

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

  
AUTHORIZED SIGNATURE

TAFFI WISE, EXECUTIVE DIRECTOR  
PRINT NAME AND TITLE

  
DATE

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Db:

Kanu o ka Aina Learning Ohana

KALO

Amount of State Funds Requested: \$ 1,200,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Complete an existing roughed in kitchen space in the multipurpose building as a USDA compliant certified commercial kitchen that meets federal code allowing disparaged populations to receive federal food subsidies to which they are entitled.

Amount of Other Funds Available:

State:            \$ 1,800,000

Federal:        \$ \_\_\_\_\_

County:        \$ \_\_\_\_\_

Private/Other: \$ \_\_\_\_\_

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ \_\_\_\_\_

Unrestricted Assets:

\$ 2,638,082

New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

64-1043 Hiiaka St

City:

Kamuela

State:

HI

Zip:

96743

Contact Person for Matters Involving this Application

Taffi Wise

Name:  
Taffi Wise

Title:  
Executive Director

Email:  
grants@kalo.org

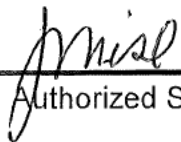
Phone:  
(808)895-8129

Federal Tax ID#:

██████████

State Tax ID#

██████████



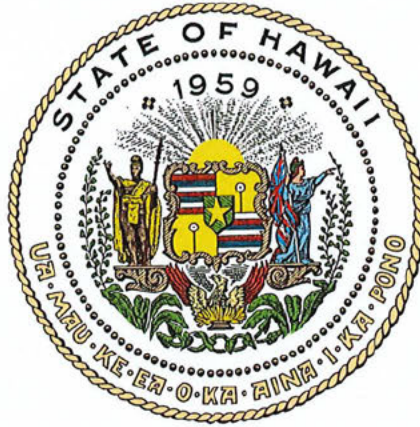
Authorized Signature

Taffi Wise, Executive Director

Name and Title

1/20/2023

Date Signed



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KANU O KA 'ĀINA LEARNING 'OHANA

was incorporated under the laws of Hawaii on 12/01/2000 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 20, 2023

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISED STATUTES**

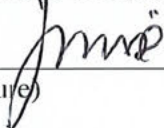
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KANU O KA AINA LEARNIG OHANA  
(Typed Name of Individual or Organization)

 1/20/23  
(Signature) (Date)

TAFFI WISE EXECUTIVE DIRECTOR  
(Typed Name) (Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

Attached

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Attached

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

The grant will be used for the public purpose of providing educational facilities where programs can be provided to preschool students, K-12 students, adult learners, the elderly, and needy families in Hawaii and help to address the food insecurity of our community.

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

Kanu o ka 'Āina Learning 'Ohana (KALO), a 501(c)3 since 2000, provides Native Hawaiian education and cultural experiences to Hawaii students from Pre-Kindergarten through adult learners. Pre-kindergarten students are served through Malamapokii Preschool. Kindergarten to 12th graders attending Hawaiian focused charter schools across the state, through in- and out-of-school and summer school programming focusing on educational and socio-emotional well-

being and college and career readiness, to aspiring Hawaii teachers through Kahoiwai Teacher Licensing Program, and for prospective charter school administrators via a Masters in Educational Leadership in partnership with Chaminade University of Honolulu. KALO also adds to Hawaii's educational research agenda by supporting four Ph.D. candidates doing academic research.

KALO programs are accredited through the Western Association of Schools and Colleges, Distance Education Accrediting Commission, and World Indigenous Higher Education Consortium and licensed/contracted by the Hawaii Teacher Standards Board, Hawaii Charter School Commission and Department of Human Services.

