



## DEPT. COMM. NO. 230

STATE OF HAWAII  
Executive Office on Early Learning  
2759 South King Street  
HONOLULU, HAWAII 96826

December 22, 2022

The Honorable Ronald D. Kouchi, President  
and Members of the Senate  
State Capitol, Room 409  
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker  
and Members of the House of Representatives  
State Capitol, Room 431  
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the report on the Executive Office on Early Learning Public Pre-Kindergarten Program, pursuant to Section 302L-8, Hawaii Revised Statutes. In accordance with Section 93-16, Hawaii Revised Statutes, I am also informing you that the report may be viewed electronically at:

<https://earlylearning.hawaii.gov/wp-content/uploads/2022/12/Report-to-the-2023-Legislature-Chapter-302-L-8-HRS.pdf>

Very truly yours,

A handwritten signature in blue ink, appearing to read "Yuuko Arikawa-Cross".

Yuuko Arikawa-Cross  
Director

Enclosure

c: Legislative Reference Bureau  
Governor's Office  
Lieutenant Governor's Office  
Legislative Auditor  
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# Executive Office on Early Learning

## **Report to the 2022 Legislature: December 22, 2022**

### **History**

The Executive Office on Early Learning (EOEL) was established by Act 178, Regular Session of 2012, and signed into law in June 2012. On July 1, 2015, EOEL was transferred from the Office of the Governor to become attached to the Hawaii Department of Education (HIDOE) for administrative purposes only.

EOEL is charged with developing an early learning system that shall ensure a spectrum of high-quality, developmentally appropriate early learning opportunities for Hawaii's children throughout the state, from prenatal care until the time they enter kindergarten.

Act 122, Session Laws of Hawaii 2014, appropriated \$3 million for the establishment of Hawaii's first State-funded prekindergarten program as a part of that system. EOEL launched the EOEL Public Prekindergarten Program (Program), through a partnership with HIDOE, at 18 department schools and 20 classrooms across the state starting the 2014-15 school year. The Program was statutorily established by Act 109, Regular Session of 2015.

Act 276, Session Laws of Hawaii 2019 (Act 276), placed private partnership-funded classrooms in the public schools under administrative authority of EOEL and required the following classrooms to be incorporated into the EOEL Public Prekindergarten Program:

- Charter school prekindergarten classrooms that were previously funded through the federal Preschool Development Grant;
- Weighted student formula-funded prekindergarten classrooms (HIDOE has identified only 2 such classrooms since 2019; and
- Prekindergarten classrooms to provide general education settings for children whose individualized education programs require such placement (HIDOE has identified no such classrooms since 2019).

Act 046, Session Laws of Hawaii 2020, placed charter school prekindergarten classrooms under the administrative authority of the Hawaii Public Charter School Commission (HPCSC).

## **Context**

In School Year 2021-2022:

- The EOEL Public Prekindergarten Program consisted of 37 classrooms at 34 department across 6 islands.
  - Three schools reopened classrooms that were closed during School Year 2020-2021 due to uncertainties in funding.
- There were 3 private partnership-funded prekindergarten classrooms at 3 department schools that EOEL was informed about.

**This report provides the following information on the aforementioned classrooms for School Year 2021-2022, as of December 22, 2022:**

1. The number and location of classrooms;
2. Numbers of students served and aggregated by birth month as of the date on which the official enrollment count is taken;
3. Sources of funding for each classroom;
4. Quality teacher-child interactions relating to social-emotional support, classroom organization and structure, and the quality of learning experiences, as assessed using a formative assessment tool selected by the office; and
5. Child outcomes relating to all areas of childhood development and learning, including cognitive, linguistic, social, and emotional approaches to learning and health and physical development as assessed using a formative assessment tool selected by the office.

## EOEL Public Prekindergarten Program – in the Department Schools

**Table 1. EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2021-2022**

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
<b>HAWAII</b>	Chiefess Kapi'olani Elementary	1	general funds
	Hilo Union Elementary	1	general funds
	Hōnaunau Elementary	1	general funds
	Honoka'a Elementary	1	general funds
	Kea'au Elementary	1	general funds
	Keonepoko Elementary	1	general funds
	Kohala Elementary	1	general funds
	Konawaena Elementary	1	general funds
	Mountain View Elementary	1	general funds
	Nā'ālehu Elementary	2	general funds
	Pāhoa Elementary	1	general funds
	<b>KAUAI</b>	'Ele'ele Elementary	1
Kekaha Elementary		1	general funds
<b>LĀNAI</b>	Lāna'i Elementary	1	general funds
<b>MAUI</b>	Kula Elementary	1	general funds
	Pukalani Elementary	1	general funds
<b>MOLOKA'I</b>	Kaunakakai Elementary	1	general funds
	Kilohana Elementary	1	general funds
<b>O'AHU</b>	'Aiea Elementary	1	general funds
	Hale'iwa Elementary	1	general funds
	Kailua Elementary	1	general funds
	Kalihi Uka Elementary	1	general funds
	Kapālama Elementary	1	general funds
	Keolu Elementary	1	general funds
	Likelike Elementary	1	general funds
	Linapuni Elementary	2	general funds
	Nānāikapono Elementary	1	general funds
	Nānākuli Elementary	1	general funds
	Pālolo Elementary	1	general funds
	Pu'uhale Elementary	1	general funds
	Waiāhole Elementary	1	general funds
	Waialua Elementary	2	general funds
	Wai'anae Elementary	1	general funds
	Waimānalo Elementary & Intermediate	1	general funds
			<b>37</b>

