

STAND. COM. REP. NO. **1877**-24

Honolulu, Hawaii

APR 15, 2024

RE: S.C.R. No. 98
S.D. 1

Honorable Scott K. Saiki
Speaker, House of Representatives
Thirty-Second State Legislature
Regular Session of 2024
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.C.R. No. 98, S.D. 1, entitled:

"SENATE CONCURRENT RESOLUTION REQUESTING THE DEPARTMENT OF EDUCATION TO PARTNER WITH THE HAWAII STATE TEACHERS ASSOCIATION AND TEACHER EDUCATION PROGRAMS AT LOCAL UNIVERSITIES AND COLLEGES TO PROVIDE PATHWAYS FOR SCHOOL SUPPORT PERSONNEL TO BECOME FULL-TIME TEACHERS,"

begs leave to report as follows:

The purpose of this measure is to request the Department of Education to partner with the Hawaii State Teachers Association and teacher education programs at local universities and colleges to provide pathways for school support personnel to become full-time teachers.

Your Committee received testimony in support of this measure from the Department of Education; University of Hawai'i System; Hawai'i State Teachers Association; and one individual.

Your Committee finds that the State is suffering a severe shortage of licensed teachers. In the 2021-2022 academic year, the Department of Education experienced a 12.3 percent increase in public school teacher turnover, with nine hundred twenty teachers who resigned and three hundred ten teachers who retired. School support staff for the Department of Education, such as aides and

2024-2871 SCR98 SD1 HSCR HMSO



service staff, are also experiencing a high rate of turnover. Your Committee further finds that certain school support personnel, including education assistants, para-professional teachers, part-time teachers, and extended hire substitute teachers, play a critical role in the classroom. While school support personnel have extensive experience with instructional delivery, classroom operation, and pedagogy, many school support personnel who choose to enroll in teacher certification programs do not receive course credit for their classroom work and experience. Your Committee believes that providing more convenient pathways to obtain the requisites to become a full-time teacher will encourage school support personnel to pursue full-time teaching careers, which will help the State's current teacher shortage.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee concurs with the intent and purpose of S.C.R. No. 98, S.D. 1, and recommends that it be referred to your Committee on Finance.

Respectfully submitted on
behalf of the members of the
Committee on Education,

for Justin H. Woodson
JUSTIN H. WOODSON, Chair



Record of Votes of the Committee on Education

Bill/Resolution No.: SCR 98 SD 1	Committee Referral: EDN, FIN	Date: 4/11/24
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The committee is reconsidering its previous decision on the measure.

The recommendation is to: Pass, unamended (as is) Pass, with amendments (HD) Hold
 Pass short form bill with HD to recommit for future public hearing (recommit)

EDN Members	Ayes	Ayes (WR)	Nays	Excused
1. WOODSON, Justin H. (C)				✓
2. LA CHICA, Trish (VC)	✓			
3. KAPELA, Jeanne	✓			
4. MARTEN, Lisa				✓
5. MARTINEZ, Rose	✓			
6. MATAYOSHI, Scot Z.				✓
7. MIZUNO, May Besario	✓			
8. PERRUSO, Amy A.	✓			
9. QUINLAN, Sean	✓			
10. TODD, Chris	✓			
11. GARCIA, Diamond		✓		
TOTAL (11)	7	1		3

The recommendation is: Adopted Not Adopted
 If joint referral, _____ did not support recommendation.
committee acronym(s)

Vice Chair's or designee's signature: _____
(Signature)

Distribution: Original (White) – Committee Duplicate (Yellow) – Chief Clerk's Office Duplicate (Pink) – HMSO