

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Db:

Kinai 'Eha

Amount of State Funds Requested: \$ 427,213

Brief Description of Request (Please attach word document to back of page if extra space is needed):

See next page.

Amount of Other Funds Available:

State:            \$ \_\_\_\_\_

Federal:        \$ \_\_\_\_\_

County:        \$ \_\_\_\_\_

Private/Other: \$ \_\_\_\_\_

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 1,150,000.00

Unrestricted Assets:

\$ 269,627

New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

346 Keaniani St.

City:

Kailua

State:

HI

Zip:

96734

**Contact Person for Matters Involving this Application**

Name:  
Josiah Akau

Title:  
Executive Director

Email:  
admin@kinaieha.org

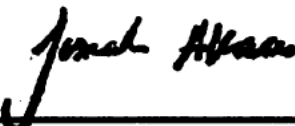
Phone:  
808-781-8191

Federal Tax ID#:

██████████

State Tax ID#

██████████



Authorized Signature

Josiah Akau, Executive Director

Name and Title

January 20, 2023

Date Signed

# Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

## **I. Certification – Please attach immediately after cover page**

### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

## **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

## **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

**IV. Financial**

**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

| Quarter 1  | Quarter 2  | Quarter 3  | Quarter 4  | Total Grant |
|------------|------------|------------|------------|-------------|
| 106,803.25 | 106,803.25 | 106,803.25 | 106,803.25 | 427,213.00  |

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

### **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

### **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

### **3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kinai 'Eha | Josiah Akau

(Typed Name of Individual or Organization)

January 20, 2023

(Signature)

(Date)

Josiah Akau

Executive Director

(Typed Name)

(Title)

## Public Purpose

Kinai 'Eha is a community-based, Native Hawaiian nonprofit in the State of Hawai'i. Our goal is to provide an alternative education option to 'ōpio (youth) that need and seek purpose, personal empowerment, education, Hawaiian cultural identity and connection, workforce training in construction, landscaping, and custodial trades, community service and leadership. We believe in identifying and building upon the strengths of the 'ōpio, connecting them to our larger lāhui, and ultimately developing their individual level of self-sufficiency. Our approach directly addresses the root causes disenfranchisement, truancy, absenteeism, poor academic performance, behavioral issues, and re-traumatization of at-risk Native Hawaiians that have dropped out of high school.

For decades, Hawai'i has been confronted by the interconnected challenges of intergenerational incarceration, over-representation of Native Hawaiian youth (and adults) in the justice system, and over-reliance on prisons and other punitive responses. The National Council on Crime and Delinquency found that children of incarcerated parents are “five to six times more likely to become incarcerated than their peers.” A 2010 OHA report indicated “50.5% of youth in juvenile facilities are Native Hawaiian ... [and] Native Hawaiian youth were more frequently arrested in ALL offense categories.” As a result, the 2012 Native Hawaiian Justice Task Force Report concluded that “culturally-based programs are effective and should be expanded upon.”

Through Hawaiian culture-based education and trauma-informed approaches, Kinai 'Eha lays a kahua (foundation) that develops the two critical success elements of our program: pu'uhonua (safe place) and 'ohana (significant and meaningful personal connections). Our C.A.S.E. Management pillars of clarity, awareness, significance, and empowerment guide all of our programs, services, and interventions. We operate a 24/7 residential facility for the 'ōpio in our workforce development programs who need housing, thereby removing the stress of houselessness and improving permanency of gains. By helping youth to develop and build a strong foundation for their own lives and families, they can envision and begin living into their purpose as unique, gifted, and valued members of our island community.

## II. Background and Summary

### Applicant Background

Kinai 'Eha is a 501(c)(3) non-profit organization, started in March 2017. We are currently located on the 500-acre campus of the Kawaihoa Youth and Family Wellness Center (KYFWC), formerly known as the Hawaii Youth Correctional Facility (HYCF). Kinai 'Eha means to "extinguish pain." The program embraces `ōpio who society has given up on - some are homeless, estranged from their 'ohana, incarcerated, and formerly incarcerated, or recovering from addiction. We use culture-based programming steeped in a Hawaiian world view and values coupled with unconventional and contextualized trauma-informed approaches that meet the `ōpio where they are at mentally, socially, emotionally, and academically, while building upon their strengths and demonstrated efforts. Our program and partner organization staff are well-established education and construction trade professionals, community members, business owners, and civil servants. The staff at Kinai 'Eha is committed to learning, and constantly pivoting as our students teach us about their ever-evolving needs, and our funding streams need to follow suit. GIA support will provide Kinai 'Eha with the resources it needs to have a long-lasting positive effect on `ōpio and help to break the cycle of poverty and pain in our communities.

