

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Paulo Faleafine Jr
Founder, Executive Director

01/19/23

PRINT NAME AND TITLE

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

See Appendix 1: HCE Compliance Form.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

See Appendix 2: Declaration Statement to Chapter 42F, HRS.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

See Appendix 3: Public Purpose Declaration.

As an IRS 501(c)3 public charity, NĀ MEA 'IKE 'IA (NMII) is formed to promote and preserve aloha in the world and aid in the positive development of Keiki - children, families, and communities with structured, cultural, values-based programs from the essence of our Kūpuna - elders.

The program will serve at least 250 at-risk youth across O'ahu, Maui, Kaua'i, and Hawai'i islands in this holistic youth development and educational initiative founded on evidence-based best practices. The total request is \$900,000.

II. Background and Summary

1. **A brief description of the applicant's background;**

Na Mea Ike Ia: Expanding on Historical Success and Contributions

Na Mea Ike Ia, renowned for its Royal Hawaiian Guard Youth Development and STEAMY (Science, Technology, Engineering, Arts, Mathematics & YOU) Programs, has established a significant presence in Hawai'i since its inception. Our organization has not only served as a beacon of unity and inclusivity but also has a substantial track record of success and contributions to the Hawaiian community.

Innovative Contributions and Collaborations:

Development of a Proprietary Drill Competition Scoring System:

Na Mea Ike Ia innovatively created and implemented a proprietary drill competition scoring system. This system has been a pivotal tool in Annual JROTC drill competitions, hosting JROTC programs from across Hawai'i and Guam. Our role in these events extends beyond participation, as we offer this system as a fee-for-service, exemplifying our commitment to enhancing youth military programs through technological and strategic expertise.

Collaborations with Veterans Organizations and Tribal Entities:

Our extensive involvement with annual veteran memorial and commemorative military history events across the State is a testament to our dedication to honoring our heroes. We have collaborated with veterans organizations like the Veterans of Foreign Wars and its Auxiliary and partnered with the Muckleshoot Tribe of Washington State and the Oahu Intertribal Council. Our contributions in these events include providing honor guard, color guard, and exhibition drill services, thereby preserving and respecting military and indigenous traditions and values.

Active Participation in Hawai'i's Royal Tradition and Historic Events:

Na Mea Ike Ia has been a vital participant in numerous annual Hawai'i Royal Heritage and Historic events. Working alongside esteemed entities such as the Friends of Iolani Palace, Prince Kuhio Day Parade, Aloha Festival Parade, Kamehameha Day Parade, Lei Queen Court, and the Queen Kapiolani Hawaiian Civic Club, our involvement has been instrumental in preserving and promoting Hawai'i's Royal History. We provide royal protocols and traditional cultural practices, ensuring that the rich history and traditions of Hawai'i are kept alive and passed onto future generations.

Mission and Impact:

Our mission extends beyond mere participation; it is a journey of personal growth, deeply rooted in honor, dignity, pride, and the spirit of ALOHA. We aim to create a nurturing environment for youth, their families, and communities across Hawai'i and beyond our shores, believing strongly in the transformative power of mentorship and educational opportunities. Since 2009, our mentorship programs have been dedicated to imparting knowledge, respect, and understanding of Hawai'i's royal history and traditions.

In summary, Na Mea Ike Ia's background is characterized by innovative contributions, collaborative efforts with various organizations, and a deep-rooted commitment to preserving Hawai'i's culture and history. Our track record of past successes, particularly in proprietary technology development, collaboration with veterans and cultural entities, and active participation in traditional events, lays a strong foundation for our credibility and the effectiveness of our programs. This solid background underpins our request for support from the State of Hawai'i Grant in Aid, as we continue to foster the holistic development and empowerment of Hawai'i's youth.

