



Hawai'i School Facilities Authority

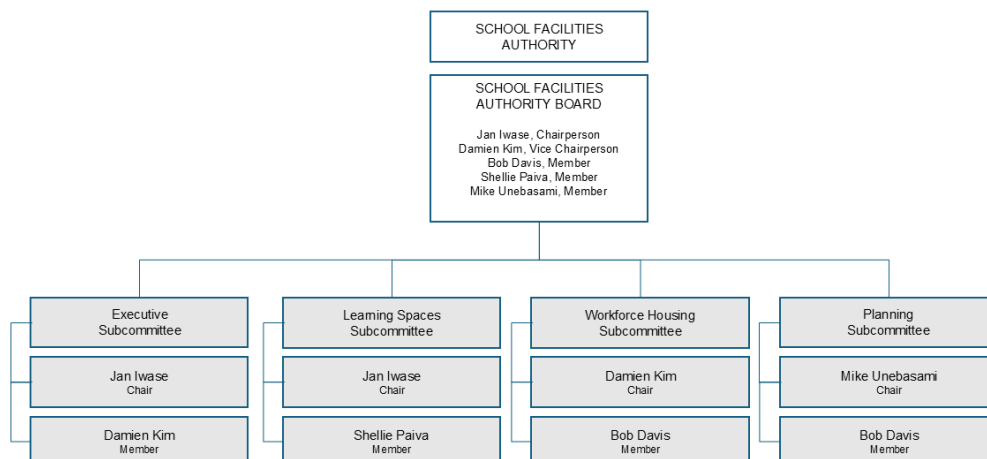
2759 S. KING STREET
HONOLULU, HAWAII 96826

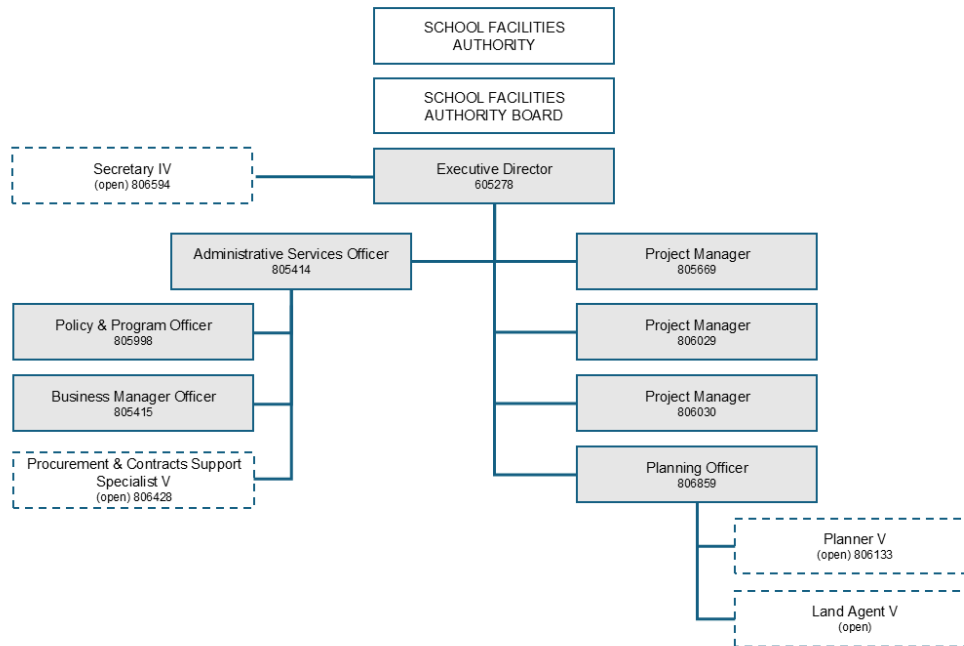
Senate Committees on Ways and Means and Education FB 2025-27 Legislative Budget Briefing

A. Mission statement, organizational chart, strategic objectives, goals, and performance metrics.

Hawai'i School Facilities Authority (SFA) supports the State's goal of helping every child experience academic success by developing facilities that meet the needs of students and that helps to build the workforce of qualified, licensed teachers. SFA focuses on building modern learning spaces for public schools and contemporary living environments for workforce housing on public lands through improved government processes that maximize the long-term value of our projects while accelerating their completion time.

SFA is administratively attached to the Hawaii Department of Education (HIDOE). The HIDOE organizational chart is available on their website at <https://hawaiipublicschools.org/wp-content/uploads/Plan-of-Organization.pdf>. The SFA is led by a five-member board appointed by the governor and an executive director appointed by the board. Currently, SFA employs eight staff members. Below is a detailed organizational chart highlighting the leadership and staff structure within the SFA as of November 25, 2025.





