

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Maile Keliipio-Acoba
PRINT NAME AND TITLE

1-18-2024
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: INSTITUTE FOR NATIVE PACIFIC EDUCATION AND CULTURE

Issue Date: 01/02/2024

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: XX-XXX5193

UI#: XXXXXX2890

DCCA FILE#: 96944

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

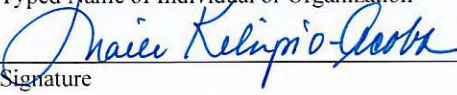
**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F- 103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If a grant is to be awarded, the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F- 103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

<u>Institute for Native Pacific Education and Culture (INPEACE)</u>	
Typed Name of Individual or Organization	
	<u>1-18-2024</u>
Signature	Date
<u>Maile Keli'ipio-Acoba</u>	<u>Chief Executive Officer</u>
Typed Name	Title



**PUBLIC PURPOSE
APPLICANTS FOR GRANTS PURSUANT TO
SECTION 42F-102, HAWAI'I REVISED STATUTES**

If this application is approved and this project is funded, the Institute for Native Pacific Education and Culture certifies the funds awarded will be used for the public purpose to establish a new INPEACE Economic Enrichment and Learning Hub (EELH) on the Waianae Coast to address critical challenges and promoting a comprehensive community development. This public purpose meets the requirements of Section 42F-102, Hawai'i Revised Statutes.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

<u>Institute for Native Pacific Education and Culture (INPEACE)</u>	
Typed Name of Individual or Organization	
<u><i>Maile Keli'ipio-Acoba</i></u>	<u>1-18-2024</u>
Signature	Date
<u>Maile Keli'ipio-Acoba</u>	<u>Chief Executive Officer</u>
Typed Name	Title

II. BACKGROUND and SUMMARY

1. Description of Applicant's Background

The Institute for Native Pacific Education and Culture (INPEACE) is a 501(c)3 for-impact organization founded in 1994, whose mission is to "improve the quality of life for Native Hawaiians through community partnerships that provide educational opportunities and promote self-sufficiency." INPEACE provides culture-based educational programming in structurally underserved, low-income, marginalized communities with high Native Hawaiian populations, serving more than 6,400 (72% NH) individuals statewide. Originally established on the Waianae Coast, the organization has expanded services to Kapolei/Ewa on Oahu, East Hawaii Island, Molokai, and Kauai, based on the needs of those communities. Utilizing a grass-roots approach to community, we have established strong community relations over the years, along with a comprehensive understanding of how to effectively serve these communities.

INPEACE is governed by a 12-member Board of Directors and is led by a 4-member executive staff team led by the Chief Executive Officer, Maile Keliipio-Acoba. Administratively, INPEACE has consistently demonstrated the necessary skills, abilities, and knowledge to successfully manage projects with quality and accountability. With an annual budget of \$7 million dollars and approximately 85 year-around staff, INPEACE is currently in good standing as a low-risk auditee and over its lifetime has successfully managed over \$84 million in grants. We consistently comply with all 990 Federal Tax Reporting standards and have completed a full financial audit annually since 1999. Over the years INPEACE has earned numerous recognition awards which include Best Places to Work from Pacific Business News and Hawaii Business Magazine, Bank of Hawaii Native Hawaiian Non-profit Award, Cases Schutte Award for Best Non-Profit, and the Native Hawaiian Education Council Leadership Award. These awards demonstrate the successful management of the organization, effective leadership, and staffing, and established infrastructure necessary to manage and execute this project. With 90% of our staff being from the communities they serve; employees are fully engaged in the work they do because it directly impacts the well-being of their families and the communities they love.

INPEACE programming is structured in a multi-generational framework and delivered through a collaborative community approach in three primary impact areas: Early Learning & School Readiness, Educational Equity & Teacher Development, and Family Economic Capacity Building. Our early learning programs focus on parental skills development and support to foster on-time development and growth of keiki, physically, emotionally, intellectually, and academically. INPEACE's educational equity programs deliver services that strengthen, and ensure, access to quality educators and learning resources, particularly in Native Hawaiian (NH) communities. Our economic capacity building programs work with individuals and families in low-income and impoverished communities to develop a healthy relationship and understanding of finance management; and, in doing so, empower them with the knowledge to secure and grow assets to sustain their families. The Early Literacy program is part of our Educational Equity impact area and collaborates with community early childcare services and preschools, providing professional development, educational materials, coaching, and support for the delivery of an evidence-based literacy intervention.