**Table 2. Students Served by Birth Month, EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2021-2022 (Quarter 4)**

<b>BIRTH MONTH</b>	<b>2017</b>	<b>2018</b>	<b>TOTAL</b>
JANUARY	.	26	26
FEBRUARY	.	32	32
MARCH	.	20	20
APRIL	.	20	20
MAY	.	27	27
JUNE	.	32	32
JULY	.	24	24
AUGUST	40	.	40
SEPTEMBER	37	.	37
OCTOBER	25	.	25
NOVEMBER	29	.	29
DECEMBER	32	.	32
<b>TOTAL</b>	<b>344</b>		<b>344</b>

*Note: The Program requires that children be 4 years old on or before July 31 to be eligible for the upcoming school year.*

**Table 3. Quality of Teacher-Child Interactions (CLASS™ Scores), EOEL Public Pre-K Program Classrooms in Department Schools, Quarter 4, School Year 2021-2022**

<b>CATEGORY</b>	<b>MEAN SCORE</b>	<b>STANDARD DEVIATION</b>	<b>MIN. SCORE</b>	<b>MAX. SCORE</b>
POSITIVE CLIMATE	6.5	0.8	4	7
NEGATIVE CLIMATE*	1.0	0.0	1	1
TEACHER SENSITIVITY	5.7	1.0	3	7
REGARD FOR STUDENT PERSPECTIVE	5.4	1.0	3	7
BEHAVIOR MANAGEMENT	5.7	1.1	3	7
PRODUCTIVITY	5.8	1.0	2	7
INSTRUCTIONAL LEARNING FORMATS	5.0	0.9	3	7
CONCEPT DEVELOPMENT	4.0	1.2	2	6
QUALITY OF FEEDBACK	4.2	1.1	2	6
LANGUAGE MODELING	4.1	1.1	2	6

*\* A low value is desirable in this category.*

*Note: The range of possible scores for each category is 1-7.*

**Table 4. Child Outcomes (Teaching Strategies GOLD™ Percentages), EOEL Public Pre-K Program Classrooms in Department Schools, Spring Checkpoint, School Year 2021-2022**

<b>CATEGORY</b>	<b>PERCENT MEETING OR EXCEEDING EXPECTATIONS</b>
SOCIAL-EMOTIONAL	89
PHYSICAL	96
LANGUAGE	92
COGNITIVE	89
LITERACY	91
MATHEMATICS	89
<b>AVERAGE</b>	<b>91</b>

## Private Partnership-Funded Prekindergarten Classrooms in the Public Schools

**Table 5. Private Partnership-Funded Pre-K Classrooms in Public Schools, School Year 2021-2022**

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
HAWAI'I	Waimea Elementary	1	Kamehameha Schools
MAUI	Hāna High & Elementary	1	Kamehameha Schools
O'AHU	Nānākuli Elementary	1	Kamehameha Schools
		<b>3</b>	

**Table 6. Students Served by Birth Month, Private Partnership-Funded Prekindergarten Classrooms in the Public Schools, School Year 2021-2022**

BIRTH MONTH	2016	2017	2018	TOTAL
JANUARY	.	2	.	2
FEBRUARY	.	3	.	3
MARCH	.	2	.	2
APRIL	.	1	.	1
MAY	.	3	.	3
JUNE	.	3	1	4
JULY	.	2	.	2
AUGUST	5	2	.	7
SEPTEMBER	2	0	.	2
OCTOBER	1	1	.	2
NOVEMBER	3	1	.	4
DECEMBER	3	2	.	5
<b>TOTAL</b>	<b>14</b>	<b>22</b>	<b>1</b>	<b>37</b>

**Table 7. Child Outcomes (Teaching Strategies GOLD™ Percentages), Hana High and Elementary School, School Year 2021-22**

<b>CATEGORY</b>	<b>PERCENT MEETING OR EXCEEDING EXPECTATIONS</b>
SOCIAL-EMOTIONAL	100
PHYSICAL	100
LANGUAGE	100
COGNITIVE	100
LITERACY	100
MATHEMATICS	100
<b>AVERAGE</b>	<b>100</b>

Please note that HIDEOE was unable to provide information regarding:

- Quality of teacher-child interactions; and
- Reportable child outcomes for Waimea and Nānākuli Elementary Schools.