


## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Adrian Silva, Founder & Chairman

PRINT NAME AND TITLE

January 17, 2024

DATE

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Dba:

Hui Huliau

Amount of State Funds Requested: \$112,016

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Hui Huliau is requesting a Grant-In-Aid in order to provide an educational program to students, teachers, and families along the Leeward Coast (including schools under the DOE's Leeward District). This program includes the digital republication of the acclaimed publication "Historic Wai'anae," along with supplementary teaching resources. The purpose of this program is to provide history education that will enhance current school curricula, while also providing a renewed sense of hope, encouragement, and identity to a community that is often overlooked and dismissed (the Leeward Coast). Please review the following cover letter, and the letters of support at the end of this application.

Amount of Other Funds Available:

State:            \$0

Federal:        \$0

County:        \$0

Private/Other: \$0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$0

Unrestricted Assets:

\$628,230

New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

PO Box 587

City:

State:

Zip:

Wai'anae

HI

96792

Contact Person for Matters Involving this Application

Name:  
Carter Johnson

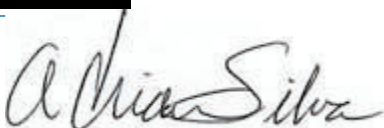
Title:  
Chief Financial Officer

Email:  
cjohnson@huihuliau.com

Phone:  
678-591-0707

Federal Tax ID#:

State Tax ID#



Adrian Silva, Founder & Chairman

January 17, 2024

Authorized Signature

Name and Title

Date Signed



PO Box 587  
Waianae, HI 96792

January 17, 2024

The Honorable Kyle T. Yamashita, Chair;  
The Honorable Lisa Kitagawa, Vice Chair;  
and Members of the House Committee on Finance  
Hawaii State Capitol  
415 S. Beretania St.  
Honolulu, HI 96813

Aloha, Honorable Chair and Fellow Delegates:

My name is Adrian Nakea Silva, and I am a 4<sup>th</sup> Generation member of the Silva family, whose origins began on the Wai‘anae Coast. My family includes my father Adrian Silva Jr., my grandfather Adrian Silva Sr., and my great-grandfather Lincoln Loy McCandless, who was a member of the Republic of Hawai‘i House of Representatives from 1898 to 1900, and after Hawai‘i’s Annexation into the United States, became a member of the US House of Representatives from 1933 to 1935. To me and my family, my great-grandfather was only a Wai‘anae Rancher, a Paniola, and someone who loved the people of the Wai‘anae Coast.

I am the founder and Chairman of Hui Huliau, a Native Hawaiian Organization, whose Mission Statement is to Strengthen Hawaiian Communities and Provide a Brighter Future for Native Hawaiian People. It is my nonprofit foundation, Hui Huliau, that is making this Grant-In-Aid application for your consideration, whose goal I hope you will share, as it has the opportunity of affecting, in the long-term, future generations of the Wai‘anae Coast / West Side through the Leeward District of the Hawai‘i DOE.

50 years ago, the book *Historic Wai‘anae* was conceived and written by a young teacher, Ed McGrath, and his two friends Ken Brewer and Honolulu Advertiser Columnist Bob Krauss. Upon its release in 1973, *Historic Wai‘anae* became Hawai‘i’s First Regional History. This original publication was made possible from the State Progressive Neighborhoods Act 299, through a \$10,000 grant provided by then-Governor John A. Burns.

Upon its release, *Historic Wai‘anae* sold for \$9.99 until completely selling out of its first and only printing less than six months later, with a total of 42,000 copies sold throughout Hawai‘i and the Leeward Coast. The book, over the last 50 years, has since become a collector’s item and continues to be very difficult to find. Used copies can now only be found Online for between \$80.00 and \$1,000. **Due to the scarcity and cost of Historic Wai‘anae today, New Generations of Residents, Teachers, Students, and Future Generations have never been able to afford copies of a book that describes the history of the West Side in such detail.**

The book's author Ed McGrath, who remains close to my family, has worked for the last ten months to update Historic Wai'anae, increasing its number of historic photos of only the Wai'anae Coast from 125 to over 400. Through a grant that my foundation, Hui Huliau, made 10 months ago, Ed has been able to accomplish this, and digital copies of Historic Wai'anae and its updated Photo Album have now just become available.

Due to Hui Huliau's Mission Statement and our organization's dedication to future generations who call the West Side home, we have been given permission by Ed for our foundation to make a gift, through a Grant-In-Aid, that would allow Teachers and Support Staff (Administrators, Librarians, and Counselors) in the 42 schools that make up the DOE's Leeward District to receive as a **free GIFT the book Historic Wai'anae in Three Separate Editions for every teacher and staff member who represents the faculty of these schools.**

Ed's Original Vision, as a young teacher, when he taught at Wai'anae Elementary was to create a book that would help students come to understand who they were through their history, their community, and that they are just as good as any other students anywhere throughout Hawai'i, even as country residents are often looked down upon. **Today, more than ever before, Wai'anae Coast / West Side students are in need of a renewed Sense of Pride and Identity in order to help stop a "downward spiral" that so many in the community often feel that affects them throughout their lives.** By gifting this book through a Grant-In-Aid to 42 schools and 4,074 educators who teach there, three separate Online Editions of Historic Wai'anae, each which can be used differently by Educators, can become one of the most important classroom supplements on the West Side in order to help better understand students and their families, becoming one of each teacher's greatest aids.

### **Solution:**

Hui Huliau has been given written permission by Ed McGrath, to find a way to share Historic Wai'anae with future generations of students on the Wai'anae Coast / West Side into the future.

