

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: DbA:
Friends of Hawaii Technology Academy N/A

Amount of State Funds Requested: \$492,500

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The primary goal of this request is to complete the equipment purchase needs supporting HTA's 1,694 students across our statewide campuses and for our new Lahaina campus supporting school and community recovery from the Lahaina wildfires.

Amount of Other Funds Available:

State: \$0
Federal: \$0
County: \$0
Private/Other: \$0

Total amount of State Grants Received in the Past 5

Fiscal Years:

\$550,000

Unrestricted Assets:

\$ 10,000

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

94-450 Mokuola st Suite 200

City: Waipahu State: HI Zip: 96797

Contact Person for Matters Involving this Application

Name: Zachary Huang	Title: Grant Writer
Email: zhuang@myhta.org	Phone: 808-256-4608

Federal Tax ID#:

State Tax ID#

Authorized Signature

David Sun-Miyashiro : President

Name and Title

01/16/2024

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



David Sun-Miyashiro

01/16/2024

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: FRIENDS OF HAWAII TECHNOLOGY ACADEMY

Issue Date: 12/06/2023

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

XX-XXX7676

UI#:

No record

DCCA FILE#:

239805

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Friends of Hawaii Technology Academy
(Typed Name of Individual or Organization)


(Signature)

01/16/24
(Date)

David Sun-Miyashiro
(Typed Name)

Board President
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

FoHTA: See Attached

2. Declaration Statement

FoHTA: See attached

3. Public Purpose

FoHTA:

The project for which funding is requested serves clear public purposes pursuant to Hawaii Revised Statutes, Section 42F. **This project provides students of Hawai'i's communities access to educational opportunities and builds community resilience** through Hawaii Technology Academy's (HTA) existing community-focused programming, such as Career-Based and Place-Based Learning.

The primary public purpose that this project serves is improving educational facilities for HTA's students on their six campuses located across the state on Oahu, Maui, Kauai, and Hawaii Island. There is a particular need for funding to equip HTA's newest campus in Lahaina, which is supporting post-fire school and community recovery.

HTA's campuses serve as community hubs providing high quality education while leading students into their communities to engage with local businesses, community organizations, and individuals. This student led community building through education promotes a new generation of community leaders in which communities benefit from as a public good.

II. Background and Summary

1. A brief description of the applicant's background:

FoHTA:

Friends of Hawaii Technology Academy (FoHTA) is a non-profit organization created to engage in activities that further the mission, vision, and strategic initiatives of Hawaii Technology Academy (HTA). FoHTA supports and fosters the advancement of education for students at HTA through the solicitation and administration of funding and

revenue for HTA, and by providing volunteer support for HTA's community partnerships and educational programming. **For the purposes of this proposal, FoHTA is acting as a fiscal sponsor for HTA.**

HTA is a tuition-free, Western Association of Schools and Colleges (WASC)-accredited public charter school that aims to **transform education to meet the demands of an ever-changing world**. Our educational approach is founded on the belief that learners learn best by doing and by engaging in relevant learning experiences that help them make connections between themselves and the world. Established in 2008, today HTA serves 1,694 K-12 students on campuses across four islands (Oahu, Hawaii Island, Kauai, and Maui) and is Hawaii's largest statewide public charter school.

2. The goals and objectives related to the request;

FoHTA:

The primary goal of this request is to **complete the equipment purchase needs supporting HTA's 1,694 students across our statewide campuses and for our new Lahaina campus supporting school and community recovery from the Lahaina wildfires.**

In this request for funding, HTA has two specific objectives we plan to achieve that will benefit students across Hawaii:

- ***1. Provide equitable access in all educational environments at HTA:***

HTA believes in equitable access, the notion that every student in every classroom at HTA should have the same opportunity to be taught by a high-quality educator and have access to the same type of facilities, resources, and equipment. This GIA grant will ensure that all students across the 6 HTA campuses will have equitable access to high quality, modern facilities and educational tools.

- ***2. Increase student opportunities to collaborate across classrooms, campuses, and islands.***

A major strength of HTA's educational model and statewide campus is the ability for students across the islands to collaborate and experience education as a model for systemic change and community benefit. By working together across demographic and geographic ranges, students are exposed to skills and technologies that benefit their local communities while also being challenged to express their ideas for solving statewide and global issues. This equipment purchase furthers the ability for HTA to connect students across islands and foster inter-campus collaboration.

3. The public purpose and need to be served;

FoHTA:

The primary public purpose and need to be served, is **the delivery of high quality education across HTA's statewide campus that promotes greater youth, family, and community resilience**. High quality education for youth is paramount for positive future outcomes and for reducing the rate of delinquency and youth incarceration.

