

JOSH GREEN, M.D.
GOVERNOR



KEITH T. HAYASHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/28/2023

Time: 01:30 PM

Location: 308 VIA VIDEOCONFERENCE

Committee: House Finance

Department: Education

Person Testifying: Keith T. Hayashi, Superintendent of Education

Title of Bill: HB 0503, HD2 RELATING TO COMPUTER SCIENCE EDUCATION.

Purpose of Bill: Requires the board of education to work with the department of education to conduct an analysis on the need, impact, and feasibility of making computer science a graduation requirement. Requires the board to determine whether making computer science a graduation requirement would be in the best interests of public school students and the public. Requires a report to the legislature. Appropriates funds for teacher professional development in computer science. Effective 7/1/3000. (HD2)

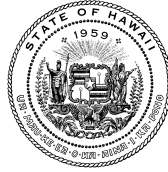
Department's Position:

The Hawaii State Department of Education (Department) respectfully offers comments on HB 503, HD2.

The Department defers to the Board of Education as to the responsibilities described in Section 2 of the bill.

The Department supports the additional funding that will help expand the number of Hawaii Qualified Teachers in Computer Science to meet the goal of providing all students with computer science learning opportunities, as long as it does not impact the priorities identified in the Department's Hawaii State Board approved budget.

Thank you for this opportunity to provide testimony on HB 503, HD2.



**STATE OF HAWAII
BOARD OF EDUCATION**
P.O. BOX 2360
HONOLULU, HAWAII 96804

House Committee on Finance

Tuesday, February 28, 2023
1:30 p.m.
Via Videoconference
Hawaii State Capitol, Room 308

House Bill 503, House Draft 2, Relating to Computer Science Education

Dear Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee:

The Board of Education ("Board") respectfully provides comments on HB 503 HD2, which would, among other things, require the Board to work with the Department of Education to conduct an analysis on the need, impact, and feasibility of making computer science a graduation requirement and require the Board to determine whether making computer science a graduation requirement would be in the best interests of public school students and the public.

The Board generally opposes proposed legislation that diminishes the Board's power to formulate statewide educational policy as envisioned and established by Article X, Section 3, of the Constitution of the State of Hawaii. The Board had strong concerns with the original version of this bill, which would have essentially altered the Board's graduation requirements it set through Board Policy 102-15. We appreciate the amendments made by the House Committee on Education and believe this bill now respects the education policymaking role the Board plays.

Thank you for this opportunity to testify on behalf of the Board.

A handwritten signature in cursive script that reads "William N. Arakaki".

Sincerely,

Bill Arakaki
Chairperson, Board of Education 2023 Legislative Ad Hoc Committee



david.miyashiro@hawaiikidscan.org
hawaiikidscan.org

David Miyashiro
Executive Director

February 28, 2023

Committee on Finance
Rep. Kyle T. Yamashita, Chair
Rep. Lisa Kitagawa, Vice Chair

Aloha Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee,

HawaiiKidsCAN strongly supports HB503 HD2, which requires the Board of Education to work with the Department of Education to conduct an analysis on the need, impact, and feasibility of making computer science a graduation requirement; requires the board to determine whether making computer science a graduation requirement would be in the best interests of public school students and the public; requires a report to the legislature; and appropriates funds for teacher professional development in computer science.

Founded in 2017, HawaiiKidsCAN is a local nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We strongly believe that all students should have access to excellent educational opportunities, regardless of family income levels and circumstances.

As computer science (CS) skills become more foundational to quality academic and career success, Hawaii must ensure that students have equitable access to CS courses and credits. In Hawaii, just 20% of public elementary schools offer computer science learning, and just 13.9% of all public school students were enrolled in a CS course in the 2021-2022 school year. When you consider that Hawaii currently has 2,718 open computing jobs, and that these open jobs have an average salary of \$83,548, it's clear that we are not fully setting our kids up for success.¹ Additionally, the COVID-19 pandemic has cemented remote work in computing as a normal and common career choice, particularly in STEM fields, which opens up additional opportunities for employment for Hawaii residents without forcing them to leave for the continent to pursue high-quality jobs.

