

DR. CYRUS PŌKI'I SETO ED.D

GOV. MSG. NO. 681

SUMMARY

Dedicated indigenous educator focused on revitalizing 'ōiwi epistemology, ontology, cosmology, and pedagogy. Committed to challenging indoctrination and empowering students.

SKILLS

- Classroom Instruction
- Curriculum Development and Implementation
- Group Instruction
- Student Engagement
- Small Group Instruction
- Interactive teaching and learning
- Bilingual Education
- Positive Role Model and Mentor
- Indigenous Education Methods and Practices

EXPERIENCE

NĀ WAI OLA PUBLIC CHARTER SCHOOL

Mountain View, HI

Teacher: Hawaiian Language

08/2024 to Current

- Provide instruction to seventh-grade students, facilitating the development of fundamental communication abilities in the Hawaiian language through an 'ōiwi perspective.
- Deliver Hawaiian language professional development sessions to enhance the educational skills of faculty and staff.
- Revolutionized language instruction by adopting a culturally immersive strategy that prioritized indigenous knowledge and de-emphasized western linguistic epistemology.
- Facilitate the transition of the campus from monolingual to bilingual.

UNIVERSITY OF HAWAI'I - WEST O'AHU

Kapolei, Hawai'i

Instructor: 300 Level Hawaiian Language

08/2021 to 08/2024

- Instructed students in the study of the Hawaiian language at a higher academic stage.
- Taught discipline-specific courses, including lectures and lab sessions.
- Evaluated and assessed student performance in distance education assignments.
- Conducted evaluations to assess the teaching effectiveness of students.
- Engaged in the analysis and measurement of course learning outcomes.

UNIVERSITY OF HAWAI'I - WEST O'AHU

Kapolei, Hawai'i

Instructor: EDUC210 Hawaiian Perspectives in Ed.

08/2021 to 08/2024

- Delivers comprehensive instruction in both lecture and laboratory settings.
- Carried out diverse instructional assignments for distance education.
- Evaluating students to gauge the effectiveness of instructional methods.
- Engaged in evaluating course learning outcomes.
- Maintained a record of meeting all deadlines, including the online submission of grades.

UNIVERSITY OF HAWAI'I - WEST OAHU

Kapolei, HI

Program Coordinator: Ho'opūliko Kumu Hou Title III

04/2020 to 08/2024

- Crafted, implemented, evaluated, and refined programs, approaches, strategies and initiatives to achieve educational goals for Native Hawaiian students pursuing a bachelor's degree in middle or high school education.
- Collaborated with colleagues to develop, implement, evaluate, and refine innovative methods of advising and consulting students pursuing a bachelor's degree in secondary education.
- Adeptly monitored and appraised all program/project elements for optimal student achievement and timely graduation.
- Evaluated and refined the integration of technology and culture-based curriculum to optimize student teachers' preparedness for West Oahu regional schools.

- Managed the collection, analysis, and reporting of data on students seeking a bachelor's degree in middle or high school education to assess the impact of project initiatives on student-teacher success and learning outcomes.
- Executed recruitment, selection, supervision, and evaluation of personnel and staff for the Ho'opūliko Kumu Hou Title III Project.
- Achieves successful implementation of grant deliverables by ensuring compliance with grant regulations including writing evaluation reports, obtaining institutional support, managing fiscal spending of grants funds, and maintaining clear communication.
- Utilizes research findings to inform policy and program practice, continuously identifying areas for improvement based on grant indicators of success. Ensures compliance with reporting requirements by preparing statistical, narrative, fiscal, and other reports.

KAMEHAMEHA SCHOOLS KŪAMAHI-KEALAIWIKUAMO'O

Honolulu, Hawaii

Hawaiian Language Content Developer: Duo Lingo

01/2018 to 12/2022

- Contributed to the development of interactive Hawaiian language lessons on the Duolingo app.

KA 'UMEKE KĀ'EO PUBLIC CHARTER SCHOOL

Hilo, Hawai'i

Hawaiian Language Resource Teacher

09/2017 to 08/2019

- Took charge of leading and supporting the Hawaiian Language curriculum by driving activities like curriculum development, professional growth initiatives, identifying best practices, and conducting assessments.
- Established a comprehensive system to encourage the frequent adoption, proficiency, and dynamism of 'ōlelo Hawai'i throughout different campus environments as well as homes and communities.
- Planned and executed instructional methods to achieve standard objectives in subject areas. Efficiently organized time, space, and materials for instruction. Created a positive learning environment and maintained effective communication with students and adults responsible for them.
- Collaborated with Po'okumu, Instructional Coach, Family Engagement Coordinator, PKM8 resource teacher, and other staff to promote the consistent use of Hawaiian language across the organization.

