

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Dr. Adrienne Dillard, PhD, MSW, LCSW
PRINT NAME AND TITLE

1/21/2026
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: KULA NO NA PO'E HAWAI'I

Issue Date: 01/10/2026

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: XXXXXX8546

DCCA FILE#: 93402

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

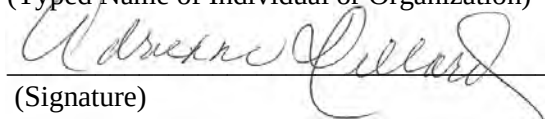
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KULA NO NA PO'E HAWAI'I

(Typed Name of Individual or Organization)



(Signature)

1/18/2026

(Date)

Adrienne Dillard
(Typed Name)

Chief Executive Officer
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

Attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Attached

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Public Purpose Statement (Section 42F-102, HRS) –

Kula No Nā Po'e Hawai'i (KULA) affirms that all funds requested through the State of Hawai'i Grants-in-Aid program will be used exclusively for a public purpose as defined in Section 42F-102, Hawai'i Revised Statutes. This grant will support programs and services that provide significant advantages to the community by promoting education, cultural enrichment, health and wellness, youth development, and community engagement for Native Hawaiian families in the Papakōlea, Kewalo, and Kalāwahine neighborhoods. All activities funded by this grant will be accessible to the public and are intended to enhance community well-being, preserve cultural heritage, and foster long-term resilience.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kula No Nā Po'e Hawai'i (KULA) is a nonprofit organization started in 1992 by Papakōlea kūpuna. It focuses on improving family connections and community well-being in Papakōlea. Each year, KULA serves over 2,500 people through programs and community events based on Native Hawaiian values. These programs include health promotion, traditional healing, health screenings, cultural workshops, vocational training, and opportunities for people of all ages to learn from one another.

KULA aims to reduce health disparities among Native Hawaiian families by offering programs that address social factors that affect health. The organization uses community-based participatory research (CBPR) methods to find community-led solutions that improve health and well-being. KULA collaborates with schools and universities in Hawai'i and participates in federally funded research projects, showing that Indigenous-led initiatives can create lasting change. KULA has a 83% retention rate for in-person projects and a 34% response rate for mail-in surveys, indicating strong community trust and involvement.

KULA engages the community by following cultural guidelines and seeking advice from kūpuna (elders). A network of community members, advocates, advisors, and academic partners collaborates to share resources and strengthen organizations. KULA supports leadership development for residents of Papakōlea, involving youth, kupuna, partner schools, and evaluation teams in feedback that helps improve programs. The organization also hires cultural practitioners and consultants from the community, which promotes local ownership and workforce development.

Despite these efforts, Native Hawaiian families in Papakōlea and other Homestead communities face serious health challenges. They deal with high rates of chronic illnesses like diabetes and heart disease, limited access to culturally relevant services, and ongoing socioeconomic issues such as unemployment and housing instability. Many kūpuna struggle to age safely at home due to not enough caregiver support, transportation issues, and a lack of suitable health and wellness services. Housing access is a major concern due to the terrain of the community requiring many homes to have over 20 stair for entry. Younger generations face barriers to stable jobs, which keeps the cycle of inequity going and affects the community's stability long-term.

The Homestead Health Survey (HHS) and other KULA assessments show ongoing needs for chronic disease prevention, mental health support, caregiver training, youth development, and health education that respects culture. These results highlight the need for continued investment in trusted, culturally appropriate programs that address the real-life challenges faced by Native Hawaiian families.

KULA is well-equipped to tackle these challenges. As a long-standing organization with strong community ties and proven success, KULA offers essential services that address health disparities and build family and community resilience. Support from GIA will help KULA staff improve program delivery and create new culturally aligned

initiatives. This investment will allow KULA to reach more families and keep offering programs that enhance health, education, and overall well-being for Native Hawaiian families in Papakōlea and the broader Homestead community.

2. The goals and objectives related to the request;

Goal 1: Sustain Core Operations and Ensure Long-Term Organizational Stability and Responsiveness

KULA seeks operating support to maintain the staffing, administrative capacity, and organizational infrastructure required to deliver year-round educational, cultural, and health programs for Native Hawaiian families. Funding will ensure that essential operating expenses—including utilities, insurance, supplies, communications, and program coordination—are fully supported, allowing uninterrupted services across Papakōlea, Kewalo, Kalāwahine, and statewide homestead communities.

Sustaining core operations enables KULA to continue providing a wide range of programs and community events that address the social, economic, educational, and health disparities experienced by homestead residents. These include cultural learning and 'āina-based education; after-school and youth leadership programs; caregiver training and kūpuna support; health and wellness workshops; workforce development and financial capability classes; and community food distributions. KULA also coordinates major community events such as the Papakōlea 'Ohana Health Fair, Aloha Week Parade, Ku'i Kalo family engagement gatherings, Trunk or Treat, Prince Kūhiō Parade, Bird & Box Thanksgiving distribution, and Holiday Holoholo.

This investment strengthens program stability, protects access to vital services, and ensures KULA remains responsive to evolving community needs. It also supports the compliance, fiscal management, and reporting systems required for state, federal, and philanthropic partnerships; reinforces reliable operational capacity to meet growing community needs; and advances strategic planning and community engagement efforts that guide future program development and long-term sustainability.

Objective	Key Activities	Timeline	Responsible Staff	Expected Outcomes
1.1 Maintain essential staffing and administrative capacity	Ensure year-round staffing for program delivery, coordination, fiscal management, and compliance; support HR, onboarding, and staff development	Jul 2025 – Jun 2026	CEO; VP of Programs; Fiscal Manager; Program Coordinators	Stable staffing levels; uninterrupted administrative and program operations

1.2 Support core operational infrastructure	Maintain utilities, insurance, communications, supplies, and facility operations across all sites; ensure IT and fiscal systems remain functional	Jul 2025 – Jun 2026	VP of Programs; Fiscal Manager; Operations Support	Reliable operational infrastructure; no service disruptions
1.3 Strengthen organizational systems and compliance	Improve fiscal, reporting, and administrative systems to meet state, federal, and philanthropic requirements; conduct internal reviews and updates	Jul 2025 – Jun 2026	CEO; Fiscal Manager; VP of Programs	Increased compliance accuracy; timely reporting; strengthened administrative systems
1.4 Ensure uninterrupted delivery of programs and community events	Coordinate cultural, educational, health, and community engagement activities across homestead communities; maintain program schedules and logistics	Jul 2025 – Jun 2026	Program Coordinators; Cultural Educators; Health & Wellness Staff	Consistent delivery of programs and events; increased community access
1.5 Advance strategic planning and community responsiveness	Conduct strategic planning, community engagement, and needs assessments; adjust programming based on community priorities	Jul 2025 – Jun 2026	CEO; VP of Programs; Community Engagement Team	Programs aligned with evolving community needs; strengthened organizational direction

Goal 2: Strengthen Educational Outcomes for Native Hawaiian Students and Families

KULA will continue delivering Native Hawaiian Education Activities in partnership with the Department of Education and the Roosevelt Complex schools, including Lincoln, Pauoa, Stevenson, and Roosevelt High School. Through these collaborations, KULA will sustain and enhance the afterschool Lamaku and Junior Leaders programs, while collectively serve more than 700 Native Hawaiian children, youth, parents, and teachers each year through our partner schools. These programs provide culturally grounded learning experiences, academic enrichment, leadership development, and 'āina-based education that strengthen student engagement and school success.

KULA will also maintain robust family outreach, stakeholder engagement, and wraparound supports that promote academic achievement, cultural identity, and social-emotional well-being. By reinforcing connections between home, school, and

community, KULA ensures that Native Hawaiian learners and their families have consistent access to culturally relevant resources, mentorship, and opportunities that support long-term educational success.

Objective	Key Activities	Timeline (Q1–Q4)	Responsible Staff	Expected Outcomes
2.1 Expand after-school & academic support programs	Deliver structured academic support, enrichment, and tutoring for K–12 students; coordinate with schools	Q1: Launch programs, enroll students, set schedules Q2: Tutoring & enrichment; progress monitoring Q3: Continued support; mid-year assessments Q4: Spring support; year-end wrap-up; summer bridge prep	VP of Programs; Program Directors; Program Coordinators	Increased academic engagement; consistent participation; improved homework completion and enrichment access
2.2 Strengthen cultural learning & 'āina-based education	Provide hands-on cultural instruction, place-based learning, and intergenerational activities	Q1: 'Āina days; fall cultural workshops Q2: Cultural intensives; makahiki learning Q3: Spring 'āina learning; cultural skill-building Q4: Culminating cultural events; summer 'āina prep	Cultural Educators; Program Coordinators	Strengthened cultural identity; increased 'āina-based learning participation; intergenerational knowledge transfer

2.3 Develop youth leadership & workforce readiness pathways	Offer leadership training, mentorship, and career exploration opportunities	Q1: Recruit youth; launch leadership curriculum Q2: Mentorship cycles; career speakers; site visits Q3: Leadership projects; career exploration Q4: Leadership showcase; internship planning	VP of Programs; Junior Leaders Staff	Increased leadership skills; expanded career awareness; stronger readiness for post-secondary pathways
2.4 Increase family engagement & community participation	Host cultural events, workshops, and family-centered learning experiences	Q1: Fall family events; back-to-school outreach Q2: Holiday workshops; family nights Q3: Spring family learning events Q4: Year-end celebrations; summer planning	Program Coordinators; Cultural Educators	Higher family participation; stronger home-school-community connection; increased cultural engagement

2.5 Improve data tracking & reporting for education programs	Strengthen systems to monitor participation, outcomes, and school-specific service numbers	Q1: Launch tracking; collect Q1 data Q2: Update school-specific numbers; mid-semester reporting Q3: Mid-year review; refine systems Q4: Finalize annual data; prepare year-end reports	VP of Research; Program Directors	Accurate data tracking; timely reporting; improved ability to demonstrate impact
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Goal 3: Expand Statewide Health Workforce Development, Experiential Learning, and Community Wellness

KULA is working to improve health services in Papakolea by making it easier for licensed social workers to get paid for the vital care they provide. This means establishing clear billing practices that follow the rules set by health insurance providers. KULA will also provide important training focused on cultural sensitivity for community health workers and caregivers, helping to strengthen health support in our communities which is a new of focus for sustainability.

In addition, KULA is committed to enhancing how we gather and share information about health services, allowing us to show our successes and keep improving. The organization will continue our decades of work to create hands-on learning opportunities for nursing and social work students from local universities, preparing them to serve Native Hawaiian families effectively. The funds received will also be used to grow programs and improve facilities, ensuring our communities continue to become more resilient over time.

KULA also aims to promote community health and job growth through practical business experience. This includes plans for establishing a community nursery, a farmer's market for local producers, and a monthly food truck event on the newly acquired land from Department of Hawaiian Home Lands through a Right of Entry permit. These initiatives will provide valuable training in running small businesses, agriculture, and food systems, while also increasing access to fresh, healthy food. Overall, KULA is dedicated to building a stronger, healthier community and supporting the long-term well-being of Native Hawaiian families throughout the state.

Objective	Key Activities	Timeline (Q1–Q4)	Responsible Staff	Expected Outcomes
3.1 Establish compliant behavioral health billing systems	Implement standardized documentation and billing workflows for LCSW-delivered services; develop templates; train staff; test claims	Q1: Draft workflows; define reimbursable services Q2: Finalize templates; pilot documentation Q3: Staff training; submit test claims Q4: Fully implement billing system; submit compliant claims	CEO; VP of Programs; LCSWs; Fiscal Manager	Standardized billing system; compliant documentation; increased reimbursement readiness
3.2 Deliver statewide CHW & caregiver facilitator training	Provide culturally grounded training for CHWs, dementia caregiver facilitators, and community health practitioners; statewide workshops & TA	Q1: Launch training cycle; statewide outreach Q2: Deliver CHW & caregiver facilitator trainings Q3: Continue statewide workshops; mentorship Q4: Final training cycle; evaluation & certification	VP of Programs; Directors; CHW Trainers	Increased statewide CHW and caregiver facilitator capacity; culturally grounded workforce development

3.3 Strengthen data collection, evaluation, & reporting	Improve systems to track service delivery, outcomes, and program effectiveness; produce quarterly summaries	Q1: Update data tools; collect Q1 data Q2: Mid-semester reporting; refine indicators Q3: Mid-year evaluation; adjust systems Q4: Annual evaluation; year-end reporting	VP of Research; Directors	Accurate data tracking; timely reporting; improved ability to demonstrate impact
3.4 Expand university partnerships for practicum & service-learning	Provide placements for UH, Chaminade, and HPU Nursing and Social Work students; coordinate supervision and learning plans	Q1: Confirm university MOUs; recruit students Q2: Host fall practicum placements Q3: Host spring practicum placements Q4: Evaluate placements; plan next cohort	CEO; VP of Programs; LCSWs; Program Coordinators	Increased experiential learning opportunities; strengthened workforce pipeline for Native Hawaiian communities

3.5 Activate community wellness & economic pathways	Launch nursery operations; operate homestead farmer's market; host monthly food truck events; support wellness, food access, and entrepreneurship	Q1: Launch nursery setup; plan market schedule Q2: Begin farmer's market; monthly food trucks Q3: Expand vendors; integrate wellness activities Q4: Full operations; evaluate economic impact	VP of Programs; Operations Team; Community Coordinators	Increased food access; expanded community wellness activities; new economic opportunities for homestead families
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Goal 4: Advance Community-Driven Planning for Kūpuna Care, Aging-in-Place, and Homelessness Prevention

KULA's community-driven initiatives are designed to enhance pride and trust within the community by addressing key issues such as kupuna care, aging-in-place, and homelessness prevention across Papakōlea, Kewalo, Kalāwahine, and various statewide communities. The Pilina Pūowaina project, supported by the Robert Wood Johnson Foundation (RWJF), the Office of Hawaiian Affairs (OHA), and Papa Ola Lokahi, will continue to facilitate the planning of a Kūpuna Supportive Living Center (KSLC) through community engagement and community-based participatory research (CBPR) to ensure culturally appropriate design.

The Kūpuna Community Care Network (KCCN) will offer educational opportunities, cultural programming, clinical experiences, and training for both kūpuna and their caregivers. This program aims to enhance access to essential services and support the concept of aging-in-place. Furthermore, KULA is committed to addressing adult homelessness by improving outreach efforts, resource navigation, and establishing partnerships aimed at stabilizing vulnerable adults.

The Ho'okele Program will work to expand a community-driven social services network that promotes long-term housing stability and self-sufficiency for beneficiaries of the Homestead program. Collectively, these initiatives establish a cohesive framework for kupuna care, housing stability, and community wellbeing.

