

JOSH GREEN, M.D.
GOVERNOR



KEITH T. HAYASHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/20/2023

Time: 03:00 PM

Location: CR 229 & Videoconference

Committee: Senate Education

Department: Education

Person Testifying: Keith T. Hayashi, Superintendent of Education

Title of Bill: HB 0055, HD1 RELATING TO EDUCATION.

Purpose of Bill: Requires the department of education to establish grant programs to provide funds for the planning and implementation of community schools. Effective 6/30/3000. (HD1)

Department's Position:

The Hawaii State Department of Education (Department) supports the intent of HB 55, HD1, and respectfully provides comments.

The Department supports the implementation of community schools programs to provide high-quality educational opportunities by focusing on the whole child when providing educational experiences for our students. To accomplish this, the community school model requires the support of school staff, teachers, families and communities. Creating these partnerships and valuable relationships enrich students and their surrounding communities.

The Department is concerned that the grant program created by this bill is too prescriptive and may not meet the unique needs of its varied multi-faceted communities. The Department also does not currently know the specific demands for the community schools program, as outlined. As such, the Department would have difficulty determining the type and amount of resources that should be committed to this endeavor.

Should this bill move forward, the Department requests that the pilot project be

amended.

The Department recommends that Sections 2, 3, and 4 of the bill be removed and replaced with a new section 2, 3, and 4 to read as follows:

"Section 2. Sustainable community school pilot program; planning & implementation.

(a) The department shall establish a three year sustainable community school pilot program and make grants available to plan and implement sustainable community schools. The pilot program shall terminate on June 30, 2026.

(b) Schools that participate in the pilot program shall create a plan that will include the following:

(1) A baseline analysis of needs at the school site, to be led collaboratively by the lead partner agency and school leadership team with relevant experts as appropriate;

(2) A baseline analysis of community assets and a strategic plan for utilizing identified assets; provided that the analysis shall include but not be limited to documentation of individuals in the community, faith-based organizations, community and neighborhood associations, colleges, hospitals, libraries, businesses, and social service agencies that may be able to provide support and resources;

(3) A baseline analysis of needs in the community surrounding the school, to be led collaboratively by the lead partner agency and the school leadership team with relevant experts, as appropriate; and

(4) A sustainable community school plan that demonstrates how a school plans to provide for and implement each of the following types of community school programming at each school site:

(i) Expanded and enriched learning time and opportunities;

(ii) Collaborative leadership and practices;

(iii) Active family and community engagement; and

(iv) Integrated student supports.

Section 3. Sustainable community school pilot program; implementation.

(a) Schools participating in the pilot program will use the first year of the pilot as a planning grant year and shall submit a plan to the department that details the steps the

school and partners shall take to integrate community school programming at the school site in the second and third year of the pilot period. \$120,000 will be awarded to lead agency partners each year of the pilot. This may be used for a community school coordinator and other costs associated with the community school model.

(b) Each school shall establish a school leadership team responsible for developing school-specific programming goals and baseline analyses, assessing program needs, and overseeing the process of implementing expanded programming at each covered school site.

(1) The school leadership team shall have ongoing responsibility for monitoring the development and implementation of sustainable community school operations and programming at the school site and shall issue recommendations on a regular basis that are summarized in an annual report to the department. The reports shall describe efforts to integrate community school programming at each school site and the impact of the transition to a sustainable community school on participating children and adults.

(c) Each school shall receive services from a partner agency who will hire a full time community school coordinator to coordinate services at each school site. Community school coordinators shall work collaboratively with school leadership and school leadership teams to provide the services and programs that meet school and community needs and priorities.

Section 4. Sustainable community school pilot program; evaluation; report.

(a) Reports shall be submitted by schools participating in the community school pilot program to the department and shall be evaluated by the department based on criteria to be developed by the department. The evaluation may include indicators such as graduation rates, chronic absenteeism, student achievement, disciplinary incidents, parent-family engagement, and community partnerships developed.

(b) A final evaluation report of the pilot program will be provided to the department that shall:

(1) Draw upon diverse data sources to provide analysis of the sustainable community schools program's success, the impact of funded initiatives, and recommendations for enhancing the program's effectiveness; and

(2) Include analysis and recommendations related to best practices that could be used at other schools.