HTA has a growing student body and waitlists for enrollment on many of our campuses. To accommodate and appropriately serve this growing population, **HTA needs updated furniture, fixtures, and equipment**. Improved facilities will enable HTA to effectively implement our innovative curriculum and guarantee equitable access across all HTA campuses.

HTA is 16 years old, and, given the age of the institution, much of its furniture, fixtures, and equipment are outdated. Additionally, over the lifetime of the school, furniture, fixtures, and equipment needs have changed as the school has pursued new directions in curriculum, technology, teaching, and learning that require flexibility. While needs vary by campus, **HTA intends to improve and expand our facilities to maintain and elevate the quality of education that HTA provides its students**.

Grant funds will help improve educational opportunities for students in several ways:

Classroom Materials: When teachers have access to quality materials that are instructionally aligned, their classroom practice and student outcomes are enhanced. Potential new equipment, such as interactive SMARTboards and better outfitted science rooms, will provide teachers with the flexibility and technology they need to deliver HTA's innovative curriculum in multiple learning environments.

Learning Spaces: As noted, HTA's curriculum focuses on student-centered, project-based learning. In addition to knowledge acquired through textbooks, students engage in hands-on, experiential learning and projects across all divisions. This kind of learning requires classroom space, furnishings, and equipment that will maximize the project-based learning experience. Furthermore, HTA's incorporation of the academic approach STEAM (Science, Technology, Engineering, Art, Math) across all content areas means that students engage in multiple hands-on interdisciplinary projects requiring adaptable and well stocked learning spaces.

Science Lab Equipment: Students frequently conduct science experiments and use technology and design-thinking processes in their courses. New science labs/rooms would have a significant impact on our students as it would align with HTA's curricular expectations for experiential learning and provide them with adequate space to not only learn, but do.

The addition of a Makerspace will have its own positive impact on students, fostering collaborative learning and innovation through hands-on experiential learning.

Students in the Community

HTA students have a direct and positive impact on their communities fostered by HTA's unique learning programs. Just this past Fall 2023, 86 students in the Career Based Learning Program (CBL) participated in internships, training programs, or as apprentices providing over 800 hours of community service learning, and over 5,500 hours of career based learning. CBL students participated in fields ranging from Nurse Aid Certification Programs, Software Game Development, Digital Media, Diversity Equity and Inclusion panels, and other opportunities.

The hours of service and learning provided a direct benefit to existing local businesses, community organizations, and helped train a new generation of skilled and qualified workers for Hawai'i's workforce.

4. Describe the target population to be served;

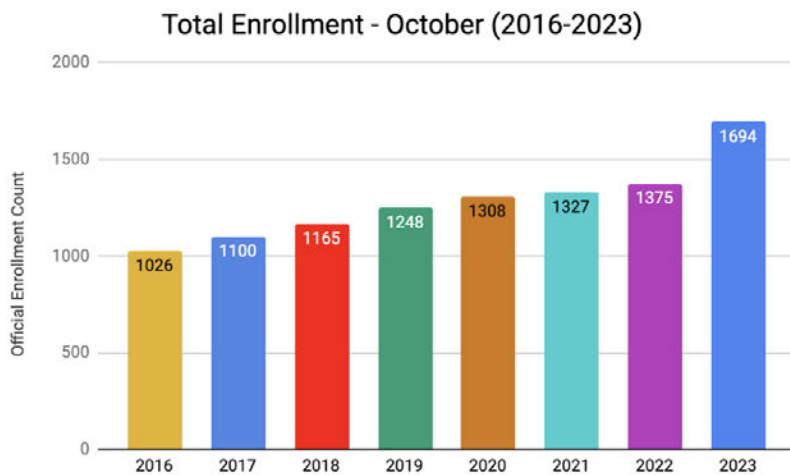
FoHTA:

The target population served is the current 1,694 K-12 students enrolled at HTA and the future student enrollment possible through updated equipment and facilities. Two campuses have moved into larger facilities for the 23-24 school year, giving HTA more space and the ability to decrease waitlists and increase student populations at all sites. HTA has also added a Lahaina campus to help serve the educational and community needs of the Lahaina community.

Please see the charts below for demographic information.

