MAR 0 5 2024

SENATE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO INCLUDE THE TEACHING OF FINANCIAL LITERACY IN THE EXISTING PERSONAL TRANSITION PLAN COURSE REQUIREMENT FOR EACH STUDENT.

WHEREAS, in the past, the educational system has assumed that students will learn important financial skills from their families; and

WHEREAS, not all students are being taught the financial skills they will need to be successful later in life; and

WHEREAS, the lack of financial literacy in students poses a significant barrier for individuals seeking to achieve financial prosperity and stability; and

WHEREAS, personal financial education is essential to ensure that the State's youth are prepared to manage money, credit, and debt, and to become responsible workers, heads of households, investors, entrepreneurs, business leaders, and citizens; and

WHEREAS, it is of the upmost importance to educate Hawaii's youth in economic and financial matters to prepare them for financial independence through the development of fiscal responsibility and financial management skills; and

WHEREAS, although the Department of Education offers a financial literacy elective course, it is not required; and

WHEREAS, some amount of basic skills and knowledge of financial literacy should be required for all students; now, therefore,

BE IT RESOLVED by the Senate of the Thirty-second Legislature of the State of Hawaii, Regular Session of 2024, the House of Representatives concurring, that the Department of Education is urged to include teaching financial literacy in the existing personal transition plan course requirement for each student; and

BE IT FURTHER RESOLVED that the Department of Education is urged to ensure consistency in the financial literacy course across all Department of Education high schools; and

BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Superintendent of Education and Chairperson of the Board of Education.

OFFERED BY:

