





STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** AFTER SCHOOL ALL- STARS HAWAII

**DBA/Trade Name:** AFTER-SCHOOL ALL-STAR HAWAII

**Issue Date:** 01/06/2025

**Status:** **Compliant**

Hawaii Tax#: 21756133-01  
New Hawaii Tax#: GE-0395446272-01  
FEIN/SSN#: XX-XXX4870  
UI#: No record  
DCCA FILE#: 226597

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

\_\_\_\_\_  
(Typed Name of Individual or Organization)



\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Typed Name)

\_\_\_\_\_  
(Title)

# Application for Grants

*If any item is not applicable to the request, the applicant should enter “not applicable”.*

## **I. Certification – Please attach immediately after cover page**

### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

See attached Certificate of Vendor Compliance, dated January 6, 2025.

### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement, signed by ASAS Hawaii President and CEO.

### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

## **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

### **1. A brief description of the applicant's background;**

ASAS Hawaii meets the need for quality out-of-school programs in some of the lowest performing schools in Hawai‘i. Since 2009, 22,214 children have attended ASAS Hawaii after-school and summer programs. Over this time, there has been consistent demand for after-school activities for middle/intermediate students. We work in Title I schools with high numbers of families qualifying for free and reduced lunch. Public and private funding is needed to ensure this essential community resource is available for low-income children and their families.

2. The goals and objectives related to the request;

ASAS Hawaii is increasing its impact by expanding to additional Hawai'i Island schools with a projected increase of 206 students. The project goal is to boost the intellectual, social and emotional development of low-income students through service and leadership opportunities in the after-school program.

This will be achieved through the following objectives:

- a. **3,000 students in thirteen middle/intermediate schools will participate** in after-school programs. The program will increase participation by expanding to new Hawai'i Island schools, Konawaena and Waikoloa. An estimated 1,500 participants will attend ASAS Hawaii 30 days or more in the 2025-26 school year.
- b. **Build students' leadership capacity and positive outlook about their future**, as evidenced by students serving as leaders, planning for their futures, and contributing to service-learning projects. Students will serve on the Youth Advisory Board and participate in monthly service-learning projects, developing their ability to navigate complex issues and building useful skills.
- c. **Support academic development** with learning activities that support and enhance in-school education. In addition to daily homework hour, STEM classes and English/Language Arts classes, students will engage in a Vape Prevention Class. Developed with support from the Hawai'i Tobacco Prevention and Control Trust Fund, this class teaches young people about the dangers of electronic smoking devices and the marketing around these products.
- d. **Provide inter-generational experiences** through recreational activities involving local kupuna. Our students visit senior centers through longstanding relationships with organizations such as The Plaza and Palolo Chinese Homes. Students bring bingo and arts and crafts to local senior centers and celebrate the holiday season with the elderly, bringing handmade cards and dance performances.

3. The public purpose and need to be served;

Recognizing that the majority of parents work outside of the home, middle school students are often unsupervised after school. This puts young people at risk for drug use, unsafe sexual activity, and crime or gang involvement. Thus, after-school programs provide a safety net for children, families, and the community at large. After-school programs benefit children and communities through reduced crime, improved behavior, cultivating healthier habits and saving money, as summarized in a 2019 report published by Council for a Strong America. In Hawai'i, 78% of families surveyed agreed that after-school programs keep children safe and out of trouble, according to the Afterschool Alliance.

4. Describe the target population to be served; and

The target population is middle/intermediate students in Title I schools. For a variety of reasons, income level correlates with academic achievement. This is a salient issue for the children we serve, 75% of whom are considered socially and economically disadvantaged. The schools proposed for this contract are Title I (low-income) and all fall below state standards for academic proficiency. Without education, low-income students are less likely to break out of poverty. In contrast, after-school programs build academic potential by extending learning time, engaging family members in the educational environment, and exposing students to exploratory and creative educational content.

5. Describe the geographic coverage.

Funding is requested to expand after-school services on Hawai‘i Island. ASAS Hawaii piloted new programs this year in partnership with Waikoloa Elementary & Middle School and Konawaena Middle School.