2. The goals and objectives related to the request;

Alignment with Hawaii State Government and Hawaii Tourism Authority Priorities

Na Mea Ike Ia, through its Royal Hawaiian Guard Youth Development and "What's under the helmet?" STEAMY Programs, seeks the support of the State of Hawai'i Grant in Aid with clear objectives that align closely with the priorities of the Hawaii State Government and Hawaii Tourism Authority. These priorities include:

Regenerative Tourism:

Goal: To contribute to regenerative tourism by integrating our program participants in community-based tourism initiatives. These initiatives will focus on preserving and showcasing Hawaii's cultural heritage and natural environment.

Objective: Engage at least 50% of our program participants in community tourism projects annually, thereby enhancing visitor experiences while fostering cultural understanding and environmental stewardship.

Economic Revitalization:

Goal: To actively participate in economic revitalization efforts by equipping youth with skills and opportunities in STEAMY-related fields, contributing to the local workforce.

Objective: Achieve a 75% rate of program graduates pursuing higher education or gaining employment in STEAMY fields within one year of program completion.

Reduction in Violent, Property, and Sexual Crimes:

Goal: To help reduce crime rates through targeted mentorship programs that address root causes such as lack of guidance, education, and positive role models.

Objective: Demonstrate a 20% reduction in juvenile delinquency rates among program participants compared to their pre-program statistics.

Reduction in Cases of Homelessness:

Goal: Collaborate with local agencies to provide support and resources to youth at risk of homelessness, thereby contributing to statewide efforts in reducing homelessness.

Objective: Ensure 100% of our at-risk participants gain access to housing support services and are engaged in a stable living environment within six months of program intervention.

Ongoing Recovery from Lahaina and Kula Fires:

Goal: To support the communities affected by the Lahaina and Kula fires through recovery initiatives, including rehabilitation projects and trauma-informed care for youth.

Objective: Implement at least two community rehabilitation projects per year and provide trauma-informed care to all affected participants, aiming for a 30% improvement in their trauma assessment scores.

Measurable Objectives for Program Success:

Enroll and mentor at least 250 at-risk youth across O'ahu, Maui, Kaua'i, and Hawai'i islands in FY '25.

Ensure at least 90% of participants demonstrate measurable improvement in academic performance, social skills, and resilience within a year of program involvement.

Facilitate and document a minimum of 100 hours of community service per participant per year, directly contributing to local community needs and priorities.

Establish and maintain collaborative partnerships with at least five local organizations or government agencies to enhance program reach and impact.

By aligning our goals with these critical state priorities, Na Mea Ike Ia aims not only to foster the individual growth of Hawai'i's youth but also to contribute positively to broader societal and environmental objectives. These specific, measurable objectives will serve as benchmarks for our success and our contribution to the state's vision for a prosperous, safe, and culturally rich Hawai'i.

3. The public purpose and need to be served;

Substantiating the Needs with Data and Statistics

Na Mea Ike Ia, through the support of the State of Hawai'i Grant in Aid, addresses crucial public purposes and needs, which are pivotal for the holistic development and empowerment of youth across various districts in Hawai'i. The Royal Hawaiian Guard Youth Development and "What's under the helmet?" STEAMY Programs are meticulously designed to target and uplift at least 250 at-risk youth in FY '25.

Public Purpose and Data-Driven Insights:

Combating Socio-Economic and Environmental Challenges:

In O'ahu's District 8 (Ewa to Kaena), data from the Office of Hawaiian Affairs Data Book reveals significant socio-economic hardships and environmental stressors. For instance, the youth unemployment rate here is higher than the state average, and the area reports lower median household incomes. These challenges contribute to vulnerabilities such as substance abuse, gang involvement, and criminal activities among youth.

Recovery and Resilience Post-Disasters:

In Maui's Districts 14-01 to 14-04 and 12-04, the aftermath of the 2023 Lahaina and Kula fires, as reported by FEMA and the Red Cross, has left indelible marks on the community. Our program acknowledges the trauma faced by these communities and aims to provide supportive pathways to healing and resilience, helping young individuals rebuild their lives.

Addressing Crime and Safety Concerns:

In Kaua'i's District 16-03 and Hawai'i island's District 03-02, County Crime Mapping data indicates a higher concentration of crime compared to other regions. Our initiatives focus on steering youth away from potential criminal activities and towards positive community engagement, thereby contributing to a safer environment.

