

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

After-School All-Stars Hawaii

N/A

Amount of State Funds Requested: \$ \$370,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

After-School All-Stars Hawaii provides after-school and summer programs that keep children safe and help them reach their potential. Funding is requested for "Career Exploration Opportunities" to help middle/intermediate students learn about potential careers, prepare for high school, develop leadership skills, and give back to their communities through service-learning. This project is part of comprehensive programs supporting the intellectual, social and emotional development of low-income and at-risk students.

Amount of Other Funds Available:

State: \$ 0
Federal: \$ 1,762,255
County: \$ 200,000
Private/Other: \$ 200,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 652,400

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

1523 Kalakaua Avenue, Suite 202
City: Honolulu State: HI Zip: 96826

Contact Person for Matters Involving this Application

Name: Paula Fitzell	Title: President and Chief Executive Officer
Email: pfitzell@asashawaii.org	Phone: 808-734-1314

Federal Tax ID#: [REDACTED]	State Tax ID# [REDACTED]
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Authorized Signature

Paula Fitzell, President and CEO

Name and Title

1/17/2024

Date Signed



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: AFTER SCHOOL ALL- STARS HAWAII

DBA/Trade Name: AFTER-SCHOOL ALL-STAR HAWAII

Issue Date: 01/17/2024

Status: **Compliant**

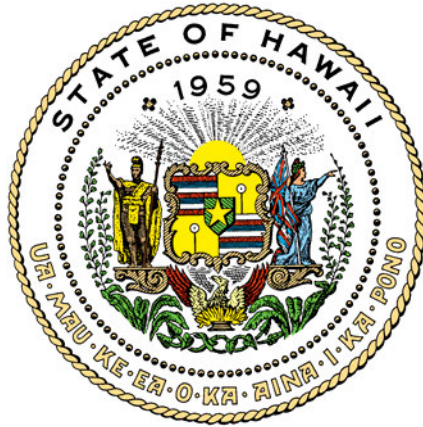
Hawaii Tax#: [REDACTED]
New Hawaii Tax#: [REDACTED]
FEIN/SSN#: XX-XXX4870
UI#: No record
DCCA FILE#: 226597

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 15, 2024

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii

(Typed Name of Individual or Organization)



(Signature)

1/17/2024

(Date)

Paula Fitzell, President and Chief Executive Officer

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

See attached Certificate of Good Standing, dated January 15, 2024.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement, signed by ASAS Hawaii President and CEO.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

ASAS Hawaii meets the need for quality out-of-school programs in some of the lowest performing schools in Hawai'i. Since 2009, 20,760 children have attended ASAS Hawaii after-school and summer programs. Over this time, there has been consistent demand for after-school activities for middle/intermediate students. We work in Title I schools with high numbers of families qualifying for free and reduced lunch. Public and private funding is needed to ensure this essential community resource is available for low-income children and their families.

2. The goals and objectives related to the request;

The project goal is to boost the intellectual, social and emotional development of low-income students through comprehensive after-school and summer programs.

This will be achieved through the following objectives:

1. 3,000 students in eleven middle/intermediate schools will gain access to career and leadership opportunities through after-school programs.
2. 44 middle/intermediate students will serve on the Youth Advisory Board, developing their ability to navigate complex issues and building useful skills.
3. 22 career and/or leadership classes will be available to ASAS Hawaii participants, expanding their learning time and developing their academic proficiency.
4. 50 eighth grade students will attend Camp Ready, engaging in learning and leadership activities to help them transition to high school.
5. 33 service-learning projects will be implemented by participants, building skills in leadership, teamwork, communication, and project planning.

3. The public purpose and need to be served;

Recognizing that the majority of parents work outside of the home, middle school students are often unsupervised after school. This puts young people at risk for drug use, unsafe sexual activity, and crime or gang involvement. Thus, after-school programs provide a safety net for children, families, and the community at large. After-school programs benefit children and communities through reduced crime, improved behavior, cultivating healthier habits and saving money, as summarized in a 2019 report published by Council for a Strong America. In Hawaii, 78% of families surveyed agreed that after-school programs keep children safe and out of trouble, according to the Afterschool Alliance.

4. Describe the target population to be served; and

The target population is middle/intermediate students in Title I schools. For a variety of reasons, income level correlates with academic achievement. This is a salient issue for the children we serve, 75% of whom are considered socially and economically disadvantaged. The schools proposed for this contract are Title I (low-income) and all fall below state standards for academic proficiency. Without education, low-income students are less likely to break out of poverty. In contrast, after-school programs build academic potential by extending learning time, engaging family members in the educational environment, and exposing students to exploratory and creative educational content.

