

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Ceeds of Peace

Amount of State Funds Requested: \$ 105,936

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Ceeds of Peace requests funding to support the facilitation, implementation, and management of the development of the Community Schools framework at Mountain View Elementary School. Community Schools engagement, activation, activities, events, programs, and services lead to increased student achievement, stronger families, and healthier neighborhoods.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ 607,927

County: \$ _____

Private/Other: \$ 564,559.32

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ _____

Unrestricted Assets:

\$ 564,559.32

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

PO Box 235696

City:

Honolulu

State:

HI

Zip:

96823

Contact Person for Matters Involving this Application

Name:
Ashleigh Loa

Title:
Executive Director

Email:
ashleigh.loa@ceedsofpeace.org

Phone:
(808) 202-1211

Federal Tax ID#:

State Tax ID#



Authorized Signature

Ashleigh Loa, Executive Director

Name and Title

January 17, 2024

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)**
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary**
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing**



ASHLEIGH LOA, EXECUTIVE DIRECTOR

JANUARY 17, 2024

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: CEEDS OF PEACE

Issue Date: 01/19/2024

Status: **Compliant**

[REDACTED]

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the

State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

CEEDS OF PEACE

(Typed Name of Individual or Organization)



January 17, 2024

(Signature)

(Date)

ASHLEIGH LOA

EXECUTIVE DIRECTOR

(Typed Name)

(Title)



Board of Directors January 17, 2024

Cleo Brown
President

Re: Public Purpose Statement

Eric Johnson
Secretary

Aloha Hawaii State Legislators,

Aaron Domingo
Treasurer

Ceeds of Peace submits the attached application in the amount of \$105,936 for the FY2024 Grant-In-Aid from the Hawaii State Legislature. Requested funding will support the facilitation, implementation, and management of the development of the Community Schools framework at Mountain View Elementary School. This project will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Jamila Jarmon
Director

Olin Lagon
Director

Staff

Ashleigh Loa
Executive Director

Mahalo nui for your support,

A handwritten signature in black ink that reads "Ashleigh Loa". The signature is fluid and cursive, written over a light blue horizontal line.

Scott Nishimoto
*Associate
Director*

Ashleigh Loa
Executive Director
(808) 202-1211
ashleigh.loa@ceedsofpeace.org

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Ceeds of Peace is a Hawai'i-based non-profit organization whose mission is to raise peacebuilding leaders. We do so by creating and facilitating community platforms and opportunities for adults, youth, educators, family members, service providers, those in the justice system, business leaders, and non-profit leaders to work together in our collective pursuit to build sustainable, just, peaceful, beloved communities. Some of these community platforms include professional development workshops for DOE educators, youth action planning workshops, school-based trauma-sensitive programming, cohorts focusing on self-care and well-being, school-based Community School capacity-building efforts, and community talk story events.

We share and model tools, activities, and best practices to develop leadership skills, which we refer to as the "Ceeds" – Critical Thinking, Courage, Conflict Resolution, Compassion, Commitment, Collaboration, and Connection. Hence our name, Ceeds of

Peace. We then work with our community to design and implement peace action plans, using these leadership skills as the foundation.

We were founded in 2012 by renowned peacebuilders Dr. Kerrie Urosevich and Dr. Maya Soetoro and have since reached over 7,000 individuals across our community. Hundreds of these participants have launched peace action plans in their communities, ranging from rallies & marches, to social emotional learning curricula in schools, to community stream restoration days, to family conflict resolution plans, to campaigns uplifting silenced voices, just to name a few. Additionally, Ceeds of Peace has served as a leader in the Community Schools movement, hiring and training 4 Community School Coordinators, and co-leading a technical assistance team that provides guidance to all Community School Coordinators statewide.

2. The goals and objectives related to the request;

We will work collaboratively with the administration and staff at Mountain View Elementary School (MVES) to improve educational, social, and emotional outcomes for MVES students. We propose to implement an evidence-based strategy known as Community Schools. Community Schools offer a holistic whole-child approach toward improving academic performance driven by strong, collaborative partnerships among the school's principal, parents, teachers, and community-based organizations. In Community Schools, parents are active partners in their children's education, the school climate is joyful and positive, and expanded learning opportunities are standard.

If awarded, Ceeds of Peace will staff a full-time Community Coordinator (CSC) at MVES who will work on campus collaboratively with school staff. The CSC will facilitate the implementation and management of the development of Community School engagement, activation, activities, events, programs, and services that lead to increased student achievement, stronger families, and healthier neighborhoods. The CSC will ensure that functioning of all Community School core components are effectively linked to the school curriculum and fulfill the basic principles of Community Schools.

