

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: Db a:

HAWAII CONSTRUCTION CAREER DAYS

Amount of State Funds Requested: \$ 125,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ 90,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 200,000 (\$75K FY22 and \$125K FY24)

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☐

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address:

P.O. Box 235354

City:

HONOLULU

State:

HI

Zip:

96823

Contact Person for Matters Involving this Application

Name:

LESLIE ISEMOTO

Title:

VICE PRESIDENT

Email:

Lesliel@isemotocontracting.com

Phone:

808.960.1990

Leslie Isemoto
Leslie Isemoto (Jan 20280259HS39 HST)

Authorized Signature

Leslie Isemoto, Vice President

Name and Title

01/17/2025

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

Leslie Isemoto
Leslie Isemoto (Jan 17, 2025 08:39 HST)

LESLIE ISEMOTO, VICE PRESIDENT

01/17/2025

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

See attached DCCA Certificate of Vendor Compliance.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

See attached Public Purpose Statement.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The mission of the Hawaii Construction Career Days (HCCD) program is to provide the youth of Hawaii with an insight into employment opportunities and career pathways available in the multi-faceted construction industry. The mission is accomplished through an Annual Career Day event(s) called Construction Career Days (CCD).

In September 2007, the HCCD organization received its tax-exempt 501(c)(3) designation to establish a governing Board of Directors and to provide a

funding mechanism to cover operating expenses. In October 2007, the inaugural CCD event was held at the Honolulu Community College (HCC). Approximately 500 students attended the free two-day event. Students had the opportunity to operate heavy construction equipment under the close supervision of trained operators and visited with representatives from educational institutions, apprenticeship and training programs, and private construction companies.

Following is a list of subsequent events held throughout the State of Hawaii:

YEAR	ISLAND/COUNTY	VENUE	No. of Attendees
2008	Oahu	HCC	1,100
2009	Oahu	HCC	1,300
2010	Hawaii Island	Civic Auditorium	500
2011	Oahu	HCC	1,100
2012	Hawaii Island	Civic Auditorium	760
2013	Maui County	UH Maui College	625
2014	Oahu	Aloha Stadium	600
2015	Hawaii Island	Civic Auditorium	700
	Maui County	UH Maui College	600
2016	Oahu	Aloha Stadium	1,100
2017	Hawaii Island	Civic Auditorium	500
2018	Kauai	Kauai Community College	400
	Oahu	Aloha Stadium	1,100
2019	Hawaii Island	Civic Auditorium	500*
	Maui County	UH Maui College	1,100
2022	Oahu	Aloha Stadium	1,200
	Kauai	Kauai Community College	420
2024	Hawaii Island	Civic Auditorium	500
	Oahu	Aloha Stadium	1,750
	Kauai	Kauai Community College	540

*Hawaii Island's attendance was impacted by a DOE Career Day occurring simultaneously with the CCD event and located in a nearby facility.

Due to the COVID-19 pandemic, no events were held in 2020 and 2021.

In 2023, events were planned for both Maui County and Hawaii Island for the Fall. Unfortunately, due to the Lahaina and Kula Wildfires that occurred in August 2023 a decision was made to initially postpone the event to April 2024. With devastation and hardships still being suffered, the Maui County event has been postponed until Fall 2025.

The Hawaii Island event was rescheduled to February 22, 2024 due to scheduling conflicts.

In the past, the Maui County and Hawaii Island events were focused on high school students. Plans are to now include middle school students and teachers to raise awareness of the various careers available within the construction industry at an earlier age. Plans are to incorporate Science, Technology, Engineering, and Math (STEM) pathway activities into the events.

As with all of our events, health and safety precautions and protocols will be incorporated and adhered to at the event site(s).

2. The goals and objectives related to the request;

The goal of the event is to educate middle school, high school, and community college students about career opportunities available statewide in the multifaceted construction industry. The CCD event is divided into two major areas: 1) Heavy Equipment; and 2) Trade/Educational Exhibits. Participants engage in hands-on activities in each area, including operating heavy equipment and the usage of power tools. Students and teachers receive personal protective equipment (PPE) (i.e. hard hat, safety glasses, and ear plugs), tape measure, leveler, and pen, which they can keep. All participants (students and teachers) and volunteers are provided with a bento lunch, snack, and water, which are paid for via private donations to the non-profit (HCCD).

