

**WRITTEN
TESTIMONY
ONLY**

JOSH GREEN, M.D.
GOVERNOR OF HAWAII
KE KIA AINA O KA MOKU'AINA O HAWAII

STATE OF HAWAII
DEPARTMENT OF HEALTH
P. O. Box 3378
Honolulu, HI 96801-3378
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KENNETH S. FINK, M.D., M.G.A., M.P.H.
DIRECTOR OF HEALTH
KA LUNA HO'OKELE

**Testimony in SUPPORT of HB1827
RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT.**

REP. SCOT Z. MATAYOSHI, CHAIR
HOUSE COMMITTEE ON LABOR & GOVERNMENT OPERATIONS

REP. JUSTIN WOODSON, CHAIR
HOUSE COMMITTEE ON EDUCATION

Hearing Date: February 8, 2024

Room Number: 309

- 1 **Fiscal Implications:** General fund appropriation of \$700,000.
- 2 **Department Testimony:** The Department of Health (DOH) supports the intent of HB1827 but
- 3 defers to the Department of Education (DOE) and Department of Labor and Industrial Relations
- 4 (DLIR) for details.
- 5 DOH conducts activities to increase the training, recruitment, and retention of healthcare workers
- 6 in the community, as well as public health workers for employment at the department. One of
- 7 the lessons that has become salient time and again is to expose middle school and high school
- 8 students to future careers in healthcare and public health, beyond traditionally held views of
- 9 doctors or nurses.
- 10 Evidence of the success of this approach in our community is encouraging, as we see high school
- 11 health academies and Health Occupation Student Associations attract record numbers of
- 12 participants. This is a very wise investment in Hawaii's future and the community looks forward
- 13 to base budget funding of such activities at DLIR, DOE, and DOH.
- 14 Thank you for the opportunity to testify.



STATE OF HAWAII
STATE COUNCIL
ON DEVELOPMENTAL DISABILITIES
1010 RICHARDS STREET, Room 122
HONOLULU, HAWAII 96813
TELEPHONE: (808) 586-8100 FAX: (808) 586-7543
February 8, 2024

The Honorable Representative Scot Z. Matayoshi, Chair
House Committee on Labor & Government Operations
The Honorable Representative Justin H. Woodson, Chair
House Committee on Education
The Thirty-Second Legislature
State Capitol
State of Hawai'i
Honolulu, Hawai'i 96813

Dear Representative Matayoshi, Representative Woodson, and Committee Members:

SUBJECT: HB1827 RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT.

The Hawaii State Council on Developmental Disabilities is in **STRONG SUPPORT OF HB1827**, which appropriates moneys to the Department of Labor and Industrial Relations and Department of Education to support healthcare workforce development programs, specifically the public high school healthcare workforce certificate program and glidepath program for certified nurse aides. Requires these appropriations to be matched using a state-to-private-funds ratio of 3:1. Appropriates moneys to renovate and equip certain public high school classrooms to be used for healthcare training. Declares that the appropriations exceed the state general fund expenditure ceiling for 2024-2025.

Individuals with developmental disabilities often rely on healthcare services in settings such as long-term care facilities, Adult Day Health programs, and through one-on-one assistance to actively participate in our communities. These settings require a skilled healthcare workforce to provide the necessary care and support to individuals with developmental disabilities. Unfortunately, Hawaii faces a shortage of healthcare workers, exacerbating the challenges faced by our community in accessing quality care.

By addressing healthcare worker shortages as outlined in HB1827, our state has the opportunity to improve access to vital healthcare services for individuals with developmental disabilities. This measure is of great significance to the developmental disability (DD) community, because not only can we enhance the quality of care received by our community members but also increase their overall health and well-being.

Thank you for the opportunity to submit testimony in **strong support of HB1827**.

Sincerely,

Daintry Bartoldus
Executive Administrator

JOSH GREEN, M.D.
GOVERNOR

SYLVIA LUKE
LIEUTENANT GOVERNOR



JADE T. BUTAY
DIRECTOR

WILLIAM G. KUNSTMAN
DEPUTY DIRECTOR

STATE OF HAWAII
KA MOKU'ĀINA O HAWAII
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS
KA 'OIHANA PONO LIMAHANA

February 8, 2024

To: The Honorable Scot Z. Matayoshi, Chair
The Honorable Andrew Takuya Garrett, Vice Chair and
Members of the House Committee on Labor & Government Operations

To: The Honorable Justin H. Woodson, Chair
The Honorable Trish La Chica, Vice Chair and
Members of the House Committee on Education

Date: Thursday, February 8, 2024

Time: 10:00 a.m.