To support the CSC, Ceeds of Peace will work with the Hawaii Afterschool Alliance to provide ongoing technical assistance and professional development to this CSC as well as MVES administration and staff.

Goal 1: Hire, train, support and retain a qualified, community-based and connected community schools coordinator (CSC) to engage in community schools strategy.

Objectives:

- Provide support and learning opportunities for CSC to advance and grow in position
- Needs and asset assessments conducted engaging a diverse group of MVES community.
- Activate and engage School Based Leadership Team providing collaborative leadership around community schools action plan

Goal 2: To increase school community resilience by strengthening community partnerships and access to wrap-around services.

Objectives:

- Families knowledgeable and aware of services to increase connection and access to community agencies and supports both in school and in community
- Intentional opportunities for community organizations to build relationship with MVES families, teachers and staff to grow new or strengthen existing partnerships

Goal 3: Strengthen inclusive school community connection by building strong, collaborative partnerships and organizing support to meet the academic, social, emotional, and physical needs of students.

Objectives:

- Regular and consistent community-based partnerships present and engaged at school & family engagement events (both formal and informal talk story style events) held on campus to create more familiarity and connection to school
- Engage and connect CS Leadership Team that connects community-based assets to meet the needs of MVES students.

3. The public purpose and need to be served;

The students and families of Mountain View Elementary School (MVES) face unique economic and educational disparities and challenges compared to other elementary schools across Hawai'i. 100% of MVES students are on free or reduced lunch. HI DOE Strive Data reveals that MVES students test below the state average in language arts (24% at MVES vs 52% state average) and math proficiency (23% at MVES vs 38% state average) and face a chronic absenteeism rate well above average (61% at MVES vs 37% state average).

These unique disparities and challenges highlight the need for more innovative, collaborative, and urgent responses – many of which can be coordinated through the Community Schools model. Existing CSCs across Hawai'i and the continental U.S. have worked with their school administration and community partnerships to ensure that students receive wrap-around services that positively affect their educational outcomes. Most relevant to the statistics presented above, CSCs have coordinated food pantries to address food security, tutoring and mentoring services to improve language arts and math scores, transportation services to curb chronic absenteeism, and a variety of parent engagement efforts and neighborhood health center services to help address all of the above.

4. Describe the target population to be served; and

Our proposed request will serve 458 elementary students at MVES, the students' families, and the administrators and staff who work with them. MVES students hold promise amongst the myriad of challenges. 100% of MVES students receive free or reduced lunch. Among MVES students, only 24% of students meet language arts proficiency and 23% of students meet math proficiency. MVES faces a 61% chronic absenteeism rate.

5. Describe the geographic coverage.

Our proposed request will serve students, families, administration and staff in the Mountain View Elementary School on Hawaii Island.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Ceeds of Peace will employ, supervise, and train a full-time CSC at MVES. The Ceeds of Peace team will ensure that the CSC meets the following qualifications: an associate or bachelor's degree in education, social work, management, or a related field or three years of experience in community organizing, public health, education, social work, community development, and/or leadership training required or related experience. It is important that the CSC has a deep understanding and knowledge of the school community, including the historical and contemporary Indigenous and local culture; and possess strong interpersonal skills and ability to build relationships. The ideal candidate is someone who is embedded and respected in the community.

Once hired, the CSC will work collaboratively with the MVES administration and staff to focus on the following key practices:

- (1) Powerful student and family engagement;
- (2) Collaborative leadership and shared power and voice;
- (3) Expanded and enriched learning opportunities;
- (4) Rigorous, community-connected classrooms;
- (5) Culture of belonging, safety and care; and
- (6) Integrated systems of support.

These are in alignment with the updated Framework: Essentials for Community Schools Transformation. To learn more visit this [link](#). With these essential features in mind, the CSC and MVES team will conduct an assets and needs assessment and create a Community Schools action plan accordingly. This Community Schools action plan will be co-created by the CSC, administration, families, and the community to deliver systems of support that are rooted in organizing resources toward the success of students, families, and communities while being data-informed and aligned and integrated with MVES principal's vision. This Community Schools action plan may include coordinating partnerships with community organizations to address food insecurity, health disparities, low academic achievement, social-emotional well-being, and transportation, among many others based on the needs and assets of MVES.