### Goals, Objectives, and Outcomes of the Kinai 'Eha Program:

1. Disrupt the "Pathway to Prison" – Survival to Self-Sufficiency
2. Realign the Moral Compass – Values focused and Purpose Driven Lives
1. Develop a Qualified and Skilled Workforce - Supporting Hawai'i's construction industry and other sectors; Earn while they Learn
3. Act with Hawaiian Values – aloha (unconditional love), mālama (care), 'ohana (family), and ma ka hana ka 'ike (learning by doing).

### Public Purpose and Need to be Served

Over 80% of the `ōpio who participate in the program are State of Hawai'i Department of Education high school dropouts. The longer the `ōpio are out of school and disengaged from productive opportunities for education and training, the more likely they will demonstrate destructive behaviors and be involved in criminal activity, thus expediting their journey on the pathway to prison.

The program provides workforce training in construction, landscaping, and custodial trades as its foundation. High school diploma equivalency attainment, leadership opportunities, and especially service to our community help to change `ōpio mindsets to giving back versus taking. Kinai 'Eha provides a "life training" program. `Ōpio learn skills that allow them to find work, which in turn provides value, purpose, direction, as well as self-worth and significance in society. A focus of the program is training students to extinguish the pain in their own lives and beyond that, teaching them how to make pono (moral, upright) choices that will not cause pain in the lives of others.

### Target Population and Geographic Coverage

Eligibility for the Kinai 'Eha program targets `ōpio between the ages of 14 to 24 who have dropped out before completing high school and/or are in need of a pu'uhonua - a safe place for learning and self-development. `Ōpio self-select Kinai 'Eha and come from low-income families, currently or formerly in foster care, houseless or living independently from their family, have a history of drug or alcohol use, possibly with diagnosed or undiagnosed learning differences and



social/emotional disorders, histories with the criminal justice system, or from families with at least one incarcerated parent.

Due to our proximity to the Waimanalo Hawaiian Homestead, many of our `ōpio are of Native Hawaiian ancestry. Through “in-reach” to youth incarcerated at HYCF and young adults at OCCC who need supportive housing and training when they are released, we are increasingly serving `ōpio from other Pacific Islands such as American Samoa, Chuuk, and the Marshall Islands. `Ōpio also come to Kinai `Eha from neighbor islands, other O`ahu communities, as well as beaches, and parks along the coast.

### III. Service Summary and Outcomes

Kinai `Eha (meaning: to Extinguish Pain) is a Native Hawaiian owned and staffed organization located on the 500-acre campus of Kawailoa Youth and Family Wellness Center in Windward O`ahu. Kinai `Eha provides workforce and life skills training for Hawaii's most vulnerable youth, including incarcerated and furloughed youth, ages 18 to 24. The program provides a stream of learning opportunities for youth that have dropped out of high school, come from low socio-economic backgrounds, have high levels of trauma, and are in need or and seeking purpose and direction in their lives.

Kinai `Eha operates a 10-bed residential facility for Hawaii's most vulnerable youth/young adults, ages 18 - 24, transitioning out of the Hawaii Youth Correctional Facility, on supervised release or parole from OCCC and are homeless/houseless. The estimated costs per youth in Kinai `Eha's residence is \$25,000/year, compared to the cost to the state of \$400,000+/yr/youth at the Hawaii Youth Correctional Facility--representing a savings to the State of over \$350,000/yr/per youth.

Kinai `Eha provides consistent and continuous safety, stability, and care for the `ōpio. We extinguish the pain of others by giving back instead of taking through service to the community. `Ōpio develop significance and self-worth – they go from being zeros to heroes. Kinai `Eha identifies and builds upon the strengths of the program `ōpio, connecting them to the larger community and ultimately developing their individual level of self-sufficiency.

To prepare youth for employment, Kinai `Eha hosts educational, health and safety trainings which include trauma-informed care, first aid training, AED, CPR, OSHA and Global Biorisk Advisory Council (GBAC) certifications, as well as high school equivalency classes. `Ōpio are trained in strict safety COVID prevention and remediation cleaning services, a skillset that has become increasingly valuable and relevant to public health concerns as a result of the COVID-19 pandemic.

