

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Dba:

HAWAII CONSTRUCTION CAREER DAYS

Amount of State Funds Requested: \$ 125,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Hawaii Construction Career Days (HCCD) request funding to support the organization's mission which is to provide the youth of Hawaii with an insight into employment opportunities and career pathways available to their multifaceted construction industry. This mission is accomplished through annual career day events, which are provided at not cost to the schools. This year, two events will be held on Oahu and Kauai for middle / high school students. Organizers plan to incorporate a Science, Technology, Engineering, and Math (STEM) components in both events.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ 90,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 100,000 (FY 2023)

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

P.O. Box 235354

City:

HONOLULU

State:

HI

Zip:

96823

Contact Person for Matters Involving this Application

Name:
DALE SAKAMOTO YONEDA

Title:
VICE PRESIDENT

Email:
daley@smsihawaii.com


Phone:
808.456.4717

Federal Tax ID#:

██████████

State Tax ID#

██████████


Authorized Signature

Dale Sakamoto Yoneda, Vice Present
Name and Title

1.19.24
Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

DALE SAKAMOTO YONEDA, VICE PRESENT

PRINT NAME AND TITLE

1.19.24

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

See attached DCCA Certificate of Vendor Compliance.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

See attached Public Purpose Statement.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The mission of the Hawaii Construction Career Days (HCCD) program is to provide the youth of Hawaii with an insight into employment opportunities and career pathways available in the multi-faceted construction industry. The mission is accomplished through an Annual Career Day event(s) call Construction Career Days (CCD).

In September 2007, the HCCD organization received its tax-exempt 501(c)(3) designation to establish a governing Board of Directors and to provide a funding mechanism to cover operating expenses. In October 2007, the inaugural CCD event was held at the Honolulu Community College (HCC). Approximately 500 students attended the free two-day event. Students operated heavy construction equipment under the close supervision by trained operators and visited with representatives from educational institutions, apprenticeship and training programs, and private construction companies.

Below is a list of subsequent events held throughout the state of Hawaii.

YEAR	ISLAND/COUNTY	VENUE	No. of Attendees
2008	Oahu	HCC	1,100
2009	Oahu	HCC	1,300
2010	Hawaii Island	Civic Auditorium	500
2011	Oahu	HCC	1,100
2012	Hawaii Island	Civic Auditorium	760
2013	Maui County	UH Maui College	625
2014	Oahu	Aloha Stadium	600
2015	Hawaii Island	Civic Auditorium	700
	Maui County	UH Maui College	600
2016	Oahu	Aloha Stadium	1,100
2017	Hawaii Island	Civic Auditorium	500
2018	Kauai	Kauai Community College	400
	Oahu	Aloha Stadium	1,100
2019	Hawaii Island	Civic Auditorium	500*
	Maui County	UH Maui College	1,100
2022	Oahu	Aloha Stadium	1,200
	Kauai	Kauai Community College	420

*Hawaii Island attendance was impacted by a DOE Career Day occurring simultaneously with the CCD event and located in a nearby facility.

Due to the COVID-19 pandemic, no events were held in 2020 and 2021.

In 2023, events were planned for both Maui and Hawaii Island for the Fall. Unfortunately, due to the Lahaina Wildfire that occurred on August 8, 2023 a decision was made to postpone the event to April 2024. Maui County's event will once again include students and teachers from Maui, Molokai, and Lanai.

The Hawaii Island event was rescheduled to February 22, 2024 due to scheduling conflicts.

In past the Maui and Hawaii Island events were focused on high school students. This year the plans are to also include middle school students

and teachers to raise awareness of the various careers available within the construction industry at an earlier age. Plans are to incorporate Science, Technology, Engineering, and Math (STEM) pathways activities into the events.

As with our 2022 events, health and safety precautions and protocols will be incorporated and adhered to at the event site(s).

2. The goals and objectives related to the request;

The goal of the event is to educate middle school, high school, and community college students about career opportunities available statewide in the multifaceted construction industry. The CCD event is divided into two major areas: 1) Heavy Equipment; and 2) Trade/Educational Exhibits. Participants engage in hands-on activities in each area, including operating heavy equipment and the usage of power tools. Students and teachers receive personal protective equipment (PPE) (i.e. hard hat, safety glasses, and ear plugs), tape measure, leveler, and pen, which they can keep. All participants and volunteers are provided with a bento lunch, snack, and water, which are paid for via private donations to the non-profit (HCCD).