SFA has three main initiatives: expansion of preschools, a new Central Maui school, and workforce housing. SFA approaches its work with a strong emphasis on statewide planning. To assess the effectiveness of these initiatives, SFA collects and analyzes data, including detailed progress reports that track the budgetary allocations and timelines and milestones for project completion. By systematically evaluating these elements, we aim to enhance efficiency, transparency, accountability, and the overall effectiveness of our capital improvement initiatives.

B. Current statewide conditions affecting operations

Economy. According to Hawaii’s Department of Business, Economic Development and Tourism’s (DBEDT) Q3 2025 Economic Outlook, inflationary pressures are projected to intensify in the latter half of 2025 and into early 2026 as the impact of increased tariffs permeates the economy. Rising construction costs driven by inflation may affect SFA’s preschool expansion and the development of the new Central Maui school, potentially limiting the scope of these initiatives due to higher pricing.

C. Federal funds

SFA does not have any programs or projects receiving federal funds.

D. Non-general funds

SFA submitted its special fund report for FY25, which can be found on our website, <https://www.hisfa.org/legislative-reports/>.

E. Budget request prioritization

SFA staff conduct a thorough review of all projects assigned to the agency, evaluating current funding levels and available financing mechanisms. Each project is analyzed to determine whether additional resources are necessary for completion. Based on these evaluations, staff prepare funding projections and submit them to the SFA Board. The Board considers these projections and determines whether they should be incorporated into the agency's budget requests to the governor. The Executive Director then prioritizes funding requests according to their alignment with SFA's statutory responsibilities and strategic objectives.

F. Budget request adjustments

Expansion of Prekindergarten. SFA is aligned with the Ready Keiki initiative, which aims to provide access to preschool to all three-and four-year olds in the state by 2032. As of FY25, SFA has contributed to the creation of approximately 1,000 new preschool seats, expanding statewide access. This expansion is driven by four key strategies: minor renovations, major renovations, construction of traditional buildings, and development of preschool hubs. The capital improvement program (CIP) supplemental budget request to further expand prekindergarten capacity includes funding for planning, design, and construction of 41 classrooms. These projects encompass new facilities as well as renovation, improvement, and expansion of existing school sites, including necessary ground and site work, equipment, and appurtenances.

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept-Wide</u>	<u>Statutory Reference</u>
SFA					
	Developing, planning, and constructing public school projects assigned by the legislature, governor, or board of education	Procuring and managing contractors for the design, planning, construction, and/or renovation of projects; identifying financing methods and administering funds to achieve projects; identifying and managing land and facility assets needed for projects; developing and administering rules and regulations for certain types of projects, such as public-private partnerships, preschools, workforce housing, and new schools.	EDN450	1	HRS §302A-1703
	Administration of school impact fees	Preparing impact fee analysis for designated school impact districts; calculate impact fees, update costs per student, and update data reflecting recent conditions in impact fee calculations; execute agreements for payment or education contribution agreements with developers; collect fees; refund fees and execute agreements for reimbursement	EDN450	2	HRS Chapter 302A, Part VI, Subpart B

	Fiscal Year 2026					
	Budget Acts	Reductions	Additions		Total FY26	MOF
	\$ 1,731,283.00				\$ 1,731,283.00	A
	\$ 55,000,000.00				\$ 55,000,000.00	C
					\$ -	
					\$ -	
					\$ -	
					\$ -	
	\$ 56,731,283.00	\$ -	\$ -	\$ -	\$ 56,731,283.00	Total
	Fiscal Year 2027					
	Budget Acts	Reductions	Additions		Total FY27	MOF
	\$ 1,738,979.00				\$ 1,738,979.00	A
					\$ -	
					\$ -	
					\$ -	
					\$ -	
					\$ -	
	\$ 1,738,979.00	\$ -	\$ -	\$ -	\$ 1,738,979.00	Total

			As budgeted (FY26)			As budgeted (FY27)			Governor's Submittal (FY26)				Governor's Submittal (FY27)			
<u>Prog ID</u>	<u>Program Title</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent</u>
EDN450	SCHOOL FACILITIES AUTHC	A	12.00		\$ 1,731,283.00	12.00		\$ 1,738,979.00				-100%				-100%
EDN450	SCHOOL FACILITIES AUTHC	C			\$ 55,000,000.00											

Prog ID	Sub-Org	Type of	Description of Request	MOF	Priority #	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
						FY26			FY27			FY26			FY27			FY26			FY27		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
			N/A																				

					FY26			FY27			FY26 Restriction (Y/N)
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	
		N/A									

								FY26			FY27		
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Addition</u>	<u>Prog ID</u>	<u>Dept-</u>	<u>Description of Addition</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
					N/A								

<u>Fiscal</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by</u>	<u>Restriction</u>	<u>Difference</u>	<u>Percent Difference</u>	<u>Impact</u>
2026	EDN450	OS	A	\$ 2,000,000	\$ 200,000	\$ 1,800,000	10.00%	Restriction of funds from Act 204/2025 for the Mililani teacher housing project risks slowing down the pre-development activities.

