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GOVERNOR
KE KIA'ĀINA



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DEPUTY DIRECTOR
KA HOPE LUNA HO'OKELE

STATE OF HAWAII
KA MOKU'ĀINA O HAWAI'I
DEPARTMENT OF HUMAN SERVICES
KA 'OIHANA MĀLAMA LAWELAWE KANAKA
Office of the Director
P. O. Box 339
Honolulu, Hawaii 96809-0339

TRISTA SPEER
DEPUTY DIRECTOR
KA HOPE LUNA HO'OKELE

February 8, 2025

TO: The Honorable Representative Justin H. Woodson, Chair
House Committee on Education

FROM: Ryan I. Yamane, Director

SUBJECT: **HB 241 HD1 – RELATING TO CHILD CARE.**

Hearing: Tuesday, February 11, 2025, 2:01 p.m.
Conference Room 309, State Capitol & Video Conference

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this bill and provides comments.

PURPOSE: This bill establishes a child care classroom contracts pilot program to require DHS to contract directly with child care center providers in licensed infant and toddler child care centers and group child care centers that meet certain criteria. Requires DHS to submit reports to the Legislature. Sunsets the pilot program on 6/30/2028. Effective 7/1/3000. (HD1). DHS appreciates the amendments of the Committee on Human Services & Homelessness as follows:

- 1) Specifying additional requirements for child care centers to be eligible for the pilot program;
- 2) Changing the minimum number of required licensed group child care centers in the pilot program from two to one per county;
- 3) Clarifying the responsibilities of the Department of Human Services regarding monitoring seat utilization and contract modification;
- 4) Changing the effective date to July 1, 3000, to encourage further discussion; and
- 5) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

DHS can use contracts for direct service slots and has recently been granted a waiver by the federal Office of Child Care (OCC) to temporarily exempt DHS from meeting the specified provisions in the 2024 Child Care and Development Fund (CCDF) Final Rule for grants or contracts for direct services for infants and toddlers, children with disabilities, and children in underserved geographic areas.

DHS understands the importance of improving child care affordability for families, parent choice, and stable child care operations, and it has requested consultation with federal advisors about how CCDF may be used to increase the supply and quality of care and best practices learned from other CCDF lead agencies on successful implementation of contracting child care services.

Finally, DHS will issue a Request for Information (RFI) to understand market options from service providers as part of the procurement process for this service. With the RFI, DHS seeks to determine the per child cost necessary for a contracted infant and toddler and group child care center classrooms to ensure stable funding, the feasibility of a center exclusively enrolling children whose families receive subsidies, and the development of a workable contract payment structure or structures. DHS welcomes comments on this subject by proponents of this measure.

Thank you for the opportunity to provide comments on this measure.

JOSH GREEN, M.D.
GOVERNOR



ELAINE YAMASHITA
CHAIRPERSON

STATE OF HAWAII
Early Learning Board

2759 South King Street, Room C6
HONOLULU, HAWAII 96826

February 8, 2025

To: Representative Woodson, Chair
Representative La Chica, Vice-chair
Members of the Education Committee

From: Elaine Yamashita, Chair
Early Learning Board

Re: HB241 HD1 support

Honorable Chair Woodson, Vice-chair La Chica, and members of the House Education Committee:

The Early Learning Board (ELB) formulates statewide policy relating to early learning, as well as directing the Executive Office on Early Learning (EOEL).

The ELB supports HB 241 HD1. The board supports the comments of the Executive Office on Early Learning that explain the pilot of the model.

This would expand the ways in which families and the programs that serve them can be supported.

Mahalo for your consideration of this bill.

Elaine Yamashita
Chair, Early Learning Board
elb@eoel.hawaii.gov



STATE OF HAWAII

Executive Office on Early Learning

Ke'ena Ho'okele Ho'ona'auao Pae Kamali'i o Hawai'i Moku'aina
2759 South King Street, Room C6
HONOLULU, HAWAII 96826

TO: Representative Justin H. Woodson, Chair
Representative Trish La Chica, Vice Chair
House Committee on Education

FROM: Yuuko Arikawa-Cross, Director
Executive Office on Early Learning

SUBJECT: Testimony on H.B. No. 241, H.D. 1 – RELATING TO CHILD CARE

Committee: EDN
Date: Tuesday, February 11, 2025
Time: 2:01 p.m.
Location: Conference Room 309

Executive Office on Early Learning's Position: **COMMENTS**

The Executive Office on Early Learning (EOEL) supports the intent of H.B. No. 241, H.D. 1 which requires the Department of Human Services (DHS) to implement a child care classroom contracts pilot program for seats at licensed infant and toddler child care centers and group child care centers. We defer to DHS regarding implementation and funding and offer the following comments.