**With a grant-in-aid of \$112,016, Hui Huliau will make *Historic Wai'anae – A Place of Kings* available (through the most up-to-date technology) to the Department of Education's Leeward District in three separate digital editions, which will be gifted free of charge to every teacher and support staff member in 42 West Side schools. This will effectively impact 4,074 Department of Education personnel who will be able to read and then share the Wai'anae Coast's history, historic legends, and personal stories of local kupuna/elders with over 35,000 students each and every year.**

**This is not a one-time gift, but rather, through a Grant-In-Aid, one that will perpetuate for years to come,** as Hui Huliau will make copies of all editions of the book available, year after year, to the DOE's Leeward District for all teachers, including new-hires through digital downloads.

The three separate editions of *Historic Wai'anae* that Hui Huliau, with your help, would make available in digital formats to all teachers and support staff of the DOE's Leeward District include:

- **A 50<sup>th</sup> Anniversary Edition E-Book**, including over 400 remastered Historic Photos.
- **An *Alika* Edition Audiobook**, narrated by three local Wai'anae Coast residents, which also includes two 15-minute filmed videos only available through this edition (the Legend of

Kāneana (Mākua) Cave and the true story of being Hawaiian – as shared by local resident Jay Landis).

- **An ‘Ohana Edition Audiobook**, narrated by six Wai‘anae high school students using the Boys & Girls Club of Hawai‘i – Wai‘anae’s recording studio. This edition will also include two 15-minute filmed videos only available through this edition (the Legend of Kāneana (Mākua) Cave and the true story of being Hawaiian – as shared by local resident Jay Landis).

As someone like yourself who loves Hawai‘i as I do and has grown up along the Wai‘anae Coast, I am asking that you consider helping Hui Huliau to help enact something as important to share with those on the front line of education whose sole purpose is to educate and change misconcieved beliefs of a special area of our islands and those who call it home.


Consulting with Disa Hauge of the DOE’s Leeward District, it is estimated that with your help, over 350,000 West Side students over a ten-year period will benefit from school staff understanding them better, which will lead to lesss crime and a better life.

In support of this Grant-In-Aid application, I would like to submit three important letters of support:

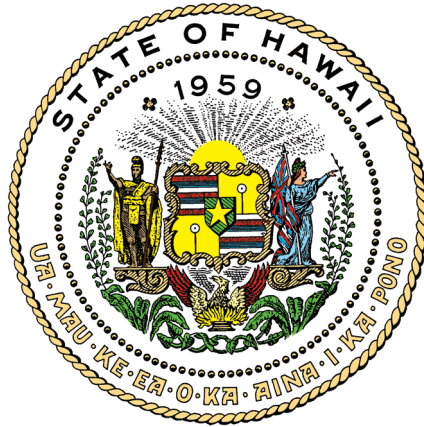
- Disa Hauge (Nānākuli-Wai‘anae Complex Superintendant at the Leeward District), whose letter supports how valuable Historic Wai‘anae would be to teachers and staff.
- Mele Worthington, life-long Wai‘anae Coast resident who shares her belief in the need to put the book Historic Wai‘anae into the hands of 4,074 educators throughout the West Side and the good that will come of that gift.
- Jill Tamura, President of Tamura Super Market, the oldest family-run business on the Wai‘anae Coast (over 100 years of continued operation), who shares her belief that students learning about their History will be of aid in changing community values, as it provides positive reinforcement to future generations. Over the long-term, it is Jill Tamura and her family who most would consider knowing the Wai‘anae Coast community best.

Thank you for your consideration in providing Hui Huliau the requested funds for this Grant-In-Aid request. With it, I can guarantee you that you will have helped to make an important and long-term impact on a coastline of Hawai‘i that is all-too-often dismissed and overlooked.

Warmest Aloha,



Adrian Nakea Silva  
Founder & Chairman of the Board Hui Huliau  
A Native Hawaiian Organization



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HUI HULIAU

was incorporated under the laws of Hawaii on 01/11/2011 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 17, 2024

Director of Commerce and Consumer Affairs

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

Please see the included Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services.

#### **2. Declaration Statement**

Please see the included Declaration Statement.

#### **3. Public Purpose**

The purpose of the grant being requested is to provide an educational program to students, teachers, and families along the Leeward Coast (including schools under the DOE's Leeward District), which is described in further detail in this application. This project will be used for a public purpose in accordance with Section 42F-102, Hawaii Revised Statutes.

### **II. Background and Summary**

#### **1. Background of Hui Huliau:**

Adrian Nakea Silva founded Hui Huliau in 2011 after recognizing the social and economic needs of his own community. As a Native Hawaiian, he wanted to use his leadership abilities to help his people overcome the challenges of unemployment and poverty through education and increased self-reliance and self-sufficiency. Adrian also has a passion for preserving the rich Native Hawaiian heritage and the legacy left to Native Hawaiians by their ancestors. His own work through the years with nonprofit organizations reinforced his belief that cultural awareness and opportunity foster success, and leaders are nurtured and developed through programs that expose them to ideas, skills, and mentors who can guide their growth.

At the heart of Hui Huliau's work is the knowledge that it offers an underserved population of Native Hawaiian keiki (youth), kūpuna (elders), and koa kahiko (veterans) opportunities for education and the tools to create a successful life. Hui Huliau also support efforts to preserve the Native Hawaiian language and traditional culture for current and future generations to enjoy.

2. Goals and objectives:

The grant will allow the development of a comprehensive educational program, using the esteemed publication “Historic Wai’anae” as a foundation.

