

JAN 23 2025

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that teachers understand
2 their students' needs and tailor their classrooms to create an
3 engaging and effective learning experience. Nationwide,
4 teachers spend an average of five hundred dollars out-of-pocket
5 on their classrooms each year. To alleviate the financial
6 burden on teachers, the department of education is committed to
7 providing funding for teacher-requested classroom supplies.

8 The purpose of this Act is to appropriate funds to the
9 department of education for teacher-requested classroom
10 supplies. The department of education intends to engage in
11 public-private partnerships focused on leveraging existing
12 financial resources from both sectors, to provide teachers and
13 students with project-based resources.

14 SECTION 2. There is appropriated out of the general
15 revenues of the State of Hawaii the sum of \$3,000,000 or so much
16 thereof as may be necessary for fiscal year 2025-2026 and the
17 same sum or so much thereof as may be necessary for fiscal year

S.B. NO. 1391

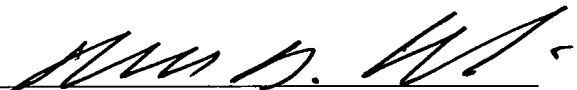
1 2026-2027 to carry out the purposes of this Act, including
2 providing for teacher-requested classroom supplies.

3 The sums appropriated shall be expended by the department
4 of education for the purposes of this Act.

5 SECTION 3. This Act, upon its approval, shall take effect
6 on July 1, 2025.

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INTRODUCED BY: 

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BY REQUEST

S.B. NO. 1391

Report Title:

DOE; Education Supplies; Public-Private Partnerships;
Appropriation

Description:

Appropriates funds to the Department of Education for teacher-requested classroom supplies for fiscal years 2025-2026 and 2026-2027.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

JUSTIFICATION SHEET

SB. NO. 1391

DEPARTMENT: Education

TITLE: A BILL FOR AN ACT RELATING TO EDUCATION.

PURPOSE: Provide \$3,000,000 in each fiscal year of 2025-2026 and 2026-2027 for teacher-requested classroom supplies.

MEANS: Appropriate general funds.

JUSTIFICATION: Teachers often spend an average of five hundred dollars of their own money each school year on classroom supplies to support student learning. This bill addresses that financial burden by appropriating funds for teacher-requested supplies. Previously, the Department received a procurement exemption to partner with a 501(c)(3) organization that provided matching funds, doubling the financial resources available to support teachers' projects. The Department intends to seek another procurement exemption so that it can use the appropriations requested in this bill to again partner with this 501(c)(3) organization, doubling the financial impact.

Impact on the public: With increased funding and matching resources, teachers can better meet student needs, which enhances educational outcomes. This investment in classroom support contributes to a stronger, more effective educational system, benefiting students, families, and the broader community.

Impact on the department and other agencies: The bill allows the Department to maximize the reach and impact of available resources.

GENERAL FUND: \$3,000,000 in fiscal year 2025-2026.
\$3,000,000 in fiscal year 2026-2027.

OTHER FUNDS: None.

SB. NO. 1391

PPBS PROGRAM

DESIGNATION: EDN 100.

OTHER AFFECTED

AGENCIES: None.

EFFECTIVE DATE: July 1, 2025.