Objective	Key Activities	Timeline (Q1–Q4)	Responsible Staff	Expected Outcomes
4.1 Strengthen community-driven planning for elder care	Conduct engagement sessions; gather kūpuna and caregiver priorities; analyze qualitative & quantitative data	Q1: Launch engagement; collect baseline data Q2: Conduct focus groups; analyze themes Q3: Validate findings with community Q4: Integrate priorities into planning recommendations	CEO; Pilina Pūowaina Team; VP of Programs	Clear understanding of kūpuna and caregiver needs; community-driven priorities guiding planning
4.2 Advance Pilina Pūowaina & KSLC planning	Implement CBPR; cultural design workshops; planning for Kūpuna Supportive Living Center	Q1: CBPR setup; cultural protocol planning Q2: Cultural design workshops; KSLC concept refinement Q3: Planning sessions with partners Q4: Draft KSLC planning recommendations	CEO; Pilina Pūowaina Team; Cultural Practitioners	Progress toward KSLC design; culturally grounded planning; strengthened community alignment
4.3 Expand kūpuna & caregiver supports through KCCN	Deliver education, cultural programming, clinical experiences, and caregiver training	Q1: Launch KCCN cycle; caregiver workshops Q2: Cultural programming; clinical experiences Q3: Continued training; mid-year evaluation Q4: Culminating events; next-year planning	VP of Programs; KCCN Staff; Clinical Partners	Increased caregiver capacity; expanded kūpuna supports; improved aging-in-place readiness

4.4 Strengthen adult homelessness prevention & housing stability	Expand outreach; provide resource navigation; strengthen partnerships with housing & health agencies	Q1: Outreach expansion; partner coordination Q2: Navigation support; referrals; case tracking Q3: Stabilization planning; service coordination Q4: Evaluate outcomes; refine strategies	Ho'okele Navigators; VP of Programs; Community Partners	Increased housing stability; reduced risk of homelessness; improved access to services
4.5 Expand Ho'okele's community-driven social services network	Provide navigation, case management, and tenancy supports; promote long-term stability & self-sufficiency	Q1: Case intake; develop service plans Q2: Ongoing navigation; tenancy supports Q3: Resource coordination; progress monitoring Q4: Annual review; update service plans	Ho'okele Navigators; VP of Programs	Strengthened tenancy; increased self-sufficiency; improved long-term housing outcomes

LOGIC MODEL TABLE (Goals 1–4)

Goals	Inputs	Activities	Outputs	Short-Term Outcomes	Long-Term Impact
Goal 1: Sustain Core Operations & Organizational Stability	Staff; facilities; admin systems; fiscal/compliance infrastructure; community partners	Maintain staffing, operations, utilities, insurance; coordinate programs/events; ensure compliance; conduct planning	Programs delivered; events coordinated; compliance maintained	Stable operations; uninterrupted services; increased access	Resilient organization supporting Native Hawaiian families In Papakolea and statewide

Goal 2: Strengthen Education, Cultural Learning & Youth Development	Educators; cultural practitioners; curriculum; school partnerships; program staff	Deliver after-school programs, cultural learning, 'āina-based education, youth leadership, family engagement	Classes, workshops, cultural activities delivered	Improved academic engagement, cultural identity, leadership skills	Empowered youth, parens, 'ohana with cultural grounding and pathways to success
Goal 3: Expand Health Workforce Development, Experiential Learning & Community Wellness	LCSWs; CHW trainers; university partners; data systems; nursery/market infrastructure	Establish billing practices; deliver CHW/caregiver training; strengthen data systems; provide practicums; activate nursery, farmer's market, food truck events	Trainings delivered; practicum hours completed; billing workflows established; wellness events launched	Increased workforce capacity; improved billing readiness; expanded experiential learning; enhanced access to healthy food	Strong pipeline of culturally grounded health professionals; healthier, more resilient communities
Goal 4: Advance Kūpuna Care, Aging-in-Place & Adult Homelessness Prevention	Pilina Pūowaina team; KCCN staff; Ho'okele navigators; CBPR partners; housing/health agencies	Conduct engagement sessions; implement CBPR; develop KSLC planning materials; deliver KCCN supports; expand homelessness outreach; strengthen tenancy supports	Engagement sessions; KSLC planning docs; KCCN workshops; homelessness prevention services; tenancy stabilization plans	Clear community priorities; improved caregiver capacity; increased housing stability	Kūpuna age safely in place; reduced adult homelessness; culturally grounded supportive living model for future development

3. The public purpose and need to be served;

The public purpose of this request is to strengthen the well-being, educational outcomes, and health of Native Hawaiian families in the Hawaiian Homestead communities of Papakōlea, Kewalo, and Kalāwahine, as well as partner communities statewide. These communities experience persistent disparities in health, education, and economic opportunity, and rely on culturally grounded, community-based services to support long-term resilience.

KULA addresses these needs by providing year-round programs that improve academic achievement, support youth development, promote cultural identity, and expand access to health and wellness resources. The organization also delivers

statewide training and technical assistance—including Community Health Worker (CHW) training, dementia caregiver education, and community-based health initiatives—that strengthen the capacity of Native Hawaiian-serving organizations across Hawai'i.

Operating support is essential to ensure that these public-benefit services remain stable, accessible, and responsive to community needs. Without this support, critical educational programs, health workforce development, and kūpuna-focused initiatives would be significantly limited, reducing access to services for vulnerable families and homestead communities.

This request therefore serves a clear public purpose by advancing equity, improving community health and education, and supporting the long-term vitality of Native Hawaiian families and the broader statewide network of partners who rely on KULA's culturally grounded programs.

4. Describe the target population to be served; and

KULA primarily serves Native Hawaiian families residing in the Hawaiian Homestead communities of Papakōlea, Kewalo, and Kalāwahine, home to approximately 2,000 Native Hawaiian beneficiaries across 427 households. This population includes keiki, 'ōpio, kūpuna, parents, caregivers, and educators who rely on culturally grounded educational, health, and community-based supports.

Within the Roosevelt Complex of Schools— Abraham Lincoln and Pauoa Elementary Schools, R. L. Stevenson Middle School, and Theodore Roosevelt High School,—KULA serves nearly all Papakōlea children through Native Hawaiian Education Activities, afterschool programs, and intergenerational learning initiatives. These programs collectively support more than 700 Native Hawaiian and other students, youth leaders, parents, and teachers each year.

KULA also serves university students who participate in community-based learning, practicum placements, and service-learning experiences. This includes students from the University of Hawai'i (UH) School of Nursing, Chaminade University Nursing Program, Hawai'i Pacific University (HPU) Nursing Program, and HPU and UH Social Work programs. These students gain hands-on experience in culturally grounded community health, education, and social service settings while contributing to KULA's programs and outreach.

Beyond Papakōlea, KULA provides training, technical assistance, and health workforce development to Native Hawaiian homestead communities statewide, including Kapolei Homesteads, Wai'anae Valley, and Waimānalo, as well as other Native Hawaiian-serving organizations across the islands. This includes Community Health Worker (CHW) trainees, dementia caregiver facilitators, and partner agencies engaged in Native Hawaiian health and education.

Overall, the target population includes Native Hawaiian individuals and families, statewide partners, and university students who benefit from KULA's culturally relevant

education, health, and community development services designed to strengthen well-being, cultural identity, and long-term community resilience.

5. Describe the geographic coverage.

KULA's primary service area encompasses the Hawaiian Homestead communities of Papakōlea, Kewalo, and Kalāwahine, collectively known as Papakōlea, located on 177 acres in urban Honolulu. These homesteads are home to approximately 2,000 Native Hawaiian beneficiaries, with an average household size of 4.70 across 427 homestead homes. This region serves as the foundation of KULA's mission and the center of its year-round educational, cultural, and health programming.

While Papakōlea remains the core of KULA's work, the organization also provides program services, technical assistance, and consultation statewide. This includes support to other Hawaiian Homestead communities such as Kapolei Homesteads, Wai'anae Valley, and Waimānalo, as well as partnerships with agencies and organizations engaged in Native Hawaiian education, health, and community development across Hawai'i.

KULA's geographic coverage, therefore, reflects both its deep commitment to the Papakōlea homestead region and its broader role in addressing the needs of Native Hawaiian partners statewide through culturally grounded, community-driven initiatives.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks, and responsibilities;

Goal	Scope of Work	Key Tasks	Primary Responsibilities
Goal 1: Sustain Core Operations & Organizational Stability	Maintain staffing, administrative capacity, and operational infrastructure to ensure uninterrupted services across homestead communities.	• Maintain staffing for program delivery, fiscal management, and compliance • Support utilities, insurance, communications, supplies, and facilities • Coordinate year-round programs and community events • Strengthen fiscal, reporting, and administrative systems • Conduct strategic planning and community engagement	CEO; Sr. VP; VP of Programs; Fiscal/Admin Staff; Program Directors
Goal 2: Strengthen Education, Cultural Learning & Youth Development	Deliver culturally grounded education, 'āina-based learning, youth leadership, and family engagement programs.	• Provide after-school academic support and enrichment • Deliver cultural learning and 'āina-based education • Facilitate youth leadership and workforce readiness pathways • Host family engagement and cultural workshops • Track participation, outcomes, and school-specific service numbers	Sr. VP; VP of Programs; Education Program Staff; Cultural Practitioners; Youth Coordinators

Goal 3: Expand Health Workforce Development, Experiential Learning & Community Wellness	Build statewide health workforce capacity, strengthen billing systems, expand practicum opportunities, and activate community wellness initiatives.	• Establish compliant LCSW billing workflows • Deliver CHW and caregiver facilitator training • Strengthen data collection and evaluation systems • Provide practicum placements for UH, Chaminade, and HPU students • Launch nursery, farmer's market, and monthly food truck events	Sr. VP; Health Workforce Team; LCSWs; CHW Trainers; University Partners; Program Directors
Goal 4: Advance Kūpuna Care, Aging-in-Place & Adult Homelessness Prevention	Implement community-driven planning for elder care, supportive living, caregiver capacity, and homelessness prevention through Pilina Pūowaina, KCCN, and Ho'okele.	• Conduct engagement sessions with kūpuna, caregivers, and adults • Implement CBPR and develop KSLC planning materials • Deliver KCCN education, cultural programming, and caregiver training • Expand outreach and navigation for adults experiencing homelessness • Strengthen Ho'okele tenancy stabilization and social service coordination	CEO; Sr. VP; Pilina Pūowaina Team; KCCN Staff; Ho'okele Navigators; Research Team; Program Directors

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Annual Timeline (July 1, 2026 – June 30, 2027)

Goals 1–4: Operations, Education, Health Workforce, Kūpuna Care & Homelessness Prevention

Quarter	Projected Activities	Expected Results / Outcomes
Q1 (Jul–Sep 2026)	• Launch annual operations; confirm staffing, compliance, and administrative systems • Begin after-school, cultural, and youth programs • Start CHW and caregiver facilitator training cycles • Conduct kūpuna, caregiver, and adult homelessness engagement sessions • Begin CBPR data collection for KSLC planning • Deliver KCCN workshops and caregiver supports • Expand Ho'okele outreach and navigation	• Stable operations established • Youth and family programs activated • Workforce training cohorts enrolled • Community priorities identified for KSLC and aging-in-place • Increased access to kūpuna and caregiver services • Adults at risk of homelessness connected to supports
Q2 (Oct–Dec 2026)	• Continue program delivery across all goals • Conduct KSLC design workshops and planning sessions • Expand university practicum placements • Deliver KCCN cultural programming and clinical experiences • Strengthen Ho'okele tenancy stabilization plans • Host nursery, market, and food truck wellness events • Complete mid-year fiscal and compliance updates	• Draft KSLC planning elements completed • Increased caregiver capacity and kūpuna engagement • Expanded health workforce pipeline • Improved housing stability for vulnerable adults • Strengthened community wellness and food access

Q3 (Jan–Mar 2027)	• Continue education, cultural, health, and social service programs • Analyze CBPR findings and integrate into KSLC planning • Deliver additional CHW and caregiver facilitator training • Expand Ho'okele case management and referrals • Conduct mid-year evaluation of outcomes • Strengthen data systems and reporting	• KSLC planning framework refined • Increased number of trained CHWs and caregivers • Improved service coordination for kūpuna and adults • Evaluation informs program adjustments • Stronger data-driven decision-making
Q4 (Apr–Jun 2027)	• Finalize KSLC planning documents and recommendations • Complete year-end education, cultural, and youth programs • Complete practicum hours and workforce training cycles • Finalize homelessness prevention and tenancy stabilization outcomes • Conduct year-end community engagement sessions • Prepare final reports and next-year planning	• KSLC planning package completed • Year-end learning and wellness outcomes achieved • Workforce trainees complete requirements • Increased long-term tenancy and reduced homelessness risk • Comprehensive year-end evaluation completed

Annual Outcome Summary

By June 30, 2027, KULA will have:

- Maintained stable operations and uninterrupted services
- Delivered year-round education, cultural learning, and youth development
- Expanded statewide health workforce capacity through training and practicums
- Strengthened caregiver capacity and kūpuna aging-in-place supports
- Advanced KSLC planning through CBPR and community design sessions
- Increased housing stability and reduced homelessness risk for adults
- Strengthened community wellness, food access, and economic pathways

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

KULA uses a structured, culturally grounded quality assurance and evaluation system to ensure that all programs are effective, accountable, and responsive to community needs. The organization monitors performance through continuous data collection, stakeholder feedback, and outcome-based evaluation aligned with its logic model.

QA & EVALUATION

Component	Description
Program Approach	Structured, culturally grounded QA system ensuring programs are effective, accountable, and community-responsive. Continuous data collection, stakeholder feedback, and outcome-based evaluation aligned with the logic model.
Monitoring & Data Collection	• Education/Youth: Track attendance, participation, retention, academic indicators, cultural activities, family engagement, and leadership milestones. • Health Workforce: Track CHW trainee progress, practicum hours, competencies, caregiver training participation, and certification records. • Kūpuna Care/KSLC: Document engagement sessions, interviews, themes, cultural values, caregiving needs, and design feedback. • University Partnerships: Track placements, supervision hours, evaluations, and reflections. • Technical Assistance: Log TA sessions, partner requests, follow-ups, capacity gains.
Evaluation Methods	• Quarterly Reviews: Compare progress to outputs; adjust schedules, staffing, and supports. • Outcome Evaluation: Assess academic engagement, cultural identity, CHW competency, caregiver gains, community satisfaction; compare to baseline/prior years. • Community-Driven Evaluation: Listening sessions, surveys, informal check-ins; integrate cultural values and priorities.