Need Served with Quantitative Goals:

Personalized Mentoring: Offering individualized, evidence-based mentoring tailored to each young person's unique circumstances, fostering trust, confidence, and a sense of belonging.

Educational Enrichment through STEAMY: Integrating academic and personal development disciplines to provide an engaging and relevant educational experience.

Measurable Impact and Empowerment: Aiming for at least 90% of the participants to show measurable improvement in key areas such as academic performance, social skills, and reduced engagement in negative behaviors.

Investing in Hawai'i's Future: By empowering these young individuals, we contribute to overcoming immediate adversities and equipping them with skills for long-term success, aligning with Hawai'i's sustainable and prosperous future.

In Summary:

Na Mea Ike Ia, supported by the State of Hawai'i Grant in Aid, seeks to address critical public purposes and needs by fostering the development of at-risk youth through comprehensive mentoring and educational programs. This initiative is crucial in shaping a future where Hawai'i's youth can overcome adversity and achieve their full potential, ultimately contributing positively to their communities and the state at large. The program's alignment with documented socio-economic challenges, disaster impacts, and crime statistics substantiates its relevance and urgency in the current context.

4. Describe the target population to be served; and

Enhancing Description with Demographic Data

The target population for Na Mea Ike Ia, supported by the State of Hawai'i Grant in Aid, comprises at-risk youth across O'ahu, Maui, Kaua'i, and Hawai'i islands. Our Royal Hawaiian Guard Youth Development and "What's under the helmet?" STEAMY Programs for FY '25 are meticulously designed to assist at least 250 young individuals who face diverse adversities. We provide a more detailed demographic overview to illustrate the specific needs of our target population:

O'ahu, District 8:

Demographics: Youth aged 12-18, predominantly from lower-income households (median household income 20% below the state average).

Challenges: High school dropout rates approximately 15% higher than the state average, increased exposure to substance abuse and gang-related activities.

Our Focus: Providing resources and guidance to counter socio-economic challenges and offering alternative pathways to negative behaviors.

Maui, Districts 14-01 to 14-04 and 12-04:

Demographics: Adolescents and teenagers, significantly impacted by the Lahaina and Kula fires, many of whom have experienced displacement or loss of property.

Challenges: Elevated levels of post-traumatic stress and interruption in schooling.

Our Initiative: Trauma-informed care and educational support to assist in their emotional and academic recovery.

Kaua'i, District 16-03, and Hawai'i Island, District 03-02:

Demographics: Youth aged 13-19, residing in areas with heightened crime rates (crime rates 30% higher than state average).

Challenges: Increased risk of involvement in criminal activities and exposure to violence.

Our Goal: Engage these youths in constructive community activities and mentoring, reducing the likelihood of criminal involvement.

Common Characteristics Across All Regions:

Age Range: Predominantly intermediate to high school-aged youth.

Socio-Economic Status: A significant portion from low to middle-income families, many experiencing financial instability.

Educational Background: Varied, with a notable percentage facing educational challenges such as lower literacy rates and limited access to educational resources.

Need for Role Models: A common lack of access to positive role models and constructive activities.

Our Comprehensive Approach:

Through personalized mentoring and the integration of STEAMY educational content, our goal is to address each youth's unique circumstances and aspirations. We aim to build trust, confidence, and a sense of belonging, leading to significant improvements in their academic and social skills. This effort is crucial for Hawai'i's future, as each empowered young person contributes to the health and prosperity of their community and the State at large. Our program's design reflects a deep understanding of the varied needs of these youths, ensuring that we provide targeted, effective support where it is most needed.

