

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

MOANALUA GARDENS FOUNDATION

Amount of State Funds Requested: \$ 157,643

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The Kamananui Valley 'Āina-Based Education Program is an experiential education program administered by the Moanalua Gardens Foundation in partnership with the Department of Land and Natural Resources, Division of Forestry and Wildlife (DOFAW). The goal of this program is to educate and inspire future generations of environmental stewards. As part of the program, partnering schools will select students to participate in this unique experiential learning initiative. The 3,700-acre Kamananui Valley, one of the last intact valleys in urban Honolulu, serves as the living classroom for this 'āina-based program, immersing students in STEM, culture, history, in an active 'āina-based learning environment.

Amount of Other Funds Available:

State: \$ 00
Federal: \$ 00
County: \$ 00
Private/Other: \$ 40,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 990,000

Unrestricted Assets:

\$ 74,111

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

1414 Dillingham Blvd., Suite 211

City:

Honolulu

State:

HI

Zip:

96817-4891

Contact Person for Matters Involving this Application

Name:
Michael Lee

Title:
Director of Education and Stewardship

Email:
mike@MgfHawaii.org

Phone:
808) 388-6222

Federal Tax ID#:

State Tax ID#


Authorized Signature

Michael Pili Pang, Executive Director
Name and Title

1/17/2024
Date Signed

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

Please see attached Hawaii Compliance Express Certificate dated 1/16/24

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Please see attached Declaration Statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

See signed DECLARATION STATEMENT OF APPLICANTS FOR GRANTS
PURSUANT TO CHAPTER 42F, HAWAII REVISIED STATUTES

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Founded in 1970, Moanalua Gardens Foundation has served as a vital link in preserving and protecting the environmental and cultural resources of Hawai'i. A nonprofit 501(c)(3) organization, MGF was instrumental in safeguarding Kamananui (Moanalua) Valley from the construction of the H-3 freeway, thus preserving in perpetuity over 3,700 acres of open space land for the recreation and enjoyment of the people of and visitors to Hawai'i. This legacy of preservation began in the early 1900's with Samuel Mills Damon who set aside Kamananui Valley and Moanalua Gardens for

use by the general public.

For the past 53 years, MGF has pioneered the aloha 'āina (care for the land and our precious natural resources) movement through public education initiatives that teaches people to value the unique environmental and cultural resources of our islands, some of which are found nowhere else on Earth. MGF believes that education is essential to developing informed generations of environmental stewards who will protect and preserve our fragile and vulnerable 'āina for current and future generations.

MGF's accomplishments include developing the first comprehensive environmental education curriculum for Hawai'i, the production of an award-winning distance learning program, and place-based stewardship programs that explore and restore the historic Kamananui Valley. Highlights include:

- ✎ The respected Partners in Education Program and 'Ōhi'a Project Curriculum, once the most widely used environmental education program in Hawai'i's elementary schools.
- ✎ Huaka'i o Kamananui, Aloha 'Āina Moanalua, the only place-based environmental education curriculum for 4th graders focused on Kamananui Valley, one of the last intact watersheds in Honolulu's urban core.
- ✎ The annual Prince Lot Hula Festival, the state's oldest and largest non-competitive hula celebration named after Prince Lot, Kamehameha V, who reprised hula in Moanalua.

2. The goals and objectives related to the request;

The goals related to the request:

- ✎ To encourage young minds to take responsibility for protecting our 'āina (land) and the natural resources that sustain life in Hawai'i;
- ✎ To promote environmental awareness and a sense of connection with our 'āina
- ✎ To develop the next generation of environmental stewards that are grounded in the history of our islands.

The objectives related to the request:

- ✎ Create the awareness about environmental issues faced in our islands;
- ✎ Teach basic understanding about the 'āina and its relation to humans;
- ✎ Shape the attitudes of our future generations on 'āina-based concerns plaguing our Islands.
- ✎ Motivate and create opportunities for keiki to participate in aloha 'āina efforts to protect Hawai'i's most precious natural and cultural resources.