#### Scope of Work

1. Stabilize basic needs, such as housing, food, clothing, health care, and transportation.
2. Employment readiness. Provide training, certifications, and hands-on skills in the construction, landscaping, custodial and janitorial trades. Include soft skills with work-based learning, "Earn while you Learn."
3. High School Diploma attainment.
4. Normalize values-focused, purpose-driven lives
5. Implement individual service plan that addresses basic living needs, social/emotional health, and learning challenges.

#### Tasks, Activities, and Responsibilities

1. Assess social/emotional level of trauma, diagnose any underlying disorders, and/or learning differences that impact success at school and the world of work.
2. Ascertain `ōpio strengths and interests.
3. Create individual service plans.
4. Track, monitor, and advocate for services received by `ōpio.
5. Provide "real world" trades projects to develop employability skills, both soft and technical skills
6. Provide trade industry training and certifications
7. Provide community service opportunities to develop servant leadership, such assisting

with food banks.

8. Collaborate and coordinate with Kawaiiloa Youth and Family Wellness Center partners, law enforcement, paroling authorities, Department of Education, Office of Youth Services, associated partners, and the community in the best interest of the `ōpio.
9. Evaluate the progress of the program, its `ōpio, and sustainability.

#### Annual Timeline, Objectives, Measures, and Evaluation

Program enrollment is ongoing and rolling, with no set start or end dates. Therefore, the projected annual timeline for accomplishing all results or outcomes of the service will follow the fiscal calendar year of July 1 through June 30. A semi-annual report to funders is submitted by January 31 and the end of year report is due by July 31.

There are three levels `ōpio must attain during their participation in Kinai `Eha: Kōkua, Mālama, and Koa.

1. *Kōkua level*: New `ōpio begin at this level, remaining here for ten consecutive working days. The Kōkua level focuses on "mental toughness", in which `ōpio must meet PAUHana criteria (Punctuality, Attendance, Uniform, Hana). If expectations are met for nine consecutive workdays, and yet the tenth day they are not met, the `ōpio begins again.
2. *Mālama level*: After the successful completion of Kōkua, `ōpio advance to the Mālama level. At this level `ōpio build basic life and work skills and begin their educational and certification trainings.
3. *Koa level*: Advancement to Koa level occurs when `ōpio have successfully completed certification trainings and have identified their career goals. Throughout Koa level `ōpio engage in job specific hands-on training and begin to develop and cultivate values-focused and purpose driven lives.

Table 1 provides an outline of the objectives, measurable outcomes, and targets for effectiveness. The annual timeline reflects Kinai `Eha's approach to working with `ōpio at a pace that is appropriate for individual needs. Objectives will be met within the 12 month program year, with flexibility for each `ōpio to learn, experience a safe space to fail and adapt, improve and succeed. The two primary objectives are organized and will be assessed as follows:

1. *Employment readiness* – measuring increases in knowledge and skills related to trade industry, safety protocols, and passing the GED
2. *Hawaiian culture, values and identity* – measuring increases in knowledge of Hawaiian culture and language; establishing or adopting a life purpose; and living "values in action" through community service and leadership development.

#### Plans for quality assurance and evaluation of the program

Kinai `Eha is a member of the Opportunity Youth Action Hawai'i at Kawaiiloa (OYAH@Kawaiiloa) which is a collaboration of state and nonprofit agencies at the Kawaiiloa Youth and Family Wellness Center. OYAH@Kawaiiloa recently received an 8-year, \$20 million award (September 2022) from the Kellogg Foundation to replace youth incarceration with a Native Hawaiian restorative system that empowers communities. Kinai `Eha's GIA activities will be monitored and evaluated by OYAH@Kawaiiloa's evaluation team under the leadership of Dr. Tai-An Miao.

Evaluative data will be collected, managed, and analyzed on a quarterly basis for quality assurance and so that Kinai `Eha staff can engage in continual learning. Quarterly reviews of data shall inform changes to program operations to improve results. Outcome measures shall be based on specific assessments (e.g., ACEs, trade industry terms, safety processes and procedures); achievement of certifications and completion of GED levels; and participation in

program activities such as cultural practices and community service, as described in Table 1. In addition, daily communication with `ōpio, mentor observations, and recorded Pau Hana self-assessments that `ōpio complete each day will be additional data sources for the evaluation to assist in identifying any needed changes.

