A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- SECTION 1. The legislature finds that family-child
 interaction learning programs provide children from birth to age
- 3 five with engaging, literacy-rich early learning environments
- 4 that foster social and emotional development and support school
- 5 readiness. Family-child interaction learning programs include
- 6 two main components: high-quality early childhood learning and
- 7 parent education, which equips parents and caregivers with the
- 8 knowledge and skills to support their children's education and
- 9 healthy family dynamics. Additionally, family-child interaction
- 10 learning programs employ multi-generational, culturally
- 11 responsive approaches and typically work with families who
- 12 choose to have their children cared for by a parent,
- 13 grandparent, or other family caregiver, rather than utilizing
- 14 center-based child care options.
- 15 The legislature further finds that family-child interaction
- 16 learning programs are uniquely positioned to improve early
- 17 detection of developmental delays, expand access to infant and



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- 1 early childhood mental health services, and connect families
- 2 with a wide variety of social services.
- 3 The purpose of this Act is to expand the availability of
- 4 family-child interaction learning programs in the State by
- 5 appropriating funds to the executive office on early learning to
- 6 contract with third-party providers of family-child interaction
- 7 learning programs.
- 8 SECTION 2. There is appropriated out of the general
- 9 revenues of the State of Hawaii the sum of \$ or so
- 10 much thereof as may be necessary for fiscal year 2025-2026 and
- 11 the same sum or so much thereof as may be necessary for fiscal
- 12 year 2026-2027 for the executive office on early learning to
- 13 contract with third-party providers of family-child interaction
- 14 learning programs, which include but are not limited to the
- 15 delivery of infant and early childhood mental health
- 16 consultations and related services.
- 17 The sums appropriated shall be expended by the executive
- 18 office on early learning for the purposes of this Act.
- 19 SECTION 3. This Act shall take effect on July 1, 2025.

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INTRODUCED BY:

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JAN 16 2025

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Report Title:

Family-child Interaction Learning Programs; Executive Office on Early Learning; Infant and Early Childhood Mental Health; Appropriation

Description:

Appropriates funds for the Executive Office on Early Learning to contract with third-party providers of family-child interaction learning programs.

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