### A BILL FOR AN ACT

RELATING TO AUTHENTIC ASSESSMENTS.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 The legislature finds that the federal No Child SECTION 1. Left Behind Act of 2001 and the 2009 United States Department of 2 Education grant competition, the Race to the Top Assessment 3 4 Program, shifted national education priorities from inquiry-5 based teaching to standardized testing. This shift led to 6 teachers and administrators spending more time, money, and 7 energy on standardized testing at the expense of alternative 8 learning pathways.

9 The legislature further finds that an overemphasis on 10 standardized testing narrows academic curricula, causing 11 teachers to teach to the test and leading to reductions in arts and cultural education and vocational programs. Overemphasizing 12 13 standardized testing also creates a climate of compliance and 14 fear among students, teachers, and administrators. Moreover, 15 research shows that the negative effects of standardized 16 testing, such as diverted resources and low teacher morale, most



directly harm students in low-income communities and minority
students.

3 The legislature also finds that the federal Every Student 4 Succeeds Act of 2015 urged states to adopt innovative 5 assessments as an alternative to standardized testing. Authentic assessments align classroom curricula with real-world 6 problem solving. Examples of authentic assessments include 7 8 project-based learning, problem-based learning, scientific experimentation, technological innovation, historical analysis, 9 10 and portfolio writing.

11 The purpose of this Act is to promote twenty-first century 12 learning for Hawaii's public school children by authorizing 13 public school complexes to use authentic assessments as part of 14 classroom-based performance assessments.

15 SECTION 2. Section 302A-321, Hawaii Revised Statutes, is 16 amended to read as follows:

17 "[+]\$302A-321[+] Standards-based curriculum. (a) When 18 developing a standards-based curriculum and implementing it in a 19 school or complex, at [the] minimum, the curriculum shall: 20 (1) Be specific in its standards-based scope and sequence

over a school year for each grade level and course;



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1	(2)	Be consistent in course content;
2	(3)	Be aligned across all grade levels;
3	(4)	Specifically address the state content and performance
4		standards and related benchmark maps; and
5	(5)	Be implemented in all appropriate classrooms in the
6		school or complex.
7	(b)	School complexes may choose to develop an articulated
8	and align	ed K-12 standards-based curriculum in one or more of
9	the follo	wing core content areas:
10	(1)	Language arts;
11	(2)	Mathematics;
12	(3)	Science; and
13	(4)	Social studies.
14	(c)	School complexes shall provide professional
15	development.	
16	(d)	School complexes that develop a standards-based
17	curriculum shall use standards-based formative assessment tools	
18	to monito	r student progress, [ <del>not</del> ] <u>no</u> less than on a quarterly
19	basis thre	oughout the school year.

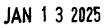


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1	(e) School complexes shall develop rigorous classroom-		
2	based performance assessments[ $\cdot$ ], which may include authentic		
3	assessments.		
4	(f) School complexes may implement software programs at		
5	the school level to help to align school course material with		
6	Hawaii content and performance and federal educational		
7	standards.		
8	(g) For the purposes of this section, "authentic		
9	assessment" means an evaluation of student performance that		
10	involves multiple forms of measurement other than standardized		
11	testing and that connects instructional content to real-world		
12	problem solving, including project-based learning and problem-		
13	based learning."		
14	SECTION 3. Statutory material to be repealed is bracketed		
15	and stricken. New statutory material is underscored.		
16	SECTION 4. This Act shall take effect upon its approval.		
17	Anna Donie		

INTRODUCED BY:

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### Report Title:

Education; Public Schools; Complexes; Curriculum; Authentic Assessments

### Description:

Authorizes public school complexes to use authentic assessments as part of classroom-based performance assessments.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