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
N/A	N/A					

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount</u>	<u>Percent</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring</u>	<u>GF Impact</u>
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<u>Actual or</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From</u>	<u>Percent of Program ID</u>	<u>To</u>	<u>Percent of Receiving</u>	<u>Reason for Transfer</u>	<u>Recurring</u>
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of</u>	<u>Expected</u>	<u>Position</u>	<u>Position Title</u>	<u>Exempt</u>	<u>SR</u>	<u>BU</u>	<u>Perm</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted</u>	<u>Actual Salary</u>	<u>Authority</u>	<u>Occupied by</u>	<u># of 89 Hire</u>	<u>Describe if Filled</u>
EDN450	OS	11/17/2025	3/1/2026	806428	PROCUREMENT AND CONTRAC	N	24	13	P	1.00	A	\$ 71,016	\$ 72,516	Y	N	0	N/A
EDN450	OS	2/6/2024	3/1/2026	806133	PLANNER V	N	24	13	P	1.00	A	\$ 71,016	\$ -	Y	N	0	N/A
EDN450	OS	3/5/2024	3/1/2026	806594	SECRETARY IV	N	18	63	P	1.00	A	\$ 54,984	\$ -	Y	N	0	N/A
EDN450	OS	11/24/2025	3/1/2026	807076	LAND AGENT V	N	24	13	P	1.00	A	\$ 71,016	\$ -	Y	N	0	N/A

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date</u>	<u>Legal</u>	<u>Position</u>	<u>Position</u>	<u>Exempt</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled</u>	<u>Occupied</u>
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N/A

				FY25 (actual)			FY26 (estimated)			FY27 (budgeted)		
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>Base</u>	<u>Overtime</u>	<u>Overtime</u>	<u>Base</u>	<u>Overtime</u>	<u>Overtime</u>	<u>Base</u>	<u>Overtime</u>	<u>Overtime</u>
N/A												

<u>Prog ID</u>	<u>MOF</u>	<u>Amount</u>	<u>Frequency</u> <u>(M/A/O)</u>	<u>Max Value</u>	<u>Outstanding</u> <u>Balance</u>	<u>Term of Contract</u>			<u>Entity</u>	<u>Contract Description</u>	<u>Explanation of How Contract is</u> <u>Monitored</u>	<u>POS</u> <u>Y/N</u>	<u>Category</u> <u>E/L/P/C/G/S/*</u>
						<u>Date</u> <u>Executed</u>	<u>From</u>	<u>To</u>					
EDN450	A	\$ 95,288	O - Payment	\$ 100,000.00	\$ 20,593	4/30/2025	5/1/2025	2/28/2026	Strategic Communication Solutions, LLC	Marketing and Communication Services	Services and invoices are reviewed by designated personnel	Y	S

					DEPT REQUESTS (IN 000s)		GOV DECISION (IN 000s)		LEGISLATIVE DISTRICT	
<u>Prog ID</u>	<u>Project Title</u>	<u>MOF</u>	<u>Prog ID</u>	<u>Dept-</u>	<u>FY26 AMT</u>	<u>FY27 AMT</u>	<u>FY26 AMT</u>	<u>FY 27 AMT</u>	<u>SENATE</u>	<u>HOUSE</u>
EDN450	NEW CENTRAL MAUI ELEMENTARY AND MIDDLE	C	1	1		92,000		-	6	10
EDN450	LUMP SUM CIP - PRE-KINDERGARTEN CAPACITY	B	2	2		4,894		4,894	0	0
EDN450	LUMP SUM CIP - PRE-KINDERGARTEN CAPACITY	C	2	2		27,106		27,106	0	0
EDN450	LUMP SUM CIP - EDUCATOR HOUSING, STATEWIDE	C	3	3		19,000		-	0	0

<u>Prog ID</u>	<u>Act/Year of</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u>	<u>Reason</u>
N/A					