Place: Conference Room 309, State Capitol

From: Jade T. Butay, Director
Department of Labor and Industrial Relations (DLIR)

Re: H.B. 1827 RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT

The DLIR **supports the intent** of this measure and defers to the Department of Education (DOE). HB1827 appropriates funds to the DLIR and DOE to support healthcare workforce development programs.

Prior to and during the pandemic, the importance of healthcare workers to Hawaii's healthcare framework came to the forefront. An inadequate workforce can lead to challenges and gaps in healthcare provision and ultimately a disruption in care. Recognizing the critical need for healthcare practitioners, the DLIR has in the past provided funding through mini grants allocated by the legislature to help address the huge shortages at all levels within the health community.

The DLIR believes that the infrastructure for these initiatives already exists through the DOE and many of the public schools within the system. Waipahu High School's Health and Sciences Academy is a shining example of one such initiative to help increase the healthcare workforce pipeline into community based jobs. The funding proposed in this measure should be directed to the DOE to help expand their current programs and curriculums and to establish these initiatives in more schools throughout the state. If enacted, DLIR will continue to work with the DOE to expose our students to the opportunities available to them in the healthcare industry.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/08/2024
Time: 10:00 AM
Location: 309 VIA VIDEOCONFERENCE
Committee: House Labor & Government
Operations
House Education

Department: Education

Person Testifying: Keith T. Hayashi, Superintendent of Education

Title of Bill: HB 1827 RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT.

Purpose of Bill: Appropriates moneys to the Department of Labor and Industrial Relations and Department of Education to support healthcare workforce development programs, specifically the public high school healthcare workforce certificate program and glidepath program for certified nurse aides. Requires these appropriations to be matched using a state-to-private-funds ratio of 3:1. Appropriates moneys to renovate and equip certain public high school classrooms to be used for healthcare training. Declares that the appropriations exceed the state general fund expenditure ceiling for 2024-2025.

Department's Position:

The Hawaii State Department of Education (Department) supports HB 1827, which advances the Department's workforce development efforts within the health services pathway.

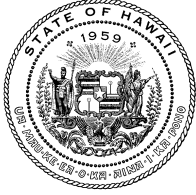
The Department has prioritized work-based learning to promote workforce readiness, supporting Goal 1.3 of the Board of Education Strategic Plan – "All students graduate high school prepared for college and career success and community and civic engagement." We appreciate the proposed funding for the public high school healthcare certification program as this will continue the workforce development work that the Healthcare Association of Hawaii has been doing and will increase access to healthcare training for all students, providing our students with the requisite skills to enter the healthcare workforce pipeline.

The Department also appreciates the funding to renovate and equip our high school health services classrooms. As the education landscape continues to evolve, the Department must ensure teachers have access to the appropriate instructional tools and resources necessary to provide our students with the education they need to succeed in the current and future workforce. Updating our classrooms to replicate actual clinical settings will allow the Department to focus on innovating and engaging students through the use of technology and true-to-life scenarios to better prepare students for entry into the health services workforce.

The Department appreciates the Legislature's support in increasing access to work-based learning opportunities for high school students. The Department's goal is for all students to be globally competitive, having the skills to build a successful career anywhere in the world, and locally committed, choosing to live, work, and grow here in Hawaii. Preparing our students for the current and future workforce here at home will not only address our workforce needs, but will also lead to a thriving Hawaii.

The Department defers to the Department of Labor and Industrial Relations with regards to the implementation of the public high school healthcare workforce certificate program described in Part II and the glidepath program for certified nurse aides described in Part IV.

Thank you for the opportunity to provide testimony on this measure.