With a strong focus on relationships first, INPEACE has an impressive collection of Board and staff members who are seasoned educators and cultural experts known Statewide and around the world. Program staff continually engages community in the on-going development of programs, including community planning, program design, implementation, recruitment of participants and hiring efforts. All organization programs convene and utilize the feedback and input from a program specific Community Advisory Committee (CAC). INPEACE also strategically hires from the community as we believe the best solutions come from the ground up and from those who intimately understand the strengths and weaknesses of the community. This is especially important for marginalized populations who typically

are not heard and have an exceedingly challenging time navigating and succeeding in the mainstream system.

This funding request centers around INPEACE's plan to purchase a building in West Oahu to expand and enhance its services and programs that focus on reaching underserved populations for Makaha through the Ewa district. INPEACE seeks more than just a physical structure; it envisions a holistic community space that transcends bricks and mortar. This new building represents a bold and ambitious step towards creating a hub for education, economic development, and cultural enrichment in West Oahu.

2. Goals and Objectives

The INPEACE Economic Enrichment & Learning Hub (INPEACE Hub) is a new economic hub planned for the Waianae Coast. This ambitious project aims to achieve two primary objectives: 1) centralize INPEACE's programs in an accessible location and secure a suitable property and 2) expand program reach and impact, establishing a transformative community space. Our goal is to create economic opportunities that empower individuals and families to stay in their communities and pursue their aspirations. The future site of the INPEACE Hub is poised to host six (6) out of eleven (11) diverse educational initiatives by INPEACE, showcasing the organization's commitment to comprehensive support.

1) ***The Ka Lama Education Academy*** - Supports community members in becoming high-quality teachers through college support, mentorship, and professional training. 2) ***Center for Entrepreneurship (C4E)*** - Supports new family-owned business start-ups on the Leeward Coast of O'ahu to increase their capacity to succeed. 3) ***Ho'oulu Waiwai*** - Works with families to strengthen financial well-being through partnerships, pathways and learning experiences that nurture personal financial wellness and entrepreneurial development. 4) ***Kaulele Science Center***- Aims to foster STEM learning through Indigenous Hawaiian knowledge, bridging modern and traditional science to support young learners in excelling in STEM academics and occupations. 5) ***Kupu Ola*** - Collaborates with schools to create alternative learning approaches that focus on strengthening academic and personal confidence in youth through the integration of Native Hawaiian culture in outdoor classrooms and interactive learning activities. 6) ***Community Schools*** - A strategic approach that builds partnerships with community members, organizations, and families to address students' basic needs and ensure equal opportunities. It empowers students, families, and staff to actively contribute to enhancing school conditions through sustainable systems, fostering a sense of shared responsibility for the future of our youth.

Through strategic community partnerships, these programs offer vital support, guiding families on a journey toward personal financial wellness and economic stability. Education, coaching, and access to field experts are integral components of our holistic approach to community development. These programs are designed to advance economic capacities for families and strengthen K-12 educational systems through culture-based and community-focused collaborations. The facility would also house INPEACE administrative offices and function as the primary hub for organizational operations. We firmly believe that a community's greatest asset is its people. By creating pathways and learning experiences that promote lasting financial well-being, we aim to cultivate stronger, more vibrant economic futures for our communities.

With the help of a local realtor, INPEACE seeks to strategically locate this proposed facility in the Nanakuli or Kalaeloa area. The INPEACE Hub will ensure continued access for Leeward Coast participants while seeking to draw revenue and support from national and international visitors through our culture-based Science Center exhibits. INPEACE has already begun to engage in key discussions with potential landholders in the exploration of a future purchase, a pivotal step toward realizing the vision for the INPEACE Hub.

The Waianae Coast, rich in innovation, traditional knowledge, and systems thinking, hosts a vibrant and burgeoning innovation ecosystem, making it an ideal setting for fostering education and economic development. The INPEACE Hub seeks to provide equitable access to quality education, workforce skill-building, lifelong learning opportunities, and family economic capacity building—an investment in the holistic development of individuals and families.

GOAL 1: <u>Secure a property that meets the needs of the organization and is accessible to the community.</u> Centralize INPEACE's economic development and educational systems enhancement programs in an accessible location and secure a suitable property.	
Objective 1.1:	Work with the realtor to identify up to 5 viable properties by April 2024.
Objective 1.2:	Gather resources and work with bank to develop a funding package based on secured and pending resources April 2024.
Objective 1.3:	Negotiate purchase of selected building.
Objective 1.4:	Enter into purchase and sale agreement.
Objective 1.5:	Secure property by November 30, 2024.