The objectives of CCD are as follows:

1. Provide an event that will showcase various career opportunities in the multifaceted construction industry.
2. Inform Hawaii's youth about career pathways in both Career and Technical Education (CTE) and STEM fields.
3. Emphasize the importance and need to obtain their high school diploma as a requirement for post-secondary education and/or trade apprenticeship programs.
4. Create an outdoor classroom in which students can participate (safely and supervised) in hands-on activities that are not offered in a traditional classroom.
5. Provide information on construction-related careers that require college degrees and those that require a high school diploma or equivalent.
6. Provide information on Apprenticeship Programs offered through the various Trades.
7. Target disadvantaged and at-risk youth on Maui, Molokai, Lanai, and Hawaii Island, who may not seek career counseling through traditional means (i.e., College and Career Counselors).
8. Provide information and networking opportunities for the instructors and/or counselors to enable industry careers and education for their students.

3. The public purpose and need to be served;

The COVID-19 pandemic continues to impact our overall workforce needs not only in Hawaii, but throughout the nation. The construction industry is not immune to this impact, but instead has faced this shortage for years. The pandemic has compounded the situation resulting in the increased need for skilled workers within all sectors of the trades. This includes bricklayers, carpenters, masons, drywall installers, plumbers, electricians, roofers, and other trades.

Nationally there is a heightened emphasis on higher education and the elimination of vocational schools is contributing factors currently affecting the skilled labor force. This, combined with the current aging skilled labor force set to retire soon, adds to the rising concern of having no reliable replacements within the current labor pool.

The financial emphasis on higher education as a means to financial success exists throughout the nation, including Hawaii. The 55 by '25 Campaign, coordinated by the Hawaii P-20 Council in partnership with the Hawaii Department of Education and University of Hawaii, established a statewide goal to have 55% of Hawaii's working adults hold a 2 or 4 year college degree by the year 2025. While this goal is admirable, it perpetuates the notion that a college degree is a necessity to be financially successful. In reality, some construction careers that do not require college degrees can be quite lucrative. Through apprenticeships, aspiring workers can jumpstart their careers over their college counterparts while avoiding college debt. In Hawaii, the average salary for a construction worker is \$47,000 per year. Construction worker salaries in Hawaii can vary between \$37,400 to \$96,500 and depend on various factors, including skills, experience, employer, bonuses, tips, and more.

Workforce development programs aim to help individuals gain skills to obtain employment with sustainable wages, ultimately leading to a career. The CCD events aid in raising awareness, for both the students and the educators, of these viable alternatives for career paths and employment.

4. Describe the target population to be served; and

The HCCD program continues to target and serve economically disadvantaged youth through education and awareness of career opportunities in the construction industry. During this upcoming fiscal year, the target population will be middle and high school students who reside on Oahu and Kauai.

An economic indicator of students who come from low-income families within the state’s public-education system is whether schools are designated as Title I Schools. The table below lists all schools within the Oahu and Kauai Districts by complex.

(See attached List of Title 1 Schools – Oahu and Kauai)

5. Describe the geographic coverage.

In general, the HCCD program covers the entire State of Hawaii. This fiscal year, CCD events are planned for Oahu and Kauai in the Fall of 2024.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The scope of work, tasks, and responsibilities include planning an Annual Career Day event(s). For fiscal year 2025, Planning Committees shall be convened on both Oahu and Kauai to facilitate their respective County’s events.

The Planning Committee consists of representatives from, but not limited to, State Department of Transportation, State Department of Education, local college/universities, trade unions, and local industry related businesses. Sub-committees are responsible for the following tasks:

COMMITTEE	TASKS/RESPONSIBILITIES
Sponsorships	<ul style="list-style-type: none"> • Solicit private companies, labor unions, trade associations, and other community stakeholders for sponsorships and in-kind contributions.
Volunteers	<ul style="list-style-type: none"> • Obtain volunteers • Coordinate volunteer assignments • Purchase t-shirts for volunteers • Conduct volunteer orientation
Site Location/Design	<ul style="list-style-type: none"> • Select location • Design floor plan for two major areas and flow of foot traffic • Order tents, tables, chairs, etc. • Organize set up • Coordinate break down