The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O‘ahu
Wai‘anae Intermediate	Wai‘anae Complex	Leeward O‘ahu
Waialua High & Intermediate	Waialua Complex	North Shore
Samuel Wilder King Intermediate	Castle Complex	Kāne‘ohe
Kalakaua Middle	Farrington Complex	Kalihi
Princess Ruth Ke‘elikolani Middle	McKinley Complex	Honolulu
William P. Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Kea‘au Middle	Kea‘au Complex	East Hawai‘i
Pahoa High & Intermediate	Pahoa Complex	East Hawai‘i
Waiakea Intermediate	Waiakea Complex	East Hawai‘i
Konawaena Middle	Konawaena Complex	South Kona
Waikoloa Elementary & Middle	Kealakehe Complex	West Hawai‘i

**III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

ASAS Hawaii will expose students to service and leadership activities as part of daily after-school programs for 3,000 middle/intermediate school students. Free after-school programs will be available to all students in thirteen schools. After-school programs will operate for three hours every day, following the regular school calendar. Summer programs will operate for four hours daily over four weeks during June and July.

This project will focus on expanding to new schools on Hawai'i Island, Konawaena Middle and Waikoloa Elementary & Middle Schools. In addition to program expansion, funding will support Life, Service, Action to build leadership and service skills in middle school students.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS Hawaii programs each follow a similar timeline, which aligns with the HODOE calendar.

Annual Timeline for FY 2026

July	Staff training Planning for SY 2025-26
August - October	Program registration and student orientation Recruitment for fall semester Youth Advisory Board meetings (ongoing) Service learning projects (ongoing) Vape Prevention classes (ongoing)
November-December	Parent and family events (quarterly) Kupuna Activities Participation data collection for Semester 1 Winter break
January - March	Recruitment for spring semester Parent and family events (quarterly) Vape Prevention activities Spring Break
April - May	Parent and family events (quarterly) Participation data collection for Semester 2
June	Summer programs Project evaluation and reporting

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii monitors results by evaluating participants based on key indicators of success. We partner with HIDOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawaii to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess progress of our students and compare them against the general school population.

Program quality is assessed using the Youth Program Quality Assessment (YPQA) created by the Weikart Center for Youth Program Quality. Implemented by program staff, YPQA enables objective, quantitative assessment of programs and staff training needs. Additional oversight is done by Advisory Boards. Each after-school program has an Advisory Board that meets twice annually to monitor programs and address concerns. The Advisory Board includes program staff, school faculty, parents, students, and community leaders.

ASAS Hawaii captures information regarding student attendance, classes, and activities via a web-based system, Cityspan. Program staff members maintain a shared drive with documentation of program performance, such as sign-in sheets, survey results, photos, success stories, and training materials.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

ASAS Hawaii will report on the following indicators of effectiveness:

- Number of ASAS Hawaii participants
  - Target is 3,000 students
- Number of service projects implemented by participants
  - Target is 130 or 10 projects x 13 school sites
- Number of kupuna activities
  - Target is 10 activities supporting or involving seniors
- Number of Youth Advisory Board members
  - Target is 39 members or 3 students x 13 school sites
- Number of Vape Prevention Activities
  - Target is 13 or 1 project x 13 school sites

## **IV. Financial**

### **Budget**



1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))

See attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$44,925	\$44,925	\$44,925	\$45,225	\$180,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.

- 21st Century Community Learning Center (21CCLC)

ASAS Hawaii has 21CCLC contracts for FY 2025 for Kalakaua Middle, Ke‘elikolani Middle, Kea‘au Middle, Pahoa Intermediate, Waialua Intermediate, Nānākuli Intermediate, and Wai‘anae Intermediate. The organization will apply for 21CCLC contracts for FY 2026 to support Jarrett Middle, King Intermediate, Konawaena Elementary & Middle, Waiakea Intermediate, Waikoloa Middle, and Washington Middle. Renewal contracts are generally funded for two years at 80% of the original contract amount.

