

STAND. COM. REP. NO.

1101

Honolulu, Hawaii

MAR 03

, 2023

RE: H.B. No. 80

H.D. 2

Honorable Scott K. Saiki  
Speaker, House of Representatives  
Thirty-Second State Legislature  
Regular Session of 2023  
State of Hawaii

Sir:

Your Committee on Finance, to which was referred H.B. No. 80,  
H.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO AUTHENTIC ASSESSMENTS,"

begs leave to report as follows:

The purpose of this measure is to:

- (1) Repeal the requirements for standards-based curriculum to be implemented in all classrooms in public schools and public school complexes and for public school complexes to use standards-based formative assessment tools to monitor student progress; and
- (2) Authorize public school complexes to develop rigorous classroom-based performance assessments, including the use of authentic assessments as part of classroom-based performance assessments.

Your Committee received testimony in support of this measure from the Hawai'i State Youth Commission, Hawaii State Teachers Association, Democratic Party of Hawai'i Education Caucus, and five individuals. Your Committee received comments on this measure from the Department of Education.

Your Committee has amended this measure by:

2023-2021 HB80 HD2 HSCR HMSO



- (1) Removing the repeal of the requirements for standards-based curriculum to be implemented in all classrooms in public schools and public school complexes and for public school complexes to use standards-based formative assessment tools to monitor student progress; and
- (2) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Finance that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 80, H.D. 1, as amended herein, and recommends that it pass Third Reading in the form attached hereto as H.B. No. 80, H.D. 2.

Respectfully submitted on  
behalf of the members of the  
Committee on Finance,



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KYLE T. YAMASHITA, Chair