The objectives of CCD are as follows:

- 1. Provide an event that will showcase various career opportunities in the multi-faceted construction industry.**
- 2. Inform Hawaii's youth about career pathways in both Career and Technical Education (CTE) and STEM fields.**
- 3. Emphasize the importance and need to obtain their high school diploma as a requirement for post-secondary education and/or trade apprenticeship programs.**
- 4. Create an outdoor classroom in which students can participate (safely and supervised) in hands-on activities that are not offered in a traditional classroom.**
- 5. Provide information on construction-related careers that require college degrees and those that require a high school diploma or equivalent.**
- 6. Provide information on Apprenticeship Programs offered through the various Trades.**
- 7. Target disadvantaged and at-risk youth on Maui, Molokai, Lanai, and Hawaii Island, who may not seek career counseling through traditional means (i.e., College and Career Counselors).**
- 8. Provide information and networking opportunities for the instructors and/or counselors to enable industry careers and education for their students.**

3. The public purpose and need to be served;

The COVID-19 pandemic continues to impact our overall workforce needs not only in Hawaii, but throughout the nation. The construction industry is not immune to this impact but instead has faced this shortage for years. The pandemic has compounded the situation resulting in the increased need for skilled workers within all sectors of the Trades. This included bricklayers, carpenters, masons, drywall installers, plumbers, electricians, roofers and other trades.

Nationally there is a heightened emphasis on higher education and the elimination of vocational schools is a contributing factor currently affecting the skilled labor force. This, combined with the current aging skilled labor force set to retire soon, compounds the rising concern of having no reliable replacements within the current labor pool.

The financial emphasis on higher education as a means to financial success exists throughout the nation, including Hawaii. The 55 by 25 Campaign, coordinated by the Hawaii P-20 Council in partnership with the Hawaii Department of Education and University of Hawaii, established a statewide goal to have 55% of Hawaii's working adults hold a 2- or 4-year college degree by the year 2025. While this goal is admirable, it perpetuates the notion that a college degree is a necessity to be financially successful. In reality, some construction careers that do not require college degrees can be quite lucrative. Through apprenticeships, aspiring workers can jumpstart their careers over their college counterparts while avoiding college debt. In Hawaii, the average salary for a construction worker is \$54,372 per year. Construction worker salaries in Hawaii can vary between \$37,400 to \$96,500 and depend on various factors, including skills, experience, employers, bonuses, tips, and more.

Workforce development programs aim to help individuals gain skills to obtain employment with sustainable wages, ultimately leading to a career. The CCD events aid in raising awareness, for both the students and the educators, of these viable alternatives for career paths and employment.

4. Describe the target population to be served; and

The HCCD program continues to target and service economically disadvantaged youth through education and awareness of career opportunities in the construction industry. During this upcoming fiscal year, the target population will be middle and high school students residing in Maui County (Maui, Molokai and Lanai) and Hawaii Island.

An economic indicator of students who come from low-income families within the state's public-education system is whether schools designated as Title I Schools. The table below lists all schools with Maui County and Hawaii Island school districts.

(See attached List of Title I Schools – Maui County and Hawaii Island)

5. Describe the geographic coverage.

In general, the HCCD program covers the entire State of Hawaii. This fiscal year, CCD events are planned for Maui County (Maui, Molokai, and Lanai) and Hawaii Island in the Fall of 2025.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The scope of work, tasks, and responsibilities include planning an Annual Career Day event(s). For fiscal year 2026, Planning Committees shall be convened on both Maui and Hawaii Island to facilitate their respective County's events.

The Planning Committee consists of representatives from, but not limited to, State Department of Transportation, State Department of Education, local college/universities, trade unions, and local industry related businesses. Sub-committees are responsible for the following tasks:

COMMITTEE	TASKS/RESPONSIBILITIES
Sponsorships	<ul style="list-style-type: none"> • Solicit private companies, labor unions, trade associations, and other community stakeholders for sponsorships and in-kind contributions.
Volunteers	<ul style="list-style-type: none"> • Obtain volunteers • Coordinate volunteer assignments • Purchase t-shirts for volunteers • Conduct volunteer orientation
Site Location/Design	<ul style="list-style-type: none"> • Select location • Design floor plan for two major areas and flow of foot traffic • Order tents, tables, chairs, etc. • Organize set up • Coordinate break down