**STATE HEALTH PLANNING
AND DEVELOPMENT AGENCY**
DEPARTMENT OF HEALTH - KA 'OIHANA OLAKINO

JOSH GREEN, M.D.
GOVERNOR OF HAWAII
KE KIA'AINA O KA MOKU'AINA 'O HAWAII
KENNETH S. FINK, MD, MGA, MPH
DIRECTOR OF HEALTH
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John C. (Jack) Lewin, M.D.
ADMINISTRATOR

1177 Alakea St., #402, Honolulu, HI 96813 Phone: 587-0788 Fax: 587-0783 www.shpda.org

**House Committee on Labor and Government Operations and
House Committee on Education**

H.B. 1827 Relating to Healthcare Workforce Development

Testimony of John C. (Jack) Lewin, M.D.
SHPDA Administrator

Thursday, February 8, 2024
10:00 a.m.

LATE

1 **Agency's Position: Support**

2 **Fiscal Implications:** None

3 **Purpose and Justification:** Given Hawai'i's shortages, Community Health Workers (CHWs)
4 can add a "high touch" approach to patient outreach where physician, nurse, social worker,
5 and health professions shortages are contributing to poor health outcomes due to lack of
6 access to essential primary care, behavioral health, home health, and other services. CHWs
7 can be trained to link remote, rural, and homebound patients via telemedicine and remote
8 patient monitoring technologies to nurses and physicians, including specialists efficiently in
9 many instances, and particularly for follow-up care for established patents with their
10 professional caregivers.

11 Ka'u is an ideal location for pilot projects in these regards due to its rural isolation,
12 workforce shortages and high-risk populations. This kind of high-tech and high-touch
13 innovation to rural and remote care is being used in the Indian Health Service and in other
14 health care shortage areas with success. It also offers an entry level job in health care that

1 serve as a career ladder to better and higher paying jobs for Hawai'i's young people and
2 others seeking rewarding employment.

3 We applaud this DOH proposal and ask that it be funded and supported.



**Written Testimony Presented Before the
House Committees on Labor & Government Operations and
Education**

Thursday, February 8, 2024 at 10:00 AM

By

**Laura Reichhardt, APRN, AGPCNP-BC
Hawai'i State Center for Nursing
University of Hawai'i at Mānoa**

Supporting Testimony for H.B. 1827

Chair Matayoshi, Chair Woodson, Vice Chair Garrett, Vice Chair La Chica and Members of the Committees: Thank you for the opportunity to present **testimony in support** of this measure, which appropriates moneys to the Departments of Labor and Industrial (DLIR) Relations and Education (DOE) to support healthcare workforce development programs, specifically the public high school healthcare workforce certificate program and glidepath program for certified nurse aides. This measure also appropriates funds to support the initiative.

Hawai'i State Center for Nursing has convened nursing leaders for nearly 20 years to identify needs to support the healthcare workforce, and the nursing workforce in particular, and an original partner of the Health Workforce Initiative that launched in 2017. Over the last 6 years, growing the workforce that contributes to the healthcare team, including nurse aides, medical assistants, radiation technologists, respiratory therapists, surgical technicians, etc., has been an ever-growing priority. Further, the need to stabilize the post-acute care environment and provide career progression opportunities for people within the post-acute care space is urgent.

The UH Maui College certified nurse aide to practical nurse program is novel in that it retrofitted the prerequisites, curriculum, and delivery to target excellent certified nurse aides who both are seeking career advancement and are dedicated to their workplace. By creating cohorts within health settings, this program delivers education where the workforce is.

This program is remarkable because our state's licensed practical nursing (LPN) programs are dwindling, and are in dire condition. In the Hawai'i State Center for Nursing AY 2020-2021 Educational Capacity report¹, we note:

“LPN programs suffered substantial losses in seats for new students... the state lost 35% of its seats for new LPN students in AY 20-21 as compared to the previous

¹ Hawai'i State Center for Nursing. (2022). *Hawai'i State Nurse Education Capacity Report, Academic Year 2020-2021*. https://www.hawaiiicenterfornursing.org/wp-content/uploads/2022/08/2020-2021-Hawaii-Nurse-Education-Capacity-Statewide-Report-v.Final_.pdf

The mission of the Hawai'i State Center for Nursing is that through collaborative partnerships, the Center provides accurate nursing workforce data for planning, disseminates nursing knowledge to support excellence in practice and leadership development, promotes a diverse workforce, and advocates for sound health policy to serve the changing health care needs of the people of Hawai'i.

academic year. This loss is especially worrisome because of the heavy reliance that many non-acute facilities place on LPNs and the fact that the LPN workforce in the state has been shrinking for several years despite consistent capacity in LPN programs prior to the pandemic” (page 18).