3. It is Hui Huliau's goal that the program will reach 35,000 students within its first year of implementation. The program is also hoped to enhance competence in Hawaiian culture, history and language by supporting the following pillars of Hawaiian Studies:

- Ka mo’olelo Hawai’i — knowledge and usage of the language, legends, stories, and arts.
- Ka nohona — knowledge and practice of Hawaiian culture and way of life.
- Ka ‘ike kūpuna — knowledge and consideration of history, origins, genealogy and governance of Hawai’i.

The educational program will include an adaptation of Historic Wai’anae offered in three separate formats as part of this program:

- An e-book featuring glossaries, references, learning tools, and over 400 digitally enhanced historic photographs.
- A narrated audiobook voiced by three Wai’anae Coast residents, in a “hybrid audiobook format,” allowing students to both listen and read along.
- A narrated audiobook voiced by six Wai’anae Coast students in collaboration with the Boys & Girls Club of Hawai’i - Wai’anae, in a “hybrid audiobook format,” allowing students to both listen and read along.

\*Hui Huliau has been granted an unrestricted license to develop and adopt the contents of “Historic Wai’anae” in order to incorporate the publication into the educational program as seen fit. This license agreement is also included.

3. Public purpose:

The purpose of the grant being requested is to provide an educational program to teachers, students, and families along the Leeward Coast (including schools under the DOE’s Leeward District). This program will provide history education to supplement and enhance current curricula, while also providing a renewed sense of hope, encouragement, and identity to a community that is often overlooked and dismissed (the Leeward Coast).

4. Target population:

The educational program will be developed primarily for Grade 9-12 instructors within the DOE’s Leeward District. The resources and material provided through this program will provide a wealth of resources that instructors can use to instruct their students. This program will be developed to be compliant and compatible with current Department of Education curricula and subject matter standards.



5. Geographic coverage:

Although this educational program will have strongest application to the Leeward Coast, its relevance spans all communities throughout the State of Hawai'i. This program may particularly serve as a supplement to the following Grade 9+ courses throughout the state, as determined by the Hawai'i Core Standards for Social Studies (HCSSS):

- History of the Hawaiian Kingdom
- Modern History of Hawai'i

### **III. Service Summary and Outcomes**

1. Scope of work, tasks and responsibilities:

The work and processes involved in this program will be divided into three concurrent phases:

a) Adaptation

This phase involves the editing and adaptation of source materials (i.e. "Historic Wai'anāe") to adapt content for use in an educational setting, to establish compliance with DOE standards, and to enable the program and its materials to be seamlessly integrated into existing curricula and lesson plans. This phase also involves the creation of additional learning materials for students and teaching guides for instructors, as well as training materials and programs.

b) Development

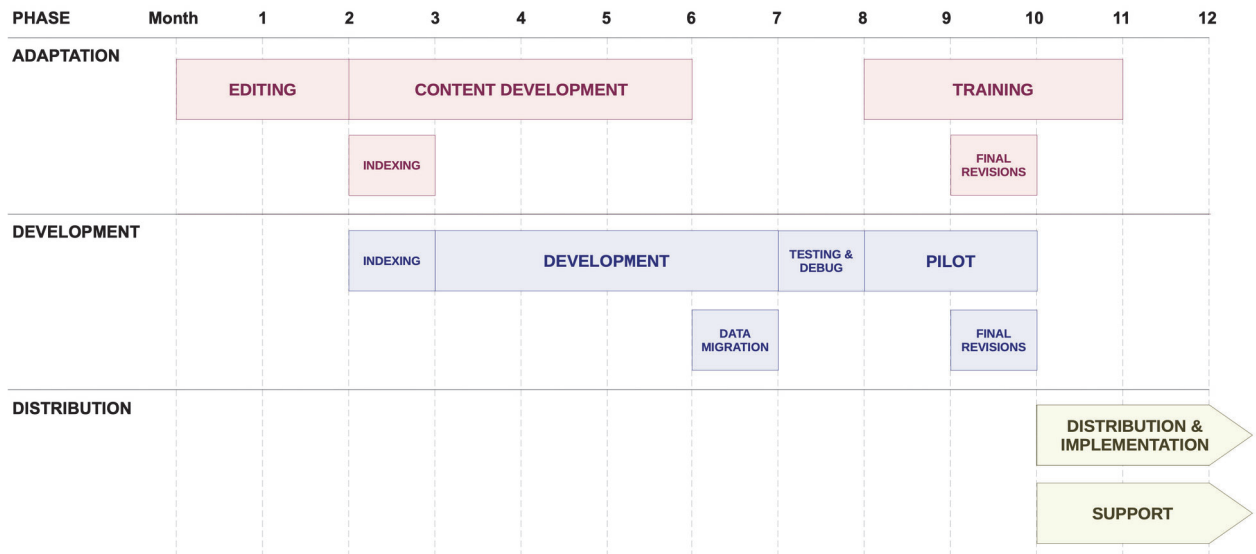
The development phase will result in the creation of a digital platform to host the final program material. This will consist of a digital e-reader, a searchable index, and supplementary student resources. This phase will begin with the indexing of source materials. A reference index will also be included for instructors as part of the program. A distribution platform will then be developed to facilitate the delivery of all educational materials.

c) Distribution

Once the program is developed, the grant requested will enable two months of maintenance, distribution, and support, which will remain ongoing for the lifetime of the program. This phase includes maintaining the server and platforms necessary to enable continuous content delivery and support/help.

2. Annual timeline:

**PROJECT TIMELINE**



3. Quality assurance and evaluation plans:

Due to this educational program being primarily digital, there are numerous avenues from which quality and performance can be measured.

