

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Dba:  
Supporting the Language of Kaua'i, Inc.                      N/A

Amount of State Funds Requested: \$ 340,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):  
For the 2023 CIP, Supporting the Language of Kaua'i Inc. respectfully requests a total of \$340,000; \$320,000 for a portable modular building and \$20,000 ramp on the campus of Kawaikini New Century Public Charter School for use as a public classroom, cultural performance area and community gathering place.

Amount of Other Funds Available:

State: \$ \_\_\_\_\_

Federal: \$ \_\_\_\_\_

County: \$ \_\_\_\_\_

Private/Other: \$ 10,000

Total amount of State Grants Received in the Past 5  
Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 1,329,180

New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

3-1821 J Kaumuali'i Hwy

City:                      State:                      Zip:  
Lihue                      HI                      96766

Contact Person for Matters Involving this Application

Name:  
Hoku Ka'auwai


Title:  
President

Email:  
slk.kauai@gmail.com

Phone:  
808-346-0771

Federal Tax ID#:

State Tax ID#

  
Authorized Signature

Hoku Ka'auwai, President

Name and Title

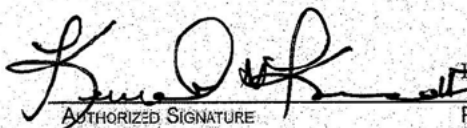
January 18, 2023

Date Signed

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - Budget request by source of funds ([Link](#))
  - Personnel salaries and wages ([Link](#))
  - Equipment and motor vehicles ([Link](#))
  - Capital project details ([Link](#))
  - Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

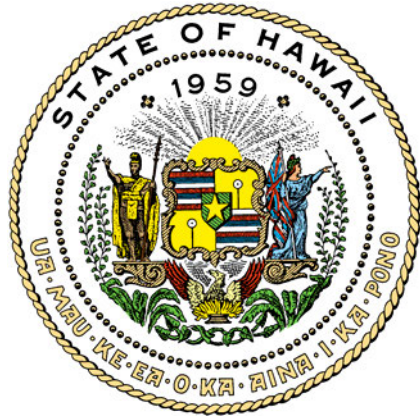
  
AUTHORIZED SIGNATURE

HOKU KA'AUWAI, PRESIDENT

PRINT NAME AND TITLE

JANUARY 19, 2023

DATE



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

SUPPORTING THE LANGUAGE OF KAUA'I, INC.

was incorporated under the laws of Hawaii on 01/24/2006 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 18, 2023

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

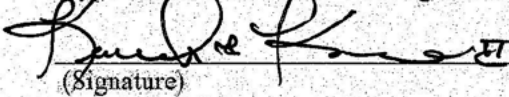
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Supporting the Language of Kaua'i, Inc.

(Typed Name of Individual or Organization)

  
(Signature)

January 19, 2023

(Date)

Hoku Ka'auwai

(Typed Name)

SLK President

(Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

A Certificate of Good Standing from the Director of Commerce and Consumer Affairs, dated January 18, 2023 for Supporting the Language of Kaua'i (SLK) is included within this application.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

The declaration statement affirming SLK's compliance with Section 42F-103, Hawaii Revised Statutes is included within this application.

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Supporting the Language of Kaua'i's project for this grant will benefit K-12 students in all public geographic areas of Kaua'i, enrolled in a Hawaiian language educational program (Kawaikini New Century Public Charter School), as well as youth and adults in the Kaua'i community. Services and equipment supported by the grant will be for an additional classroom on campus which is necessary for stability and resources to enable the school to achieve its educational mission. The additional classroom building on campus will also be used by Kaua'i community organizations to deliver public educational services and events to students, their families and community members.

Supporting the Language of Kaua'i is submitting a CIP request of \$340,000 to address the costs for a modular building, stairs and ADA ramp for equitable access by all community members.

## **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Founded in 2006, Supporting the Language of Kaua'i, Inc. (SLK) is a 501(c)3 Kaua'i-based nonprofit organization whose mission is "to support and perpetuate the native Hawaiian language through education and cultural enrichment." It serves as the fiscal sponsor and fundraising arm for Kawaikini New Century Public Charter School and other organizations that work to further the Hawaiian language on Kaua'i. SLK's projects benefit all geographic areas of Kaua'i with a special emphasis on K-12 students in Hawaiian language programs.

