

**Jeffrey D. Stern, PhD
Licensed Clinical Psychologist (PSY-858)**

[Redacted]

Offices:

Clinical:

[Redacted]

Academic:

[Redacted]

Home/Business:

[Redacted]

Education:

University of Hawai'i
Honolulu, Hawai'i

Ph.D., May, 2003; M.A., May 1994
Dissertation title: Analog observation of parent-child communication with children who are deaf or hard of hearing
Thesis title: Behavioral acculturation of Japanese and Americans of Japanese ancestry in Hawai'i
Ph.D. Candidacy, May, 1995
Comprehensive Examination, November, 1996
Clinical Predoctoral Internship – September, 2000 – August, 2001 with CARE Hawaii, Inc., Honolulu, Hawai'i.
Clinical Postdoctoral Internship – January 2003 – December, 2003 with Variety School, Honolulu, Hawai'i.
Dissertation Defense Date, December, 2002
Cumulative GPA = 3.9

Brandeis University

B.A., May 1988, graduate *cum laude*
Honor's thesis title: Deinstitutionalization: Results of and factors influencing policy changes for the chronically mentally ill
Majors: Sociology and Psychology
Cumulative GPA = 3.5

Research/Clinical Interests:

- Children with neurodevelopmental disabilities
- Psychological assessment of children
- Consulting Psychology – e.g., workplace wellness
- Psychometrics and Behavioral Medicine
- Adolescent motivation
- Parent-child communication
- Cognitive-behavioral child, adolescent, and family therapies
- Cultural considerations in individual and family therapy

Additional Training:

Psychological Assessment Update (2021). Hawai'i Psychological Association, July, 2021. Attended 2-day update on assessment of children and adults, focusing on objective assessment, why and when to use these measures, and billing for these services. This workshop accounted for 12 CE credits, presenter was James L Spira, PhD, MPH, ABPP.

Trauma Informed Care in Child Maltreatment Cases (2020). Family Strengthening Center, November, 2020. Attended clinical seminar on child maltreatment and trauma-informed care presented by Dr. Stephen Choy of Family Programs Hawai'i and Jodie Gerson of Hawai'i School of Professional Psychology at Chaminade University of Honolulu. The clinical seminar focused on investigating the traumatic impact of abuse, neglect, psychological maltreatment and sexual exploitation on the development of children.

Youth Suicide and Bullying Prevention, Training for Trainers (2018), Mental Health America of Hawai'i. November, 2018. Attended 2-day training on youth suicide and bullying prevention to be given to teachers and other first-line caregivers who interact regularly with middle- and high-schoolers.

Intensive behavioral training (2001), including crisis prevention and intervention, intensive positive behavioral support, and family-based assessment and treatment. CARE Hawai'i, Honolulu, Hawai'i. Supervised by Colin Denney, Ph.D. and Dave Nash, Ph.D. A 30-hour training program held as the standard by Child and Adolescent Mental Health Division for the provision of intensive in-home services for children with severe mental health problems, including Autism-spectrum disorders.

Assessment certification (1999), including CAFAS certification [1998]), Felix Staff/Service Development Institute, Honolulu, Hawai'i. Supervised by John Donkervoet, Ph.D.. One half-day training program and one 8 hour self-training program held as the standard by Child and Adolescent Mental Health Division for provision of domain-based assessment, under the supervision and with the signature of a Hawai'i-licensed clinical psychologist. Attending additional meetings has provided approximately 8 hours of supplemental training.

Maternal-Child Health-Leadership Education in Neurodevelopmental Disabilities, Center for Disability Studies, University of Hawai'i, Honolulu, Hawai'i (1996). Supervised by Stephen Haynes, Ph.D., Nancy Robinson, Ph.D., and Jeffrey Okamoto, M.D. An 8-hour per week, one-year, faculty-mentored leadership training program in developmental disabilities, consisting of weekly seminars designed to hone interdisciplinary assessment and treatment skills, and consultation at practicum site and with program participants. Emphases included case formulation and presentation, research analysis, program evaluation, independent study, and practical application.

Certification in the Interdisciplinary Specialization in Developmental Disabilities, Center for Disability Studies, University of Hawai'i, Honolulu, Hawai'i (1994). Supervised by Nancy Robinson, Ph.D.. A 15-credit certificate program in developmental disabilities, focusing on the acquisition of core knowledge, assessment skills, and practicum application. Acquired skills and experience related to working as a psychologist member of an interdisciplinary team.

