



Logo Artist: Haunani K.M. Bush

‘Aha Kula Ho‘āmana

Hawai‘i State Public Charter School
Commission

Senate Committee on
Ways & Means

Senate Committee on
Education

Budget Briefing Presentation
Friday, January 16, 2026



'Aha Kula Ho'āmana

Hawai'i State Public Charter School Commission

AT-A-GLANCE

2025 - 2026

Charter Schools Statewide

Legend

- Elementary
- High
- Middle
- PreK



Kaua'i

6 Schools

O'ahu

18 Schools

Moloka'i

2 Schools

Maui

14 Schools

Hawai'i Island

Hawai'i Volcanoes National Park

© 2025 Mapbox © OpenStreetMap

40

Number of charter schools in operation



13,313

Number of students enrolled
(Excluding Pre-K)

6

Number of Hawaiian language medium schools



14

Number of charter schools with Early Learning (2 - PreK only)



100%

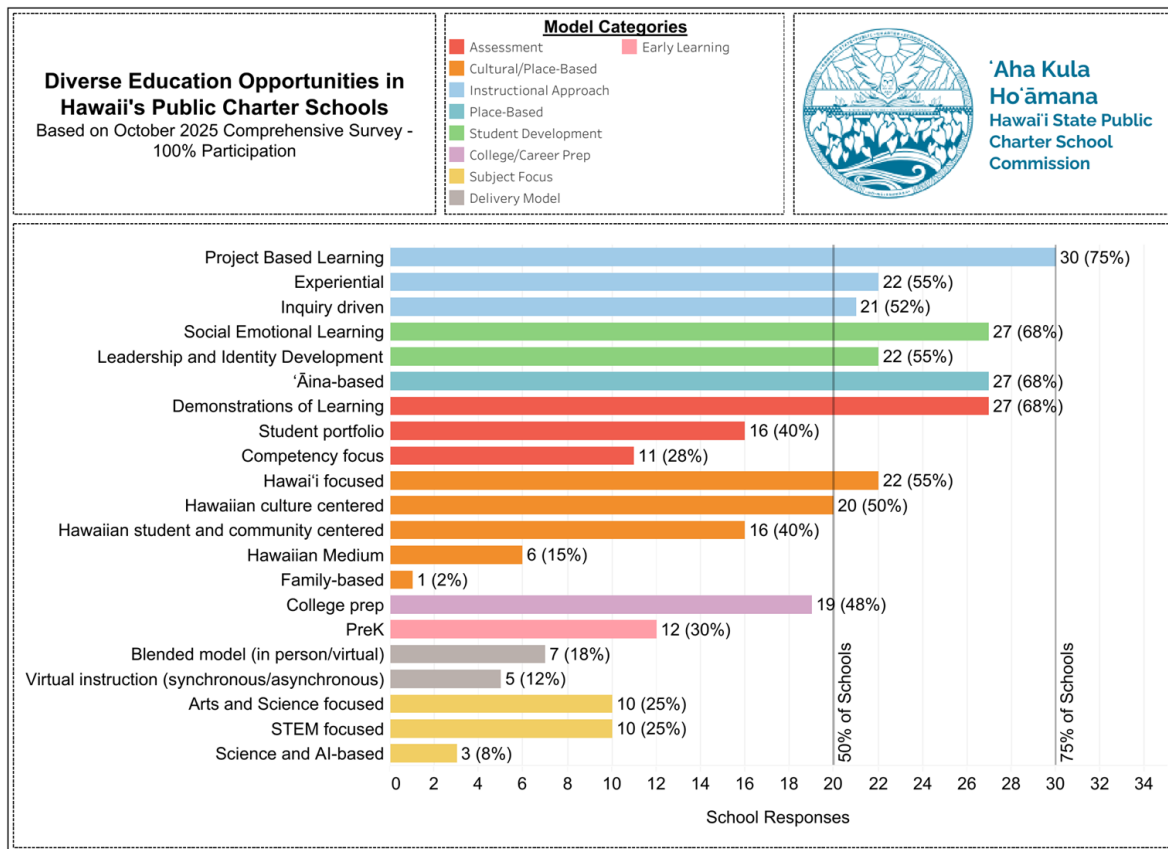
of charter schools on contract 4.0 have Mission Aligned Initiatives



Portfolio Overview

Diverse Education Opportunities

- > 75% of schools offer project-based learning opportunities
- Majority of schools incorporate student-led learning





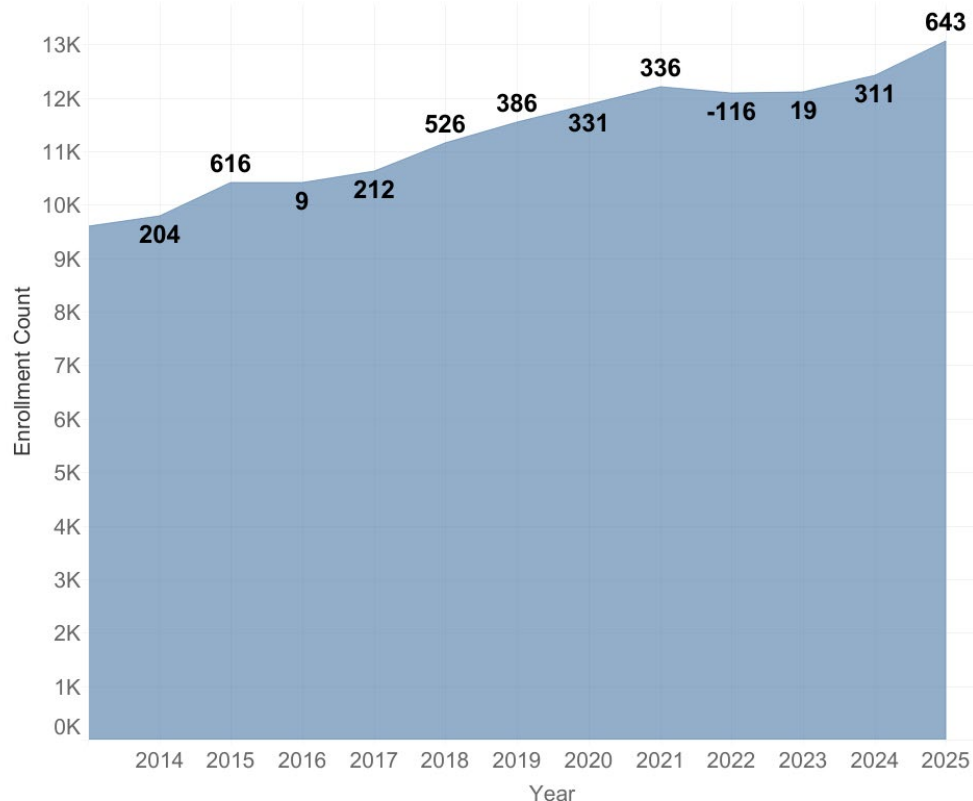
Enrollment

- **Enrollment Growth**

- 7% growth over last 5 yrs

- **Recent Momentum**

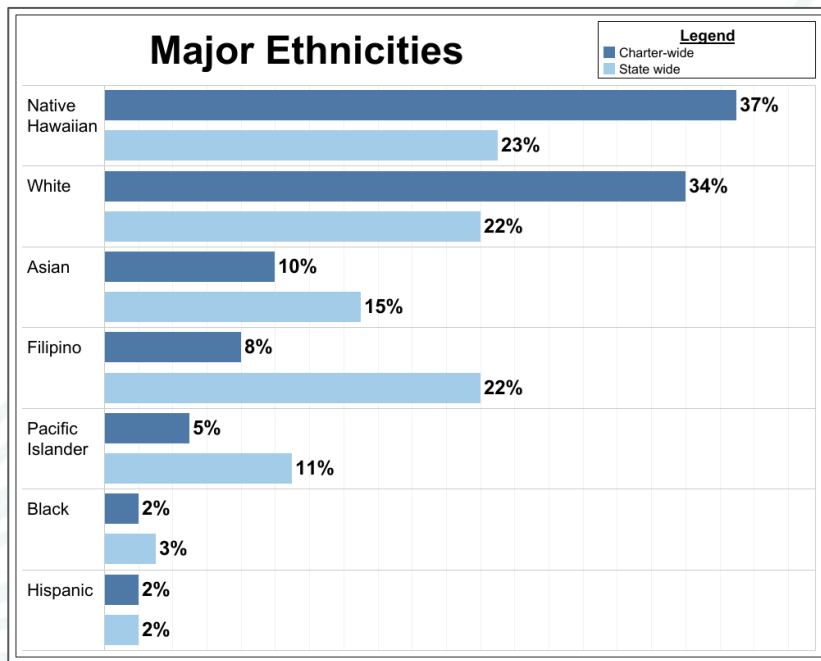
- 2022-23 to 2023-24: **+2.6%**
- 2023-24 to 2024-25: **+5.1%**