Heavy Equipment	<ul style="list-style-type: none"> • Solicit companies for donations of heavy construction equipment and supplies • Develop safety plan • Coordinate skill building exercises • Organize placement of equipment in designated areas • Determine insurance needs
Schools	<ul style="list-style-type: none"> • Serve as liaison between DOE, private schools, etc. • Develop school packet, including waiver form, instructions to students and teachers • Disseminate invitations and other pertinent information to schools • Coordinate registration of students • Assign schools to groups • Collect waiver forms • Consolidate evaluation forms
Media/Communications	<ul style="list-style-type: none"> • Coordinate publishing of Construction Career Guide • Send out press releases • Coordinate advertising and marketing of event
Materials/Supplies	<ul style="list-style-type: none"> • Order materials and supplies such as hard hats, safety glasses, bags and earplugs • Coordinate hard hat and bag assembly
Lunches for Students/Teachers/Volunteers	<ul style="list-style-type: none"> • Order and distribute lunches at the event.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

DATES	ACTIVITIES
January - February 2025	Organize subcommittees as identified above.
February – May 2025	Market event to DOE and private schools by making presentations in the classrooms.
March – September 2025	Obtain sponsorships and in-kind contributions from construction companies, labor unions, financial institutions, and other community stakeholders. Send invitations to schools, conduct school registration, etc.
June – July 2025	Order materials and supplies. Secure heavy equipment. Work with publishing company on Construction Career Guide.
August – September 2025	Secure transportation for students. Obtain volunteers, hold volunteer orientation, disseminate informational packets, order t-shirts, etc.
October – November 2025	Assemble hard hats and backpacks for students
October 2025	Maui County CCD Event

November 2025

Hawaii Island CCD Event

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The students, teachers, counselors, and adult chaperones are surveyed to determine the effectiveness of the event in terms of educating participants about construction-related careers. Additionally, all exhibitors, heavy construction equipment companies, and trade groups will be provided a post-event questionnaire to determine the effectiveness of the event in terms of recruitment of prospective construction workers and how the event may be improved to meet their recruitment needs.

The following is a sample student evaluation form:

Student Evaluation Form

School: _____ Yr. In School: _____

Gender: _____ Male _____ Female

Ethnicity: Asian _____ Hispanic _____ Other (please specify):
 Pacific Islander _____ African American _____
 Caucasian or White _____ American Indian _____

This event was: Poor _____ Fair _____ Average _____ Good _____ Excellent _____

What I enjoyed the most was (use back if necessary):

How I would improve this event (use back if necessary):

Has this event helped me decided on a career path? YES NO

What word would describe your experience at the following sites:

Heavy Equipment Site: _____

Trades/Exhibits: _____

The following is a sample questionnaire for teachers, counselors, and other adult chaperones:

Teacher/Escort Evaluation Form

School District: _____ Date: _____

Title/Function (e.g. teacher, escort, parent, etc.): _____

Please circle YES or NO:

Overall, did you enjoy the event?	YES	NO
Did the event meet your expectations?	YES	NO
Was there enough time in each of the three areas?	YES	NO
Will you recommend/support your school's attendance next year?	YES	NO
Does your school have a construction program?	YES	NO
Does your school have an engineering program?	YES	NO

What were the most popular attractions at the event? (Use back if necessary)

What would you like to see if you were to come again next year? (Use back if necessary)
Comments/recommendations:

The following is a sample questionnaire for Exhibitors and Trades:

Exhibitors/Trades Evaluation Form

Name of Organization: _____

Function (e.g., Exhibitor, Trade, etc.): _____

Date(s) Attended: _____

Please circle YES or NO:

Overall, did you enjoy the event?	YES	NO
Did the event meet your expectations?	YES	NO
Was there sufficient time for students in your respective areas?	YES	NO
Was the number of trades or exhibits adequate?	YES	NO
Was there sufficient space for your activity or display?	YES	NO
Will you recommend/support your organization's attendance next year?	YES	NO

What would you like to see if you were to come again next year? (Use back if necessary)

Comments/recommendations:

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Satisfaction levels captured by the above evaluation forms completed by the students, teachers, counselors, exhibitors, and the trades will demonstrate the effectiveness of each CCD event. The measure of effectiveness shall be reported to the State Department of Education. Organizers of the event will attempt to monitor the number of students entering the Construction Academy program, apprenticeship programs, community colleges, and other technical programs after attending the CCD event(s).

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See Attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$62,500	\$62,500	\$0	\$0	\$125,000

3. The applicant shall provide a listing of all other sources of funding that they are

seeking for fiscal year 2026.