2. The goals and objectives related to the request;

The long term goal of this 2023 request is the preservation of Hawaiian language and to assist Kawaikini New Century Public Charter School with expanding its facilities, which serves as a public classroom, cultural performance area and community gathering place.

Through the Kawaikini Project, Supporting the Language of Kaua'i, Inc. is seeking \$340,000 for the materials and installation of a portable building on the centrally located campus of Kawaikini New Century Public Charter School. Should this grant request be awarded, it will provide a much-needed learning and teaching space for students enrolled in Kawaikini's educational program. Additionally, the space will be accessible to community organizations during non-instructional hours for events, programs and performances serving all community youth and adults. A centrally located gathering location allows access across all Kaua'i island.

3. The public purpose and need to be served;

Supporting the Language of Kaua'i's project for this grant will benefit K-12 students in all public geographic areas of Kaua'i, enrolled in a Hawaiian language educational program (Kawaikini New Century Public Charter School), as well as youth and adults in the Kaua'i community. The school's teachers lack adequate classrooms and share teaching spaces creating challenging learning environments for students. In its fourteenth year, student enrollment in the program is gradually increasing, while campus facilities have remained the same. Kaua'i community organizations who serve clients island-wide have minimal options for accessing a central gathering space on the island. The Kawaikini project would serve to meet the needs of the school's students, parents and extended community members.

SLK respectfully requests support from the State to help expand the school's facilities, revitalize the State's Official Hawaiian Language and ensure the safety and well-being of students and community users. The building will be located on state lands.

4. Describe the target population to be served; and

Kawaikini NCPCS serves students 5 to 18 years of age living within the county of Kaua'i. Kawaikini expects an enrollment of approximately 165 students for school year 2023-2024 with a ten percent increase per year up to a maximum enrollment of 250 students. Current student population and projected demographic information suggest that the served population will be predominantly low- and moderate-income families, and that 80%-90% will be Hawaiian and 85-95% will be Hawaiian and/or other minority persons.

In addition, youth, young and mature adults enrolled in community organizations requesting to host events on campus will be served. In the past years, on campus activities requesting use of facility buildings include Kumu hula cultural performances, Na Lei Wili Area Health Education Center, Mana Maoli and Verizon Innovative Learning STEM Achievers Summer program. Activity attendees included over 120 students 7 to 18 years of age (non-Kawaikini enrolled students).

5. Describe the geographic coverage.

Being centrally located, the K-12 Hawaiian Immersion public charter school program serves all communities of Kaua'i island.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

#### **Scope of Work**

To implement its educational program, Kawaikini NCPCS will use the current proposed funding to purchase and install a 24'x36' modular classroom building on the campus of Kawaikini New Century Public Charter School. The request will allow for the installation of a building, Americans with Disabilities Act-compliant ramp, stairs, block and leveling and tie downs. Other responsibilities include utility connections, toning of the ground prior to installation, and obtaining applicable building permits.

<b>Scope of Work</b>	<b>Tasks</b>	<b>Responsibilities</b>
Organize overseeing of project	Appointing Project Coordinator	SLK Executive Director
	Coordinate project with SLK and School's executive director & facilities committee	Project Coordinator
Purchase modular building	Seek current quotes for modular building	Project Coordinator
	Preparation of RFP for installation	Project Coordinator
	Review and complete Accounting/Payment Processing	Financial Advisor/Bookkeeper
	Seek bidding from contractors	Project Coordinator
Purchase building ramp	Seek bids and select vendor for aluminum ramps	Project Coordinator
	purchase aluminum ramps	Project Coordinator
Installation of Building	Verify contractor license, workers comp coverage, general liability, lead certification; reference checks	Project Coordinator
	Interview, hire and contract with Contractor	Project Coordinator
	Obtain necessary permits/approvals	Contractor/Project Coordinator
	Schedule work. Confirm arrival date of materials, products	Contractor



	Complete building and ramp installation	Contractor
	Troubleshoot anticipated/unanticipated project challenges	Project Coordinator
Finalize Project	Ensure payment of all material and products	Financial Advisor/Bookkeeper
	Complete final report of expenditures and project completion details	Grant Writer/Reporter

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Supporting the Language of Kaua'i Inc. has recently updated the previously approved school campus master plan that plots the location of the building. The projected completion date for the Kawaikini Project is March 2024.