OFFICIAL ENROLLMENT COUNT 2023-24


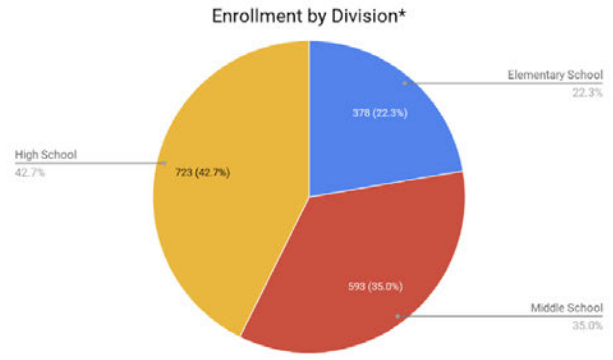
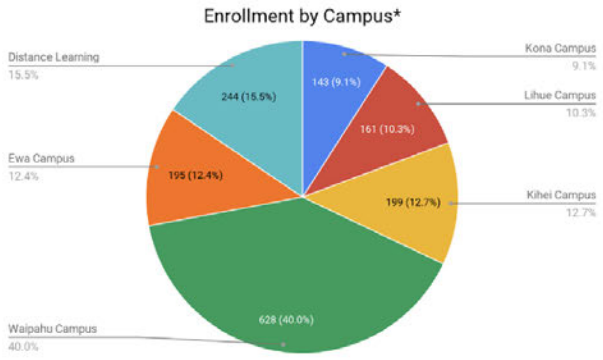
As of October 15, 2023



- Total enrollment increased 23.2% over SY22-23
- Not including Lahaina, total enrollment still increased 14.2% over the previous year.
- Average 5 year growth prior to this year has been 4.6%.
- See [Enrollment Targets](#) for more details.

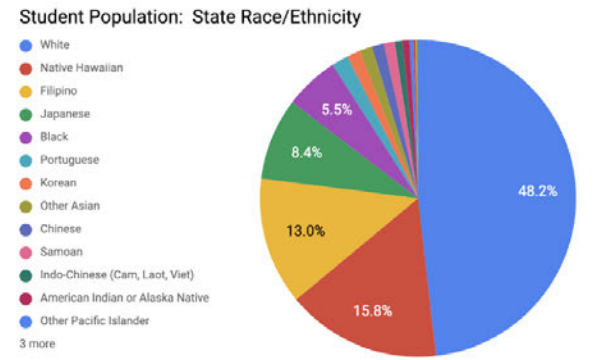
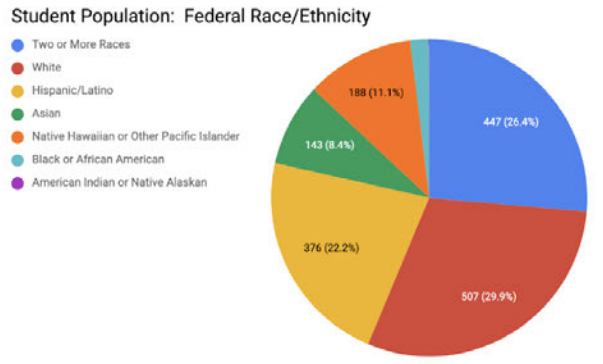
STUDENT POPULATION: CAMPUS AND DIVISION

As of October 15, 2023

STUDENT POPULATION: ETHNICITY

As of October 14, 2022

5. Describe the geographic coverage.

FoHTA:

HTA campuses are located on Oahu, Maui, Kauai, and Hawaii Island.

Campus	Location	Grade Levels	Students Enrolled
Oahu	Waipahu	6-12	628
Oahu	Ewa	K-5	195
Maui	Kihei	K-12	199
Maui	Lahaina	K-12	124
Kauai	Lihue	6-12	161
Hawai'i Island	Kona	K-12	143

III. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;

FoHTA:

To accomplish the project goal, FoHTA will serve as a financial administrator and HTA will be responsible for project implementation. HTA will engage a project team with proven qualifications and expertise to complete all project activities.

Project Roles and Responsibilities

Title	Roles	Responsibilities
Executive Director	The leader of the school has sanctioned the project and will oversee the needs of HTA's statewide campus and student body.	<ul style="list-style-type: none"> ● Monitor the overall progress of the project at a high level. ● Assist the Facilities Coordinator with decision making. ● Authorize and approve/reject issues that affect Scope, Cost, Time or Quality of the project.
Facilities Coordinator	Responsible for leading a project from concept to finish. This includes conceptualization, initiation, planning, executing, monitoring and closing out	<ul style="list-style-type: none"> ● Conduct focus groups with campus directors and teachers to assess the furniture needs of each classroom/campus based

	<p>the project, while managing risks, timelines, resources and the scope of the project. Works with the Executive Director to define the project scope and team members and reports on issues and progress on a regular basis.</p> <p>The project manager's goals are focused on delivering the project on-time, on-scope, within budget and to the required quality standards.</p>	<p>on the subject and teaching methods.</p> <ul style="list-style-type: none">● Assess: Campus square footage; current usages of classrooms; needs of the classrooms, teachers, and students; current equipment and furniture.● Conduct regular meetings with Executive Director, Campus Directors, Interior Design Project Manager and furniture vendors for support in design planning, project management, and coordinating shipping, delivery plans, budgeting, and installation services.● Review suggested furniture plans for classrooms from Interior Showcase and all proposed costs, shipping timeframes and costs, and installation fees.● Create a schedule for ordering, shipping, delivery, storage, and installation with deadlines for all six campuses.● Work with Interior Showcase Project Manager and Campus Directors during delivery of all furniture and equipment to each campus and schedule all furniture to be installed.● Inspect, review, approve all furniture once installed.
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Business Manager	Responsible for overseeing business operations and finances	<ul style="list-style-type: none"> ● Monitor the budget during the project ● Attend regular meetings with the Executive Director and Facilities Coordinator to monitor finances and project outcomes.
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2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

FoHTA:

The project will commence on July 1, 2024, and be completed by June 30, 2025.