GOAL 2: <u>Establish a Transformative Community Space.</u> Expand program reach and impact, establishing a transformative community space.	
Objective 2.1:	Assess space for necessary improvements, identify inexpensive short-term arrangements and plan for larger long-term renovations by December 31, 2024.
Objective 2.2:	Secure contractor for remodeling needs by Jan 2025.
Objective 2.3:	Identify spaces for modified, temporary accommodations for services from Kaulele Science Center, Center for Entrepreneurship, Kupu Ola and Ho’oulu Waiwai Financial Capabilities programs, moving them into a portion of the building that enables operations and services by April 30, 2025.
Objective 2.4:	Establish and announce Grand Opening for center by June 30, 2025
Objective 2.5:	Move in remaining services (Ka Lama Education Academy, Community Schools, and Admin) as renovations and space allows.

In summary, the goals, and objectives of establishing the INPEACE Hub on the Waianae Coast revolve around securing a property to create a transformative space that seamlessly integrates education, economic development, and cultural enrichment. By tapping into the community's rich history and creative potential, INPEACE aims to build a sustainable and inclusive future for the Waianae Coast, substantiated by documented growth and potential outlined in various economic reports. As we embark on this journey, our goal is clear: to shape the future where the Waianae Coast thrives in self-sufficiency and prosperity.

3. Public Purpose and Need to be Served

The public purpose and need for establishing the new INPEACE Economic Enrichment & Learning Hub (INPEACE Hub) on the Waianae Coast is rooted in our continued commitment to the community, now approaching 30 years, in addressing generational challenges and promoting comprehensive community development. As property values and continual increases in lease amounts continue to rise, non-profit organizations will continue to find it harder to afford the spaces necessary to provide stable and adequate community services. By establishing a permanent space of our own, INPEACE will be able to continue to honor our long-term commitment to individuals and families on the Leeward Coast.

Our primary location for our Early Learning programs will continue to be located at the Kamehameha Community Learning Center in Ma’ili, where other early learning providers are co-located. This new

proposed building will seek to focus on economic enrichment for families and community development efforts through systems change collaborations. Beyond specific challenges, the INPEACE Hub will serve a broader public purpose by fostering overall community development. Providing a centralized space for education, empowerment, and economic growth, the INPEACE Hub acts as a catalyst for positive change, aiming to create a sustainable and empowered future for the entire community.

These will be accomplished through services that address the following community needs:

Educational Inequality and Teacher Shortage:

The recruitment and retention of high-quality teachers remains a significant challenge for the State of Hawaii, resulting in a considerable number of unfilled teaching positions. This issue has particularly affected low-income and rural communities such as the Leeward Coast of Oahu (from Waianae Coast to Kapolei), which are home to large populations of Native Hawaiian students. The shortage of teachers has had a significant impact on Native Hawaiian communities, particularly in Hawaii Department of Education (HIDOE) schools where Native Hawaiian students constitute the majority of the population. In the 2020-2021 school year, Native Hawaiian students accounted for the largest group of students attending public schools in Hawaii, representing 23.3% of the student population.¹

Most of the new teachers hired are from the U.S. continent, with the percentage of new hires from in-state teacher preparation programs steadily declining over the years. In 2021-2022, only 30% of new hires were from in-state teacher preparation programs, compared to 38% in the 2013-14 school year. The employment data provided by the Hawaii Department of Education also revealed that 27.6% (339 out of 1,228) of the new hires in 2021-2022 did not have a State Approved Teacher Education Program degree and 43.3% of these new teacher hires were assigned to schools in heavily populated native Hawaiian communities (see Table 1), where the teacher turnover rate is 35%, compared to just over 8% statewide.² By supporting individuals from the community, where 72% of residents are Native Hawaiian, to pursue careers in the teaching field, we can support them through college, licensure, and placement, ensuring that students on the Waianae Coast have teachers who look like them, understand their culture, and are committed to their community. Addressing the persistent educational inequality faced by Native Hawaiian students, particularly in low-income and rural communities like the Waianae Coast, is paramount. (*Ka Lama Education Academy and Community Schools*).

Student STEM Proficiency and Cultural Revitalization:

The historical suppression of Native Hawaiian culture and language has created a substantial gap in educational achievement. Native Hawaiians and Pacific Islanders continue to be underrepresented in STEM fields, which is perpetuated by poor educational outcomes in STEM related subjects. Data indicates that 46.8% of non-Hawaiian students tested proficient in math compared to 28.4% proficiency for Native Hawaiian students.³ Kamehameha Schools recent publication of *Ka Huaka'i 2021: Native Hawaiian Educational Assessment* noting that across the State of Hawaii, Native Hawaiian students continue to be among the lowest achieving in the state in both science and math proficiency.