While the CSC will be physically based on the MVES campus, they will be supported by our off-campus technical assistance team. This team consists of a Project Director who will be partially funded by this grant request. The team also consists of a Community Schools Specialist from Ceeds of Peace, as well as the Hawai'i Afterschool Alliance and a national consultant, Institute for Educational Leadership – all of which will be provided in-kind and will not be funded by this grant request. The team will meet regularly with the MVES CSC individually and in group learning community settings, where the CSC can learn from a group of CSCs serving schools across the islands. The team will ensure that programming and resources are delivered with the following approaches: trauma-informed, family-centered, culturally appropriate, and in line with a strengths-based approach. This ongoing support training is integral to the success of the Community Schools strategy.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The proposed services will occur across the 2024-2025 academic school year and the summer of 2025, from August 2024-July 2025. That said, we understand that the provision of State GIA funds may not align with this timeline, and we are prepared to begin these services later than August 2024 if need be. This is what our timeline would look like if we receive the funds by August 2024:

- August 2024: Hire CSC for MVES, onboarding and training
- September-October 2024: CSC, in partnership with MVES administration, will conduct an assets and needs assessment.
- October-November 2024: CSC assemble and engage the Community Schools Leadership Team (CS Hui)
- November-December 2024: CSC will engage stakeholders and CS Hui to formulate vision, goals and action plan for community schools strategy at MVES
- January-June/July 2025: CSC in collaboration with MVES community will implement the action plan of events and activities
- Ongoing: Relationship building, family & community engagement, skills development & regular leadership team meetings

This timeline of proposed events is in alignment with the Hawai'i Community Schools Coordinator [Timeline](#) but may be adjusted based on needs and assets of MVES.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Hawaii Community Schools Technical Assistance team is an important component in ensuring the quality assurance with implementation and engagement of community schools across the state. The team is actively engaged with training, engaging and supporting CSC, lead partner agencies and partner schools in their community schools journey. The team provides the following support and services:

- CSC Orientation: 90-minute overview of community schools
- CSC Fundamentals: 5-hour training for new CSC to gain fundamentals around assessments, results-based accountability process, effective engagement, Hawaii-based context and more.
- CSC Weekly Skill Building Sessions: All CSC across the state meet once a week for 60 minutes to learn or review a skill critical to community schools implementation.

This can include topics such as facilitation, root cause analysis, public speaking, family engagement and more. These topics are generated from feedback from the CSC in a continuous improvement cycle to be responsive to the needs of the coordinators.

- CSC Community Building Sessions: All CSC across the state also meet twice a month for an opportunity to build community and participate in a collaborative problem-solving process that allows for coordinators to group brainstorm on-the-ground issues and support they may need.
- Lead Partner Agency Meetings: The community-based nonprofit organization who employ the CSC meet on a monthly basis to discuss implementation, challenges and successes.
- Principal meetings: Community schools principals and administrators meet every quarter to discuss topics around implementation, challenges and successes.
- Community Schools In-person Learning Opportunities: In-person workshops and training sessions are held 2-3 times a year and typically include a day-long collaborative session with principals/administrators, lead partner agencies and the CS and also a two-day CSC specific training session.

Additionally, the Ceeds of Peace Project Director plays a key role in quality assurance and implementation through strengths-based, collaborative supervision of the CSS. This includes regular team and individual check-ins and support both virtually and in-person, site visits to partner schools 3-4x per year, goal setting and reflection practices to meet personal, professional and community schools goals.

CSC in Hawai'i engage in an action planning process called results-based accountability (RBA) which embeds their data/measurement and reflective process. This process engages the CS Leadership Team in thoughtful dialogue around 6 key questions:

1. What are the conditions we hope for?
2. What would these conditions look like if we could see/experience them?
3. How can we measure these conditions?
4. What's the story behind the data and information?
5. What works to do better?

6. Who else can help?

The conversations sparked by the RBA process are continual and ongoing. They incorporate intention and purpose as well as reflection and continuous improvement. This tool was provided by the Institute for Education Leadership (IEL) for use by the Hawai'i CSC and technical assistance team.

