JOSH GREEN, M.D. GOVERNOR



STATE OF HAWAI'I DEPARTMENT OF EDUCATION KA 'OIHANA HO'ONA'AUAO P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE DEPUTY SUPERINTENDENT

December 30, 2024

The Honorable Ronald D. Kouchi, President and Members of the Senate 415 South Beretania Street State Capitol, Room 409 Honolulu, Hawai'i 96813 The Honorable Nadine K. Nakamura, Speaker and Members of the House of Representatives 415 South Beretania Street State Capitol, Room 431 Honolulu, Hawai'i 96813

Re: Hawai'i State Department of Education Annual Report on Workforce Development

Dear President Kouchi, Speaker Nakamura, and Members of the Legislature:

For your information and consideration, a copy of the annual Workforce Development report, is being transmitted pursuant to Section 202-10, Hawai'i Revised Statutes (HRS). In accordance with Section 93-16, HRS, the report may also be viewed electronically at: *https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx*

Should you have any questions, please contact Ken Kakesako, Director of the Policy, Innovation, Planning and Evaluation Branch, Office of Strategy, Innovation and Performance, via email at ken.kakesako@k12.hi.us or by phone at (808) 282-3430.

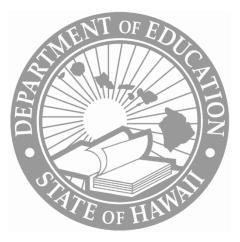
Sincerely,

Tammi Oyadomari-Chun Deputy Superintendent of Strategy

TOC:dm Attachment

c: Legislative Reference Bureau Hawai'i State Public Library System University of Hawai'i Workforce Development Branch Office of Curriculum and Instructional Design

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER



State of Hawai'i Department of Education

Annual Report on Workforce Development Programs School Year 2022-2023

December 2024

Section 202-10, Hawai'i Revised Statutes, requires the Hawai'i State Department of Education to annually report on the programs being offered, the number of individuals that have been placed in employment through their respective workforce development programs, the type or category of employment garnered, and the amount and nature of expenditures made on workforce development programs.

Hawai'i State Department of Education Annual Report on Workforce Development Programs School Year 2022-2023

Introduction

The Hawai'i State Department of Education (Department) is the Adult Education Family Literacy Act (AEFLA) grant recipient for the State of Hawai'i. AEFLA, administered by the Office of Career, Technical, and Adult Education (OCTAE) within the United States Department of Education, is authorized as Title II of the Workforce Innovation and Opportunity Act (WIOA), federal legislation designed to strengthen and improve the nation's public workforce system. The grant aims to help Americans, including youth and those with significant barriers to employment, obtain high-quality jobs and careers and help employers hire and retain skilled workers.

The purpose of AEFLA is to provide educational opportunities below the postsecondary level for individuals 16 years or older who:

- are not currently enrolled in school;
- lack a high school diploma; or
- lack the basic skills to function effectively in the workplace and in their daily lives.

The local eligible providers of AEFLA adult education services are the McKinley and Waipahu Community Schools for Adults, which have a total of ten campuses across the state:

McKinley Community School for Adults	Waipahu Community School for Adults	
 Farrington Kaua'i Maui McKinley Moanalua 	 Hilo Kona Wahiawā Waipahu Windward Oʻahu 	

Programs Being Offered

Under AEFLA, the Basic Grants to States is the primary source of federal support for basic skills programs offered in four areas:

- 1. Adult Basic Education: Basic skills instruction below the high school level;
- 2. Adult Secondary Education: High school level instruction;
- 3. Integrated English Literacy and Civics Education: Education services provided to adult English language learners that include instruction in literacy and English language acquisition, as well as instruction on the rights and responsibilities of citizens and civic participation, which may include workforce training; and
- 4. English Language Acquisition Instruction: Educational program designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language, which leads to the attainment of a secondary school diploma or its recognized equivalent and transition to postsecondary education and training or employment.

Adult Basic Education and Secondary Education programs are also provided to institutionalized individuals in Hawai'i in partnership with the Department of Corrections and Rehabilitation.

Number of Individuals Placed in Employment Through Their Respective Workforce Development Programs

The information being reported is from the AEFLA Statewide Performance Report, an annual WIOA accountability report required by OCTAE. This report is available on the National Reporting System website *https://nrs.ed.gov/.* The School Year 2022-2023 information is the most recent at the time of this report. The School Year 2023-2024 information will be available in February 2025 on the National Reporting System.

Total Participants	Total Participants	Employment Rate Quarter	Employment Rate Quarter
Served	Exited	2 after Program Exit	4 after Program Exit
Cohort Period:	Cohort Period:	Cohort Period:	Cohort Period:
07/01/2022	04/01/2022	07/01/2021	01/01/2021
through	through	through	through
06/30/2023	03/31/2023	06/30/2022	12/31/2021
3,650	2,165	 Employed: 317 Participants Who Exited the Program: 2,497 Rate: 12.70% 	 Employed: 294 Participants Who Exited the Program: 2,462 Rate: 11.94%

Category of Employment

This information is currently not available. The Department is working to obtain this information for future reports.

Expenditures on Workforce Development Programs

Hawai'i receives between \$2.3 and \$2.4 million in AEFLA funds annually under Title II of WIOA to provide adult education services. The amount each state receives is based on a formula established by the United States Congress.

Category	Funds
State Administration Funds to support the management of the grant	\$94,648
State Leadership Funds to support statewide activities such as training	\$236,619
Adult Basic Education & English Language Acquisition Instruction	\$1,033,622
Adult Secondary Education Instruction	\$528,061
Integrated English Literacy and Civics Education	\$443,101
Total	\$2,336,051