

JAN 17 2024

A BILL FOR AN ACT

RELATING TO THE DEPARTMENT OF EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the department of
2 education has experienced significant growth in the demand for
3 Hawaiian language immersion education offered in Ka Papahana
4 Kaiapuni schools. Over the past decade, enrollment has grown by
5 approximately one thousand four hundred students. However,
6 resources dedicated to supporting Ka Papahana Kaiapuni education
7 programming have consistently declined since 2008. As outlined
8 in the department of education's 2023-2029 strategic
9 implementation plan, the department is taking proactive measures
10 to address growing demand for Hawaiian language immersion
11 education. By acquiring and providing additional resources, the
12 department of education can effectively monitor the academic
13 success of all its students, including keiki enrolled in one of
14 the twenty-two Ka Papahana Kaiapuni program schools statewide.

15 The legislature further finds that as a part of Desired
16 Outcome 1.1.4, action step 2, the department of education is
17 mandated to develop a strategic plan for Ka Papahana Kaiapuni



1 education during the 2023-2024 school year. As part of the
2 department of education's mandate, essential resources are
3 required for Ka Papahana Kaiapuni program development,
4 specifically individuals with the expertise in delivering
5 classroom-level instruction to Ka Papahana Kaiapuni program
6 students. Additional expertise in pedagogy and curriculum
7 development for Ka Papahana Kaiapuni schools is also needed to
8 ensure qualified teachers and staff effectively deliver
9 educational content. Creating expertise is crucial to the
10 continuation, expansion, and strengthening of the educational
11 foundation of learning that leads to successful cultural,
12 linguistic, and academic achievement for Ka Papahana Kaiapuni
13 students. Therefore, to provide quality educational
14 opportunities for prospective and continuing Ka Papahana
15 Kaiapuni students, additional positions will provide new Ka
16 Papahana Kaiapuni program school sites and classrooms with the
17 faculty necessary to facilitate daily student instruction,
18 strengthening the overall educational foundation for Hawaiian
19 language immersion education.

20 Accordingly, the purpose of this Act is to appropriate
21 funds to the department of education for the establishment of:



- 1 (1) Three full-time equivalent (3.0 FTE) Ka Papahana
- 2 Kaiapuni curriculum specialist II positions; and
- 3 (2) Ten full-time equivalent (10.0 FTE) Ka Papahana
- 4 Kaiapuni classroom teacher positions.

5 SECTION 2. In accordance with section 9 of article VII of
6 the Hawaii State Constitution and sections 37-91 and 37-93,
7 Hawaii Revised Statutes, the legislature has determined that the
8 appropriations contained in Act 164, Regular Session of 2023,
9 and this Act will cause the state general fund expenditure
10 ceiling for fiscal year 2024-2025 to be exceeded by
11 \$ or per cent. This current declaration takes
12 into account general fund appropriations authorized for fiscal
13 year 2024-2025 in Act 164, Regular Session of 2023, and this Act
14 only. The reasons for exceeding the general fund expenditure
15 ceiling are that:

- 16 (1) The appropriation made in this Act is necessary to
- 17 serve the public interest; and
- 18 (2) The appropriation made in this Act meets the needs
- 19 addressed by this Act.

20 SECTION 3. There is appropriated out of the general
21 revenues of the State of Hawaii the sum of \$1,444,683 or so much



S.B. NO. 2069

1 thereof as may be necessary for fiscal year 2024-2025 for the
2 establishment of:

- 3 (1) Three full-time equivalent (3.0 FTE) Ka Papahana
4 Kaiapuni curriculum specialist II positions; and
5 (2) Ten full-time equivalent (10.0 FTE) Ka Papahana
6 Kaiapuni classroom teacher positions.

7 The sum appropriated shall be expended by the department of
8 education for the purposes of this Act.

9 SECTION 4. This Act shall take effect on July 1, 2024.

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INTRODUCED BY: Michelle A. Ledane



S.B. NO. 2069

Report Title:

DOE; Ka Papahana Kaiapuni; Positions; Expenditure Ceiling;
Appropriation

Description:

Appropriates funds to the Department of Education for the establishment of three full-time equivalent (3.0 FTE) curriculum specialist II positions and ten full-time equivalent (10.0 FTE) classroom teacher positions for Ka Papahana Kaiapuni schools.

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