American Sign Language Certification, Course levels 1a through 4b, Interpreter training program, Kapi'olani Community College, Honolulu, Hawai'i (1992-1994). Eight semester-long American Sign Language (ASL) classes, participation in "Silent weekend" and other Deaf cultural activities.

Trainee, Summer Institute in Early Intervention, sponsored by Hawai'i Zero to Three Project and the Gallaudet Regional Center on Deafness, Honolulu, Hawai'i (1994). Supervised by Jane K. Fernandez, Ph.D.. A week-long program which paired four families of hearing impaired parents with a newly diagnosed deaf toddler with a multidisciplinary group of health professionals. Training included didactic sessions concentrating on developmental norms, assessment and early intervention, family involvement and support and Deaf culture.

FAMR 380/PSY 212 – Research Methodology (Ethics Focus)
 FAMR 380L – Research Methodology Lab
 PSY 260 – Psychology of Personality
 PSY 210 – Introduction to Statistics
 PSY 270 – Introduction to Clinical Psychology
 PSY 351 – Cross Cultural Psychology
 PSY 675 – Treatment Outcome Research Methods (graduate level course)

Faculty Specialist, MCH-LEND Program, Honolulu, Hawai'i (May, 2013-June, 2019). Activities: Under the direction of the Program Director of the Maternal and Child Health Leadership Education in Neurodevelopmental and Related Disabilities (MCH-LEND) Program, develop and lead some program training modules and related activities to meet the Program goals and objectives; prepare Program curriculum, lessons, timelines, and schedules; assist in the identification of learning objectives, handouts, and presentation materials; develop provocative and intriguing questions to the trainees and facilitate discussion among trainees to become self-aware and develop critical thinking skills; identify, establish and maintain relationships with Program partners, community professionals, and other governmental agencies serving children and youth with special health care needs (CYSHCN); contact and coordinate activities with Program partners and orient speakers on the Program, the teaching objectives, timetable and desired discussion points; work with other Program faculty to ensure the activities with Program partners are effectively incorporated into the Program; review and evaluate the Program partner activities after completion and provide recommendations for improving the activity for future implementation; attend faculty meetings to discuss and review Program course curriculum and activities; review feedback from Program faculty and trainees, and other surveys results to determine how the Program curriculum and activities should be adjusted in the future; identify other programmatic issues such as the use of technology, new emerging issues in research and MCH and other program areas at the federal and state levels, and determine whether the Program should be adjusted to address the emerging issues(s); and support Program trainee recruitment, interview, selection, documentation and record-keeping processes.

Clinical Internship Director and Assistant Professor of Psychology, Hawai'i Pacific University, Honolulu, Hawai'i, (June, 2012-Aug. 2015). Activities: Teach graduate courses and supervise clinical mental health counseling students. Teach: full time teaching load including research methods and clinical supervision. Supervise: Work closely with university and private/public community placement site personnel to initiate, develop, and establish university and community agreements for internship training. Ensure that clinical experiences of students are consistent with the program's conceptual framework and in alignment with credentialing requirements for licensure. Coordinate, place, and monitor the placement of internship student trainees in qualified community settings. Participate in the design, implementation, and evaluation of internship experiences. Ensure the observation, supervision and evaluation of internship student trainee performance during internship experiences. Design, develop, and implement community supervisor orientations and professional development workshops and seminars for internship clinician-supervisors.

Courses taught: PSY 6000 – Ethical and Professional Issues in Clinical Mental Health Counseling
 PSY 6200 – Research Methods in Counseling and Clinical Psychology
 PSY 6760 – Assessment and Treatment of Children and Adolescents
 PSY 7100 – Internship in Clinical Mental Health Counseling- I
 PSY 7101 – Internship in Clinical Mental Health Counseling- II
 PSY 7102 – Internship in Clinical Mental Health Counseling- III

Professional Experience (Research):

Research Advisor, 'Iolani School (2017-2019). Activities: Mentored high school students conducting small N research, including experimental design, navigation of the IRB application, development and implementation of a data analysis plan, and weekly, 30-minute discussions regarding research methods concepts such as control, sampling, validity, reliability, and statistical power (to name a few). Advised student research through to state competitions, one student winning the APA award for high school student research two years in a row.

