
A BILL FOR AN ACT

RELATING TO EMERGENCY MEDICAL RESPONSE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that in critical medical
2 emergencies, each minute matters. Long-term injury, brain
3 damage, and even death can occur within just a few minutes in
4 some types of emergencies. Whether it is a student choking or a
5 teacher experiencing cardiac arrest, help provided within four
6 minutes, rather than eight minutes, can save a life.

7 The legislature further finds that while the department of
8 education currently has basic emergency response guidance, there
9 is a gap between the guidance provided to "administer first aid"
10 and the training and preparedness of personnel in the case of an
11 unforeseen critical medical emergency.

12 Accordingly, the purpose of this Act is to supplement the
13 department of education's emergency procedures guide,
14 RS 10-0431, by requiring that each public school's
15 administration appoint critical emergency response team members
16 and establish procedures to respond immediately to critical
17 medical emergencies.



1 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
2 amended by adding a new section to part III, subpart F, to be
3 appropriately designated and to read as follows:

4 "§302A- Critical medical emergency response. (a) Each
5 public school shall establish a critical emergency response team
6 that shall consist of critical emergency response team members.

7 (b) On each school day, the number of critical emergency
8 response team members on each school campus shall not be less
9 than the greater of:

10 (1) The total number of staff and students on campus
11 divided by fifty; or

12 (2) The square footage of the campus divided by five
13 hundred.

14 (c) Each critical emergency response team member shall:

15 (1) Maintain active certifications in first aid,
16 cardiopulmonary resuscitation, and automated external
17 defibrillator from organizations approved by the
18 department; provided that any certification more than
19 two years old shall not be valid for purposes of this
20 paragraph;

21 (2) Respond in good faith when activated; and



1 (3) Participate in drills, table-top exercises, and all
2 critical emergency response team activities in
3 accordance with the school's existing continuous
4 quality improvement practices and reviews.

5 (d) Each school shall develop a known, practiced, and
6 maintained communication method to activate their critical
7 emergency response team members, including through phone,
8 short-wave radio, or intercom system, in addition to an internal
9 incident command and activation system to provide the location
10 of the critical medical emergency.

11 (e) Each school shall run no less than two critical
12 medical emergency drills during each school year. The drills
13 shall be run by an administratively designated drill captain who
14 shall monitor response times with a timer. All drills shall be
15 run during a high-activity period on campus to support
16 assessment of a real case scenario.

17 (f) Any drills with a response time longer than three
18 minutes shall require an internal table-top exercise and review,
19 as well as a corrective action plan. Any school with three or
20 more drills resulting in a response time longer than three



1 minutes, shall receive support in their corrective actions by
2 their complex superintendent.

3 (g) Critical emergency response team member drill reports
4 and reviews shall be published on the school's and department's
5 website.

6 (h) For purposes of this section:

7 "Critical" means a situation in which a person is in
8 immediate danger of loss of life, including as cardiac arrest,
9 choking, or uncontrolled bleeding.

10 "First aid" means lifesaving help given in a critical
11 emergency, including providing abdominal thrusts when someone is
12 choking, performing cardiopulmonary resuscitation when someone
13 is unconscious and does not have a pulse, or applying pressure
14 or a tourniquet in an uncontrolled bleeding."

15 SECTION 3. There is appropriated out of the general
16 revenues of the State of Hawaii the sum of \$ or so much
17 thereof as may be necessary for fiscal year 2023-2024 and the
18 same sum or so much thereof as may be necessary for fiscal year
19 2024-2025 for public schools to implement critical medical
20 emergency teams.



1 The sums appropriated shall be expended by the department
2 of education for the purposes of this Act.

3 SECTION 4. New statutory material is underscored.

4 SECTION 5. This Act shall take effect on July 1, 2023.

5

INTRODUCED BY:

A handwritten signature in black ink, appearing to read "J. Mitchell", is written over a horizontal line.

JAN 23 2023



H.B. NO. 942

Report Title:

Critical Medical Emergency Response; DOE; Safety; Appropriation

Description:

Requires each Department of Education school to establish a critical medical emergency response team. Appropriates moneys.

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