In the AY 2021-2022 report², we noted that enrollment again remained at the low rates reported in the AY 2020-2021 report, and hoped to see an increase in LPN admission and enrollment due to the innovative program housed at UH Maui College.

In addition, the Hawai‘i State Center for Nursing 2021 Nursing Workforce Supply Report³ stated that “*it is certain that the number of LPNs in Hawai‘i continues to decline which will exacerbate a critical shortage, especially in post-acute/long-term care*” (page 13).

Without innovative models for LPN education, our state’s healthcare system will have to shift rapidly and dramatically. Measures like, this, H.B. 1827 which offers healthcare workforce development support for many initiatives, S.B. 2634 and the UH Health Initiative, are paramount to aligning the educational pathways to the current and growing healthcare needs.

Thank you for your attention to this pathway and measure. Investing in innovative solutions like this are the key to a successful healthcare future in our state.

² Hawai‘i State Center for Nursing. (2023). *Hawai‘i State Nurse Education Capacity Report, Academic Year 2021-2022*. <https://www.hawaiiicenterfornursing.org/wp-content/uploads/2023/12/2021-2022-Education-Capacity-Statewide-Report-v.Final-1.pdf>

³ Hawai‘i State Center for Nursing. (2021). *2021 Hawai‘i Nursing Workforce Supply Report*. http://www.hawaiiicenterfornursing.org/wp-content/uploads/2021/12/Statewide-Report-v.Final_.pdf

The mission of the Hawai‘i State Center for Nursing is that through collaborative partnerships, the Center provides accurate nursing workforce data for planning, disseminates nursing knowledge to support excellence in practice and leadership development, promotes a diverse workforce, and advocates for sound health policy to serve the changing health care needs of the people of Hawai‘i.



**Testimony to the House Joint Committee on Labor and Government Operations and
Education
Thursday, February 8, 2024; 10:00 a.m.
State Capitol, Conference Room 309
Via Videoconference**

RE: HOUSE BILL NO. 1827 – RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT.

Chair Matayoshi, Chair Woodson, and Members of the Committee:

The Hawaii Primary Care Association (HPCA) is a 501(c)(3) organization established to advocate for, expand access to, and sustain high quality care through the statewide network of Community Health Centers throughout the State of Hawaii. The HPCA **SUPPORTS** House Bill No. 1927, RELATING TO HEALTHCARE WORKFORCE DEVELOPMENT.

By way of background, the HPCA represents Hawaii's Federally Qualified Health Centers (FQHCs). FQHCs provide desperately needed medical services at the frontlines to over 150,000 patients each year who live in rural and underserved communities. Long considered champions for creating a more sustainable, integrated, and wellness-oriented system of health, FQHCs provide a more efficient, more effective and more comprehensive system of healthcare.

The bill, as received by your Committee, would appropriate funds to support the public high school healthcare workforce certificate program and glidepath program for certified nurse aids, and renovate and equip certain public high school classrooms to make the classrooms more suitable for healthcare training;

The State of Hawaii is experiencing a severe shortage of health care professionals in the workforce, especially in rural areas. Recent studies note that the current shortage of physicians is at 20% of the total full-time equivalent positions throughout the State. The shortage is especially severe in the fields of primary care, infectious diseases, colorectal surgery, pathology, general surgery, pulmonology, neurology, neurosurgery, orthopedic surgery, family medicine, cardiothoracic surgery, rheumatology, cardiology, hematology/oncology, and pediatric subspecialties of endocrinology, cardiology, neurology, hematology/oncology, and gastroenterology.

Testimony on House Bill No. 1827
Thursday, February 8, 2024; 10:00 a.m.
Page 2

The same can be said for registered and practical nurses, community health workers, social workers, pharmacists, and other disciplines in the field of health care.

The HPCA believes this bill would provide a needed resources to our community by preparing students for meaningful employment, diversifying their learning opportunities, and promoting responsible citizenship. In addition, the program will facilitate partnerships between businesses and educators for the creation of mentoring ventures and other opportunities so that Hawaii's youth may gain the practical experience that will enable them to be productive members of our labor force. This is critical for the field of health care, especially in rural communities.

Thank you for the opportunity to testify. Should you have any questions, please do not hesitate to contact Public Affairs and Policy Director Erik K. Abe at 536-8442, or eabe@hawaiiipca.net.