Assistant Professor of Psychology, Hawai'i Pacific University, (2012 – 2015). Projects included a program evaluation of the Psychologically Healthy Workplace Awards program of the Hawaii Psychological Association (2015) and the development of a behavior observation rating system in the assessment of Attention Deficit Hyperactivity Disorder in children. Served (and continue to serve as adjunct faculty specialist, mentor and supervisor with the Maternal Child Health – Leadership Education in Developmental Disabilities program (under John A Burns School of Medicine, University of Hawai'i at Mānoa – supervising students conducting single subject research, program evaluation consultation, and leadership training (see separate listing under Professional Experience [Clinical], above).

Research Assistant I, II, III, and IV, Cancer Research Center of Hawai'i, Cancer Prevention and Control Program, University of Hawai'i, Honolulu, Hawai'i (1992-1997). Supervised by Carolyn Gotay, Ph.D. Projects included: Quality of life in cancer patients, community-based research, barriers to preventive health care, worksite wellness, and cultural variation in behavioral risk factors.

Activities: Conducted literature reviews, developed and managed data bases, conducted multivariate analyses using SPSS statistical package, assisted in the preparation of manuscripts, research proposals, conference presentations, and posters, attended research team meetings, and coordinated with other community agencies and researchers.

Student Researcher, Pediatric Oncology and Hematology Team, Kapi'olani Hospital, Honolulu, Hawai'i (1995-1996). Supervised by Jeanne Hoffman, Ph.D.. Observed oncology rounds and attended Pediatric Hematology and Oncology Team meetings, weekly. Provided consultative support to Team members. Participated in the adolescent cancer survivors' annual week long camp as a member of the planning committee and as a camp "counselor."

Research Assistant, Center for Youth Research, University of Hawai'i, Honolulu, Hawai'i (1990). Supervised by Meda Chesney-Lind, Ph.D.. Activities: Authored a report evaluating recreational opportunities in Honolulu for youth at risk for gang membership. This included data collection and analysis of teens' recreational interests, a review of model recreation programming for teens, nationwide, and a presentation to the Honolulu City Council (March, 1992). Participated in the researching and writing of two reports to the Hawai'i State Legislature evaluating Hawai'i's "Youth Gang Response System."

Research Assistant, Children's Cognitive Research Project, State Department of Health and University of Hawai'i, Honolulu, Hawai'i (1989-1990). Supervised by Dennis McLaughlin, Ph.D..

Activities: Developed methodology, reviewed literature, ran computerized assessment battery (including several neuropsychological tests), and performed statistical analyses using Statview on the Apple Macintosh and GII computers. Presented research to mental health center staff to assist in the recruitment of subjects.

Professional Experience (Clinical):

Director of Social and Emotional Health, 'Iolani School, Honolulu, Hawai'i, (Aug, 2015-June, 2019).

Activities: Provide direct counseling and psychotherapy services to students, grades kindergarten to 12; provide consultation to and collaborate as part of a treatment team including faculty, staff, parents, and administrators; provide documentation of all contacts; attend team meetings and provide support to teachers working with students who have been evaluated and found to have learning differences and/or disabilities requiring accommodations; conduct psychoeducational evaluations; coordinate mental health treatment for students with outside physicians and other mental health treatment providers, facilitate group psychotherapy sessions; co-lead classroom guidance lessons on wellness and weekly social/emotional learning sessions with lower school counselors; assist in the development of best practice policies and procedures associated with wellness, suicide prevention, mandated reporting, and identification of and outreach to students with severe mental health concerns; attend any and all additional meetings to discuss students' needs and review social and emotional health and wellness policies and activities, including as part of WASC reaccreditation, mentor students in psychosocial research, serve on and as chair of 'Iolani Institutional Review Board's Committee on Human Subjects, and other duties as assigned.

Faculty Specialist, MCH-LEND Program, Honolulu, Hawai'i (May, 2013-present). Activities: Under the direction of the Program Director and Co-Program Director of the Maternal and Child Health Leadership Education