**Table 1. Timeline, Objectives, Measurable Outcomes, and Target**

| OBJECTIVE  | MEASURABLE OUTCOMES  | EFFECTIVENESS TARGET  | START DATE      | COMPLETION DATE  |
|--|--|---|-----------------|------------------|
| <b>Employment Readiness</b>  |  |   |                 |                  |
| `Ōpio shall increase knowledge and skills in specific trade industry credentials   | <ol style="list-style-type: none"> <li>All new `ōpio in the program shall complete Adverse Childhood Experiences (ACEs) assessment</li> <li>`Ōpio shall participate in workforce development program.</li> <li>`Ōpio shall complete OSHA-10, Pediatric First Aid/CPR/AED training and any other certifications required for employment.</li> </ol> | ≥60% (6) of `ōpio shall increase knowledge and skills of in specific trade industry credentials.  | Program Month 1 | Program Month 12 |
| `Ōpio shall increase knowledge and skills in specific trade industry terms, safety processes and procedures, and entry-level techniques. | All new `ōpio shall complete a baseline and 3-month assessment to determine knowledge/skills gained.   | >60% (6) of `ōpio shall increase knowledge and skills in specific trade industry terminology, safety processes and procedures and entry level techniques. | Program Month 1 | Program Month 12 |
| `Ōpio shall attain content knowledge and test taking skills to pass the GED  | All new `ōpio without HS Diplomas or GED Certificates shall attend GED classes.  | >50% (5) of `ōpio shall receive a GED Diploma   | Program Month 1 | Program Month 12 |
| <b>Hawaiian Culture, Values, and Identity</b>  |  |   |                 |                  |
| `Ōpio shall increase their knowledge of Hawaiian culture and `Ōlelo Hawai`i  | <ol style="list-style-type: none"> <li>All new `ōpio shall be mentored to learn cultural protocol to advance from Level 1 to Level 2 (Introduction of self, Kawailoa `Oli, Simple terms, greetings and commands).</li> <li>All `ōpio shall participate in periodic cultural programming offered at Kawailoa campus.</li> </ol>                     | >90% (9) of `ōpio shall demonstrate an increase in Hawaiian cultural knowledge and skills.  | Program Month 1 | Program Month 12 |
| `Ōpio shall develop a purpose or adopt a Kinai `Eha purpose while in the program.  | All new `ōpio shall move from Level 1 to Level 2 (learn cultural protocol and complete 80 hours in workforce development program)  | 100% (10) of `ōpio shall establish a purpose while actively in the program  | Program Month 1 | Program Month 12 |
| `Ōpio shall demonstrate “values in action” through all program activities involving community service and leadership development.        | <ol style="list-style-type: none"> <li>All `ōpio shall volunteer for community service and leadership development activities.</li> <li>All `ōpio shall level up as demonstrated by increased responsibilities and leadership and employment readiness.</li> </ol>  | 100% (10) of `ōpio shall participate in community service and leadership development  | Program Month 1 | Program Month 12 |