Heavy Equipment	<ul style="list-style-type: none"> • Solicit companies for donations of heavy construction equipment and supplies • Develop safety plan • Coordinate skill building exercises • Organize placement of equipment in designated areas • Determine insurance needs
Schools	<ul style="list-style-type: none"> • Serve as liaison between DOE, private schools, etc. • Develop school packet, including waiver form, instructions to students and teachers • Disseminate invitations and other pertinent information to schools • Coordinate registration of students • Assign schools to groups • Collect waiver forms • Consolidate evaluation forms
Media/ Communications	<ul style="list-style-type: none"> • Coordinate publishing of Construction Career Guide • Send out press releases • Coordinate advertising and marketing of event
Materials/Supplies	<ul style="list-style-type: none"> • Order materials and supplies such as hard hats, safety glasses, bags and earplugs • Coordinate hard hat and bag assembly
Lunches for Students/ Teachers/Volunteers	<ul style="list-style-type: none"> • Order and distribute lunches at the event.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

DATES	ACTIVITIES
January - February 2024	Organize subcommittees as identified above.
February – May 2024	Market event to DOE and private schools by making presentations in the classrooms.
March – September 2024	Obtain sponsorships and in-kind contributions from construction companies, labor unions, financial institutions, and other community stakeholders. Send invitations to schools, conduct school registration, etc.
June – July 2024	Order materials and supplies. Secure heavy equipment. Work with publishing company on Construction Career Guide.
August – September 2024	Secure transportation for students. Obtain volunteers, hold volunteer orientation, disseminate informational packets, order t-shirts, etc.

October – November 2024	Assemble hard hats and backpacks for students
October 2024	Oahu CCD Event
November 2024	Kauai CCD Event

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The students, teachers, counselors, and adult chaperones are surveyed to determine the effectiveness of the event in terms of educating participants about construction-related careers. Additionally, all exhibitors, heavy construction equipment companies, and trade groups will be provided a post-event questionnaire to determine the effectiveness of the event in terms of recruitment of prospective construction workers and how the event may be improved to meet their recruitment needs.

The following is a sample student evaluation form:

Student Evaluation Form

School: _____ Yr. In School: _____

Gender: _____ Male _____ Female

Ethnicity: Asian _____ Hispanic _____ Other (please specify):
 Pacific Islander _____ African American _____
 Caucasian or White _____ American Indian _____

This event was: Poor _____ Fair _____ Average _____ Good _____ Excellent _____

What I enjoyed the most was (use back if necessary):

How I would improve this event (use back if necessary):

Has this event helped me decided on a career path? YES NO

What word would describe your experience at the following sites:

Heavy Equipment Site: _____

Trades/Exhibits: _____

The following is a sample questionnaire for teachers, counselors, and other adult chaperones:

Teacher/Escort Evaluation Form

School District: _____ Date: _____

Title/Function (e.g. teacher, escort, parent, etc.): _____

Please circle YES or NO:

Overall, did you enjoy the event? YES NO

Did the event meet your expectations?	YES	NO
Was there enough time in each of the three areas?	YES	NO
Will you recommend/support your school's attendance next year?	YES	NO
Does your school have a construction program?	YES	NO
Does your school have an engineering program?	YES	NO

What were the most popular attractions at the event? (Use back if necessary)

What would you like to see if you were to come again next year? (Use back if necessary)
Comments/recommendations:

The following is a sample questionnaire for Exhibitors and Trades:

Exhibitors/Trades Evaluation Form

Name of Organization: _____

Function (e.g., Exhibitor, Trade, etc.): _____

Date(s) Attended: _____

Please circle YES or NO:

Overall, did you enjoy the event?	YES	NO
Did the event meet your expectations?	YES	NO
Was there sufficient time for students in your respective areas?	YES	NO
Was the number of trades or exhibits adequate?	YES	NO
Was there sufficient space for your activity or display?	YES	NO
Will you recommend/support your organization's attendance next year?	YES	NO

What would you like to see if you were to come again next year? (Use back if necessary)

Comments/recommendations:

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Satisfaction levels captured by the above evaluation forms completed by the students, teachers, counselors, exhibitors, and the trades will demonstrate the effectiveness of each CCD event. The measure of effectiveness shall be reported to the State Department of Labor and Industrial Relations, Office of Community Services. Organizers of the event will attempt to monitor the number of students entering the Construction Academy program, apprenticeship programs, community colleges, and other technical programs after attending the CCD event(s).