¹ <https://code.org/advocacy/state-facts/HI.pdf>

As amended, HB503 HD2 recognizes the authority of the Board of Education (BOE) to set education policy for the state. At the same time, it puts the responsibility on the BOE to ensure that computer science is a core part of the student experience. This is important for achieving equity, as states that count computer science as a core graduation requirement see 50% more enrollment in their AP Computer Science courses and increased participation from underrepresented groups of students.² We do not believe the BOE has put computer science on their agenda since 2018, when they adopted the Computer Science Teachers Association’s K-12 Computer Science Standards.³ In the absence of BOE action, the legislature has responded to growing interest and frustration from community members, students, and teachers.

HB503 HD2 also supports Hawaii’s hard working public school teachers by investing in high-quality professional development. All teachers deserve the opportunity to learn from great local programs like STEMworks. There is clear evidence of this from other states, such as Arkansas, which first began investing in computer science education in 2015. Thanks to their strategic planning and large investments in computer science professional development, the state was able to remove computer science teachers from its critical teacher shortage list within five years. Therefore, we applaud this legislation for its inclusion of much-needed funding for computer science professional development to grow our computer science teaching staff and meet the needs and ambitions of our Hawaii students.

This bill builds on recent efforts by the legislature – Act 51 in 2018 and Act 158 in 2021 – to significantly boost computer science access and equity. Without additional action by the legislature, it’s unclear if the Hawaii DOE will meet the ambitious targets of these laws, including:

- Beginning with the 2021-2022 school year, ensure that each public high school offers at least one computer science course during each school year.
- Beginning with the 2024-2025 school year, all public elementary, middle, and intermediate schools shall offer computer science courses or computer science content.

Mahalo for your consideration,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN

² https://code.org/files/Making_CS_Fundamental.pdf

³

<https://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/CSforHI/Pages/default.aspx>



TECHNET
THE VOICE OF THE
INNOVATION ECONOMY

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February 27, 2023

The Honorable Kyle T. Yamashita
The Honorable Lisa Kitagawa
House Finance Committee
Hawaii State Capitol
415 South Beretania Street
Honolulu, HI 96813

Re: HB 503 – Relating to Computer Science Education – SUPPORT

Dear Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee,

TechNet respectfully submits this letter in support of HB 503, which would require an analysis of computer science as a graduation requirement and appropriate funds to the department of education for teacher professional development in computer science, both which are a critical component of the skills development pipeline.

TechNet is the national, bipartisan network of technology CEOs and senior executives that promotes the growth of the innovation economy by advocating a targeted policy agenda at the federal and 50-state level. TechNet's diverse membership includes dynamic American businesses ranging from startups to the most iconic companies on the planet and represents over five million employees and countless customers in the fields of information technology, e-commerce, the sharing and gig economies, advanced energy, cybersecurity, venture capital, and finance.

Computing is the fastest-growing, highest-paying, and largest sector of new jobs in the country. In Hawaii, open computing jobs have an average salary of \$83,548. Computing skills are needed in virtually every field, making it foundational knowledge for those entering the job market. All students in Hawaii need and deserve access to the computer science education they will need to succeed in the future. HB 503 is a critical step towards ensuring that the next generation of Hawaii residents remain competitive in our global, interconnected, and technology-driven economy.

For these reasons, TechNet strongly supports HB 503. If you have any questions regarding TechNet's position on this bill, please contact Lia Nitake, Deputy Executive Director, at Lnitake@technet.org or 310-940-5506.

Sincerely,



Lia Nitake
Deputy Executive Director for the Southwest
TechNet



Chamber of Commerce HAWAII

The Voice of Business

**Testimony to the House Committee on Finance
Tuesday, February 28, 2023, at 1:30 P.M.
Conference Room 308 & Videoconference**

RE: HB 503 Relating to Computer Science Education

Aloha Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee:

The Chamber of Commerce Hawaii ("The Chamber") **supports** HB 503, which requires the board of education to work with the department of education to conduct an analysis on the need, impact, and feasibility of making computer science a graduation requirement. Requires the board to determine whether making computer science a graduation requirement would be in the best interests of public school students and the public. Requires a report to the legislature. Appropriates funds for teacher professional development in computer science.