By running culturally infused educational initiatives, the INPEACE Hub aspires to strengthen students' ties to their heritage, fostering pride and identity. By breaking down systemic barriers and integrating holistic approaches to education, the INPEACE Hub envisions a future where Native Hawaiians flourish in STEM fields and beyond, contributing to a more equitable and vibrant educational landscape. (*Kaulele Science Center*)

References

¹ 2022 Hawaii Department of Education Data Book <http://arch.k12.hi.us/reports/hidoe-data-book>

² <http://arch.k12.hi.us/reports/hidoe-data-book>

³ (OHA, 2017; OHA Native Hawaiian Databook)

Economic Disparities and Entrepreneurial Empowerment:

According to DataUSA.io, in Waianae, the 2021 poverty rate stands at 21.2%, with a median household income of \$71,681. Residents in this community endure a lengthy average commute time of 44.8 minutes, significantly higher than the national average. Moreover, 11.2% of the workforce faces "super commutes" exceeding 90 minutes, underscoring the need for local economic opportunities to reduce commute burdens.

Makaha faces an even more considerable challenge with a 31.2% poverty rate and a median household income of \$47,470. The commute time averages 50.6 minutes, with 15.4% of the workforce enduring "super commutes." Comparatively, Honolulu, with an 8.6% poverty rate and a higher median household income of \$92,600, experiences a more favorable economic landscape. This highlights the stark economic disparities between the Leeward Coast communities and the rest of the state, emphasizing the necessity for targeted initiatives to address these gaps.

The INPEACE HUB aligns with community values by acting as a bridge to provide workshops and support for individuals and families in these vulnerable communities. By fostering economic well-being, The INPEACE Hub aims to enhance school readiness, reduce poverty rates, and contribute to the economic stability of the entire Leeward Coast. This initiative is a strategic investment in the holistic development of these communities, providing tangible solutions to address economic disparities and create lasting positive change. (*Ho'oulu Waiwai and Center for Entrepreneurship*).

In summary, the need served by the new INPEACE Economic Enrichment & Learning Hub (INPEACE Hub) revolves around combating educational inequality, revitalizing Native Hawaiian culture, bridging economic disparities, and fostering community development. The INPEACE Hub seeks to be a transformative center, addressing pressing needs and creating a space where the Waianae Coast community can flourish and thrive.

4. Target Population

The target population to be served by the new INPEACE Economic Enrichment & Learning Hub (INPEACE Hub) on the Waianae Coast encompasses a diverse range of individuals within the local community, with a specific focus on addressing the unique needs and challenges faced by Native Hawaiians and other vulnerable groups. The primary groups include:

Native Hawaiian Students and Families:

- Focus on Native Hawaiian students and families facing educational and economic disparities.
- Prioritize culturally sensitive initiatives to bridge achievement and opportunity gaps.

Low-Income and Rural Communities:

- Extend services to residents in low-income and rural areas along the Coast.
- Families experiencing financial difficulties.

Children and Youth:

- Increase culture-based educational resources, particularly in the STEM fields, to at-risk children and youth for enhanced school readiness and long-term educational success.
- Collaborate with the public schools to increase resources, strengthen community connections, and improve systems.
- Current and Potential Educators:
- Provide support for educators to address the teacher shortage, promote cultural competence, and increase teacher quality and credentials.

- Extend services to individuals seeking to enter the teacher career field, including support for degree attainment and financial assistance.

Cultural Enthusiasts and Artists:

- Engage cultural enthusiasts interested in preserving and promoting Native Hawaiian traditions.
- Offer a platform for artists to contribute to the vibrant cultural tapestry of the community.

Entrepreneurs and Small Business Owners:

- Support new and existing entrepreneurs and small business owners through the Center for Entrepreneurship.
- Foster economic stability and growth within the community.

Community Members of All Ages:

- Ensure inclusivity by offering open programs and services to individuals of all ages and backgrounds.
- Encourage community-wide participation and collaboration in The INPEACE Hub's diverse activities.

The target population is characterized by its diversity, encompassing various age groups, economic backgrounds, and cultural identities. The INPEACE Hub aims to tailor its services to meet the specific needs of these groups, fostering an inclusive and supportive environment for the entire Waianae Coast community.

5. Geographic Coverage

We are currently seeking a suitable location for the new INPEACE Economic Enrichment & Learning Hub (INPEACE Hub) in the Nanakuli area of the Waianae Coast, or alternatively in the Kalaeloa area. The geographic coverage is strategically designed to encompass the Waianae Coast, from Keaau to Nanakuli, and extending to the Kapolei/Ewa regions, focusing on serving communities within these regions. The geographic coverage is tailored to include these communities that have historically faced educational, economic, and cultural revitalization challenges. By focusing on these specific neighborhoods, the INPEACE Hub aims to have a concentrated and meaningful impact on the local population, promoting positive change and development within this geographic area.