3. The public purpose and need to be served;

Officially recognized by the United Nations, Hawai'i proudly stands as one of the world's first local sustainability hubs. As one of seven (7) Goals and Targets stipulated in the Aloha+ Dashboard, our team of land conservationists, cultural practitioners and environmental educators aim to "Increase youth leadership pathways and academic participation" by offering our award-winning Kamananui Valley 'Āina-Based Education Program to three (5) schools in the Farrington Complex and three (5) schools in the Campbell Complex.

Administrations from both Farrington and Campbell Complexes have identified experiential learning programs as ideal, highly-effective methods used to engage their students. With our motto of "no child left inside", MFG looks to provide Title 1 and urban students with unique educational opportunities to get outdoors and develop a greater understanding of and appreciation for the 'āina and the natural resources that sustain life here in our islands.

After prudent evaluation of the unaddressed needs existing in our growing urban communities, MGF has decided to take action and offer the Kamananui Valley 'Āina-Based Education Program to Title 1 and urban community schools, utilizing Kamananui Valley as a living classroom for student learning. Rather than learning about the environment by reading a textbook or computer screen, the experiential learning process is accelerated and reinforced by being immersed in the actual experience. Experiential learning emphasizes learning through real-life, hands-on experiences. Personal experience motivates and enhances learning in ways not possible in conventional teaching. Experiential learning, or learning by doing, accelerates the learning process by using critical thinking, problem solving and decision making in its teaching modules. Students retain far more information, and can reproduce what they have learned with greater success, when they are able to experience what they are being taught, rather than simply reading about it.

Group work promotes healthy personal and social development, contributing to a greater awareness of, and appreciation for, the needs and contributions of others. Cooperation is key as students learn to effectively problem solve.

Skills-focused learning, group problem solving, team building, and residential living foster an optimistic sense of both interdependence and self-reliance, and motivate leadership development. Students develop effective communication and decision making skills, learning to tap into their personal strengths, identify opportunities for growth, and clarify a life purpose.

Building upon over five decades of experience successfully designing and delivering aloha 'āina environmental education programs that incorporates Hawaiian culture and values, MGF views the Kamananui Valley 'Āina-Based Education Program as the natural progression of its mission to deliver relevant experiential education programming to the children of Hawai'i.

Another critical component of our programming is that it is tuition-free to all schools across the islands including transportation for Oahu schools. Frequency of field trips for students drop drastically as students move into middle and high school resulting in lost opportunities for experiential learning opportunities.

4. Describe the target population to be served; and

For the proposed Kamananui Valley 'Āina-Based Education Program, MGF's environmental education team seeks to serve students k-12 living and attending Title 1 and urban schools in the Farrington and Campbell Complexes as the program's target population. Our goal is to work with at least one high school, one middle school, and three elementary schools per complex engaging them in experiential learning opportunities in Kamananui Valley. Students will consider natural resource management, get dirty, and positively contribute to Hawai'i's natural environment. MGF aims to directly serve 200 students per year from the both the Farrington and Campbell Complexes in 2025.

In addition to our Title 1 school target audience, MGF plans to expand the Kamananui Valley 'Āina-Based Education Program to include an additional target audience; five (5) active classroom teachers. Since the launch of our pilot environmental education initiative in October of 2020, our team continues to receive multiple inquiries from active classroom teachers requesting a similar program that they able to participate in to educate themselves on current environmental issues and trends that they will then be able to augment their lesson plans with. We aim to serve O'ahu's teacher population by expanding the Kamananui Valley 'Āina-Based Education Program to include bi-annual full day workshops for active classroom teachers. Teachers have requested that the workshops include experiential and place-based learning elements that utilizes the 'āina as a living classroom as well as provide them with 'āina-based curriculum that they can employ in their classrooms.

5. Describe the geographic coverage.

Our environmental education team has elected to focus our educational efforts on Title 1 and urban DOE schools within the Farrington and Campbell Complexes. School Principals, administrators, classroom teachers, and students have shown great enthusiasm for our 'āina-based curriculum which includes both in-class teaching modules and place-based learning activities. The majority of the schools we serve are Title 1 schools. From feedback that we receive from our school partners, many families are still experiencing financial hardship, putting the costs for field trips out of reach for many. MGF believes that every child, regardless of a family's ability to pay for environmental education services, are entitled to receive a well-rounded education. One of the unique elements that school administrators appreciate is our no-cost bus service to and from Kamananui Valley. We continue to offer our field trips tuition-free with bus services budget pending.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The Kamananui Valley 'Āina-Based Education Program is an experiential education program administered by the Moanalua Gardens Foundation in partnership with the Department of Land and Natural Resources, Division of Forestry and Wildlife (DOFAW). The goal of this program is to educate and inspire future generations of environmental stewards. As part of the program, partnering schools will select students to participate in this unique experiential learning initiative.