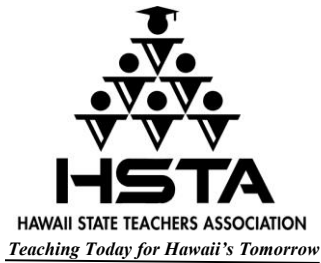
(c) The department shall report to the legislature on the results of the pilot program no later than twenty days prior to the regular session of 2027. The report will include any

findings and recommendations to better prepare the department to expand its efforts in implementing the community school model.”

Additionally, The Department requests that Section 5 of the bill be removed and that Section 6 of the bill be appropriately renamed as Section 5.

Finally, the Department requests that any additional conforming amendments be made throughout the bill for the purpose of clarity and uniformity as needed.

Thank you for the opportunity to provide testimony on this measure.



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TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION

RE: HB 55 HD1 - RELATING TO EDUCATION

MONDAY, MARCH 20, 2023

OSA TUI, JR., PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports HB 55, HD1**, relating to education. This bill requires the Department of Education to establish grant programs to provide funds for the planning and implementation of community schools.

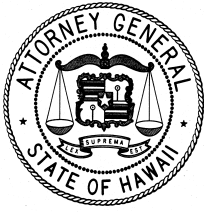
We support the network of services envisioned in the community schools model with wraparound services, like health care, and amplified social services' access to school campuses. In employing high quality teaching and culturally sensitive curricula, prioritizing restorative justice, and highlighting community engagement, community schools have been shown to increase graduation rates and college enrollment, while decreasing behavioral referrals and health risks.

Under Every Student Succeeds Act (ESSA) of 2015, up to 7 percent of Title I funding may be used to uplift our state's lowest performing 5 percent of schools. Allowing these grants will allow more investments in community schools that would empower our schools to become change agents in addressing community needs and provide invaluable services to vulnerable keiki.

Community schools provide not only tremendous opportunities for learning and success for students, but they also offer hope, opportunity, and transformation to entire communities. They are schools built with the understanding that students often come to the classroom with challenges that impact their ability to learn, explore, and develop to their greatest potential.

Because learning never happens in isolation, community schools provide free healthy meals, health care, tutoring, mental health counseling, and other tailored services before, during, and after school that are much needed to support our schools, teachers, and our students.

The Hawaii State Teachers Association asks your committee to **support** this bill.



**TESTIMONY OF
THE DEPARTMENT OF THE ATTORNEY GENERAL
KA 'OIHANA O KA LOIO KUHINA
THIRTY-SECOND LEGISLATURE, 2023**

ON THE FOLLOWING MEASURE:

H.B. NO. 55, H.D. 1, RELATING TO EDUCATION.

BEFORE THE:

SENATE COMMITTEE ON EDUCATION

DATE: Monday, March 20, 2023

TIME: 3:00 p.m.

LOCATION: State Capitol, Room 229

TESTIFIER(S): Anne E. Lopez, Attorney General, or
Anne T. Horiuchi, Deputy Attorney General

Chair Kidani and Members of the Committee:

The Department of the Attorney General provides the following comment.

The bill requires the Department of Education (DOE) to establish grant programs to provide funds for the planning and implementation of community schools.

The bill states that the DOE "shall make sustainable community schools operational grants of up to \$_____ a year available to implement a sustainable community school's strategy." (Page 11, lines 12-15.) However, the bill does not state what moneys are to be used to fund this grant program. If general funds are to be used, we suggest adding a section to the bill stating that an appropriation out of the general revenues of the State will be used for the community school pilot program and that the amount shall be expended by the DOE for the purposes of the Act.

Thank you for the opportunity to provide our comment.

Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102
Honolulu, HI 96822



Senate Committee on Education
Senator Michelle Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

March 20, 2023
Conference Room 229

RE: Support of HB 55 Relating to Education

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

The Hawai'i Afterschool Alliance supports HB 55 that would require the Department of Education to establish grant programs to provide funds for the planning and implementation of community schools.

In Hawai'i, full-service community schools are innovative, thriving hubs of learning in which partnerships and collaboration create a'o aku, a'o mai, reciprocal relationships between learners and place, content and context, and schools and communities. Community Schools are a proven school improvement strategy focused on student-centered teaching and learning that better serves the holistic needs of all students and their families.