See attached.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

See attached.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

The balance of unrestricted current assets is \$272,706.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

As mentioned previously, the HCCD nonprofit has held annual CCD events for the past 17 years. The organization has served more than 16,400 students. Many of the Directors and Officers on the Board of Directors have been with the organization since its inception in 2007. Each County within the State of Hawaii is represented on the Board of Directors (see attached Organization Chart). Planning Committee members on Oahu and Kauai have experience hosting at least three events within the 17-year span and are fully aware of what is required to execute a successful event.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Discussions to secure the venues on Maui and Hawaii Island have been initiated. Each location is currently awaiting confirmation of dates.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The HCCD nonprofit organization does not have paid personnel and is operated solely by volunteers. As mentioned above, many of the Directors and Officers on the Board of Directors have been part of the organization since its inception. The Board is comprised of owners of construction companies, members of construction-related organizations, and high-level officials of industry-related educational institutions. Additionally, Planning Committees are comprised of representatives from the industry, such as private construction companies, trade unions, labor organizations/associations, state agencies, and educational institutions.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organizational Chart

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The HCCD nonprofit does not have any paid staff. All Directors and Officers of the Board of Directors are volunteers and receive no compensation. Further, Planning Committee members are also volunteers and do not receive any compensation. If the HCCD program is fortunate to receive a grant award from the Legislature, 100 percent of the grant will fund the two events planned this fiscal year.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

No pending litigation.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The organization does not possess any specific licensure or accreditation relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No grant funds will be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

The HCCD Board of Directors has developed a plan to sustain the activities funded by this grant. The plan includes requesting funds from the Hawaii Department of Education, Federal Highway Administration On-the-Job Training Supportive Services Program, private sponsorships, Office of Hawaiian Affairs, and exploring long-term funding sources such as through programs with Kamehameha Schools.

ATTACHMENTS



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: HAWAII CONSTRUCTION CAREER DAYS

DBA/Trade Name: HAWAII CONSTRUCTION CAREER DAYS

Issue Date: 01/07/2025

Status: Compliant

Hawaii Tax#: 02679449-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX5011

UI#: No record

DCCA FILE#: 219393

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **SEP 14 2007**

HAWAII CONSTRUCTION CAREER DAYS
PO BOX 235354
HONOLULU, HI 96823-3505

Employer Identification Number:
37-1545011
DLN:
17053219021047
Contact Person:
DAVID A DOEKER ID# 31168
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
June 1, 2007
Contribution Deductibility:
Yes
Advance Ruling Ending Date:
December 31, 2011
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. During your advance ruling period, you will be treated as a public charity. Your advance ruling period begins with the effective date of your exemption and ends with advance ruling ending date shown in the heading of the letter.

Shortly before the end of your advance ruling period, we will send you Form 8734, Support Schedule for Advance Ruling Period. You will have 90 days after the end of your advance ruling period to return the completed form. We will then notify you, in writing, about your public charity status.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

If you distribute funds to other organizations, your records must show whether they are exempt under section 501(c)(3). In cases where the recipient

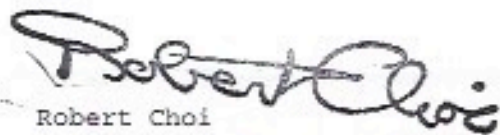
Letter 1045 (DO/CG)

HAWAII CONSTRUCTION CAREER DAYS

organization is not exempt under section 501(c)(3), you must have evidence the funds will be used for section 501(c)(3) purposes.

If you distribute funds to individuals, you should keep case histories showing the recipient's name and address; the purpose of the award; the manner of selection; and the relationship of the recipient to any of your officers, directors, trustees, members, or major contributors.

Sincerely,

A handwritten signature in dark ink, appearing to read "Robert Choi". The signature is fluid and cursive, with the first name "Robert" and last name "Choi" clearly distinguishable.

Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Publication 4221-PC
Statute Extension

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Construction Career Days

(Typed Name of Individual or Organization)

Leslie Isemoto
LeslieIsemoto61@hawaii.gov

(Signature)

Leslie Isemoto

(Typed Name)

01/17/2025

(Date)

VICE PRESIDENT

(Title)

Section 42F-102, Hawaii Revised Statutes – Application for Grants

HAWAII CONSTRUCTION CAREER DAYS

Requests for grants and subsidies shall be submitted to the appropriate standing committees of the legislature at the start of each regular session of the legislature. Each request shall state:

- (1) The name of the requesting organization;

Hawaii Construction Career Days (HCCD)

- (2) The public purpose for the grant or subsidy;

The public purpose for the grant is to help middle and high school students, including economically disadvantaged youth, by providing an insight into career opportunities in the construction industry.

- (3) The services to be supported by the grant or subsidy;

The grant will fund two career day events. One event will be held on Maui and will include students/teachers from Maui, Molokai, and Lanai including Hana. The other event will be held on Hawaii Island. Because there is no cost assessed to the students and teachers to attend the event, the grant funds will be used to purchase Personal Protective Equipment (PPE) for all students and teachers, insurance, transportation services (ground transportation, airfare (Molokai), inter-island ferry (Lanai)), and other goods and services necessary to hold the events.