1200 Ala Kapuna Street • Honolulu, Hawaii 96819
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Osa Tui, Jr.
President

Logan Okita
Vice President

Lisa Thompson
Secretary-Treasurer

Ann Mahi
Executive Director

TESTIMONY TO THE HAWAII HOUSE COMMITTEE ON LABOR & GOVERNMENT OPERATIONS AND COMMITTEE ON EDUCATION

Item: **HB1827 - Relating to healthcare workforce development**

Position: **Support**

Hearing: **February 8, 2024, 10:00 a.m., Conference Room 309**

Submitter: **Osa Tui, Jr. – President, Hawai'i State Teachers Association**

Chair Matayoshi, Chair Woodson, Vice Chair Garrett, Chair La Chica, and members of the committees,

The Hawai'i State Teachers Association **supports** HB1827 which appropriates moneys to the Department of Labor and Industrial Relations and Department of Education to support healthcare workforce development programs, specifically the public high school healthcare workforce certificate program and glidepath program for certified nurse aides. It also requires these appropriations to be matched using a state-to-private-funds ratio of 3:1 and appropriates moneys to renovate and equip certain public high school classrooms to be used for healthcare training.

With a "silver tsunami" beginning to hit with baby boomers reaching their twilight years, Hawai'i has a particularly aging population which will require more workers to care for them. At the same time, technological advances in the medical field come fast and furious and we need to ensure that the aspiring healthcare workforce will be well prepared to use the new tools that will come along.

To that end, Hawai'i students who have aspirations to join these careers need classroom experiences that mimic what they will encounter in the real world. This includes state-of-the-art training equipment and updated educational facilities which will ease the transition as students move into further education and into healthcare workspaces.

The Hawai'i State Teachers Association asks your committees to **support** this bill.



Thursday, February 8, 2024 at 10:00 am
Conference Room 309

House Committee on Labor and Government Operations

To: Chair Scot Z. Matayoshi
Vice Chair Andrew Takuya Garrett

House Committee on Education

To: Chair Justin H. Woodson
Vice Chair Trish La Chica

From: Hilton R. Raethel
President and CEO
Healthcare Association of Hawaii

**Re: Testimony in Support
HB 1827, Relating to Healthcare Workforce Development**

The Healthcare Association of Hawaii (HAH), established in 1939, serves as the leading voice of healthcare on behalf of 170 member organizations who represent almost every aspect of the healthcare continuum in Hawaii. Members include acute care hospitals, skilled nursing facilities, home health agencies, hospices, assisted living facilities and durable medical equipment suppliers. In addition to providing access to appropriate, affordable, high-quality care to all of Hawaii's residents, our members contribute significantly to Hawaii's economy by employing over 30,000 people statewide.

Thank you for the opportunity to submit our **strong support** for this measure. This bill would fund three critical pieces needed to build our healthcare workforce pipeline—supporting high schoolers to get certified in key roles with a large shortage; helping current nurses to further their education and career while being able to earn a living; and creating modern, state-of-the-art facilities for our future healthcare leaders to train.

The programs in this measure have been refined over the past several years, with seed funding coming from private sources and the federal government to test and refine models to best recruit and retain talent in the state to fill critical healthcare roles. Our high school certification programs have helped to connect employers with students who do not plan to pursue further education right away—which is nearly 50% of our state's high school students—into jobs with competitive pay, purpose, and the chance for further career progression. The particular program this bill would support provide the needed wrap-around services and employer matching that has made this particular program result in a high job offer and acceptance rate. The funding request of \$750,000 would support 175 students in this program.

Further, the certified nurse aide (CNA) to licensed practical nurse (LPN) program has been a resounding success, with 31 individuals graduating in our pilot cohort in December of 2023. Prior to these programs, any CNA would have had to leave their job in order to further their nursing career. Through a hub and spoke model with UH Maui College and the support of employer partners such as Kaiser and Ohana Pacific Health, these 31 individuals were able to continue to stay in the workforce and make a living while working towards their LPN certification. Getting this LPN certification meant a 50% increase to their wages, and a further step in their careers. The funding request of \$700,000 would support 50 students in this program.