5. Describe the geographic coverage.

ASAS Hawaii works in eleven public middle schools in ten different complexes. The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O’ahu
Wai’anae Intermediate	Wai’anae Complex	Leeward O’ahu
Waialua High & Intermediate	Waialua Complex	North Shore
Samuel Wilder King Intermediate	Castle Complex	Kāne’ohe
Kalakaua Middle	Farrington Complex	Kalihi
Princess Ruth Ke’elikolani Middle	McKinley Complex	Honolulu
William P. Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Kea’au Middle	Kea’au Complex	East Hawai’i
Pahoa High & Intermediate	Pahoa Complex	East Hawai’i
Waiakea Intermediate	Waiakea Complex	East Hawai’i

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

“Career Exploration Opportunities” will expose students to learning and leadership activities as part of daily after-school programs for 3,000 middle/intermediate school students. Free after-school programs will be available to all students in eleven schools. After-school programs will operate for three hours every day, following the regular school calendar. Summer programs will operate for four hours daily over four weeks during June and July.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS Hawaii programs each follow a similar timeline, which aligns with the HODOE calendar.

Annual Timeline FY25

July	Staff training Planning for SY 2024-25
August - October	Program registration and student orientation Recruitment for fall semester Youth Advisory Board meetings (ongoing)

	Service learning projects (ongoing) Career and leadership classes (ongoing)
November-December	Parent and family events (quarterly) Participation data collection for Semester 1 Winter break
January - March	Recruitment for spring semester Parent and family events (quarterly) Spring Break
April - May	Parent and family events (quarterly) Participation data collection for Semester 2
June	Summer programs Camp Ready at University of Hawaii Planning for SY 2024-25

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii monitors results by evaluating participants based on key indicators of success. We partner with HIDOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawaii to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess progress of our students and compare them against the general school population.

Program quality is assessed using the Youth Program Quality Assessment (YPQA) created by the Weikart Center for Youth Program Quality. Implemented by program staff, YPQA enables objective, quantitative assessment of programs and staff training needs. Additional oversight is done by Advisory Boards. Each after-school program has an Advisory Board that meets twice annually to monitor programs and address concerns. The Advisory Board includes program staff, school faculty, parents, students, and community leaders.

ASAS Hawaii captures information regarding student attendance, classes, and activities via a web-based system, Cityspan. Program staff members maintain a shared drive with documentation of program performance, such as sign-in sheets, survey results, photos, success stories, and training materials.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the

measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

ASAS Hawaii will report on the following indicators of effectiveness:

- Number of ASAS Hawaii participants
 - Target is 3,000 students
- Number of career and leadership classes provided
 - Target is 22 classes, including high school readiness and entrepreneurship classes
- Number of Youth Advisory Board members
 - Target is 44 students who must apply and be recommended for membership
- Number of service-learning projects implemented
 - Target is 33 projects, such as beach clean-ups and campus rallies
- Number of Camp Ready attendees
 - Target is 50 eight grade students attending camp at UH Manoa

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$92,500	\$92,500	\$92,500	\$92,500	\$370,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.

- 21st Century Community Learning Center (21CCLC)

ASAS Hawaii has 21CCLC contracts for FY 2025 for Kalakaua Middle, Ke’elikolani Middle, Kea’au Middle, Pahoa Intermediate, Waialua Intermediate, Nānākuli Intermediate, and Wai’anae

Intermediate. The organization has renewal contracts for Jarrett Middle, King Intermediate, Washington Middle and Waiakea Intermediate. Renewal contracts are generally funded for two years at 80% of the original contract amount.

The 21CCLC grants are three-year contracts with optional two-year renewals. These contracts do not cover costs of sports league supplies, referee fees, transportation, and program administration. Additionally, 21CCLC covers only .5 FTE for Site Coordinator positions at each site. Thus, ASAS Hawaii requests a State Grant-in-Aid to match existing funding with .5 FTE for each Site Coordinator and other Sports as a Hook expenses.

· Hawai'i County Grant-In-Aid FY25

ASAS Hawaii requested \$50,000 for programs in Hawai'i Island schools. If funded, this funding will be used for personnel expenses not covered by 21CCLC grants.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.

See attached listing of public contracts within the last three years and for FY 2025.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

The balance of unrestricted current assets as of December 31, 2023 is \$3,780,677.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a

listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii stands out amongst the variety of out-of-school activities because our program adheres to the federal 21st Century Community Learning Center program standards. These include being school-based, engaging parents and family members, employing full-time staff members who work at schools, expecting regular attendance, and providing a diverse array of structured activities to stimulate academic and social-emotional growth.

ASAS Hawaii served 3,155 students in FY 2023. In addition to the free daily after-school programs, ASAS Hawaii provided summer programs at all sites, serving 536 students last summer.