Although the geographic coverage primarily encompasses the entire stretch of communities along the Waianae Coast through Kapolei, the goal is to attract individuals from across the State and beyond with the establishment of our Kaulele Science Center and a retail outlet in our Center for Entrepreneurship that promotes, markets, and sells items developed by our participating businesses. This will serve to increase the economic base and income generation for the community.

III. SERVICE SUMMARY and OUTCOMES

1. Scope of Work, Tasks, and Responsibilities

Scope/Tasks	Person Responsible
Work with the Governor’s Executive Office and Budget Department for the release of funds.	Principal Investigator (PI) and Co-PI
Identify, negotiate, and finalize building purchase .	PI and Realtor
Secure funding commitments from private business, foundations, and financing.	PI and Co-PI
Secure Contractor for necessary remodeling work	PI

Complete renovation design plans of the INPEACE Hub with input from key stakeholders.	PI, Co-PI, and key stakeholders
Permit Process	PI and Contractor
Construction of the INPEACE Hub	PI, Co-PI, and Contractor
Soft opening for partial services	Co-PI
Grand Opening	Co-PI

PI-Maile Keli 'ipio-Acoba, Co-PI-Sanoë Marfil

2. Outcomes Projected Annual Timeline

Scope/Tasks	Person Responsible	Timeframe
Work with the Governor's Executive Office and Budget Department for the release of funds.	Principal Investigator (PI)	May - August 2024
Identify, negotiate, and finalize building purchase .	PI and Realtor	May - Nov 2024
Secure funding commitments from private business, foundations, and financing.	PI and Co-PI	Jan 2024 - May 2025
Secure Contractor for necessary remodeling work	PI	Dec 2024 - March 2025
Complete renovation design plans of the INPEACE Hub with input from key stakeholders.	PI, Co-PI, and key stakeholders	Nov 2024 - Jan 2025
Permit Process	PI and Contractor	Jan - Mar 2025
Construction of the INPEACE Hub	PI and Contractor	Jan - May 2025
Soft opening for partial services	Co-PI	Apr 2025
Grand Opening	Co-PI	June 2025

PI-Maile Keli 'ipio-Acoba, Co-PI-Sanoë Marfil

While the timeline is aggressive, it aligns with the urgent community need, and research and preparation has already been started. Early discussions and preliminary fact finding has already begun with one landowner and one developer. Thorough research on available buildings to aid in negotiations for the best price has been conducted, considering the target population's access needs and the requirement for a versatile space for both commercial operations and educational programming. Preliminary discussions have already begun with local funders to begin to compile a funding plan. Although soft commitments have been secured, formal commitments are being held until an appropriate building has been solidly identified.

3. Quality Assurance and Evaluation

INPEACE's Board of Directors has authorized the Chief Executive Officer to work with a local realtor to pursue the potential purchase of a building that establishes a permanent presence in the community. Additionally, a subcommittee of Board members has been convened to select and participate in the discussions with the realtor and to engage in the identification and planning of a suitable site. The Board has also approved and made available a \$25,000 allocation for necessary expenses toward the inspections and exploration of a suitable site. The CEO, with the assistance of the Board subcommittee members, is tasked with the monitoring, reporting, evaluation, and execution of this endeavor.

INPEACE is dedicated to a comprehensive, strengths-based approach to uplift high-need communities through five key strategies.

First, our emphasis on partnerships and collaboration ensures a collective impact by involving community residents, school officials, service providers, and state and national stakeholders. Working together amplifies our effectiveness.

Second, we adopt a holistic approach to design and execution. This approach recognizes the interconnectedness of various aspects affecting community development.

Third, INPEACE builds upon the assets within the community, focusing on strengths rather than deficiencies. This involves acknowledging and enhancing participants' inherent gifts and capacities, fostering an environment of empowerment.

Fourth, culture serves as the framework guiding our work. From external partnerships to internal management practices and direct services, culture is woven into the fabric of our approach, honoring the entirety of the community.

Fifth, our strategy addresses root causes, eschewing superficial solutions. We deeply understand the underlying issues to develop meaningful and sustainable interventions.

Translating these strategies into our quality assurance and evaluation plans, INPEACE maintains clear guidelines to assess operations and program effectiveness regularly. Our organizational philosophy, centered on understanding and addressing root causes, underscores our commitment to executing programs that deliver tangible results. This project adheres to established evaluation standards to ensure quality and alignment with stakeholders' needs. The commitment extends to timely and accurate data collection and reporting, meeting all requirements and deadlines established by funders.