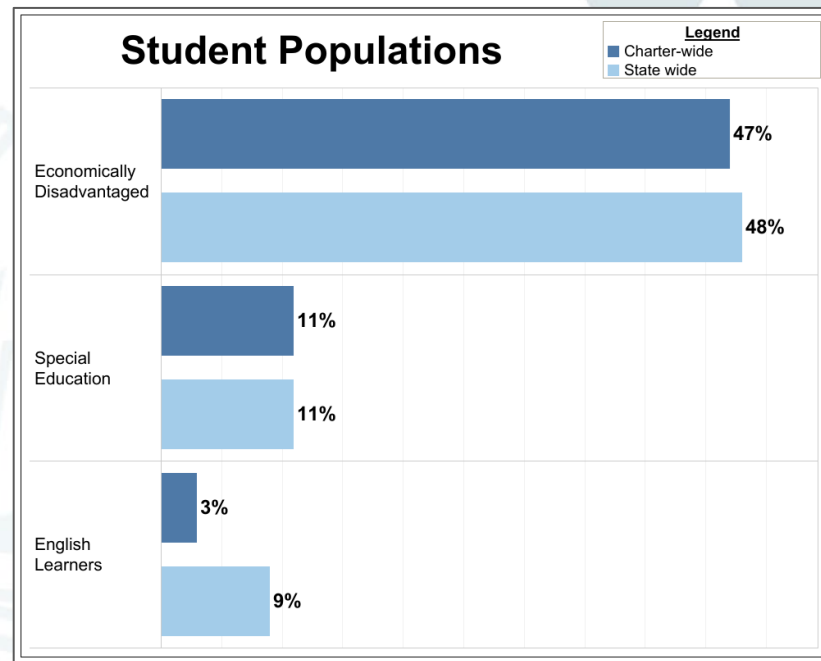


Demographics

● Major Ethnicities



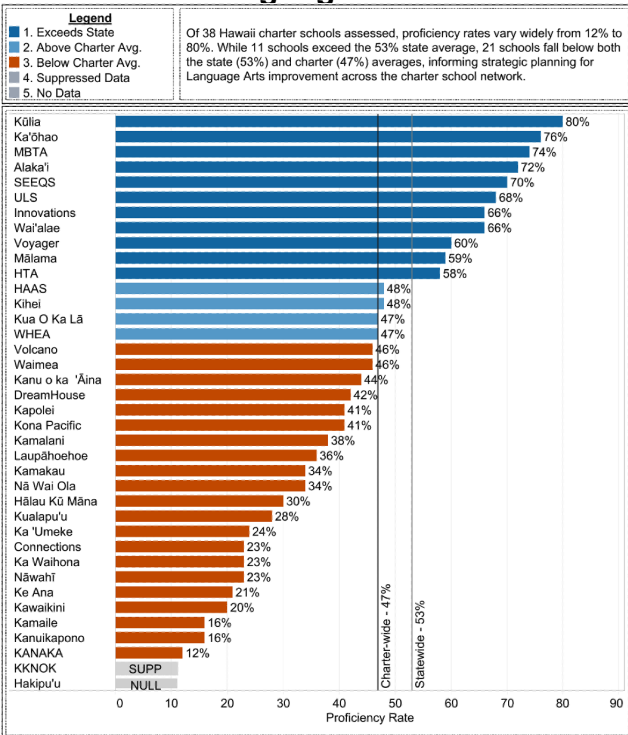
● Student Populations



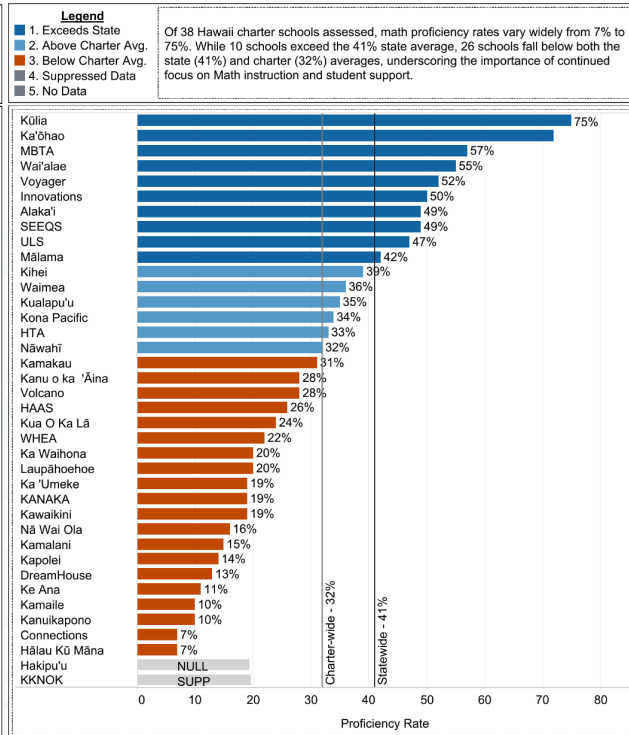


APF Indicator 2: Smarter Balanced Assessment

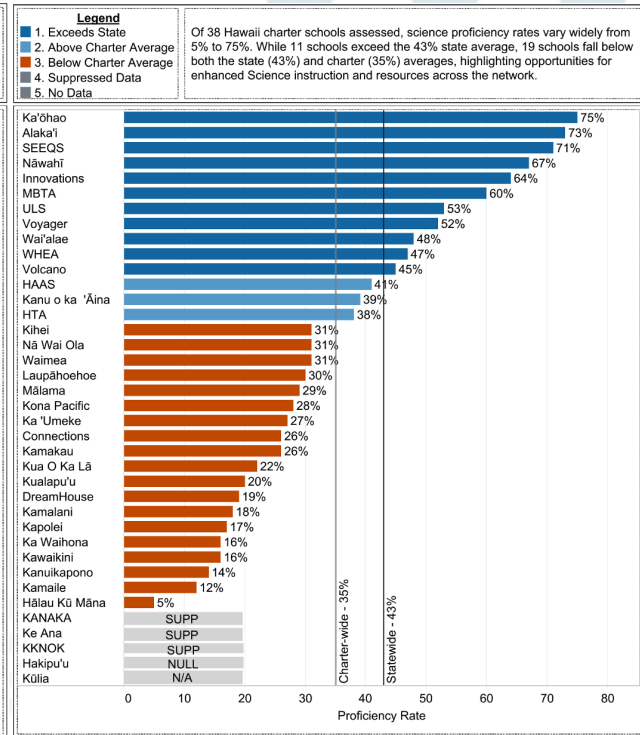
Language Arts



Math



Science

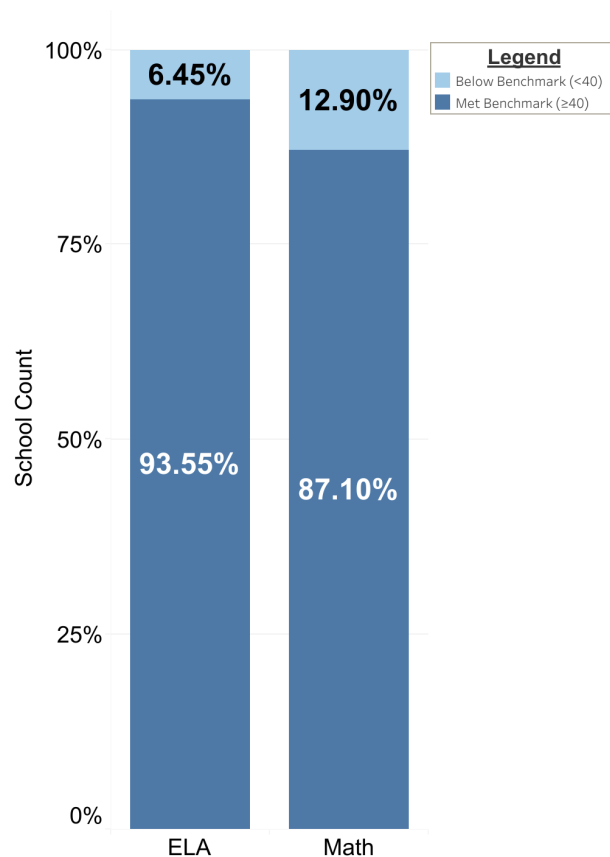




APF Strive HI - School Growth (School-Level Outcomes)

- LA **94%** Met/Exceeded Benchmark Growth
 - 29 of 31 Charter schools
- Math **87%** Met/Exceeded Benchmark Growth
 - 27 of 31 Charter schools

NOTE: KĀ'EO data is not available for statewide growth analysis.

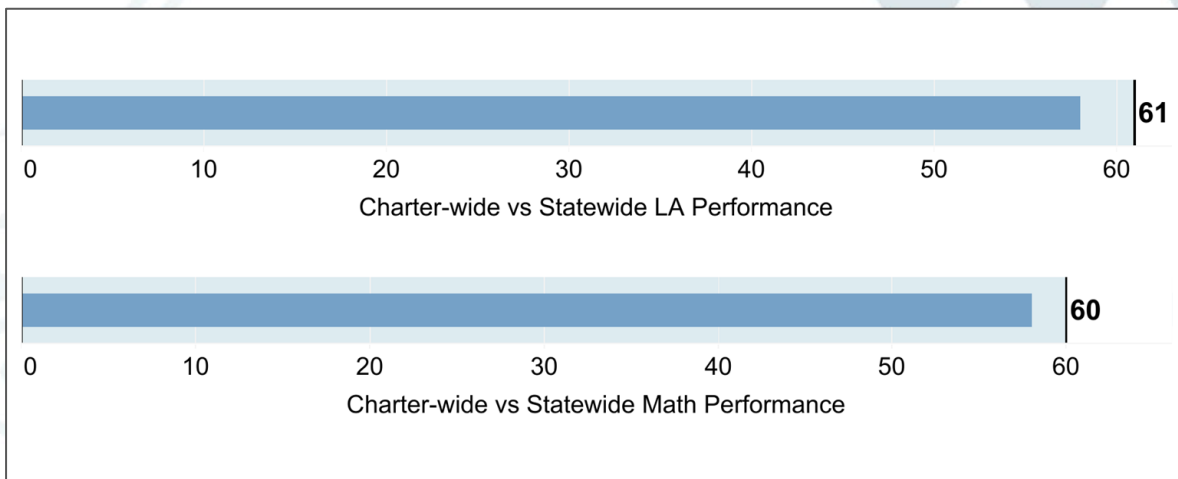




APF Strive HI - Student Growth (Student-Level Outcomes)

- **LA**

- Charter-wide **58%**
- Statewide 61%
- 3 percentage points of state performance



- **Math**

- Charter-wide **58%**
- State-wide 60%
- 2 percentage points of state performance

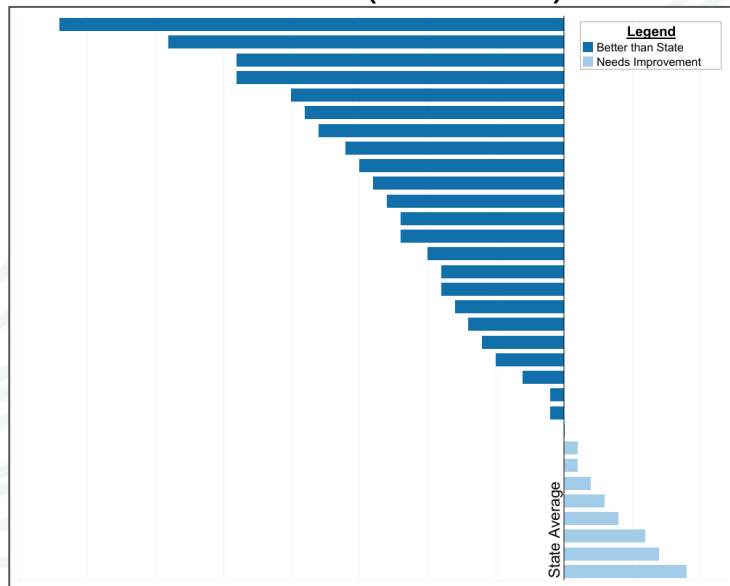
NOTE: KĀ'EO data is not available for statewide growth analysis.