in Neurodevelopmental and Related Disabilities (MCH-LEND) Program, develop and lead some program training modules and related activities to meet the Program goals and objectives; prepare Program curriculum, lessons, timelines, and schedules; assist in the identification of learning objectives, handouts, and presentation materials; develop provocative and intriguing questions to the trainees and facilitate discussion among trainees to become self-aware and develop critical thinking skills; identify, establish and maintain relationships with Program partners, community professionals, and other governmental agencies serving children and youth with special health care needs (CYSHCN); contact and coordinate activities with Program partners and orient speakers on the Program, the teaching objectives, timetable and desired discussion points; work with other Program faculty to ensure the activities with Program partners are effectively incorporated into the Program; review and evaluate the Program partner activities after completion and provide recommendations for improving the activity for future implementation; attend faculty meetings to discuss and review Program course curriculum and activities; review feedback from Program faculty and trainees, and other surveys results to determine how the Program curriculum and activities should be adjusted in the future; identify other programmatic issues such as the use of technology, new emerging issues in research and MCH and other program areas at the federal and state levels, and determine whether the Program should be adjusted to address the emerging issues(s); and support Program trainee recruitment, interview, selection, documentation and record-keeping processes.

Licensed Clinical Psychologist in Private Practice, Honolulu, Hawai'i, (July, 2004-present). Activities: Under assessment, conduct psychological diagnostic, psychoeducational, neuropsychological, cognitive/intellectual, communication, and functional behavioral evaluations. Conduct ongoing assessment and support of psychiatric medication management. Under treatment, provide primarily behavioral medicine, but also emphasize Applied Behavioral Analysis, family systems, and cognitive-behavioral treatments under the "empirically supported treatments" umbrella. Under other services, provide behavioral consultation, collaboration with psychiatrists and other physicians, collaboration as part of a treatment team, adult psychological assessment and school as well as business/personnel related consultation. Provide documentation of all contacts, including report-writing, attending team meetings, etc. Under supervision, provide clinical supervision in psychological assessment and counseling/psychotherapy to advanced clinical studies graduate students. Under consulting, provide workplace wellness and clinical consultation to organizations.

Consultant, Independent and with Business Consulting Resources, Honolulu, Hawai'i, (May, 2019-present). Activities: Provide psychological consultation to business executives and organizations looking to improve workplace wellness initiatives and/or manage difficult psychologically-based workplace challenges.

Post-doctoral Fellow, Variety School of Hawai'i, Honolulu, Hawai'i, (January-December, 2003). Supervised by Colin Denney, Ph.D. & Aaron Kaplan, Ph.D.. Activities: Provided individual and group counseling services to children and adolescents with developmental disabilities, with specific emphasis on neurodevelopmental disabilities, including Autism Spectrum Disorder. Provided individualized assessment and treatment services for specific learning disabilities and emotional and behavior problems. Wrote contact notes and other reports. Conducted ongoing assessments of progress on clients for treatment outcome information. Provided teacher/classroom and programmatic consultation. Attended and contributed to Individualized Education Program planning meetings.

Psychotherapist, Child and Adolescent Resources for Education (CARE), Honolulu, Hawai'i, (August, 2001-July, 2002). Supervised by Dennis McLaughlin, Ph.D. Activities: Provided assessment and therapy services to children and adolescents in Honolulu, Hawaii. Wrote progress notes, monthly summaries and other reports. Conducted ongoing assessments of progress on clients for treatment outcome information. Conducted treatment outcome research to support grant applications. Direct services included behavioral and cognitive behavioral therapy with the children and families and classroom consultations. Assessment services included psychological testing, scoring and interpreting protocols, report writing, functional behavioral analyses and preparation of positive behavioral support programs, and attending related meetings to present and discuss assessment procedures, results, and recommendations.

Psychological Examiner, Hawai'i Center for the Deaf and the Blind, Hawai'i Department of Education, Honolulu, Hawai'i (1997-2015). Supervised by Jeanne Prickett, Ed. D. until 2003; thereafter, unsupervised. Activities: Administer, score, and interpret multi-method intellectual and neuropsychological evaluations of hearing and visually impaired children and adolescents, ages 2 to 20 (over 800 conducted). Prepare evaluation

reports and present at interdisciplinary case conferences. Provided individual and group counseling to hearing impaired children using American Sign Language and prepare and submit individual service plans, progress notes, and monthly treatment summaries. Provided consultation and technical assistance to schools, statewide, regarding communication, cognitive retraining, and behavioral problems with children with a hearing impairment, including assessment, report preparation and presentation, and follow-up training to school staff. As of August, 2002, all work being performed under contract.