The program met key indicators of success for the 2022-23 school year, as listed here.

- On average, 780 students attended the program every day after school.
- 1,527 students (48%) attended 30 days or more, which nearly met the benchmark of success by Hawai'i State Department of Education. (The HIDEOE benchmark is 50% attending 30 days or more.)
- 54% of the total school population participated in ASAS Hawaii programs. (The HIDEOE benchmark for this indicator is 25% of the school population attending this program.)

Recent contracts are provided as evidence of experience and capacity:

Kamehameha Schools FY 2024

Purpose: After-school programs for Nānākuli/Wai'anae and Hawai'i Island Schools
Grant Amount: \$160,000
Status: Ongoing

Nita M. Lowey 21st Century Community Learning Centers

Purpose: After-School and summer programs at Kea'au and Pahoia Schools
Grant Amount: \$1,811,700 over three years
Status: Ongoing

Hawai'i County Grant-In-Aid

Purpose: Sports as a Hook program in Hawai'i Island Schools
Grant Amount: \$45,000
Status: Ongoing

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

- ASAS Hawaii Site Coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site Coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.
- Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 15:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development.
- Program Specialists oversee program staff to provide trainings, employ policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. These positions are assigned to directly oversee specific school sites. Program Specialists have strong analytical, interpersonal and communication skills with the ability to manage multiple projects simultaneously.
- The President and CEO is the lead staff person and public face of the organization. Paula Fitzell is responsible for organizational strategy, sustainability, operations, and management in accordance with the mission of ASAS Hawaii. She reports to the Board of Directors. This individual has a proven track record of leadership, fiscal management, and program management.

- The Director of Programs works with program staff to provide trainings, implement policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. She works directly with students, assessing programs and gathering feedback to improve the student experience.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for ASAS Hawaii.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawaii are:

President and Chief Executive Officer	\$135,000
Director of Programs	\$ 86,000
Operations Manager	\$ 60,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle/intermediate school. ASAS Hawaii programs are largely supported through government grants, which comprise 88% of revenue. These include 21st Century Community Learning Center grants, REACH, UPLINK, and State and City programs. This public funding does not cover the full costs of programming, so ASAS Hawaii must make up the difference in program costs with additional fundraising.

In addition to government grants, about 9% of revenue is comprised of foundation grants from sources including McNerny Foundation, Hawai'i Community Foundation, and Kamehameha Schools. ASAS Hawaii has an annual fundraiser, raising private donations to support this important work.

If State funding is not received after FY2024-25, ASAS Hawaii will continue to fund its program through a diverse revenue plan including public and private grants, corporate support, and individual donations.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2024 to June 30, 2025

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2024 to June 30, 2025

Applicant: After-School All-Stars Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not applicable.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: After-School All-Stars Hawaii

Contracts Total: 7,015,266

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City & County Grant-In-Aid FY24	12/1/23 - 11/30/24	DCS	Hon	200,000
2	City & County Grant-In-Aid FY23	12/1/22 - 11/30/23	DCS	Hon	200,000
3	City & County Grant-In-Aid FY22	12/1/21 - 11/30/22	DCS	Hon	125,000
4	Hawaii County GIA - Hawaii Island	FY 2024	HI County	Hawaii	50,000
5	Hawaii County GIA - Hawaii Island	FY 2023	HI County	Hawaii	45,000
6	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	7,000
7	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	7,000
8	Hawaii County GIA - Waiakea Intermediate	FY 2022	HI County	Hawaii	7,000
9	State Grant-In-Aid FY24	3/1/24 - 2/28/25	HIDOE	State	100,000
10	State Grant-In-Aid FY23	3/1/23 - 2/29/24	OCS	State	302,400
11	State Grant-In-Aid FY20	FY 2020	HIDOE	State	150,000
12	ESSER - Princess Ruth Keelikolani Middle	FY 2023-24	HIDOE	State	117,000
13	ESSER - Keaau Middle	FY 2023-24	HIDOE	State	172,000
14	ESSER - Pahoa Intermediate	FY 2023-24	HIDOE	State	82,000
15	ESSER - Waiakea Intermediate	FY 2023-24	HIDOE	State	200,000
16	ESSER - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	105,000
17	ESSER - Keaau Middle	FY 2022-23	HIDOE	State	160,000
18	ESSER - Pahoa Intermediate	FY 2022-23	HIDOE	State	70,000
19	ESSER - Waiakea Intermediate	FY 2022-23	HIDOE	State	200,000
20	ESSER - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	67,500
21	ESSER - Keaau Middle	FY 2021-22	HIDOE	State	100,000
22	ESSER - Pahoa Intermediate	FY 2021-22	HIDOE	State	45,000
23	ESSER - Waiakea Intermediate	FY 2021-22	HIDOE	State	125,000
24	21st CCLC - Jarrett Middle	FY24 and FY25	HIDOE	State	92,400
25	21st CCLC - Kalakau / Keelikolani Middle	FY24 and FY25	HIDOE	State	306,000
26	21st CCLC - Kalaniana'ole Intermediate	FY24 and FY25	HIDOE	State	50,000
27	21st CCLC - Keaau Middle / Pahoa Intermediate	FY24 and FY25	HIDOE	State	292,674
28	21st CCLC - King Intermediate	FY24 and FY25	HIDOE	State	118,835
29	21st CCLC - Nānākuli Intermediate	FY24 and FY25	HIDOE	State	144,000
30	21st CCLC - Waiakea Intermediate	FY24 and FY25	HIDOE	State	201,600
31	21st CCLC - Waialua Intermediate	FY24 and FY25	HIDOE	State	95,000
32	21st CCLC - Waianae Intermediate	FY24 and FY25	HIDOE	State	168,000