	• External Feedback: DOE NHE, POL, universities, and homestead partners inform curriculum, training, and coordination.
Continuous Improvement	• Data-Informed Adjustments: Modify content, schedules, delivery; strengthen wraparound supports. • Staff Development: Ongoing training in cultural practice, trauma-informed care, instructional strategies, evaluation tools, and quarterly team reflections. • QA Protocols: Standardized data collection, reporting, documentation; ensure state/federal/philanthropic compliance. • Annual Review: Compile year-end evaluation; use findings to shape next-year's design, staffing, and budget.
Reporting & Accountability	• Submit required State reports; provide transparent updates to community and partners; • Maintain accurate financial and program documentation to ensure accountability and public trust.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

KULA's Measures of Effectiveness:

KULA employs a culturally grounded and data-driven approach to measure program effectiveness. These measures are designed to objectively capture the impact and accomplishments of our initiatives, ensuring accountability to the State and alignment with community values. By tracking key indicators across education, health workforce development, and caregiver support, KULA demonstrates progress toward its mission of empowering Native Hawaiian communities through multi-generational, culturally resonant programs. These measures will be regularly reviewed and updated in response to changes in funding levels or program scope to maintain transparency and responsiveness.

Measures of Effectiveness by Goal:

Goal	Workplan – Key Activities	Measures of Effectiveness
Goal 1 – Sustain Core Operations & Organizational Stability	• Maintain essential staffing for program delivery, coordination, fiscal management, compliance • Support core operational infrastructure (utilities, insurance, communications, supplies, facilities) • Strengthen fiscal, reporting, and administrative systems • Ensure uninterrupted delivery of cultural, educational, health, and community programs • Conduct strategic planning and community engagement	• Staff positions maintained • % of reports submitted on time • Operational days without service disruption • Compliance systems updated • Programs/events delivered • Planning/engagement sessions conducted • % of programs delivered as scheduled
Goal 2 – Strengthen Educational Outcomes for Native Hawaiian Students & Families	• Deliver after-school academic support, enrichment, tutoring • Provide cultural learning and 'āina-based education • Offer youth leadership and workforce readiness pathways • Host family engagement and community learning events • Strengthen data tracking and school-specific reporting	• Students served • Academic sessions delivered • Cultural/'āina-based sessions delivered • Youth in leadership/workforce pathways • Family events and participants • % of students showing improved engagement • Quarterly school-specific reports completed
Goal 3 – Expand Statewide Health Workforce Development, Experiential Learning, & Community Wellness	• Implement compliant behavioral health billing workflows • Deliver statewide CHW and caregiver facilitator training • Strengthen data collection, evaluation, reporting • Provide university practicum and service-learning placements	• Billing workflows implemented • LCSW services documented • CHWs/caregiver facilitators trained • Statewide workshops/TA sessions delivered • Evaluation reports produced

	• Operate nursery, farmer's market, and food truck events	• University students placed • Wellness/food access/entrepreneurship events delivered
Goal 4 – Advance Community-Driven Planning for Kūpuna Care, Aging-in-Place, & Adult Homelessness Prevention	• Conduct kūpuna and caregiver engagement sessions • Implement CBPR and cultural design workshops for KSLC • Deliver KCCN education, cultural programming, clinical experiences • Expand homelessness prevention outreach and stabilization • Provide navigation, case management, tenancy supports	• Engagement sessions conducted • Participants providing input • CBPR/KSLC workshops completed • Kūpuna/caregivers served • Adults receiving prevention/stabilization services • Ho'okele clients supported • % showing improved housing stability • Annual planning/evaluation reports produced

These measures provide objective, quantifiable data points that allow the State to assess program performance and impact consistently. Adjustments to these measures will be communicated if appropriation levels change.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#)) N/A
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
648,364	648,364	648,364	216,122	2,161,214

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Attached

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

KULA No Nā Po'e Hawai'i has not been granted any state or federal tax credits within the prior three years. The organization has not applied for, nor does it anticipate applying for, any state or federal tax credits related to capital projects at this time.

KULA remains in good standing with all federal and state tax authorities and complies with all reporting and filing requirements.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

See attached - page 10 attachment

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

Unrestricted assets as of 12/13/2025 \$152,347.87

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

KULA is governed by a seven-member Board of Directors composed of Native Hawaiians who meet quarterly to provide policy guidance and organizational oversight. The Board President is a long-time Papakōlea resident with more than 39 years of experience in middle school special education. The board consists of members who are uniquely aware of community impact and ensure KULA's mission of cultural, educational, environmental, and health equity for Papakolea remains centered in decision-making. The board consistently sets clear performance expectations for executive leadership that has effectively challenged and elevated the capacity of KULA

over the years. Collectively, the board brings expertise in education, business, community development, nonprofit management, and finance. Since its founding, KULA has guided the planning, facilitation, and implementation of Papakōlea's community visioning and strategic initiatives.

KULA's CEO, Dr. Adrienne Dillard, serves the community of Papakolea, emphasizing community-university partnerships to address health disparities and promote health equity. Dr. Dillard is a Licensed Clinical Social Worker w/Bachelor's and Master's in Social Work from Hawai'i Pacific University and a Ph.D. in Social Welfare. Dr. Dillard is an Adjunct Assistant Professor at the University of Hawai'i, Department of Native Hawaiian Health, and Hawai'i Pacific University. Dr. Dillard serves in leadership on Community, Research, Professional, and Hawaiian organization boards. She is a member of the founders' circle of the Native Hawaiian Pacific Islander Community Health Worker Alliance and chairperson of the Center for Pacific Innovations, Knowledge, and Opportunities (PIKO) Community Engagement and Outreach (CEO) Core and Community Advisory Action Committee. Dr. Dillard is also an Advisory Committee Member of the Resource Center for Native Aging and Disability from the Native American Resource Center on American Aging and a consultant for the National Center for Engagement in Diabetes Equity Research (CEDER). She is the board chair of Hawaiian Community Assets (HCA), a nonprofit organization that assists low— and moderate-income families in achieving economic self-sufficiency. Additionally, she served as a board member of the City and County of Honolulu Neighborhood Board #12.

KULA's Vice President, B. Puni Kekauoha, a Native Hawaiian, is a third-generation homesteader. For over 30 years, she has served the HHC. As a visionary leader, Puni helped to form Kula No Na Po'e Hawaii, serving on the board from 1992 to 2002. In 1999, she, along with key members of the community, founded the Papakolea Community Development Corporation, serving as its Executive Director for 12 years. She works closely with homestead community organizations and the University of Hawaii, Department of Native Hawaiian Health. Puni works comfortably with organizations and local service agencies to address health disparities in Native Hawaiian communities. She has extensive experience in collaborating effectively with university departments to provide support and services to Papakōlea and other Native Hawaiian communities. Puni is a proponent of community healthcare networks and the strength and resiliency of Hawaiian communities.

KULA's leadership framework implements a comprehensive and community-centric governance model designed to enhance decision-making processes and effectively deliver high-quality programs across diverse homestead communities. Our Executive Team is composed of distinguished professionals with significant expertise in health, education, research, and community development:

- Dr. Adrienne Dillard, PhD, LCSW, LMSW - Chief Executive Officer
- B. Puni Kekauoha - Senior Vice President

- Kaapuni Kama - Vice President of Programs
- Meghan Kenney, LCSW - Vice President of Research
- 'Iolani Kamauoha, BA - Director of Education
- Mahealani Mahiai Austin, MSW - Director of Health and Human Services

Notably, over 65% of our Executive Team members are natives of the Papakōlea community and continue to reside there, fostering a leadership culture rooted in trust and shared values. This deep connection ensures a high level of accountability to the beneficiaries we serve.

Each executive brings a wealth of experience and knowledge in their respective domains, prioritizing open and transparent communication throughout the organization—an essential component for effective collaboration and community engagement. Our weekly leadership meetings are strategically organized to align operational objectives and address critical topics, including operational efficiency, funding strategies, and program implementation frameworks, ensuring the team remains unified in pursuing shared goals.

We are dedicated to inclusive problem-solving, cultural relevance, and responsiveness to the unique needs of our homestead residents during board meetings, staff interactions, and community forums. This integrated leadership approach enhances KULA's capacity to effectively manage grants, deliver essential services, and optimize resources from diverse funding sources. Through these efforts, we cultivate a sense of security and trust within the community while empowering residents to engage actively in the sustainable growth and development of Papakōlea.

Our team, consisting of 15 dedicated professionals, is organized into two primary focus areas: Health and Human Services and Education. This division promotes operational efficiency and supports an open communication culture, both of which are crucial for promptly addressing community needs.

We are committed to ongoing professional development and support, guided by our dynamic Executive Team, ensuring that we deliver high-quality services for individuals across all age groups, from keiki (children) to kupuna (elders). Each team member possesses substantial knowledge in community engagement, health, education, and their specialized areas, bolstered by personal connections to the families we serve.

With clearly defined roles and responsibilities, we promote accountability and teamwork, resulting in seamless collaboration. We encourage constructive discussions among team members, which drive the continuous improvement of our strategic initiatives, evaluation methodologies, and overall service quality.

To maintain our high standards, each team convenes weekly and may assemble more frequently as circumstances warrant. Our staff actively engages with the community through meetings, workshops, and relationship-building activities, fostering strong

connections that lead to impactful collaborations and mutual benefits for all stakeholders involved.

These robust systems, along with our diverse skill sets and strong community ties, highlight KULA's exceptional capacity to manage complex, multi-site initiatives. We are unwavering in our commitment to cultural integrity, operational excellence, and accountability to the lessees and beneficiaries of the Hawaiian Homes Commission Act across existing homesteads statewide.

By anchoring our work in these core values, we ensure that our programs not only meet but also exceed the expectations and needs of the communities we are privileged to serve.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

KULA operates out of the Papakōlea Community Park and Center, a 5,712-square-foot, two-story multi-purpose facility where we rent space to deliver programs and administer projects. The Center includes office space, large meeting rooms, a computer technology center, and a certified commercial kitchen. KULA's administrative offices are located on the second floor, where all project coordination and management are conducted. This infrastructure enables us to effectively serve the community and supports our leadership's commitment to community-driven initiatives.

Workshops and training sessions are held in the large meeting rooms on both floors of the Center. These rooms comfortably accommodate up to 75 adults, are fully handicap accessible, and provide free wireless internet for all participants. KULA also has access to private offices where one-on-one counseling sessions are conducted, and staff use the commercial kitchen to prepare meals for program participants and refreshments for training sessions.

Papakōlea residents are significantly more likely to participate in *free, culturally grounded programs offered within their own community**, making this venue essential to the accessibility, effectiveness, and overall success of the project.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the

qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

KULA's staffing pattern and organizational structure are designed to ensure the effective delivery of high-quality, culturally grounded services across education, health, and community development. The organization maintains a strong Executive Team, two program branches, and a collaborative operational environment that supports supervision, training, and administrative oversight.

A. Proposed Staffing Pattern

Executive Leadership (8 Staff)

KULA's Executive Team provides strategic direction, operational oversight, and program leadership:

- Dr. Adrienne Dillard, Ph.D., LCSW, LMSW – Chief Executive Officer
- B. Puni Kekauoha – Senior Vice President
- Kaapuni Kama – Vice President of Programs
- Meghan Kenney, LCSW – Vice President of Research
- 'Iolani Kamauoha, BA – Director of Education
- Mahealani Mahiai Austin, LMSW – Director of Health & Human Services
- Tatiana Kekauoha – Executive Assistant
- Jeremiah Kama – Facilities Manager

The top three staff members responsible for the success of your organization:

Chief Executive Officer

An African American w/healthcare administration and nonprofit management background emphasizing community health and education. A Community Researcher with over 20 years of experience, Dr. Dillard serves the community of Papakolea, emphasizing community-university partnerships to address health disparities and promote health equity. Dr. Dillard is a licensed social worker w/Bachelor's and Master's in Social Work from Hawai'i Pacific University and received a Social Welfare Ph.D. in 2018. Dr. Dillard is an Adjunct Assistant Professor at the University of Hawai'i, Department of Native Hawaiian Health, and Hawai'i Pacific University. Dr. Dillard serves in leadership on Community, Research, Professional, and Hawaiian organization Boards. Dr. Dillard is board chair of Hawaiian Community Assets and a Licensed Clinical Social Worker in the State of Hawai'i.

Senior Vice President

Puni Kekauoha, a Native Hawaiian, third-generation homesteader, is the Senior Vice-President. For over 30 years, she has served the HHC. She works closely with homestead community organizations and the University of Hawaii, Department of Native Hawaiian Health. Puni works comfortably with organizations and local service agencies to address health disparities in Native

Hawaiian communities. She has extensive experience in collaborating effectively with university departments to provide support and services to Papakōlea and other Native Hawaiian communities. Puni is a proponent of community healthcare networks and the strength and resiliency of a strong Hawaiian community. She sits on numerous community boards.

Vice President of Operations

Kaapuni, Native Hawaiian born and raised in Papakolea, is a certificated Community Health Worker and has been a part of one or more of the KULA programs since childhood, first as a participant, then as a junior leader, then as a staff, and now as next-generation leader of Papakolea and part of the KULA executive team. Kaapuni oversees our programs and is responsible for program development, outreach, and community engagement activities. She is a next-generation change-agent training for KULA leadership succession. Kaapuni is a university-student, visionary, exceptional leader, teacher/counselor, facilitator, cultural practitioner, and community advocate and serves on numerous boards.

More than 65% of the Executive Team were born and raised in Papakōlea and continue to reside in homestead communities. This lived experience strengthens cultural alignment, community accountability, and trust with beneficiaries.

The Executive Team meets weekly or more frequently to review operations, funding, program performance, and community needs. Decision-making authority is clearly defined, with the CEO and Senior Vice President providing final oversight.

Program Staff (15 Staff Across Two Branches)

KULA's remaining staff are organized under two program branches:

Education Branch

Responsible for:

- Lamaku and Junior Leaders programs
- Native Hawaiian Education Activities
- Afterschool and cultural learning
- Family engagement and youth leadership development

Health & Human Services Branch

Responsible for:

- Community Health Workers
- Dementia caregiver training and facilitator development
- Community health outreach and wellness initiatives
- Pilina Pūowaina and Kūpuna Supportive Living Center planning

All 23 staff work in a semi-open, single-story office layout, which enhances communication, visibility, and cross-program coordination. This environment supports real-time collaboration and seamless mentorship from the Executive Team.

B. Proposed Service Capacity

With this staffing structure, KULA is able to:

- Serve 700+ students, youth leaders, parents, and teachers annually through education and cultural programs.
- Train 25–35 Community Health Workers and 50+ dementia caregivers and facilitators statewide each year.
- Engage 75–100 kūpuna and caregivers in Pilina Pūowaina and KSLC planning activities.
- Host 20–30 university nursing and social work students annually for practicum and service-learning.
- Provide technical assistance to 3–5 homestead communities and 10+ Native Hawaiian-serving organizations statewide.
-

This capacity demonstrates KULA's ability to deliver high-impact services while maintaining cultural integrity and operational stability.