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$75,000			

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.

See attached.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.

See attached.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

The balance of unrestricted current assets is \$ 323,330.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

As mentioned previously, the HCCD nonprofit has held annual CCD events for the past 16 years. The organization has served more than 15,120 students. Many of the Directors and Officers on the Board of Directors have been with the organization since its inception in 2007. Each County within the State of Hawaii is represented on the Board of Directors (see attached Organization Chart). Planning Committee members on Oahu and Kauai have experience hosting at least three events within the 16-year span and are fully aware of what is required to execute a successful event.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Discussions to secure the venues on Oahu and Kauai have been initiated. Each location is currently awaiting confirmation for their event dates.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The HCCD nonprofit organization does not have paid personnel and is operated solely by volunteers. As mentioned above, many of the Directors and Officers on the Board of Directors have been part of the organization since its inception. The Board is comprised of owners of construction companies, members of construction-related organizations, and high-level officials of industry-related educational institutions. Additionally, Planning Committees are comprised of representatives from the industry, such as private construction companies, trade unions, labor organizations/associations, state agencies, and educational institutions.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The HCCD nonprofit does not have any paid staff. All Directors and Officers of the Board of Directors are volunteers and receive no compensation. Further, Planning Committee members are also volunteers and do not receive any compensation. If the HCCD program is fortunate to receive a grant award from the Legislature, 100 percent of the grant will fund the two events planned this fiscal year.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

No pending litigation.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The organization does not possess any specific licensure or accreditation relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No grant funds will be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

The HCCD Board of Directors has developed a plan to sustain the activities funded by this grant. The plan includes requesting funds from the Hawaii Department of Education, Federal Highway Administration On-the-Job Training Supportive Services Program, private sponsorships, Office of Hawaiian Affairs, and exploring long-term funding sources such as through programs with Kamehameha Schools.

Hawaii Contruction Career Days_125000_OP

ATTACHMENTS



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: **HAWAII CONSTRUCTION CAREER DAYS**

DBA/Trade Name: **HAWAII CONSTRUCTION CAREER DAYS**

Issue Date: **12/10/2023**

Status: **Compliant**

Hawaii Tax#: XXXXXXXXXX
New Hawaii Tax#: XXXXXXXXXX
FEIN/SSN#: XX-XXX5011
UI#: No record
DCCA FILE#: 219393

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **SEP 14 2007**

HAWAII CONSTRUCTION CAREER DAYS
PO BOX 235354
HONOLULU, HI 96823-3505

Employer Identification Number:
37-1545011
DLN:
17053219021047
Contact Person:
DAVID A DOEKER ID# 31168
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
June 1, 2007
Contribution Deductibility:
Yes
Advance Ruling Ending Date:
December 31, 2011
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. During your advance ruling period, you will be treated as a public charity. Your advance ruling period begins with the effective date of your exemption and ends with advance ruling ending date shown in the heading of the letter.

Shortly before the end of your advance ruling period, we will send you Form 8734, Support Schedule for Advance Ruling Period. You will have 90 days after the end of your advance ruling period to return the completed form. We will then notify you, in writing, about your public charity status.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

If you distribute funds to other organizations, your records must show whether they are exempt under section 501(c)(3). In cases where the recipient

Letter 1045 (DO/CG)

HAWAII CONSTRUCTION CAREER DAYS

organization is not exempt under section 501(c)(3), you must have evidence the funds will be used for section 501(c)(3) purposes.

If you distribute funds to individuals, you should keep case histories showing the recipient's name and address; the purpose of the award; the manner of selection; and the relationship of the recipient to any of your officers, directors, trustees, members, or major contributors.

Sincerely,

A handwritten signature in black ink that reads "Robert Choi". The signature is written in a cursive style with a large, prominent "R" and "C".

Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Publication 4221-PC
Statute Extension

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

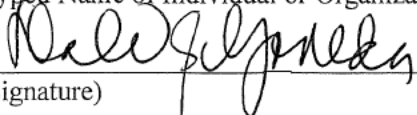
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Consturction Career Days

(Typed Name of Individual or Organization)



(Signature)

Dale Sakamoto Yoneda

(Typed Name)

1.19.24

(Date)

Vice President

(Title)

Section 42F-102, Hawaii Revised Statutes – Application for Grants

HAWAII CONSTRUCTION CAREER DAYS

Requests for grants and subsidies shall be submitted to the appropriate standing committees of the legislature at the start of each regular session of the legislature. Each request shall state:

- (1) The name of the requesting organization;

Hawaii Construction Career Days (HCCD)

- (2) The public purpose for the grant or subsidy;

The public purpose for the grant is to help middle and high school students, including economically disadvantaged youth, by providing an insight into career opportunities in the construction industry.