- Hui Huliau will work closely with instructors and use feedback from instructors to further refine the program. Instructors will be sent periodic surveys in order to measure the success of the program within each classroom, as well as measure student and instructor satisfaction.
- Hui Huliau will also monitor program success through metrics provided from the developed online platform, which will measure engagement through page views, estimated reading time, and other metrics.

Hui Huliau will ensure that any digital platform developed will be compliant with the FTC’s Children’s Online Privacy Protection Act (COPPA) (Law 15 U.S.C. §§ 6501-6506), the Hawai’i State Legislature Bill SB2012 (“Online Privacy Protection For Children”) and all other applicable laws and regulations. The online program will only collect data necessary for the above purpose, and a privacy policy will be provided and easily accessible by teachers, students, and all users.

4. Measures of effectiveness reported to the State:

The following metrics will be measured and reported to the state:

- Developmental progress  
Progress will be reported during the completion of each process under the “Adaptation” and “Development” phases. Each phase, and process within, will have finite goals and objectives, which will be reported. Examples of these metrics include: Rate of progress in relation to the original project timeline; number and rate of adopted, edited, and integrated pages and content from source materials; number and rate of additional content developed.
- Program success  
The success of the program, which is projected to be completed and active during the last two months of the one-year timeline, will be measured and reported in a multitude of ways. Examples include: Number of students impacted; adoption rate of the program; geographic reach of the program; feedback from instructors, students, and other users; survey results; and metrics collected by the online platform.

**IV. Financial****Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (**Attached**)
  - b. Personnel salaries and wages (N/A)
  - c. Equipment and motor vehicles (**Attached**)
  - d. Capital project details (N/A)
  - e. Government contracts, grants, and grants in aid (**Attached**)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$28,004	\$28,004	\$28,004	\$28,004	\$112,016

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025. **N/A**
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable. **N/A**

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding. **(Attached)**
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023. **\$628,230** as of 12/31/2022

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

Hui Huliau's mission is to strengthen Hawai'i's communities, make a positive impact on the lives they touch, and provide a brighter future for the Native Hawaiian people through education, economic opportunities, and the preservation of the Hawaiian language and culture. From April 2017 through December 2022, Hui Huliau has returned \$425,074 in education and development benefits to Native Hawaiians.

Examples include:

- Donating approximately 100 new laptop computers to Nanakuli High and Intermediate School, Waianae Aha Punana Leo (Hawaiian Language School), Ka Papahana O Mailikukahi Teaching Staff (Immersion School), and individual disadvantaged students.
- Providing cash donations to Nanakuli High & Intermediate School, Waianae High School and Searider Productions Foundation at Waianae High School, Waianae Coast Early Childhood Services, and scholarship funds with the George Paris Foundation and the Royal Order of Kamehameha I.
- Providing professional education and certification courses for Waianae-based employees.

In addition, Adrian Silva, Hui Huliau's Founder and Chairman, has led a two-year effort to build a Hui Huliau-funded learning center in Waianae. The Puaea Learning Center is now ready for classes and will allow Hui Huliau to provide high school students and young adults with free technology training courses and industry certifications in support of Hawaii's workforce development needs.

### **2. Facilities**

N/A - Due to the nature of this program, which is primarily digital, facilities are not applicable to this request.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The three directors of Hui Huliau will provide executive oversight of the program in its entirety. These directors include the following:

- Adrian Nakea Silva is passionate about preserving Native Hawaiian heritage through its history and legacy. Adrian has acted on this passion through volunteer work and his involvement in nonprofit. Adrian's deep familiarity with Hawaiian history will help to align the educational program with the project's vision.
- Deryl Wright has over 30 years of experience in corporate leadership and serves as the Chief Executive Officer of Hui Huliau. Deryl's leadership will help to maintain organization and structure within the project, as well as ensuring that objectives are met within each phase of the project.
- Michael Nawaiki O'Connell has vast experience in leadership, quality control, and community outreach. Michael's expertise will be instrumental in maintaining and measuring the quality and compliance of the program and its accompanying materials.

The project will be managed by Hui Huliau personnel, with the aid of contractors for specific areas outside of Hui Huliau's expertise, such as software development. The program will also be guided by consultants whose knowledge will be leveraged to develop the educational program, ensure compliance, and allow seamless integration into an educational setting. Individuals who have expressed interest in providing guidance for this program include the following:

- M. Puakea Nogelmeier, PhD is Professor Emeritus of Hawaiian Language at the University of Hawai'i at Mānoa and Executive Director of Awaiaulu. Nogelmeier was Professor at the Kawaihuelani Center for Hawaiian Language at the University of Hawai'i at Mānoa. His translation of The Epic Tale of Hi'iakaikapoliopole won the 2008 Samuel M. Kamakau Award for books of the year. Nogelmeier is also a kumu hula, linguist, scholar, researcher, writer and American composer of Hawaiian music.
- Disa Hauge is the Superintendent of the Leeward District of the Hawai'i DOE's Wai'anae-Nānākuli Complex. Hauge formerly served as Principal at Wai'anae High, Vice Principal and Principal at Ma'ili Elementary, and has nearly 40 years of experience in education. She holds a bachelor's degree in sociology, a professional diploma in science education and a master's in educational administration from the University of Hawai'i at Mānoa.
- Edward J. McGrath is the author of "Historic Wai'anae – A Place of Kings," published originally in 1973. McGrath's book has remains a treasured resource for families and instructors throughout Hawai'i, but has become hard to find and costly, sometimes selling online for upwards of \$1,000. "Historic Wai'anae" and the content within will serve as the foundation for this educational program. McGrath holds a master's degree in education from the University of Hawai'i at Mānoa.