KAMEHAMEHA SCHOOLS, MIDDLE SCHOOL, KAPĀLAMA

Honolulu, HI

Teacher: Hawaiian Language

08/2015 to 08/2017

- Developed curriculum according to the Danielson Framework for Teaching.
- Planned and executed instruction, utilizing appropriate methods to achieve standard objectives of the subject area. Organized time, space, and materials for instruction while maintaining a positive learning environment. Maintained open and effective communication with students and adults responsible for students, demonstrating professionalism in manner and relationships.
- Effectively prioritized tasks and adhered to strict deadlines; successfully supervised diverse student groups in the classroom; adeptly communicated with students, parents, counselors, and school administrators on sensitive subjects; cultivated strong professional relationships with colleagues and school administrators.
- Delivered lessons on fundamental Hawaiian language concepts to middle school students.
- Introduced mannerisms that are associated with Hawaiian cultural practices; *oli* (chant), *hula* (dance), *ha'i'i'ōlelo* (oratory).

KAMEHAMEHA SCHOOLS, ELEMENTARY SCHOOL KAPĀLAMA

Honolulu, HI

Teacher: Hawaiian Language and Culture (K-2)

08/2014 to 05/2015

- Built curriculum in alignment with the Danielson Framework for Teaching.
- Planned and achieved standard objectives of subject area by utilizing appropriate instructional methods, organizing time, space, and materials for effective instruction.
- Managed tasks and met diverse deadlines while leading both small and large student groups in a classroom setting; effectively communicated with students, parents, counselors, and school administrators on sensitive matters; cultivated strong professional relationships with colleagues and school administrators.
- Taught foundational Hawaiian language to a diverse group of 240 students, spanning from kindergarten to second grade.
- Worked collaboratively with educators from diverse subject areas to plan engaging cross-curricular activities that combined multiple academic perspectives, like integrating Hawaiian culture into science lessons about the water cycle and incorporating traditional games into physical education classes.

HĀLAU KŪ MĀNA PUBLIC CHARTER SCHOOL

Honolulu, HI

Coordinator: Mana Mele Academy

03/2014 to 07/2014

- Oversaw all required reporting, data collection, program coordination, mentor training, and program implementation for the grant at the school level. Trained and supervised mentors under the direct supervision of the Project Director.
- Created program model and accompanying curriculum that adhered to academic and cultural content standards (HCPS III, Common Core, and HKM/Kanuikapono specific benchmarks).
- Coordinated use of mobile studio and music industry professionals as resources, in both curriculum documentation and field-testing.
- Facilitated training sessions on effective implementation of curriculum plan, modules, and knowledge resources.

HĀLAU KŪ MĀNA PUBLIC CHARTER SCHOOL

Honolulu, HI

Teacher: Social Studies

08/2013 to 05/2014

- Taught grade 8 Social Studies class, focusing on US History.
- Successfully executed planned instruction to attain standard objectives according to the guidelines set by the Hawaii State Department of Education, as well as the Hawaii Content and Performance Standards.
- Implemented the use of Moenahā culture-based curriculum design and instructional methodology to integrate natural learning strategies from Bernice McCarthy's 4MAT method with Native Hawaiian pedagogy.

HĀLAU KŪ MĀNA PUBLIC CHARTER SCHOOL

Honolulu, HI

Teacher: Hawaiian Language

08/2013 to 05/2014

- Taught Hawaiian language classes to middle school and high school students in grades 8, 9, and 10.
- Effectively supported the management of diverse student groups while fostering a positive learning atmosphere in line with Hawaiian customs and etiquette.
- Assisted in managing students of various group sizes, ensuring a positive learning atmosphere in line with Hawaiian behavior and etiquette. Maintained strong professional rapport with colleagues and school leadership.

NĀ PUA NO'EAU

Hilo, HI

Teacher: Hawaiian Music

06/2013 to 06/2013

- Instructed students in grades 6 through 8 about the history and evolution of Hawaiian music, spanning from pre-contact times to the present.
- Applied basic music theory principles such as music scales, vamp triads, and key transposition during 'ukulele performances to showcase skills.
- Implemented an experiential-based teaching method to foster student engagement and connection with renowned locations on Hawai'i Island. Communicated historical anecdotes and cultural tales, cultivating a deep appreciation for the region's landmarks and inhabitants. Encouraged curiosity about unique geographical features like mountain ranges, valleys, shorelines, as well as local weather patterns.

KE KULA NĀWAHĪOKALANI'OPU'U

Kea'au, HI

Educational Assistant

08/2012 to 05/2013

- Performed all functions primarily in the Hawaiian language, only utilizing English when necessary.
- Supported academic success of students from diverse backgrounds and ability levels in 3rd, 6th, 8th, 10th, and 11th grades.
- Collaborated with an elementary school teacher to instruct students in 3rd grade Hawaiian language and 6th grade social studies.
- Supported the high school teacher by providing guidance in 8th grade fine arts (lauhala weaving), 10th grade music, and 11th grade technology instruction.
- Served as a substitute teacher and provided tutoring to students requiring extra guidance.