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Josiah Akau, Kinai 'Eha

| BUDGET CATEGORIES                        | Total State Funds Requested<br>(a) | Total Federal Funds Requested<br>(b)                                     | Total County Funds Requested<br>(c) | Total Private/Other Funds Requested<br>(d) |
|--|------------------------------------|--|-------------------------------------|--|
| <b>A. PERSONNEL COST</b>                 |                                    |  |                                     |  |
| 1. Salaries                              | 305,760                            |  |                                     |  |
| 2. Payroll Taxes & Assessments           | 44,119                             |  |                                     |  |
| 3. Fringe Benefits                       | 36,334                             |  |                                     |  |
| <b>TOTAL PERSONNEL COST</b>              | <b>386,213</b>                     |  |                                     |  |
| <b>B. OTHER CURRENT EXPENSES</b>         |                                    |  |                                     |  |
| 1. Airfare, Inter-Island                 |                                    |  |                                     |  |
| 2. Insurance                             |                                    |  |                                     |  |
| 3. Lease/Rental of Equipment             |                                    |  |                                     |  |
| 4. Lease/Rental of Space                 |                                    |  |                                     |  |
| 5. Staff Training                        |                                    |  |                                     |  |
| 6. Supplies                              |                                    |  |                                     |  |
| 7. Telecommunication                     |                                    |  |                                     |  |
| 8. Utilities                             |                                    |  |                                     |  |
| 9. GED fees and bus passes               | 1,000                              |  |                                     |  |
| 10. Curriculum, supplies, certifications | 12,000                             |  |                                     |  |
| 11. Participant stipends                 | 10,000                             |  |                                     |  |
| 12. Training costs                       | 18,000                             |  |                                     |  |
| 13.                                      |                                    |  |                                     |  |
| 14.                                      |                                    |  |                                     |  |
| 15.                                      |                                    |  |                                     |  |
| 16.                                      |                                    |  |                                     |  |
| 17.                                      |                                    |  |                                     |  |
| 18.                                      |                                    |  |                                     |  |
| 19.                                      |                                    |  |                                     |  |
| 20.                                      |                                    |  |                                     |  |
| <b>TOTAL OTHER CURRENT EXPENSES</b>      | <b>41,000</b>                      |  |                                     |  |
| <b>C. EQUIPMENT PURCHASES</b>            |                                    |  |                                     |  |
| <b>D. MOTOR VEHICLE PURCHASES</b>        |                                    |  |                                     |  |
| <b>E. CAPITAL</b>                        |                                    |  |                                     |  |
| <b>TOTAL (A+B+C+D+E)</b>                 | <b>427,213</b>                     |  |                                     |  |
| <b>SOURCES OF FUNDING</b>                |                                    | Budget Prepared By:  |                                     |  |
| (a) Total State Funds Requested          |                                    | Josiah Akau <span style="float: right;">808-781-8197</span>              |                                     |  |
| (b) Total Federal Funds Requested        |                                    | Name (Please type or print) <span style="float: right;">Phone</span>     |                                     |  |
| (c) Total County Funds Requested         |                                    | 1/20/2023  |                                     |  |
| (d) Total Private/Other Funds Requested  |                                    | Signature of Authorized Official <span style="float: right;">Date</span> |                                     |  |
| <b>TOTAL BUDGET</b>                      |                                    | Josiah Akau, Executive Director  |                                     |  |
|  |                                    | Name and Title (Please type or print)                                    |                                     |  |

**BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2023 to June 30, 2024

Applicant: Josiah Akau, Kinai 'Eha

| POSITION TITLE   | FULL TIME EQUIVALENT | ANNUAL SALARY A | % OF TIME ALLOCATED TO GRANT REQUEST B | TOTAL STATE FUNDS REQUESTED (A x B) |
|--|----------------------|-----------------|--|-------------------------------------|
| Construction Mentor  | 1                    | \$49,920.00     | 100.00%                                | \$ 49,920.00                        |
| Agricultural Landscaping Mentor  | 1                    | \$49,920.00     | 100.00%                                | \$ 49,920.00                        |
| Custodial Mentor   | 1                    | \$49,920.00     | 100.00%                                | \$ 49,920.00                        |
| GED and Hybrid College Instructor  | 1                    | \$56,160.00     | 100.00%                                | \$ 56,160.00                        |
| Ho'omana Instructor  | 1                    | \$49,920.00     | 100.00%                                | \$ 49,920.00                        |
| Resource Coordinator   | 1                    | \$49,920.00     | 100.00%                                | \$ 49,920.00                        |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
|  |                      |                 |  | \$ -                                |
| <b>TOTAL:</b>  |                      |                 |  | <b>305,760.00</b>                   |
| <p><b>JUSTIFICATION/COMMENTS:</b> Employees are paid \$24/hour if they elect to enroll in our medical/dental benefits plan. If they waive the medical/dental plan, they are paid \$27/hr. Despite the difference in the annual salary = hourly rate * 2080, the total compensation package that each Kinai 'Eha employee receives is the same because it includes payroll taxes and fees plus fringe benefits. Therefore, the total cost to Kinai 'Eha for an employee is \$64,412.92.</p> |                      |                 |  |                                     |