The 21CCLC grants are three-year contracts with optional two-year renewals. These contracts do not cover expenses for Youth Advisory Board, vape prevention, service projects, and program administration. Additionally, 21CCLC covers only .5 FTE for Site Coordinator positions at each site. Thus, ASAS Hawaii requests a State Grant-in-Aid to match existing funding for a Program Specialist and two .5 FTE for Site Coordinators for Hawai‘i Island sites and other Life, Service, Action expenses.

- Hawai‘i County Grant-In-Aid FY26

ASAS Hawaii requested \$50,000 for programs in Hawai‘i Island schools. If funded, this funding will be used for personnel expenses not covered by 21CCLC grants.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

See attached listing of public contracts within the last three years and for FY 2026.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

The balance of unrestricted current assets as of December 31, 2024 is \$4,194,858.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii stands out amongst the variety of out-of-school activities because our program adheres to the federal 21<sup>st</sup> Century Community Learning Center program standards. These include being school-based, engaging parents and family members, employing full-time staff members who work at schools, expecting regular attendance, and providing a diverse array of structured activities to stimulate academic and social-emotional growth.

Last year, 2,955 students attended after-school programs, and 547 students attended summer programs with ASAS Hawaii. Across all sites, 1,499 participants (59%) attended the program 30 days or more and 43% of total school enrollment participated in ASAS Hawaii last year. On average, 862 students attended the program every day after school. This was a 10% increase in daily attendance over last year.

Results of the annual student survey responses were overwhelmingly positive in SY 2023-24:

- 90% agreed/sometimes agreed “My after-school program helps me do better in school.”
- 95% agreed/sometimes agreed “I have positive role models at All-Stars.”
- 90% agreed/sometimes agreed “I get a lot done during homework hour.”
- 96% agreed/sometimes agreed “I would recommend ASAS to my friends.”

- 98% of parents indicated overall satisfaction with the safety and support provided by the after-school program.

Recent contracts are provided as evidence of experience and capacity:

Contract ID#: Memorandum of Agreement  
Contracting Agency: Kamehameha Schools FY 2024  
Contact: Kimmie Timson, Project Manager, Community Engagement  
ktimson@ksbe.edu / (808) 497-2473  
Description: After-school programs for Nānākuli/Wai‘anae Schools and Kea‘au and Pahoehoe Schools. Students and their families will learn cultural knowledge and apply it to their everyday lives. Funding is \$160,000 for FY 2025

Contract ID#: Nita M. Lowey 21st Century Community Learning Centers  
Contracting Agency: Hawai‘i State Department of Education  
Contact: Elizabeth Higashi, Director, Community Engagement Branch  
elizabeth.higashi@k12.hi.us / (808) 305-0689  
Description: After-school and summer programs at various schools on O‘ahu and Hawai‘i Island. Students gain access to academic, enrichment, and athletic opportunities. Funding is \$1,577,397 for FY2025.

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

- ASAS Hawaii Site Coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site Coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.
- Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 15:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development.
- Program Specialists oversee program staff to provide trainings, employ policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. These positions are assigned to directly oversee specific school sites. Program Specialists have strong analytical, interpersonal and communication skills with the ability to manage multiple projects simultaneously.
- The President and CEO is the lead staff person and public face of the organization. Paula Fitzell is responsible for organizational strategy, sustainability, operations, and management in accordance with the mission of ASAS Hawaii. She reports to the Board of Directors. This individual has a proven track record of leadership, fiscal management, and program management.
- The Director of Programs works with program staff to provide trainings, implement policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. She works directly with students, assessing programs and gathering feedback to improve the student experience.