- (4) The target group; and

While the event will be open to all students from both public and private schools, the target population will be middle and high school students, including economically disadvantaged youth in Maui County (Maui, Molokai, and Lanai) and Hawaii Island.

- (5) The cost of the grant or subsidy and the budget. [L 1997, c 190, pt of §3]

The total cost for two events is estimated to be \$200,000. The HCCD organization is requesting \$125,000 in grant funding.

Title I Eligibility Data by Complex Area, School Year 2024-25

Farrington-Kaiser-Kalani

SCHOOL NAME	PERCENTAGE
Ka'ewai Elem	100.00%
Linapuni Elem	100.00%
Pu'uhale Elem	89.95%
Kalihi Elem	88.98%
Fern Elem	86.78%
Dole Middle	83.38%
Kalihi Waena Elem	74.80%
Kalihi Uka Elem	67.22%
Kalihi Kai Elem	66.60%
Kapālama Elem	58.08%
Hawai'i School for the Deaf and Blind	55.38%
Farrington High	53.28%
Kalākaua Middle	49.31%

Kaimukī-McKinley-Roosevelt

SCHOOL NAME	PERCENTAGE
Kauluwela Elem	100.00%
Palolo Elem	100.00%
Jarrett Middle	88.08%
Ke'elikōlani Middle	78.27%
Ka'iulani Elem	78.04%
Likelike Elem	75.21%
Lanakila Elem	69.35%
Lunalilo Elem	68.92%
Kūhiō Elem	65.05%
Ka'ahumanu Elem	63.85%
Royal Elem	62.87%
Ala Wai Elem	61.93%
Kaimukī High	60.21%

SCHOOL NAME	PERCENTAGE
‘Ānuenue	55.82%
Jefferson Elem	55.16%
Kawānanakoa Middle	52.43%
McKinley High	51.05%
Lincoln Elem	49.83%
Washington Middle	49.80%
Pauoa Elem	49.56%
Ali‘iōlani Elem	49.32%

‘Aiea-Moanalua-Radford

SCHOOL NAME	PERCENTAGE
‘Aiea Elem	94.05%
Waimalu Elem	58.05%
Scott Elem	54.05%
‘Aiea Int	52.70%
Salt Lake Elem	52.27%
Pearl Harbor Elem	50.80%
‘Aiea High	50.39%
Makalapa Elem	47.22%

Leilehua-Mililani-Waialua

SCHOOL NAME	PERCENTAGE
Ka‘ala Elem	77.03%
Helemano Elem	63.78%
Wahiawā Elem	60.14%
Solomon Elem	57.93%
‘Iliahi Elem	55.75%
Hale‘iwa Elem	52.94%
Leilehua High	51.99%
Wahiawā Middle	51.77%
Kīpapa Elem	49.17%
Waialua Elem	47.76%

Campbell-Kapolei

SCHOOL NAME	PERCENTAGE
Barbers Point Elem	65.84%
Pōhākea Elem	57.70%
Iroquois Point Elem	56.73%
‘Ilima Int	56.14%
Ka‘imiloa Elem	54.14%
‘Ewa Elem	50.40%
Makakilo Elem	49.09%

Nānākuli-Wai‘anae

SCHOOL NAME	PERCENTAGE
Wai‘anae Elem	100.00%
Nānāikapono Elem	96.23%
Mākaha Elem	95.10%
Wai‘anae Int	82.95%
Leihoku Elem	80.10%
Nānākuli Elem	80.00%
Mā‘ili Elem	75.91%
Nānākuli High & Int	75.47%
Wai‘anae High	74.20%

Pearl City-Waipahu

SCHOOL NAME	PERCENTAGE
Waipahu Elem	82.56%
Ahrens Elem	57.67%
Waipahu Int	56.14%
Honowai Elem	55.30%
Lehua Elem	52.21%
Waiau Elem	49.89%
Waipahu High	48.33%
Kalei‘opu‘u Elem	48.18%
Pearl City Elem	48.09%

Castle-Kahuku

SCHOOL NAME	PERCENTAGE
Kahalu'u Elem	85.88%
Hau'ula Elem	62.26%
Kahuku Elem	61.80%
Waiāhole Elem	59.79%
Pū'ōhala Elem	59.14%
He'eia Elem	56.16%
Parker Elem	53.33%
Lā'ie Elem	52.93%
King Int	52.07%
Kahuku High & Int	49.15%
Kapunahala Elem	47.94%
Ka'a'awa Elem	40.70%