Timeline	Outcomes
Quarter 1	<ul style="list-style-type: none"> ● Conduct analysis and assessment of furniture needs for campuses. ● Prioritize the needs addressed in the assessment and create purchasing guides to meet the needs of each campus. ● Purchase furniture and equipment needed to support HTA campus programs
Quarter 2	<ul style="list-style-type: none"> ● Begin installing furniture
Quarter 3	<ul style="list-style-type: none"> ● Complete furniture installation
Quarter 4	<ul style="list-style-type: none"> ● Analyze furniture and equipment installed to assess future needs.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

FoHTA:

Quality Assurance: HTA has in place protocols and systems for managing its financial risks and for complying with state and local standards for health, safety, and wellbeing. HTA has an approved Safety and Security Plan and complies with all Charter School Commission/State/Federal mandated safety policies. FoHTA and HTA's financial best practices and assurances safeguard that funds are expended legally and according to budget. Our policies are available for review on HTA's website. HTA complies with its

financial policies that govern fund expenditures, whether funds come from the Hawaii Department of Education, private funders, or government grants. HTA and FoHTA have a written agreement for how grant funding is dispensed and monitored in compliance with appropriate laws and to the benefit of HTA's community. HTA also has in place a systematic means of evaluating and monitoring large-scale projects which includes quarterly meetings between all involved parties to ensure adherence to timelines and as well as progress checklists on a weekly basis.

Evaluation: HTA's Executive Director and Facilities Coordinator will monitor and evaluate this project. They will monitor the progress of the project components, adhere to timelines, and provide feedback to address challenges and make recommendations and changes as needed.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

FoHTA:

The objectives related to the request will be evaluated along the following criteria:

- Use the results of the School Quality Survey (SQS) parent section to collect data about parents' perceptions of safety and student engagement at the school to examine the benefit and impact of facility improvements. *The Hawaii Department of Education annually administers the SQS to capture the voices of school personnel, students (Grades 3-12), and parents/guardians (of students in Grades K-12) in public DOE schools and charter schools.*
- Use HTA attendance and graduation rates to examine student engagement in school.
- Use results of a Panorama survey to examine student learning experience. *The Panorama survey measures student sense of belonging, engagement, and the overall learning environment.*
- Purchasing and installing 819 pieces of furniture, fixtures, and equipment across 6 HTA campuses.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

FoHTA:

FoHTA has submitted a budget using the GIA budget forms, which are included with this application.

2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.**

FoHTA:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$123,125	\$123,125	\$123,125	\$123,125	\$492,500

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.**

FoHTA:

FoHTA is not seeking other funding sources for these equipment purchases in fiscal year 2025 at this time.

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

FoHTA:

Not applicable. FoHTA is a non-profit 501c3 organization.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.**

FoHTA:

Year	Grant	Amount (\$)
2022-2023	GIA	\$300,000
2023-2024	GIA	\$250,000

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.**

FoHTA:

FoHTA’s balance of unrestricted current assets as of January 16, 2024: \$10,000.00

V. Experience and Capability

1. Necessary Skills and Experience

FoHTA:

Since 2008, HTA has provided an innovative learning community that empowers students to become creative, critical thinkers and enables them to determine their unique paths to success.

HTA’s Executive Director, Business Manager, and Facilities Coordinator have experience with projects of this size and manner. They have experience handling grants of this magnitude, including previously awarded State GIA grants. Recently, they have handled significant construction projects on two of HTA’s campuses and opened a new campus in Ewa Beach. They understand HTA’s needs and have identified furnishings and equipment that work best for HTA’s unique learning environment. The input of students, teachers, administrators, parents, and community stakeholders are included when deciding what will facilitate the optimal learning environment.

FoHTA is a Hawaii non-profit 501c3 incorporated on July 19, 2013. While the primary mission of the FoHTA is to provide support to the students and faculty of HTA, the non-profit corporation also supports increasing educational opportunities for all programs at HTA and strongly endorses this project.