## **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for ASAS Hawaii.

## **3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawaii are:

President and Chief Executive Officer	\$145,000
Director of Programs	\$100,000
Director of Development and Communications	\$ 96,000

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

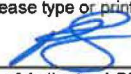
If State funding is not received after FY2026, ASAS Hawaii will continue to fund its program through a diverse revenue plan including public and private grants, corporate support, and individual donations.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle/intermediate school. ASAS Hawaii programs are largely supported through government grants, which comprise 88% of revenue. These include 21<sup>st</sup> Century Community Learning Center grants, REACH, UPLINK, and State and City programs. This public funding does not cover the full costs of programming, so ASAS Hawaii must make up the difference in program costs with additional fundraising. In addition to government grants, about 9% of revenue is comprised of foundation grants from sources including Hawai'i Community Foundation and Kamehameha Schools. ASAS Hawaii has an annual fundraiser, raising private donations to support this important work.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	115,000	217,848	40,000	
2. Payroll Taxes & Assessments	14,950	26,161	5,200	
3. Fringe Benefits	19,752	14,814	4,800	
TOTAL PERSONNEL COST	<b>149,702</b>	<b>258,823</b>	<b>50,000</b>	<b>0</b>
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	10,000	45,000		
7. Telecommunication				
8. Utilities				
9. Transportation	20,298	18,677		
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	<b>30,298</b>	<b>63,677</b>	<b>0</b>	<b>0</b>
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
<b>TOTAL (A+B+C+D+E)</b>	<b>180,000</b>	<b>322,500</b>	<b>50,000</b>	<b>0</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	180,000	Paula Fitzell, President and Chief Executive Officer      808-734-1314		
(b) Total Federal Funds Requested	322,500	Name (Please type or print)      Phone		
(c) Total County Funds Requested	50,000			
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official      Date		
		1/16/2025		
<b>TOTAL BUDGET</b>	<b>552,500</b>	Paula Fitzell, President and Chief Executive Officer		
		Name and Title (Please type or print)		



## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**



## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: After-School All-Stars Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b> Not applicable						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: After-School All-Stars Hawaii

Contracts Total: 7,535,733

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	City & County Grant-In-Aid FY25	12/1/24 - 11/30/25	DCS	Hon	150,000
2	City & County Grant-In-Aid FY24	12/1/23 - 11/30/24	DCS	Hon	200,000
3	City & County Grant-In-Aid FY23	12/1/22 - 11/30/23	DCS	Hon	200,000
4	Hawaii County GIA - Hawaii Island	FY 2024	HI County	Hawaii	50,000
5	Hawaii County GIA - Hawaii Island	FY 2023	HI County	Hawaii	45,000
6	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	7,000
7	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	7,000
8	Hawaii County GIA - Waiakea Intermediate	FY 2022	HI County	Hawaii	7,000
9	State Grant-In-Aid FY25	7/1/24 - 6/30/25	OYS	State	100,000
10	State Grant-In-Aid FY24	7/1/23 - 6/30/24	HIDOE	State	100,000
11	State Grant-In-Aid FY23	3/1/23 - 2/29/24	OCS	State	302,400
12	ESSER - Princess Ruth Keelikolani Middle	FY 2023-24	HIDOE	State	117,000
13	ESSER - Keaau Middle	FY 2023-24	HIDOE	State	172,000
14	ESSER - Pahoa Intermediate	FY 2023-24	HIDOE	State	82,000
15	ESSER - Waiakea Intermediate	FY 2023-24	HIDOE	State	200,000
16	ESSER - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	105,000
17	ESSER - Keaau Middle	FY 2022-23	HIDOE	State	160,000
18	ESSER - Pahoa Intermediate	FY 2022-23	HIDOE	State	70,000
19	ESSER - Waiakea Intermediate	FY 2022-23	HIDOE	State	200,000
20	21st CCLC - Jarrett Middle	FY 2024-25	HIDOE	State	92,400
21	21st CCLC - Kalakaua / Keelikolani Middle	FY 2024-25	HIDOE	State	306,000
22	21st CCLC - Keaau Middle / Pahoa Intermediate	FY 2024-25	HIDOE	State	292,674
23	21st CCLC - King Intermediate	FY 2024-25	HIDOE	State	118,835
24	21st CCLC - Nānākuli Intermediate	FY 2024-25	HIDOE	State	144,000
25	21st CCLC - Waiakea Intermediate	FY 2024-25	HIDOE	State	201,600