4. Measures of Effectiveness

Task	Success Measure
Work with the Governor’s Executive Office and Budget Department	Funds available by Aug 2024, ensuring timely initiation of the project.
Identify, negotiate, and finalize building purchase	Signing a purchase and sale agreement, securing physical space for the INPEACE Hub.
Secure funding commitments from private business, foundations	Achieving commitments totaling \$6 million for purchase and renovation costs.
Secure Contractor for necessary remodeling work	Successfully securing a contractor for timely and efficient renovations.
Complete renovation design plans of THE INPEACE HUB with key stakeholders	Finalized plans submitted for permitting, ensuring compliance with regulations.
Permit Process	Successful issuance of permits, a critical milestone in the construction phase.
Construction of THE INPEACE HUB	Completion of the facility, meeting construction deadlines.
Soft opening for partial services	Achievement of a soft opening in April 2025, providing partial services to the community.
Grand Opening	Execution of a grand opening in June 2025, marking the full launch of THE INPEACE HUB.

IV. FINANCIAL

1. Budget

- Budget request by source of funds – Please see Attachment A
- Personnel salaries and wages – Please see Attachment B
- Equipment and motor vehicles – Please see Attachment C
- Capital project details – Please see Attachment D
- Government contracts, grants, and grants in aid – Please see Attachment E

2. Anticipated Quarterly Funding Requests – Fiscal 2025

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$11,456	\$2,011,456	\$1,988,544	\$1,988,544	\$6,000,000

3. Pending Other Sources of Funding

Weinberg - \$1,000,000 (Application to be submitted in 2024).

4. State and Federal Tax Credits

We have not and do not anticipate applying for state and federal tax credits for any capital project.

5. Government Contracts, Grants, and Grants-In-Aid

See Attached Government Contracts, Grants, And/or Grants in Aid Schedule.

6. Unrestricted Current Assets

\$5,646,937

V. EXPERIENCE and CAPABILITY

1. Necessary Skills and Experience

The Institute for Native Pacific Education and Culture (INPEACE) is well established as a key partner in community-driven, culture-based education for Native Hawaiians since its establishment in 1994. With a mission to enhance the quality of life for Native Hawaiians, INPEACE has been at the forefront of serving structurally underserved, low-income, and marginalized communities, reaching over 32,000+ individuals statewide.

Administrative Competence:

INPEACE showcases a history of effectively managing projects and providing services. Led by a 12-member Board of Directors and CEO Maile Keliipio-Acoba. The organization, with an annual budget of \$7.01 million, has demonstrated financial prudence, successfully managing over \$6.55 million in grants.

Community-Centric Approach:

Built on a grassroots community approach, INPEACE has cultivated strong relations with communities over the years, gaining a deep understanding of their needs. With 90% of its staff hailing from the communities they serve, INPEACE ensures that its workforce is directly connected to the communities, fostering a sense of engagement and responsibility.

Proven Track Record:

INPEACE's track record is marked by numerous accolades, including the Cases Schutte Award for Best Non-Profit and the Native Hawaiian Education Council Leadership Award. These awards highlight the organization's effective management, leadership, and established infrastructure. Awards received over the years, such as Best Places to Work and Native Hawaiian Non-profit Award, underscore its effective leadership, staff engagement, and infrastructure.

Programmatic Impact:

INPEACE's programming spans Early Learning & School Readiness, Educational Equity & Teacher Development, and Family Economic Capacity Building. With a multi-generational framework, it delivers culture-based education, strengthens access to quality educators, and empowers families economically.

Community Involvement:

INPEACE places relationships at the forefront, with a team of seasoned educators and cultural experts engaged in community development. Program staff consistently involve communities in program planning, design, and implementation. Every program convenes a Community Advisory Committee (CAC) no less than twice a year, focused on their individual program's goals and objectives. A Community Advisory Committee (CAC) ensures ongoing feedback, emphasizing the importance of solutions emerging from the community itself.

In conclusion, INPEACE's extensive skills, administrative competence, community-centric approach, and proven track record position it as a highly qualified applicant to undertake the proposed project. The organization's success is not only rooted in its leadership and staff but also in its ability to deeply understand and serve the unique needs of the communities it engages with.

2. Facilities

Currently our main administrative office is located in a leased space at 91-1010 Shangrila St., Ste #306, in Kapolei and houses our core operations staff including the CEO, who will be the Principal Investigator on this project. This facility has been the home to INPEACE Administration since 2019.

We also have leased program offices on four different islands. Our main program offices that serve West Oahu are located at the Kamehameha Community Learning Center in Maili at 87-790 Kulauku St. in Waianae, and at 91-1010 Shangrila St. Ste #201 in Kapolei. A few of the programs from each of the two office locations in West Oahu, and the Administrative Office in Kapolei are slated to move the building acquisition project proposed.

VI. PERSONNEL: PROJECT ORGANIZATION and STAFFING

1. Personnel: Proposed Staffing, Staff Qualifications, Supervision and Training

The only staff on this project will be our CEO Maile Keli'ipio-Acoba as the Principal Investigator (PI), in collaboration with a subcommittee of the Board of Directors. She will be responsible to ensure the overall project objectives and outcomes are met according to the agreement; approving all reports; and to make certain that the project is effectively serving Native Hawaiian communities.