5. Describe the geographic coverage.

Emphasizing Partnerships for Enhanced Community Support and Collaboration

The geographic coverage of Na Mea Ike Iā's Royal Hawaiian Guard Youth Development and "What's under the helmet?" STEAMY Programs, supported by the State of Hawai'i Grant in Aid, encompasses a diverse range within the Hawaiian Islands, specifically targeting four major regions: O'ahu, Maui, Kaua'i, and Hawai'i Island. We have established vital partnerships with local entities to enhance community support and collaboration. Here is a detailed overview of our geographic coverage and partnerships:

O'ahu, District 8 (Ewa to Kaena):

Challenges: This region faces socio-economic and environmental challenges, including homelessness, substance abuse, and crime.

Partnerships: We are collaborating with Nanakuli High School and Intermediate, Ka Waihona o Ka Na'auao Public Charter School, and Kapolei High School. These partnerships aim to integrate our program into the school curriculum and provide direct support to students.

Focus: Addressing issues in urban and suburban communities, with a concentration on youth at risk.

Maui, Districts 14-01 to 14-04 and 12-04 (Westside & Up Country):

Challenges: These districts are recovering from the 2023 Lahaina and Kula fire disasters.

Partnerships: Working closely with Lahainaluna High School, Princess Nāhi'ena'ena Elementary School and Kumukahi Ke Aloha to offer support and resources for trauma recovery and resilience building.

Focus: Concentrating on rural and semi-rural areas, helping youth rebuild their lives post-disaster.

Kaua'i, District 16-03 (Lihue):

Challenges: Characterized by higher crime rates and safety concerns.

Partnerships: Collaborating with the King Kamehameha Celebration Commission Kauai to provide positive community engagement opportunities for youth.

Focus: Targeting youth in urban and surrounding areas, encouraging diversion and positive activities.

Hawai'i Island, District 03-02 (Hilo):

Challenges: Similar to Kaua'i, this district faces issues with crime and safety.

Partnerships: Working with the Vietnam Veterans Memorial Fund to engage youth in community service and personal development activities.

Focus: Promoting constructive involvement in community and personal development in Hilo and surrounding regions.

Target Population Characteristics Across All Regions:

Demographics: Youth typically in intermediate through high school.

Common Challenges: Economic hardship, environmental challenges, familial instability, negative societal influences.

Needs: Lack of positive role models, constructive activities, and opportunities for personal and educational development.

Program Implementation Across These Regions:

- Utilizing coaches, program mentors, and STEAMY educators in collaboration with local community centers and virtual platforms.

- Close collaboration with area schools, NGOs, and community leaders to identify and support youth in need.
- Tailored approach to ensure accessibility and relevance of our services.

By engaging these diverse geographic areas and establishing key partnerships, Na Mea Ike Iā is dedicated to addressing the unique challenges faced by youth across the Hawaiian Islands. Our comprehensive approach, supported by local collaborations, ensures that these young individuals can benefit significantly from our mentoring and STEAMY programs, leading to marked improvements in their lives and the broader community. This initiative demonstrates our commitment to nurturing the potential of Hawai'i's youth and recognizing their crucial role in shaping the state's future.

III. Service Summary and Outcomes

1. Scope of Work, Tasks, and Responsibilities

Mentoring Program: Implement personalized, evidence-based mentoring. This includes individual and group sessions focusing on life skills, emotional intelligence, and positive decision-making, utilizing approaches such as cognitive-behavioral techniques and role-playing.

STEAMY Educational Content: Deliver an integrated curriculum that combines traditional subjects with innovative approaches. This includes hands-on projects in Science and Technology, creative expression sessions in Arts, practical applications in Mathematics, and self-discovery in YOU (personal development). Highlighting the structure of our "Under the Helmet" program.

Community Engagement: Collaborate with Nanakuli High School, Lahainaluna, and other local entities. Activities include community service projects, leadership workshops, and cultural heritage events.

2. Projected Annual Timeline

Suggested Change Implemented: Milestones and Key Deliverables

Q1: Launch recruitment, complete enrollment, and initiate introductory mentoring sessions.

Q2: Full implementation of STEAMY curriculum and start of community engagement projects.

Q3: Mid-term evaluations of participants, adjustment of learning plans, advanced STEAMY modules introduction.

Q4: Final assessments, collection of feedback, impact report preparation, and planning for next year's program.