APF - Strive HI - Gap

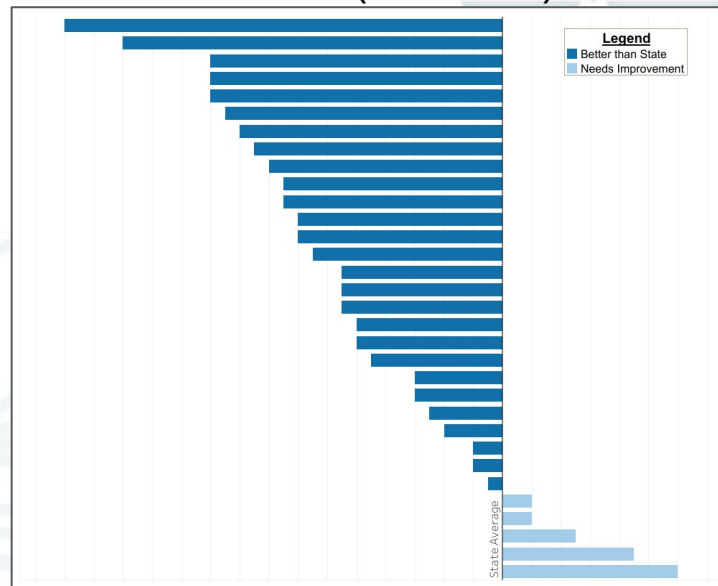
LA Achievement Gap

- 75% **same or better** than state (24 of 32)



Math Achievement Gap

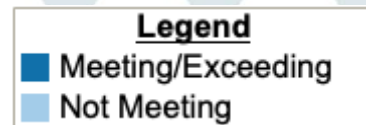
- 87.5% **same or better** than state (28 of 32)



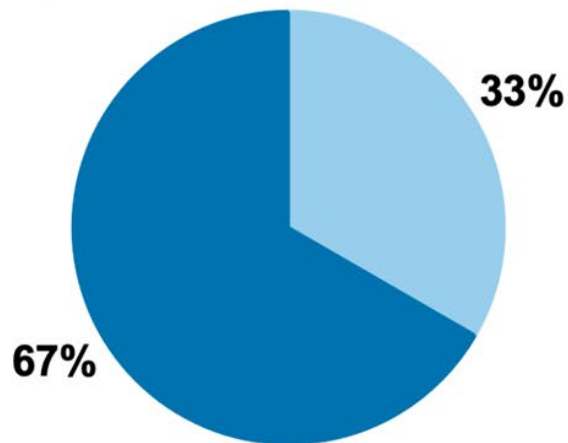


APF Strive HI - Postsecondary Readiness

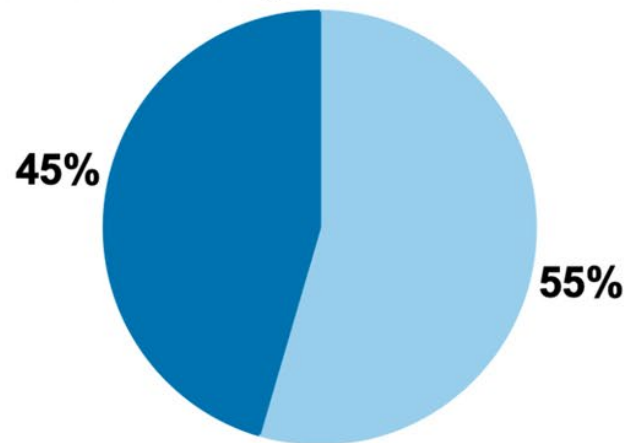
- Postsecondary Readiness



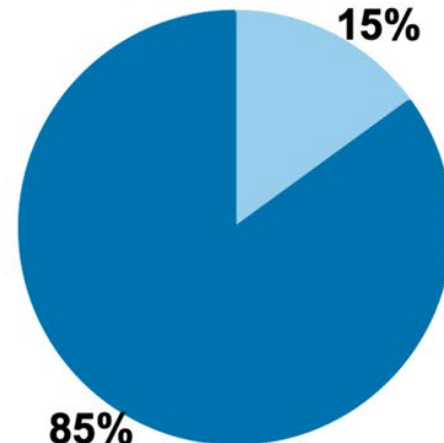
3rd Grade Literacy



8th Grade Literacy



9th Grade Promotion





Risk Assessment Result Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10)$
= Final Risk Assessment Score

37/38 (97%) schools received a final risk assessment score*

Low	Acceptable	Moderate	High	Significant
22	13	1	1	0

*Kamalani Academy did not complete due to non-renewal of contract (June 30, 2025)



Logo Artist: Haunani K.M. Bush

‘Aha Kula Ho‘āmana

Hawai‘i State Public Charter School
Commission

NEW Interactive Performance Framework Dashboards

(Coming Soon - Feb. 2026)



'Aha Kula Ho'āmana

Hawai'i State Public Charter School Commission

ACADEMIC

Avg. Total Score
Meets (73-115)

87.58

Indicator 1A
Ingrained (17-20)

17.84

Indicator 1B
Ingrained (8-10)

8.00

Indicator 2
Meets (>40)

55.11

Indicator 3
(Optional)
Meets (4-6)

4.57

Indicator 4
(Optional)
Meets (4-9)

7.20

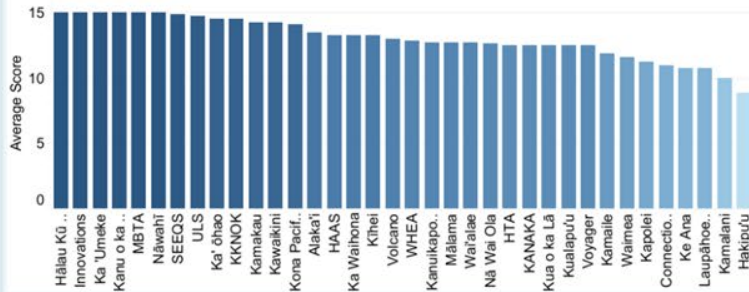
Academic Performance Dashboard

FILTERS:

Island	Year	Enrollment Size	School Name	Cohort
All	All	All	All	All

Key: Darker shades of blue indicates higher scores while light shades of blue indicates lower scores.

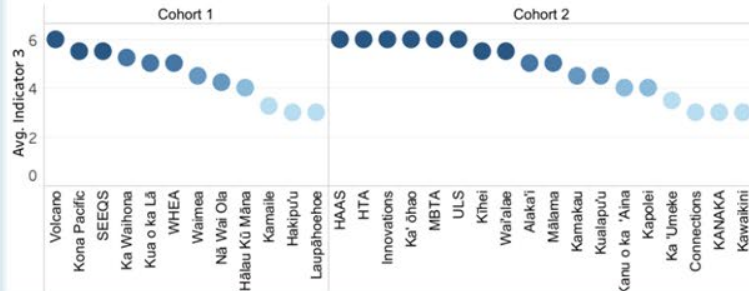
Indicator 1 - Mission Aligned Initiative (Required)



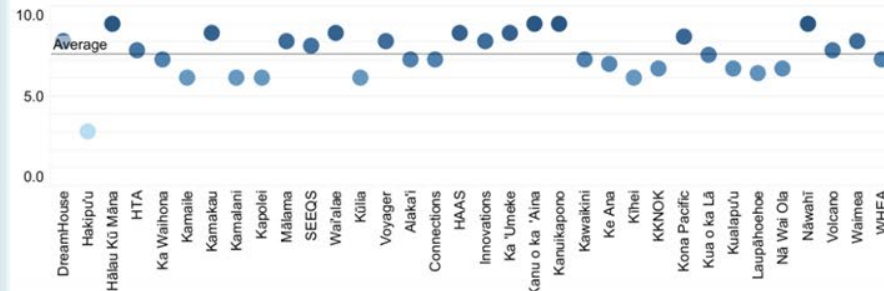
Indicator 2 - Standardized Assessments - Strive HI (Required)

Alaka'i 67.0	Innovations 64.5	SEEQS 61.8	Ka 'Umeke 58.5	Hālau Kū Māna 57.3	Kanu o ka 'Aina 53.5	Kamaile 52.8	Waimea 52.8		
Waialae 67.0	Ka' ōhao 63.5	Mālama 61.0	WHEA 58.0	Connections 56.5		Ka Waiho 51.3			Nā Wai Ola 44.3
Voyager 65.5	ULS 63.0	HTA 59.5	HAAS 57.5	Volcano 55.8	Kihei 53.5	Kua o ka Lā 51.3			
MBTA 65.0	Kamakau 62.0	Kona Pacific 58.8	Nāwahī 57.5	Laupāhoehoe 54.5	Kawaikini 53.0	Ke Ana 49.5	Hakipū 43.0	Kapolei 42.5	