KA 'UMEKE KĀ'EO PUBLIC CHARTER SCHOOL

Hilo, HI

Educational Assistant

08/2011 to 05/2012

- Performed all tasks using the Hawaiian language, except when English was required.
- Supported academic progress of 4th-grade students from different backgrounds and with different abilities.
- Fulfilled administrative responsibilities, served on an accreditation committee with a focus on community involvement.

- Delivered tutoring services to help 4th grade students excel in math, language arts, science, and music.
- Supported the successful acclimation of 2 students unfamiliar with the Hawaiian language to an immersion-based education system by teaching them elementary-level spoken and written Hawaiian.
- Served as a substitute teacher when needed.

UNIVERSITY OF HAWAI'I - HILO

Hilo, HI

Instructor: Hawaiian Music in Action

01/2009 to 05/2010

- Performed job duties exclusively in the Hawaiian language.
- Introduced Hawaiian songs with a focus on place-based and people-based categories.
- Enhanced students' understanding of Hawaiian composers and their composition styles, while exploring hidden meanings and distinct characteristics in Hawaiian songs.

KE KULA NĀWAHĪOKALANI'OPU'U

Kea'au, HI

Farmer

08/2007 to 07/2009

- Executed all tasks exclusively in the Hawaiian language.
- Collaborated with students across different grade levels, diverse backgrounds, and varying abilities to foster academic achievements.
- Effectively managed the garden using ancient agricultural techniques in alignment with the Hawaiian moon phases.
- Practiced proper farming customs and mannerisms according to Hawaiian traditions.
- Cultivated a diverse range of crops (taro, sweet potato, banana, and sugar cane) for the school's food supply.
- Collected and grew over 15 different types of Hawaiian taro varieties in the taro nursery.
- Managed the breeding and raising of pigs to be utilized in diverse events like graduations, fundraisers, etc.
- Instructed and guided students on maintaining and sustaining their individual garden plots using authentic Hawaiian agricultural techniques.

EDUCATION AND TRAINING

ED.D: EDUCATION - PROFESSIONAL PRACTICE

12/2022

University of Hawai'i - Mānoa, Honolulu, HI

M.ED.: EDUCATION: CURRICULUM STUDIES - HAWAIIAN IMMERSION

12/2015

University of Hawai'i - Mānoa, Honolulu, HI

TEACHER CERTIFICATION: EDUCATION: HAWAIIAN IMMERSION EDUCATION

05/2013

University of Hawai'i - Hilo, Hilo, HI

BACHELOR OF ARTS: HAWAIIAN LANGUAGE

07/2011

University of Hawai'i - Hilo, Hilo, HI

LANGUAGES

Hawaiian:

Full Professional

WEBSITES, PORTFOLIOS, PROFILES

- <https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/93e212ab-4bb0-400c-8a52-69be59240f84/content>

PRESENTATIONS

- SILS - Stabilizing Indigenous Languages Symposium (presenter): July 2024
- AIITEC - American Indian Indigenous Teacher Education Conference (presenter): July 2024
- NIEA (presenter): Education Sovereignty: October 2023
- NIEA (presenter): Education Sovereignty: October 2022
- WIPCE (presenter): Indigenous Education Sovereignty: September 2022
- NIEA (presenter): Native Control of Native Education: October 2021

PROFESSIONAL DEVELOPMENT

- Kauluwao - Ho'oiikaika 'Ōlelo Hawai'i: July 2018 - January 2019

- **Hawai'i Charter School Commission Pre-K Program Assessment Training (Classroom Assessment Scoring System (CLASS) and Early Childhood Environmental Rating Scale (ECERS):** Jan.-May 2018
- **Papakū Makawalu Workshop:** January, 2015, February, 2016, January 2017, February 2018
- **I Mōhāhā Ka 'Ike: Charting the Ways We Use Hawaiian Language Repository:** February 2018
- **Keaomālamalama: Native Hawaiian Education Summit:** September, 2017
- **Kū'ula Leo: Hawaiian Language Excellence Committee:** July, 2016
- **Mokuola Honua: Global Center For Indigenous Language Excellence:** 2016; 2019
- **EdTech Teacher iPad Summit.** Boston, Massachusetts: October, 2014

PUBLICATIONS

- stemD, Toyofuku, J., Thornton, M., & Young, R. (2017a). *E Hana Kakou, Na Hana Haumana*. http://books.google.ie/books?id=vybntAEACAAJ&dq=Ne%E2%80%98epapa+Ka+Hana+Eighth-Grade+Mathematics+Resources&hl=&cd=1&source=gbs_api
- Seto, P., Watson, B.K. (2022). *Rapture : Hei Au i ke Aho. Snaring New Suns : Speculative Works From Hawai'i and Beyond*. Bamboo Ridge Press. Honolulu.
- *[HAW] Executive Summary - 2023 Hawai'i Voluntary Local Review*. (n.d.). <https://alohachallenge.hawaii.gov/documents/86a154b0361346c4a1d99cc0201a2afa/explore>

REFERENCES

References available upon request.