EOEL supports the concept of contracted early care services because of its potential to provide more stability and a better financial model for our community-based providers. Hawai'i P-20 and EOEL recently issued a Request for Proposals for contracted infant and toddler care services through Hawai'i's Preschool Development Grant Birth through Five (PDG B-5) Renewal Grant to pilot this model. The information gathered through this pilot may serve as a resource to DHS as they consider how they would like to implement similar models.

We appreciate the Legislature's continued investment in our youngest keiki and their families and thank you for the opportunity to share these comments.



Hearing Date: Tuesday, February 11, 2025, 201 PM, Rm. 309

To: Committee on Education
Rep. Justin H. Woodson, Chair
Rep. Trish La Chica, Vice Chair

Re: TESTIMONY IN SUPPORT OF HB 241, HD1 Relating to Child Care

Dear Chair Woodson, Vice Chair La Chica, and the Members of the Committee,

Members of AAUW of Hawaii thank you for this opportunity to testify in **strong support of HB 241, HD1** which establishes a child care classroom contracts pilot program requiring the Department of Human Services (DHS) to contract directly with child care center providers in licensed infant and toddler child care centers and group child care centers.

Hawai'i is experiencing a child care crisis. The demand for available, quality, and affordable child care far exceeds the current capacity in Hawaii. There is only one opening for every four children ages six and below. **The situation is even worse for those seeking a child care space for infants and toddlers with only one opening for every 37 children.** This leaves families, and single parent households in particular in a bind.

Families eligible for subsidies often can't afford to wait the months it may take to get off of a waitlist for infant or toddler care. They must find care immediately to keep the job that meets the work requirements for the subsidies.

This measure will improve infant and toddler child care for families who are receiving subsidies by establishing an infant toddler contracted slots pilot program in the (DHS). This measure will support a consistent supply of infant and toddler care for families receiving subsidies and incentivize child care providers to continue caring for these very young children.

Please pass this measure and mahalo for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Jean Evans".

Jean Evans
Public Policy Committee, AAUW of Hawaii
publicpolicy-hi@aauw.net

The American Association of University Women (AAUW) of Hawaii is an all-volunteer, statewide chapter of a national organization and is made up of six branches: Hilo, Honolulu, Kaua'i, Kona, Maui, and Windward Oahu. AAUW's mission is to advance gender equity through research, education, and advocacy. Our goal is economic security for women and their families.



February 11, 2025

Members of the House Committee on Education:

Chair Justin H. Woodson

Vice Chair Trish La Chica

Rep. Terez Amato

Rep. Luke A. Evslin

Rep. Andrew Takuya Garrett

Rep. Jeanne Kapela

Rep. Darius K. Kila

Rep. Ikaika Olds

Rep. Jackson D. Sayama

Rep. Christopher L. Muraoka

Rep. Kanani Souza

Re: HB241 Relating to Child Care

Dear Chair Woodson, Vice Chair La Chica, and Members of the House Committee on Education:

The Hawai'i State Coalition Against Domestic Violence (HSCADV) addresses the social, political, and economic impacts of domestic violence on individuals, families, and communities. We are a statewide partnership of domestic violence programs and shelters. On behalf of HSCADV and our 25 member programs statewide, I respectfully submit testimony in **strong support of HB241**.

This bill addresses one of the most pressing and costly concerns for survivors of domestic violence - childcare access. **Survivors cite housing and access to childcare as the top two reasons they stay with an abusive partner, especially if the partner's family is providing childcare. The lack of childcare also impacts survivors' ability to seek and maintain employment, receive medical attention, attend court hearings, and access other services.**

Childcare providers are struggling to keep their programs afloat, in part due to unstable financing mechanisms. This has devastating consequences for Hawai'i's families with young children, many of whom are unable to find childcare.