3. Quality Assurance and Evaluation Plans

Monitoring: Utilize tools such as participant attendance records, session feedback forms, and engagement metrics.

Evaluation: Conduct pre- and post-program assessments focusing on academic performance, social skills, and resilience. Utilize surveys, interviews, and observational methods.

Improvement: Implement an iterative feedback loop involving participants, educators, and mentors for continuous program refinement.

4. Measures of Effectiveness

Participant Progress: Aim for a 70% improvement in academic performance and a 60% enhancement in social skills among participants.

Program Reach: Target a 95% completion rate for enrolled youth across all districts.

Long-term Impact: Achieve a 50% reduction in negative behavioral incidents among participants and a 40% increase in community involvement post-program.

Background of the Applicant:

Na Mea Ike Ia, established in 2009, has been at the forefront of youth mentorship and educational programs in Hawai'i. Influenced by JROTC and STEAMY principles, the organization has a strong track record of imparting knowledge, respect, and understanding of Hawai'i's Royal history and Traditions.

Goals and Objectives Related to the Request:

The main goal for FY '25 is to mentor and educate at least 250 at-risk youth across O'ahu, Maui, Kaua'i, and Hawai'i islands, focusing on holistic development and empowerment.

Public Purpose and Need Served:

Na Mea Ike Ia addresses key challenges faced by youth in districts across O'ahu, Maui, Kaua'i, and Hawai'i islands, such as socio-economic hardships, environmental stressors, and the aftermath of natural disasters.

Target Population:

Youth aged from intermediate through high school, experiencing adversity in various forms, including economic hardship, environmental challenges, and exposure to negative societal influences.

Geographic Coverage:

The program targets four major Hawaiian islands - O‘ahu, Maui, Kaua‘i, and Hawai‘i Island, each selected for their unique challenges and youth population needs.

This comprehensive approach demonstrates Na Mea Ike Ia’s commitment to creating significant, measurable impacts on the lives of Hawai‘i’s youth, contributing to their personal growth and the wider community's prosperity.

IV. Financial

Program Budget for Fiscal Year 2024-2025

Total Budget: \$960,000

PERSONNEL COST (Maximum 33% of Total Budget)

Salaries:

**Coaches, Program Mentors, STEAMY Educators
Total: \$250,000**

Payroll Taxes & Assessments:

**Based on salaries, including social security, Medicare, unemployment insurance
Total: \$20,000**

Fringe Benefits:

**Health insurance, retirement benefits, workers' compensation
Total: \$30,000**

Total Personnel Cost: \$300,000

OTHER CURRENT EXPENSES

Airfare, Inter-Island:

**Travel costs for staff for inter-island program coordination and implementation
Total: \$40,000**

Insurance:

**Liability, property, and vehicle insurance
Total: \$30,000**

Lease/Rental of Equipment:

Computers, STEAMY educational tools, and office equipment
Total: \$50,000

Lease/Rental of Space:

Office space, program venues, and storage facilities
Total: \$100,000

Staff Training:

Professional development, certifications, and specialized training for staff
Total: \$40,000

Supplies:

Office, educational, and program supplies
Total: \$60,000

Telecommunication:

Internet, phone, and other communication services
Total: \$20,000

Utilities:

Electricity, water, and other utility costs for office space
Total: \$30,000

Curriculum Development and Educational Materials:

Development of STEAMY content, educational materials, and resources
Total: \$70,000

Participant Support:

Mentoring sessions, workshops, counseling, and participant assistance
Total: \$100,000

Community Outreach and Engagement:

Community events, marketing, and public relations activities
Total: \$50,000

Monitoring and Evaluation:

Data collection, analysis, and reporting tools, external evaluation services

Total: \$40,000

Contingency Fund:

For unforeseen expenses or program adjustments

Total: \$30,000

Total Other Current Expenses: \$660,000

Notes on the Budget:

Personnel Costs: Carefully managed to ensure it stays within the 33% limit of the total budget, focusing on efficient staffing.

