JAN 1 5 2025

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. (a) The department of education shall
2	establish	a cardiopulmonary resuscitation (CPR) and automated
3	external	defibrillator (AED) training pilot program. Beginning
4	with the	2025-2026 school year, the pilot program shall:
5	(1)	Be conducted at all public middle schools,
6		intermediate schools, and high schools in the State
7		and shall be made available to all students in grades
8		six through twelve;
9	(2)	Be incorporated as an activity within the existing
10		health or physical education curriculum; and
11	(3)	Require each public elementary school, middle school,
12		intermediate school, and high school in the State to
13		establish a cardiac emergency response plan that
14		establishes specific steps to reduce death from
15		cardiac arrest.
16	(b)	The cardiac emergency response plan shall include

17 practicing hands-on cardio pulmonary resuscitation and AED use,



1	pursuant	to instructional programs developed by the American	
2	Heart Association, American Red Cross, or other instructional		
3	program that is nationally recognized and integrates the most		
4	current evidence-based cardiovascular care guidelines for the		
5	performance of CPR and the use of an AED; provided that the plan		
6	shall also include:		
7	(1)	Establishment of a cardiac emergency response team;	
8	(2)	Activation of the cardiac emergency response team in	
9		the event of a sudden cardiac arrest or other life-	
10		threatening event on school grounds;	
11	(3)	Placement and routine maintenance of an AED within the	
12		school;	
13	(4)	Dissemination of the plan throughout the school	
14		campus;	
15	(5)	Maintenance of current staff training in the	
16		administration of an AED and CPR;	
17	(6)	Practice of drills for using an AED or performing CPR;	
18	(7)	Integration of local or county emergency service	
19		providers in the cardiac emergency response plan;	
20	(8)	Ongoing and annual review and evaluation of the	
21		cardiac emergency response plan; and	



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Appropriate placement of AEDs, as dictated by the 1 (9) cardiac emergency response plan in accordance with the 2 3 guidelines adopted by the American Heart Association, 4 American Red Cross, or a nationally recognized 5 instructional program based on the most current national evidence-based standards or core elements. 6 7 The appropriate school personnel and cardiac emergency (C) 8 response team members shall be trained in first-aid, 9 cardiopulmonary resuscitation, and the use of an automated 10 external defibrillator in accordance with guidelines adopted by 11 the American Heart Association, American Red Cross, or a nationally recognized instructional program based on the most 12 13 current national evidence-based emergency care standards or core elements. School personnel trained to respond to a cardiac 14 15 emergency shall include but not be limited to licensed coaches, school nurses, or athletic trainers; provided that the cardiac 16 17 emergency response plan shall determine which school personnel require training. 18

19 (d) School officials shall work directly with county
20 emergency service providers to integrate the cardiac emergency
21 response plan into the county's emergency medical service

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provider protocols. Each plan shall integrate evidence-based
 core elements, including those recognized by the American Heart
 Association, American Red Cross, or other nationally recognized
 evidence-based standards or core elements.

(e) The instruction required under this section shall not
require a trainer certified in the administration of an AED or
CPR to facilitate, provide, or oversee instruction for those
individuals that do not require certifications; provided that a
course resulting in certification shall be instructed by a
trainer certified in the administration of an AED or CPR.

(f) A public school may waive the requirement for instruction under this section for any student who is unable to participate in hands-on practicing of CPR or the operation of an AED by reasons of disability.

(g) A local agency, entity of the State or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises the instruction of students in compression-only CPR or the use of an AED shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who receives the instruction.



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(h) A public employee who provides or facilitates the 1 2 instruction of students in compression-only CPR or the use of an AED shall not be liable for any civil damages alleged to result 3 from the acts or omissions of an individual who received the 4 5 instruction. 6 (i) The CPR and AED training pilot program shall terminate 7 at the end of the 2029-2030 school year. 8 SECTION 2. This Act shall take effect upon its approval. 9 INTRODUCED BY:



Report Title:

DOE; CPR; AED; Cardiac Emergency Response Plan; Training; Curriculum; Standards; Counties; Pilot Program

Description:

Beginning with the 2025-2026 school year, establishes a pilot program that requires the Department of Education to include cardiopulmonary resuscitation and automated external defibrillator training for public school students in grades six through twelve as part of existing health or physical education curriculum. Requires all public elementary, middle, intermediate, and high schools in the state to have a cardiac emergency response plan as part of the pilot program. Establishes standards for the cardiac emergency response plan. Requires school officials to work with county emergency medical service providers to integrate the cardiac emergency response plan into the counties' emergency response plan into the counties' emergency medical service provider protocols. Authorizes uncertified trainers to instruct others in the administration of an automated external defibrillator or cardiopulmonary resuscitation if the course does not result in certification. Terminates at the end of the 2029-2030 school year.

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