Indicator 3 (Optional)



Indicator 4 (Optional)





'Aha Kula Ho'āmana

Hawai'i State Public Charter School Commission

FINANCIAL

Risk Assessment

1.88

Current Ratio

6.0

Unrestricted Days Cash

261

Debt To Asset

0.28

Cash Flow

\$446,434

Total Margin

7.98%

Enrollment Variance

94.80%

Budget Variance

150%

Financial Performance Dashboard

FILTERS:

Island All

School.. All

Enroll.. All

School.. All

Period Audit



'Aha Kula Ho'āmana
Hawai'i State Public Charter School Commission

Key: Blue is Low (good), Green is Acceptable (good), Yellow is Moderate, Orange is High, Red is Significant

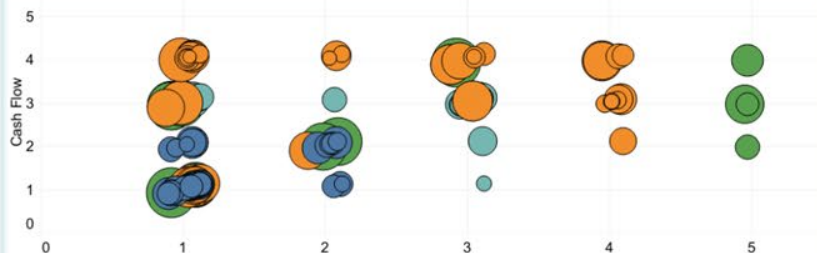
Near Term

Short-Term Financial Stability Assessment Based on Current Ratio and Unrestricted Days Cash Metrics



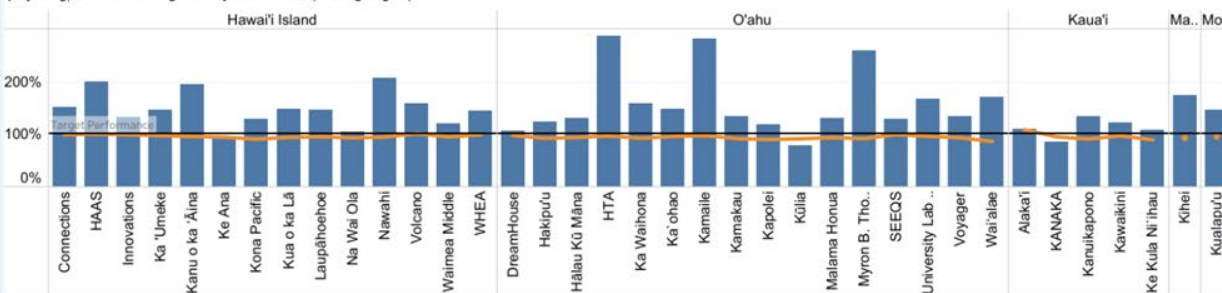
Sustainability

3-Year Financial Trend Analysis (Total Margin & Cash Flow): Lower scores indicate better performance (Circle size = Debt to Asset).

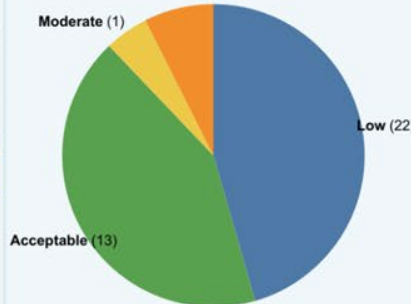


Enrollment by Budget Variance

How well schools managed their budget (blue bars) compared to their student enrollment targets (orange line). Early warnings could include schools with budget variance significantly above 100% (over projecting) or enrollment significantly below 100% (missing targets).



2024-2025 Audit Risk Assessment





Organizational Performance Framework



'Aha Kula Ho'āmana

Hawai'i State Public Charter School Commission

FILTERS

Year	Cohort	School Name	Article	Section
All	All	All	All	All

Overall Compliance

Articles Not Met by Category

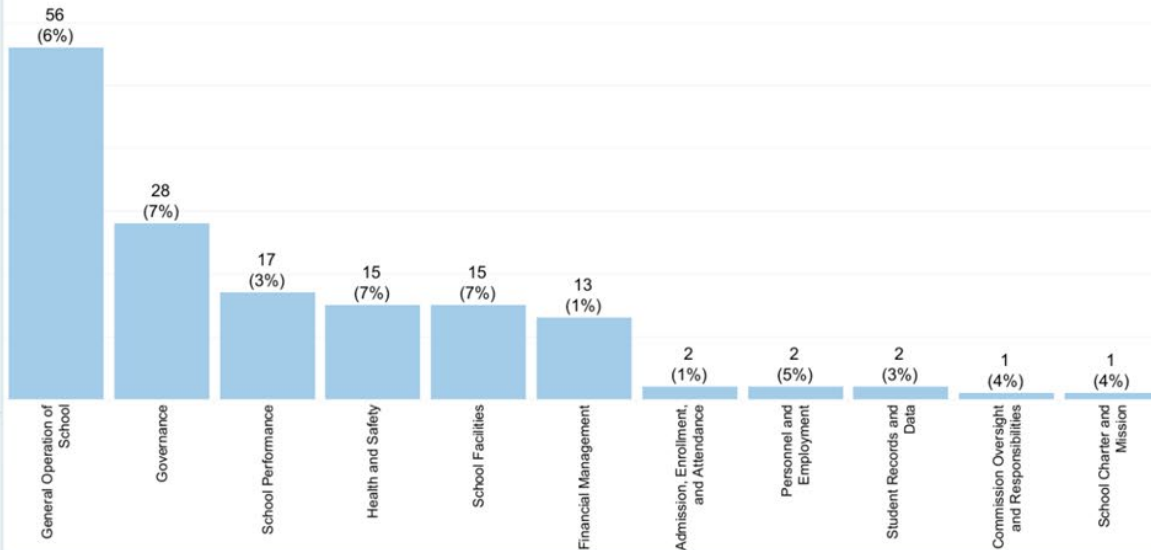
Number of non-compliant requirements per article (hover for details)

Year: All

School Name: All

Cohort: All

Article: General Operation of School, Governance, School Performance and 8 more



School Compliance Rates

Percentage of requirements met per school

Kūlia	76%
Hakipu'u	80%
Kamalani	80%
DreamHouse	88%
KKNOK	88%
KANAKA	89%
Kanuikaponu	94%
Kihei	94%
Connections	96%
HTA	96%
Kawaikini	96%
Voyager	96%
Hālau Kū Māna	96%
Ka' ōhao	98%
Kamakau	98%
MBTA	98%
Wa'ialae	98%
Ke Ana	98%
Nā Wai Ola	98%
Ka Waihona	98%
Laupāhoehoe	98%
Volcano	98%
Ka 'Umeke	99%
Kapolei	99%
Nāwahi	99%
Mālama Honua	99%
SEEQS	99%
Kamaile	99%
Alaka'i	100%
HAAS	100%
Innovations	100%
Kanu	100%
Kona Pacific	100%
Kua o ka Lā	100%
Kualapu'u	100%
ULS	100%
Waimea	100%
WHEA	100%

Summary Stats

School Count 38.00



Logo Artist: Haunani K.M. Bush

‘Aha Kula Ho‘āmana

Hawai‘i State Public Charter School
Commission

Early Learning

Deanne Goya
Director

Federal Programs

Michael Clark
Academic Lead

Kaleo Iwasaki
Fiscal Lead



‘Aha Kula Ho‘āmana

Hawai'i State Public Charter School Commission

EARLY LEARNING

Ready
Keiki

Ready Keiki is Hawai'i's statewide initiative to bring **universal access to preschool** for all 3- and 4-year-old 'keiki' (children in 'Ōlelo Hawai'i). The mixed-delivery approach focuses on expanding Pre-K seats — both public and private, increasing preschool and childcare subsidies, and supporting the early childhood workforce.



The Commission is proud to support the [Ready Keiki Initiative](#) led by Lieutenant Governor Sylvia Luke. Together, we are **improving the early learning system** to ensure that by 2032, **100% of all underserved children** will have access to high-quality early learning opportunities.

The Commission opened its first PreK Only Charter Schools!



Kapolei, O'ahu

80 Students



Waikīkī, O'ahu

93 Students



Federal Title Programs

Title I

\$4,140,481

Based on Free and
Reduced Lunch
Numbers

24 Schools

Title II

\$237,395

Professional
Development for
NHQ & HQ
Teacher's

9 Schools

Title III

\$109,000

English Language
Learners

7 Schools

Title IVa

\$399,530

Well-Rounded Ed,
Safe & Healthy
Schools and
Technology

9 Schools

CSI TSI

\$392,000

Comprehensive
and Targeted
Support and
Improvement

**4 CSI (1) Schools
5 CSI (2) Schools
4 TSI (EL) Schools
1 TSI (SPED) School**



Logo Artist: Haunani K.M. Bush

‘Aha Kula Ho‘āmana

Hawai‘i State Public Charter School
Commission

Successes & Challenges



- **Kūlia Academy**, 6th Gr. (Expanding to 12th Gr.) - Honolulu, O‘ahu
 - Opened SY 24 - 25
 - Top performing school statewide (ELA, Math)
- **Three New Charter Schools Opened in SY 25-26:**
 - **Namahana**, 6th-7th Gr. (Expanding to 12th Gr.) - Kīlauea, Kaua‘i
 - **Parkway Village Preschool** - Kapolei, O‘ahu
 - **Waikiki Community Preschool** - Honolulu, O‘ahu
- **New Strategic Plan** (Vision/Mission, Values, and Goals)