- (3) The services to be supported by the grant or subsidy;

The grant will fund two career day events. The first will be on Oahu October 2024, and the other on Kauai in November 2024. Because there is no cost assessed to the students and teachers to attend the event, the grant funds will be used to purchase Personal Protective Equipment (PPE) for all students and teachers, insurance, transportation services, and other goods and services necessary to hold the events.

- (4) The target group; and

While the event will be open to all students from both public and private schools, the target population will be middle and high school students, including economically disadvantaged youth on Oahu and Kauai.

- (5) The cost of the grant or subsidy and the budget. [L 1997, c 190, pt of §3]

The total cost for two events is estimated to be \$200,000. The HCCD organization is requesting \$125,000 in grant funding.

Title I Eligibility Data by Complex Area, School Year 2023-24

Farrington-Kaiser-Kalani

SCHOOL NAME	PERCENTAGE
Linapuni Elem	100.00%
Kaewai Elem	93.28%
Kalihi Elem	91.78%
Dole Middle	87.54%
Fern Elem	85.99%
Puuhale Elem	83.96%
Kalihi Uka Elem	71.87%
Kalihi Waena Elem	69.06%
Kalihi Kai Elem	68.71%
Kapalama Elem	59.29%
Hawaii School for the Deaf and Blind	57.35%
Farrington High	53.48%
Kalakaua Middle	52.02%

Kaimuki-McKinley-Roosevelt

SCHOOL NAME	PERCENTAGE
Kauluwela Elem	100.00%
Palolo Elem	100.00%
Jarrett Middle	87.38%
Kaiulani Elem	77.46%
Likelike Elem	75.95%
Keelikolani Middle	75.06%
Lunalilo Elem	69.84%
Kuhio Elem	69.52%
Royal Elem	66.66%
Lanakila Elem	64.37%
Kaahumanu Elem	62.41%
Kaimuki High	61.41%
Ala Wai Elem	60.51%

SCHOOL NAME	PERCENTAGE
Lincoln Elem	58.47%
Washington Middle	57.64%
Jefferson Elem	56.62%
Anuenue	54.28%
Kawananakoa Middle	52.12%
McKinley High	50.19%
Aliiolani Elem	49.80%
Pauoa Elem	49.58%
Stevenson Middle	42.88%

Aiea-Moanalua-Radford

SCHOOL NAME	PERCENTAGE
Aiea Elem	93.71%
Waimalu Elem	59.83%
Aiea Int	58.11%
Scott Elem	56.39%
Salt Lake Elem	52.47%
Pearl Harbor Elem	51.84%
Aiea High	49.74%

Leilehua-Mililani-Waialua

SCHOOL NAME	PERCENTAGE
Kaala Elem	79.78%
Solomon Elem	62.99%
Wahiawa Elem	61.94%
Helemano Elem	59.68%
Haleiwa Elem	56.25%
Iliahi Elem	54.57%
Wahiawa Middle	53.16%
Leilehua High	50.76%
Kipapa Elem	48.99%
Waialua Elem	45.78%

Campbell-Kapolei

SCHOOL NAME	PERCENTAGE
Barbers Point Elem	71.21%
Pohakea Elem	57.02%
Ilima Int	53.00%
Ewa Elem	52.30%
Kaimiloa Elem	51.85%
Mauka Lani Elem	45.87%

Nanakuli-Waianae

SCHOOL NAME	PERCENTAGE
Waianae Elem	100.00%
Nanaikapono Elem	98.75%
Makaha Elem	93.65%
Waianae Int	83.21%
Mali Elem	77.73%
Leihoku Elem	77.46%
Nanakuli Elem	74.18%
Waianae High	73.75%
Nanakuli High & Int	72.66%