This bill aims to expand the availability of computer science education across the state, offering students of all ages the opportunity to gain valuable knowledge and skills in a necessary and increasingly important subject. We believe that providing students with a comprehensive computer science education will open up new pathways to success, both in the classroom and in their future careers.

This bill is especially important in light of Hawaii's rapidly-growing tech industry. With tech companies such as Google, Apple, and Microsoft investing in the state, there is a need for a highly-skilled workforce. With the passage of this bill, Hawaii can ensure that its students are equipped with the skills to fulfill these jobs and contribute to the state's success.

We also believe that this bill could have a positive effect on the state's economy. By providing students with the skills to fill these tech jobs, the state can attract more businesses and increase job opportunities. This could lead to a rise in wages and an overall improvement in the economic conditions of the state.

Finally, we recognize the importance of computer science education to improving the overall quality of life in Hawaii. With more people having access to this knowledge, more people can use it to innovate and create new products and services, improving the state's overall quality of life.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 2,000+ businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.



Chamber *of* Commerce HAWAII

The Voice of Business

Based on feedback from our membership and the business community, the Chamber supports this bill.

Thank you for the opportunity to testify.

HB-503-HD-2

Submitted on: 2/28/2023 10:52:48 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Amber Davis	Code.org	Support	Remotely Via Zoom

Comments:

Dear Chair, Vice Chair, and members of the committee:

Thank you for your consideration of HB 503.

Every student is capable of learning computer science. We believe that it is a foundational subject that every student would benefit from learning and it has become increasingly clear that we cannot leave those opportunities to chance.

Hawaii has made great strides in access to computer science education. All high schools are required to offer computer science, however, there are still 23% of schools that do not offer computer science.

While this gap is closing every year, unfortunately who enrolls in computer science is not equitable amongst all students. When you look at the gender breakdown, of the 3.8% of students that are enrolled in a computer science course, only 23.8% of those students are female.

While this is a stark gender gap, it is not unique to Hawaii. The only states that we have seen solve this problem have been states that have passed a Computer Science Graduation Requirement, and that is why we are advocating for this policy. We are encouraged by this legislation to require the Board of Education to evaluate this policy.

Thank you for your time and consideration.

HB-503-HD-2

Submitted on: 2/25/2023 9:54:08 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Jake Ishikawa	Individual	Oppose	Written Testimony Only

Comments:

Chair Yamashita, Vice Chair Kitagawa, and members of the House Finance Committee,

My name is Jake Ishikawa, and I am a junior at Kapolei High School. I am testifying in opposition to House Bill 503 HD2. I am not going to deny the benefits to computer science classes and the need to be digitally literate in this evolving 21st century. However, I do not support the idea of making a computer science course mandatory for graduation in the State of Hawai'i. Some schools already offer courses on computer science, such as computer literacy courses and even Advanced Placement computer science courses. Students who are interested in these courses have the opportunity to take them as an elective course. There are students, however, that are not interested in taking a computer science course. Furthermore, with the shortage of teachers, schools would need to find qualified teachers to teach these courses because it would be mandatory to graduate. It is highly likely that students will end up with an unqualified teacher, not really teaching computer science; it is possible that the course will be unengaging and not teach students the skills you hope it will teach them. There are already set graduation requirements for students, and adding to it may cause confusion and will prohibit students from taking courses they are actually interested in. If this bill were to pass, a student may have to forgo taking a course they are interested in, like a foreign language course or art course to meet this requirement. High school is the time for students to explore career options and take courses meaningful to them. It is seldom that a student would take a course that they have no interest in. Adding a computer science course requirement in order to graduate creates an unnecessary burden on students and possibly schools.