C. Qualifications and Experience of Personnel

KULA's team brings extensive professional and cultural expertise, including:

- Advanced degrees in social work, education, Hawaiian studies, public health, and program management
- Licensure in clinical social work (LCSW)
- Expertise in Native Hawaiian education, youth development, community health, dementia care, and CHW training
- Experience supervising university nursing and social work students
- Deep cultural knowledge and long-standing relationships within homestead communities
- Over 30 years of collective leadership experience working with homestead associations, nonprofits, government agencies, and private sector partners

Staff are selected for their cultural fluency, community relationships, and demonstrated commitment to serving Native Hawaiian families.

D. Ability to Supervise, Train, and Provide Administrative Direction

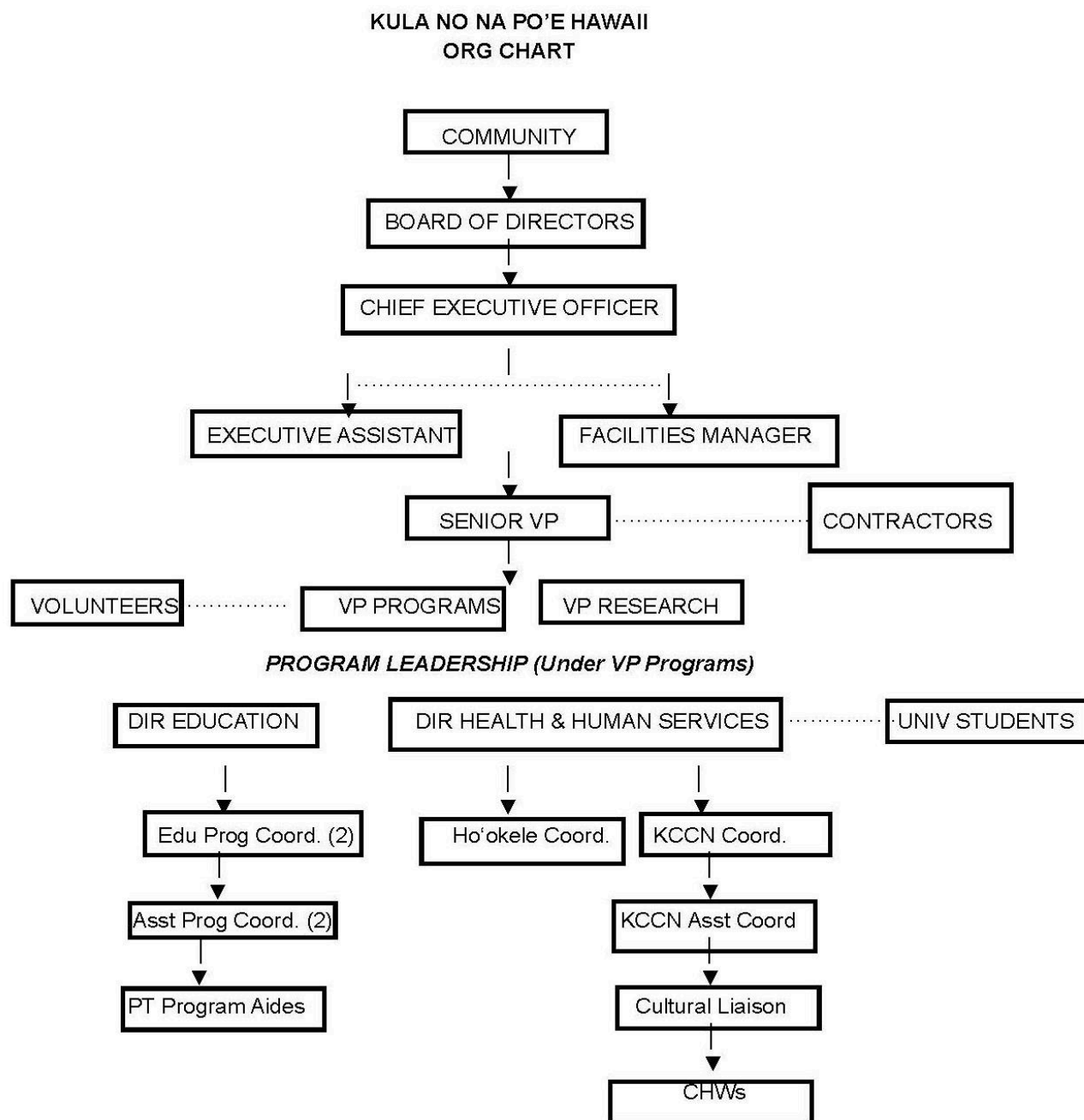
KULA maintains strong internal systems to ensure effective supervision and continuous staff development:

- Weekly branch meetings for program coordination and updates
- Regular Executive Team mentorship embedded in daily operations
- Clear role delineation and expectations for all staff
- Open discussions for implementation improvement and evaluation
- Ongoing professional development in cultural practice, trauma-informed care, instructional strategies, and community engagement
- Participation in community meetings (Homestead Associations, DHHL, and other key partners) to maintain alignment with beneficiary needs
- Standardized procedures for data collection, reporting, fiscal management, and compliance

These systems ensure that KULA can effectively supervise staff, maintain program quality, and provide the administrative direction necessary for successful implementation of the services described in this request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Chief Executive Officer -	\$152,980
Sr. Vice President -	\$131,206
Vice President Programs -	\$107,086

VII. Other

1. Litigation

KULA No Nā Po'e Hawai'i has no pending litigation, is not a party to any legal action, and has no outstanding judgments against the organization. KULA is in good standing with all federal, state, and county agencies and maintains all required registrations, filings, and compliance obligations.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. Here is a polished, GIA-ready response that clearly outlines KULA's special qualifications, licensure, and accreditations relevant to the services in your request. It highlights both organizational and personnel-level qualifications in a concise, funder-aligned format.

Special Qualifications, Licensure, and Accreditation

KULA possesses several special qualifications and professional credentials that strengthen its ability to deliver high-quality educational, health, and community-based services to Native Hawaiian families and statewide partners.

Organizational Qualifications

- Recognized Native Hawaiian-serving organization with over three decades of experience delivering culturally grounded programs in education, health, and community development.
- Established partnerships with the DOE Native Hawaiian Education Division, Papa Ola Lōkahi, University of Hawai'i, Chaminade University, and Hawai'i Pacific University.
- Approved training provider for the Community Health Worker (CHW) Apprenticeship Program, delivering statewide instruction, practicum supervision, and competency assessments.
- Lead community partner for the Pilina Pūowaina initiative and the planning of the Kūpuna Supportive Living Center (KSLC), demonstrating capacity in community-based research and culturally grounded planning.

Professional Licensure and Staff Credentials

KULA's leadership and program staff hold advanced degrees, licensure, and specialized training relevant to this request, including:

- Two - Licensed Clinical Social Workers (LCSW) – providing clinical oversight, training, and supervision for health and human services programs.
- Two Master Social Workers (MSW) – supporting program delivery, case management, and community health initiatives.
- Doctorate-level leadership (Ph.D.) – providing research expertise, evaluation oversight, and organizational leadership.
- Two – Master of Social Work degrees supporting program delivery, case management, and community health initiatives.
- Doctoral Student in Social Work – supporting houseless programming
- Bachelor's degree in Hawaiian Studies and Hawaiian Language – ensuring cultural fluency and curriculum integrity in education programs.
- Certified Community Health Worker (CHW) trainers and facilitators – delivering statewide health workforce development.
- Trained dementia caregiver educators and facilitator trainers – supporting kūpuna care and family education.
- Experienced program managers, cultural practitioners, and community educators with deep ties to Papakōlea and homestead communities.

Cultural and Community-Based Qualifications

- Over 65% of the Executive Team were born and raised in Papakōlea and continue to reside in homestead communities, providing unmatched cultural grounding and community accountability.
- Staff possess generational knowledge of homestead history, culture, and community dynamics, which strengthens program relevance and trust.
- KULA maintains long-standing relationships with homestead associations, beneficiary-serving organizations, and Native Hawaiian-serving nonprofits statewide.

Summary

KULA's combination of professional licensure, advanced academic training, cultural expertise, and community-rooted leadership provides a strong foundation for delivering the services described in this request. These qualifications ensure that programs are implemented with cultural integrity, professional rigor, and accountability to the Native Hawaiian families and communities served.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Sectarian / Non-Sectarian Disclosure

The grant funds requested in this application will not be used to support or benefit any sectarian or non-sectarian private educational institution. All activities funded through this request will be used exclusively for public purposes and will directly serve Native Hawaiian beneficiaries, homestead communities, and statewide partners in accordance with Article X, Section 1, of the Hawai'i State Constitution.

KULA No Nā Po'e Hawai'i is a community-based, non-sectarian nonprofit organization, and all services supported by this grant are open to the public and do not provide direct or indirect support to private educational institutions.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

Future Sustainability Plan

KULA No Nā Po'e Hawai'i has a comprehensive plan to sustain the activities supported by this grant beyond Fiscal Year 2027. The organization maintains diversified revenue streams, strong partnerships, and a long-term operational strategy that ensures continuity of services regardless of future State appropriations.

(a) If the Grant Is Received for Fiscal Year 2027

If the Legislature awards the requested funding for FY 2027, KULA will:

- Maintain full program operations across education, health workforce development, kūpuna care planning, and statewide technical assistance.
- Stabilize staffing and infrastructure, ensuring consistent delivery of services to Native Hawaiian students, families, and kūpuna.
- Strengthen evaluation systems to document outcomes and demonstrate impact to future funders.
- Leverage the State's investment to secure multi-year federal, philanthropic, and private funding, including DOE, HRSA, ACL, Papa Ola Lōkahi, and foundation partners.
- Expand earned-income pathways through Community Health Worker (CHW) training, dementia caregiver education, and technical assistance contracts.
- Advance long-term planning efforts, including Pilina Pūowaina and the Kūpuna Supportive Living Center (KSLC), which attract sustained investment.

Result:

Full funding in FY 2027 allows KULA to operate at full capacity while building the multi-year financial commitments needed to sustain programs well into the future.

(b) If the Grant Is Not Received Thereafter

If State funding is not awarded in subsequent fiscal years, KULA will:

- Prioritize essential services that directly support Native Hawaiian youth, families, kūpuna, and statewide homestead communities.
- Pursue alternative funding sources, including federal grants, philanthropic foundations, corporate partners, and community-based fundraising.
- Expand fee-for-service and earned-income programs, particularly CHW training, dementia caregiver education, and technical assistance to homestead communities.
- Adjust staffing patterns and program schedules to match available resources while maintaining core services.
- Mobilize community partnerships with homestead associations, universities, and Native Hawaiian-serving organizations to support program continuity.
- Phase in or delay non-essential activities until additional funding is secured.

Result:

Even without future State appropriations, KULA will continue delivering core services through diversified revenue, community partnerships, and strategic prioritization.

Long-Term Sustainability Across All Scenarios

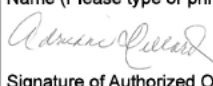
Regardless of funding levels, KULA's long-term sustainability strategy includes:

- A diversified revenue portfolio (State, federal, philanthropic, and earned income).
- Multi-year partnerships with DOE, Papa Ola Lōkahi, RWJF, and university partners.
- Strong administrative and fiscal systems that support compliance and efficiency.
- Community-driven planning that strengthens funder confidence and long-term investment.
- Deep cultural grounding and community trust, ensuring continued relevance and support.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: KULA NO NA PO'E HAWAII

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	1,005,214			
2. Payroll Taxes & Assessments	99,000			
3. Fringe Benefits	231,200			
TOTAL PERSONNEL COST	1,335,414			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	130,000			
3. Lease/Rental of Equipment	10,000			
4. Lease/Rental of Space	45,000			
5. Staff Training	10,000			
6. Supplies	109,000			
7. Telecommunication	15,000			
8. Utilities				
9. Contractors	196,800			
10. Honorariums	22,000			
11. Accounting	82,000			
12. Postage and Shipping	15,000			
13. Transportation and Conferences	94,000			
14. Other Program Specific Expenses	72,000			
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	800,800			
C. EQUIPMENT PURCHASES	25,000			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	0			
TOTAL (A+B+C+D+E)	2,161,214			
SOURCES OF FUNDING		Budget Prepared By: Dr. Adrienne Dillard, PhD, MSW, LCSW 808-649-3725 Name (Please type or print) Phone  01/23/2026 Signature of Authorized Official Date Dr. Adrienne Dillard, PhD, MSW, LSW Chief Executive Officer Name and Title (Please type or print)		
TOTAL BUDGET	2,161,214			

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2026 to June 30, 2027

KULA NO NA PO'E HAWAI'I

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Chief Executive Officer	1	\$152,980.00	75.00%	\$ 114,735.00
Senior Vice President	1	\$131,206.00	75.00%	\$ 98,404.50
Vice President Programs	1	\$107,086.00	35.00%	\$ 37,480.10
Vice President Research	1	\$98,345.00	80.00%	\$ 78,676.00
Director of Health and Human Services	1	\$77,250.00	25.00%	\$ 19,312.50
Director of Education	1	\$77,250.00	100.00%	\$ 77,250.00
Executive Assistant	1	\$65,653.00	100.00%	\$ 65,653.00
Facilities Manager	1	\$56,822.00	100.00%	\$ 56,822.00
Program Coordinator, KCCN	1	\$55,167.00	22.00%	\$ 12,136.74
Program Coordinator, Junior Leaders	1	\$63,651.00	80.00%	\$ 50,920.80
Program Coordinator, Lamaku	1	\$56,187.00	80.00%	\$ 44,949.60
Assistant Program Coordinator, KCCN	1	\$52,961.00	25.00%	\$ 13,240.25
Assistant Program Coordinator, Lamaku	1	\$49,511.00	100.00%	\$ 49,511.00
Assistant Program Coordinator, Hookele	1	\$53,560.00	100.00%	\$ 53,560.00
Community Health Worker 1	2.5	\$113,655.00	100.00%	\$ 113,655.00
Community Health Worker 2	1	\$52,691.00	50.00%	\$ 26,345.50
Community Health Worker 3	1	\$61,358.00	100.00%	\$ 61,358.00
Community Health Worker 4	1	\$62,408.00	50.00%	\$ 31,204.00
TOTAL:				1,005,213.99
JUSTIFICATION/COMMENTS: This budget justification supports the recruitment and retention of qualified personnel, fostering program sustainability and effectiveness. Salary allocations are carefully calibrated to balance fiscal responsibility with the need to attract and maintain skilled staff dedicated to the mission of empowering Native Hawaiian communities. Staff qualifications include advanced competencies in evidence-based practice, cultural responsiveness, and community engagement. Supervisory structures are designed to provide ongoing training, mentorship, and administrative oversight, ensuring high-quality service delivery and compliance with grant requirements.				