Pearl City-Waipahu

SCHOOL NAME	PERCENTAGE
Waipahu Elem	82.53%
Waipahu Int	59.13%
Honowai Elem	57.60%
Ahrens Elem	57.21%
Lehua Elem	54.19%
Pearl City Elem	51.36%
Waipahu High	49.19%
Kaleiopuu Elem	48.21%
Waiuu Elem	47.25%

Castle-Kahuku

SCHOOL NAME	PERCENTAGE
Kahaluu Elem	77.10%
Kahuku Elem	61.11%
Hauula Elem	59.54%
Heeia Elem	57.26%
Puohala Elem	55.40%
Laie Elem	53.28%
King Int	52.41%
Parker Elem	51.17%
Waiahole Elem	50.98%
Kaaawa Elem	50.52%
Kahuku High & Int	49.05%
Kapunahala Elem	48.20%

Kailua-Kalaheo

SCHOOL NAME	PERCENTAGE
Pope Elem	100.00%
Waimanalo EI & Int	88.57%
Olomana	81.15%
Keolu Elem	54.54%
Kailua Elem	52.21%
Kailua High	49.52%

Hilo-Waiakea

SCHOOL NAME	PERCENTAGE
Hilo Union Elem	96.23%
Kapiolani Elem	91.11%
Kalaniana'ole EI & Int	89.82%
Keaukaha Elem	84.37%
Hilo Int	69.00%
Waiakea Elem	63.09%
Hilo High	54.91%
Kaumana Elem	53.19%
Haaheo Elem	53.01%

SCHOOL NAME	PERCENTAGE
Waiakea Int	52.32%
Waiakeawaena Elem	50.46%

Honokaa-Kealakehe-Kohala-Konawaena

SCHOOL NAME	PERCENTAGE
Honaunau Elem	100.00%
Hookena Elem	79.33%
Waimea Elem	74.31%
Ke Kula o Ehunuikaimalino	69.25%
Kealakehe Elem	68.29%
Kohala Middle	61.86%
Konawaena Middle	60.28%
Kealakehe Int	59.12%
Kahakai Elem	58.18%
Honokaa High & Int	57.00%
Kohala High	52.72%
Waikoloa El & Middle	52.56%
Holualoa Elem	52.08%
Kohala Elem	52.03%
Honokaa Elem	49.65%
Konawaena Elem	48.11%
Kealakehe High	47.86%
Konawaena High	47.60%
Paauilo El & Int	46.62%

Kau-Keaau-Pahoa

SCHOOL NAME	PERCENTAGE
Mountain View Elem	100.00%
Pahoa Elem	100.00%
Keonepoko Elem	100.00%
Pahoa High & Int	99.36%
Naalehu Elem	96.53%
Kau High & Pahala Elem	88.65%
Keaau Middle	87.15%

SCHOOL NAME	PERCENTAGE
Keaau Elem	75.56%
Keaau High	75.56%

Baldwin-Kekaulike-Maui

SCHOOL NAME	PERCENTAGE
Lihikai Elem	63.73%
Kihei Elem	63.30%
Wailuku Elem	62.96%
Paia Elem	61.94%
Kahului Elem	56.25%
Kalama Int	54.02%
Haiku Elem	53.25%
Makawao Elem	53.00%
Lokelani Int	51.58%
Kula Elem	50.00%
Iao Int	49.87%
Waihee Elem	49.25%
Kulanihakoi High	48.14%
Kekaulike High	48.11%
Pukalani Elem	45.92%
Maui Waena Int	44.73%

Hana-Lahainaluna-Lanai-Molokai

SCHOOL NAME	PERCENTAGE
Maunaloa Elem	100.00%
Kilohana Elem	98.13%
Molokai Middle	92.72%
Kaunakakai Elem	80.94%
Molokai High	74.75%
Hana High & Elem	60.95%
Nahienaena Elem	55.73%
Lahaina Int	50.85%
Lanai High & Elem	48.39%
Lahainaluna High	45.90%

Kamehameha III Elem	40.13%
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Kapaa-Kauai-Waimea