Kailua-Kalāheo

SCHOOL NAME	PERCENTAGE
Pope Elem	83.58%
Waimānalo El & Int	80.67%
Olomana	73.84%
Keolu Elem	56.04%
Kailua Elem	54.03%
Kailua High	50.56%

Hilo-Waiākea

SCHOOL NAME	PERCENTAGE
Hilo Union Elem	100.00%
Keaukaha Elem	90.19%
Kapi'olani Elem	82.72%
Kalaniana'ole El & Int	82.03%
Hilo Int	63.86%
Waiākea Elem	60.66%
Ha'aheo Elem	56.06%
Hilo High	53.69%
Kaūmana Elem	52.94%

SCHOOL NAME	PERCENTAGE
Waiakeawaena Elem	52.20%
Waiākea Int	50.93%

Honoka‘a-Kealakehe-Kohala-Konawaena

SCHOOL NAME	PERCENTAGE
Hōnaunau Elem	100.00%
Kealakehe Elem	71.99%
Ho‘okena Elem	69.49%
Waimea Elem	67.53%
Kealakehe Int	61.44%
Konawaena Middle	59.15%
Waikoloa El & Middle	56.69%
Honoka‘a High & Int	56.20%
Kohala High	55.95%
Ke Kula ‘o ‘Ehunuikaimalino	55.77%
Pa‘auilo El & Int	54.45%
Kahakai Elem	51.92%
Kealakehe High	51.89%
Konawaena High	51.73%
Kohala Middle	50.42%
Holualoa Elem	48.48%
Kohala Elem	46.53%
Honoka‘a Elem	45.10%
Konawaena Elem	44.56%

Ka‘ū-Kea‘au-Pāhoa

SCHOOL NAME	PERCENTAGE
Mountain View Elem	100.00%
Pāhoa Elem	100.00%
Keonepoko Elem	100.00%
Na‘alehu Elem	98.55%
Pāhoa High & Int	97.30%
Ka‘ū High & Pāhala Elem	92.92%
Kea‘au Middle	82.94%

SCHOOL NAME	PERCENTAGE
Kea'au Elem	78.32%
Kea'au High	77.94%

Baldwin-Kekaulike-Kūlanihāko'i-Maui

SCHOOL NAME	PERCENTAGE
Kīhei Elem	65.82%
Lihikai Elem	64.25%
Pā'ia Elem	61.84%
Kahului Elem	61.20%
Wailuku Elem	56.14%
Kūlanihāko'i High	55.55%
Makawao Elem	55.25%
Kalama Int	55.17%
Ha'ikū Elem	54.72%
Waihe'e Elem	52.77%
Kula Elem	52.55%
Lokelani Int	50.51%
Baldwin High	50.48%
'Īao Int	50.42%
Maui Waena Int	50.17%
Kekaulike High	47.60%

Hāna-Lāhaināluna-Lāna'i-Moloka'i

SCHOOL NAME	PERCENTAGE
Kilohana Elem	100.00%
Maunaloa Elem	100.00%
Moloka'i Middle	89.73%
Kaunakakai Elem	87.16%
Moloka'i High	71.32%
Hāna High & Elem	58.54%
Nāhi'ena'ena Elem	56.03%
Lāhainā Int	52.59%
Lāhaināluna High	51.83%
Kamehameha III Elem	51.23%

SCHOOL NAME	PERCENTAGE
Lānaʻi High & Elem	41.99%

Kapaʻa-Kauaʻi-Waimea

SCHOOL NAME	PERCENTAGE
Niʻihau High & Elem	75.00%
Waimea Canyon Middle	59.17%
Kapaʻa Elem	56.53%
Kekaha Elem	55.38%
Kaumualiʻi Elem	54.15%
ʻEleʻele Elem	53.14%
Waimea High	50.85%
Wilcox Elem	50.27%
Kōloa Elem	49.41%
Kapaʻa Middle	49.13%
Kamakahalei Middle	47.99%