Additionally, the CSC will complete weekly reporting forms, event reporting forms and also mid- and year-end reporting and analysis to collect data around activities, relationships, connections and initiatives they are engaged in. This will be an important piece in data collection to help determine effectiveness in meeting goals and objectives of the project. Additionally, project will include satisfaction surveys for key engagement events and activities to measure satisfaction and make continuous improvement of service delivery based on school & family needs.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- CSC engages a diverse group for the MVES CS Leadership Team and meets regularly (Reporting)
- Increased number of services, activities, partnerships and resources as a result of community schools initiative (Reporting)
- Families and attendees report satisfaction with the quality of resources, workshops and activities (Survey)

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

- a. Budget request by source of funds ([Link](#)) -- Attached
- b. Personnel salaries and wages ([Link](#)) -- Attached

- c. Equipment and motor vehicles ([Link](#)) – N/A
- d. Capital project details ([Link](#)) – N/A
- e. Government contracts, grants, and grants in aid ([Link](#)) -- Attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$26,484	\$26,484	\$26,484	\$26,484	\$105,936

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.

To fund the continuation and expansion of this project, Ceeds of Peace actively seeks funding from various sources such as local and national foundation grants, private donations, and federal grants, including the Hawaii Community Foundation, Weinberg Foundation, the Carter Foundation, and Stupski Foundation.

4. The applicant shall provide a **listing of all state and federal tax credits it has been granted within the prior three years**. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

- N/A

5. The applicant shall provide a **listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding**.

Contract #CO20248 with the Hawai'i State Department of Education for up to \$25,000 per year from September 2021 to August 2024.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

\$564,559.32

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

In the midst of the pandemic, Ceeds of Peace launched the Resilient Communities, Schools, and Families (RCSF) project, designed to ensure equitable access to education by activating and empowering schools in disadvantaged and/or rural communities to strengthen community partnerships, promote trauma sensitive practice and enhance coordination of wrap-around prevention/intervention services for children and families. Originally supported by the Hawai'i Community Foundation, the outcomes were positive enough to attract sustained funding from The Harry & Jeanette Weinberg Foundation, in partnership with Aloha United Way, as well as the federal DOE Native Hawaiian Education Program.

At the core of this project was a strong focus on developing Community Schools. As part of the project, we hired 4 Community Schools Coordinators in Title I elementary schools across the islands, including one at Mountain View Elementary School. At the same time, we were able to secure a long-term grant from the Stupski Foundation, enabling us to hire a Community Schools Specialist, whose job it is to provide technical assistance and guidance to 23 Community Schools Coordinators across the state. In doing so, we have positioned ourselves as part of a team of trusted experts when it comes to Community Schools in Hawaii. Ceeds of Peace also serves on the Hawaii Afterschool Alliance's Community Schools Coalition, where we are tasked to collaboratively make systems-wide decisions for the development of Community Schools statewide.

In addition to this recent work in Community Schools, Ceeds of Peace has over a decade of experience in peacebuilding and whole-child development through our educator and community training opportunities, as well as our youth programming.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Ceeds of Peace does not rent or own any facilities. However, we have an agreement in place with each of our partner schools to utilize office space at each of the respective

schools. Like the other CSCs on staff, the MVES CSC proposed here will have office space on the MVES campus. The rest of the Ceeds of Peace staff works remotely or in co-working facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