**(See “Attachment A: Projected Annual Timeline”)**

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

To assure the proper monitoring, evaluation and improving of results, Kawaikini will adopt a Quality Assurance (QA) plan that will ensure that Quality control activities are conducted throughout the course of the project. Upon notification of receiving the grant award, the SLK Executive Director will assemble key staff, Board chairman, school executive director, and the Facilities Committee chairman and committee members. The QA plan will consist of four distinct stages at which comprehensive reviews of the content and accuracy of the plans and the implementation of the proposal will be conducted.

The four stages are:

- The Scope Verification Meeting – To gather the necessary original plans and other useful background information, review all scoping documents, and review cost estimates from the programming of the project and compare it to the programmed cost.
- The Plan Review Meeting - to ensure the project design is proceeding according to the scope of work agreed to at the Scope Verification Meeting.
- The Omissions and Errors Check (OEC) Meeting – to review the final plan/proposal package to ensure the package is complete.

- Submission of Final Plans.
  - The Implementation Review Meeting(s) – regular meetings to ensure the project implementation is proceeding according to the final submitted plans.
  - The final project report and audit – to ensure accountability and documented performance of all activities.
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Supporting the Language of Kaua'i Inc. will provide progress reports and one final report to the identified reporting agency on the progress of contracting, purchasing and installation of the building and ramps on the campus of Kawaikini New Century Public Charter School. Assuming the application project timeline, the reporting period would be: Quarter 1 from July to September; Quarter 2 from October to December; Quarter 3 from January to March. The fourth quarter will be the final report encompassing the 4th Quarter activities and a comprehensive summary of the project upon conclusion. These reports will include, but not be limited to: (1) Project Summary; (2) Current Activities; (3) Activities for next 90 days; (4) Issues; (5) Financial Costs, including budget, cash flow, reserve status, contract status; (6) Project Schedule; (7) Project Reports. The Final Report will also include photos.

#### **IV. Financial**

##### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$180,000	\$160,000	0	0	\$340,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

SLK, Inc. received a private donation (\$100,000) to be used for an outdoor pavilion. SLK, Inc. is also seeking \$10,000 in private sources of funding to expand the campus facilities at Kawaikini New Century Public Charter School. In addition, SLK, Inc. has applied for funds from Atherton Foundation (\$20,000) to support its program and operations and from the Office of Hawaiian Affairs 'Iwi Kupuna for repatriation at Polihale (\$50,000). Applications for funding will also be submitted to Native American Language Preservation and Maintenance -ANA (\$700,000) and the Department of Education Office of Elementary & Secondary Education Native Hawaiian Education fund (\$500,000) for enhancing instructional programs.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

SLK, Inc. has not been granted any state or federal tax credits. We have not applied for any tax credits pertaining to this capital project.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

SLK, Inc. will not be receiving any government contracts and grants for program funding for fiscal year 2024.

2020: CARES Act, Kaua'i County: \$7500

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

Total unrestricted assets as of December 31, 2022 is \$1,329,180.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a

listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Supporting the Language of Kaua'i, Inc. has demonstrated the ability to administer federally- and state-funded projects and has the necessary skills and experience to carry out the Kawaikini project. Recent experience of related projects includes the following:

