

STAND. COM. REP. NO.

341

Honolulu, Hawaii

**FEB 11**, 2025

RE: H.B. No. 98  
H.D. 1

Honorable Nadine K. Nakamura  
Speaker, House of Representatives  
Thirty-Third State Legislature  
Regular Session of 2025  
State of Hawaii

Madame:

Your Committee on Education, to which was referred H.B. No. 98 entitled:

"A BILL FOR AN ACT RELATING TO AUTHENTIC ASSESSMENTS,"

begs leave to report as follows:

The purpose of this measure is to authorize public school complexes to use authentic assessments as part of classroom-based performance assessments.

Your Committee received testimony in support of this measure from the Hawai'i State Teachers Association; Democratic Party of Hawai'i Education Caucus; and numerous individuals. Your Committee received testimony in opposition to this measure from four individuals. Your Committee received comments on this measure from the Department of Education.

Your Committee finds that the federal No Child Left Behind Act of 2001 and the 2009 United States Department of Education grant competition, the Race to the Top Assessment Program, shifted national education priorities from inquiry-based teaching to standardized testing and led teachers and administrators to spend more time, money, and energy on standardized testing at the expense of alternative learning pathways. Your Committee further finds that an overemphasis on standardized testing narrows academic curricula, causing teachers to teach to the test and

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leading to a reduction in vocational programs and arts and cultural education.

Your Committee notes that the federal Every Student Succeeds Act of 2015 urged states to adopt innovative assessments as an alternative to standardized testing. Authentic assessments are one example of an innovative assessment, as they align classroom curricula with real-world problem solving. This measure will enable public school complex areas to use authentic assessments as part of classroom-based performance assessments to encourage student achievement.

Your Committee has amended this measure by changing the effective date to July 1, 3000.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 98, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 98, H.D. 1, and be referred to your Committee on Finance.

Respectfully submitted on  
behalf of the members of the  
Committee on Education,

  
JUSTIN H. WOODSON, Chair



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Bill/Resolution No.: <b>HB98</b>	Committee Referral: <b>EDN, AN</b>	Date: <b>2/4/25</b>		
<input type="checkbox"/> The committee is reconsidering its previous decision on the measure.				
The recommendation is to: <input type="checkbox"/> Pass, unamended (as is) <input checked="" type="checkbox"/> Pass, with amendments (HD) <input type="checkbox"/> Hold <input type="checkbox"/> Pass short form bill with HD to recommit for future public hearing (recommit)				
EDN Members	Ayes	Ayes (WR)	Nays	Excused
1. WOODSON, Justin H. (C)	X			
2. LA CHICA, Trish (VC)	X			
3. AMATO, Terez	X			
4. EVSLIN, Luke A.	X			
5. GARRETT, Andrew Takuya	X			
6. KAPELA, Jeanne	X			
7. KILA, Darius K.	X			
8. OLDS, Ikaika	X			
9. SAYAMA, Jackson D.	X			
10. MURAOKA, Christopher L.	X			
11. SOUZA, Kanani	X			
TOTAL (11)	11			
The recommendation is: <input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted If joint referral, _____ did not support recommendation. committee acronym(s)				
Vice Chair's or designee's signature: <u>Trish La Chica</u>				
Distribution: Original (White) – Committee      Duplicate (Yellow) – Chief Clerk's Office      Duplicate (Pink) – HMSO				