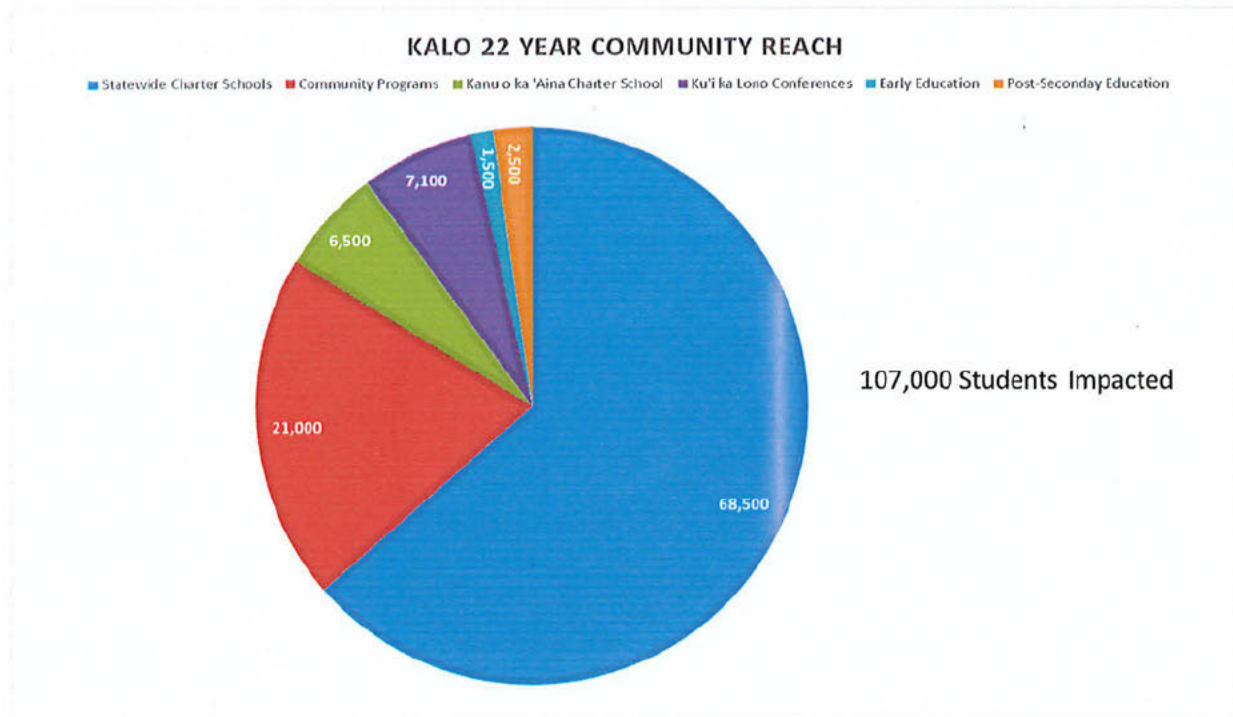
Each educational opportunity recognizes and supports the unique cultural and educational prerequisites of Hawaii's children and incorporates multi-generational knowledge and expertise of Native Hawaiian *kupuna* (elders) and cultural practitioners and is open to all students. KALO strives to nurture the needs and passions of students through educational and developmental learning experiences designed to advance the educational and cultural growth of participants.

Since its founding more than twenty years ago, KALO has emerged as a leader for the Hawaiian Focused Charter School (HFCS) movement providing advocacy and legislative support for all seventeen of the state's Hawaiian focused charter schools and the remaining charter schools statewide. KALO was instrumental in establishing an alliance of Hawaiian focused charter schools, Nā Lei Na'auao, sponsoring and facilitating participation of all alliance members, students and parents in annual conferences held on different islands throughout the state. A key component of these conferences includes visits to *wahi pana* (special places) and community service activities such as clean-up of sacred sites which aligns with project and place-based philosophies that guide Native Hawaiian educational institutions. The annual conferences provide a venue for sharing successes, cultural performances, and facilitating collective decision-making on important issues confronting these schools and communities.

Located in the rural community of Waimea on state lands on the Island of Hawaii, KALO has a diverse range of expertise in the Hawaiian language, cultural revitalization, Indigenous education, community sustainability, and non-profit management. Central to its belief system is a commitment to supporting children by revitalizing Hawaiian culture, language, and traditions and ultimately moving toward thriving communities. For over two decades, KALO has developed and nurtured a family of innovative programs, culturally driven and responsive to community needs through its Pedagogy of Aloha providing culturally relevant, academically rigorous education in a values-based learning environment where learners of all ages are cared for and challenged to meet high expectations.

KALO programs successfully fulfills the purpose and intent of Article X of Hawaii's Constitution by providing for "a Hawaiian education programs consisting of language, culture, and history in the public schools. The use of community expertise shall be encouraged as a suitable and essential means in furtherance of the Hawaiian education program". KALO has benefited Hawaii by directly serving 107,000 participants through its programs. KALO has brought in \$91 million in other than Hawaii general funds, over the past 22 years and disbursed and served all the Hawaiian Islands contributing to the economy and Hawaii education.

