
HOUSE CONCURRENT RESOLUTION

REQUESTING THE BOARD OF EDUCATION, IN PARTNERSHIP WITH THE
DEPARTMENT OF EDUCATION, TO PRODUCE A REPORT ON INCREASING
ACCESS TO TUTORING SERVICES WITHIN AND OUTSIDE OF HAWAII'S
K-12 PUBLIC SCHOOLS.

1 WHEREAS, Hawaii's public schools, administrators, teachers,
2 personnel, and, most importantly, students are still in a state
3 of vulnerability and recovery amidst the aftermath of the
4 COVID-19 pandemic's academic and social-emotional impacts; and

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6 WHEREAS, although Hawaii's students have demonstrated
7 admirable resilience over the past three years despite these
8 challenges, student achievement in math and reading has not
9 recovered to pre-pandemic levels; and

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11 WHEREAS, federal relief dollars associated with COVID-19
12 recovery are still available and unassigned, and may be used
13 flexibly to assist in mitigating learning loss and
14 social-emotional learning gaps for students in K-12 public
15 schools; and

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17 WHEREAS, more than forty percent of school districts and
18 charter schools across the country plan to utilize federal
19 COVID-19 relief monies to fund tutoring programs that will close
20 gaps in reading and mathematics caused by COVID-19 related
21 learning loss; and

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23 WHEREAS, as of July 2022, nearly \$3,000,000,000 of COVID-19
24 relief funds across the country have been allocated to math and
25 reading tutoring programs; and

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27 WHEREAS, the United States Department of Education approved
28 Hawaii's COVID-19 relief plan in 2021, which included high



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1 dosage and individualized tutoring programs for students
2 enrolled in Hawaii public schools; and

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4 WHEREAS, research consistently shows that high dosage
5 tutoring is one of the most effective ways to increase student
6 achievement; and

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8 WHEREAS, providing tutoring to Hawaii's students will
9 minimize learning loss and stimulate student academic growth;
10 now, therefore,

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12 BE IT RESOLVED by the House of Representatives of the
13 Thirty-second Legislature of the State of Hawaii, Regular
14 Session of 2023, the Senate concurring, that the Board of
15 Education is requested to produce a report, in partnership with
16 the Department of Education, on increasing access to tutoring
17 services within and outside of Hawaii's K-12 public schools; and

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19 BE IT FURTHER RESOLVED that in preparing the report, the
20 Board of Education is requested to:

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- 22 (1) Assess student access and equity regarding tutoring
23 services in the Hawaii public school system;
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25 (2) Assess the remaining amount of COVID-19 relief funds
26 allotted via the federal Coronavirus Aid, Relief, and
27 Economic Security Act, federal Elementary and
28 Secondary School Emergency Relief Fund, and federal
29 American Rescue Plan for tutoring purposes;
 - 30
31 (3) Recommend methods to support schools' efforts to
32 engage the community and hire in-person tutors where
33 possible with tutoring sessions occurring on campus
34 and during school hours, with individualized virtual
35 tutoring available in the event that there is not
36 enough staff for full in-person tutoring;
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38 (4) Articulate how funds can be prioritized for schools
39 that serve predominantly low-income populations,
40 especially schools that qualify for Title I funding,
41 in rural or remote areas that may struggle to find in-



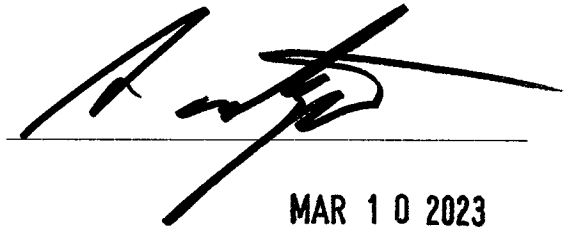
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- 1 person tutors and onsite school interventionists and
2 for schools experiencing academic distress;
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4 (5) Include how students not attending a school described
5 in paragraph (4) but who still require assistance to
6 recover from COVID-19 related learning loss, including
7 students with special needs, can access tutoring; and
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9 (6) Include an examination of how a fund or reimbursement
10 process could be established for students to access
11 private tutoring in the event that their school is not
12 offering an on-campus or virtual program; and
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14 BE IT FURTHER RESOLVED that the Board of Education is
15 requested to submit the report, including any findings,
16 recommendations, and proposed legislation, to the Legislature no
17 later than twenty days prior to the convening of the Regular
18 Session of 2024; and
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20 BE IT FURTHER RESOLVED that certified copies of this
21 Concurrent Resolution be transmitted to the Governor,
22 Chairperson of the Board of Education, and Superintendent of
23 Education.
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OFFERED BY:



MAR 10 2023