Predoctoral intern, Child and Adolescent Resources for Education (CARE Hawai'i), Honolulu, Hawai'i, (September, 2000 – August, 2001). Supervised by Melinda Kohr, Ph.D., Paul Unkrur, Ph.D., Daniel LeGoff, Ph.D., and Dennis McLaughlin, Ph.D. Activities: Standard predoctoral responsibilities, including 10-15 hours per week of client contact, 1-2 clinical evaluations per month, 2 hours of individual and 1.5 hours of group supervision per week, 10 hours per week conducting research, writing evaluation reports and other duties as assigned. Emphases on severe emotional and behavioral disorders, including the Autism spectrum, and neuropsychological evaluation.

Psychotherapist contracted by Hoahana Institute/Alaka'i Na Keiki/Child and Adolescent Resources for Education, Honolulu, Hawai'i (1997-2001). Supervised by Richard Kravetz, Ph.D., Aimee McCullough, Ph.D., Colin Denney, Ph.D., & Melinda Kohr, Ph.D. Activities: Provided weekly individual psychotherapy to children and adolescents and family therapy. Prepared and submitted individual service plans, progress notes, and monthly treatment summaries. Attended and participated in multi-agency treatment team meetings. Conducted multimethod clinical and neuropsychological evaluations of children with neurodevelopmental disorders, wrote reports, and presented findings and recommendations at treatment team meetings.

Practicum Student (Advanced), Infant and Toddler Development Program, Hawai'i Department of Health, Children with Special Health Needs Branch, Honolulu, Hawai'i (1996-1997). Supervised by Nancy Robinson, Ph.D... Activities: Provided clinical consultation to families with a developmentally disabled infant or toddler (ages 0 to 3) as part of a transdisciplinary evaluation and treatment team. Conducted a program evaluation focusing on "best practice" criteria. Documented client contacts in case records.

Practicum Student (Advanced), Hawai'i Center for the Deaf and the Blind, Hawai'i Department of Education, Honolulu, Hawai'i (1992). Supervised by Robert Kalkman, Psy.D. and Mark Rapport, Ph.D.. Activities: Provided individualized and group counseling in American Sign Language to hearing impaired children and adolescents, ages 6 to 19. Conducted multi-method intellectual and psychological evaluations, prepared psychological evaluation reports, and provided classroom consultation.

Practicum Student, Diamond Head Family Guidance Center, Hawai'i Department of Health, Honolulu, Hawai'i (1991). Supervised by Linda Hufano, Ph.D. and Mark Rapport, Ph.D.. Activities: Provided individualized therapy to children and adolescents, ages 4 to 18, family behavioral health services, and school consultation at three public schools. Performed psychological assessments, requiring administration, scoring, and interpretation of numerous tests and rating scales. Provided family therapy including parent training and parent-child interaction therapy. Prepared psychological evaluation reports and progress notes. Presented cases and participated in case conferences.

Practicum Student, Diamond Head Mental Health Center, Hawai'i Department of Health, Honolulu, Hawai'i (1990). Supervised by LaVay Lau, Ph.D., Chalsa Loo, Ph.D., and Gary Farkas, Ph.D.. Activities: Provided individual therapy, group therapy, milieu therapy, and other mental health services to a variety of adult clients of differing levels of functioning. This included but was not limited to behavioral medicine, social skills and communication training to severely disabled mentally ill adults, performing assessments and preparing reports on referred clients, writing progress notes, and managing case records.

Awards and Honors:

Significant Professional Contribution Award, Hawai'i Psychological Association, awarded at the annual convention (2015).

Professional Activities:

Member

Hawai'i Board of Psychology (Dec. 2022 – present)
American Psychological Association Associate Member (2005-present); student affiliate (1989-2004);
Psychology in the Workplace Network (2010-present)
Division 12: Clinical (1992-1997); Division 22: Rehabilitation (1994-1997)
Business of Practice Network representative to State Leadership Conference (2007, 2008)
President-Elect representative to State Leadership Conference (2011)
President representative to State Leadership Conference (2012)
Hawai'i Children's Cancer Foundation (1995-1997)

Hawai'i Psychological Association, (1989-present)
-Past-President (2013)
-President (2012)
-President Elect (2011)
-Clinical Representative (2005, 2010)
-Treasurer (Executive Board) – 2006-2008)
-Psychologically Healthy Workplace Awards program (2006 – 2010); co-chair (2008-2010);
Chair (2011-2019)
-Chair, Children's Committee (2006 – present)
-Mental Health Pro Bono COVID-19 Project

Punahou School Alumni Association (1989-present)
University of Hawaii Alumni Association (2005-present)