2. Facilities

FoHTA:

HTA has six campuses located on Oahu, Maui, Kauai, and Hawaii Island. While each campus is unique, they share a common mission and vision. As a charter school, HTA is **not permitted** to own property; the school **leases** buildings that have been zoned for educational space. These structures require renovation to house students safely and to provide bathrooms, facilities, and square footage appropriate for its purpose as an educational facility.

While Charter schools do receive per-pupil allocations, much of that allocation goes towards the basic operation of the school. There is no specific funding for facilities and, as noted above, charter schools may not own property.

HTA's blended learning approach provides for in-person learning two to three times per week for all students. Students from different divisions share the campus and the same classrooms on different days. Sharing spaces across divisions and grade levels means that campuses must have flexible furniture that can not only accommodate students from K-12, but also accommodate the needs of HTA's innovative curriculum. Because of such, learning spaces at HTA need to be both modern and flexible to best serve the needs of its students and teachers.

Oahu Waipahu Campus: HTA's Oahu Middle/High School campus is located in Waipahu and is more than 16,000 sqft. The Waipahu campus is our main campus and hosts the largest population of students, the business and administrative offices. The school has been in its current location for almost five years with no upgrades to its furniture or equipment.

Oahu Ewa Beach Campus: HTA's Oahu Elementary campus is located in Ewa Beach. This campus was established in 2022 and houses Kindergarten through Fifth-grade students. This campus is a 1-acre property with two buildings totaling 13,000 sqft. This campus needs developmentally appropriate furniture that fits our youngest students as well as playground equipment.

Maui Kihei Campus: Teachers and students at the Kihei Campus are now in their new 15,000 sqft campus. This campus can support nearly 700 students with HTA's blended learning model. This campus was designed with a designated maker space, a science lab, and a mindfulness room. Each of these rooms requires specific furniture and unique supplies to support student exploration and learning.

Maui Lahaina Campus: After the Lahaina Wildfires, HTA established the Lahaina satellite campus quickly to meet the needs of students and families affected by the wildfires. HTA students in West Maui will be moving into more permanent classroom facilities and require furniture and equipment.

Kauai Campus: The Kauai campus is 3,550 square feet and is located in Lihue. Student enrollment on this campus has continued to grow. To accommodate this growth we added an additional classroom this school year. This campus needs updated furniture, fixtures, and equipment to help support HTA’s project based learning model with proper science laboratory and makerspace furniture and equipment.

Hawai’i Island Campus: The Hawai’i Island Campus’s 8,000 sqft tenant improvement completion date is anticipated for April 2024. The space includes a brand new science room, makerspace, student lounge, and library. Construction was delayed owing to some permitting issues from the previous location and the COVID pandemic. Construction costs for this project have doubled as a direct result of these delays. HTA has the financial means to complete the construction of this campus but the site needs new furniture, fixtures, and equipment to support the learning programs.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

FoHTA:

FoHTA and HTA have a proven track record of successful financing and management of projects. Ultimate responsibility and accountability for project success rests with HTA’s Executive Director while the FoHTA Board of Directors will serve as the fiscal administrator.

HTA Project Administrators:

Name	Title
Matt Zitello	Executive Director
Gabriela Bonilla	Chief Finance Officer
Carrie White	Facilities Coordinator

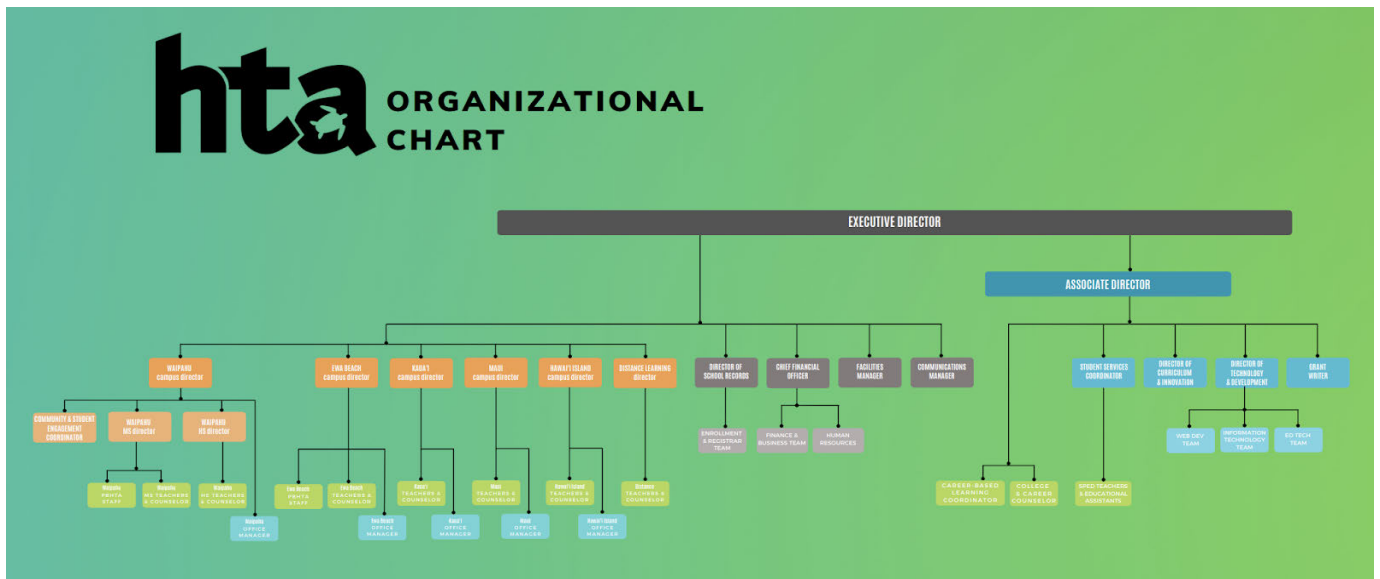
FoHTA’s Board Members:

Name	Title
David Miyashiro	President
Roya Dennis	Vice-President
Aaron Domingo	Treasurer

Cori Terayama	Secretary
Noelle Zimdahl	Board Member
Kim Cook	Board Member
Raven Hartog-Hall	Board Member
Zephanii Smith Eisenstat	Board Member
Dayna Garland	Board Member

Board Member Bios are attached to this application.

2. Organization Chart



3. Compensation

FoHTA:

FoHTA does not compensate any board members. The organization is staffed primarily by members of the HTA community who provide expert service, pro bono.

VII. Other

1. Litigation

FoHTA: Not Applicable

2. Licensure or Accreditation

FoHTA:

FoHTA was founded and awarded federal 501c3 tax-exempt status in 2013. HTA is accredited by the Western Association of Schools and Colleges (WASC). This accreditation will need to be renewed in June 2027.

3. Private Educational Institutions

FoHTA: Not Applicable

4. Future Sustainability Plan

FoHTA:

Funding for this grant will cover the acquisition of the needed furnishings, fixtures, and equipment. Maintenance, repair, and upgrading costs for those acquisitions could be covered by HTA's operational budget if not specifically funded after the 2024-25 school year. HTA would create a plan for the long-term upgrading and upkeep of technology and equipment purchased through this grant.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Friends of Hawaii Technology Academy (FoHTA)

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0	0	0	0
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits	0	0	0	0
TOTAL PERSONNEL COST	0	0	0	0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0	0	0	0
C. EQUIPMENT PURCHASES	492,500	0	0	0
D. MOTOR VEHICLE PURCHASES	0	0	0	0
E. CAPITAL	0	0	0	0
TOTAL (A+B+C+D+E)	492,500	0	0	0
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	492,500	Carrie White 808-676-5444		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	0	<i>Gabriela Bonilla</i>		
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official Date		
TOTAL BUDGET	492,500	Gabriela Bonilla : HTA CFO/Business Manager		
		Name and Title (Please type or print)		

Budget Justification - Personnel Salaries and Wages

Period: July 1, 2024 - June 30, 2025

Applicant: Friends of Hawaii Technology Academy (FoHTA)

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
N/A	0	\$0.00	0.00%	\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				0.00

JUSTIFICATION/COMMENTS: N/A

Budget Justification - Equipment and Motor Vehicles

Period: July 1, 2024 - June 30, 2025

Applicant: Friends of Hawaii Technology Academy (FoHTA)

	DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
	Teacher Desks	20	\$1,500.00	\$ 30,000.00	
	Teacher chairs	25	\$300.00	\$ 7,500.00	
	Student chairs/stools	350	\$250.00	\$ 87,500.00	
	Student flexible Desks & collaborative tables	350	\$350.00	\$ 122,500.00	
	classroom shelving/storage	24	\$1,500.00	\$ 36,000.00	
	classroom White board	24	\$1,000.00	\$ 24,000.00	
	Library shelving, tables and chairs	3	\$10,000.00	\$ 30,000.00	
	Student lunchroom seating sets	3	\$25,000.00	\$ 75,000.00	
	Elementary Playground supplies	2	\$3,000.00	\$ 6,000.00	
	Maker Space/STEAM Equipment & Supplies	2	\$25,000.00	\$ 50,000.00	
	Science lab tables with chemical resistant labtop	16	\$1,500.00	\$ 24,000.00	
	TOTAL:	819		\$ 492,500.00	

JUSTIFICATION/COMMENTS: Listed equipment purchases will go directly towards supporting current and future student education and success in HTA's six campuses across the state.

	DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
	N/A	0.00	\$0.00	\$ -	
				\$ -	
	TOTAL:			\$ -	

JUSTIFICATION/COMMENTS: N/A

Budget Justification - Capital Project Details

Period: July 1, 2024 - June 30, 2025

Applicant: Friends of Hawaii Technology Academy (FoHTA)

FUNDING AMOUNT REQUESTED

TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027
	PLANS	0	0	0	0	
LAND ACQUISITION	0	0	0	0		
DESIGN	0	0	0	0		
CONSTRUCTION	0	0	0	0		
EQUIPMENT	\$300,000	\$250,000	\$492,500	\$0		
TOTAL:			\$492,500			

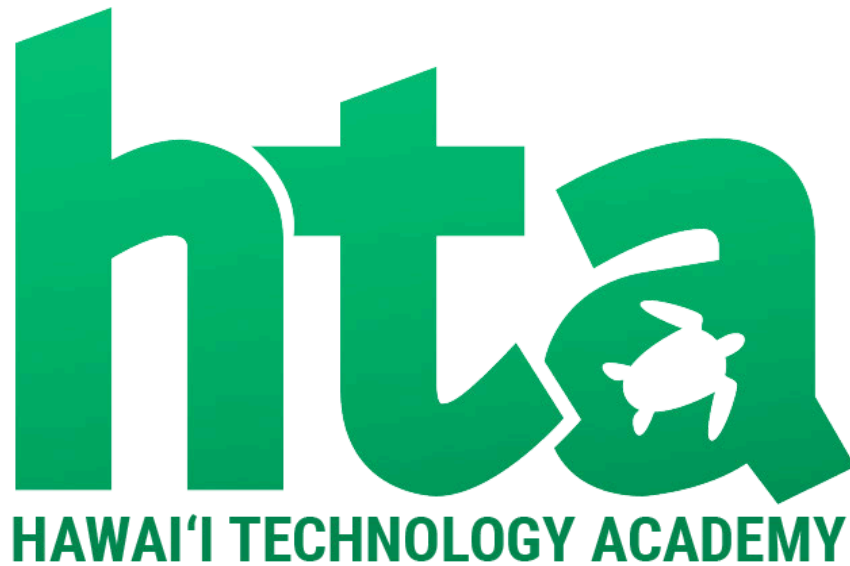
JUSTIFICATION/COMMENTS: HTA has requested GIA funds in the prior 2 fiscal years to update furniture and equipment across all campuses statewide. FY2022-2023 HTA requested \$720K and was granted a reduced \$300K. FY2023-2024 HTA requested \$915K and was granted a reduced \$250K. If granted the full amount requested for FY2024-2025, HTA can fulfill the equipment and furniture needs of its campuses to date. Listed equipment purchases will go directly towards supporting current and future student education and success in HTA's six campuses across the state.

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Friends of Hawaii Technology Academy (FoHTA)

Contracts Total: \$550,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Furniture, fixtures, and equipment for Hawaii Technology Academy's campuses	7/1/2022 - 6/30/2023	Office of Community Services	State	\$300,000
2	Furniture, fixtures, and equipment for Hawaii Technology Academy's campuses	7/1/2023 - 6/30/2024	Office of Community Services	State	\$250,000
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Bios for FoHTA's Board Members:

David Miyashiro, President

Roya Dennis, Vice President

Aaron Domingo, Treasurer

Cori Terayama, Secretary

Noelle Zimdahl, Board Member

Kim Cook, Board Member

Raven Hartog-Hall, Board Member

Zephanii Smith Eisenstat, Board Member

Dayna Garland, Board Member

Matt Zitello, HTA Liaison

David Sun-Miyashiro - David is the founding executive director of HawaiiKidsCAN, a non-profit organization that partners with families and community members to promote education innovation and equity in Hawai'i. His community board service is wide ranging and he has served on numerous education department stakeholder groups. David is an alumnus of the Weinberg Fellows program and PIE Network Leadership Institute. He holds a bachelor's degree from Brandeis University and master's degrees from the University of Hawai'i and Harvard Graduate School of Education. His wife, Amy, is a middle school math teacher on our Waipahu campus.

Roya Dennis - Roya is the high school global education programs director for the Pacific & Asian Affairs Council. She works to inspire high school students to become more aware of global issues, and their influence and impact through local action projects. Roya has worked in public education at the high school and community college levels, teaching English and communications and developing workforce and internship programs. Roya holds a bachelor's in English, a master's in curriculum, and a post-secondary certification in secondary education for English from UH-Mānoa.

Aaron Domingo - Aaron is the managing director and financial advisor at Westpac Wealth Partners. He was born and raised in Honolulu, where he attended Kamehameha Schools' Kapālama Campus. He graduated from Belmont University in Nashville, TN, with a bachelor's in business administration with an emphasis on music business production.