The 3,700-acre Kamananui Valley, one of the last intact valleys in urban Honolulu, serves as the living classroom for this 'āina-based program, immersing students in STEM, culture, history, in an active 'āina-based learning environment. MGF aims to serve 200 students from the Farrington and Campbell Complexes annually, providing both in-class and experiential learning opportunities for each child conducted by our team of knowledgeable environmental educators.

Program activities including in-classroom STEM-based modules and outdoor activities designed to support a sustainable improvement in the well-being and quality of life of our local communities, especially low to moderate income areas. Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai'i, MGF has taken on the kuleana (responsibility) under a Memorandum of Understanding with the State of Hawai'i Department of Land and Natural Resources to provide stewardship, cultural, and educational programs for the people of Hawai'i. MGF has worked collaboratively with DOFAW to address a number of infrastructure-related priorities that improves and maintains public access to the valley and to educate Hawai'i's children, families, and visitors about responsible environmental stewardship and how to mālama (care for) our precious natural resources within the expansive watershed. With its rich biodiversity, Kamananui Valley serves as a sanctuary for several endangered and rare forest bird species, including the 'Elepaio (monarch flycatcher), and was the site of the last observations of the O'ahu 'I'iwi (scarlet honeycreeper). In addition, at least 11 endangered plant species, 3 rare plant species and 2 endangered O'ahu tree snail species are found in the area.

Our environmental education programs are designed to address the educational, social, and health-related needs of our communities. Our team consistently engages with our community's leaders through environmental-based forums, where we learn about our community's needs and how we as a community-based environmental organization can best help our community address these needs. Stemming from the recent environmental catastrophe at Red Hill, many of our community members are greatly

concerned about how our 'āina will heal itself and how humans can contribute to our environment's healing process.

Students participate in the active ecological restoration initiatives being employed in the valley. From clearing invasive species to outplanting native trees such as koa (sp. *Acacia koa*), milo (sp. *Thespesia populnea*), kou (sp. *Cordia subcordata*) and other native plants key to our reforestation efforts to conducting water quality tests in our local streams, students are presented with many opportunities to personally contribute to the restoration and protection of Hawai'i's watersheds. As a result of our programs, students gain a greater understanding and appreciation for the natural environment that sustains life in our islands.

In addition students will also participate in the active archaeological maintenance of historic sites throughout the first few miles of the state trail. These sites include historic petroglyph rock Pōhakukaluahine, the homes of Douglas and May Damon, seven bridges built along Kamananui Road and other such sites.

Tasks and Responsibilities

MGF has assembled a team of highly effective and passionate environmental educators that are securely grounded in Hawaiian culture to implement the Kamananui Valley 'Āina-based Environmental Education Program in 2024 and 2025. This team, comprised of two highly experienced environmental educators have conducted MGF's 'āina-based programs for the past 3-years. By combining earth sciences with the traditional wisdom of our kūpuna (ancestors), MGF offers students a holistic curriculum that imparts E-STEM education coupled with lessons on the traditional ahupua'a system of resource management.

Michael Pili Pang, our newly appointed Executive Director for the Moanalua Gardens Foundation will be po'o (head) of our programs and organization's administration. Michael has served as a Board of Director and has been associated with MGF for over twenty years; participating as a Kumu Hula at the annual Prince Lot Hula Festival and advising our Kamananui valley programs. He brings his cultural expertise as a kumu hula; administrative experience as former Executive Director of City and County of Honolulu Mayor's Office of Culture and the Arts; education background as a former teacher and lecturer; and coordinating abilities as a producer of arts and cultural events.

