

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Ho`oulu Lāhui

Amount of State Funds Requested: \$ 227,700.00

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Project Ho`oulu Hou-To Thrive Again will support two overarching goals. We will develop and pilot a strategic action plan for 3 Resilience Hub sites Island wide in collaboration with Kua O Ka Lā Charter School. The long term stabilization from the loss resulting from the Kilauea eruption of both organizations will also occur and require rezone, subdivision and a special use permit revision in order to purchase the 6 acre Nani Mau facility in Panaewa and fully realize the potential as a community school and key community resilience hub.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 0

County: \$ 0

Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 3,000.00

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

345 Makalika Street

City:

Hilo

State:

HI

Zip:

96720

Contact Person for Matters Involving this Application

Name:
Susie Osborne

Title:
Development Director

Email:
susie@kuaokala.org

Phone:
808 640-3439

Federal Tax ID#:

██████████

State Tax ID#

██████████

Luika Imaoka

Authorized Signature

Luika Imaoka

Name and Title

January 10, 2023

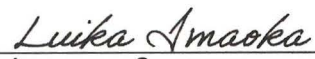
Date Signed

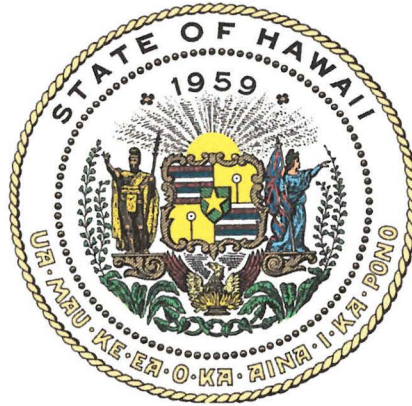
received
1/10/23 DC

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

	Luika Imaoka	01/14/2023
AUTHORIZED SIGNATURE	PRINT NAME AND TITLE	DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HOOULU-LAHUI

was incorporated under the laws of Hawaii on 10/24/1995 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 09, 2023

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

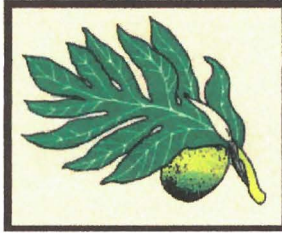
Ho`oulu Lāhui Inc.
(Typed Name of Organization)

Luika Imaoka
(Signature)

January 5, 2023
(Date)

Luika Imaoka
(Typed Name)

President Governing Board
(Title)



Ho'oulu Lāhui

Declaration of Public Purpose

§42F-102

January 14, 2023

Ho'oulu Lāhui declares that these funds will be used for public purpose.

The public purpose for the grant;

The \$227,700.00 funds awarded to the 501c3 non-profit entity; Ho'oulu Lāhui will be committed for the use of public purpose only. Students, families and many community collaborators/partners Islandwide will benefit from the planning and implementation of multiple resilience hubs and include the steps needed to secure long term stabilization of partnering Kua O Ka Lā public charter school as part of the resilience hub network.

RESILIENCE is the ability of the public and their communities to anticipate, accommodate and positively adapt to or thrive amidst changing conditions and hazard events. Resilient communities enjoy a high quality of life, reliable systems, with educational and economic vitality, and they ensure resources for present and future generations. The term resilience includes emergency preparedness and response. Resilient communities build community capacity through keiki to kpuna education, facility development and resources support and allocations. We look forward to supporting these important public purpose initiatives in support of our thriving communities Islandwide.

Luika Imaoka

Luika Imaoka
President, Governing Board of Directors
Ho'oulu Lāhui Inc.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

A brief description of the applicant's background;

The educational non-profit corporation (501c3) of Ho'oulu Lāhui was formed in 1995 through a community grassroots effort with the vision of restoring the 600 acre ancient Hawaiian village of Pu'ala'a as an educational opportunity for the youth and families of Hawai'i Island.

Since its creation Ho' oulu Lāhui has offered successful programs for our community youth, families and community members. We believe that investing in the education of our community is the key to changing the trends of destitution facing our community currently. Our programs are culturally driven; yet support the skills necessary to succeed in today's technological world and challenging economic conditions. Practical skills with real world application offer a successful combination. Ho'oulu Lāhui strives to support and develop local access to, and coordination of services and programs which safeguard the education, our environment, as well as the health, cultural well-being, and economic self-sufficiency of our community.

From 1995 until today many deep partnerships have been formed within the community. When our local programs became established, we extended our program reach statewide, nationally and internationally.

In 1998 the Charter School legislation was passed and the Hawaiian focused Kua O Ka Lā Charter School (KOKL) emerged as a result of the successful programs run by Ho`oulu Lāhui. Ho`oulu Lāhui is an independant non-profit but one of its key missions is to support Kua O Ka Lā through facilities development, grant funding, programmatic support and also is Board approved as it's fiscal sponsor. Ho`oulu Lāhui will be the fiscal sponsor for Kua O Ka Lā for this application.