Once again, I do not support House Bill 503 HD2. Thank you for the opportunity to testify.

With gratitude,

Jake Ishikawa

HB-503-HD-2

Submitted on: 2/26/2023 10:50:07 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Marissa Baptista	Individual	Support	Written Testimony Only

Comments:

Aloha! As a resident of Hawai'i and the Salt Lake neighborhood and a Consultant/Business Analyst working remotely from O'ahu for a federal government contractor HQed on the east coast, I can't stress enough the need for a foundational understanding of CS for all Hawai'i graduating students. As mentioned above, I am Business Analyst, functional not technical, and I use CS skills in my everyday life at work. CS skills are a necessity in today's competitive job market. Students today already possess a beginner level of CS knowledge when it comes to using their devices (smartphones, laptops, etc.) and the associated applications (Instagram, Spotify, etc.) and software (MS Word, Google Classroom, etc.) on their devices. The analysis requested in this bill will show the DOE the knowledge and potential exists and that we're during a disservice to our keiki by not building upon their existing knowledge and potential.

Mahalo for your time,

Marissa E. Ku'uipo Baptista

HB-503-HD-2

Submitted on: 2/26/2023 11:22:09 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Caroline Azelski	Individual	Support	Written Testimony Only

Comments:

In support of HD2.

Rant: Sometimes it feels like the programmers of this website didn't have computer science as a graduation requirement. There is no need for it to take 6-7 steps PER BILL if I want to submit testimony and then add hearing notifications and measure tracking. It could be designed as a table format where I can do all of three of these for multiple bills on one page and then click submit. This is my repetitive stress talking...

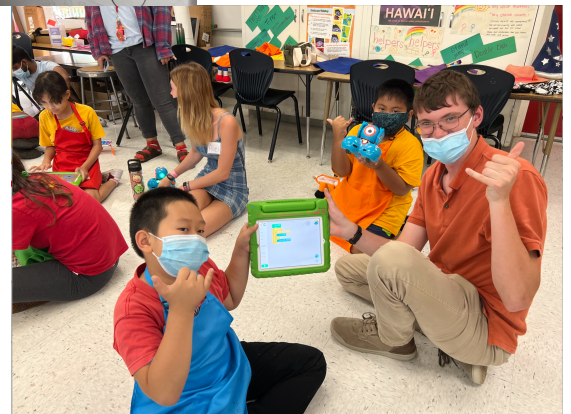
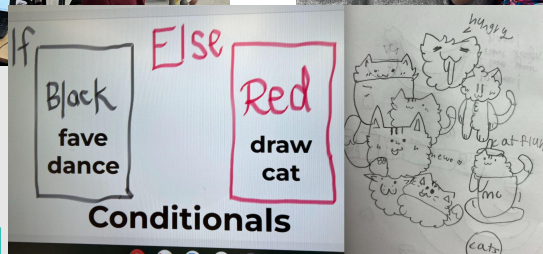
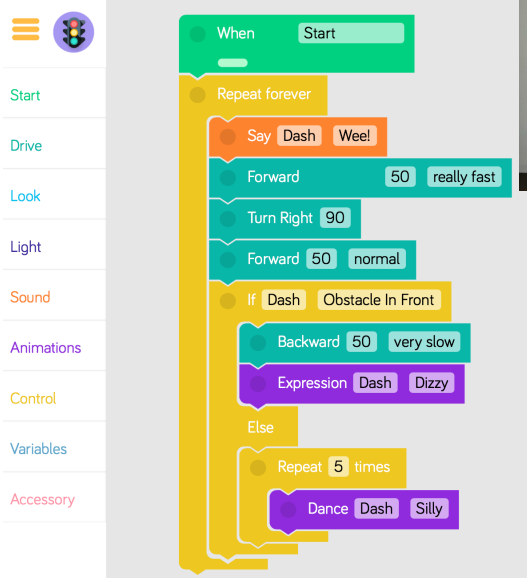
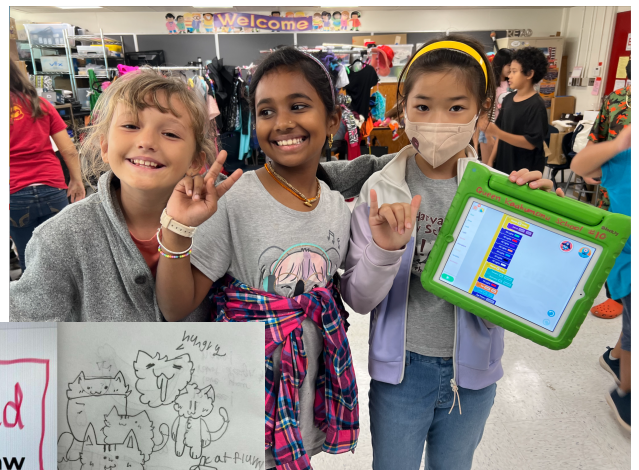
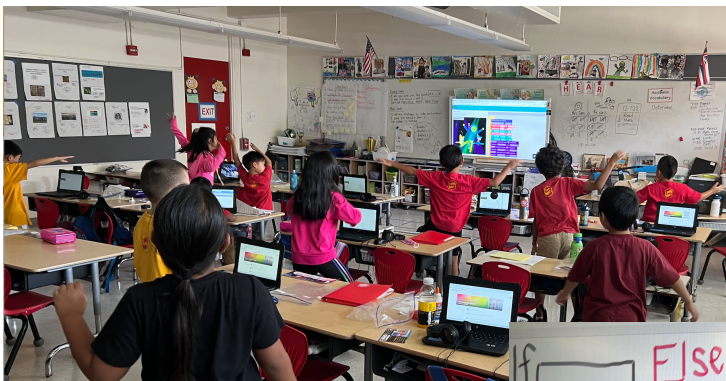
February 28, 2023