'Aha Kula Ho'āmana

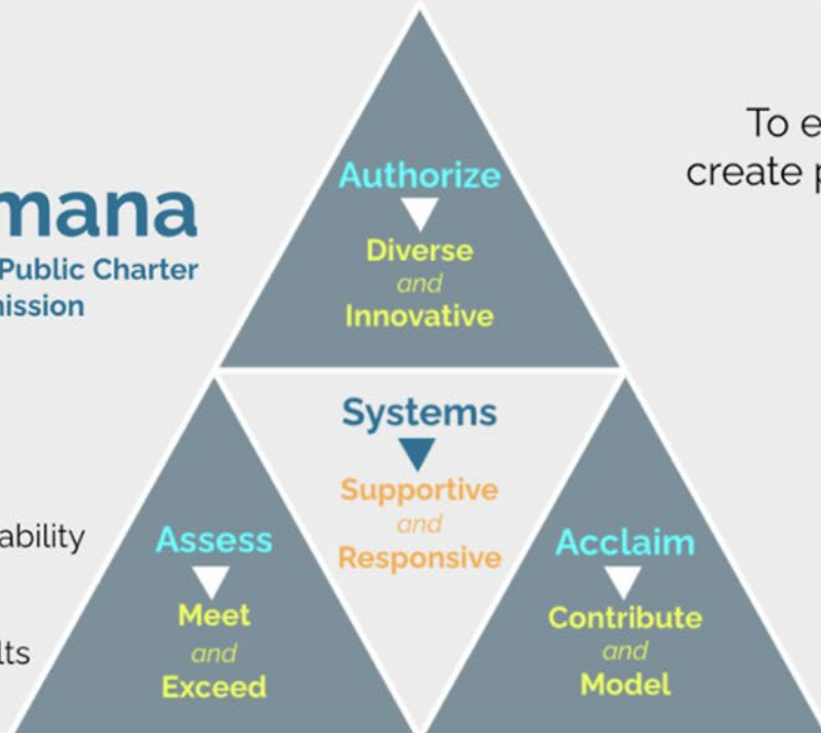
Hawai'i State Public Charter School Commission

VISION

To empower our communities to create public schools of excellence.

MISSION

To authorize, assess, and acclaim a portfolio of high-quality public charter schools that offers diversity, innovation, and excellence for students and families throughout Hawai'i.



VALUES

Pili: We are tied to our schools.

Pono: We do this work for accountability and uprightness at all times.

Mohala: We believe our work results in the blossoming of our schools.

Goal 1

To **authorize** a portfolio of high-quality public charter schools of excellence that provide **diverse and innovative** educational opportunities.

Goal 2

To **assess** the performance of a portfolio of high-quality public charter schools of excellence to **meet and exceed** statutory and contractual expectations.

Goal 3

To **acclaim** the portfolio of high-quality public charter schools of excellence that will **model and contribute** best practices to Hawai'i's public education system.

Goal 4

To **design systems** for continuous improvement that are **supportive and responsive** to public charter schools and stakeholders.



§302D-28(a)(1): “Include all general fund regular education cost categories...”

EDN 100

School Based
Budgeting

EDN 200

Instructional
Support

EDN 300

State
Administration

EDN 400

School
Support

(Divided by)

DOE Enrollment Count

EXCLUDING

EDN 150
Special
Education

EDN 500
School
Community
Svc



- **Nonrenewal of Kamalani Academy, K-8**
 - Wahiawā, O‘ahu
 - 2-year conditional contract
- **Funding Issues**
 - Federal program allocations
 - Per Pupil (non-facilities)
- **Collective Bargaining**
 - Differentials (Hard-to-Staff, Hawaiian Immersion)



Mahalo to our Commissioners:

Dr. Makalapua Alencastre, **Chair**

Alex Harris, **Vice Chair**

Jill Baldemor, JD

Dr. Brandon K. Bunag

Dr. Donna Camvel

Pelehonuamea Harman

Dr. Cathy Ikeda

Keolani Noa

Dr. Lehua Veincent



Logo Artist: Haunani K.M. Bush

‘Aha Kula Ho‘āmana

Hawai‘i State Public Charter School
Commission

Mahalo!
Q & A

JOSH GREEN. M.D.
GOVERNOR



MAKALAPUA ALENCASTRE, ED. D
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

DATE: December 22, 2025

TO: Senator Donovan Dela Cruz, Chair
Senate Committee on Ways and Means

Senator Donna Mercado Kim, Chair
Senate Committee on Education

FROM: Ed H. Noh, Ed. D; Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Supplemental FY2026-2027 Budget Briefing Testimony

Chair Dela Cruz, Chair Kim, and members of the Committees:

The State Public Charter School Commission ("Commission") appreciates this opportunity to submit this testimony on its proposed budget for the Supplemental FY 2026-2027 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 38 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai'i's 40 public charter schools and over 13,300 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawai'i an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, instructional and assessment strategies.

40 public charter schools currently operate in the State of Hawaii: Kauai (6), Maui (1), Molokai (1), Hawaii (14) and Oahu (18). The newest charter school, Namahana School in the Kīlauea area on the island of Kaua'i, opened in August 2025 with a focus on 'āina and community-based education. Additionally, two Pre-K only charter schools opened on O'ahu, Parkway Village Preschool and Waikiki Community Preschool, as a part of the Ready Keiki Initiative.

Public charter school enrollment for the 2025-2026 fiscal year is **13,313 students**, which represents an increase of about 2% from the previous year's enrollment of 13,054 (259 students). These enrollment numbers are based on the official enrollment count on October 15, 2025 which determines per pupil charter school funding.

Strategic Objectives, Goals, and Performance Metrics

All public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

As a part of the current charter contract (Contract 4.0), all charter schools are required to articulate their practice around measuring their charter school's alignment to their school mission. All charter schools on contract 4.0 have designed and implemented mission aligned measures and report to the Commission annually on their progress. This ensures that charter schools are meeting the needs of their communities through their unique charter approved missions as stated in their contract.

At this time, the Commission is preparing for the renewal of thirteen charter schools; performance reports, which evaluate the schools under the Performance Framework upon which the charter contract is based, are available here. These performance reports provide the basis and charter school performance data upon which the Commission will make renewal decisions.

B. Current Statewide Conditions

The statewide condition of charter schools remains positive. Charter schools continue to offer a school model of choice by demand as evidenced by the continued enrollment growth, including waitlists.

Academic proficiency across the charter school portfolio demonstrates varied performance when benchmarked against state averages. In 2024-25, eight out of 35 charter schools (22.9%) exceeded state proficiency rates in all three areas tested (ELA, Math, and Science) on the Smarter Balanced Assessment (SBA). Overall, 13 of 35 schools (37.1%) exceeded the state in at least one area. These figures represent a decline from 2020-2021, when 26.9% (7 of 26 schools) exceeded the state in all three subjects and 57.7% (15 of 26 schools) exceeded the state in at least one area.

When examined by individual subjects, 30.6% (11 of 36 schools) exceeded the state proficiency rate in ELA, 27.8% (10 of 36 schools) exceeded the state rate in mathematics, and 30.6% (11 of 36 schools) exceeded the state rate in Science. Over the five-year contract period, the percentage of charter schools exceeding state performance has remained relatively stable in ELA (ranging from 30.6% to 37.1%) and mathematics (26.5% to 29.4%), while science has declined notably from 51.9% (14 of 27 schools) in 2020-2021 to 30.6% (11 of 36 schools) in 2024-2025.

However, when measuring growth data, 93.6% of charter schools (29 of 31 schools) in ELA met or exceeded the state's growth benchmark and made at least one year's worth of academic growth. In Math, 87.1% of charter schools (27 of 31 schools) met or exceeded the benchmark and 100% of charter schools met or exceeded the growth benchmark in at least one subject area for ELA and Math. When examining the gap data between high needs students (Special Education, English Language, Economically Disadvantaged) and non-high needs students, 75% of charter schools (24 of 32 schools) outperformed the State in ELA and 87.5% (28 of 32 schools) addressed the gap in Math. Combined, 70% of charter schools closed the gap in both subject areas. (Note: Kaiapuni schools and/or schools with suppressed data due to small n size were not part of the growth and gap data analysis.)

The Specific and individual school performance data for the portfolio of charter schools on these measures can be found in the Commission's annual report.

C. Federal Funds

In Hawai'i, the Department of Education (DOE) serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$9.8 million** was distributed to public charter schools for federally funded educational programs. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY 2024-2025 can be found in the Commission's annual report.

At this time, the status and continued funding for major federal education programs remains uncertain though funding for the current fiscal year has been provided. The actions of the federal government to abolish the federal Department of Education have contributed to the uncertainty and concerns that these programs (and the funding associated with them) will be significantly modified or discontinued entirely.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$159,798,565	\$162,578,377
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$164,840,565	\$167,620,377

The chart above provides the biennium allocations for EDN 600 (Charter Schools) as provided in the biennium budget for fiscal years 2026 and 2027.

For the upcoming supplemental year, FY 2026-2027, the following budget adjustment has been proposed in the Executive Budget:

- Per Pupil Adjustment Placeholder
 - Decrease in general (Per Pupil) funding: **(-\$1,818,240)** for FY2026-2027.
Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

Funding for public charter schools are determined by the operating appropriation to the Hawai'i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools' pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Adjustments of the DOE budget affect the charter school per pupil amount, which is a lump sum funding allocation.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai‘i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai‘i’s public education system as a whole.

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

This past year, the Commission implemented Budgetary Measures of Effectiveness for both itself and charter schools. These measures were developed to align with and complement the revisions to the Commission’s strategic plan that has taken place over the past few years. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation.

B. Current Statewide Conditions

The Commission recently opened three new charter schools: Namahana in Kilauea, Kau‘i and two PreK Only Charters on O‘ahu, Parkway Village in Kapolei, and Waikikī Community Preschool. For SY25-26, three prospective organizations submitted an application to open a charter school as part of our annual application process. Application results will be announced in late spring.

The Commission is exercising its statutory duties as the authorizer by keeping charter schools accountable. While challenging, closing Kamalani Academy in Wahiawa, O‘ahu was the correct

action after many years of contract conditions that did not improve over time. As difficult as it was to close a school, the Commission implemented closure protocols and worked closely with school staff to ensure a smooth transition for families as they registered their children in nearby schools.