Maile Keli'ipio-Acoba became the CEO of INPEACE in 2017, after serving 4 years as the VP of Programs. Maile is a Native Hawaiian with over 30 years of diverse experience in social service management and program design in Hawai'i and Washington State, of which 24 years were in executive management positions. Maile holds a bachelor's degree in Hawaiian Studies and a master's in public administration, both from the University of Hawai'i at Manoa. She is credited throughout her career with

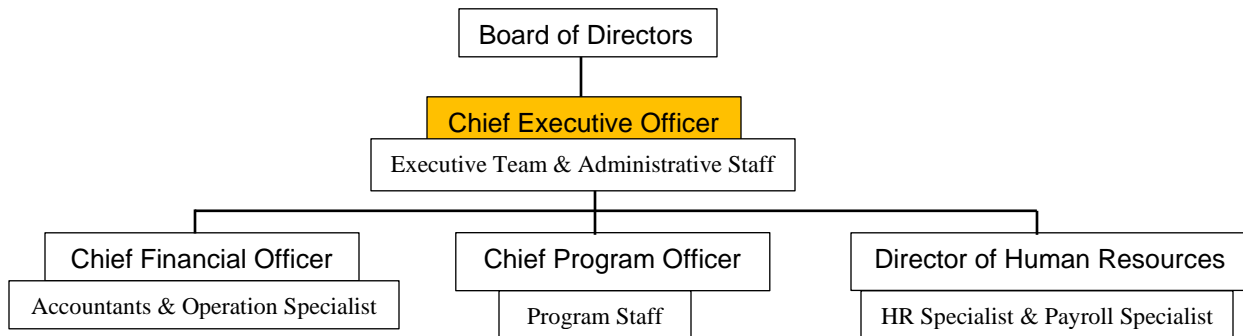
envisioning and coordinating community efforts to establish key resources, such as an ECE Community Learning Center, a MH/SA Triage Center, homeless transitional housing and other programs that have been recognized locally, and at the State and Federal levels.

The Board Sub-committee chair for this specific project is Walter Thoemmes. Walter has served on the INPEACE Board since 2018. He brings strong expertise in commercial real estate, including facilities design, construction, and management. Walter is currently the Managing Director for the Commercial Real Estate Division at Kamehameha Schools.

INPEACE’s Board President is Antoinette Konia Freitas, PhD. Konia has served on the Board since 2018. She is a seasoned planner and has her PhD in Urban and Regional Planning. Konia currently works at Kamakakūokalani Center for Hawaiian Studies at the University of Hawai‘i at Mānoa.

2. Organization Chart

The following chart illustrates our multi-purpose organization and the placement of this request.



3. Compensation

All salaries in the organization are in compliance with fair compensation laws and regulations for non-profit organizations and are well within the limits of compensation. Salaries are based on experience, degrees, level of responsibility and performance. This is the same policy applied to all positions within the organization and in addition, we have a salary structure that helps determine pay. We have an annual performance review for every employee in the organization and all pay increases are determined by performance.

Chief Executive Officer - \$150,000.00

Chief Financial Officer - \$87,796.80

Chief Program Officer - \$87,796.80

VII. OTHER

1. Litigation

The Institute for Native Pacific Education and Culture currently does not have any pending litigation.

2. Licensure or Accreditation

There are no licensures, accreditations or special qualifications required of INPEACE relevant to this request. However, if we are awarded funding, INPEACE will work through a State of Hawai‘i licensed Realtor for building acquisition.

3. Private Educational Institutions

This request will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

Sustainability Plan for the INPEACE Economic Enrichment & Learning Hub (THE INPEACE HUB) Beyond Fiscal Year 2024-25:

Cultural Tourism Initiatives:

Leverage the rich cultural heritage of Hawaii through the Kaulele Science Center to establish The INPEACE Hub as a cultural tourism destination. Develop guided tours, cultural workshops, and events showcasing Native Hawaiian traditions, arts, and history. Collaborate with local businesses for joint cultural and tourism ventures.

Sustainability Impact: This initiative not only preserves cultural heritage but also generates revenue, making The INPEACE Hub a sustainable cultural destination.

Commercial Partnerships, Rentals, and Educational Programs:

Forge partnerships with local businesses and institutions for commercial use of hub spaces, including rentals for events and workshops. Simultaneously, establish fee-based educational programs and workshops, collaborating with local schools and businesses for workforce development.

Sustainability Impact: Diversify income sources by combining commercial partnerships and fee-based education, creating a versatile space adaptable to community and commercial needs.