33	21st CCLC - Washington Middle	FY24 and FY25	HIDOE	State	108,888
34	21st CCLC - Nānākuli / Waianae	FY 2022-23	HIDOE	State	260,987
35	21st CCLC - Jarrett Middle	FY 2022-23	HIDOE	State	115,500
36	21st CCLC - Kalakau Middle	FY 2022-23	HIDOE	State	124,000
37	21st CCLC - King Intermediate	FY 2022-23	HIDOE	State	148,544
38	21st CCLC - Waiakea Intermediate	FY 2022-23	HIDOE	State	206,000
39	21st CCLC - Waialua Intermediate	FY 2022-23	HIDOE	State	148,693
40	21st CCLC - Washington Middle	FY 2022-23	HIDOE	State	136,110
41	21st CCLC - Nānākuli / Waianae	FY 2021-22	HIDOE	State	260,987
42	21st CCLC - Jarrett Middle	FY 2021-22	HIDOE	State	115,500
43	21st CCLC - Kalakau Middle	FY 2021-22	HIDOE	State	124,000
44	21st CCLC - King Intermediate	FY 2021-22	HIDOE	State	148,544
45	21st CCLC - Waiakea Intermediate	FY 2021-22	HIDOE	State	206,000
46	21st CCLC - Waialua Intermediate	FY 2021-22	HIDOE	State	148,693
47	21st CCLC - Washington Middle	FY 2021-22	HIDOE	State	136,110
48	UPLINK - Princess Ruth Keelikolani Middle	FY 2023-24	HIDOE	State	52,500
49	UPLINK - Pahoa Intermediate	FY 2023-24	HIDOE	State	72,492
48	UPLINK - Pahoa Intermediate	FY 2022-23	HIDOE	State	72,492
49	UPLINK - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	15,000
50	UPLINK - Keaau Middle	FY 2021-22	HIDOE	State	15,000
51	UPLINK - Pahoa Intermediate	FY 2021-22	HIDOE	State	72,492
51	REACH - Jarrett Middle	FY 2023-24	HIDOE	State	12,000
52	REACH - Kalanianaʻole Intermediate	FY 2023-24	HIDOE	State	12,000
53	REACH - King Intermediate	FY 2023-24	HIDOE	State	12,000
54	REACH - Washington Middle	FY 2023-24	HIDOE	State	12,000
55	REACH - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	13,950
56	REACH - Jarrett Middle	FY 2022-23	HIDOE	State	13,575
57	REACH - Keaau Middle	FY 2022-23	HIDOE	State	13,950
58	REACH - King Intermediate	FY 2022-23	HIDOE	State	13,950
59	REACH - Pahoa Intermediate	FY 2022-23	HIDOE	State	13,950
60	REACH - Washington Middle	FY 2022-23	HIDOE	State	13,950
61	REACH - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	15,000
62	REACH - Jarrett Middle	FY 2021-22	HIDOE	State	15,000
63	REACH - Keaau Middle	FY 2021-22	HIDOE	State	15,000
64	REACH - King Intermediate	FY 2021-22	HIDOE	State	15,000
65	REACH - Pahoa Intermediate	FY 2021-22	HIDOE	State	15,000
66	REACH - Washington Middle	FY 2021-22	HIDOE	State	15,000

Application Submittal Checklist

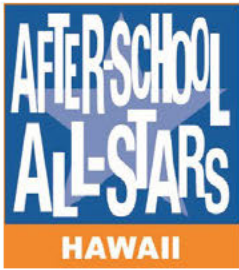
The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

PAULA FITZELL, PRESIDENT AND CEO
PRINT NAME AND TITLE

1/17/2024
DATE



Organizational Chart