Applicant: KULA NO NA PO'E HAWAII

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
SMART BOARD QX075 PRO SERIES INTERACTIVE DISPLAY	2.00	\$12,500.00	\$ 25,000.00	25000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	2		\$ 25,000.00	25,000
JUSTIFICATION/COMMENTS: KULA is seeking new smart boards to replace outdated equipment from the past decade. These upgrades will allow us to run programs more efficiently on both floors of the community center, reduce staff downtime, and enhance engagement in our classes and workshops for all ages. This investment will ensure everyone has access to quality learning tools and support KULA's growth over the next ten years.				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: KULA NO NA PO'E HAWAI'I

Contracts Total: \$8,550,188

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Support the expansion of the Papakolea KCCN by providing 400 homestead kupuna 50 years of age and over and their caregivers with educational resources, cultural programming, clinical experiences	June 1, 2026 - May 31, 2027	OHA	State	\$250,000
2	Kukalahale Learning Project -Academic Services and Wrap Around Supports for Native Hawaiians	09/01/2023 - 08/31/2026	D.O.E Native Hawaiian Education Program	U.S.	\$3,583,200
3	NATIVE HAWAIIAN EDUCATION ACT PROGRAM - Kukalahale Learning Project II - Academic Services and Wrap-Around Support	07/14/2023 - 07/31/2026	Secondary Education - Appropriations	U.S.	\$1,800,000
4	Ho'okele Program to expand a community driven social services network that promotes long-term tenancy and self-sustainability of Homestead beneficiaries.	6/1/2023 - 7/31/2027	Department of Hawaiian Home Lands	State	\$447,000
5	A community-based participatory research project introducing a community-driven approach to Artificial Intelligence and Machine Learning (AI/ML). It focuses on community engagement and capacity building for Community Health Workers (CHWs) and community members through education to address cardiometabolic health for Native Hawaiian, Chamorros, and Marshallese populations in the Pacific.	09/17/2022 to 07/16/2024	National Institutes of Health's AIM-AHEAD	U.S.	\$632,624
6	Address Health Equity by Creating an AI-Powered "App" for Community Health Workers on Papakōlea based on data from the Homestead Health Survey	09/09/2022 to 03/16/2024	NIH- AIM-AHEAD	U.S.	\$100,950
7	a multilevel intervention to promote healthy eating, weight loss, and cardiovascular health for overweight/obese Native Hawaiian adults entitled "Pili 'Aina." At the individual-level, Pili 'Aina provides 3 months of culturally tailored education based on the Diabetes Prevention Program's lifestyle intervention to reduce risk factors for developing new diet-related illness.	07/01/2023 to 04/30/2026	NIH National Heart, Lung, and Blood Institute	U.S.	\$256,750

8	I kua na'u "Let Me Carry Out Your Last Wishes" Advance Care Planning for Native Hawaiian Elders will include videos tailored for the different settings in which older Native Hawaiians (NHs) live and get medical care. The overall objective is to conduct a five-year program that includes two years of development of the I kua na'u ACP video program with focus group testing, and then three years of implementation in the NH community.	3/07/2023 to 04/30/2026	NIH- NATIONAL INSTITUTE OF NURSING RESEARCH	U.S.	\$166,158
9	NATIVES ENGAGED IN ALZHEIMER'S RESEARCH - OVERALL: ABSTRACT AMERICAN INDIANS/ALASKA NATIVES (AI/ANS) AND NATIVE HAWAIIANS AND PACIFIC ISLANDERS (NHPIS) ARE INCREASINGLY CONCERNED ABOUT ALZHEIMER'S DISEASE AND RELATED DEMENTIAS, AS THESE CONDITIONS WILL SOON HAVE A MAJOR IMPACT ON THEIR COMMUNITIES	05/01/2023 to 04/30/2024	NIH - NATIONAL INSTITUTE OF AGING	U.S.	\$107,506
10	Conduct follow-up community conversations on every island on the Native Hawaiian Roadmap on Alzheimer's and Related Dementias	03/01/2024 to 09/29/2026	State Executive Office on Aging	State	\$171,000
11	Conduct capacity building activities for youth substance use prevention in the Papakōlea, Kewalo, and Kalāwāhine area and identify or adapt approaches for a broader evaluation framework for their program and similar programs.	04/15/2025 to 08/15/2025	UH -Department of Psychiatry	State	\$20,000
12	Applying - NCREW	2026	UH -Department of Psychiatry	State	15,000
13	Applying - DHHL - PILINA PUOWAINA - LAND DUE DILIGENCE FOR KUPUNA SUPPORTIVE LIVING CENTER - COMMUNITY PLANNING PROCESS	January 2026	DHHL	State	1,000,000
14					
15					
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BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2026 to June 30, 2027

Applicant: _____

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

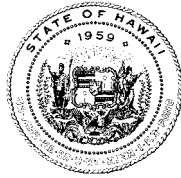
**GRANTS IN AID
ATTACHMENTS**

LETTERS OF SUPPORT PARTNERS

COMMUNITY PETITION OF SUPPORT

JOSH GREEN, M.D.
GOVERNOR
STATE OF HAWAII
*Ke Kia 'āina o ka Moku 'āina 'o
Hawai'i*

SYLVIA J. LUKE
LT. GOVERNOR
STATE OF HAWAII
*Ka Hope Kia 'āina o ka Moku 'āina
'o Hawai'i*



KALI WATSON
CHAIRPERSON, HHC
Ka Luna Ho'okele

KATIE L. LAMBERT
DEPUTY TO THE CHAIR
Ka Hope Luna Ho'okele

STATE OF HAWAII
DEPARTMENT OF HAWAIIAN HOME LANDS

Ka 'Oihana 'Āina Ho'opulapula Hawai'i

P. O. BOX 1879
HONOLULU, HAWAII 96805

January 21, 2026

Ref: PO-26-007

To the Honorable Members of the Hawai'i State Legislature,

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request

I am writing on behalf of the Department of Hawaiian Home Lands to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

The Department of Hawaiian Home Lands is governed by the Hawaiian Homes Commission Act of 1920, enacted by the U.S. Congress to protect and improve the lives of native Hawaiians. The primary responsibilities of the Department of Hawaiian Home Lands are to serve its beneficiaries and to manage its extensive land trust. The Department is responsible for 204,334 acres of trust lands, 11,087 homestead leases, and 47,238 lease applications by 29,589 native Hawaiian beneficiaries on the islands of Hawai'i, Maui, Moloka'i, Lāna'i, O'ahu, and Kaua'i. KULA is a beneficiary organization that is based in one of our Hawaiian Homesteads on O'ahu, and serves our beneficiaries in the region and beyond.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

Our organization has worked closely with KULA and has witnessed the positive impact of their dedicated work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise.

Honorable Members of the Hawai'i State Legislature
January 21, 2026
Page 2

The GIA funding is essential for KULA to keep providing these vital services, supporting its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state. For any questions or additional information, please contact Lilliane Makaila, Acting Planning Program Manager at (808) 730-0346 or via email at lilliane.k.makaila@hawaii.gov.

Mahalo for your consideration.

Aloha,

A handwritten signature in black ink that reads "Kali Watson". The signature is fluid and cursive, with the first name "Kali" being more prominent and the last name "Watson" following in a similar style.

Kali Watson, Chairperson



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

LINCOLN ELEMENTARY SCHOOL
615 Auwaiolimu Street
Honolulu, HI 96813

LETTER OF SUPPORT - GIA

January 16, 2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request**

To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of Lincoln Elementary School to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

Our organization has worked closely with KULA and has witnessed the positive impact of their dedicated work. They regularly provide staffing and financial support to ensure we have sufficient resources to meet the needs of all our students, educate new teachers about our surrounding community and provide historical context, and always show up in full force to support our community events, such as May Day, Read Across America/Career Day, and family nights. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise. We would not be the school we are today without KULA's support.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

Mahalo for your consideration,

A handwritten signature in black ink, appearing to read "Cameron Kubota".

Cameron Kubota
Principal
Lincoln Elementary School



Papa Ola Lokahi
677 Ala Moana Blvd. #720
Honolulu, Hawaii 96813
Phone: 808.597.6550 ~ www.papaolalokahi.org

January 20, 2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request

To the Honorable Members of the Hawai'i State Legislature,

Papa Ola Lōkahi (POL) strongly supports Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State. Our organization has worked closely with KULA and has witnessed the positive impact of their dedicated work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

Mahalo for your consideration,

Sheri Daniels

Sheri Daniels, EdD – CEO, Papa Ola Lōkahi



UNIVERSITY
of HAWAII
MĀNOA

John A. Burns School of Medicine
Department of Native Hawaiian Health

January 16, 2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request

To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of the Department of Native Hawaiian Health (DNHH) at the John A. Burns School of Medicine to express our very strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

Established in 2002, the mission of DNHH is to be a center of excellence in health disparities research, medical education, clinical services and training, and community engagement as they pertain to improving the health of Native Hawaiians and other health-disparity populations in Hawai'i and the Pacific. DNHH has been an academic partner of KULA for over 20 years on many federal and locally funded research projects to improve the health and well-being of Native Hawaiian Homestead residents and other Native Hawaiian communities.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

Over our 20-year partnership, DNHH has witnessed the positive impact of KULA's dedicated and impactful work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

Me ke aloha nui,

A handwritten signature in dark ink, appearing to read "Joseph K. Kaholokula".

Joseph Keawe'aimoku Kaholokula, Ph.D.
Professor and Chair of the Department of Native Hawaiian Health
John A. Burns School of Medicine, University of Hawai'i at Mānoa
808-692-1047; kaholoku@hawaii.edu



January 15, 2026

Aloha Honorable Members of the Hawai'i State Legislature,

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request

I am writing this letter to express my unequivocal support on behalf of the Community Engagement Core of Ola Hawai'i for Kula No Na Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA) to support operating costs for the incredible work they provide for the families in their community.

The Community-Engaged Research Core is one of four essential components of the large translational research infrastructure grant, Ola HAWAII (U54MD007601) at the University of Hawai'i School of Medicine (JABSOM). Our core is committed to fostering meaningful community engagement in developing and implementing research that addresses pressing community concerns. We actively identify community research priorities, disseminate research findings back to the communities, amplify community voices in the research process, and build strong partnerships with community-based organizations through capacity building and resource sharing. Our achievements are directly tied to collaborations with organizations like KULA. We depend on their lived experiences to inform us about genuine community health priorities and guide our efforts in conducting research that benefits our Hawaiian communities.

KULA is a treasured community partner, embodying a decades-long commitment to the Native Hawaiian families in Papakōlea, Kewalo, and Kalāwahine on O'ahu. KULA has been instrumental in partnering with other communities statewide, leveraging their expertise in community mobilization and program implementation to secure essential and impactful outcomes. Their work fosters community pride, reinforces cultural identity, elevates academic achievement among youth, promotes health, and empowers families to create programs tailored to their specific needs across the state.

In my previous role as Director of Research at Papa Ola Lokahi, and now at UH JABSOM, I have collaborated closely with the leadership of KULA for over 25 years, consistently seeking their invaluable input and participation in multiple health initiatives aimed at combating chronic diseases like diabetes and cancer that have long afflicted our Hawaiian families. KULA's leadership is actively engaged in our community-based participatory research efforts, ensuring robust community involvement and upholding ethical research practices in our island communities. KULA exemplifies the principle of "walking the talk," demonstrating the power of a community in urban Hawai'i, taking ownership of its health and cultural preservation. Their input is critical and makes our work credible and relevant in the communities we serve.

KULA thrives under the guidance of dedicated leaders who are deeply committed to community engagement. GIA funding is not just essential; it is imperative to support their ongoing vital services, staffing, and responsiveness to evolving community needs. Investing in KULA is an investment in the well-being of all Native Hawaiians, the preservation of our cultural heritage, and the strengthening of our community's future.

Me ka mahalo piha, *With a fullness of gratitude,*

A handwritten signature in black ink, reading 'JoAnn Tsark'.

JoAnn 'Umilani Tsark, MPH

Director of Community-Engaged Research, Ola HAWAII (U54MD007601), UH-JABSOM

Phone: 808 721-7511 Email: umilani@gmail.com and jtsark@hawaii.edu



Saturday, January 17, 2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request**

To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of the University of Hawai'i Cancer Center to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

The University of Hawai'i Cancer Center is dedicated to reducing the cancer burden in Hawai'i and the United States Affiliated Pacific Islands (USAPI) through research, education, patient care, and community outreach, emphasizing the region's unique cultural and environmental characteristics.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

Our organization has worked closely with KULA for more than 20 years and has witnessed the positive impact of their dedicated work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

Mahalo for your consideration.
Respectfully,

A handwritten signature in black ink, appearing to read 'Kevin Cassel'.

Kevin Cassel, DrPH, MPH
Associate Professor, Population Sciences in the Pacific Program
Associate Director, Community Outreach and Engagement Office
University of Hawai'i Cancer Center



UNIVERSITY

College of Liberal Arts/School of Social Work

LETTER OF SUPPORT - GIA

01/20/2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request**
To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of Hawaii Pacific University, School of Social Work to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

For the past fifteen years, during Fall semester, HPU/BSW program and their students have the privilege of being invited into the Papakolea Hawaiian homestead community in collaboration with KULA to conduct their Macro social work course over 15 weeks sessions. The weekly face to face interactions helps students to put into practice what they learned from text books. These engagement experiences and various community activities students had with the Kupunas have been invaluable knowledge that students might not have in a traditional academic setting.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

Warmest Aloha,

A handwritten signature in black ink, appearing to read "Paul Tran", with a horizontal line extending to the right.

Date: January 20, 2026

Paul Tran, MSW, Assistant Professor of Social Work
HPU School of Social Work, 500 Ala Moana Blvd, WP1-435



LETTER OF SUPPORT - GIA

January 20, 2026

Re: Support for Kula No Na Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request**

To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of Kapolei Community Development Corporation (KCDC) to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

KCDC is a community based 501C(3) nonprofit organization that serves the four homestead communities in the Honouliuli ahupa'a of Maluohai, Kaupea, Kanehili, and Ka'uluokaha'i. KCDC owns and operates The Kapolei Heritage Center which is the piko of our communities offering gathering spaces and programs related to culture, education, and health provided to grow community pilina or connectedness, resilience, and wellbeing for individuals, families, and community as a whole.

KULA is a respected organization that has been a vital part of our community for over 30 years. It provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

Our organization has worked closely with KULA and has witnessed the positive impact of their dedicated work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community.

We kindly urge the Legislature to fully support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state. Mahalo for your consideration.