This bill would increase the ability of subsidy-eligible families to access high-quality early learning services at licensed infant and toddler child care centers and group child care centers. Contracts provide a stable and reliable financing mechanism for childcare providers by basing subsidy payments on child enrollment rather than attendance. This ensures funding stays with the provider even if a child leaves the program. By improving financial stability, this measure helps childcare providers maintain operations and avoid program closures, helping families get off the waitlist.

Thank you for the opportunity to testify on this important matter.

Sincerely,
Angelina Mercado, Executive Director

Date: February 8, 2025

To: House Committee on Education
Rep. Justin H. Woodson, Chair
Rep. Trish La Chica, Vice Chair

From: Early Childhood Action Strategy

Re: Support for **HB241 HD1**, Relating to Child Care

Early Childhood Action Strategy (ECAS) is a statewide cross-sector collaborative designed to improve the system of care for Hawai'i's youngest children and their families. ECAS partners work to align priorities for children prenatal to age eight, streamline services, maximize resources, and improve programs to support our youngest keiki.

ECAS supports, with amendments, HB241 HD1, which would establish a two-year pilot program in the Department of Human Services (DHS) to subsidize child care classrooms in licensed infant and toddler and group child care settings via contracts. *Funding for child care classroom contracts is available through existing federal monies.*

Hawaii faces significant unmet need for child care. There is sufficient capacity for less than 20% of children birth-5 years old in regulated child care settings, and lack of openings and long waiting lists are chronic issues for families searching for care. These capacity issues can be even more problematic for families eligible for and/or receiving child care subsidy assistance, whose financial constraints may severely limit their options to search and wait for care.

Compounding the problem are systemic disincentives for child care providers to participate in the child care subsidy system, which further decrease low-income working families' access to quality child care settings. Specifically, unstable and unpredictable enrollment and attendance of children, as well as insufficient payment rates to cover the cost of quality care can deter providers from serving subsidy children and undermine the financial stability and operating capacity of those providers who do.

Direct contracts for subsidized classrooms between DHS and infant/toddler and group child care centers, as proposed by **HB241 HD1**, would facilitate more predictable, robust and stable payments to child care providers. The increased financial stability for child care providers provided by contracts would support their ability to staff their programs, stay in business, provide higher quality services, and potentially open up more spaces for children. Families would ultimately have more programs from which they can find and access child care.

We respectfully request that child care classroom contracts be established as a standing program, not a pilot, and that the minimum number of contract types per county be adjusted to better reflect the higher population of children and demand for child care services on O'ahu.

As such, we recommend the following amendments:

- Section 1, page 1, lines 10 to 11, to read:

Accordingly, the purpose of this Act is to establish a child care classroom contracts ~~pilot~~ program to develop and...

- Section 2, page 1, paragraph (a), lines 15 to 17, to read:
 - (a) The department of human services shall establish and implement a child care classroom contracts ~~pilot~~ program no later than July 1, 2026.
- Section 2, page 2, paragraph (c), lines 12-17, to read:
 - (c) The ~~pilot~~ program shall meet the following requirements:
 - (1) The ~~pilot~~ program shall provide contracts for at least one full classroom at one licensed infant and toddler child care center **per county**, ~~and one licensed group child care center per county~~. **The program shall also provide contracts for classrooms at at least two licensed group child care centers in the City and County of Honolulu and one licensed group child care center in each of the counties of Hawai'i, Maui, and Kauai;** and
 - (2) Contracts with child care center providers shall be a minimum of twelve months and may be extended ~~for the length of the pilot period~~.
- Section 2, page 3, paragraph (d), lines 7-10, to read:
 - (2) The department may contract with a service provider in accordance with chapter 103F, Hawaii Revised Statutes, to operate the child care classroom contracts ~~pilot~~ program.
- Section 2, page 3, paragraph (e), lines 11-12, to read:
 - ~~(e) The pilot program shall cease to exist on June 30, 2028.~~
- Section 3, page 3, paragraph (a), lines 13-16, to read:
 - (a) The department of human services shall submit annual interim reports on the development and implementation of the child care classroom contracts ~~pilot~~ program,...
- Section 3, page 3, paragraph (b), lines 20-21, to read:
 - (b) The department of human services shall submit a final report on the child care classroom contracts ~~pilot~~ program,...