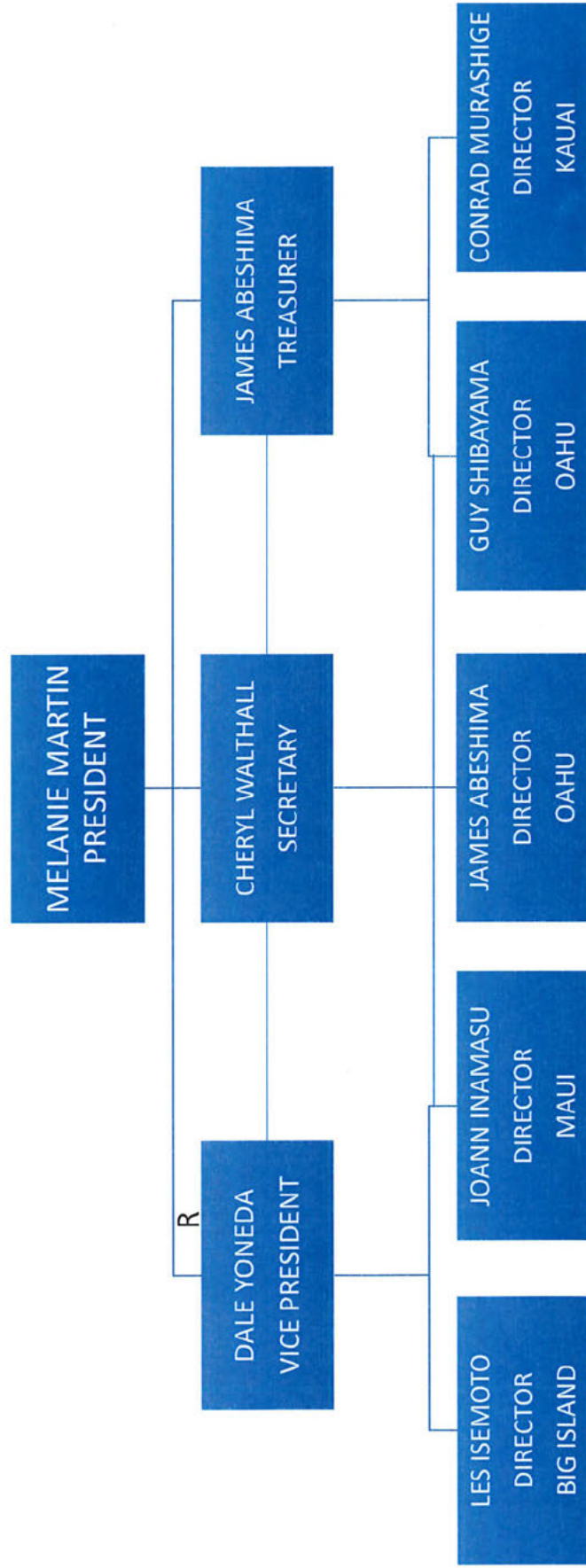
SCHOOL NAME	PERCENTAGE
Niihau High & Elem	70.58%
Waimea Canyon Middle	58.90%
Kaumualii Elem	58.47%
Kapaa Elem	55.97%
Kekaha Elem	54.96%
Eleele Elem	53.53%
Kapaa Middle	52.52%
Koloa Elem	52.20%
Waimea High	49.93%
Wilcox Elem	48.54%
Kamakahahei Middle	48.39%
Kalaheo Elem	39.34%
Kilauea Elem	35.33%