Chantal Keliioomalu

Executive Director

Kapolei Community Development Corporation (KCDC)

www.KCDChawaii.org 808-450-6899



Board Members

President

Trina Orimoto
Deputy Director,
State of Hawai'i Office of
Wellness and Resilience

Treasurer

Marcus Kawatachi
Deputy Director,
Hawai'i Civil Rights Commission

Secretary

Derrick Kiyabu
Farm Manager,
University of Hawai'i College of
Tropical Agriculture and Human
Resources
Kaua'i Agriculture and
Extension Station

Miwa Tamanaha
Co-CEO,
Hawai'i Investment Ready

Phil Garboden
Associate Professor,
University of Chicago

Harmonee Williams
Markline LLC

Roella Foronda
Deputy Director,
Hawai'i Public Health Institute

HACBED Staff

Brent N. Kakesako
Executive Director

Merri Keli'ikuli
*Office Manager & Program
Support*

Mckenzie Au
*Community-Based Economic
Development Project Associate*

January 16, 2026

Re: Support for Kula No Nā Po'e Hawai'i – Grants-in-Aid (GIA) Funding Request

To the Honorable Members of the Hawai'i State Legislature,

I am writing on behalf of the Hawai'i Alliance for Community-Based Economic Development (HACBED) to express our strong support for Kula No Nā Po'e Hawai'i (KULA) and its request for funding through State Grants-in-Aid (GIA). This funding is crucial for helping KULA cover its important operating costs.

HACBED was established in 1992 as a nonprofit statewide intermediary to address social, economic, and environmental justice concerns through community-based economic development and asset building strategies and KULA has been a core partner in this work. KULA provides essential programs in culture, education, health, and youth development for Native Hawaiian families in areas like Papakōlea, Kewalo, and Kalāwahine, as well as partnering with communities statewide. We have worked closely with KULA on a variety of initiatives over the years, such as the Kūpuna Community Care Network and Pilina Pūowaina, and witnessed the positive impact of their dedicated work. They ensure that community members of all ages have access to valuable programs and services that may not be available otherwise. KULA plays a key role in building community pride, supporting cultural identity, helping students succeed, promoting health, and empowering families with programs that are meaningful and tailored to the needs of residents throughout the State.

The GIA funding is essential for KULA to keep providing these vital services, support its staff, and adapt to the changing needs of the community. Investing in KULA means investing in the well-being of Native Hawaiians, the preservation of our cultural heritage, and the future strength of our community. As such, we strongly support KULA's request for funding and recognize the importance of their work in enhancing the well-being of communities across the state.

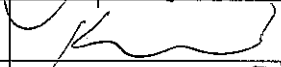
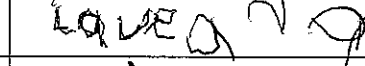
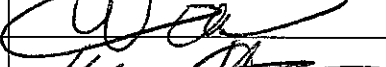
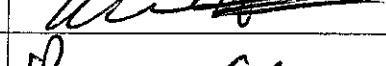
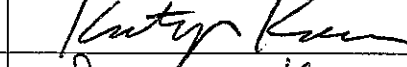
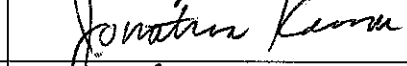
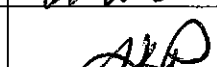
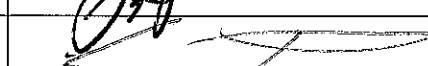
Mahalo,

Brent N. Kakesako
Executive Director

COMMUNITY PETITION OF SUPPORT
KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i GrantsinAid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

	Name	Signature	Address	Phone # (optional)
1	Noel Shaw		2257 Kapahu St. ^{HONOLULU HI 96813}	(619) 261-5814
2	Kenneth R. Shaw Jr		2257 Kapahu St	951 295 7350
3	L G U E A T A		" "	
4	A'nya		2257 Kapahu St.	
5	Haukea Shaw		2257 Kapahu St.	
6	Macey Kamana		2353 Kaula St	(808) 352-0853
7	Noah Au		2273 Kapahu St.	(808) 426-0202
8	Wendell Au			
9	Erica-Joy Holbron		47-394 Kephapa Pl	
10	Roselle Chanham		470 Krauss St.	
11	Katryn Kema		2316 Kapahu St	(619) 415-1102
12	Jonathan Kem		2316 Kapahu St	4
13	ANNETTE HOLBRON		623 ^{KAILUA 96734} KALOLINA ST	808 343 1963
14	Joseph & Parish		541 Krauss St	(808) 379-6649
1	Eric Edman		138 Huanu St	(808) 859-8020

COMMUNITY PETITION OF SUPPORT
KULA – STATE GRANTSIN AID (GIA) REQUEST

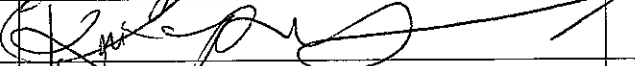
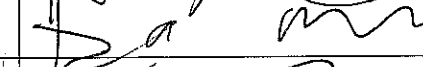
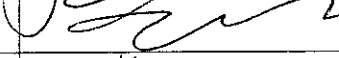
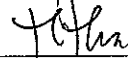
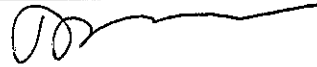
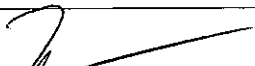
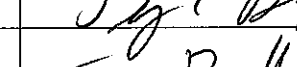
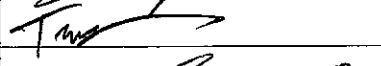
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By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

	Name	Signature	Address	Phone # (optional)
1	Belinda Macalino	Belinda Macalino	606 Auwahi Drive St	
2	Barron Macalino Sr	Barron Macalino Sr	606 Auwahi Drive St	
3	Kili Macalino	Kili Macalino	" "	
4	Kekua Macalino	K Macalino	" "	
5	Kahaku King	Kahaku King	" "	
6	Melemanu King	M.K	" "	
7	Dee Balbarino	Dee Balbarino	1037 A 1th Ave	
8	Kahaku Balbarino	Kahaku Balbarino	" "	
9	Kemi Hamada	Kemi Hamada	" "	
10	Leialoha Santos	Leialoha Santos	91-1242 Kaiopua St. Ewa Beach	
11	Rene Santos	Rene Santos	" "	
12	Irene Santos	Irene Santos	" "	
13	Irene Santos	Irene Santos	" "	
14	Kapiina King	KK	606 Auwahi Drive St	
1	Melana Sakamoto	Melana Santos	" "	

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i Grants in Aid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

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	Name	Signature	Address	Phone # (optional)
1	Bryson Hoe		1839 Ieaeumoku St Honolulu, HI 96822	
2	Brodie Asing		1538 Palolo Ave Honolulu HI 96816	
3	Rebecca Mattos		3007 Kahaloa Dr Honolulu HI 96822	
4	Brandi Pilo		3334 Paia St Hon. HI 96816	
5	Denny Bunzum		"	
6	Kūpā'a Kākaika Pilo-Meleins		"	
7	La'i Benzon		"	
8	Palila Benzon		"	
9	Kaulunani Benzon		"	
10	Devon Hala		99-644 Hoi St Aiea HI 96701	
11	Kai Mahi		3929 B Maunahilua Pl HNL 96846	
12	Jerry DePeralta		2262 Kapahu St. Hon. HI 96813	
13	Journey DePeralta		2262 Kapahu St Hon. HI 96813	
14	Taurus Kanahale		614 Naale St Hon 96813	
15	Ezekiel Kanahale		"	

COMMUNITY PETITION OF SUPPORT

COMMUNITY PETITION OF SUPPORT
KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Clarence Lehan	Clarence Lehan	588 Auwahi Drive St.	808-330-4805
2	Eugene Lehan	Eugene Lehan	588 Auwahi Drive St.	808-478-5640
3	Philip K. Houston	Philip K. Houston	45-785 Waihoku Way	808-206-4174
4	Talisa Smith	Talisa Smith	45-785 Waihoku Way	
5	Josh Lehan	Joshua Lehan	1846 Liliha St.	808-382-0563
6	P. Lehan	P. Lehan	61-4145 Kalooloo St	808-330-7120
7	Cris Lehan	Cris Lehan	61-4145 Kalooloo St	808-722-8911
8	Jace Lehan	Jace Lehan	1846 Liliha St	808-989-0088
9	Kaleo Lehan	Kaleo Lehan	1846 Liliha St	808-354-5413
10	mealaka Houston	S Houston	588 Auwahi Drive St	808-620-1699
11	Kai Smith	K Smith	588 Auwahi Drive St.	808-792-0262
12	Puanani Resurrection	Puanani Resurrection	2109 Jennie St.	808-271-6249
13	Rex Resurrection	Rex Resurrection	2109 Jennie St	808-271-0083
14	Richard Kapiko	Richard Kapiko	1846 Liliha St	808-520-5262
15	Clay Casson	C Casson	1726 Moani St.	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Lance Macalino	Lance Macalino	606 Auwahi Limu St	
2	Daniel Lomua	Daniel Lomua	2123 Tahataua Dr	
3	Meghan Kenney	Meghan Kenney	2529 Pali Hwy #C Hon 96817	
4	Adrienne Dillard	Adrienne Dillard	2225A Pawa Rd Hon 96813	
5	B. Puni Kekauoha	Bridget Kekauoha	745 Laukea St Hon 96813	
6	Iolani Kamaoha	Iolani Kamaoha	1055 Kanunu St. Hon. HI 96814	
7	Wilma Gay Koopuki-Huen	Wilma Gay Koopuki-Huen	2233 Tantalus Dr. Hon. HI 96813	
8	H. Hanakia Tui	H. Hanakia Tui	2302 Kaululaau St. Hon 96813	
9	Michael J. Tui	Michael J. Tui	2302 Kaululaau St. Hon. 96813	
10	Nikki Ho'opai	Nikki Ho'opai	2244 Kaululaau St. Hon 96813	
11	Ulalia Silatorio	Ulalia Galatorio	602 Auwahi Limu St. Hon 96813.	
12	Elijah Leano	Elijah Leano	588 Auwahi Limu St. Hon 96813	
13	Nicole Woolsey	Nicole Woolsey	2909 Oahu Ave Honolulu, Hawaii 96822	
14	Kalai Palimono Kalua Kalua	Kalai	522 Laukea St 96813	
1	Zamirya Leino-Salsap Zamirya-Lisa	Zamirya	911 Kauhane St	

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COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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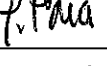
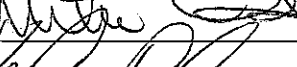
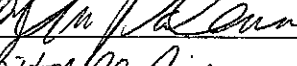
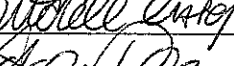
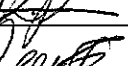
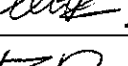
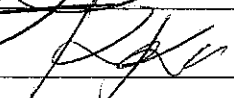
	Name	Signature	Address	Phone # (optional)
1	CHARLES KEALOHA JR.		2421 Kaula'au St.	808-479-4293
2	Royalette K. Kealoha		↓	808 864-4562
3	Kauinoha S. Kealoha		↓	808-864-0986
4	Kiercann Kealoha		↓	808-452-8055
5	Kariak Kealoha		↓	808-319-3696
6	Aiden Kealoha		↓	808-989-1711
7	Cade Kealoha		↓	808-238-7446
8	Cale Tamayose		↓	808-870-9278
9	Easton De Ramos			
10	Easton De Ramos		620 Iaukea St	808-241-0712
11	Zairie Akiona		2118 Tantalus Dr	
12	Zailie Akiona		2118 Tantalus Dr	
13	Dreshon-Malo-Wiggis		2108 Tantalus Dr	
14	Majestic Paia		521 Kauhake	
1	Hirilani Kim		954-A Spencer St	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSINAID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Kalelani Ogata		615 Auwailimu St.	
2	Dancho CMZ		615 Auwailimu St.	
3	Terri Paia		615 Auwailimu St.	
4	Aaron Okimura		615 Auwailimu St.	
5	Wicho Ishimoto		" "	
6	KATHAN Palama		2220 Aniani KUST.	
7	Mitchell Livsey		" "	
8	Jay Palama		" "	
9	Kaikala papaia		" "	
10	LEA ESKARAN		" "	
11	Eli Palama Livsey		" "	
12	Avery Palama Livsey		" "	
13	ATIVIA P.		" "	
14	Eivan Palama L		" "	
1	Kalei Kauwahu		41-1300 Waikeparaka St	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Germaine Akan	Germaine Akan	527 Iaukea St	808 634 1095
2	Kelsey Coelho	Kelsey Coelho	527 Iaukea St	808-634-0320
3	Sam Kapu	Sam Kapu	2255 Star Rd	808-799-6879
4	Dane Urpani	Dane Urpani		
5	Bobby Urpani	Bobby Urpani		
6	Kaimana Urpani	Kaimana Urpani		
7	Kainoa Urpani	Kainoa Urpani		
8	Cornelius K Sane Jr	Cornelius K Sane Jr		
9	Keith Rice	Keith Rice	7615 Nuuanu Ave	
10	Keith Rice Ursula Habon	Ursula Habon	615 "	
11	Rie Grogan	Rie Grogan	"	
12	Ren Grogan	Ren Grogan	"	
13	Mario Habon	Mario Habon	"	
14	Charlene Wong	Charlene Wong		
1	Kaapuni Kama	K. D. Kama	745 Iaukea Street	808-861-1919

COMMUNITY PETITION OF SUPPORT

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	Name	Signature	Address	Phone # (optional)
1	DARRELEEN L. H. Saito	Darreen L. H. Saito	2414 Kaululaa St.	808-829-0108
2	Delnary Saito	Delnary Saito	" "	(808) 741-7071
3	Lydia Rodriguez N. Hew	Lydia Rodriguez N. Hew	" "	(808) 741-8713
4	Nalani Waiholua-Rodrigues	Nalani Waiholua-Rodrigues	" "	(808) 647-4463
5	Kehaulani Tevaga	Kehaulani Tevaga	2362 Kaululaa St.	(808) 777-0416
6	Doleeron I. Waiholua	Doleeron I. Waiholua	2362 Kaululaa St.	808-501-8464
7	GALVIN YIP	Galvin Yip	2414 KAULULAA ST	808-722-1315
8	Kelly Kalaluhi	Kelly Kalaluhi	2391 KAULULAA ST	
9	Christine Chong	Christine Chong	2391 Kaululaa St.	(808) 722-1025
10	John Kalaluhi-Freitas	John Kalaluhi	2391 Kaululaa St.	(808) 722-3079
11	JOHN G SAITO JR	John G Saito Jr	2414 Kaululaa St.	(808) 368-5282
12	Christopher L Stainback Jr	Chris Stainback Jr	2414 Kaululaa St.	(808) 726-1144
13	ROSEMARY SAITO-STAINBACK	Rosemary Saito-Stainback	2414 Kaululaa St.	(808) 368-5690
14	MARNEA MONTEILH	Marnea K. Monteilh	2305 Kaululaa St.	(808) 478-3592
1	Richard Chan Jr.	Richard Chan Jr	541 Krauss St.	808 853-0966