## 2. Organization Chart



### Organization Chart

#### **Board of Directors**

Adrian Nakea Silva Founder & Chairman	Deryl Wright Chief Executive Officer	Michael Nawaiki O'Connell Director
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#### **Executive Team**

Terry Clark President	Mark Baines Chief Operating Officer	Howard Russell Chief Strategy Officer
Carter Johnson Chief Financial Officer	Scott Lee General Counsel	

#### **Project Consultants**

M. Puakea Nogelmeier, PhD Professor Emeritus of Hawaiian Language University of Hawai'i at Mānoa Executive Director of Awaiaulu	Disa Hauge Superintendent Nānākuli-Wai'anae Complex Hawai'i Department of Education	Edward J. McGrath Historian & Author Historic Wai'anae Certified Hawai'i Teacher
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## 3. Compensation

N/A - Hui Huliau officers are not paid by Hui Huliau.

## VII. Other

### 1. Litigation

N/A - No known litigation pending.

### 2. Licensure or Accreditation

Hui Huliau's expertise in nonprofit and government contracts is well known, and has a proven success record (including achievements listed in Section V, Item 1 "Necessary Skills and Experience"). Hui Huliau will also leverage the expertise of consultants, as described previously, who will provide valuable knowledge in history, Hawaiian Studies, curriculum and the Department of Education, and compliance.

**3. Private Educational Institutions**

No, the grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

**4. Future Sustainability Plan**

The \$112,016 requested from the State of Hawai'i is projected to cover the full costs of the project's development, as well as two months of distribution and support. It is projected that once the project is active, it will cost \$22,273 per year to maintain. Hui Huliau is confident that it will be able to raise funding to cover this annual cost into the future, without seeking additional funding from the state for this purpose.

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hui Huliau

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
\_\_\_\_\_  
(Signature)

January 17, 2024

\_\_\_\_\_  
(Date)

Adrian Silva,

\_\_\_\_\_  
Founder & Chairman

\_\_\_\_\_  
(Typed Name)

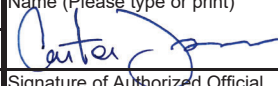
\_\_\_\_\_  
(Title)



# BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Hui Huliau

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	3,705			
7. Telecommunication	0			
8. Utilities (hosting, dedicated server)	4,224			
9. Printing/Materials	9,415			
10. Mailing/Shipping	1,250			
11. Training	1,430			
12. Editing	5,800			
13. Content Development	6,950			
14. Indexing	2,925			
15. Data Migration & Formatting	11,975			
16. Development (front-end, back-end)	30,045			
17. Services & Contracts – Final development	8,700			
18. Testing & Debugging	3,900			
19. Pilot Launch	1,200			
20. Distribution & Support	16,900			
TOTAL OTHER CURRENT EXPENSES	<b>108,419</b>			
C. EQUIPMENT PURCHASES	<b>3,597</b>			
D. MOTOR VEHICLE PURCHASES	<b>0</b>			
E. CAPITAL	<b>0</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>112,016</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	112,016	CARTER JOHNSON (678) 591-0707		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>	<b>112,016</b>	Carter Johnson, Chief Financial Officer Name and Title (Please type or print)		

# BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1 2024 to June 30 2025

Applicant: Hui HuiLiau

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Development tools – Reference Device – iPad (Renewed/Used)	2.00	\$270.07	\$ 540.14	
Development tools – Reference Device – iPhone (Renewed/Us	2	\$612.10	\$ 1,224.20	
Development tools – Reference Device – Amazon Kindle (Ren	2	\$117.50	\$ 235.00	
Development tools – Software, Adapters, Tools, Etc.	1	\$240.75	\$ 240.75	
Testing Equipment – Workstation, Software, Tools, Etc.	1	\$1,356.91	\$ 1,356.91	
<b>TOTAL:</b>	<b>8</b>		<b>\$ 3,597.00</b>	

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>	<b>0</b>		<b>\$ -</b>	

JUSTIFICATION/COMMENTS:

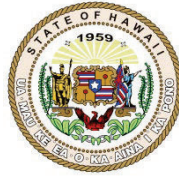
**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Hui Huiiau

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/ Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	Please see the following page, which lists contracts under Hui Huiiau's subsidiaries.				
2					
3					
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21					