Charter

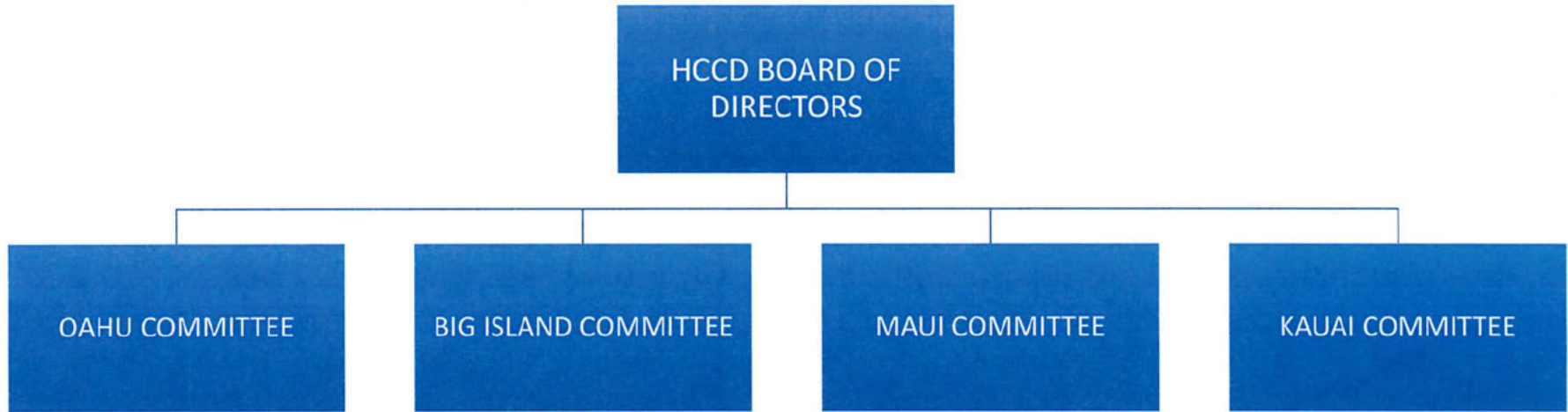
SCHOOL NAME	PERCENTAGE
Kamaile Academy PCS	100.00%
Kua O Ka La PCS	96.58%
Na Wai Ola NCPCS	88.33%
Ka Umeke Kaeo PCS	83.34%
Kualapuu EI NCPCCS	82.75%
Waimea Middle PCCS	80.82%
Hakipuu Academy PCS	79.59%
Connections NCPCS	76.23%
Laupahoehoe Community PCS	68.42%
Hawaii Academy of Arts & Science PCS	68.16%
Ke Kula O Niihau Kekaha LPCS	67.20%
Ka Waihona o ka Naauao NCPCS	65.72%
Kanaka PCS	63.04%
Volcano School of Arts & Sciences PCS	61.21%
Ke Ana Laahana PCS	61.17%

Kona Pacific PCS	60.96%
Kanuikapono PCS	57.14%
Kawaikini NCPCS	56.95%
Ke Kula Nawahiokalaniopuu Iki Lab PCS	54.26%
Kanu O Ka Aina NCPCS	50.65%
Malama Honua PCS	49.69%
Innovations PCS	48.75%
Kamalani Academy	48.07%
Ke Kula O Kamakau Lab PCS	44.62%

HAWAII CONSTRUCTION CAREER DAYS BOARD OF DIRECTORS



HAWAII CONSTRUCTION CAREER DAYS ORGANIZATION CHART

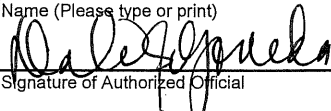


BUDGET SHEETS

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Hawaii Construction Career Days_125000_OP

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island (air, car rental)	1,000			500
2. Insurance	2,000			4,000
3. Lease/Rental of Equipment	4,000			3,000
4. Lease/Rental of Space	1,000			3,000
5. Staff Training				
6. Supplies	13,000			7,000
7. Telecommunication				
8. Utilities				
9. Personal Protective Equipment	21,000			6,000
10. Hand Sanitizer, gloves, masks, etc.	2,500			
11. Tents, Tables, and Chairs	18,000			2,000
12. Portable Toilets	3,500			
13. Lunches-Students, Teachers, Volunteers	18,000			20,000
14. Career Guides and Other Advertising	13,000			
15. Hauling Services	1,000			2,000
16. T-shirts for Volunteers				9,000
17. Transportation - Students	13,000			5,000
18. Web Hosting and Online Subscriptions	1,500			
19. Professional Services	3,500			
20. Security	7,000			1,000
21. Miscellaneous Expenses	2,000			5,000
TOTAL OTHER CURRENT EXPENSES	125,000			67,500
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	125,000			67,500
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	125,000	Dale S. Yoneda	808.456.4717	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested			1.19.24	
(d) Total Private/Other Funds Requested	67,500	Signature of Authorized Official	Date	
TOTAL BUDGET	192,500	Dale S. Yoneda, Vice President Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2024 to June 30, 2025

Applicant: Hawaii Construction Career Days_1250

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: <p style="text-align: center; font-weight: bold;">No Equipment Purchases.</p>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: <p style="text-align: center; font-weight: bold;">No Vehicle Purchases.</p>				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2024 to June 30, 2025

Applicant: Hawaii Construction Career Days_12

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
Not Applicable.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawaii Construction Career Days_125000_OP

Contracts Total: 100,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Hawaii Construction Career Days	7/1/21-6/30/22	Office of Community Svc	Honolulu	100,000
2	*NOTE: Final Report and Final Request for Reimbursement submitted.				
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