26	21st CCLC - Waialua Intermediate	FY 2024-25	HIDOE	State	95,000
27	21st CCLC - Waianae Intermediate	FY 2024-25	HIDOE	State	168,000
28	21st CCLC - Washington Middle	FY 2024-25	HIDOE	State	108,888
29	21st CCLC - Nānākuli Intermediate	FY 2023-24	HIDOE	State	144,000
30	21st CCLC - Jarrett Middle	FY 2023-24	HIDOE	State	92,400
31	21st CCLC - Kalakaua Middle/Keelikolani	FY 2023-24	HIDOE	State	306,000
32	21st CCLC - Kalanianaʻole Intermediate	FY 2023-24	HIDOE	State	57,000
33	21st CCLC - King Intermediate	FY 2023-24	HIDOE	State	118,835
34	21st CCLC - Waianae Intermediate	FY 2023-24	HIDOE	State	168,000
35	21st CCLC - Waiakea Intermediate	FY 2023-24	HIDOE	State	201,600
36	21st CCLC - Keaau Middle / Pahoa Intermediate	FY 2023-24	HIDOE	State	292,674
37	21st CCLC - Waialua Intermediate	FY 2023-24	HIDOE	State	95,000
38	21st CCLC - Washington Middle	FY 2023-24	HIDOE	State	108,888
39	21st CCLC - Nānākuli / Waianae	FY 2022-23	HIDOE	State	260,987
40	21st CCLC - Jarrett Middle	FY 2022-23	HIDOE	State	115,500
41	21st CCLC - Kalakaua Middle	FY 2022-23	HIDOE	State	124,000
42	21st CCLC - King Intermediate	FY 2022-23	HIDOE	State	148,544
43	21st CCLC - Waiakea Intermediate	FY 2022-23	HIDOE	State	184,500
44	21st CCLC - Waialua Intermediate	FY 2022-23	HIDOE	State	180,636
45	21st CCLC - Washington Middle	FY 2022-23	HIDOE	State	136,110
46	UPLINK - Princess Ruth Keelikolani Middle	FY 2024-25	DHS	State	55,125
47	UPLINK - Pahoa Intermediate	FY 2024-25	DHS	State	63,385
48	UPLINK - Waialua Intermediate	FY 2024-25	DHS	State	30,000
49	UPLINK - Princess Ruth Keelikolani Middle	FY 2023-24	DHS	State	52,500
50	UPLINK - Pahoa Intermediate	FY 2023-24	DHS	State	26,964
51	UPLINK - Waialua Intermediate	FY 2023-24	DHS	State	30,000
52	UPLINK - Pahoa Intermediate	FY 2022-23	DHS	State	57,492
53	UPLINK - Washington Middle	FY 2022-23	DHS	State	52,000
54	UPLINK - Aiea	FY 2022-23	DHS	State	56,892
55	REACH - Jarrett Middle	FY 2024-25	HIDOE	State	12,000
56	REACH - Konawaena Middle	FY 2024-25	HIDOE	State	12,000
57	REACH - King Intermediate	FY 2024-25	HIDOE	State	12,000
58	REACH - Washington Middle	FY 2024-25	HIDOE	State	12,000
59	REACH - Princess Ruth Keelikolani Middle	FY 2024-25	HIDOE	State	12,000
60	REACH - Pahoa Intermediate	FY 2024-25	HIDOE	State	12,000