- 1) Grantor: Kamehameha Schools  
Date: May 2022  
Amount: \$19,640  
Description: Kaulu Summer program for students K-5  
Status: Program completed.
- 2) Grantor: Office of Hawaiian Affairs  
Date: January 2022  
Amount: \$50,000  
Description: 'Iwi Kupuna grant assisted with the return and reburial of Native ancestors located in Polihale, Kaua'i  
Status: Project completed.
- 3) Grantor: County of Kaua'i  
Date: July 2021  
Amount: \$7500  
Description: Hired 3 employees for school garden maintenance, office worker and educational assistant  
Status: Employees term completed.
- 4) Grantor: Kamehameha Schools  
Date: May 2021  
Amount: \$19,640  
Description: Kaulu Summer program for students K-5  
Status: Program completed.
- 5) Grantor: Kamehameha Schools  
Date: July 2021  
Amount: \$12,628  
Description: Digital education grant for teacher professional development  
Status: Training to teachers completed.
- 6) Grantor: State of Hawai'i  
Date: July 2016  
Amount: \$50,000  
Description: SLK received a Grant-in-Aid for planning and design of a multi-purpose building at Kawaikini NCPSC.

Status: Architectural plans completed.

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kawaikini New Century Public Charter School currently resides in eight 1440sf modular buildings owned by Supporting the Language of Kaua'i, Inc. It also uses two 1280sf smart buildings under a partnership with the Office of Naval Energy and the UH Natural Energy Institute. A multi-purpose building for Kawaikini New Century Public Charter School - will be financed partially by a legislative Grant-in-Aid (2016) and other community funding sources: donations, private grants, loans, etc. This project is still in progress. All facilities meet ADA accessibility guidelines for buildings and facilities.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

#### *1. Proposed Staffing*

Project Coordinator will coordinate work flow; update and pursue delegated tasks to ensure progress to deadlines; take initiative in Construction manager's absence; work with all parties to keep the project on schedule; act as a liaison between all parties involved; maintain procedures to ensure consistent performance of routines; work with the SLK board to ensure fiscal oversight of the project.

Architect will work with the Project coordinator, relevant SLK representatives and the Contractor to review building specifications, necessary permits and review the building design for functionality.

The Financial Advisor will work with SLK representatives to ensure that all financing for the project is acquired and disbursed in a timely manner. The Financial Advisor will work with the Board to ensure all necessary fiscal reporting is submitted as required

The Bookkeeper/Accountant will coordinate with the Project coordinator, to ensure transactions are properly recorded and agree to the grant/contract agreement, while also ensuring sub-recipient/subcontract financial activities adhere to deliverable deadlines.

*2. Qualifications and experience of suggested personnel*

- a) **Leilani Spencer, Project Coordinator** - Ms. Spencer, a graduate of New York University, is a parent of two Hawaiian Immersion school students with experience as an agent and production coordinator in New York City, Los Angeles and Sao Paulo, Brazil. She is currently the President of PAL Kaua'i, a non-profit organization providing homes and sustainable living solutions to the community. She has experience in working with the various architectural firms, contractors and County departments. Overseeing the installation of all infrastructure and building at the campus from the start has given her deep understanding of the overall project and has equipped her to keep the Project Management on track successfully. Ms. Spencer serves as a Board member for Supporting the Language of Kaua'i, Inc.
- b) **Ian Costa, Architect** - Ian Costa was the former Kaua'i County Planning Department Director for several years. He has extensive knowledge of the Kawaikini campus and was the designer of the original site plan of Kawaikini NCPCS. He is the owner of Costa Architectural Design.
- c) **Natasha Troche, Financial Advisor** - Natasha Troche joined the SLK Board of Directors in July 2018. She is a long-time immersion and Kawaikini parent and entrepreneur who brings much knowledge in the area of business, non-profit, and fiscal and financial management. Mrs. Troche serves as a Board member for Supporting the Language of Kaua'i, Inc.
- d) **Juli Arruda, Bookkeeper/Accountant** - Ms. Arruda has worked as an accountant for over 30 years. She is the owner of C & J Financial Services, a small public accounting firm in Lihue that services over 50 small business clients each month including several non-profit organizations and a couple of Hawaii Public Charter Schools. She is experienced in grant fund accounting and management of grant funds. She graduated from the Kamehameha Schools and the University of Hawaii at Manoa.
- e) **Jessell Tanaka, Grant Reporter** - Mrs. Tanaka was the former executive director at Kawaikini New Century Public Charter School for five years. With a master's degree in social work and experience in organizational leadership for nine years, she has managed various projects through to completion, including progress and final reporting on funding objectives

and outcomes. She has experience in the management of federal, state and privately funded projects.