Serving as lead educator for this environmental educational initiative is MGF's Director of Environmental Education and Stewardship, Michael Lee, M.A. With over a decade of experience developing and implementing environmental education programs and a M.A. from Portland State University, Lee is the ideal environmental educator to manage this important initiative. Prior to joining MGF, Lee most recently served as the Director of Education and Stewardship at Kualoa Ranch Hawai'i Inc. where he directed the educational initiatives at the 4,000-acre private nature reserve. Before Kualoa Ranch, Lee served as Executive Director of NALU Studies, a STEM-focused educational program for at-risk youth under the auspices of the Pacific American Foundation.

Chlya Alberto, Education Coordinator and Environmental Educator, a recent Washington State University graduate who conducted her college practicum with our environmental education program has committed herself to continuing on with MGF as our environmental coordinator and educator. She continues to inspire and educate Hawai'i's youth in this role.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Annual Program Timeline

July 1 2024 – August 31, 2024

- Onboard lead educator and educational/cultural team members
- Finalize instructional plan and assign curriculum sections and teaching duties to respective educators
- Finalize metrics for educational initiative
- Conduct outreach to participating school complexes to schedule, coordinate lesson plans, and confirm transportation
- Prepare education team to onboard Fall Semester students

August 1 2024 – December 31, 2024

- Host in-school and 'āina-based classes for partnering schools utilizing Kamananui Valley as an outdoor living classroom
- Educate students on current environmental issues, natural resource management, and their role in the future of Hawaii.
- Provide opportunities for students to participate in active ecological and archaeological restoration efforts in Kamananui Valley
- Conduct outreach to participating school complexes to schedule, coordinate lesson plans, and confirm transportation

December 15 2025 – January 15, 2025

- Conduct internal assessments of the program
- Implement appropriate changes to the program (as needed)
- Prepare education team to onboard Spring Semester students
- Conduct outreach to participating school complexes to schedule, coordinate lesson plans, and confirm transportation

January 1 2025 – May 2025

- Host in-school and 'āina-based classes for partnering schools utilizing Kamananui Valley as an outdoor living classroom
- Educate students on current environmental issues, natural resource management, and their role in the future of Hawaii.
- Provide opportunities for students to participate in active ecological and archaeological restoration efforts in Kamananui Valley

- Conduct outreach to participating school complexes to schedule, coordinate lesson plans, and confirm transportation for Summer Hiking series.

June 1 2025 – July 2025

- Run Summer Hiking series with partnering schools and organizations
- Educate students on current environmental issues, natural resource management, and their role in the future of Hawaii.
- Provide opportunities for students to participate in active ecological and archaeological restoration efforts in Kamananui Valley.
- Conduct final program assessment
- Submit comprehensive final report to the state department assigned to manage MGF's grant (DLNR requested if at all possible)

August 1 2024 – June 30 2025

- Conduct 2 environmental education workshops for active classroom teachers
- Provide full-day instruction on experiential and placed based learning best practices
- Open enrollment to O'ahu teachers
- Provide ongoing educational support to O'ahu teachers
- Assist with classroom implementation of curriculum

July 1 2024 – June 30 2025

- Hold monthly community workdays with D.O.F.A.W. (Division of Forestry and Wildlife)
Invitees include community schools, organizations, and groups

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MGF's Executive Director and Director of Education and Stewardship will ensure that appropriate qualitative and quantitative measures are used to monitor, evaluate, and improve our current educational programs. Quality assurance standards are built into the project deliverables. This will ensure that the highest quality educational programming is consistently delivered to each partner school.

The Executive Director is responsible for overall organization's operations and management of grants and contracts. He is accountable to the Board of Directors and responsible entities for achieving program goals and objectives. Under the direction of the Executive Director, the Director of Education and Stewardship will have primary oversight over the implementation of program. The Director of Education and Stewardship will meet with the Executive Director on a regular basis to monitor progress and document completion of objectives. A program status report will be submitted to the Executive Director for review on a regular basis.

Evaluate

Team meetings will be held on a regular basis to evaluate the progress of the program. Status reports from environmental educators are used to evaluate progress and identify concerns. Identified concerns are addressed quickly and adjustment are made to the

educational program in real-time.