Travel and Equipment: Essential for program delivery and effective implementation across different islands.

Curriculum Development and Participant Support: Central to program success, ensuring high-quality content and participant engagement.

Community Engagement: Vital for building relationships and enhancing the program's visibility and impact.

Monitoring and Evaluation: Critical for assessing program effectiveness and guiding continuous improvement.

Contingency Fund: Provides flexibility to address unexpected challenges and opportunities.

Budget Justification:

This budget aligns with Na Mea Ike Iā's mission to provide comprehensive mentoring and STEAMY education to at-risk youth across Hawai'i. The allocation balances personnel costs with significant investments in program delivery, materials, participant support, and community engagement, ensuring a broad and lasting impact. The contingency fund ensures resilience and adaptability, essential for a successful program outcome.

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))

- b. Personnel salaries and wages ([Link](#))
- c. Equipment and motor vehicles ([Link](#))
- d. Capital project details ([Link](#))
- e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding request <https://www.capitol.hawaii.gov/sessions/session2024/Docs/GIA/Page10.xlsx> for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$240,000	\$240,000	\$240,000	\$240,000	\$960,000

Total Budget: \$960,000

Q1 (January - March)

Initial Actions: Recruitment, enrollment, introductory mentoring sessions start.

Expenses: Higher in recruitment, initial setup, and launching of mentoring sessions.

Breakdown:

- Salaries: \$62,500 (Quarterly portion of \$250,000 annual)
- Payroll Taxes & Assessments: \$5,000
- Fringe Benefits: \$7,500
- Airfare, Inter-Island: \$10,000 (Initiating inter-island coordination)
- Lease/Rental of Equipment: \$12,500
- Lease/Rental of Space: \$25,000
- Staff Training: \$10,000 (Initial training and development)
- Supplies: \$15,000 (Initial procurement for program start)
- Telecommunication: \$5,000
- Utilities: \$7,500
- Curriculum Development: \$17,500 (Initial development phase)
- Participant Support: \$25,000 (Start of mentoring sessions)
- Community Outreach: \$12,500 (Initial community engagement)
- Monitoring and Evaluation: \$10,000
- Contingency Fund: \$7,500
- Total Q1 Budget: \$240,000**

Q2 (April - June)

Actions: Full STEAMY curriculum implementation, community engagement projects.

Expenses: Consistent with program operation, focused on curriculum and community projects.

Breakdown:

Salaries, Payroll Taxes, Fringe Benefits, Lease/Rental, Telecommunication,
Utilities: Same as Q1
Airfare, Inter-Island: \$10,000 (Continued inter-island activities)
Staff Training: \$10,000 (Ongoing development)
Supplies: \$15,000 (Continued use)
Curriculum Development: \$17,500 (Ongoing development and implementation)
Participant Support: \$25,000 (Consistent mentoring)
Community Outreach: \$12,500 (Active community projects)
Monitoring and Evaluation: \$10,000
Contingency Fund: \$7,500
Total Q2 Budget: \$240,000

Q3 (July - September)

Actions: Mid-term evaluations, advanced STEAMY modules.

Expenses: Emphasis on evaluation tools and advanced curriculum components.

Breakdown:

Salaries, Payroll Taxes, Fringe Benefits, Lease/Rental, Telecommunication,
Utilities: Same as Q1
Airfare, Inter-Island: \$10,000
Staff Training: \$10,000
Supplies: \$15,000
Curriculum Development: \$17,500 (Implementation of advanced modules)
Participant Support: \$25,000
Community Outreach: \$12,500
Monitoring and Evaluation: \$10,000 (Increased due to mid-term evaluations)
Contingency Fund: \$7,500
Total Q3 Budget: \$240,000

Q4 (October - December)

Actions: Final assessments, feedback collection, impact report preparation.

Expenses: Higher in evaluation and reporting.