CW Associates, CPA’s external audit of KALO’s financial management have validated through its “Ratio Analysis of Program Service Expenses to Total Expenses” that KALO uses more than 85% of its funding on direct program expenses. Additional audit ratios clarify KALO is a good investment and are available upon request. The graph below shows KALO’s direct cumulative reach:



2. The goals and objectives related to the request;

KALO seeks to complete an existing roughed in kitchen space in the multipurpose building as a USDA compliant certified commercial kitchen that meets federal code allowing disparaged populations to receive federal food subsidies to which they are entitled. The current space consists of roughed in area designated for this purpose. Unfortunately, the estimated cost of upgrading the current multipurpose space, \$3million dollars, is beyond our means due to unforeseen inflation, supply chain issues, premium wage requirements and state art required contributions.

Our student population, though eligible for federally subsidized meals, are currently denied access with no USDA approved vender that will service them within 300 miles Students must contend with the services of a commercial lunch wagon with less than healthy meal options that parents must pay for. This is a wrong we hope to correct. Our qualified “free and reduced lunch” children and kupuna deserve healthy meal options for free or at an affordable price.

This project will strengthen and empower the community of South Kohala by providing a USDA approved kitchen within the already constructed Hālau Ho’okipa, designed to improve the quality of life for low to moderate income community members in Waimea and the surrounding areas by ensuring access to food for disparaged populations by the end of 2025.

Three objectives support this goal:

- 1) To complete the USDA federally approved kitchen within Hālau Ho‘okipa on time and within budget, and;
- 2) Upon completion, to deliver USDA subsidized meals to students and qualifying low-income residents from preschool to kupuna and community members; and
- 3) To provide and avail a commercial kitchen to support innovative student entrepreneurial ventures.

KALO in partnership with Kanu o ka ‘Āina New Century Public Charter School’s (Kanu) Governing Board is committed to the completion of this project and has reserved funds for part of the cost as well as partnered with the U.S. Department of Agriculture. This GIA request is for \$1,200,000, just under half of the projected cost of the project. Kanu has budgeted \$1,800,000 toward completion.

### 3. The public purpose and need to be served;

The Covid-19 pandemic devastated communities across the globe, sparing neither large cities nor rural areas. Our community saw significant job loss, deteriorating mental well-being, educational setbacks, and increased family strife as the pandemic mandated isolation and demolished our economy. In May of 2020, Hawai‘i claimed one of the nation’s highest unemployment rates at nearly 22 percent and today boasts the highest unemployment rate in the nation at 8.1 percent (U.S. Bureau of Labor Statistics, 2021). Mandated isolation has exacerbated an already tenuous mental health crisis.