Committee Member

American Psychological Association Psychology in the Workplace Network Steering Committee, APA
Center for Organizational Excellence (2013-2019)

Hawai'i Health at Work Alliance (HH@WA) – Wellness Advisory Committee (2017-present) – research
consultant (2020-present)

Hawaii Keiki Caucus (2013-present)

Child and Adolescent Mental Health Division Task Force (2008)

Hawaii Psychological Association
-CE/Convention Committee (2011-present)
-Executive Committee (2005-2007, 2011-2015)
-Finance Committee (2005-present)
-Membership Committee (2005-2007; 2010-2015)
-Healthy Workplace Awards (2005-present) – co-chair (2008-2011), chair (2012-present)
-Legislative Advocacy Committee (2011-present)
-Chair – Mandated Continuing Education Task Force (2013-2015)

Hawai'i Department of Education Alternate Assessment Task Force (1999)

Brandeis University Alumni Admissions Council, Hawai'i Chapter, co-chair, (1991-2002)

University of Hawai'i Department of Psychology Clinical Studies Program, student representative (1990,
1992-1993); legislative liaison (1990-1991)

University of Hawai'i Children's Center Parent and Teacher Hui (1995-1998); executive board (1996-1998), president (1997)

Hawai'i Children's Cancer Foundation, research committee, education committee, fundraising committee (1995-1997)

Reviewer

Psychological Assessment (1994-2002)

Publications:

Chesney-Lind, M., Marker, N., Stern, I., Song, V., Reyes, H., Reyes, Y., Stern, J., & Taira, J. (1992). Gangs and delinquency in Hawai'i. Center for Youth Research, Social Science Research Institute, University of Hawai'i.

Chesney-Lind, M., Marker, N., Stern, I., Song, V., Reyes, H., Reyes, Y., Stern, J., Taira, J., and Yap, A. (1992). An evaluation of Act 189: Hawai'i's response to youth gangs. Center for Youth Research, Social Science Research Institute, University of Hawai'i.

Gotay, C. C. & Stern, J. D. (1995). Assessment of psychological functioning in cancer patients. Journal of Psychosocial Oncology, 14, 123-160.

MacAlpine-Weller, K., Marker, N., Chesney-Lind, M., Stern, J., Yokum, J., & Mahuka, C. (1991). Facilities usage report for the City and County of Honolulu Department of Parks and Recreation: An assessment of facilities and programs for youth ages 13-18 at park locations within specific target neighborhoods. Center for Youth Research, Social Science Research Institute, University of Hawai'i.

Stern, J., Chesney-Lind, M., Marker, N., Song, V., & MacAlpine-Weller, K. (1991). Strengthening recreational opportunities in the City and County of Honolulu: An action plan. Center for Youth Research, Social Science Research Institute, University of Hawai'i.

Presentations:

Gotay, C. C., Fiore, M. L., & Stern, J. D. (1995). Information-seeking and information-avoidance among newly diagnosed breast cancer patients. Paper presented at the annual conference of the Hawai'i Psychological Association, Honolulu, Hawai'i, February, 1995.

Spira, J. L. and Stern, J. D. (2020). Psychogenic non-epileptic seizures in adults and children: Similarities and differences in assessment and treatment. Continuing education presentation for the Hawai'i Psychological Association.

Stern, J. D. and Scanlan, S. (2022). ADHD treatment across the lifespan. Presentation at the Hawai'i Behavioral Health Convention, November, 2022.

Stern, J. D. (2019). Sleep deprivation, sleep apnea, and insomnia. Panel presentation at the Hawai'i Book and Music Festival, May, 2019.

Stern, J. D. (2019) Millennial work-life balance. Panel presentation at the Hawai'i Book and Music Festival, May, 2019.

Stern, J. D. (2018). Coping with stress: Use of the Brief COPE as an assessment tool and intervention strategy. Presentation to MCH-LEND trainees and faculty, Honolulu, Hawai'i, November, 2018.