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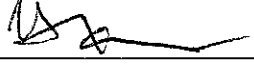
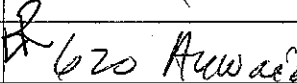
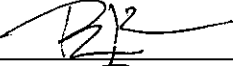
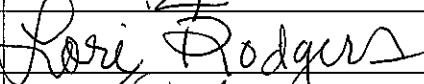
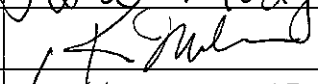
	Name	Signature	Address	Phone # (optional)
1	Kamuh Fu	Kamuh Fu	2194 Kapahu Street #1013	
2	Nia Clemente	Nia Clemente	" "	
3	Kehani Miura	Kehani Miura	2230 Tantalus Dr.	
4	Caitlin Sabado	Caitlin Sabado	2274 Kapahu Ave, #1083	
5	Kean Carmelo	Kean Carmelo	" "	
6	Barbara Soa	Barbara Soa	" "	
7	Mauri Fijisaka	Mauri Fijisaka	615 Anawaiolu St.	
8	Jennifer Smith	Jennifer Smith	1251 Hauka St	
9	Maggie McBroder	Maggie McBroder	1035 Nehoa St	
10	Chanelle Johnson Kim	Chanelle Johnson Kim	1508 Dominis St	
11	Sundance Kim	Sundance Kim	"	
12	Carmen Joan Johnson Kim	Carmen Joan Johnson Kim	"	
13	Ciara Joan Johnson Kim	Ciara Joan Johnson Kim	"	
14	John Isaac Johnson Kim	John Isaac Johnson Kim	"	
1	Rychelle Purdy Nak	Rychelle Purdy Nak	"	
	Kaleo Purdy Nak	Kaleo Purdy Nak	"	

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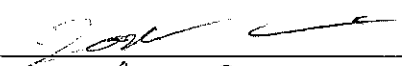
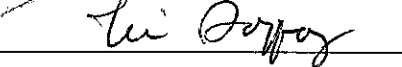
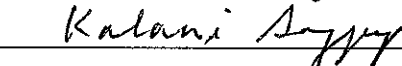
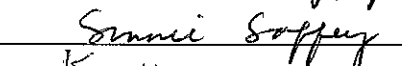
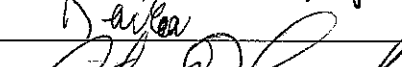
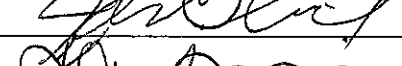
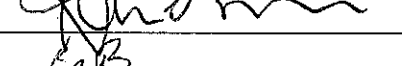
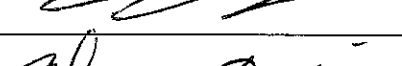
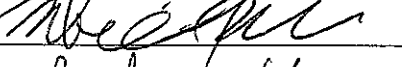
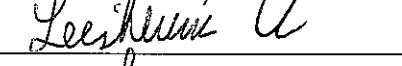
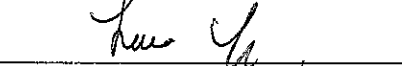
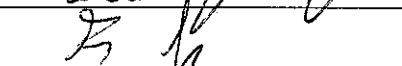
	Name	Signature	Address	Phone # (optional)
1	HAVEN VALDEZ		1525 KENAWA ST #1301	
2	SARAH VALDEZ	" "	HAW. HI 96822	
3	HAILEY VALDEZ	" "	" "	
4	PHOEBE VALDEZ	" "	" "	
5	Hawella Rogers		620 Awaolu St 96813 →	
6	Nicole Onishi	Nicole Onishi	" "	
7	Barry Rogers		" "	
8	Lori Rogers		" "	
9	Heali Rogers		" "	
10	Kashara Julian	Heali Rogers.	" "	
11	Lyle Onishi	Lyle Onishi	" "	
12	Noah Onishi	Nora Onishi	" "	
13	Huakeo Shea-Miyamoto	Huakeo Shea-Miyamoto	" "	
14	Arshie Rogers	Arshie Rogers	" "	
1	Zaiden Rogers	Zaiden Rogers	" "	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i Grants in Aid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

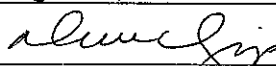
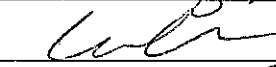
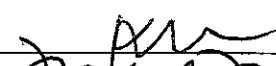
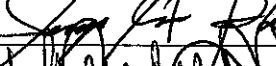
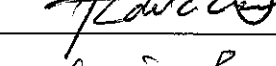
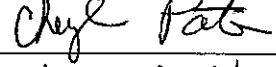
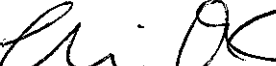
	Name	Signature	Address	Phone # (optional)
1	Josh Asimov		615 Awaolu Street	
2	Lei Saffery		2407 Tantalus	
3	KALANI SAFFERT		" "	
4	Sunnie Saffery		" "	
5	Raiken Fitzsimmons		" "	
6	JOHN OLIVAR		1615 VICTORIA ST APT 306	
7	Khari Nordmeier		1716 KEEALUNDA ST APT 306	
8	Gregory Braut		1716 KEEALUNDA ST APT 306	
9	Nanami Gushi		1549 Thurston Ave	
10	Niklas Varney		1645 Quincy Pl. 96816	
11	Mahealani Paalani		2219 Kaululaua St 96813	
12	Leishaun Fu		1014 Kihau Street 96814	
13	Luann Fu		2194 Kapahu St 96813	
14	Zachary Apilando		1014 Kihau St 96814	
1	Ed Fu		2194 Kapahu St 96813	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i GrantsinAid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

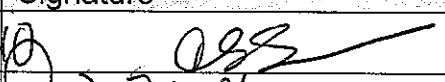
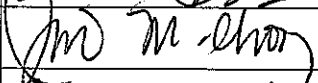
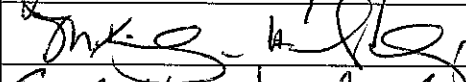
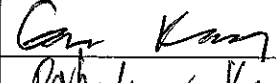
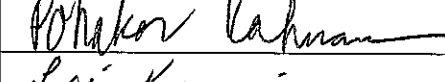
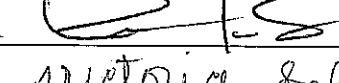
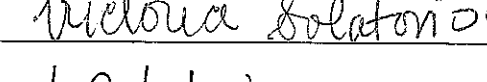
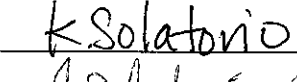
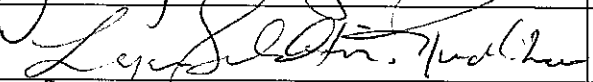
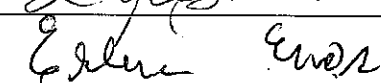
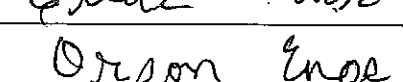
	Name	Signature	Address	Phone # (optional)
1	Alice Yip		615 Auwailimu St. ^{Honolulu, HI} 96813	
2	Cora Lau		615 Auwailimu St.	
3	Steven Idemoto		615 Auwailimu St.	
4	Kamryn Makanele		615 Auwailimu St.	
5	MICHELE AKANA		615 AUWAILIMU ST. ^{HON. HI} 96813	
6	SONYA ANKEN PHILLIP		1323 KINAO St. Apt. 296814	
7	Wendy Luiz		4068 Likini St.	
8	Sherry Nguyen		615 Auwailimu St.	
9	Rolando Dela Cruz		942049 waipahu st 306	
10	Liane Sumida		615 Auwailimu St. 96821	
11	Cheryl Patoc		1141 Prospect st. 96822	
12	Nicole Hines		615 Auwailimu St. 96821	
13	Charli Dixon		615 Auwailimu St. 96813	
14	Taylor Tateyama		615 Auwailimu St. 96813	
1	Sterling Baller		615 AUWAILIMU St. 96813.	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i GrantsinAid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

	Name	Signature	Address	Phone # (optional)
1	CAPPY A. SOLATORIO		602 AUWAIOULIMU ST	(808) 673-9072
2	IKIS M. Chong		478 Krauss St.	808 381-1449
3	Melody King Helekahe		478 Krauss St.	808 741-0031
4	Earl Helekahe Jr		478 Krauss St.	808 271-5303
5	George King		478 Krauss St.	808-524-7196
6	Pohaku Kahumani		478 Krauss St.	808-524-7196
7	Lani Kapanui		2385 Kaula St	808-292-2339
8	Rose P. Kapanui-Sala		"	808-258-3379
9	Victoria Solatorio		602 AUWAIOULIMU	(808) 426-3002
10	KORY SOLATORIO		602 AUWAIOULIMU	(808) 861-1673
11	Jonah Solatorio		602 AUWAIOULIMU	(808) 990-3800
12	Kateo Solatorio		621 Naale St	(808) 354-9848
13	Lyn Solatorio		621 Naale St	(808) 979-4379
14	Erlene Enos		537 Lanika St	(808) 524-4307
1	Orson Enos		537 Lanika St.	(808) 524-4307

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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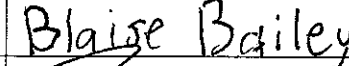
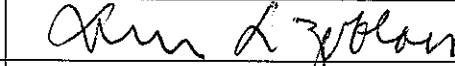
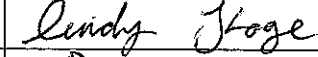
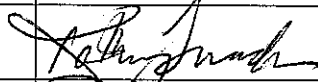
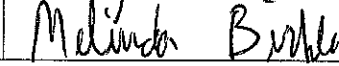
	Name	Signature	Address	Phone # (optional)
1	Teresa Ysabel	Teresa Ysabel	2153 Kapahu St.	589-8778
2	Frances K Wilson	Frances K. Wilson	"	
3	Robert Wilson	Robert Wilson	"	
4	Shannon Molina	Shannon Molina	"	
5	Julie Perry	Julie Perry	"	
6	Shailynn Molina	Shailynn Molina	"	
7	Kalekonalani Blair-Hill-Doob	Kalekonalani Blair-Hill-Doob	615 Annuaiohane St. Hm #190813	
8	Rusty Vincent	Rusty Vincent	615 Nale St	(808) 824-1350
9	Randy Vincent	Randy Vincent	" "	
10	Jurny Vincent	Jurny Vincent	" "	
11	Rylee Vincent	Rylee Vincent	" "	
12	Mia Kobayashi	Mia Kobayashi	" "	"
13	Lynden Kobayashi	Lynden Kobayashi	615 Annuaiohane	
14	Jin Wakayama	Jin Wakayama	"	
1	Ruby Wakayama	Ruby Wakayama	"	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

	Name	Signature	Address	Phone # (optional)
1	Sharice Bush		2021 Haaleleapili Hwy HI	
2	Natasha Bailey		" " "	
3	Blaise Bailey		" " "	
4	Nick Bailey		" " "	
5	Debra Bush		" " "	
6	DARRELL TABLAN		516 Kamehame St	
7	June TABLAN		"	
8	Logan Bessara		615 Au	
9	Cindy Koge		615 Auwaiolimu St.	
10	Evelyn Akai		615 Auwaiolimu St.	
11	Tyler Roze Voas		" " "	
12	Lacey Kane		" "	
13	Kathy Terada		" "	
14	Paul Terada		" "	
1	Melinda Birkla		615 Auwaiolimu St.	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Wendy Koko	W. J. Koko	2151 Aniani East	808 546 0652
2	Bob Koko	Bob Koko		
3	Jamsie Raquedan-Poti	Jamsie Raquedan-Poti		
4	Devin Raquedan Poti	Devin Raquedan-Poti		
5	Izrae Raquedan Poti Koko	Izrae Raquedan-Poti Koko		
6	Iziah Raquedan Poti Koko	Iziah Raquedan-Poti Koko		
7	Jayna Koko	Jayna Koko		
8	Koa Ishiki-Kanahale	Koa Ishiki-Kanahale		
9	Kona Ishiki Kanahale	Kona I Kanahale		
10	Maile Napulou Koko	Maile Napulou-Koko		
11	Kameron Napulou	Kameron Napulou		
12	Jesi Napulou	Jesi Napulou		
13	Na'i Napulou	(under 10)		
14	Nanea Napulou	(under 5)		
1	Pua Olivia	Napulou Olivia		

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Randall Kalaluhi SR	Randall Kalaluhi	2160 Aniani'kust	76813
2	Lehua Andrade	J. Andrade	911-1304 Waiakemua St.	96702
3	Vincent Andrade	Vincent Andrade	" "	
4	Ramona Clemente	Ramona Clemente	2005 Haalalea Pl 96819	
5	J Clemente	J Clemente	" "	
6	Kahaku Clemente	Kahaku Clemente	" "	
7	Kealee Lingard	Kealee Lingard	" "	
8	Yon Kama	Yon Kama	2269 Kapahu	
9	J. Kama	J. Kama	" "	
10	G. Kama	G. Kama	" "	
11	Kalani Lii	Kalani Lii	2245 Anianiku	808-399-9014
12	Arthur H. Lii	Arthur H. Lii	2245 Anianiku	808-853-8416
13	Mary Lii	Mary Lii	" "	
14	Erin Kamemoto	Erin Kamemoto	615 Auwailimu St. Hon HI 96813	
1	Irma Kobayashi	Irma Kobayashi	615 Auwailimu St. Hon HI 96813	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Faith Kalamau	F. Kalamau	606 Anawailimu St 96813	
2	Jeannette N. Lee	Jeannette Lee	1403 Makiki St. #205 96814	
3	Nolan Heanu	Nolan Heanu	2374 Kaula'au St	96813
4	Mallikapu K. Heanu	Mallikapu K. Heanu	" "	"
5	Ku'ualoha Heanu	Ku'ualoha Heanu	" "	"
6	Makie Heanu	Makie Heanu	" "	"
7	La'akea Heanu	La'akea Heanu	" "	"
8	Mahicy Fung-Kalaluni	Mahicy Fung-Kalaluni	2160 Anianiku St	"
9	Dezlyn Malama Kalaluni	Dezlyn Malama Kalaluni	2160 Anianiku St	"
10	Shawn Apiki	Shawn Apiki	1323 Heulu St Apt. 301	96822
11	Dimyn Kalaluni	Dimyn Kalaluni	2160 Anianiku St	96813
12	Dezoe Kalaluni	Dezoe Kalaluni	"	"
13	Randall Kalaluni	Randall Kalaluni	"	"
14	Tracy Kalaluni	Tracy Kalaluni	"	"
1	Elaine Kalaluni	Elaine Kalaluni	"	"