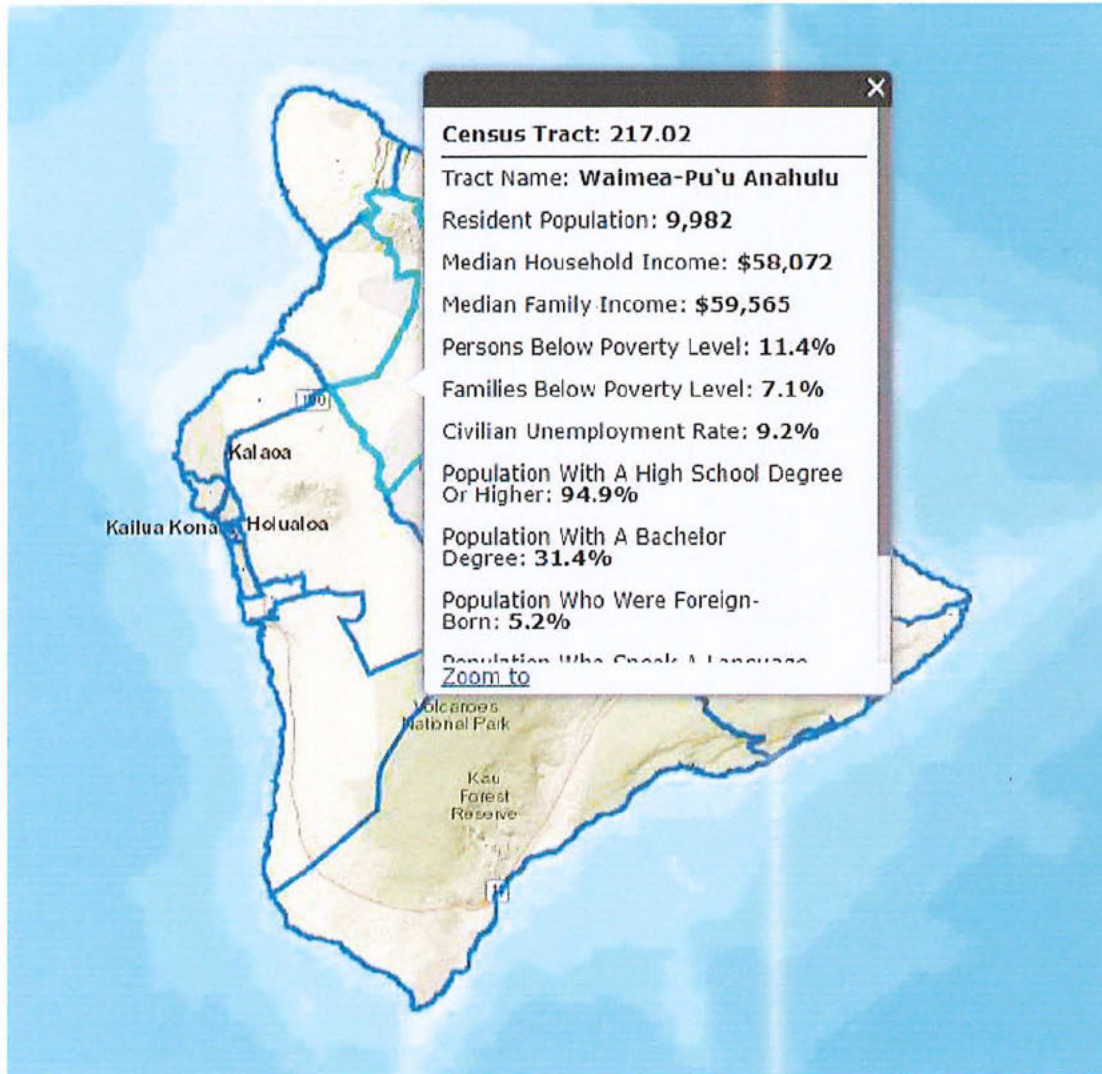
Dramatic changes in community well-being and family dynamics will likely have lasting effects on adult and children’s mental health as they deal with grief from personal losses, food insecurity, economic hardships, and basic day to day survival. School communities have been profoundly changed. It is vital that educators and Hawaii educational organizations prepare to address the social and emotional well-being of their community of learners and re-focus them on personal growth and emotional health to facilitate a smooth transfer back into safe, secure, and familiar learning environments.

KALO intends to ameliorate the impacts of these adversities utilizing a strengths-based approach incorporating academic and cultural practices implemented through our learning networks across Hawaii. This investment would allow Hawaii proper nutrition for our community, subsidized by the federal government, through our educational programs and services.

### 4. Describe the target population to be served; and

The service area (Census Tract 217.02) is located in the Kohala District delineated in red on the map. A significant beneficiary of this project will be students and families of Kanu o ka ‘Āina New Century Public Charter School (KANU), Mālamapōki‘i Preschool and Afterschool Program participants. Approximately 70% of the students in this service area qualify for free or reduced meals designed to address the needs of students from low-income families. Our programs currently serve approximately 700 students and 100 staff per day.





5. Describe the geographic coverage.

KALO's programs serve each island of Hawaii. The target population to be fed will be Waimea-Pu'u Anahulu on the Big Island of Hawaii.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The entire \$1.2 million dollar request will be used for construction and completion of a USDA federally approved certified kitchen within a current community project. The Hālau Ho'okipa

building houses an 80' x 120' indoor multipurpose space, 32' x 32' of restroom areas, storage space and covered lanai, and a space allocation for a 32' x 122' certified USDA kitchen. As a design-build project, the contractor in tandem with the Project Director will provide project management oversight. The bidding process has already been completed and project management is being done by Quality Builders.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Milestones	Start	Complete	Cost	Key Person
Develop and post request for bids	07/1/21	07/31/22	\$0	completed
Review proposals and award bid	08/01/21	08/25/22	\$0	completed
Complete permitting process	08/26/22	Anticipated 2023	\$0	Quality Builders
Design and construction	09/01/22	Anticipated 2025	\$3,000,000	Quality Builders and Labor Architects
Occupancy and Completion of final report	09/01/25	Anticipated 2025	\$0	Katie Benioni

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

KALO has over 20 years of annual external audits verifying its impeccable money management, organizational capacity, and ability to implement quality programs. This project will address multiple dimensions of well-being by completing facilities needs so programs can be implemented that provide children with academic support, enriching cultural experiences, and college and career-readiness to improve well-being outcomes for Hawaii students, train more teachers, more school leaders and develop more quality research for educators in Hawaii. KALO recognizes the resilience and fortitude of Hawaii students and families throughout the pandemic and hopes to utilize their cultural assets to reduce the adverse impact of the pandemic. By building on community strengths, by engaging students across its network in meaningful activities that lead to thriving, resilient, children and families empowered by a renewed sense of purpose and well-being.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Objective #1—Completion of the kitchen on time and within budget in accordance with construction principles of performance management, quality control, cost management, inspections and certifications.