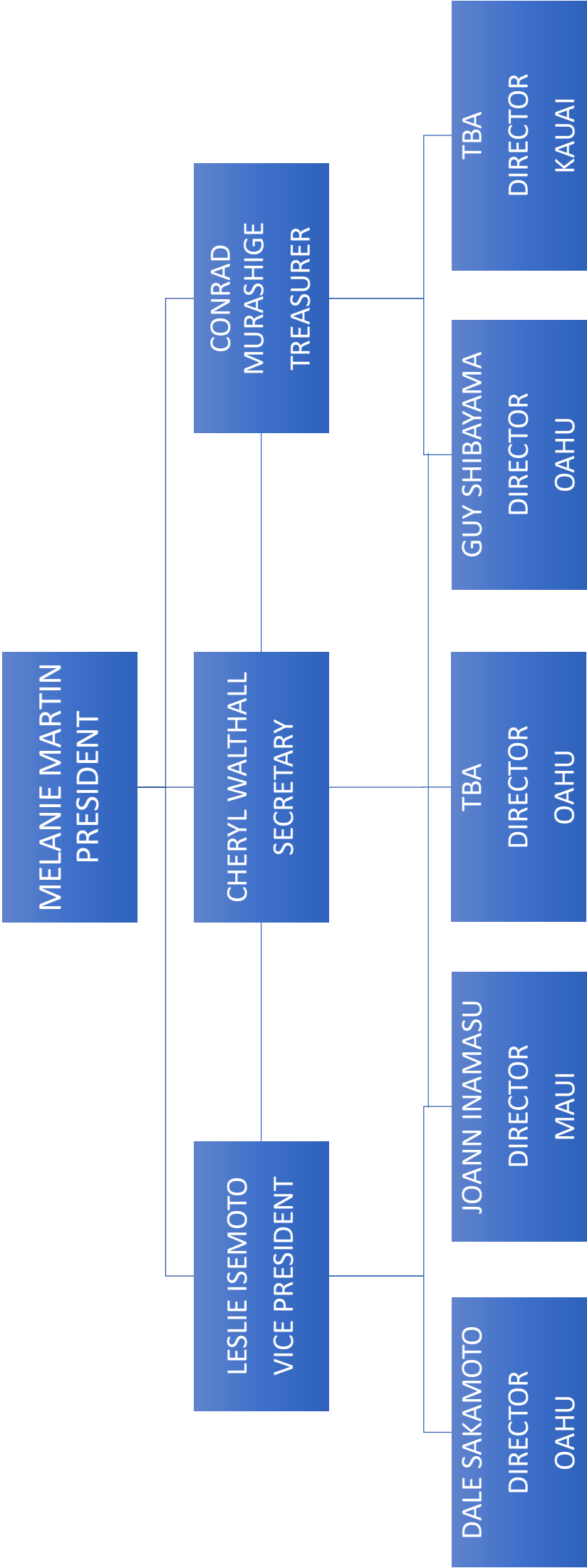
Charter

SCHOOL NAME	PERCENTAGE
Kamaile Academy PCS	100.00%
Kua O Ka Lā PCS	96.86%
Hakipuʻu Academy PCS	86.15%
Connections NCPCS	86.01%
Kualapuʻu EI NCPCCS	85.54%
Nā Wai Ola NCPCS	84.12%
Ka ʻUmeke Kāʻeo PCS	79.12%
Waimea Middle PCCS	75.02%
Kanaka PCS	71.11%
Laupāhoehoe Community PCS	70.77%
Hawaiʻi Academy of Arts & Science PCS	69.83%
Ke Ana Laʻahana PCS	67.69%
Volcano School of Arts & Sciences PCS	67.01%
Ka Waihona o ka Naʻauao NCPCS	66.70%
Ke Kula O Niihau Kekaha LPCS	63.25%
Kawaikini NCPCS	61.90%

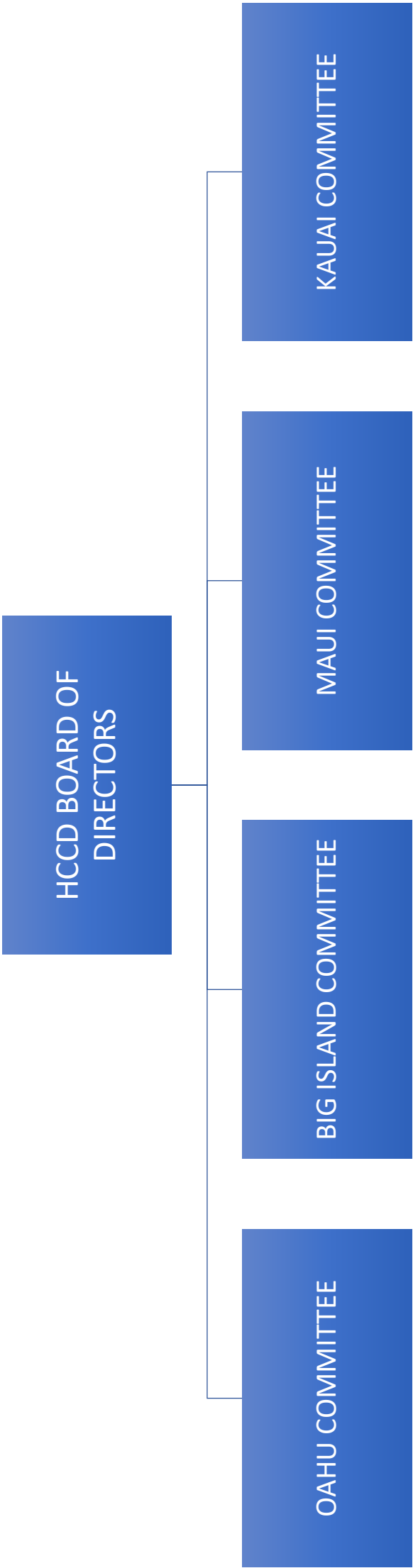
Ke Kula Nāwahīokalani'ōpu'u Iki Lab PCS	55.55%
Kanuikapono PCS	54.95%
Kona Pacific PCS	50.00%
Kanu O Ka 'Āina NCPCS	48.64%
Innovations PCS	48.33%
Ke Kula 'O Kamakau Lab PCS	47.48%
Mālama Honua PCS	45.78%
Kamalani Academy	25.89%