61	REACH - Jarrett Middle	FY 2023-24	HIDOE	State	12,000
62	REACH - Kalaniana'ole Intermediate	FY 2023-24	HIDOE	State	12,000
63	REACH - King Intermediate	FY 2023-24	HIDOE	State	12,000
64	REACH - Washington Middle	FY 2023-24	HIDOE	State	12,000
65	REACH - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	12,000
66	REACH - Jarrett Middle	FY 2022-23	HIDOE	State	12,000
67	REACH - Keaau Middle	FY 2022-23	HIDOE	State	12,000
68	REACH - King Intermediate	FY 2022-23	HIDOE	State	12,000
69	REACH - Pahoa Intermediate	FY 2022-23	HIDOE	State	12,000
70	REACH - Washington Middle	FY 2022-23	HIDOE	State	12,000
71	MS Athletics - Waiakea Intermediate	FY 2023-24	HIDOE	State	60,620
72	MS Athletics - Washington Middle	FY 2023-24	HIDOE	State	125,000
73	MS Athletics - Kalaniana'ole Intermediate	FY 2023-24	HIDOE	State	62,284
74	MS Athletics - Waialua Intermediate	FY 2023-24	HIDOE	State	15,000
75	MS Athletics - Jarrett Middle	FY 2023-24	HIDOE	State	120,000

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Paula Fitzell, President and Chief Executive Officer

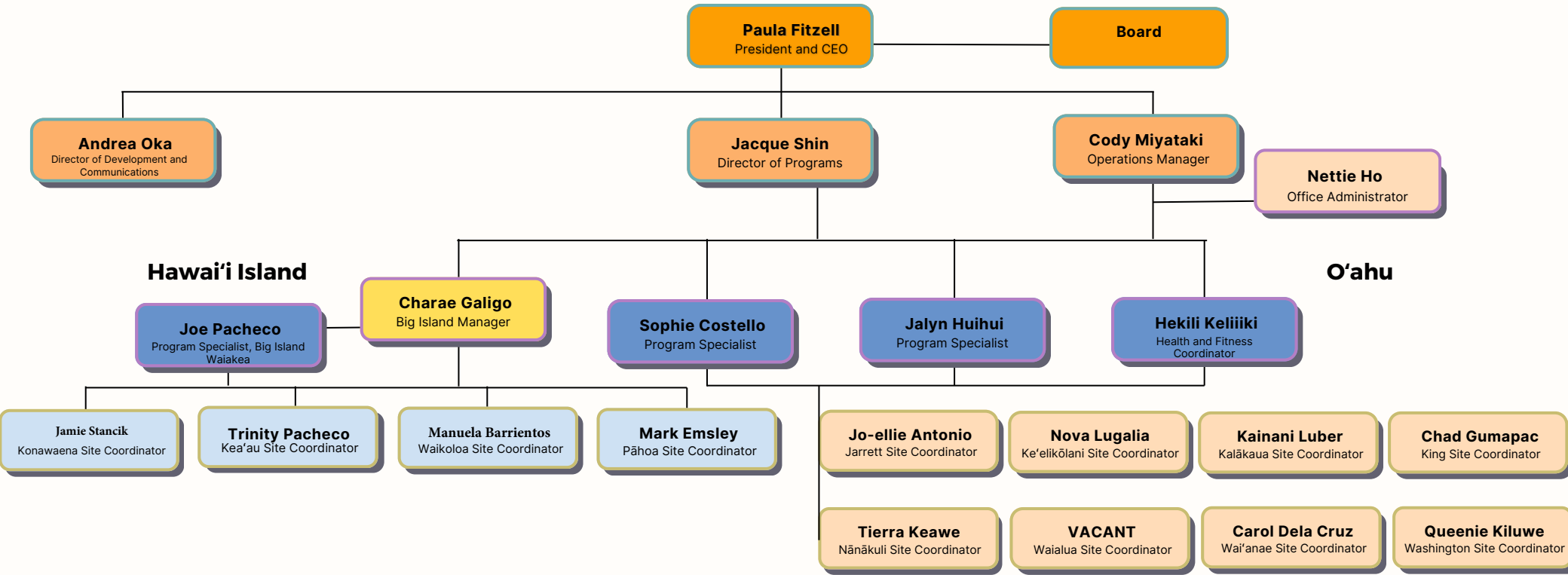
PRINT NAME AND TITLE

1/10/2025

DATE



# ORGANIZATIONAL CHART



\*Program Leaders report to each Site Coordinator.