Thank you for this opportunity to provide testimony on **HB241 HD1**. With the limited availability of quality, affordable child care options for our keiki, the bill's proposal to stabilize and support the financial viability and operating capacity of our child care programs and incentivize their participation in the subsidy system is key to sustaining and increasing access to the child care families need to survive and thrive.

To: Representative Justin H. Woodson, Chair
Representative Trish La Chica, Vice Chair
House Committee on Education

From: Chevelle Davis, Director of Early Childhood & Health Policy
Hawai'i Children's Action Network Speaks!

Subject: Measure H.B. No. 241 H.D. 1 – Relating to Child Care

Hearing: Tuesday, February 11, 2025, at 2:01 PM, Conference Room 309

POSITION: Support with amendments

Aloha e Chair Woodson, Vice Chair La Chica, and members of the committee:

On behalf of Hawai'i Children's Action Network (HCAN) Speaks!, mahalo for the opportunity to testify in **support of H.B. No. 241 H.D. 1 and to offer amendments.**

This bill represents a critical step in increasing access to early learning for Hawai'i's keiki by establishing a two-year pilot program in the Department of Human Services (DHS) to subsidize child care classrooms in licensed infant and toddler and group child care settings via contracts. ***Funding for these contracts is available through existing federal monies; as such, this bill requests no appropriation.***

Hawai'i is facing a severe child care shortage. Currently, licensed and regulated child care settings have the capacity to serve fewer than 20% of children from birth to age five, leaving families across the state experiencing long waitlists and a lack of available options, making it extremely difficult for parents to secure safe and reliable care for their keiki. These challenges are even more pronounced for families who qualify for child care subsidies, as their financial limitations often leave them with few—if any—realistic child care choices.

In addition to the capacity crisis, child care providers face systemic disincentives to accepting families who rely on subsidies. The instability of enrollment, attendance, and reimbursement rates that do not fully cover the cost of providing quality care make it financially unsustainable for many providers to participate in the subsidy system. As a result, low-income working families are further marginalized, and providers who do serve subsidy children struggle to maintain financial stability.

H.B. 241 H.D. 1 proposes a solution by implementing direct contracts for subsidized classrooms. This model would ensure predictable and stable funding for child care providers, allowing them to staff their programs better, keep their doors open, and improve the quality of care they offer.

Furthermore, with greater financial security, providers may be able to expand their capacity, ultimately creating more available childcare slots for families who desperately need them.

We strongly urge the Legislature to establish this program as a **permanent** solution rather than a temporary pilot, ensuring long-term stability for families and child care providers. We also encourage the legislature to remove the word “classroom” to allow a broader range of child care settings to qualify for contracts with DHS.

Additionally, given that O’ahu is home to most of Hawai’i’s population, we respectfully request that the minimum number of contracts on O’ahu be adjusted to require the Department of Human Services to contract with at least two group child care centers rather than just one. This adjustment would better align resources with population needs, ensuring the bill has the most significant impact.

As such, we recommend the following amendments:

- Section 1, page 1, lines 10 to 15, to read:

Accordingly, the purpose of this Act is to establish a child care ~~classroom~~ contracts ~~pilot~~ program to ~~develop and implement procedures to subsidize child care by contracting for classrooms~~ **make available a designated number of seats at licensed infant and toddler child care centers and family child care homes for families referred by the department at a negotiated rate and schedule.**

- Section 2, page 1, paragraph (a), lines 15-17, to read:

(a) The department of human services shall establish and implement a child care ~~classroom~~ contracts ~~pilot~~ program no later than July 1, 2026.

- Section 2, page 2, paragraph (b), lines 1-3, to read:

(b) The department of human services shall contract directly with licensed infant and toddler child care center and group child care center providers **and, through an intermediary, with family child care homes** that serve...