<u>Hui Huliau Company</u>	<u>Gov't Agency / Entity</u>	<u>Contract Description / Name</u>	<u>Start Date</u>	<u>End Date</u>	<u>Contract Value</u>
AC4S	US Department of State	CARE	30-Jan-22	28-Jan-24	\$ 292,737,249
AC4S	PAE Government Services	PAE BLISS	1-Sep-20	31-Mar-24	\$ 24,622,367
AC4S	LTE	Lumbree ATA Tech Svcs	1-Oct-18	28-Mar-24	\$ 3,396,931
AC4S	CACI NSS	CACI SOCS II	13-Apr-20	24-Nov-25	\$ 2,668,703
AC4S	Lutron Services	Lutron	1-Jan-17	31-Dec-30	\$ 2,000,000
HHDS	H2PCI HHDS	REC Yaounde Cameroon	20-Mar-23	25-Jul-23	\$ 1,500
HHTS	DHA Contracting Office	DHA MHS Genesis	16-Jun-22	31-May-24	\$ 99,889,336
HHTS	NAVFAC HAWAII	JTF-RH Modular Offices	9-Jul-23	8-Jan-25	\$ 739,803
HHTS	NAVFAC HAWAII	Contract Manpower Rpt OY2	22-May-23	30-Jun-23	\$ 646,527
HHTS	NAVFAC HAWAII	Disposal Asphalt Debris	21-Aug-23	18-Jan-24	\$ 117,154
ICI	NAVFAC HAWAII	MACC Hawaii	8-Apr-20	30-Apr-22	\$ 16,898,000
ICI	WB Brawley	JBPHH Car Wash WB Brawley	0-Jan-00	0-Jan-00	\$ 1,076,919
ICI	EXPEDITIONARY CONTRACTING	Kaena Pt Refuse Renew	1-Oct-18	31-Mar-21	\$ 177,213
ICI	C2C	Caisson Power Cable Mods	0-Jan-00	0-Jan-00	\$ 78,530
ICI	C2C	Manana Housing Swimming	0-Jan-00	0-Jan-00	\$ -
ICI	C2C	Repair Bldg 127	0-Jan-00	0-Jan-00	\$ -
PAM	DFAS DEAMS	West Maui Temp Schools	20-Nov-23	23-Feb-24	\$ 53,739,983
PAM	DOS A/LM/AQM/FDCD	Harare	1-Aug-22	4-Aug-24	\$ 12,564,622
PAM	DFAS-COLUMBUS CENTER	FMS NOC IRAQ HW SVC SPPT	29-Aug-23	17-Jul-24	\$ 9,770,000
PAM	DOS A/LM/AQM/FDCD	Kinshasa	20-Feb-22	30-Mar-24	\$ 9,534,959
PAM	OFFICE OF ACQUISITION MAN	Compliance Svcs Info Sec	15-Jan-21	14-Jan-26	\$ 9,498,591
PAM	HQ USSOCOM	TACLAN	1-Apr-22	31-Mar-25	\$ 7,812,398
PAM	OFFICE OF ACQUISITION MAN	Kinshasa	16-Aug-21	17-Nov-23	\$ 7,530,032
PAM	DOS A/LM/AQM/FDCD	Task 20-01.01CST	21-Sep-20	30-Sep-23	\$ 6,841,022
PAM	MCC - FORT SILL	Ft Sill Custodial Svcs	1-Oct-20	30-Sep-25	\$ 6,810,862
PAM	DFAS DEAMS	MACC Altus AFB IDIQ	13-Jun-23	12-Jun-28	\$ 6,054,392
PAM	OFFICE OF ACQUISITION MAN	Brussels Nairobi	12-Jun-19	30-Sep-22	\$ 4,614,000
PAM	CONTRACTING DIV US ARMY	Kerr Hill Range	31-Oct-22	17-Jun-24	\$ 4,517,254
PAM	USPFO FOR CALIFORNIA	Camp Roberts AIC	26-Sep-20	29-Sep-25	\$ 4,461,175
PAM	DOS A/LM/AQM/FDCD	Chancery Chiller Zagreb	30-Sep-20	1-Jun-23	\$ 3,940,544
PAM	OFFICE OF ACQUISITION MAN	Nassau CMR Phase III	10-May-22	28-Apr-23	\$ 3,225,000
PAM	OFFICE OF ACQUISITION MAN	MCI Vilnius Lithuania	2-Apr-21	17-Nov-23	\$ 2,874,256
PAM	DOS A/LM/AQM/FDCD	Franklin Rm Transformatio	25-Apr-22	23-Nov-24	\$ 2,799,772
PAM	OFFICE OF ACQUISITION MAN	Port Au Prince	9-Jun-21	15-Mar-23	\$ 2,324,000
PAM	OFFICE OF ACQUISITION MAN	Info Tech & Comm Sppt	1-May-20	30-Apr-23	\$ 2,300,961
PAM	US ARMY CORPS OF ENGRS	10740 Renovate ALS B220	14-Sep-23	11-May-25	\$ 2,181,582
PAM	DOS A/LM/AQM/FDCD	HST Duct Cleaning	1-Oct-22	27-Oct-23	\$ 2,025,550
PAM	OFFICE OF ACQUISITION MAN	Prague CAA Air Condition	20-May-21	31-Jan-24	\$ 1,547,159
PAM	FA8137 AFSC PZIOC	Repair 1st St Ave B-Ave D	30-Sep-22	18-Jul-23	\$ 1,543,083
PAM	US ARMY CORPS OF ENGRS	507th Replace Fuel Tanks	30-Sep-23	29-Sep-24	\$ 1,289,043
PAM	OP SPPT BRANCH USMS	USMS JPATS Parking Lot	28-Sep-22	24-Nov-23	\$ 1,267,150
PAM	FA8137 AFSC PZIOC	Sustain McNarney	1-Oct-22	1-May-23	\$ 1,199,578
PAM	OFFICE OF ACQUISITION MAN	IT IC Cuba	28-Sep-19	27-Sep-24	\$ 908,883
PAM	97 CONF CC	B394 Hazmat Storage	28-Jul-22	30-Sep-23	\$ 767,066
PAM	DFAS DEAMS	Altus AFB Waterslide	1-Nov-23	1-Apr-24	\$ 286,620
PAM	NIWCP	NIWCP C6ISR	12-Dec-22	30-Sep-24	\$ 217,934
PAM	DOS A/LM/AQM/FDCD	Nairobi Chiller	17-Apr-22	17-Apr-23	\$ 195,059
PAM	OFFICE OF ACQUISITION MAN	Harare	1-Oct-21	16-Oct-21	\$ 150,000
PAM	AMERICAN EMBASSY NASSAU	CMR Exterior Reno Nassau	13-Apr-23	12-May-23	\$ 146,375
PAM	GSA FAS AAS REGION 09	GSA JITF Janitorial Svcs	21-Sep-23	20-Sep-28	\$ 69,672
PAM	CONTRACTING DIVISION	Ft DeRussy Visitor Ctr	0-Jan-00	0-Jan-00	\$ 68,175
PAM	AMERICAN EMBASSY NASSAU	CMR Trim Nassau	6-Apr-23	30-Apr-23	\$ 37,372
PAM	AMERICAN EMBASSY NASSAU	Tree Removal & Carpet Ins	6-Apr-23	30-Apr-23	\$ 17,194
PAM	H2 CPI PAM	REC Harare Zimbabwe	20-Mar-23	15-Aug-23	\$ 15,000
PAM	H2 CPI PAM	REC Yaounde Cameroon	20-Mar-23	25-Jul-23	\$ 1,500