<u>Program ID</u>	<u>Sub-Org</u>	<u>Name</u>	<u>Objective</u>
EDN450	OS	SCHOOL FACILITIES AUTHORITY	TO PLAN AND CONSTRUCT MODERN LEARNING AND LIVING

Online link (URL):	https://hawaiipublicschools.org/wp-content/uploads/Plan-of-Organization.pdf
<u>Year of Change</u> <u>FY26/FY27</u>	<u>Description of Change</u>
	Note that SFA's organizational chart is contained within the DOE's plan of organization, which has a one-year lag and shows only FY24. Existing positions not yet updated on the report include, Position No. 806859 Planning Officer and Position No. 807076 Land Agent V. SFA does not have a separately approved organizational chart.

<u>Prog ID</u>	<u>Fiscal Impact</u>	<u>Amount Requested</u>	<u>FTE Requested</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
	N/A										

<u>Prog ID</u>	<u>Appropriating Act</u>	<u>Amount Allotted</u>	<u>FTE Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN450	230/24; 250/25	\$ 34,355,250	\$ -	0	0	\$ 120,000,000	7/7/2022	Present	Expansion of Pre-Kindergarten Facilities	Continuation of Act 257/22	SFA is pursuing three key strategies to create more preschool spaces Statewide: 1. Renovate existing classrooms, 2. Build new preschool facilities, and 3. Invest funds in preschool projects that are being executed by other state agencies. https://www.hisfa.org/preschools
EDN450	230/24; 250/25; 204/25	\$ 19,000,000	\$ -	0	0	\$ 56,000,000	7/7/2022	Present	New Central Maui School	Continuation of Act 248/22	School Modernization currently focuses on Central Maui New Schools. https://newcentralmauischool.org/
EDN450	204/25	\$ 1,800,000	\$ -	0	0	\$ 2,000,000	7/7/2022	Present	Mililani Workforce Housing	Continuation of Act 172/23	Workforce Housing program currently focuses on Mililani Workforce Housing project. https://mililanihousing.org/

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position</u>	<u>Position</u>	<u>Exempt</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted</u>	<u>Actual Salary</u>	<u>Occupied</u>	<u>Legal</u>	<u>Source of</u>	<u>Date of</u>	<u>Person</u>
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N/A

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position</u>	<u>Position</u>	<u>Exempt</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted</u>	<u>Actual Salary</u>	<u>Occupied</u>	<u>Telework</u>	<u>Number</u>	<u>Reason</u>	<u>Process to</u>
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N/A

<u>Prog ID</u>	<u>Sub- Org</u>	<u>Position Number</u>	<u>Job Title</u>	<u>Start Date</u>	<u>End Date</u>	<u>Justification for Travel</u>	<u>Full Agenda Y/N?</u>	<u>Meeting s Attend d Y/N?</u>	<u>Training Sessions Y/N?</u>	<u>Total Cost of Trip</u>	<u>Cost Paid by State or Other Entity?</u>	<u>Final Report of Travel Y/N?</u>
EDN450	OS	806029	Project Manager	3/25/25	3/27/25	Attended the 2025 Mass Timber Conference to engage and learn about the benefits of mass timber - its innovative approaches, techniques, and technologies related to the construction of learning environments such as new schools. The insights gained from this conference will contribute significantly to the implementation of SFA's program focus: New Schools and Workforce Housing.	Y	Y	Y	2,018.05	Y	Y
EDN450	OS	805414	Administrative Services Officer	7/27/25	7/30/25	Attended the 2025 National Institute of Governmental Purchasing Forum to collaborate, gain insight, knowledge and skills related to public procurement – opportunities (e.g., federal grants), innovative approaches, technologies and related topics such as legal, negotiations, contract management, and construction.	Y	Y	Y	4,044.42	Y	Y
EDN450	OS	605278	Executive Director	7/27/25	7/30/25	Attended the 2025 National Institute of Governmental Purchasing Forum to collaborate, gain insight, knowledge and skills related to public procurement – opportunities (e.g., federal grants), innovative approaches, technologies and related topics such as legal, negotiations, contract management, and construction.	Y	Y	Y	4,275.51	Y	Y
EDN450	OS	805669	Project Manager	10/14/25	10/16/25	Attended the 2025 Procore Groundbreaking Conference to engage and gain in-depth knowledge of best practices and solutions related to the project and construction management systems SFA currently uses (Procore).	Y	Y	Y	3,512.00	Y	N*
EDN450	OS	806029	Project Manager	10/14/25	10/16/25	Attended the 2025 Procore Groundbreaking Conference to engage and gain in-depth knowledge of best practices and solutions related to the project and construction management systems SFA currently uses (Procore).	Y	Y	Y	4,190.63	Y	N*
EDN450	OS	605278	Executive Director	10/29/25	10/31/25	Attended the 2025 Mass Timber Plus Conference; as one of the awardees of the 2025 Mass Timber Competition grant, the Hawaii School Facilities Authority must attend in-person and participate (e.g., panel discussion session).	Y	Y	Y	1,355.14	Y	N*
EDN450	OS	806859	Planning Officer	10/29/25	11/1/25	Attended the 2025 Association for Learning Environments (A4LE) LearningSCAPES Conference to collaborate and cultivate the knowledge and skills needed to strategize, innovate, and adapt to the evolving factors that impact learning environments today; and become informed of recent regulations and trends related to the safety, design, and construction of school facilities. The insights gained from this conference will contribute significantly to the implementation of SFA's program focus: Expansion of PreKindergarten capacity and New Schools.	Y	Y	Y	2,389.66	Y	N*
EDN450	OS	806030	Project Manager	10/29/25	11/1/25	Attended the 2025 Association for Learning Environments (A4LE) LearningSCAPES Conference to collaborate and cultivate the knowledge and skills needed to strategize, innovate, and adapt to the evolving factors that impact learning environments today; and become informed of recent regulations and trends related to the safety, design, and construction of school facilities. The insights gained from this conference will contribute significantly to the implementation of SFA's program focus: Expansion of PreKindergarten capacity and New Schools.	Y	Y	Y	2,793.20	Y	N*