Other perennial challenges are facilities funding, collective bargaining, and statewide initiatives that benefit charter school students. Without dedicated facilities funding, per pupil monies are diverted from staffing, educational programs and materials, and allocated towards building rent or other land costs. As public schools, all staff are part of a collective bargaining unit (BU5, BU6, UPW, etc) which must be addressed annually. A separate Program ID besides EDN 600 will expedite the process and provide payment to the appropriate employee versus distributing the funds as a per pupil amount. Other challenges that impact statewide conditions is recognizing that charters as public schools so that charter students benefit from the same opportunities as their counterpart Department students, such as Hawaii Keiki health programs, dual credit or early college options.

Charter School Early Learning Program

In SY 2025-2026, the Commission, with the support of our state legislature, added 15 more pre-K classrooms for a total of 33 classrooms in 13 charter schools statewide. Today, charter schools can serve up to 608 pre-K students. This added 239 more slots, creating life-changing opportunities for more three- and four-year-olds across the state of Hawai'i, contributing to the Ready Keiki Initiative. This expansion included two pre-K-only charter schools in its portfolio – Parkway Villages Preschool in Kapolei, and Waikiki Community Preschool.

These pre-K-only charter schools have the opportunity to offer a mixed-delivery system with their associated non-profit by providing before- and/or after-care for working families. The challenge, though, is that these stand-alone pre-K-only charter schools are funded at the same level as other pre-K programs in charter schools that serve K-12 students, at \$171,000 per classroom. The initial implementation of the Pre-K only charter schools have found funding challenges associated with this new model of early learning. These Pre-K only schools pay rent, have associated facility maintenance costs, and must develop and hire an administrative level of school leadership which has resulted in budgetary shortfalls. These pre-K-only charter schools are required to seek private donations to make up this difference, which is not sustainable. While the commission understands that these are challenging fiscal times, the sustainability of these critically important pre-K-only charter schools serving Hawai'i's families is at risk.

C. Federal Funds

For the 2024-2025 fiscal year, the Commission received and administered approximately **\$10.3 million** in federal educational funds. Of those total federal funds, the Commission expended **\$517,795** or approximately five percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2024-2025 will be posted on the Commission's annual report.

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission continued programs intended to assist in academic growth and achievement, including the alignment of mission and vision in curriculum and instructional methodology.

As previously discussed, the status and continued funding for major federal education programs remains uncertain due to the efforts to dismantle the federal Department of Education.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$12,554,269	\$12,564,269
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$14,354,269	\$14,364,269

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

The executive biennium budget provides **\$9,130,000** in general funds for the Early Education Learning program in charter schools for both years of the biennium. This funding in FY25 allows for the operation of 48 Pre-kindergarten classrooms.

Also included in the funding of the Commission is **\$1,510,610** in general funds for the Hawaii Keiki program which will provide health and tele-health services to charter schools.

For the upcoming supplemental FY 2026-2027, there are no budget requests proposed in the Executive Budget for EDN 612.

F. Budget Adjustments

There are no proposed budget adjustments for EDN 612 for fiscal year 2026-2027.

Department of Education- Charter Schools
Functions

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept- Wide Priority</u>	<u>Statutory Reference</u>
DOE- Charter Schools					
Function 1	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
Function 1	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.			
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.			
Function 2	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of xxx
Department-Wide Totals

Table 2

Fiscal Year 2025					
Budget Acts Appropriation	Reductions	Additions	Emergency Appropriations	Total FY24	MOF
\$ 157,187,522.00				\$ 157,187,522.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 164,029,522.00	\$ -	\$ -	\$ -	\$ 164,029,522.00	Total
Fiscal Year 2026					
Budget Acts Appropriation	Reductions	Additions		Total FY25	MOF
\$ 172,352,834.00	\$ (855,430.00)	\$ 1,849,564.00		\$ 173,346,968.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 179,194,834.00	\$ (855,430.00)	\$ 1,849,564.00	\$ -	\$ 180,188,968.00	Total
Fiscal Year 2027					
Budget Acts Appropriation	Reductions	Additions		Total FY26	MOF
\$ 175,142,646.00				\$ 175,142,646.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 181,984,646.00	\$ -	\$ -	\$ -	\$ 181,984,646.00	Total

Department of Education- Charter Schools
Program ID Totals

Table 3

<u>Prog ID</u>	<u>Program Title</u>	<u>MOF</u>	<u>As budgeted (FY25)</u>			<u>Governor's Submittal (FY26)</u>				<u>Governor's Submittal (FY27)</u>			
			<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>
EDN600	Charter Schools	A			\$ 144,693,253			\$ 159,798,565	10%			\$ 160,760,137	11%
EDN600		N			\$ 5,042,000			\$ 5,042,000	0			\$ 5,042,000	
EDN612	Charter Schol Commission and Administration	A	81.12		\$ 12,494,269	81.12		\$ 12,554,269	0%	81.12		\$ 12,564,269	1%
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000	0	6.88		\$ 1,800,000	

Department of Education- Charter Schools
Budget Decisions

Table 4

						Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
Prog ID	Sub-Org	Type of Request	Description of Request	MOF	Priority #	FY26			FY27			FY26			FY27			FY26			FY27		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN 600		HC	Teacher Differential Funds- Additional funds for Actual Costs	A	1						\$ 450,000												\$ -
EDN 612			College Prep/Dual Credit Charter School Pilot Program	A	2						\$ 100,000												\$ -
EDN 612			Pre-K Only- Additional Funding	A	3						\$ 790,000												\$ -
EDN 600			Per Pupil Adjustment Placeholder	A							\$ -												\$ (1,818,240)

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY26</u>			<u>FY27</u>			<u>FY25 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
EDN600		Per Pupil Adjustment	These funds serve as a placeholder for the adjustments to charter school Per Pupil funding that occur due to adjustments made to the DOE budget in Prog IDs (EDN 100, EDN 200, EDN 300, and EDN 400). The statutory formula that determines the Per Pupil allocation is found in HRS302D-28.	A						\$ (1,818,240.00)	N
EDN612		NONE									N

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

							FY26			FY27			
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Addition Type</u>	<u>Prog ID Priority</u>	<u>Dept-Wide Priority</u>	<u>Description of Addition</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	NONE												
EDN612													

Department of Education- Charter Schools
FY 2024 - FY 2026 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by</u> <u>Dept</u>	<u>Restriction</u>	<u>Difference</u> <u>Between</u> <u>Budgeted &</u> <u>Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY24	EDN612		A	\$ 5,861,019	\$ (186,100)	\$ 5,674,919	-3.18%	
FY25	EDN612		A	\$ 12,554,269	\$ (849,430)	\$ 11,704,839	-6.8%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.
FY26	EDN612		A	\$ 12,564,269	\$ (855,430)	\$ 11,708,839	-6.8%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.

Department of Education- Charter Schools
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	NONE					
EDN 612	NONE					

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY26 and FY27

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
EDN600				NONE					
EDN612				NONE					

Department of Education- Charter Schools
 Intradepartmental Transfers in FY26 and FY27

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

Department of Education
Vacancy Report as of November 30, 2024

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89-Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN612		9/15/2025	2/1/2026	99730E	Equity and Compliance Specialist	Y			P	1.00	A	\$ 97,000	\$ 97,000	Y	N	0		1
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2025

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
----------------	----------------	-------------------------	------------------------	------------------------	-----------------------	---------------------	-----------------	----------------	------------	------------	------------	----------------------	---------------------	--------------------------------------

EDN600

NONE

EDN612

NONE

Department of Education- Charter Schools
Overtime Expenditure Summary

Table 13

				FY25 (actual)			FY26 (estimated)			FY27 (budgeted)		
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>
EDN600				NONE								
EDN612				NONE								

Department of Education- Charrter Schools
Active Contracts as of December 1, 2025

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$10,942	M	\$1,230,000	\$834,045	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L
EDN 612	A	\$820	M	\$38,256	\$21,036	2/24/2020	3/4/2024	2/28/2028	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E
EDN 612	A	\$ 37,500	O	\$ 150,000	\$ 75,000	2/15/2024	6/1/2024	6/30/2026	University of Hawaii at Hilo- College of Hawaiian Language	Consulting, advising, and support services for Hawaiian Medium Pre-K teachers	Contractor collaborates with the SPCSC early learning team to co-create at least five teacher professional learning sessions	Y	C
EDN612	A	\$755,305	O	\$ 1,510,000	\$755,305.00	9/25/2024	7/1/2025	6/30/2026	University of Hawaii- School of Nursing; UCERA	Provide tele-health services to public charter school students through the Hawaii Keiki: Ready to Learn program	Contractor provides end-of-month staffing reports and quarterly expenditure reports.	Y	C
EDN 612	A	\$ 90,000	O	\$ 45,000	\$ 45,000	12/10/2025	12/10/2025	9/30/2027	Caroline Soga	To provide early childhood education training and technical assistance and consultation	Contractor shall provide regular reports to SPCSC summarizing results of this program.		S
EDN 612	A	\$ 41,700	O	\$ 41,700	\$ 41,700	In process	10/1/2025	9/30/2027	Mark Church	To provide training and consultation on visible thinking routines to increase meaningful learning and understanding with our young learners: Fostering a culture where thinking can thrive across the pre-K to Grade Three Continuum	Contractor shall provide regular reports to SPCSC summarizing results of this program.		S

Department of Education- Charter Schools
Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide Priority</u>	<u>Senate District</u>	<u>Rep. District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY26 \$\$\$</u>	<u>FY27 \$\$\$</u>
EDN600	1		11	26	B&F Adjustment- Halau Ku Mana Public Charter School- Oahu	C	0	\$ 275,000
EDN612	NONE							

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount \$\$\$\$</u>	<u>Reason</u>
EDN600	164/23	Plans, Design, and Construction for Campus-Wide Security Improvements, Including Installation of Cameras, Lighting, and Perimeter Fencing	A	\$275,000	B&F initiated the change of funding this project with general funds to GO bonds
EDN612	NONE				

