A BILL FOR AN ACT

RELATING TO KAIAPUNI EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1   SECTION 1. The legislature finds that the department of

2   education has experienced significant growth in the demand for

3   Hawaiian language immersion education to be provided in Hawaii's

4   Kaiapuni schools. Over the past decade, enrollment has grown by

5   approximately one thousand four hundred students, yet resources

6   dedicated to supporting Kaiapuni education programming have

7   consistently declined since 2008. In response, the department

8   of education, as outlined in its 2023-2029 strategic

9   implementation plan, is taking proactive measures to address

10   this increased demand. The objective is to ensure that the

11   department of education can effectively monitor the academic

12   success of all its students, including those enrolled in any of

13   its twenty-two Kaiapuni program schools.

14   As part of Desired Outcome 1.1.4, action step 2 of the

15   department of education's Strategic Plan Phase II Implementation

16   Plan, the department is mandated to develop a strategic plan for

17   Kaiapuni education during the 2023-2024 school year. Essential

1   resources are required, specifically individuals having the

2   expertise in delivering classroom-level instruction to Kaiapuni

3   program students, as well as expertise in Kaiapuni pedagogy and

4   curriculum development. This expertise is crucial to continue

5   expanding and strengthening the educational foundation of

6   learning that leads to successful cultural, linguistic, and

7   academic achievement for Kaiapuni students.

8   Accordingly, the purpose of this Act is to address the

9   immediate and long-term requirements in response to the growing

10 demand for Kaiapuni education access by appropriating funds to

11 establish multiple full-time equivalent Kaiapuni staff

12 positions. The funding will support positions distributed at

13 the state level, reinforcing educational support to ensure the

14 successful cultural, linguistic, and academic achievement of

15 Kaiapuni students. Additionally, at the school level, these

16 positions will be designated to provide new Kaiapuni program

17 school sites and classrooms with the faculty necessary to

18 facilitate daily student instruction, thereby strengthening the

19 overall educational foundation.

20   SECTION 2. In accordance with section 9 of article VII, of

21 the Constitution of the State of Hawaii and sections 37-91 and

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1 37-93, Hawaii Revised Statutes, the legislature has determined

2 that the appropriation contained in this Act will cause the

3 state general fund expenditure ceiling for fiscal year 2024-2025

4 to be exceeded by $ or   per cent. The reasons for

5 exceeding the general fund expenditure ceiling are that the

6 appropriation made in this Act is necessary to serve the public

7 interest and to meet the need provided for by this Act.

8   SECTION 3. There is appropriated out of the general

9 revenues of the State of Hawaii the sum of $ or so

10 much thereof as may be necessary for fiscal year 2024-2025 for

11 the establishment of three full-time equivalent (3.0 FTE)

12 Kaiapuni education curriculum specialist II positions and ten

13 full-time equivalent (10.0 FTE) Kaiapuni classroom teacher

14 positions.

15   The sum appropriated shall be expended by the department of

16 education for the purposes of this Act.

17   SECTION 4. This Act shall take effect on July 1, 3000.

Report Title:
DOE; Kaiapuni; Hawaiian Immersion; Positions; Appropriation; General Fund Expenditure Ceiling Exceeded

Description:
Appropriates funds to the Department of Education for the establishment of 3 full-time equivalent (3.0 FTE) Kaiapuni education curriculum specialist II positions and 10 full-time equivalent (10.0 FTE) Kaiapuni classroom teacher positions. Declares that the appropriation exceeds the state general fund expenditure ceiling for 2024-2025. Effective 7/1/3000. (HD1)

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