- Section 2, page 2, paragraph (c), lines 12-17 to read:

(c) The ~~pilot~~ program shall meet the following requirements:
(1) The pilot program shall provide contracts for at least one ~~full classroom at one~~ **or regulated** infant

and toddler child care center ~~or family child care home per county~~ and one licensed group child care center per county. The program shall also provide contracts for at least two licensed group child care centers or regulated family child care homes in the City and County of Honolulu and one licensed group child care center or regulated family child care home in each of the counties of Hawai'i, Maui, and Kaua'i; and

- (2) Contracts with child care ~~center~~ providers shall be a minimum of twelve months and may be extended ~~for the length of the pilot period.~~

Section 2, page 3, paragraph (d), lines 11-12, to read:

~~(c) The pilot program shall cease to exist on June 30, 2028.~~

Section 3, page 3, paragraph (a), lines 13-16, to read:

- (a) The department of human services shall submit annual interim reports on the development and implementation of the child care ~~classroom~~ contracts ~~pilot~~ program,...

Section 3, page 3, paragraph (b), lines 20-21, to read:

- (b) The department of human services shall submit a final report on the child care ~~classroom~~ contracts ~~pilot~~ program,...

Investing in a stronger, more reliable child care system is essential for the well-being of Hawai'i's keiki, families, and economy. We respectfully request your support of H.B. No. 241 H.D. 1 and appreciate your consideration of our amendments so we may create sustainable and equitable access to child care for Hawai'i's families.

Mahalo for the opportunity to submit testimony on this critical measure.

HB-241-HD-1

Submitted on: 2/7/2025 10:10:22 PM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
Chloe Pua'ena Vierra-Villanueva	Individual	Support	Written Testimony Only

Comments:

Position: Strong Support

Aloha Chair Woodson, Vice Chair La Chica, and committee members,

I am testifying in support of HB241 HD1, which would increase access to quality child care for families receiving subsidies and improve the sustainability of child care programs. Child care providers are struggling to keep their programs afloat, in part due to unstable and financing mechanisms. This has devastating consequences for Hawai'i's families with young children, many of whom are unable to find child care.

This bill would increase the ability of subsidy-eligible families to access high quality early learning services at licensed infant and toddler child care centers and group child care centers. Contracts provide a stable and reliable financing mechanism for child care providers by basing subsidy payments on child enrollment rather than attendance. This ensures funding stays with the provider even if a child leaves their program. By improving financial stability, this measure helps child care providers maintain operations and avoid program closures, helping families get off the waitlist and allowing them to return to work.

My spouse and I have had the personal struggle of finding child care for our infant and into toddler. We were on waitlists before conception and birth. When we finally got off waitlists we couldn't afford to pay for infant/toddler (I/T) care because it is the most expensive age group. I/T caregivers are also the least paid early childhood professionals. Support like this could especially help to meet the I/T care crisis for working families and ALICE families like mine in Hawai'i.

Ultimately, early learning contracts benefit children, families, and providers by ensuring a consistent supply of care for subsidy-eligible families while supporting providers in continuing to care for our youngest keiki. Additionally, this measure strengthens Hawai'i's economy by helping parents and guardians return to the workforce or continue their education or training. Hawai'i's child care industry has been under-resourced and financially unstable for too long, affecting the lives of children, families, and employers across the state. We need innovative measures, such as this early learning contracts program, to support our early care and education field and ensure a brighter future for Hawai'i's keiki and 'ohana.

Please support this bill.

Mahalo,

Chloe “Pua‘ena” Vierra-Villanueva

‘Ohana Leadership Council

HB-241-HD-1

Submitted on: 2/7/2025 10:24:47 PM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
Deanna Espinas	Individual	Support	Written Testimony Only

Comments:

Please support HB241 HD1 in support of Hawaii's families.

HB-241-HD-1

Submitted on: 2/8/2025 8:15:12 AM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
Younghee Overly	Individual	Support	Written Testimony Only

Comments:

Thank you for hearing HB241 which would expand the numbers of licensed childcare centers.

Date: February 8, 2025

To: The Honorable Justin H. Woodson, Chair
The Honorable Trish La Chica, Vice Chair
and members of the House Committee on Education

Hawai'i State Capitol
415 South Beretania St.
Honolulu, HI 96813

Subject: Measure H.B. No. 241 HD1 – Relating to Child Care

Mahalo for the opportunity to testify in strong support of H.B. No. 241 HD1.

Aloha,

My name is Dr. Terry Lock. Currently, I am the Director of the Hawai'i Early Childhood Educator Excellence and Equity (ECE³) Project at the University of Hawai'i Mānoa College of Education.