Department of Education- Charter Schools
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN600		NONE	
EDN612		NONE	

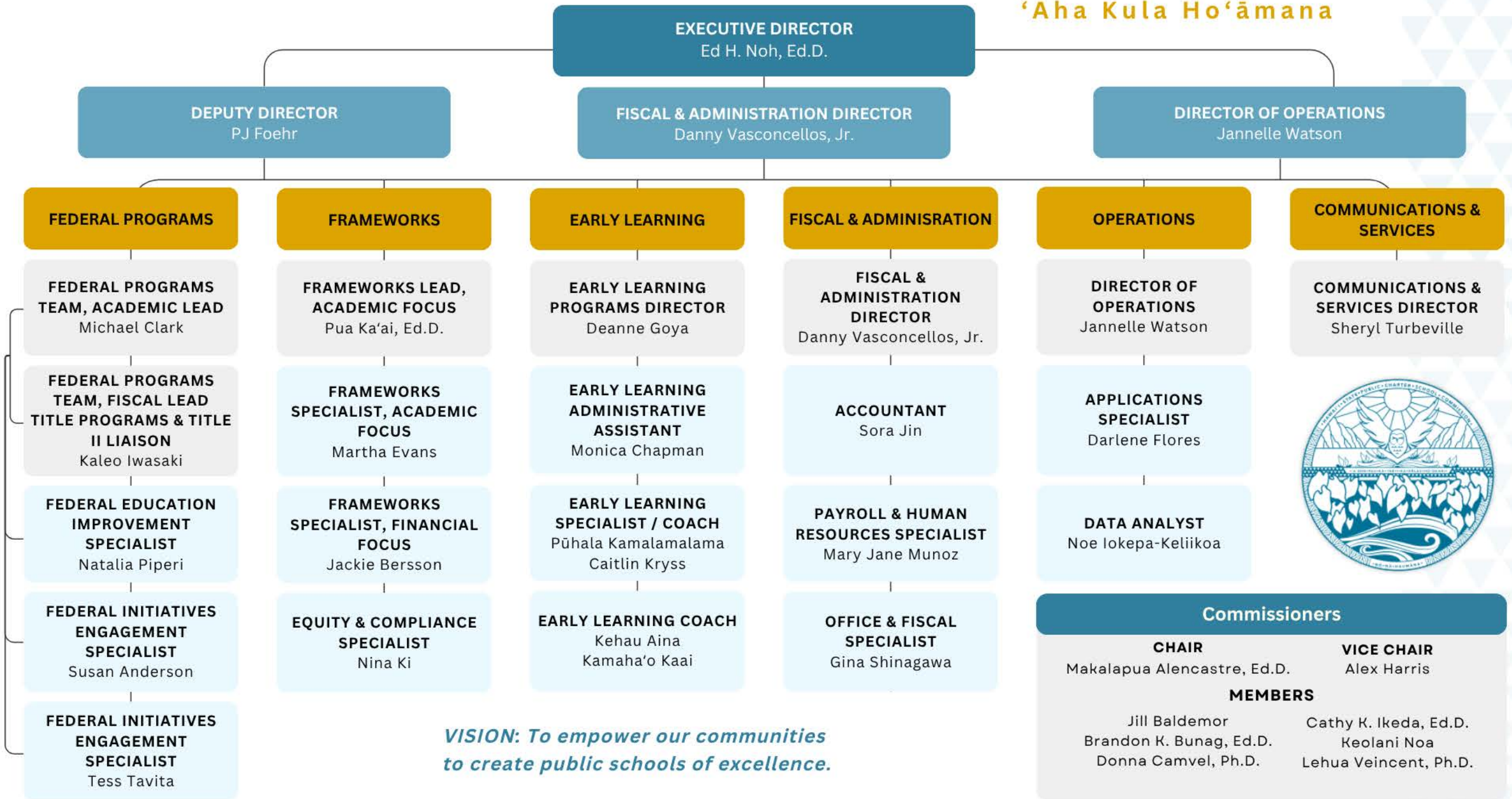
Department of Education- Charter Schools
Organization Chart and Changes

Table 18

Online link (url):	https://www.chartercommission.hawaii.gov/for-schools
<u>Year of Change</u> <u>FY26/FY27</u>	<u>Description of Change</u>
	None at this time

STATE PUBLIC CHARTER SCHOOL COMMISSION

'Aha Kula Ho'āmana



Department of Education- Charter Schools
Administration Package Bills

Table 19

<u>Prog ID</u>	<u>Fiscal Impact</u>	<u>Amount Requested</u>	<u>FTE Requested</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN600	NONE										
EDN612	NONE										

Department of Education- Charter Schools
Previous Specific Appropriation Bills

Table 20

<u>Prog ID</u>	<u>Appropriating Act</u>	<u>Amount Allotted</u>	<u>FTE Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN600	NONE										
EDN612	NONE										

Department of Education- Charter Schools
Positions that are being paid higher than the salaries authorized as of November 30, 2025

Table 21

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
----------------	----------------	----------------------------	---------------------------	-------------------------	-----------------	----------------	------------	------------	------------	----------------------------	------------------------------------	--	--	--	-----------------------------	--

[Commission staff salaries determined by SPCSC Commissioners pursuant to Section 302D-3, HRS.](#)

Department of Education- Charter Schools
Positions that are authorized to telework as of November 30, 2025

Table 22

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Telework Designation (full time or hybrid)</u>	<u>Number of Telework Days a Week</u>	<u>Reason for Telework</u>	<u>Process to Evaluate Job Performance</u>
EDN612		94916E	Communications Director	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		99000E	Accountant- Fiscal Officer	Y			P	A	1	\$ 100,000	\$ 100,000	N	Full time	4 to 5	Chose Telework Option	
EDN612		94909E	Payroll & Human Resources Specialist	Y			P	A	1	\$ 80,000	\$ 80,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		94905E	Performance Frameworks Specialist	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		94904E	Performance Frameworks Specialist	Y			P	A	1	\$ 85,000	\$ 85,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		94906E	Performance Frameworks Specialist	Y			P	A	0.5	\$ 52,000	\$ 52,000	N	Hybrid	2-3	Chose Hybrid Option	Daily check-in with
EDN612		94919E	Early Learning Program Director	Y			P	A	1	\$ 110,000	\$ 110,000	N	Hybrid	2-3	Chose Hybrid Option	supervisors; weekly logs kept and
EDN612		94921E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	3-4	Chose Hybrid Option	reviewed by supervisor/manager;
EDN612		94922E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	3-4	Chose Hybrid Option	employees choosing to telework must
EDN612		94923E	Early Learning Instructional Coach	Y			P	A	1	\$ 75,000	\$ 75,000	N	Hybrid	3-4	Chose Hybrid Option	complete and review a telework
EDN612		94924E	Early Learning Administrative Assistant	Y			P	A	1	\$ 66,000	\$ 66,000	N	Hybrid	1-2	Chose Hybrid Option	agreement on an annual basis,
EDN612		94903E	Performance Frameworks Manager	Y			P	A	1	\$ 114,000	\$ 114,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		734500	Federal Programs Manager	Y			P	N	1	\$ 105,000	\$ 105,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95802	Federal Programs Fiscal Manager	Y			P	N	1	\$ 94,000	\$ 94,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95904	Federal Programs Education Specialist	Y			P	N	1	\$ 80,000	\$ 80,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95905	Federal Programs Coordination Specialist	Y			P	N	1	\$ 75,000	\$ 75,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		94907E	Applications Specialist	Y			P	A	1	\$ 85,000	\$ 85,000	N	Hybrid	3-4	Chose Hybrid Option	