Community Memberships and Grant Diversification:

Introduce a community membership program for financial contributions, providing exclusive benefits. Simultaneously, actively seek additional grants from various sources, diversifying the funding base.

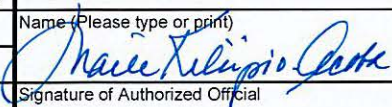
Sustainability Impact: Create ongoing community support through memberships while reducing reliance on a single grant, ensuring financial stability and adaptability.

By combining these strategies, the INPEACE Economic Enrichment & Learning Hub can streamline its sustainability efforts, creating a well-rounded approach that addresses financial stability, community engagement, and cultural preservation.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Institute for Native Pacific Education and Culture

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	37,500			
2. Payroll Taxes & Assessments	4,677			
3. Fringe Benefits	3,645			
TOTAL PERSONNEL COST	45,822			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	5,954,178			
TOTAL (A+B+C+D+E)	6,000,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	6,000,000	Marisssa Pico (808) 693-7222		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	6,000,000	Maile Keli'ipio-Acoba, Chief Executive Officer		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2024 to June 30, 2025

Applicant: _Institute for Native Pacific Education a

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2024 to June 30, 2025

Applicant: _Institute for Native Pacific Education and Culture_

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027
PLANS			0			
LAND ACQUISITION			5,954,178			
DESIGN			-			
CONSTRUCTION			-			
EQUIPMENT			-			
TOTAL:			5,954,178			
JUSTIFICATION/COMMENTS: Funds will be used to purchase building for the INPEACE Economic Enrichment and Learning Hub (EELH) - Property @ approximately 10,000-15,000 sq. ft. Other funds: Application to be submitted to Harry & Jeanette Weinberg Foundation for remodeling and renovations of building						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AIDApplicant: _Institute for Native Pacific Education and Culture_

Contracts Total: 30,955,479

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Native Hawaiian Education Program	10/1/20 - 9/30/23	US DOE NHEP	U.S.	6,578,533
2	Native Hawaiian Education Program	5/1/21 - 4/30/24	US DOE NHEP	U.S.	2,885,009
3	Native Hawaiian Education Program	9/1/21 - 8/31/24	US DOE NHEP	U.S.	1,044,941
4	Native Hawaiian Education Program	10/1/23 - 9/30/26	US DOE NHEP	U.S.	2,608,281
5	Native Hawaiian Education Program	10/1/23 - 9/30/26	US DOE NHEP	U.S.	8,215,548
6	Office of Youth Services	7/1/18 - 6/30/23	State of HI DHS	State	500,000
7	Office of Youth Services	7/1/23 - 6/30/25	State of HI DHS	State	300,000
8	National Science Foundation	9/1/23 - 8/31/28	National Science Fdn	U.S.	2,000,000
9	Native Amer./Native Hawaiian Museum Services Award	7/1/19 - 6/30/21	Institute of Museum and Library Services IMLS	U.S.	99,782
10	Native Amer./Native Hawaiian Museum Services Award	7/1/21 - 12/31/22	Institute of Museum and Library Services IMLS	U.S.	99,842
11	Native Amer./Native Hawaiian Museum Services Award	7/1/22 - 6/30/23	Institute of Museum and Library Services IMLS	U.S.	99,953
12	Native Amer./Native Hawaiian Museum Services Award	7/1/23 - 6/30/24	Institute of Museum and Library Services IMLS	U.S.	100,000
13	Home Visiting	7/1/20 - 6/30/24	State DOH Family Health Services Div. Maternal and Child Health Branch	State	2,068,955
14	Maternal, Infant, and Early Childhood Home Visiting Program	7/1/20 - 6/30/24	US Dept of Health and Human Svcs HRSA	U.S.	1,242,347
15	American Rescue Plan Act for Home Visiting	5/1/21 - 9/30/24	US Dept of Health and Human Svcs HRSA	U.S.	206,519
16	Early Literacy	10/1/20 - 6/30/24	HI State DOE - University of Hawaii	State	1,196,605
17	Congressional Earmarks Initiative	9/1/22 - 8/31/25	US Small Business Administration	U.S.	500,000
18	Grant in Aid Fund - Department of Community Services	10/1/21 - 3/31/23	City and County of Honolulu	Honolulu	200,000
19	Office of Hawaiian Affairs	10/1/19 - 9/30/21	Office of Hawaiian Affairs	State	699,855
20	Office of Hawaiian Affairs	12/5/21 - 11/30/22	Office of Hawaiian Affairs	State	134,309
21	Office of Hawaiian Affairs	9/15/21 - 4/15/23	Office of Hawaiian Affairs	State	175,000
22		10			Application for Grants