STAND. COM. REP. NO. 149

Honolulu, Hawaii

, 2025

FEB 04

RE: H.B. No. 549 H.D. 1

Honorable Nadine K. Nakamura Speaker, House of Representatives Thirty-Third State Legislature Regular Session of 2025 State of Hawaii

Madame:

Your Committee on Higher Education, to which was referred H.B. No. 549 entitled:

"A BILL FOR AN ACT RELATING TO AN EARLY LEARNING APPRENTICESHIP GRANT PROGRAM,"

begs leave to report as follows:

The purpose of this measure is to establish and appropriate funds for an Early Learning Apprenticeship Grant Program, to be administered by the University of Hawaii, to assist publicly— or privately-run early learning program service providers participating in state— and federally—approved early learning apprenticeship programs.

Your Committee received testimony in support of this measure from the Office of Hawaiian Affairs; University of Hawaii System; Department of Human Services; Early Learning Board; Executive Office on Early Learning; Department of Community Services of the City and County of Honolulu; Hawaii Early Childhood Educator Excellence and Equity Project; Puakalehua Early Learning Consortium; Keiki O Ka Aina Family Learning Centers; American Association of University Women of Hawaii; Early Childhood Action Strategy; Keiki o Ka Aina Preschool, Inc.; Parents and Children Together; Hawaii Children's Action Network Speaks!; Chamber of Commerce Hawaii; and numerous individuals. Your Committee

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received comments on this measure from the Department of the Attorney General.

Your Committee finds that the establishment of an Early Learning Apprenticeship Grant Program will provide opportunities to support the recruitment, retention, and professional development of early learning professionals in a career field that has been experiencing a continuous shortage of qualified caregivers and staff for early learning programs.

Your Committee has amended this measure by:

- (1) Amending the preamble to declare that the establishment of an Early Learning Apprenticeship Grant Program is a matter of statewide concern;
- (2) Changing the effective date to July 1, 3000, to encourage further discussion; and
- (3) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Higher Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 549, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 549, H.D. 1, and be referred to your Committee on Human Services & Homelessness.

Respectfully submitted on behalf of the members of the Committee on Higher Education,

ANDREW TAKUYA GARRETT, Chair

State of Hawaii House of Representatives The Thirty-third Legislature



Record of Votes of the Committee on Higher Education

Bill/Resolution No.:	Committee Referral:	Date		
HD549	HED, HSH, FI	$N \mid 0$	1.31,202	25
The committee is reconsidering its previous decision on the measure.				
The recommendation is to: Pass, unamended (as is) Pass, with amendments (HD) Hold Pass short form bill with HD to recommit for future public hearing (recommit)				
HED Members	Ayes	Ayes (WR)	Nays	Excused
1. GARRETT, Andrew Takuya (C)				
		Total State		
2. AMATO, Terez (VC)				,
3. EVSLIN, Luke A.				2 Marie 19 19 19 19 19 19 19 19 19 19 19 19 19
				At 15 7.00 ;
4. KAPELA, Jeanne			ARAILIN (ARAILINA)	
5. KILA, Darius K.	THE REPORT OF THE PARTY OF THE	The Company of the Co		aca están ill a situación
6. LA CHICA, Trish		62984 (Paris III de la Company de la	
				Ellina a 4
7. OLDS, Ikaika				
8. SAYAMA, Jackson D.		OF THE PARTY OF TH		
9. WOODSON, Justin H.	Service and the service and th		5 1472	
10. MURAOKA, Christopher L.			juličenske strajija	
11. SOUZA, Kanani			200 75.4200, 9222	
2002.3, 22				
TOTAL (44)	1 1			
TOTAL (11)				
The recommendation is: Adopted Not Adopted				
If joint referral, did not support recommendation.				
Distribution: Original (White) – Committee Duplicate (Yellow) – Chief Clerk's Office Duplicate (Pink) – HMSO				