Lastly, we would note that encouraging students to enter into healthcare must start early—and we must make it attractive for kids and teachers to want to engage in that learning pathway. We believe that we can build a best-in-class network of modernized healthcare classrooms with support from the legislature to kickstart the renovations on 38 classrooms. We do plan to seek other funding through private, philanthropic, and federal sources to support the renovation of every classroom. The funding request of \$1 million would allow renovations for up to seven classrooms.

Thank you for the opportunity to provide our strong support for this measure, and for the legislature's continued support in building the next generation of healthcare workers.

Testimony of
Jonathan Ching
Government Relations Director

Before:
House Committee on Labor & Government Operations
The Honorable Scot Z. Matayoshi, Chair
The Honorable Andrew Takuya Garrett, Vice Chair

House Committee on Education
The Honorable Justin H. Woodson, Chair
The Honorable Trish La Chica, Vice Chair

February 8, 2024
10:00 a.m.
Conference Room 329 & Via Videoconference

Re: HB 1827, Relating to Healthcare Workforce Development.

Chair Mataysoshi, Chair Woodson, and committee members, thank you for this opportunity to provide testimony on HB 1827, which appropriates funding to the Department of Labor and Industrial Relations and Department of Education to support healthcare workforce development programs, specifically the public high school healthcare workforce certificate program and glidepath program for certified nurse aides.

Kaiser Permanente Hawai'i SUPPORTS HB 1827.

Kaiser Permanente is one of the nation's largest not-for-profit health plans, serving 12.6 million members nationwide, and more than 274,000 members in Hawai'i. In Hawai'i, more than 4,200 dedicated employees and more than 650 Hawai'i Permanente Medical Group physicians and advanced practice providers work in our integrated health system to provide our members with coordinated care and coverage. Kaiser Permanente Hawai'i has more than 19 medical facilities, including our award-winning Moanalua Medical Center. We continue to provide high-quality coordinated care for our members and deliver on our commitment to improve the health of our members and the 1.4 million people living in the communities we serve.

In January 2023, Kaiser Permanente, UNITE Here! Local 5, and the University of Hawaii Maui College launched their Practical Nurse Trainee Program, an 18-month program for current Kaiser Permanente employees who wish to pursue a career in the nursing field. The program's inaugural cohort consisted of 18 students, of which 11 are employees from various Kaiser Permanente departments and disciplines, including medical assistants and hospital aides.

The program's curriculum built and enhanced technical skills in primary and specialty care areas. The goal of the program is to provide a pathway for employees to become licensed and fill open Kaiser Permanente Licensed Practical Nurse (LPN) positions across the state.

In December 2023, the first cohort of medical assistants, hospital aides, and technicians completed the rigorous curriculum and graduated from the University of Hawaii Maui College. Participants are preparing to take the NCLEX licensure exam to become licensed and fill LPN vacancies.

The funding from HB 1827 will support the public high school healthcare workforce certificate program, which is vital to addressing the shortage of healthcare professionals within the state. We ask the committees to PASS HB 1827.

Mahalo for the opportunity to testify on this important measure.

HB-1827

Submitted on: 2/6/2024 8:26:27 AM

Testimony for LGO on 2/8/2024 10:00:00 AM

Submitted By	Organization	Testifier Position	Testify
Angela Yerten	Individual	Support	Written Testimony Only

Comments:

I am a student at McKinley High School, in the Health Academy Career Pathway and I strongly support this bill. In this program, I have the opportunity to explore careers in the Healthcare field by volunteering at Kapiolani Medical Center. This program is beneficial to the students because it addresses the workforce shortage in the Healthcare profession. I ask for your support in HB1827.

Thank you,

Angela Yerten

HB-1827

Submitted on: 2/6/2024 10:02:43 AM

Testimony for LGO on 2/8/2024 10:00:00 AM

Submitted By	Organization	Testifier Position	Testify
Felisha Mataafa	Individual	Support	Written Testimony Only

Comments:

My name is Felisha Mataafa, I am a student at McKinley High School in the Health Academy Program. I strongly support HB 1827. The McKinley High School Healthcare workforce development program, afforded me the opportunity to volunteer at the Kapiolani Medical hospital. Working in the Admission Department, and Mommy and Baby Care Unit. The Department of Education's healthcare workforce development programs, helps to recruit, train, and employ healthcare workers. I ask for your support for HB 1827. Thank you for the opportunity to testify.

Felisha Mataafa, A Senior at McKinley High School