* Note: Final payments in process

						FY26		FY27			
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Expenditure/Encumbrance</u>	<u>Justification</u>	<u>Existing Budget Item(s) affected (if Any)</u>	<u>MOF</u>	<u>Encumbrance</u>	<u>Expenditure</u>	<u>Encumbrance</u>	<u>Expenditure</u>	<u>FEMA</u>	<u>Reimbursement</u>
N/A											

					FY26				FY27						
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Response</u>	<u>Justification</u>	<u>MOE</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll</u>	<u>\$\$\$</u>	<u>Expected</u>	<u>FEMA</u>	<u>FEMA Reimb</u>
N/A															

Build less, solve more is a design and construction philosophy that emphasizes efficiency, minimal viable solutions, and maximizing impact by focusing on core problems.

Philosophy	1 Pre-K	2 New Central Maui School	3 Workforce Housing Education	Hawaii Public Schools
Why Build?	- Ready Keiki is the state's multi-faceted plan to ensure all Hawai'i children are ready for kindergarten - Hawaii "Walking the Talk" for access to Pre-K	- Overcrowded middle schools due to families moving to Central Maui from West Maui 4,800 new housing units Central Maui in the next decade	- Teacher recruitment - Teacher retention - Teacher housing survey 2024 – Mililani #1 Oahu location interest 9,668 responses	What do we have? Asset Inventory What is the condition? Facilities Condition Index What is the utilization? Enrollment to Capacity Ratio
What to Build?	- Phase I – Renovations - Phase II – Additions to state projects already in design - Phase III – New buildings or hubs	- Flexible spaces - Open architecture buildings - Schools with flexibility for today and (an unknown) tomorrow	- Rental housing with scale – 100 units and greater - Target rents for entry level educators – 60% to 120% Area Median Income (AMI)	Key Infrastructure Fix to keep buildings open Additional Capacity Address overcrowding Functional Adequacy K-12 program support Legal Compliance ADA, Title IX and fire codes
How to Build?	Standardization – Consistent designs for renovations and new buildings Innovation in Procurement – Prequalified contractors for Best Value vs Low Bid Construction Options – 1_Traditional Stick Built; 2_CMU Block; 3_Mass Timber	Standardization – 1_Design Guides; 2_Standard Technical Drawings; 3_Construction Specifications; 4_Commissioning Plans Innovation in Procurement – PDB or Progressive Design Build contract Construction Options – 1_Traditional Stick Built; 2_CMU Block; 3_Mass Timber; 4_Flatpack Panelized	Innovation in Procurement – P3 or Public Private Partnership projects using the DBFOM or Design, Build, Finance, Operate and Maintain model	Standardization Cost; Speed; Maintainability Innovation in Procurement Better Way vs. Usual Way Construction Options Construction neutral designs; Less dependent upon building material supply chain disruptions

Redefining What's Possible – Hawai'i School Facilities Authority (SFA)

Build less, solve more is a design and construction philosophy that emphasizes efficiency, minimal viable solutions, and maximizing impact by focusing on core problems.

[illegible]