
A BILL FOR AN ACT

RELATING TO EMERGENCY MEDICAL RESPONSE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that in critical medical
2 emergencies, each minute matters. Long-term injury, brain
3 damage, and even death can occur within just a few minutes in
4 some types of emergencies. Whether it is a student choking or a
5 teacher experiencing cardiac arrest, help provided within four
6 minutes, rather than eight minutes, can save a life.

7 The legislature further finds that while the department of
8 education currently has basic emergency response guidance, there
9 is a gap between the guidance provided to "administer first aid"
10 and the training and preparedness of personnel in the case of an
11 unforeseen critical medical emergency.

12 Accordingly, the purpose of this Act is to supplement the
13 department of education's emergency procedures guide,
14 RS 10-0431, by requiring that each department school's
15 administration appoint critical emergency response team members
16 and establish procedures to respond immediately to critical
17 medical emergencies.



1 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
2 amended by adding a new section to part III, subpart F, to be
3 appropriately designated and to read as follows:

4 "§302A- Critical medical emergency response. (a) Each
5 department school shall establish a critical emergency response
6 team that shall consist of critical emergency response team
7 members.

8 (b) On each school day, the number of critical emergency
9 response team members at each school campus shall not be fewer
10 than the greater of:

11 (1) The total number of staff and students on campus
12 divided by fifty; or

13 (2) The square footage of the campus divided by five
14 hundred.

15 (c) Each critical emergency response team member shall:

16 (1) Maintain active certifications in first aid,
17 cardiopulmonary resuscitation, and automated external
18 defibrillator from organizations approved by the
19 department; provided that any certification more than
20 two years old shall not be valid for purposes of this
21 paragraph;



1 (2) Respond in good faith when activated; and

2 (3) Participate in drills, table-top exercises, and all
3 critical emergency response team activities in
4 accordance with the school's existing continuous
5 quality improvement practices and reviews.

6 (d) Each school shall develop a known, practiced, and
7 maintained communication method to activate the school's
8 critical emergency response team members, including through
9 phone, short-wave radio, or an intercom system, in addition to
10 an internal incident command and activation system to provide
11 the location of the critical medical emergency.

12 (e) Each school shall run not fewer than two critical
13 medical emergency drills during each school year. The drills
14 shall be run by an administratively-designated drill captain who
15 shall monitor response times with a timer. All drills shall be
16 run during a high-activity period on campus to support
17 assessment of a real-case scenario.

18 (f) Any drills with a response time longer than three
19 minutes shall require an internal table-top exercise and review,
20 as well as a corrective action plan. If a school undergoes
21 three or more drills resulting in a response time longer than



1 three minutes, the school shall take corrective actions, which
2 shall be reviewed by the appropriate complex area
3 superintendent.

4 (g) Critical emergency response team member drill reports
5 and reviews shall be published on the school's and department's
6 website.

7 (h) Any person who acts in accordance with the
8 requirements of this section shall be immune from any civil or
9 criminal liability arising from acts in providing a critical
10 emergency medical response, except where the person's conduct
11 would constitute gross negligence, wilful and wanton misconduct,
12 or intentional misconduct.

13 (i) For purposes of this section:

14 "Critical" means a situation in which a person is in
15 immediate danger of loss of life, including cardiac arrest,
16 choking, or uncontrolled bleeding.

17 "First aid" means lifesaving help given in a critical
18 emergency, including providing abdominal thrusts when someone is
19 choking, performing cardiopulmonary resuscitation when someone
20 is unconscious and does not have a pulse, or applying pressure
21 or a tourniquet in an uncontrolled bleeding."



1 SECTION 3. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$ or so
3 much thereof as may be necessary for fiscal year 2023-2024 and
4 the same sum or so much thereof as may be necessary for fiscal
5 year 2024-2025 for department schools to implement critical
6 medical emergency response teams.

7 The sums appropriated shall be expended by the department
8 of education for the purposes of this Act.

9 SECTION 4. New statutory material is underscored.

10 SECTION 5. This Act shall take effect on July 1, 2050.



Report Title:

Critical Medical Emergency Response; DOE; Safety; Appropriation

Description:

Requires each Department of Education school to establish a critical medical emergency response team. Appropriates funds. Effective 7/1/2050. (SD2)

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