Cori Terayama - Cori is an associate attorney at Starn O'Toole Marcus & Fisher, a Law Corporation, and focuses her practice on commercial and real estate law. Prior to attending law school, Cori taught math at James Campbell High School while co-advising the Mock Trial Team and Math Team. She currently serves on the Teach for America Hawai'i Alumni Advisory Board and is passionate about providing students with equitable education opportunities. Cori holds a bachelor's in political science from UH-Mānoa, a master's in education from Chaminade University, and juris doctorate from the George Washington University Law School.

Noelle Zimdahl - This is my third year as an HTA parent; my keiki are in the High School and Middle School divisions on Oahu. The last two years, our ohana focused on supporting HTA through the Oahu HOC, but at the end of last year I desired to serve the HTA community statewide. My background is in finance and I have been working within the private school community for the last several years. I serve as a facilitator for the Parent Leadership Training Institute in Hawaii and am an active participant on the Hawaii Family Engagement Center Advisory Committee. Serving in both of these communities aligns with my passion to contribute to growth within Hawaii's education system and to see more equitable access to education for all, especially within the special education community. I am looking forward to serving the HTA community on the Friends of HTA board, supporting HTA's sustainability, promoting improvements within the HTA educational program, empowering HTA students to pursue their dreams, and encouraging parents to be active participants on the HTA team for our keiki.

Kim Cook - Dr. Kim Cook was born and raised on the island of O'ahu, and has dedicated a number of years to serving the community in her various non-profit roles within the community. She received her Master of Arts degree in 2006 and her Psy.D. degree in Clinical Psychology from Argosy University – Hawai'i in 2008 at the age of 25. She joined U.S.VETS, a non-profit organization that supports homeless and at-risk veterans and their families in 2009 as the facility's Clinical Director. In 2012, she was named as the site's Executive Director, managing its facilities and programs which house nearly 850 veterans nightly. In addition to her professional commitments, she was also named a VIP member for the National Association for Professional Women (NAPW), is a member of the Ewa Beach Rotary Club, serves on the board of the Ewa Community Service Corporation and is a Gallup Certified Clifton Strengths Coach. She has deep passion and love for her community as a Native Hawaiian woman and fulfills her commitment to her community by attending events to support various locally owned businesses and organizations. In her leisure time, Kim loves focusing her time on self-development, wellness activities and spending quality family time with her husband and her three children.

Raven Hartog - Raven Hartog-Hall is Branch Manager of Aqua Home Loans and serves clients across all the Hawaiian Islands. She has a passion for helping her clients find the best deals on purchases and refinances, however she is also driven to support youth in the community. When interest rates rose in 2023, and mortgage business slowed down, she used the time to start a non-profit designed to help youth achieve their goals. Raven's past volunteer positions include: Kamali'i Elementary School PTA Treasurer, AYSO Soccer Board Treasurer, and Kamali'i Elementary School SCC (School Community Council) member. Besides her full-time job, Raven is currently President of the non-profit organization 808 Goals, Inc on Maui, a dedicated Learning Coach for 8th grade and 6th grade students, & a volunteer Team Manager for Albion SC Hawaii Soccer Club. Raven grew up on the Oregon Coast, but after college in Connecticut and traveling in Mexico, Spain, the Netherlands and Southeast Asia, Maui became her home in 2000. Raven and her husband have 2 children who attend Hawaii Technology Academy in Kihei, Hawaii and are actively involved in soccer.

Zephaniah Smith Eisenstat - Zephaniah Smith Eisenstat is Program Manager at Ceeds of Peace and faculty lecturer at the Matsunaga Institute for Peace. Her public service career includes political appointments in the legislative, executive, and judicial branches of government. Zephaniah holds a bachelor's degree in Government from Claremont McKenna College and a Master's in Educational Administration and Leadership from the University of the Pacific in her hometown of Stockton, CA. In collaboration with academic, governmental and non-governmental organizations worldwide, she works to increase civic engagement and elevate youth participation in both democratic and diplomatic processes.

Dayna Garland

Matt Zitello - Mr. Zitello has spent nearly a quarter of a century in Hawaii's public school system. He started as a middle school science teacher at Aiea Intermediate and then transitioned into the public charter school system at Hawaii Technology Academy (HTA) as a

science teacher and then as a school leader. Mr. Zitello is currently the Executive Director at HTA, which supports students, families, and educators on five campuses across four islands. Mr. Zitello also serves as a school liaison to HTA's associated non-profit organization, Friends of HTA (FoHTA). Mr. Zitello is a passionate believer in innovative educational practices and ideas. He believes that these practices must be developed with the recognition that each student's needs are different and must therefore be accommodated. HTA's Mission states that "HTA is an innovative learning community that empowers students to become creative, critical thinkers and enables them to determine their unique paths to success." Mr. Zitello is extremely grateful to be a part of HTA's dynamic and responsive educational community.