The pandemic made clear that many children lack the support they need to thrive in school. This is why community schools are needed more than ever as schools must look to families, youth, and community partners to help address barriers to learning.

We humbly ask the committee to consider revising the bill to reflect [HB 1941 HD1 SD1](#) from the 2022 legislative session. This version of the bill was revised to include changes recommended by the Department of Education and members of the community to make it less prescriptive. We also recommend making the following changes to HB 1941 HD1 SD1:

- Page 2, line 9, adjust term “applicant” to mean the “lead partner agency and eligible school or consortium”
- Page 3, line 9, delete “consortium” term as it is repetitive of “community school consortium”
- Page 3, line 12, revise eligibility requirements to:
 - a public school or public charter school that is:
 - (1) A title I school OR
 - (2) A public school that has been identified for comprehensive support and improvement, targeted support and improvement, or otherwise has been identified by the State as a school in need of additional support.
- Page 4, line 6, revise definition of “lead partner agency” to include that the lead partner agency hires, supervises and supports the community school coordinator.

- Page 5, line 20, add “community school coordinator” as one of the required members of the school leadership team; make “community partners” a separate line and delete “including a representative or representatives from the lead partner agency”
- Page 6, line 11, and page 8, line 2, increase planning grant awards to \$120,000
- Page 6, line 14, and page 9, line 13, increase implementation grant awards to \$250,000
- Page 9, line 1, change “implementation” to “planning” grant
- Page 10, subsection C, add language on school interest from Section 4(D)(1)
- Page 13, subsection F(3), combine (A) and (B) into one category of “integrated student supports”
- Page 19, line 11, adjust language to “Reports shall be submitted by the lead partner agency *receiving implementation grant funds*, subject to the approval of the school leadership team, to the department...”
- Page 20, line 13, consider changing “academic achievement” to alternative outcomes such as attendance, family engagement, and/or behavior referrals. It is not realistic to see academic results from 1 year of implementation, but community schools have proven to show the short term results listed above.
- Include language and funding to add a DOE staff position to run the program
- Add 10% of total funding to be set aside for evaluation
- Add 10% of total funding to be set aside for technical assistance
- Request for total funding for a 2-year grant program that would fund 5 schools is \$3,300,000

The coordination of relationships and resources are needed, now more than ever, to help students recover from the pandemic and accelerate equitable outcomes in health, education and employment.

We urge you to support this bill that would allow more schools to adopt and implement the community schools strategy and organize the resources in their community towards the success of learners, families, and communities.

Sincerely,

Jennifer Masutani
 Program Director
 Hawai'i Afterschool Alliance
 hawaii afterschool@gmail.com
www.hawaii afterschoolalliance.org



Parents And Children Together

BUILDING THE RELATIONSHIPS
THAT MATTER MOST

ParentsAndChildrenTogether.org

TESTIMONY IN SUPPORT OF HB 55 HD1

TO: Chair Kidani, Vice-Chair Kim, & Members
Senate Committee on Education
FROM: Ryan Kusumoto, President & CEO
DATE: March 20, 2023 at 3:00 PM

Parents and Children Together (PACT) supports HB 55 HD1 that would require the Department of Education to establish grant programs to provide funds for the planning and implementation of community schools.

In Hawaii, full-service community schools are innovative, thriving hubs of learning in which partnerships and collaboration create a’o aku, a’o mai, reciprocal relationships between learners and place, content and context, and schools and communities. Community Schools are a proven school improvement strategy focused on student-centered teaching and learning that better serves the holistic needs of all students and their families.

The pandemic made clear that many children lack the support they need to thrive in school. Therefore, community schools are needed more than ever as schools must look to families, youth, and community partners to help address barriers to learning.

The coordination of relationships and resources are needed, now more than ever, to help students recover from the pandemic and accelerate equitable outcomes in health, education, and employment.

Founded in 1968, PACT is a statewide community-based organization providing a wide array of innovative and educational social services to families in need. Assisting more than 15,000 people across the state annually, we help identify, address, and successfully resolve challenges through our 20 programs. Among our services are early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, childhood sexual abuse supportive group services, child and adolescent behavioral health programs, sex trafficking intervention, poverty prevention and community building programs.