I am testifying in strong support of HB 241 HD1, which would establish a child care classroom contracts pilot program through the Department of Human Services (DHS) to develop and implement procedures to subsidize child care by contracting for classrooms in licensed infant and toddler child care centers and group child care centers.

Problem:

In Hawaii, there is a lack of child care openings and long waiting lists are chronic issues for families searching for child care. These capacity issues can be even more problematic for families eligible for and/or receiving child care subsidy assistance, whose financial constraints may severely limit their options to search and wait for care.

Compounding the problem are systemic disincentives for child care providers to participate in the child care subsidy system, which further decrease low-income working families' access to quality child care settings.

Specifically, unstable and unpredictable enrollment and attendance of children, as well as insufficient payment rates to cover the cost of quality care can deter providers from serving subsidized children and undermine the financial stability and operating capacity of those providers who do.

Solution:

Direct contracts for subsidized classrooms between DHS and infant and toddler child care centers and group child care centers, as proposed by HB 241 HD1, would facilitate a more predictable and stable financing mechanism for child care providers. Contracts would be based on subsidy payments on child enrollment rather than attendance. This ensures funding stays with the provider even if a child leaves their program. The increased financial stability for child care providers via contracts would support their ability to staff their programs, stay in business,

provide higher quality services, and potentially open up more spaces for children. Families would ultimately have more programs from which they can find and access child care.

Contracts provide a stable and reliable financing mechanism for child care providers by basing subsidy payments on child enrollment rather than attendance. This ensures funding stays with the provider even if a child leaves their program.

Stabilizing and supporting the financial viability and operating capacity of our child care programs and incentivizing their participation in the subsidy system is key to sustaining and increasing access to the child care families need to survive and thrive.

Ultimately, early learning contracts benefit children, families, and providers by ensuring a consistent supply of care for subsidy-eligible families while supporting providers in continuing to care for our youngest keiki. Additionally, this measure strengthens Hawai'i's economy by helping parents and guardians return to the workforce or continue their education or training.

Mahalo for supporting HB 241 HD1.

HB-241-HD-1

Submitted on: 2/9/2025 8:46:30 AM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
Jessie L Gonsalves	Individual	Support	Written Testimony Only

Comments:

Aloha Chair Woodson, Vice Chair La Chica, and committee members,

I am testifying in support of SB 1609, which would increase access to quality child care for families receiving subsidies and improve the sustainability of child care programs.

Child care providers are struggling to keep their programs afloat, in part due to unstable and financing mechanisms. This has devastating consequences for Hawai‘i’s families with young children, many of whom are unable to find child care.

This bill would increase the ability of subsidy-eligible families to access high quality early learning services at licensed infant and toddler child care centers and group child care centers. Contracts provide a stable and reliable financing mechanism for child care providers by basing subsidy payments on child enrollment rather than attendance. This ensures funding stays with the provider even if a child leaves their program.

By improving financial stability, this measure helps child care providers maintain operations and avoid program closures, helping families get off the waitlist and allowing them to return to work.

Ultimately, early learning contracts benefit children, families, and providers by ensuring a consistent supply of care for subsidy-eligible families while supporting providers in continuing to care for our youngest keiki. Additionally, this measure strengthens Hawai‘i’s economy by helping parents and guardians return to the workforce or continue their education or training.

Hawai‘i’s child care industry has been under-resourced and financially unstable for too long, affecting the lives of children, families, and employers across the state. We need innovative

measures, such as this early learning contracts program, to support our early care and education field and ensure a brighter future for Hawai'i's keiki and 'ohana.

Please support this bill.

Mahalo,

Jessie L. Gonsalves

HB-241-HD-1

Submitted on: 2/9/2025 2:22:17 PM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
Carol Linde	Individual	Support	Written Testimony Only

Comments:

I support this measure. We need to continue to look for new and creative ways to promote new and sustained child care centers for children 0-5 to support families and provide them with high-quality and affordable options. Mahalo!

HB-241-HD-1

Submitted on: 2/9/2025 4:14:44 PM

Testimony for EDN on 2/11/2025 2:01:00 PM

Submitted By	Organization	Testifier Position	Testify
christopher castillo	Individual	Support	Written Testimony Only

Comments:

I support this bill.