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSINAID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Jason Ah Mook Sang	[Signature]	2205 Kaula Lane St	808 398-0983
2	Tracy Ah Mook Sang	[Signature]		808 398-6267
3	Kaimiloa Ah Mook Sang	[Signature]		
4	Anna Arakaki	[Signature]		
5	Kayla Kilaulani	[Signature]		
6	Lanika Ah Mook Sang	[Signature]		
7	Koa Kilaulani	[Signature]		
8	KEKE MAIKU	[Signature]		808-391-5010
9	Mym Maima te maima	[Signature]	"	808-722-6127
10	Nathan Al Maima	[Signature]	"	808-220-1527
11	Sylvia Ah Mook Sang	[Signature]	"	808-521-7204
12	Derek A Makaula	DA Makaula	2109 Anianika	808 258 4663
13	Dawni Makaula	DM	" "	" "
14	Tennille Makaula	TM	" "	" "
15	Pat Burns	Pat Burns	615 Auwailimu St Hon, HI 96813	(808) 207-2900

Brendan Burns

PB

1

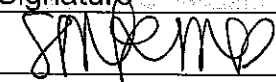
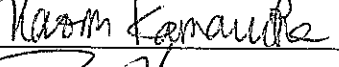
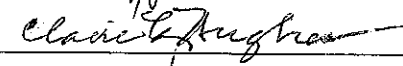
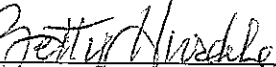
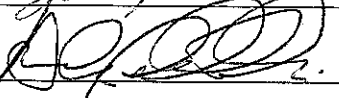
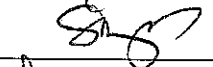
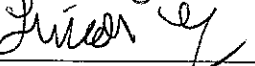
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COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Charlyce Matauahi		1744 ST. LOUIS DR. HON., HI 96816	
2	Dawn Kamana		1225 A12 Pili Court Honolulu HI 96818	
3	Jewel K Costa		2129 Anianiku St	
4	Keao Costa		2129 Anianiku St	
5	Leonard Costa		2129 Anianiku St	
6	Kaionishi Costa		2129 Anianiku St.	808-428-0806
7	Manie Stender		2129 Anianiku St.	
8	Naomi Kamaquoha		1517 Makiki St	
9	Paula Hienan		2163A Pauoa Rd	
10	Claire Hughes		1926 Awapuhi St	96822
11	Betty Hurdle		1720 Huna St #31	96817
12	Zachary Price		1522A EINDS LANE 96813	808-747-9939
13	AMBER PUCHALSKI		2480 SAN ANTONIO AVE	808-673-6819
14	Ma Disalyn Gale		1735 Moff - Smith	808-490-5027
1	Lincoln Tyler		2129 ANIANIKU ST	813-853-1767

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i Grants in Aid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

By signing below, we affirm our support for KULA's GIA request and the importance of its work in uplifting our homestead families.

	Name	Signature	Address	Phone # (optional)
1	Sheizdanyunamato	Sheizdanyunamato		
2	Syre Yamamoto	Syre Yamamoto		
3	Rae-lynn Puailihau Solafano	Rae-lynn Solafano	621 Naale St. HNL HI 96813	808-979-4379
4	Joshua Solafano	Joshua Solafano	621 Naale St. HNL HI	808-990-3800
5	Robyn Lukacinsky	Rm		
6	Jan Snelgrove	JS		
7	Beynemoore kaalekahi	Bkm		
8	Logan Okano	LKO		
9	Sara June Arnett	Sara June Arnett	2442 Tusitala St. #106 Honolulu, HI 96815	
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COMMUNITY PETITION OF SUPPORT

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i GrantsinAid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

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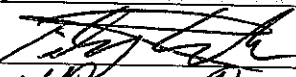
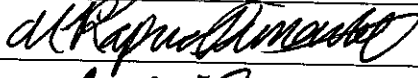
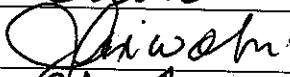
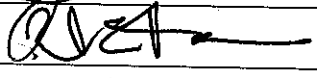
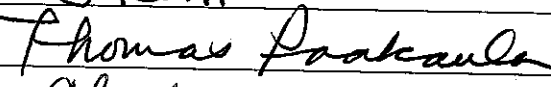
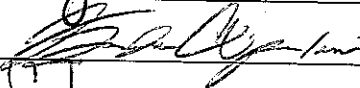
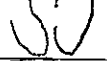
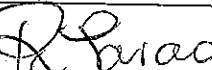
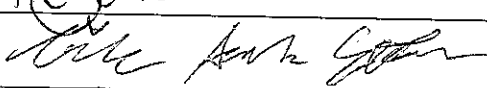
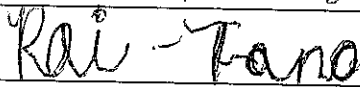
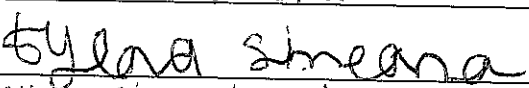
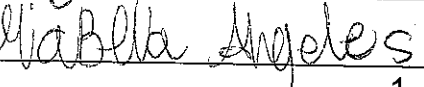
	Name	Signature	Address	Phone # (optional)
1	Vivvian Martin	<i>Vivvian Martin</i>	2233 Anianiku street	
2	Samson Linkee Jr.	<i>Samson Linkee Jr.</i>	2233 Anianiku St.	
3	Serida Linkee	<i>Serida Linkee</i>	2233 Anianiku St.	
4	Mervin Linkee Jr.	<i>Mervin Linkee Jr.</i>	2233 Anianiku St.	
5	Mervin Kaolulo	<i>Mervin Kaolulo</i>	2233 Anianiku St.	
6	Arianna Clark	<i>Arianna Clark</i>		
7	Rowell Saput	<i>Rowell Saput</i>		
8	Hulk Kamaka	<i>Hulk Kamaka</i>		
9	Loyalty Calotis-Keecha	<i>Loyalty Calotis-Keecha</i>		
10	Maverick Zamora			
11	Lexie Leano	<i>Lexie Leano</i>		
12	Kyle Colbachian	<i>Kyle Colbachian</i>		
13	Hokulani Saeona	<i>Hokulani Saeona</i>		
14	Nikko McGee	<i>Nikko McGee</i>		
1	Imagine Nara	<i>Imagine Nara</i>		

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

We, the undersigned, strongly support **Kula No Nā Po'e Hawai'i (KULA)** in its request for **State of Hawai'i GrantsinAid funding** to sustain essential operating costs. KULA provides vital cultural, educational, health, and youth programs for Native Hawaiian families. Continued funding ensures these services remain strong, stable, and accessible to our community.

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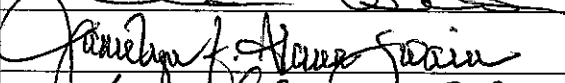
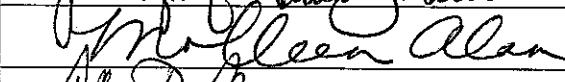
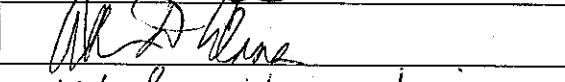
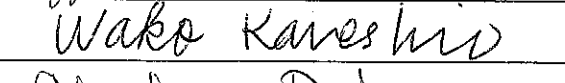
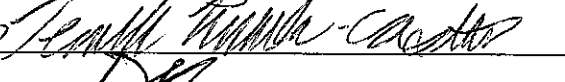
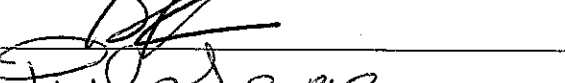
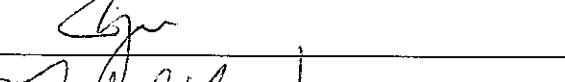
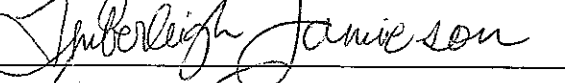
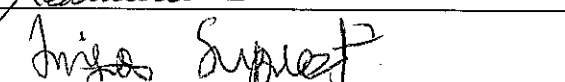
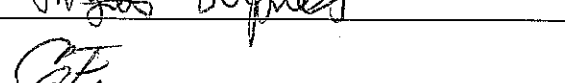
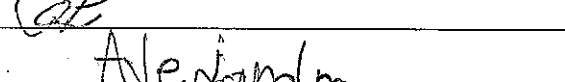
	Name	Signature	Address	Phone # (optional)
1	R. Kalā Paakaula		2313 Kapahu St.	(808) 224-8102
2	M. Kapua Pimentel		2313 Kapahu Street	(808) 354-2405
3	C. Aiwohi		2207 Kapahu St.	(808) 220-0829
4	J. Aiwohi		2307 Kapahu St	808 7292929
5	Paul Kema		2316 Kapahu St	808-855-3949
6	Lucy Kema		11	808 829-0239
7	Thomas Paakaula		2313 KAPAHU ST.	808.225.3343
8	Alicia Jackson		615 Auwaiolimu St.	(808) 307-2900
9	Kawika Aipaelani		1618 Penahou St	808-997-5500
10	Sunny Jamieson		1618 Penahou St	808-226-3274
11	Rylin Pavao		1620 POKI ST	808-651-8253
12	Zoie Santos		46-264 Kahuhipa St	808-861-9795
13	Rai-tano McGee			
14	Kyland Simeona			
15	Mia Bella Angeles			

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Christine Swaim		2268 Tantalus Dr 96813	808 352 3692
2	Janelyn Alana-Swaim		2268 Tantalus Dr. 96813	808-225-6062
3	Molleen Alana		2274 Tantalus Dr. 96813	808-492-4654
4	Allen Alana		2274 Tantalus Dr. 96813	808-724-2379
5	Wako Kaneshiro		3447 Campbell Ave 96815	808-330-0172
6	Shirley Dekine		1415 Victoria St Honolulu	808 351 0715
7	Tennille Makaula		2109 Anianiku St 96813	808 453 0953
8	Derek Makaula		2109 Anianiku St 96813	808 393 7474
9	Piula Leruo		1628 Poki St 96822	
10	Beryl Okamura		1323 Heulu St. 96822	808-707-7073
11	Amberleigh Jamieson		1618 Punahou St. 96822	808-721-5514
12	Keannene Gannet		937 Kuli Pi. 96821	913 901 1924
13	Trisha Supnet			
14	Gabrielle E.S			
1	Alejandro			

COMMUNITY PETITION OF SUPPORT
KULA – STATE GRANTSIN AID (GIA) REQUEST

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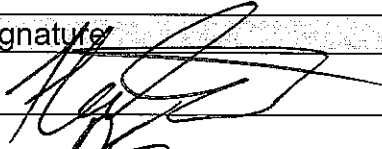
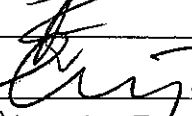
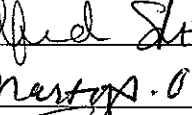
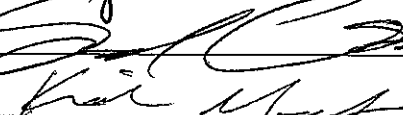
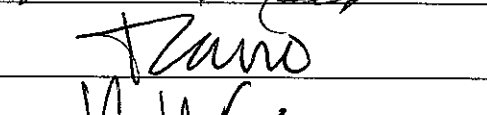
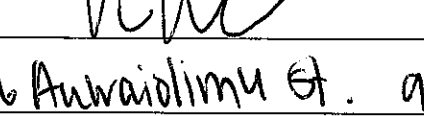
	Name	Signature	Address	Phone # (optional)
1	Michael Tui		2302 Kaula St.	828-989-3342
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COMMUNITY PETITION OF SUPPORT

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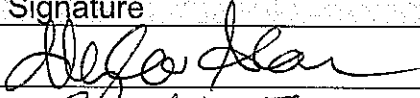
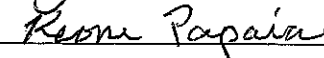
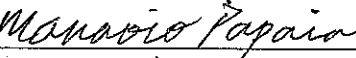
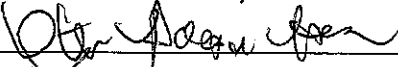
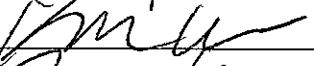
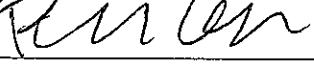
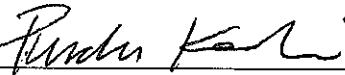
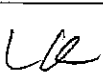
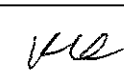
	Name	Signature	Address	Phone # (optional)
1	Kalai Weeks		21290 Alewa Drive	
2	Daniel Jurek		1290 Alewa Drive	
3	Sky la Cano		1911 Wilder ave	
4	Roxanne Cano		apt L Same	
5	Sonny Perren		95-521 Wehewehe loop	96789 808-780-3609
6	Alfred Suficiencia	Alfred Suficiencia	95-521 Wehewehe loop Mililani	96789 808-954-2540
7	MARTY A. OLIPHANT	Marty A. Oliphant	47-740 HUI KULU ST. #3 KANEONE, HI 96744	808-223-0067
8	Sam Guerrero		2010 Kihapai St Kailua	808-859-0920
9	Kirk Mendoza		1812 Puowaina Dr. Apt 303	813 410 4124
10	Toni Cano	Toni Cano	48-399 Waiahole valley	808-444-3531
11	Nari Hapo Indner Cano	NHC	48-399 Waiahole vly rd	808-860-1318
12	Kili Macalino	606 Anwaiolimu St. 96813	Kili Macalino	
13	Kehau Pelekai	"	KP	
14	Michelle Kakae	112 Sheridan St. 96826	M. Kakae	
1	Theron Kakae	112 Sheridan St. 96826	T. Kakae	

COMMUNITY PETITION OF SUPPORT

KULA – STATE GRANTSIN AID (GIA) REQUEST

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	Name	Signature	Address	Phone # (optional)
1	Maylani Alana		2268 Tantalus Dr.	
2	Tanya Alana		"	
3	KALANAI'A'OKEAWE ALANA DOCTOLERO-		"	
4	NAWAI'PUNOHUKAMAKANAMA KALANI DOCTOLERO-ALANA		"	
5	Jolynne Papaia		2048 Haalelea Pl.	
6	Keone Papaia		"	
7	Manaoio Papaia		"	
8	OTTO HOPII - HOPII		"	
9	Kahelani Keahi		2008 Kamakihua P.	
10	Piimalen Keahi		" " " "	
11	Punohu Keahi		" "	
12	Kahoeli Keahi		" "	
13	Lino Keahi		" "	
14	Kauhi Keahi		" "	
1	Alana Keahi		" "	