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: Kinai 'Eha | Josiah Akau

| DESCRIPTION<br>EQUIPMENT | NO. OF<br>ITEMS | COST PER<br>ITEM | TOTAL<br>COST | TOTAL<br>BUDGETED |
|--------------------------|-----------------|------------------|---------------|-------------------|
| N/A                      |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
| TOTAL:                   |                 |                  |               |                   |
| JUSTIFICATION/COMMENTS:  |                 |                  |               |                   |
| N/A                      |                 |                  |               |                   |

| DESCRIPTION<br>OF MOTOR VEHICLE | NO. OF<br>VEHICLES | COST PER<br>VEHICLE | TOTAL<br>COST | TOTAL<br>BUDGETED |
|---------------------------------|--------------------|---------------------|---------------|-------------------|
| N/A                             |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
| TOTAL:                          |                    |                     |               |                   |
| JUSTIFICATION/COMMENTS:         |                    |                     |               |                   |
| N/A                             |                    |                     |               |                   |



## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: Kinai 'Eha | Josiah Akau

| FUNDING AMOUNT REQUESTED |  |               |                       |                                  |                                      |              |
|--------------------------|--|---------------|-----------------------|----------------------------------|--------------------------------------|--------------|
| TOTAL PROJECT COST       | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS |               | STATE FUNDS REQUESTED | OTHER SOURCES OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS |              |
|                          | FY: 2021-2022                                | FY: 2022-2023 | FY:2023-2024          | FY:2023-2024                     | FY:2024-2025                         | FY:2025-2026 |
| PLANS                    |  |               |                       |                                  |                                      |              |
| LAND ACQUISITION         |  |               |                       |                                  |                                      |              |
| DESIGN                   |  |               |                       |                                  |                                      |              |
| CONSTRUCTION             |  |               |                       |                                  |                                      |              |
| EQUIPMENT                |  |               |                       |                                  |                                      |              |
| <b>TOTAL:</b>            |  |               |                       |                                  |                                      |              |
| JUSTIFICATION/COMMENTS:  |  |               |                       |                                  |                                      |              |
| N/A                      |  |               |                       |                                  |                                      |              |

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant:   Kinai 'Eha | Josiah Akau  

Contracts Total: 1,150,000

|    | <b>CONTRACT DESCRIPTION</b>                                  | <b>EFFECTIVE DATES</b>  | <b>AGENCY</b>                   | <b>GOVERNMENT ENTITY<br/>(U.S./State/Hawaii/<br/>Honolulu/ Kauai/<br/>Maui County)</b> | <b>CONTRACT VALUE</b> |
|----|--|-------------------------|---------------------------------|--|-----------------------|
| 1  | 2023 Grant In Aid (Declaration of Funding Sources)           |                         | Department of Justice OJJDP     | US   | 500,000               |
| 2  | 2023 Grant In Aid (Declaration of Funding Sources)           |                         | C&C ESG CVII Reprogrammed Funds | Honolulu   | 240,000               |
| 3  | 2023 Grant In Aid (Declaration of Funding Sources - Balance) |                         |                                 | State  | 250,000               |
| 4  | 2020 Grant In Aid DHS-20-OYS-032                             | 07/01/2019 - 06/30/2020 | Office of Youth Services        | State  | 160,000               |
| 5  | 2020 Grant In Aid DHS-20-OYS-032 Supplemental                | 07/01/2020 -            | Office of Youth Services        | State  |                       |
| 6  |  |                         |                                 |  |                       |
| 7  |  |                         |                                 |  |                       |
| 8  |  |                         |                                 |  |                       |
| 9  |  |                         |                                 |  |                       |
| 10 |  |                         |                                 |  |                       |
| 11 |  |                         |                                 |  |                       |
| 12 |  |                         |                                 |  |                       |
| 13 |  |                         |                                 |  |                       |
| 14 |  |                         |                                 |  |                       |
| 15 |  |                         |                                 |  |                       |
| 16 |  |                         |                                 |  |                       |
| 17 |  |                         |                                 |  |                       |
| 18 |  |                         |                                 |  |                       |
| 19 |  |                         |                                 |  |                       |
| 20 |  |                         |                                 |  |                       |
| 21 |  |                         |                                 |  |                       |
| 22 |  |                         |                                 |  |                       |
| 23 |  |                         |                                 |  |                       |
| 24 |  |                         |                                 |  |                       |
| 25 |  |                         |                                 |  |                       |
| 26 |  |                         |                                 |  |                       |
| 27 |  |                         |                                 |  |                       |
| 28 |  |                         |                                 |  |                       |
| 29 |  |                         |                                 |  |                       |
| 30 |  |                         |                                 |  |                       |