## **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The organization chart for Supporting the Language of Kaua'i, Inc. can be seen in Attachment B.

(See “Attachment B: Organizational Chart”)

## **3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Supporting the Language of Kaua'i, Inc. does not have employees. The Board of Directors serve as volunteers and receive no monetary compensation.

SLK, Inc. has two contracts for Executive Services and Bookkeeping Services that it administers at a total cost of \$21,120 annually. The contractors perform the functions of Executive Director and Bookkeeper, respectively. SLK has also engaged a grant writer to assist in seeking, writing and reporting on awarded grant funds, at the cost of \$12,000 annually.

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

Not applicable.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Supporting the Language of Kaua'i does not require or possess any licensure or accreditation. Kawaikini NCPSC received full WASC accreditation of its K-12 program in April 2014, and re-accreditation in 2021 through 2027.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or nonsectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

The grant will not be used to support or benefit a sectarian or nonsectarian private educational institution.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

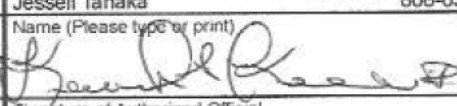
The project involves a one-time investment that, once received, will require no further funding as the building will provide a safe space for student learning, educational instruction and community workshops over the next 20 years. SLK, Inc. will work with the school for regular maintenance and utilities management of the building, to include in its annual operating budgets enough to make any necessary repairs.



## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Supporting the Language of Kaua'i, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	0	0		0
2. Payroll Taxes & Assessments	0	0		
3. Fringe Benefits	0	0		
<b>TOTAL PERSONNEL COST</b>	<b>0</b>	<b>0</b>		
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>				
<b>C. EQUIPMENT PURCHASES</b>	<b>340,000</b>	<b>0</b>	<b>0</b>	<b>7,000</b>
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				<b>3,000</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>340,000</b>			<b>10,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	340,000	Jessell Tanaka	808-634-6384	
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested				1/19/23
(d) Total Private/Other Funds Requested	10,000			Signature of Authorized Official
<b>TOTAL BUDGET</b>	<b>350,000</b>	Hoku Ka'auwai, President		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES Period: July 1, 2023 to June 30, 2024

Applicant: Supporting the Language of Kaua'i, Inc.

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
N/A				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>0.00</b>
<b>JUSTIFICATION/COMMENTS:</b>				

Applicant: Supporting the Language of Kaua'i, Inc

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Modular Building 24x36; ADA aluminum ramps; stairs	1.00	\$347,000.00	\$ 347,000.00	347000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>	1		\$ 347,000.00	347,000

**JUSTIFICATION/COMMENTS:**

Amount includes equipment installation and foundation construction.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

Applicant: \_Supporting the Language of Kaua'i\_

<b>FUNDING AMOUNT REQUESTED</b>						
<b>TOTAL PROJECT COST</b>	<b>ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS</b>		<b>STATE FUNDS REQUESTED</b>	<b>OTHER SOURCES OF FUNDS REQUESTED</b>	<b>FUNDING REQUIRED IN SUCCEEDING YEARS</b>	
	<b>FY: 2021-2022</b>	<b>FY: 2022-2023</b>	<b>FY:2023-2024</b>	<b>FY:2023-2024</b>	<b>FY:2024-2025</b>	<b>FY:2025-2026</b>
PLANS	0	0	0	1000		
LAND ACQUISITION	0	0	0	0		
DESIGN	0	0	0	2000		
CONSTRUCTION	0	0	0	1000		
EQUIPMENT	0	0	340000	6000	0	0
<b>TOTAL:</b>	<b>0</b>	<b>0</b>	<b>340,000</b>	<b>10,000</b>		
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Supporting the Language of Kaua'i, Inc

Contracts Total: 50,000

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	Planning/Design of multi-purpose building	7/1/16-6/30/17	GIA	State	50,000
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
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30					