- Stern, J. D. (2017). Measuring the impact of social emotional learning programs in schools: Developing indicators of success. Professional presentation at the 2017 Schools of the future (SOTF) conference, Honolulu, Hawai'i, October, 2017.
- Stern, J. D. (2015). Pivotal Response Training – how it works in real time. Professional skills in-service training presented to Employees and interns of Tripler Army Medical Center, Honolulu, Hawaii, February, 2015.
- Stern, J. D. (2015). Parental coping with Childhood Autism. Presentation to MCH-LEND faculty and trainees, January, 2015.
- Stern, J. D. (2013). Pivotal Response Training – how it works in real time. Professional skills in-service training presented to Employees and interns of Hawaii Behavioral Health, Honolulu, Hawaii, August, 2013.
- Stern, J. D. (2013). Applied Ethics: Navigating within the Department of Education. Ethics in-service training presented to Employees and interns of Hawaii Behavioral Health, Honolulu, Hawaii, April, 2013.
- Stern, J. D. (2010). Complex Case Presentation. Paper presented at the annual conference of the Hawai'i Psychological Association, Honolulu, Hawai'i, October, 2010.
- Stern, J. D. (2008). How to manage a Psychological Healthy Workplace Awards Program. Invited panelist at the annual BOPN committee meeting at the APA State Leadership Conference, Washington, D.C., March, 4, 2008.
- Stern, J. D. (2003). Communication building: What works, for whom, under what conditions. Presentation at the annual "PACRIM conference on disabilities," Honolulu, Hawai'i, March 6, 2003.
- Stern, J. D. & LeGoff, D. B. (2001). Communication frustration: Developing a general model of assessment and treatment of communication problems in children with neurodevelopmental disabilities. Presentation at the annual "PACRIM conference on disabilities," Honolulu, Hawai'i, March 6, 2001.
- Stern, J. D. (2001). Mental health challenges of Deaf and Hard of Hearing youth. Presentation at "Sight and Sound" conference, State of Hawai'i Department of Education, Honolulu, Hawai'i, January 23, 2001.
- Stern, J. D. (2000). Tailoring psychological assessment to promote educational and behavioral outcomes for children with disabilities. Presentation at the annual "PACRIM conference on disabilities," Honolulu, Hawai'i, March, 6, 2000.
- Stern, J. D. (2000). Mental health challenges of Deaf and Hard of Hearing youth. Presentation at "Sight and Sound" conference, State of Hawai'i Department of Education, Honolulu, Hawai'i, April 18, 2000.
- Stern, J. D. (1999). Assessment of Intelligence in Deaf and Hard-of-Hearing Children and adults. Invited presentation to graduate students at the University of Hawai'i, Honolulu, Hawai'i, November, 1999.
- Stern, J. D. (1997). Functional analysis of behavioral problems in children: The Who? What? Where? When? & Why? Invited presentation to medical interns at Kapi'olani Women's and Children's Medical Center, Honolulu, Hawai'i, November, 1997.
- Stern, J. D. (1994). Exploring cultural awareness. Invited address at the Diversity Education workshop, sponsored by the University of Hawai'i Department of Curriculum and Instruction, Honolulu, Hawai'i, March, 1994.
- Stern, J. D. (1993). Measuring acculturation of Japanese Americans: A review. Invited presentation to the Research Committee, Kapi'olani Counseling Center, Honolulu, Hawai'i, May, 1993.
- Stern, J. D. (1993). Behavioral acculturation of Japanese Americans in Hawai'i. Poster presented at the annual conference of the Hawai'i Psychological Association, Honolulu, Hawai'i, January, 1993.
- Stern, J. D. (1992). Strengthening recreational opportunities in the City and County of Honolulu: An action plan. Presentation to the Honolulu City Council, Honolulu, Hawai'i, March, 1992.

Invited Speaker:

Hawaii Health at Work Alliance (HH@WA)

- Invited interview with Brad Stulberg, co-author of *Peak Performance*, at the annual HH@WA Wellness Leaders Conference, November, 2018.
- Invited address to members on workplace strategies to promote psychological health, March, 2016.

Hawaii Autism Society – Presented on Gender differences in parents coping with childhood Autism (June, 2014).

KHPR – Panelist on radio programs covering issues including Autism Spectrum Disorder, bullying prevention and management, childhood depression and anxiety, and navigating within the Department of Education. (2011, 2013)

Nighttime with Andy Bumatai – Panelist discussing single-gender education, bullying in schools (2012)

Hawaii Behavioral Health – Presentation on ethical considerations while working in Department of Education settings, Pivotal Response Training (2012, 2103)

Alaka'i Na Keiki – Presentation on nonverbal intellectual assessment of children Autism Spectrum Disorder and other communication disorders (2013)

Department of Education – In-service training on administration and scoring of the Universal Nonverbal Intelligence Test (2001)