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# A BILL FOR AN ACT

RELATING TO KAIAPUNI EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that the department of  
2 education has experienced significant growth in the demand for  
3 Hawaiian language immersion education to be provided in Hawaii's  
4 Kaiapuni schools. Over the past decade, enrollment has grown by  
5 approximately one thousand four hundred students, yet resources  
6 dedicated to supporting Kaiapuni education programming have  
7 consistently declined since 2008. In response, the department  
8 of education, as outlined in its 2023-2029 strategic  
9 implementation plan, is taking proactive measures to address  
10 this increased demand. The objective is to ensure that the  
11 department of education can effectively monitor the academic  
12 success of all its students, including those enrolled in any of  
13 its twenty-two Kaiapuni program schools.

14           As part of Desired Outcome 1.1.4, action step 2 of the  
15 department of education's Strategic Plan Phase II Implementation  
16 Plan, the department is mandated to develop a strategic plan for  
17 Kaiapuni education during the 2023-2024 school year. Essential



1 resources are required, specifically individuals having the  
2 expertise in delivering classroom-level instruction to Kaiapuni  
3 program students, as well as expertise in Kaiapuni pedagogy and  
4 curriculum development. This expertise is crucial to continue  
5 expanding and strengthening the educational foundation of  
6 learning that leads to successful cultural, linguistic, and  
7 academic achievement for Kaiapuni students.

8       Accordingly, the purpose of this Act is to address the  
9 immediate and long-term requirements in response to the growing  
10 demand for Kaiapuni education access by appropriating funds to  
11 establish multiple full-time equivalent Kaiapuni staff  
12 positions. The funding will support positions distributed at  
13 the state level, reinforcing educational support to ensure the  
14 successful cultural, linguistic, and academic achievement of  
15 Kaiapuni students. Additionally, at the school level, these  
16 positions will be designated to provide new Kaiapuni program  
17 school sites and classrooms with the faculty necessary to  
18 facilitate daily student instruction, thereby strengthening the  
19 overall educational foundation.

20       SECTION 2. In accordance with section 9 of article VII, of  
21 the Constitution of the State of Hawaii and sections 37-91 and



1 37-93, Hawaii Revised Statutes, the legislature has determined  
2 that the appropriation contained in this Act will cause the  
3 state general fund expenditure ceiling for fiscal year 2024-2025  
4 to be exceeded by \$                    or                    per cent. The reasons for  
5 exceeding the general fund expenditure ceiling are that the  
6 appropriation made in this Act is necessary to serve the public  
7 interest and to meet the need provided for by this Act.

8            SECTION 3. There is appropriated out of the general  
9 revenues of the State of Hawaii the sum of \$                    or so  
10 much thereof as may be necessary for fiscal year 2024-2025 for  
11 the establishment of three full-time equivalent (3.0 FTE)  
12 Kaiapuni education curriculum specialist II positions and ten  
13 full-time equivalent (10.0 FTE) Kaiapuni classroom teacher  
14 positions.

15            The sum appropriated shall be expended by the department of  
16 education for the purposes of this Act.

17            SECTION 4. This Act shall take effect on July 1, 3000.



**Report Title:**

DOE; Kaiapuni; Hawaiian Immersion; Positions; Expenditure  
Ceiling; Appropriation

**Description:**

Appropriates funds to the Department of Education for the establishment of three full-time equivalent (3.0 FTE) Kaiapuni education curriculum specialist II positions and ten full-time equivalent (10.0 FTE) Kaiapuni classroom teacher positions. Declares that the general fund expenditure ceiling is exceeded. Takes effect 7/1/3000. (SD1)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

