A BILL FOR AN ACT

RELATING TO EMERGENCY MEDICAL RESPONSE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that in critical medical
emergencies, each minute matters. Long-term injury, brain
damage, and even death can occur within just a few minutes in
some types of emergencies. Whether it is a student choking or a
teacher experiencing cardiac arrest, help provided within four
minutes, rather than eight minutes, can save a life.

7 The legislature further finds that while the department of 8 education currently has basic emergency response guidance, there 9 is a gap between the guidance provided to "administer first aid" 10 and the training and preparedness of personnel in the case of an 11 unforeseen critical medical emergency.

Accordingly, the purpose of this Act is to supplement thedepartment of education's emergency procedures guide,

14 RS 10-0431, by requiring that each public school's

15 administration appoint critical emergency response team members

16 and establish procedures to respond immediately to critical

17 medical emergencies.



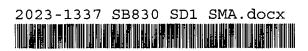
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1	SECT	ION 2. Chapter 302A, Hawaii Revised Statutes, is
2	amended b	y adding a new section to part III, subpart F, to be
3	appropria	tely designated and to read as follows:
4	" <u>§</u> 30	2A- Critical medical emergency response. (a) Each
5	departmen	t school shall establish a critical emergency response
6	team that	shall consist of critical emergency response team
7	members.	
8	(b)	On each school day, the number of critical emergency
9	response	team members on each school campus shall not be less
10	than the	greater of:
11	(1)	The total number of staff and students on campus
12		divided by fifty; or
13	(2)	The square footage of the campus divided by five
14		hundred.
15	(c)	Each critical emergency response team member shall:
16	(1)	Maintain active certifications in first aid,
17		cardiopulmonary resuscitation, and automated external
18		defibrillator from organizations approved by the
19		department; provided that any certification more than
20		two years old shall not be valid for purposes of this
21		paragraph;



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1	(2)	Respond in good faith when activated; and
2	(3)	Participate in drills, table-top exercises, and all
3		critical emergency response team activities in
4		accordance with the school's existing continuous
5		quality improvement practices and reviews.
6	(d)	Each school shall develop a known, practiced, and
7	maintaine	d communication method to activate their critical
8	emergency	response team members, including through phone,
9	short-wav	e radio, or intercom system, in addition to an internal
10	incident	command and activation system to provide the location
11	of the cr	itical medical emergency.
12	<u>(e)</u>	Each school shall run not less than two critical
13	medical e	mergency drills during each school year. The drills
14	shall be	run by an administratively designated drill captain who
15	shall mon	itor response times with a timer. All drills shall be
16	run durin	g a high-activity period on campus to support
17	assessmen	t of a real case scenario.
18	(f)	Any drills with a response time longer than three
19	minutes s	hall require an internal table-top exercise and review,
20	as well a	s a corrective action plan. Any school with three or
21	more dril	ls resulting in a response time longer than three



1	minutes, shall receive support in their corrective actions by
2	their complex area superintendent.
3	(g) Critical emergency response team member drill reports
4	and reviews shall be published on the school's and department's
5	website.
6	(h) Any person who acts in accordance with the
7	requirements of this section shall be immune from any civil or
8	criminal liability arising from acts in providing a critical
9	emergency medical response, except where the person's conduct
10	would constitute gross negligence, wilful and wanton misconduct,
11	or intentional misconduct.
12	(i) For purposes of this section:
13	"Critical" means a situation in which a person is in
14	immediate danger of loss of life, including cardiac arrest,
15	choking, or uncontrolled bleeding.
16	"First aid" means lifesaving help given in a critical
17	emergency, including providing abdominal thrusts when someone is
18	choking, performing cardiopulmonary resuscitation when someone
19	is unconscious and does not have a pulse, or applying pressure
20	or a tourniquet in an uncontrolled bleeding."

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SECTION 3. There is appropriated out of the general 1 revenues of the State of Hawaii the sum of \$ 2 or so much thereof as may be necessary for fiscal year 2023-2024 and 3 the same sum or so much thereof as may be necessary for fiscal 4 5 year 2024-2025 for public schools to implement critical medical 6 emergency response teams. The sums appropriated shall be expended by the department 7 of education for the purposes of this Act. 8 SECTION 4. New statutory material is underscored. 9

10 SECTION 5. This Act shall take effect on July 1, 2023.



Report Title:

Critical Medical Emergency Response; Department of Education; Safety; Appropriation

Description:

Requires each Department of Education school to establish a critical medical emergency response team. Appropriates funds. (SD1)

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