Committee on Finance
Rep. Kyle T. Yamashita, Chair
Rep. Lisa Kitagawa, Vice Chair

Aloha Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee,

I wholeheartedly write a letter of support for HB503 HD2 and would like to share some recent photos of our wonderful students learning Computer Science from each other. In one photo, first graders learn to read Blockly code that their upper grade friends have coded into dances. Another shows how we are learning about the complicated Computer Science term “conditional” with an unplugged activity Conditionals with Cards, where students create their very own card games! Then, we have students proudly sharing their programs that use Conditionals to get Dash robots moving for a dance party! University of Delaware students taught our elementary students about conditionals and our kids taught those ‘genius bar worthy’ college students how to program Dash robots. Let’s keep everyone learning from elementary through college!

Mahalo,
Celeste Yukiko Endo



HB-503-HD-2

Submitted on: 2/27/2023 1:24:07 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Erica Yamauchi	Individual	Support	Written Testimony Only

Comments:

Aloha, Chair, Vice Chair and committee members:

I'm writing today in strong support of this measure, as a mother of two children in public schools, as well as an educator at UH-Mānoa.

As computer science (CS) skills become more foundational to quality academic and career success, Hawai'i must ensure that students have equitable access to CS courses and credits. In Hawai'i, just 20% of public elementary schools offer computer science learning, and just 13.9% of all public school students were enrolled in a CS course in the 2021-2022 school year. When you consider that Hawai'i currently has 2,718 open computing jobs, and these open jobs have an average salary of \$83,548, it's clear that we are not fully setting our kids up for success.

As amended, HB503 HD2 recognizes the authority of the Board of Education (BOE) to set education policy for the state. At the same time, it puts the responsibility on the BOE to ensure that computer science is a core part of the student experience. This is important for achieving equity, as states that count computer science as a core graduation requirement see 50% more enrollment in their AP Computer Science courses and increased participation from underrepresented groups of students.

HB503 HD2 also supports Hawai'i's hard-working public school teachers by investing in high-quality professional development. All teachers deserve the opportunity to learn from great local programs like STEMworks.

Thank you for the opportunity to testify.

Erica Yamauchi, Kaimukī/Wilhelmina Rise