Improve

Progress reports will be analyzed, and the information will be used by MGF to improve our delivery and content of our educational programs. The data will also be used to guide the development of future educational programs, services, and activities.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

MGF has developed the following measures of effectiveness that will be used both internally and externally to measure, in objective ways, the program's achievements and accomplishments.

Measure(s) of Effectiveness:

1. Six Title 1 or urban public schools from two (2) HIDOE school complexes actively participating in our Kamananui Valley 'Āina-Based Education Program
2. 200 school-aged children fully engaged in fun, outdoor experiential learning experiences
3. 200 school-aged children developed a better understanding of current environmental issues and ways they can protect and improve the health of Hawai'i's natural environment
4. 200 school-aged children with an increased knowledge of endemic, native, and invasive plant species
5. 200 school-aged children with increased understanding of natural resources and their management
6. Two (2) active environmental restoration sites within Kamananui Valley ecologically improved/restored by students
7. Host fifteen (20) on-site excursions into Kamananui Valley

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))

- d. Capital project details ([Link](#))
- e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$30,000	\$30,000	\$47,643	\$157,643

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.

2024 List of Funders

- 1. Administration for Native Americans, Social & Economic Development Strategies (SEDS) Grant Program
- 2. Hawai'i Tourism Authority Aloha 'Āina Grants Program
- 3. Office of Hawaiian Affairs
- 4. HEI Charitable Foundation
- 5. Harold K.L. Castle Foundation
- 6. Atherton Family Foundation
- 7. Hawai'i Community Foundation Donor Advised Funds
- 8. Cooke Foundation Ltd.
- 9. First Hawaiian Bank Foundation
- 10. Bank of Hawai'i Foundation
- 11. Central Pacific Bank Foundation
- 12. Kamehameha Schools
- 13. McInerny Foundation

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

MGF has not received any state or federal tax credits over the past three years. MGF has not and does not anticipate applying for any state or federal tax credits.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.

See GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID Form Page 20 for list of all federal, state, and county government contracts, grants, and grants in aid granted within the prior three years.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

\$80,800

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Founded in 1970, Moanalua Gardens Foundation has served as a vital link in preserving and protecting the environmental and cultural resources of Hawai'i. A nonprofit 501(c)(3) organization, MGF was instrumental in safeguarding Kamananui (Moanalua) Valley from the construction of the H-3 freeway, thus preserving in perpetuity over 3,700 acres of land for the recreation and enjoyment of the people of and visitors to Hawai'i.

For the past 53 years, MGF has pioneered the aloha 'āina movement through public education initiatives that taught people to value the unique environmental and cultural resources of our islands, some of which are found nowhere else on Earth. MGF believes that education is essential to developing informed stewards who will protect and preserve our fragile and vulnerable 'āina for current and future generations.

Over the past 3 years, MGF has done an amazing job delivering its core programs to Hawai'i Nei and beyond. Our Mālama Kamananui Valley Program, our newest 'āina-based education program has educated 964 students since 2021 (2021-22 290 students; 2022-23 674 students served). Our team currently receives more inquiries about our environmental education programs than our team is currently able to serve. Our strategy for 2023-24 is to increase our number of environmental educators to serve a greater number of island keiki.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The 3,700-acre Kamananui Valley, one of the last intact valleys in urban Honolulu, serves as the living classroom for MGF's 'āina-based program, immersing students in STEM, culture, history, in an active 'āina-based learning environment. Kamananui

Valley Road is a perfect hike for all ages and offers access to many other hiking trails in the Moanalua Valley. The valley itself is historical, with the earliest human inhabitants dating back to the 1500s. A short walk from the trailhead lies a marked offshoot to the old ruins of the Douglas Damon house, where the grand staircase lanai and fireplace are still standing.

Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai'i, MGF has taken on the kuleana (responsibility) under a Memorandum of Understanding with the State of Hawai'i Department of Land and Natural Resources to provide stewardship, cultural, and educational programs for the people of Hawai'i.