Table 23

Prog ID	Sub-Orig	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda Y/N?	Meetings Attended Y/N?	Training Sessions Y/N?	Total Cost of Trip	Cost Paid by State or Other Entity?	Final Report of Travel Y/N?
EDN612		94920E	Early Learning Instructional Coach	1/10/25	1/11/25	The Thinking Classroom Hawai'i Project, Facilitator and Study Group PD sessions	Y	Y	Y	\$ 438.34	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	1/15/25	1/15/25	Policy education, legislative opening day	Y	Y	Y	\$ 397.37	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	12/20/2024	12/20/2024	Staff meeting	Y	Y	Y	\$ 641.81	S	Y
EDN612		94919E	Early Learning Manager	1/29/2025	1/29/2025	Meeting with Kua o ka Lā school director, classroom visit	Y	Y	Y	\$ 215.83	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	2/6/2025	2/7/2025	Early Learning Leadership Meeting with school leaders, HNL and PD#8 for teaching teams, HNL	Y	Y	Y	\$ 914.40	S	Y
EDN612		94923E	Early Learning Instructional Coach	2/18/2025	2/18/2025	Coaching session, Ke Kula o Nāwahiohalani'opu'u o Waimea	Y	Y	Y	\$ 368.58	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	2/14/2025	2/14/2025	Staff meeting	Y	Y	Y	\$ 610.18	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	2/18/2025	2/18/2025	Staff meeting	Y	Y	Y	\$ 446.42	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	2/18/2025	2/21/2025	Pre-service training for teaching teams and admin, new pre-K-only charter school: Parkway Village Preschool	Y	Y	Y	\$ 2,284.83	S	Y
EDN612		94923E	Early Learning Instructional Coach	2/24/2025	2/24/2025	Coaching session, Ke Kula Niihau o Kekaha, Kaua'i	Y	Y	Y	\$ 253.40	S	Y
EDN612		94919E	Early Learning Manager	2/24/2025	2/24/2025	Policy education, site visit with Rep. Kapela at Volcano School	Y	Y	Y	\$ 277.59	S	Y
EDN612		94903E; 94904E; 94905E; 94906E	Frameworks Lead- Academic Specialist; Academic Specialist; Equity and Compliance Specialist; Finance Specialist	January 2025	5/1/2025	January-May 2025 APF: Academic Performance Framework; Mission-Alignment in teaching and learning; Classroom observations and leadership interviews	Y	Y	Y	\$ 3,500.00	S	N
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	3/7/2025	3/8/2025	The Thinking Classroom Hawai'i Project, on site visit to Wai'alae	Y	Y	Y	\$ 967.69	S	Y
EDN612		94919E; 94920E; 94921E; 94924E	Early Learning Manager, Early Learning Instructional Coach, Early Learning Instructional Coach; Early Learning Admin Asst.	3/5/2025	3/6/2025	CLASS Observations on 3/5/25 and Professional Development #9 on 3/6/25	Y	Y	Y	\$ 2,156.41	S	Y
EDN612		94920E	Early Learning Instructional Coach	3/13/2025	3/13/2025	CLASS observation, Kamalee G102, O'ahu	Y	Y	Y	\$ 373.94	S	Y
EDN612		94923E	Early Learning Instructional Coach	4/1/2025	4/1/2025	CLASS Observation, Kualapu'u, Moloka'i	Y	Y	Y	\$ 341.73	S	Y
EDN612		94922E	Early Learning Instructional Coach	3/11/2025	3/11/2025	ECERS Observation, Laupāhoehoe, Hawai'i Island	Y	Y	Y	\$ 336.22	S	Y
EDN612		94922E	Early Learning Instructional Coach	3/12/2025	3/12/2025	CLASS Observation, Kua o ka Lā, Hilo	Y	Y	Y	\$ 351.45	S	Y
EDN612		94921E	Early Learning Instructional Coach	3/13/2025	3/14/2025	3/14/25 - CLASS Observation, Ke Kula 'o Nāwahiohalaniopu'u o Wai'anāe;	Y	Y	Y	\$ 682.90	S	Y
EDN612		94923E	Early Learning Instructional Coach	3/14/2025	3/15/25	3/15/25 - CLASS/ECERS Observation at Ke Kula Niihau o Kekaha	Y	Y	Y	\$ 486.11	S	Y
EDN612		94923E	Early Learning Instructional Coach	3/31/2025	3/31/2025	CLASS/ECERS Observation, Ke Kula Nāwahiohalaniopu'u o Hilo - travel credits applied	Y	Y	Y	\$ 142.33	S	Y
EDN612		94922E	Early Learning Instructional Coach	4/2/2025	4/2/2025	CLASS Observation, Kua o ka Lā, Pāhoa	Y	Y	Y	\$ 273.71	S	Y
EDN612		94920E	Early Learning Instructional Coach	4/3/2025	4/3/2025	ECERS Observation, Kamalee G101, O'ahu	Y	Y	Y	\$ 260.17	S	Y
EDN612		94919E; 94920E; 94921E; 94922E; 94923E; 94924E	Early Learning Manager, Early Learning Instructional Coach, Early Learning Instructional Coach; Early Learning Instructional Coach, Early Learning Instructional Coach, Early Learning Admin Asst.	3/18/2025	3/18/2025	Early Learning Leadership Meeting at Ke Kula Niihau o Kekaha	Y	Y	Y	\$ 1,346.32	S	Y
EDN612		94919E	Early Learning Manager	2/7/2025	2/7/2025	Early Learning Leadership meeting, parking fee	Y	Y	Y	\$ 11.00	S	Y
EDN612		94919E; 94921E; 94922E; 94923E	Early Learning Manager, Early Learning Instructional Coach, Early Learning Instructional Coach, Early Learning Instructional Coach	3/28/2025	3/28/2025	Early Learning Professional Development #9: Learning Lab at Ke Kula Niihau o Kekaha	Y	Y	Y	\$ 1,563.24	S	Y
EDN612		94922E	Early Learning Instructional Coach	4/7/2024	4/7/2024	ECERS Observation, Kona Pacific	Y	Y	Y	\$ 250.93	S	Y
EDN612		94923E	Early Learning Instructional Coach	4/3/2025	4/3/2025	ECERS Observation, Ke Kula 'o Nāwahiohalaniopu'u o Waimea	Y	Y	Y	\$ 301.61	S	Y
EDN612		94922#	Early Learning Instructional Coach	4/9/2025	4/9/2025	CLASS Observation, Volcano School - cancelled; car rental cancellation fee	Y	Y	Y	\$ 100.00	S	Y
EDN612		94919E; 94922E; 94923E; 94924E	Early Learning Manager, Early Learning Instructional Coach; Early Learning Instructional Coach, Early Learning Admin Asst	4/10/2025	4/11/2025	Early Learning Professional Development #10: Ho'ike	Y	Y	Y	\$ 3,180.70	S	Y
EDN612		94919E; 94922E; 94923E; 94924E	Early Learning Manager, Early Learning Instructional Coach; Early Learning Instructional Coach, Early Learning Admin Asst	5/27/2025	5/30/2025	Early Learning Planning for SY 2025-2026, meetings with community partners - UH Hilo, potential huaka'i sites	Y	Y	Y	\$ 5,415.69	S	Y
EDN612		94921E	Early Learning Instructional Coach	4/1/2025	4/1/2025	Pre-K-only charter school evaluation, Final evaluation	Y	Y	Y	\$ 201.52	S	Y
EDN612		94919E	Early Learning Manager	4/2/2025	4/2/2025	Site visit to Namahana and Kawaikini, Kaua'i to view and discuss modular construction and its feasibility for potential Ready Keliki participation	Y	Y	Y	\$ 182.58	S	Y
EDN612		94916E	Communications Manager	4/3/2025	4/3/2025	Laupāhoehoe Lā Kalo: Film and interview teachers, families, and community partner	Y	Y	Y	\$ 209.79	S	Y
EDN612		94922E	Early Learning Instructional Coach	4/22/2025	4/22/2025	Coaching session, Kualapu'u, Moloka'i	Y	Y	Y	\$ 369.22	S	Y
EDN612		94921E	Early Learning Instructional Coach	4/16/2025	4/16/2025	CLASS Observation, Kamakau	Y	Y	Y	\$ 257.04	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	4/25/2025	4/25/2025	Staff meeting	Y	Y	Y	\$ 489.27	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	4/25/2025	4/25/2025	Staff meeting	Y	Y	Y	\$ 435.14	S	Y
EDN612		94903E; 94904E; 94905E; 94906E	Frameworks Lead- Academic Specialist; Academic Specialist; Equity and Compliance Specialist; Finance Specialist	6/1/2025	8/1/2025	June-July 2025 OPF/FPF: Organizational and Financial performance frameworks; leadership interviews and annual documents review	Y	Y	Y	\$ 3,000.00	S	N
EDN612		94919E	Early Learning Manager	6/13/2025	6/13/2025	Kona Pacific, Leadership meeting, P-3 Plan review	Y	Y	Y	\$ 214.89	S	Y
EDN612		94919E	Early Learning Manager	6/17/2025	6/17/2025	Kua o ka Lā, Leadership meeting, P-3 Plan review	Y	Y	Y	\$ 173.08	S	Y
EDN612		94919E; 94923E	Early Learning Manager; Early Learning Instructional Coach	6/26/2025	6/26/2025	Ke Kula 'o Nāwahiohalaniopu'u and Ka 'Ōmeke, Leadership meetings, P-3 Plan review	Y	Y	Y	\$ 469.43	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	6/20/2025	6/20/2025	Staff meeting	Y	Y	Y	\$ 472.00	S	Y

EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	8/4/2025	8/8/2025	Pre-service training for teaching teams, HNL	Y	Y	Y	\$ 3,695.69	S	Y
EDN612		94920E; 94921E	Early Learning Instructional Coach, Early Learning Instructional Coach	7/18/2025	6/20/2025	Staff meeting	Y	Y	Y	\$ 448.00	S	Y
EDN612		94919E; 94921E; 94923E	Early Learning Manager; Early Learning Instructional Coach; Early Learning Instructional Coach	6/25/2025	6/25/2025	Kua o ka Lā, Leadership meeting, P-3 Plan review	Y	Y	Y	\$ 859.49	S	Y
EDN612		94919E; 94921E; 94922E; 94923E; 94924E	Early Learning Manager; Early Learning Instructional Coach; Early Learning Instructional Coach; Early Learning Instructional Coach; Early Learning Admin Asst	8/10/2025	8/14/2025	Pre-service training for teaching teams, Hilo	Y	Y	Y	\$ 6,485.54	S	Y
EDN612		94903E; 94904E; 94905E; 94906E	Frameworks Lead- Academic Specialist; Academic Specialist; Equity and Compliance Specialist; Finance Specialist	8/1/2025	10/1/2025	August-October 2025 OPF/FPF: Contract 4.0 Cohort 1 (13 schools) Renewal Visits	Y	Y	Y	\$ 5,000.00	S	N
EDN612		94900E; 94901E; 94911E; 94915E; 94917E	Executive Director; Deputy Director; Operations Director; Educational Specialist; Data Analyst	10/20/2025	10/23/2025	National conference- National Association of Charter School Authorizers; also attended by Board of Education Chair, Charter Commission Chair, 2 Commissioners, and Charter School Commission Deputy Attorney General	Y	Y	Y	\$ 17,000.00	S	Y

Department of Education- Charter Schools
Expenditures/Encumbrances for Wildfire Response

Table 24

						FY26		FY27			
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Expenditure/Encumbrance</u>	<u>Justification</u>	<u>Existing Budgeted Item(s) affected (If Any)</u>	<u>MOF</u>	<u>Encumbrance Balance</u>	<u>Expenditure</u>	<u>Encumbrance Balance</u>	<u>Expenditure</u>	<u>FEMA Reimbursable?</u>	<u>Reimbursement Applied for?</u>
EDN600		NONE									
EDN612		NONE									

Department of Education- Charter Schools
Personnel utilized for Wildfire Response

Table 25

					FY26				FY27						
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Reponse</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Expected End Date</u>	<u>FEMA Eligible?</u>	<u>FEMA Reimb App?</u>
EDN600		NONE													
EDN612		NONE													