**STATE OF HAWAII**  
**DEPARTMENT OF EDUCATION**  
**KA 'OIHANA HO'ONA'AUAO**

LEEWARD DISTRICT COMPLEX AREA SUPERINTENDENT  
601 KAMOKILA BOULEVARD, ROOM 588  
KAPOLEI, HAWAII 96707

January 8, 2024

To Whom It May Concern:

I am writing to encourage you to consider a valuable opportunity for our schools and, more importantly, for our students. As educators and leaders in our community, we have a responsibility to equip our students with the knowledge and values they need to become informed and contributing citizens of the future. One way we can achieve this is by fostering a deep connection to our community's heritage.

I would like to introduce you to Mr. Ed McGrath, the author of the remarkable book "Historic Wai'anae," which was originally published in 1973 and has recently undergone an update as a 50<sup>th</sup> Anniversary Edition. Mr. McGrath's work delves into the rich history of our local communities, preserving the stories, struggles, and triumphs of the people who have shaped Wai'anae since the time of Kamehameha I through the present.

In today's fast-paced world, where the past often takes a backseat to the present, it is crucial for Hawai'i's students to understand the history of the place they call home. By connecting with Mr. Ed McGrath and his work, the Leeward District of the Hawai'i DOE has an opportunity to bring this history to life in our classrooms and instill in our students a sense of pride and responsibility towards their community's legacy.

Mr. Ed McGrath began his career teaching on the Wai'anae Coast, which is when he set out to save for future generations a regional history unlike any other. Now, through a Grant-In-Aid from the State of Hawai'i, the Department of Education can benefit for years into the future, as Mr. McGrath has designed Historic Wai'anae as three separate online editions that will be made available as a gift to every teacher and support staff member in the 42 schools of the Leeward District.

This is an exciting opportunity that will help students and their families into future generations feel good about themselves and their communities. I urge you to consider funding this Grant-In-Aid, as I believe it will become one of the most long-lasting gifts that will affect the people of Hawai'i (Westside Future Generations) for years to come.

Here are a few reasons why I believe it is important for our schools to engage with Mr. McGrath and his book:

- **Cultivating a Sense of Belonging:** Learning about the history of Wai'anae helps students develop a sense of belonging and connection to their community. It reinforces the idea that they are part of something greater than themselves.
- **Strengthening Civic Engagement:** Understanding local history is a stepping stone to becoming informed and engaged citizens. It empowers our students to take an active interest in the welfare and development of our community.
- **Preserving Cultural Heritage:** Our students have cultural ties to the Wai'anae Coast, and by exploring its history through teachers and staff, they can connect with their roots and heritage.
- **Inspiring Future Leaders:** Learning about the challenges and successes of those who came before us can inspire our students to aspire to leadership roles and make a positive impact on our community's future.

I hope that you will consider funding Mr. McGrath's long-term gift to the Nānākuli-Wai'anae Complex teachers and staff, as I believe it connects our students and staff with our history and inspires our students to envision the role they will play in the writing of our community's future. Nānākuli-Wai'anae Complex makes the commitment to oversee this gifting in our complex area and will provide teachers with professional development designed to explore community and civic responsibility in light of our community's history.

Thank you for considering this request.

Sincerely,



Disa Hauge  
Nānākuli-Wai'anae Complex Area Superintendent



January 16, 2024

Jill Tamura  
President  
Tamura Super Market  
86-032 Farrington Hwy.  
Waianae, HI 96792

To Whom It May Concern:

My name is Jill Tamura, and I am the President of Tamura Super Market, a Wai‘anae fixture of the Leeward Coast community for over 100 years.

Growing up in my family and eventually taking on the role of managing such an important part of the Wai‘anae Coast, my family and I have come to know the people of our community in a very special way.

This letter is in support of the state’s grant-in-aid program to make a far-ranging and long-term investment through the Leeward District of the Hawai‘i Department of Education by providing funds in order that all teachers and support staff in the 42 schools of the Westside be given three editions of the book *Historic Wai‘anae – A Place of Kings*. We are hopeful that this book will become a supplement in teaching the positive things that come from growing up on the West Side.

I know this book personally, as my grandmother still cherishes her original copy that she purchased over 50 years ago.

Now, through technology, this same book written by Ed McGrath, Ken Brewer, and Bob Krauss, has the opportunity to live on and inspire future generations in all the West Side schools, year after year.

It is my belief that through the state providing these funds, which will make *Historic Wai‘anae* available to over 4,000 educators, it will become the single most important teaching aid in each and every classroom of the 42 schools in the district, inspiring thousands of students year after year into the future.

Please consider this letter of support for this grant-in-aid to the teachers, support staff, students, and future generations.

Thank you on behalf of the Tamura family and our dedication to the people of the Wai‘anae Coast for over 100 years.

Sincerely,

A handwritten signature in black ink, appearing to read "Jill Tamura", is written over a horizontal line.