HAWAII CONSTRUCTION CAREER DAYS

BOARD OF DIRECTORS



HAWAII CONSTRUCTION CAREER DAYS ORGANIZATION CHART



BUDGET SHEETS

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: Hawaii Construction Career Days_125000_OP

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island, Ferry Transport	6,000			500
2. Insurance	6,000			4,000
3. Lease/Rental of Equipment	3,000			2,000
4. Lease/Rental of Space				2,000
5. Staff Training				
6. Supplies	13,000			7,000
7. Telecommunication				
8. Utilities				
9. Personal Protective Equipment	22,000			6,000
10. Tents, Tables, and Chairs	12,100			5,000
11. Portable Toilets	2,000			
12. Lunches-Students/Teachers/Volunteers	21,000			20,000
13. Hauling Services	3,000			2,000
14. Career Guides and Other Advertising	13,000			
15. T-shirts for Volunteers and Board				9,000
16. Transportation - Students	15,000			6,000
17. Web Hosting and Online Subscriptions	1,900			
18. Professional Services	1,000			
19. Security	6,000			3,000
20. Miscellaneous Expenses	0			7,000
TOTAL OTHER CURRENT EXPENSES	125,000			73,500
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	125,000			73,500
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	125,000	Leslie Isemoto 808-960-1990		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		Leslie Isemoto 01/17/2025		
(d) Total Private/Other Funds Requested	73,500	Signature of Authorized Official Date		
TOTAL BUDGET	198,500	Leslie Isemoto, Vice President		
		Name and Title (Please type or print)		

Period: July 1, 2025 to June 30, 2026

[illegible]

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Hawaii Construction Career Days_125C

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
No Equipment purchases.			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: Hawaii Construction Career Days_12

FUNDING AMOUNT REQUESTED							
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS		
	FY:2023-2024	FY:2024-2025			FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS							
LAND ACQUISITION							
DESIGN							
CONSTRUCTION							
EQUIPMENT							
TOTAL:							
JUSTIFICATION/COMMENTS:							
Not a CIP Project.							

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawaii Construction Career Days_125000_OP

Contracts Total: 125,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Hawaii Construction Career Days	7/1/24 - 6/30/24	Dept of Education	State of Hawaii	125,000
2					
3					
4					
5					
6					
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2025 GIA Application - HCCD_125000_OP

Final Audit Report

2025-01-17

Created:	2025-01-17
By:	JoAnn Inamasu (jinamasu@halemahaolu.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAEzJbqf28bZKBztiR7LUKcbUZK4irRbIE

"2025 GIA Application - HCCD_125000_OP" History

-  Document created by JoAnn Inamasu (jinamasu@halemahaolu.org)
2025-01-17 - 4:54:54 PM GMT
-  Document emailed to lesliei@isemotocontracting.com for signature
2025-01-17 - 4:57:21 PM GMT
-  Email viewed by lesliei@isemotocontracting.com
2025-01-17 - 6:38:12 PM GMT
-  Signer lesliei@isemotocontracting.com entered name at signing as Leslie Isemoto
2025-01-17 - 6:39:35 PM GMT
-  Document e-signed by Leslie Isemoto (lesliei@isemotocontracting.com)
Signature Date: 2025-01-17 - 6:39:37 PM GMT - Time Source: server
-  Agreement completed.
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