Thank you for the opportunity to testify. Please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.



Senate Committee on Education
Senator Michelle Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

March 20, 2023
Conference Room 229

RE: Support of HB 55 Relating to Education

Position: **SUPPORT INTENT** of bill with comments

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

My name is Kathleen O'Dell, and I am the Network Coordinator for the Hawai'i 'Ohana Support Network (HOSN) which is a state network of government and non-profit organizations supporting the work of school and community based Family Resource Centers (FRCs). This state network was established in 2020 and became members of the National Family Support Network in the same year. We currently have seven community based FRCs known as Neighborhood Places and four school based FRCs.

The National Family Support Network defines a Family Resource Center (FRC) as a community or school-based hub of support, services, and opportunities for families that:

- *Utilizes an approach that is multi-generational, strength-based, and family centered*
- *Reflects and is responsive to community needs and interests*
- *Provides support at no or low cost for participants*
- *Enhances parenting skills*
- *Fosters the healthy development and well-being of children, youth, and families*
- *Prevents child abuse and neglect*
- *Increases school readiness*
- *Connects families to resources*
- *Supports healthy marital and couples relationships*
- *Promotes family economic success*

The goals of a FRC are to:

- *Support families to be strong, healthy, and successful*
- *Contribute to building a strong and healthy community*
- *Reduce the likelihood of child abuse and neglect by building the researchbased Strengthening Families Protective Factors*

Most FRC programs offer:

- *Parenting Support*
- *Access to Resources*
- *Child Development Activities*
- *Parent Leadership Development*

The HOSN provides resources, training, and coaching, and program evaluation for the FRCs in the network as well as consultation and support for new FRCs. In collaboration with the work of the HOSN, Act 129, SLH 2022 relating to Family Resource Centers was enacted to establish a FRC Coordinator position to further develop and implement a statewide network of school and community based FRCs; to establish definitions, standards, and best practices; to identify and align available services, goals, and outcomes; and to develop referral and data tracking protocols.

The HOSN is in support the intent of HB55 for community schools when they are chosen and planned by families and communities in collaboration with schools. We emphasize the importance of having a Family Resource Center on these campuses as an integral part of the community school model to insure there is an accessible and welcoming space on campus with a position dedicated to building relationships with families and working in partnership with them to strengthen families and plan family engagement, in addition to a community liaison position.

The coordination of relationships and resources are needed, **along with purposeful partnership with families** now more than ever, to strengthen families and help students recover from the pandemic to accelerate equitable outcomes in student learning, health, education, and employment.

The HOSN urges collaboration of all stakeholders, including families, to plan and support the community schools strategy and organize the resources in their community towards the success of learners, families, and communities.

Sincerely,

Kathleen O'Dell, PhD
HOSN Network Coordinator

HB-55-HD-1

Submitted on: 3/18/2023 5:16:51 PM

Testimony for EDU on 3/20/2023 3:00:00 PM

| Submitted By | Organization | Testifier Position | Testify |
|---------------------|---------------------|---------------------------|------------------------|
| Angie Miyashiro | Individual | Support | Written Testimony Only |

Comments:

Senate Committee on Education

Senator Michelle Kidani, Chair

Senator Donna Mercado Kim, Vice Chair

March 20, 2023

Conference Room 229

RE: Support of HB 55 Relating to Education

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

I, Dr. Angie Miyashiro support HB 55 that would require the Department of Education to establish grant programs to provide funds for the planning and implementation of community schools.

In Hawai‘i, full-service community schools are innovative, thriving hubs of learning in which partnerships and collaboration create a‘o aku, a‘o mai, reciprocal relationships between learners and place, content and context, and schools and communities.

Community Schools are a proven school improvement strategy focused on student-centered teaching and learning that better serves the holistic needs of all students and their families.

The pandemic made clear that many children lack the support they need to thrive in school. This is why community schools are needed more than ever as schools must look to families, youth, and community partners to help address barriers to learning.

The coordination of relationships and resources are needed, now more than ever, to help students recover from the pandemic and accelerate equitable outcomes in health, education and employment.

I urge you to support this bill that would allow more schools to adopt and implement the community school's strategy and organize the resources in their community towards the success of learners, families, and communities.

Sincerely,

Dr. Angie Miyashiro NBCT