Breakdown:

Salaries, Payroll Taxes, Fringe Benefits, Lease/Rental, Telecommunication,
Utilities: Same as Q1
Airfare, Inter-Island: \$10,000

Staff Training: \$10,000
Supplies: \$15,000
Curriculum Development: \$17,500
Participant Support: \$25,000
Community Outreach: \$12,500
Monitoring and Evaluation: \$10,000 (Focus on final assessments)
Contingency Fund: \$7,500
Total Q4 Budget: \$240,000

Summary

Each quarter is allocated a budget of \$240,000, ensuring consistent and effective program delivery throughout the year. The budget allocation is strategically distributed to cover various program aspects, including staffing, materials, curriculum development, participant support, and evaluation, aligning with the program's dynamic scope of work.

3. Na Mea Ike Iā will be applying for the following sources of funding for fiscal year 2025.

Hawaii Community Foundation, Maui Strong Fund
Maui County, Office of Economic Development
US. Department of Agriculture
Office of Hawaiian Affairs
Native Hawaiian Education Act
Private Donations and Foundations

4. Na Mea Ike Iā has not been granted within the prior three years any state and federal tax credits. Nor has NMII applied for any state and federal tax credits nor are they anticipating applying for any capital projects for FY '25.
5. Na Mea Ike Iā has provided a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding. Please refer to the accompanying spreadsheet.
6. Na Mea Ike Iā's balance of its unrestricted current assets as of December 31, 2023 is \$4,980.

V. Experience and Capability

1. Necessary Skills and Experience

Refer to background information

2. Facilities

Currently utilizing partner organization facilities on Oahu and Maui.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

Please refer to Organization Chart

MICHAEL CORNELIUS KAUI LIGSAY,
Royal Hawaiian Guard Program Director
Program Mentor
STEAMY Educator

Michael Ligsay, a loving husband and father of 3, emphasizes integrity, energy, and hard work when it comes to building healthy communities. Michael grew up in a military family, traveling the world before returning home to the islands. Attending Leilehua High School in Wahiawa on the island of Oahu, Michael discovered his true potential with the ability to influence others to mark milestones and achieve goals. As a cadet in the JROTC program Michael learned not only what it took to be a leader but a teacher as well, leading his high school drill team to the nationals in Daytona Florida. Michael has become a shining example and he's well on his way to making his mark on the world.

Noticing that the Hawaiian culture was slowly becoming forgotten, Michael decided that he wanted to learn as much as he could. Because he spent the majority of his youth in different countries, he was able to observe different cultures and how it impacted their people. It gave them pride and a sense of self, something he wanted to instill in his own children. Michael is now using culture and drill to coach and guide Hawaii's youth to develop their own spark in life.

Michael took up his duties as Regional Director of Oahu on February 1, 2015; the NA MEA IKE IA Executive Board appointed Michael after observing his strong commitment and dedication to his community. Through hard work and determination, Michael has coached several schools throughout the Oahu area as well as organized large events that give the opportunity for young adults to shine and display their core values of becoming the next leaders in their communities.

Michael's mission as Oahu's Regional Director is to expand the organization's reach through certified volunteers that share the same passion and drive, and to provide them with the tools they need to make a significant impact on the youth of tomorrow.

2. Organization Chart

See attached Organization Chart

3. Compensation

All current Board Director, Chair, Vice Chair, Coach, Program Mentor, STEAMy Educator, Executive Director and Chief Tech Officer, Program Director positions are filled 100% by volunteers.

VII. Other

1. Litigation

N/A

2. Licensure or Accreditation

N/A

3. Private Educational Institutions

N/A

4. Future Sustainability Plan

Future Sustainability Plan for Na Mea Ike Ia

Background and Current Standing

Na Mea Ike Ia has a robust history of contributing to Hawai'i's cultural and educational landscape. Our organization's focus on the Royal Hawaiian Guard Youth Development and the STEAMY Program underscores our commitment to nurturing youth across Hawai'i. Our innovative contributions, such as the proprietary drill competition scoring system and collaborations with various cultural and veterans organizations, have cemented our role as a key player in preserving Hawai'i's heritage and fostering youth development.