Objective #2—Successful delivery of USDA approved meals to the intended populations served by the proposal.

Objective #3—Enterprising student business ventures/fundraisers resulting from partnerships forged with Community College Culinary staff and/or extended community.

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)

Attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
		600,000	600,000	1,200,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

None

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

\$5,914,893 – Office of Hawaiian Affairs  
 \$1,497,111 – U.S. Department of Education  
 \$4,152,604 - U.S. Department of Education

\$ 614,207 - U.S. Department of Health & Human Services  
 \$ 121,400 - State of Hawaii Department of Human Services  
 \$ 103,000 – County of Hawaii Cares Act

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

The balance of unrestricted current assets as of December 31, 2022 is \$2,638,082.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

KALO has been in existence since 2000, managed \$119 million in funding for Hawaii, brought in \$91 million in funds to Hawaii and served 107,000 Hawaii residents directly while also planning, developing, and receiving financing for a community learning center called Kauhale. KALO has done the heavy lifting and hopes the legislature is willing to invest in KALO's mission to allow it to further serve Hawaii's communities with educational opportunities. KALO's annual audits with no findings validate its contribution to Hawaii's educational endeavors and attest to KALO's willingness to manage programs, funds, and facilities.

### **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Lack of adequate physical facilities has been one of KALO's most challenging issues and has seriously hampered its various programs toward reaching its fullest potential. KALO chose to concentrate its efforts on creating new permanent facilities for its current and future programs on a 16-acre portion of Hawaiian Home Lands it occupies. A campus master plan was developed with community input to assure intentional growth and efficient use of existing space. As funding became available, master plan phases were put into place in accordance with identified priorities. All facilities have multiple use, multiple users and serve a wide range of residents and community members realizing KALO's dream to complete and implement quality community resources.

KALO is confident that, with appropriate funding, it will complete the certified kitchen in an efficient, effective manner in accordance with all applicable federal and state laws as well be ADA compliant.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

**Project Director:** Katie Benioni, KALO's Chief Financial Officer, will serve as Project Director responsible for the entire development and monitoring process for the project. As a veteran member of KALO's leadership team she has comprehensive knowledge of KALO's planning, operational and fiscal resources and is in an excellent position to monitor the work in progress and report back to the stakeholders and Board of Directors. Her successful management of KALO's financial affairs and all facilities development to date is a significant undertaking and one she has handled with expertise and finesse. She has managed three phases of construction on the Kauhale campus, totaling 51,300 sq ft. of facilities at a cost of \$19.5 million. The Project Director is the single point of contact for the project and will be under the direct supervision of KALO's Executive Director.

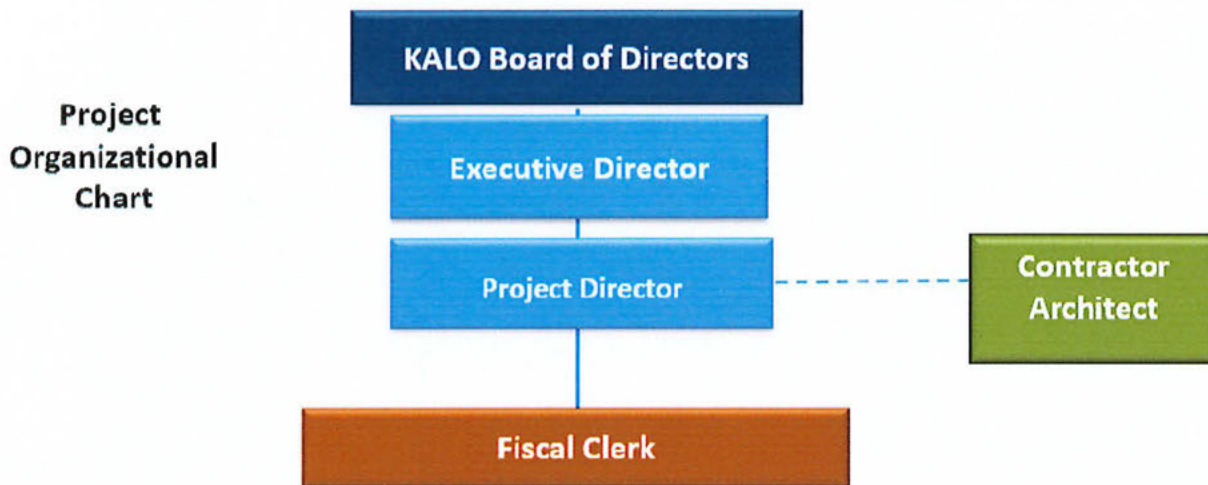
**Architect:** Joel Laber of Laber Architects will serve as architect for this project. As project architect he is responsible for the planning, design, preparation, review and execution of facilities plans in accordance with all specifications for design, construction, zoning, building codes, and materials. He will work closely with engineers to ensure the structure meets all safety standards and codes. Mr. Laber is duly licensed and certified to practice in Hawaii. He is ultimately responsible for the project from conception, execution, and successful completion of the job. Mr. Laber is a prominent professional in the field of architecture having completed numerous projects throughout the state.