Jill Tamura  
President

12/12/2023

Melmanette Worthington  
84-575 Upena Street  
Waianae HI 96792 HI 96792

Aloha nui nō kākou,

My name is Mele Kawelo Worthington, and I am a lifelong resident of the Wai‘anae Coast. I was raised with 9 siblings on the Nānākuli Homestead until my family moved to our Wai'anae Homestead where my Kawelo ‘Ohana became active in the Wai‘anae Hawaiian Civic Club for over the last 50 years.

I am proud to have served as a member and past President of the Wai‘anae Hawaiian Civic Club and am writing this letter in support of my wish to see Hawai‘i's First Regional History, Historic Wai‘anae - A Place of Kings, to be shared and gifted to Teachers and DOE support staff in order that they can each share the rich history of O‘ahu's Westside with the future generations that they have been tasked to educate. I believe this is exactly what is needed in today's fast-paced world that has caught our students in jeopardy of being left behind.

I am personally knowledgeable of the book Historic Wai‘anae, as like hundreds of other Wai‘anae Coast residents 50 years ago, I purchased a first edition of the book and still consider it today a treasure in what it has to offer.

I have also recently purchased two editions of the book's 50th Anniversary as both an E-Book and an Audiobook (the Audiobook being narrated by three local Wai‘anae Coast residents). I cannot stress enough how much I believe these new editions of Historic Wai‘anae can help students of the Westside, through their schools and teachers, in coming to help better believe in themselves.

After talking to the author Ed McGrath and his explaining his wish to gift every teacher and staff member in schools throughout the Leeward District copies of Historic Wai‘anae, I think it to be a great idea and one sorely needed.

I urge anyone reading this letter to join with me to help this gift take place, as it is sure to be a long-term asset that will help young people of the Westside feel good about themselves and come to know, through education and history, their place in the world. Thank you for whatever you can do to help make this take place.

Me ke kipona aloha,

*Mele Kawelo Worthington*  
Mele Kawelo Worthington



Aloha mai kāua e:

My name is Annemarie Aweau Paikai, and I am the Hawai'i Pacific Resource Librarian at Leeward Community College, serving the Pu'uuloa (Pearl City) campus as well as the Leeward CC Wai'anae Moku Education Center located in Maili.

As a librarian specializing in Hawai'i resources and an avid researcher, I am acutely aware of how important the book "Historic Waianae" is for our students and greater community. This text is imperative in providing a greater understanding of the history of the people and landscape of Wai'anae.

Our instructors and students are known to hoard copies of this book because it has been out of publication for so long and extremely difficult to find for a reasonable price and in good condition. The efforts by Mr. McGrath to have this book republished would be a great service to our students, faculty, the greater Wai'anae community, as well as those across our pae 'āina.

In addition, having it accessible as an ebook and audiobook, will greatly enhance it's reach. We have seen an uptick in the amount of need for digital access to resources, especially for Hawai'i reference material.

Na'u me ka mahalo,

na Annemarie Paikai  
Hawai'i- Pacific Resource Librarian  
Ke Kula Kaiāulu o 'Ewa (Leeward Community College)

Penned by Ed McGrath, Ken Brewer, and Bob Krauss, *Historic Wai'anae* evokes my own personal memories of growing up in the Wai'anae of the mid to late 60s' and early 70s'. Unknown to myself, the moku made such an impression on me as a boy that in much later years, my best stories, whether they were scary, educational, heartbreaking, or humorous, would all come from those youthful days spent on Kaukamana street, the old Dang's store, and the Wai'anae theater. Years later, while finding material for a theatrical production at Leeward Community College, based on the history of Wai'anae, I came across a book called *Historic Wai'anae*. It didn't jump out at me, but I will tell you that once I opened that tome, and realized what I was looking at, I turned each page with reverence. Wai'anae has had a much-maligned reputation for being a place where errant tourists as well as locals who are not from the area, are assaulted for being outsiders, although assaults of such nature are more frequently committed in Waikiki than any other locale on O'ahu. *Historic Wai'anae* dispels any such negativity with such a rich history that one cannot help but feel a sense of pride and protection for this western land section. From the demi-god Maui's feats in first discovering the secret of fire, to the present-day conflict of change and tradition, this book is a chalice from which all should partake, because then, and only then, will you be filled with reverence for my boyhood home in *Historic Wai'anae*.

A handwritten signature in black ink that reads "Robert L. Kapanui". The signature is written in a cursive style with a horizontal line underneath the name.

Lopaka Kapanui

## License Agreement

On behalf of myself and my heirs, this simple License Agreement is to grant the right to edit, adapt, and distribute Historic Waianae – A Place of Kings (of which I wrote 50 years ago as a young teacher) to Hui Huliau, a nonprofit foundation created to be of aid to Native Hawaiian families throughout Hawaii.

In consideration already paid in kind, I make this assignment in order that through Hui Huliau, the book Historic Waianae will make it into the individual hands of all teachers and support staff in the 42 Leeward District schools, a number of which I began my career as a teacher at Waianae Elementary School.

Through this license agreement, specifically to be used for the purpose of helping to educate teachers and staff to share the Regional History of the Leeward Coast / West Side of Oahu in order that through the knowledge shared with students in the classroom, my original vision of giving future generations their History will come to fruition.

I am also agreeable to making myself available as a consultant to Hui Huliau for any purpose to continue to research and share the history of Oahu's West Side.

Agreed to by:

  
\_\_\_\_\_  
Edward J. McGrath

11-10-'23  
Date

Accepted by:

  
\_\_\_\_\_  
Adrian Nakea Silva

November 10, 2023  
Date