MGF does maintain an office located in Kalihi. Our modest office houses a rare book collection, meet space, and ample storage for all MGF outdoor educational equipment. In the case in inclement weather, MGF's office could be used as a covered classroom for educating youth.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Executive Director

Michael Pili Pang, our newly appointed Executive Director for the Moanalua Gardens Foundation will be po'o (head) of our programs and organization's administration. Michael has served as a Board of Director and has been associated with MGF for over twenty years; participating as a Kumu Hula at the annual Prince Lot Hula Festival and advising our Kamananui valley programs. He brings his cultural expertise as a kumu hula; administrative experience as former Executive Director of City and County of Honolulu Mayor's Office of Culture and the Arts; education background as a former teacher and lecturer; and coordinating abilities as a producer of arts and cultural events.

Director of Education and Stewardship Programs

Michael G.K. Lee - Serving as lead for the Kamananui Valley 'Āina-based Education Program is Michael Lee, Education and Stewardship Director. With over a decade of experience developing and implementing environmental education programs and a M.A. from Portland State University, Michael Lee is the ideal environmental education director to manage this important initiative. Prior to joining MGF, Lee most recently served as the Director of Education and Stewardship at Kualoa Ranch Hawai'i Inc. where he directed the educational initiatives at the 4,000-acre private nature reserve. Before Kualoa Ranch, Lee served as Executive Director of NALU Studies, a STEM focused educational program for at-risk youth under the auspices of the Pacific

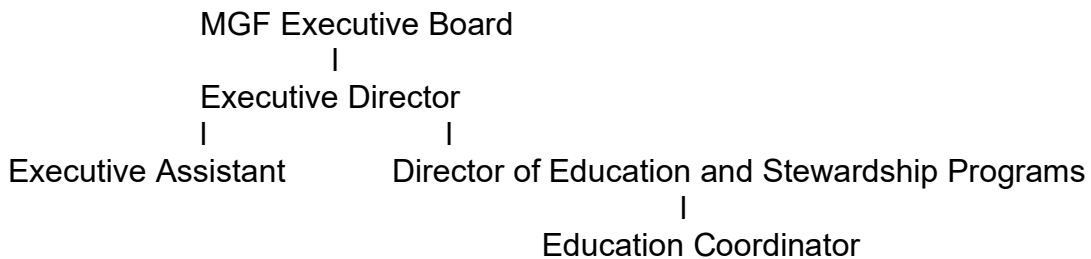
American Foundation.

Education Coordinator and Environmental Educator

Chyla Alberto serves as MGF's Environmental Educator and Program Coordinator. Ms. Alberto holds a B.S. in Environmental & Ecosystem Science with a minor in Sustainable Development from Washington State University. She facilitates our curriculum and in school lessons with schools focused on the environmental sciences, land, and natural resource management.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Three Highest Paid Employees

Executive Director, \$100,000

Director of Education and Stewardship, \$90,000

Executive Assistant \$80,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

MGF is not involved in any pending litigation or outstanding judgement to which the organization is a party to.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. MGF does not have any

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No funding received by the organization as a result of this grant request will be used to support or benefit a sectarian or non-sectarian private education institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

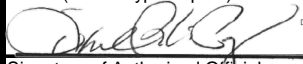
- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

To both sustain and expand activities beyond the 2024-25 grant period, MGF will actively seek out extramural funding partners to ensure that the Kamananui Valley 'Āina-based Environmental Education Program will continue for years to come. Our Board of Directors and executive director have a proven fundraising track record and stands committed to leading the organization in its mission to raise the appropriate level of funding to grow and ultimately sustain this mission critical education program. Our goal is to secure multi-year funding opportunities over the next year for this 'āina-based education program. Section 3 of this grant-in-aid proposal lists our target funders.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Moanalua Gardens Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	105,500			
2. Payroll Taxes & Assessments	21,100			
3. Fringe Benefits				
TOTAL PERSONNEL COST	126,600			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	3,000			
3. Lease/Rental of Equipment	10,500			
4. Lease/Rental of Space	10,000			
5. Staff Training	400			
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	23,900			
C. EQUIPMENT PURCHASES	7,143			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	157,643			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested		Michael Pili Pang	808-284-5523	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested			1/17/24	
(d) Total Private/Other Funds Requested		Signature of Authorized Official	Date	
TOTAL BUDGET		Michael Pili Pang, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2024 to June 30, 2025