**Contractor:** Quality Builders, Inc., founded in 1988 has been in the commercial and residential construction business for over 30 years. Located in Waimea, Hawaii, they have completed commercial projects for North Hawaii Community Hospital, Keck Observatory, Kona Community Hospital, Kohala Hospital, Hawaii Preparatory Academy, Parker School, KALO, West Hawaii Explorations Academy, Kamuela Inn, Ainakea Senior Housing and several service/gas stations. Their work at the HPA Energy Lab in 2010 earned the Living Building Challenge Certification and LEED Platinum certification. Owners Mike Nearman and Sherry Kalaniopio work effectively with clients, problem solve difficult tasks, provide valuable cost savings options, and work diligently to meet all project deadlines. Their experience in commercial and specifically school facilities is an asset to this project.

**Fiscal Clerk:** Kaohi Ward will be assigned the duties of fiscal clerk for the project. As a member of KALO's fiscal office staff, she has the clerical and accounting skills required for the position. In addition to routine bookkeeping, accounting and purchasing and clerical tasks, she will establish and maintain control accounts, collect budget related data and prepare summarizations for use by the Project Director in preparation of budget and expenditure plans. The fiscal clerk will be under the direct supervision of the Project Director.

## 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



## 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Position	Annual Salary
Executive Director	\$180,500
Chief Financial Officer	\$138,800
Program Director	\$111,100

## VII. Other

### 1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable

**2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable

**3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable

**4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

The additional funds provided by Kanu will carry this project forward until completion in 2025 and there will be no need for a future sustainability plan beyond that point.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: KANU O KA AINA LEARNING OHANA

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>				
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>				
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>	1,200,000			
<b>TOTAL (A+B+C+D+E)</b>	<b>1,200,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	1,200,000	TAFFI WISE (808)895-8129		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<i>Taffi Wise</i> 1/20/23		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>	<b>1,200,000</b>	TAFFI WISE, EXECUTIVE DIRECTOR		
		Name and Title (Please type or print)		



## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2023 to June 30, 2024

Applicant: KANU O KA AINA LEARNING OHANA

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
NO POSITIONS FUNDED BY THIS REQUEST				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: KANU O KA AINA LEARNING OHANA

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NO EQUIPMENT IS REQUESTED			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NO VEHICLES ARE REQUESTED			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: KANU O KA AINA LEARNING OHA!

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS		80000				
LAND ACQUISITION						
DESIGN		177000				
CONSTRUCTION		1078000	1200000			
EQUIPMENT		465000				
<b>TOTAL:</b>		<b>1,800,000</b>	<b>1,200,000</b>			
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: KANU O KA AINA LEARNING OHANA

Contracts Total: 12,403,215

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	Charter School Assistance	12/16/2019-11/30/202	OHA	State	5,914,893
2	Covid Relief	12/16/2019-6/30/2020	DHS	State	121,400
3	Native Hawaiian Education	10/1/2020-9/30/2023	USDOE	U.S.	1,497,111
4	Native Hawaiian Education	9/1/2021 - 8/31/2024	USDOE	U.S.	4,152,604
5	CARES Act	3/1/2020 - 12/30/2020	County of Hawaii	Hawaii	103,000
6	Native Hawaiian Education	9/30/2022 - 9/29/2023	US DHS	U.S.	614,207
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