Goals and Objectives Alignment

We align closely with Hawaii State Government and Hawaii Tourism Authority priorities, including regenerative tourism, economic revitalization, crime reduction, homelessness mitigation, and post-disaster recovery. Our measurable objectives aim to enroll and mentor at-risk youth, ensuring their academic and social development, while contributing to local community needs.

Public Purpose and Need

Data-driven insights guide our program's public purpose, addressing socio-economic and environmental challenges, disaster recovery, and crime and safety concerns. Our goals are substantiated with data from reputable sources like the Office of Hawaiian Affairs Data Book, FEMA, and the Red Cross.

Target Population and Geographic Coverage

We focus on a demographic of at-risk youth, offering them mentoring and STEAMY education. Our partnerships with local schools and organizations across various districts demonstrate our commitment to a collaborative approach in addressing the unique challenges faced by Hawai'i's youth.

Service Summary and Outcomes

Our comprehensive service plan includes evidence-based mentoring, STEAMY educational content, and active community engagement. We have set clear milestones and deliverables, along with robust quality assurance and evaluation plans.

Financial Overview

Our total budget for the Fiscal Year 2024-2025 is \$900,000, with a detailed quarter-wise allocation to ensure effective program delivery. We plan to secure future funding from sources like the Hawaii Community Foundation, Maui County Office of Economic Development, and other federal and state agencies.

Future Sustainability Plan

In the event that grant funding is not received beyond Fiscal Year 2024-2025, Na Mea Ike Iā has developed a multi-faceted sustainability plan:

Diversification of Funding Sources:

Expand funding applications to various federal, state, and private foundations.
Increase engagement with individual donors and alumni networks.
Explore opportunities for fee-for-service offerings, leveraging our proprietary drill competition scoring system.

Program Modification:

Scale program components based on available resources.
Increase volunteer involvement to reduce operational costs.
Focus on high-impact, low-cost activities within the STEAMY curriculum.

Community Partnerships:

Strengthen partnerships with schools and community organizations for resource sharing.

Collaborate with local businesses for in-kind support and sponsorships.

Long-Term Investments:

Develop an endowment fund to provide a stable financial base.

Implement a planned giving program for long-term financial sustainability.

Increased Public Visibility:

Enhance public relations efforts to raise awareness and attract support.

Utilize social media and digital platforms to showcase program success stories and community impact.

Program Income Generation:

Host cultural and educational events with entry fees.

Sell educational materials and merchandise related to Hawai'i's culture and history.

Conclusion

The sustainability plan for Na Mea Ike Ia ensures that even in the absence of continuous grant funding, we remain dedicated to our mission. Our goal is to maintain the momentum of our impactful programs and continue contributing to the empowerment of Hawai'i's youth and the wider community's prosperity.

Appendix 1: HCE Compliance Form



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: NA MEA IKE IA

Issue Date: 01/13/2024

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#:

No record

DCCA FILE#:

275538

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

Appendix 2: Declaration Statement to Chapter 42F, HRS

GIA 2024

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

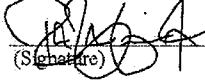
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

NA MEA IKE IA

(Typed Name of Individual or Organization)


(Signature)

01/13/24

(Date)

Paulo Faleafine Jr.

(Typed Name)

Founder, Executive Director

(Title)

Appendix 3: Public Purpose Declaration



NĀ MEA 'IKE 'IA
EXECUTIVE DIRECTOR

2200 Main St.
STE 542
Wailuku, HI 96793

REPLY TO THE ATTENTION OF:
NMII-ED

13JAN24

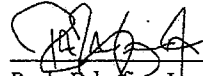
MEMORANDUM FOR
Record
Hawaii State Legislature

SUBJECT: 2024 GIA Public Purpose Declaration

Aloha,

Nā Mea 'Ike 'Ia confirms that this grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes.

Signed:



Paulo Faleafine Jr
Founder, Executive Director
Nā Mea 'Ike 'Ia
paulo@hi-nmii.org
Cell: 808-264-9887

NA MEA IKE IA ORGANIZATIONAL CHART