Applicant: Moanalua Gardens Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Rite in the Rain Waterproof (DURARITE) Copier Paper, 8 1/2" x 11", White,	1	\$84.00	\$84.00	
Marathon Adanac 3000 Digital Stopwatch Timer	10	\$16.00	\$160.00	
25 Pack Transparent Plastic Clipboards Colorful Clear Clip Boards with Low	2	\$35.00	\$70.00	
Garmin eTrex 10 Worldwide Handheld GPS Navigator	6	\$160.00	\$960.00	
4 in one Environmental Meters	6	\$125.00	\$750.00	
Open Reel Measuring Tape	7	\$30.00	\$210.00	
API Freshwater Test Kit	10	\$30.00	\$300.00	
Lizipai Pocket Altimeter, Clinometer, Battery-Free Altimeter, Professional Alu	12	\$42.00	\$504.00	
Forestry Spherical Crown Densimeter, Convex	12	\$40.00	\$480.00	
Apera Instruments AI209 Value Series PH20 Waterproof pH Tester Kit, ±0.1	2	\$50.00	\$100.00	
G & F Products - 3100L-DZ-Parent 12 Pack Rubber Latex Double Coated W	15	\$15.00	\$225.00	
Hand Saw	5	\$30	\$150.00	
Metal Trowel	10	\$20	\$200.00	
Garden Pick	10	\$20	\$200.00	
Miscellaneous Supplies	1	\$500	\$500.00	
MGF Shirts	50	\$15.00	\$750.00	
Pens, water bottles, stickers, key chains etc.	1	\$1,500.00	\$1,500.00	
			\$ -	
TOTAL:	160	\$ 2,712.00	\$ 7,143.00	

JUSTIFICATION/COMMENTS: Various scientific equipment, personal protective equipment, and promotional materials for program operations.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Moanalua Gardens Foundation

Period: July 1, 2024 to June 30, 2025

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Ground Transport Bus Rides to and from Kamananui Valley	30.00	\$350.00	\$ 10,500.00	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	30		\$ 10,500.00	

JUSTIFICATION/COMMENTS: One of the key features of this program is providing doe schools with free transportation to and from Kamananui Valley.

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2024 to June 30, 2025

Applicant: Moanalua Gardens Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Moanlua Gardens Foundation

Contracts Total: 1,384,931

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	CIP 2018 GIA Moanalua FR Mgmt Plan	6/21/18 - 6/21/24	DLNR	State	890,000
2	City and County of Honolulu - Kamananui ED 10/1/20 - 9/30/21		City and County of HNL	Honolulu	124,931
3	IMLS Halia Oral History Project	09/01/22 - 08/31/23	IMLS	U.S.	150,000
4	City and County GIA 45th Prince Lot HF	10/1/21 - 9/30/22	City and County of HNL	Honolulu	10,000
5	NEA 2022 45th Prince Lot Hula Festival	1/1/22 - 12/31/22	NEA	U.S.	15,000
6	OHA 2022 45th Prince Lot Hula Festival	FY2022	OHA	State	15,000
7	Oahu Visitors Bureau Prince Lot Hula Festival	FY2022	OVB	State	20,000
8	Department of the Interior - Ho'ihi Grant	10/1/22 - 9/30/23	DOI	U.S.	150,000
9	City and County GIA 46th Prince Lot HF	10/1/22 - 9/30/23	City and County of HNL	Honolulu	10,000
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

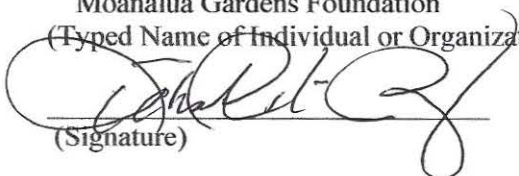
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Moanalua Gardens Foundation
(Typed Name of Individual or Organization)



(Signature)

January, 15, 2024
(Date)

Michael Pili Pang
(Typed Name)
Rev 8/30/23

Executive Director
(Title)



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: MOANALUA GARDENS FOUNDATION, INC.

DBA/Trade Name: MOANALUA GARDENS FOUNDATION, INC.

Issue Date: 01/16/2024

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: XX-XXX3900

UI#: XXXXXX6323

DCCA FILE#: 18981

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Michael Pili Pang, Executive Director

PRINT NAME AND TITLE

1/17/24

DATE