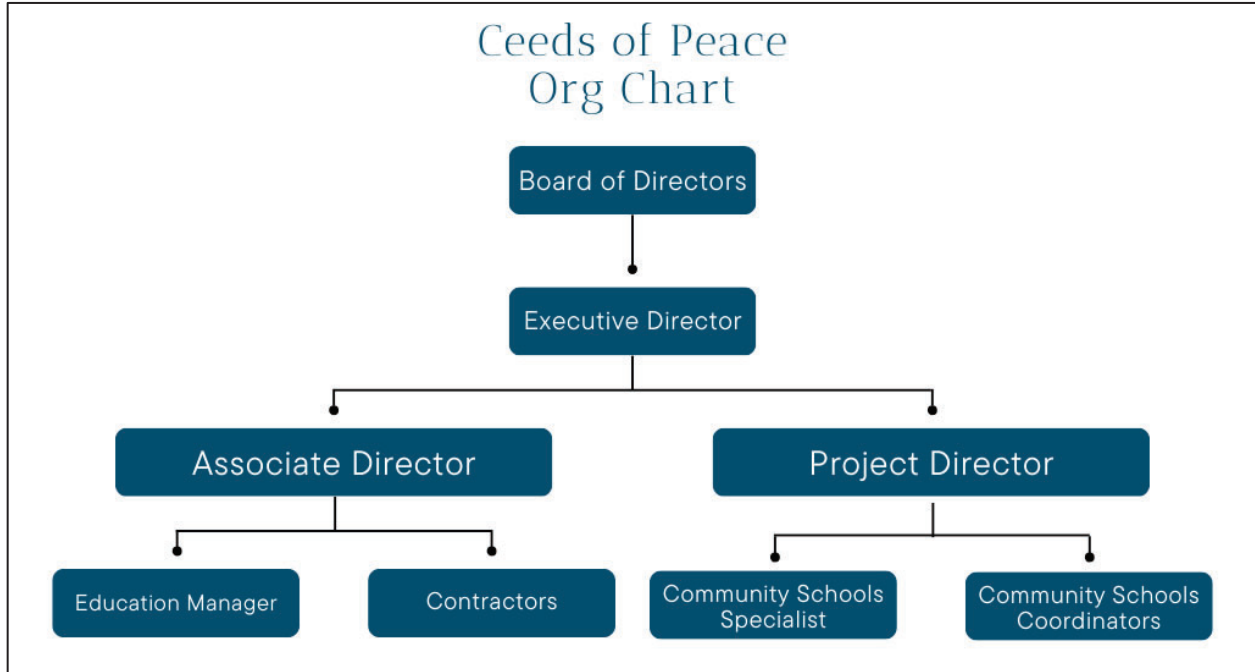
The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Ceeds of Peace is requesting two staff members to meet the demands of this proposed service delivery. The first staff member is a full-time Community Schools Coordinator. The CSC shall meet the following qualifications: an associate or bachelor's degree in education, social work, management, or a related field or three years of experience in community organizing, public health, education, social work, community development, and/or leadership training required or related experience. It is crucial for the CSC to possess a deep understanding and knowledge of the school community, including the historical and contemporary Indigenous and local culture; and possess strong interpersonal skills and ability to build relationships. The ideal candidate is someone who is embedded and respected in the community surrounding MVES.

The second requested staff member is a 30% FTE Project Director. This Project Director role is currently filled by Dawn Rego-Yee. Dawn has served in this position for the past 2 years and in this role, she has successfully supervised and trained a team of Community Schools Coordinators while also meeting all administrative goals of a federal subcontract that focuses on trauma-sensitive approaches, Community Schools, and social-emotional learning. Dawn has also co-led a technical assistance team, which has provided guidance and training to a team of 23 Community Schools Coordinators across the state of Hawai'i. Dawn is a licensed social worker (LSW) and possesses a Masters in Social Work from UH-Mānoa and a Certificate in Conflict Resolution from the Matsunaga Institute. She has a wealth of experience and knowledge from her work as a facilitator, trainer, and consultant on equity, social justice, trauma informed practice, and Native Hawaiian wellbeing.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Executive Director: \$75,000 - \$100,000
- Project Director: \$60,000 - \$80,000
- Community Schools Coordinator: \$40,000-60,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

- N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

- N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

- N/A

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

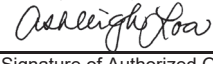
We have been part of very productive discussions with the DOE about further funding of Community Schools. These conversations with principals and complex area superintendents – including the Principal and CAS at MVES – have been encouraging. The Community Schools movement has picked up momentum in the past 3 years, partly in thanks to the positive outcomes that our partnership has produced. Currently, and throughout the 2024-2025 fiscal year, we plan to continue these discussions, present compelling evidence that Community Schools is a wise DOE investment, and hopefully obtain the DOE’s buy-in, as it has for so many other DOE schools within the past 3 years.

We are also integral members of the Hawai’i Afterschool Alliance’s Community Schools Coalition. One of the functions of this coalition is to identify and secure funding for future Community Schools. We will continue our role in this coalition and take proactive steps together to ensure that Community Schools – particularly MVES – will be funded for the foreseeable future.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Ceeds of Peace

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	79,000			
2. Payroll Taxes & Assessments	12,855			8,820
3. Fringe Benefits	8,081			
TOTAL PERSONNEL COST	99,936			8,820
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	1,500			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	4,500			
7. Telecommunication				
8. Utilities				
9. PD/Travel				3,244
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	6,000			3,244
C. EQUIPMENT PURCHASES				2,000
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	105,936			14,064
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	105,936	Ashleigh Loa		808-202-1211
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested	0			17-Jan-24
(d) Total Private/Other Funds Requested	14,064	Signature of Authorized Official		Date
TOTAL BUDGET	120,000	Ashleigh Loa, Executive Director		
		Name and Title (Please type or print)		