**Attachment A:**  
**Projected Annual Timeline**



**Kawaikini Facilities Projected Annual Timeline: July 1, 2023 – June 30, 2024**

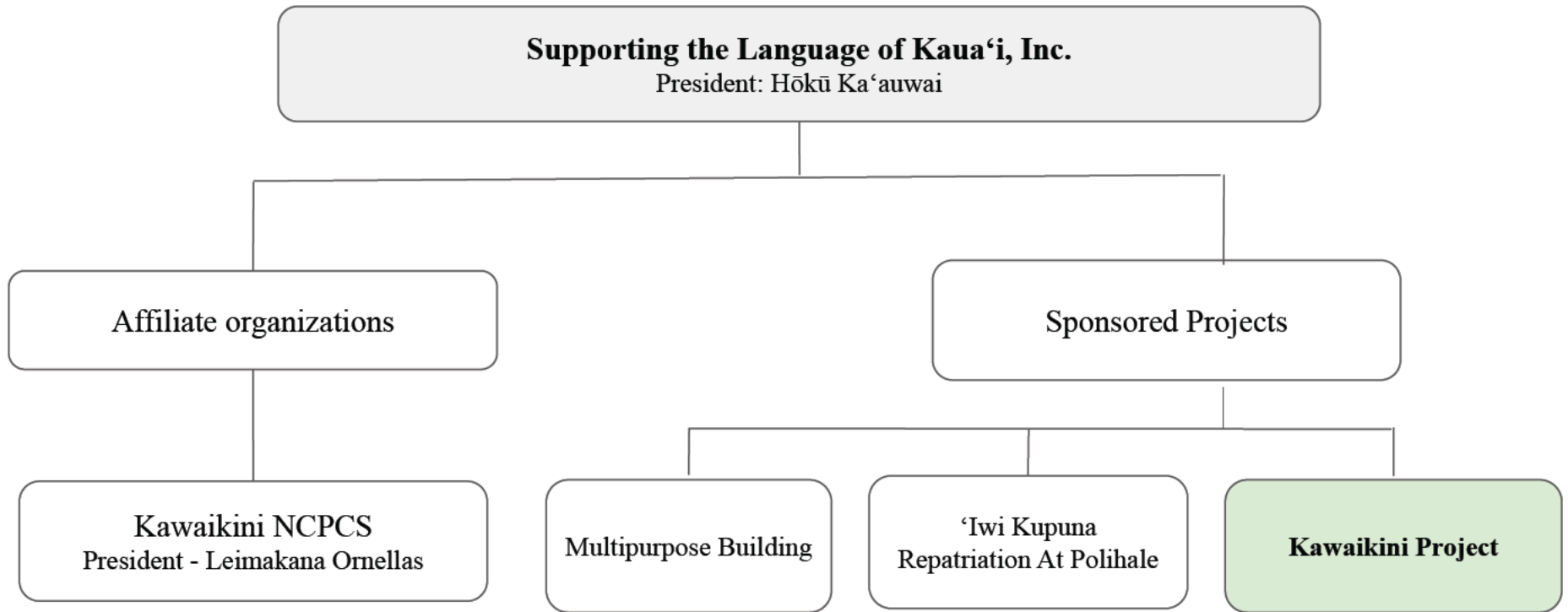
	Task Name	Duration	Start	Finish	Jul 2023	Aug 2023	Sep 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	Jun 2024
1	Finalization of grant documents	20 days	7/1/23	7/20/23	█											
2	Preparation of RFP	20 days	7/11/23	7/31/23	█											
3	Selection of contractor	20 days	8/1/23	8/20/23		█										
4	Contract finalization	15 days	8/21/23	9/05/23		█										
5	Purchase and arrival building	120 days	9/1/23	12/30/23			█	█	█	█						
6	Permitting	60 days	10/1/23	11/30/23				█	█							
7	Installation (sitework)	20 days	1/1/24	1/20/24							█	█				
8	Final Accounting / Payment Processing	20 days	1/1/24	1/20/24							█	█				
9	Final reporting on project	60 days	1/20/24	3/20/24							█	█	█			

**Attachment B:**  
**Organizational Chart**





# Organizational Chart for Supporting the Language of Kaua‘i, Inc.



# Supporting the Language of Kaua'i: Kawaikini Project Chart