In 2018 the Kilauea eruption consumed the 600 acre campus developed by and for Ho`oulu Lāhui and also the home campus to the Hawaiian focused Kua O Ka Lā Charter School. Kua O Ka Lā's main campus has now relocated to the 22 acres at Nani Mau Gardens located in Panaewa. Our satellite sites are located in Nanawale, Puna and Miloli`i in Ka`u serving grades Pre K-8.

We are working to stabilize the facilities and programs since the eruption, for our non-profit, school and community and to expand our services by establishing the resilience hubs and learning environments and facilities that support keiki to kupuna learning provide capacity building opportunities, and realize our mission. This project 'Ho`oulu Hou- To Thrive Again" will provide a big step in addressing this vision through 2 overarching goals.

The goals and objectives related to the request;

This project has 2 overarching goals and objectives to include:

● **Goal #1:Community Resilience Hub Strategic Plan Development: (3 Sites)**

Objective 1a) Develop a strategic project and implementation plan for community resilience hubs (3) that address community education/learning, workforce development, entrepreneurship, food security/sustainability, innovation, technology, and community partnerships.

This plan will include the following elements:

- Disaster preparedness and response
- Foster lifelong learning, K-12 and beyond (upskill, reskill)
- Empower residents to become entrepreneurs
- Address food insecurity, and explore value-added product production
- Expose residents to technology and design thinking as a tool to address long-standing community challenges
- Community Collaborations

Objective 1b) Pilot the Resilience Hub Strategic Plan Initiatives: Pilot strategies within the resilience hub plan to establish proof of concept, and sustainability. Link the 3 resilience hub sites Islandwide with resources, food distribution, training and support.

● **Goal #2: Complete the Steps Required prior to the Purchase of 6 acres of the (22 acre) facility at Nani Mau for both KOKL Charter School Long Term stabilization and the Central Community Resilience Hub (non-construction related initiatives)**

Objective 2a) Special Use Permit Amendment: Submit a special use permit revision for the community resilience hub for uses of programs and facilities within Ag zone that require a use permit as identified in the Resilience Hub Strategic Plan.

Objective 2b) Nani Mau Rezone of the current 22 acres from Ag. 10 to Ag. 5 in order for the purchase of 6 approved acres for purchase to proceed

Objective 2c) Nani Mau Subdivision to a 6 acre piece within the 22 acres.

The Nani Mau facility has been brought into county and state compliance to operate as a school in Agriculture zone and now has the opportunity to ensure its long term existence and realize their vision for providing Hawaiian culturally based education through the public charter school as well as well as community education, capacity building and resource support as a Resilience Hub. The (3 sites) key resilience hubs will address disaster preparedness & response, food security, technology, internet and other community resilience needs. Starlink Sattelite will be established for school and community access as Internet access continues to be a challenge in this location and for this community and is essential in times of disaster.

This collaborative effort with identified community partners is designed to meet the education, job creation, workforce training, college-ready, and internship/mentorship

aspirations of the community. It is intended to be inclusive in educating and empowering people across the lifespan through the integration of traditional and modern practices, programs, and facilities that enhance community resilience.

The public purpose and need to be served;

RESILIENCE is the ability of people and their communities to anticipate, accommodate and positively adapt to or thrive amidst changing conditions and hazard events. Resilient communities enjoy a high quality of life, reliable systems, with educational and economic vitality, and they conserve resources for present and future generations. The term resilience is often used interchangeably with emergency preparedness and response, but these elements only address part of this important concept. Resilient communities build community capacity through keiki to kupuna education, facility development and resources support and allocations.

The County established a “Recovery and Resilience Plan” [Kīlauea Recovery and Resilience Plan](#) as a guiding strategic document that facilitates recovery in the short and long term from the 2018 Kilauea eruption. The plan identifies recovery strategies and projects that support the impacted areas which extend Island wide. The Recovery Team facilitated, collaborated, and coordinated with the public, and federal, state and county stakeholders to ensure the Plan was developed through broad stakeholder engagement throughout the entire recovery planning process which included members of Ho`oulu Lāhui and Kua O Ka Lā Charter School. The Implementation of the Plan requires continued collaboration across government, community and private sector stakeholders.

Resilience and capacity areas were identified in targeted areas which include ; Establishing a Network of Resilience Hubs ; Food Security & Resilience and Agriculture Development ; Youth Development and Resilience as key areas of focus and support.

The following is taken from the County Plan which directly identifies the HO`OULU HOU COMMUNITY RESILIENCE HUB. This project involves purchasing a 6 acre portion of the facility at Nani Mau Gardens by Ho`oulu Lāhui to reestablish Kua O Ka Lā Public Charter School to PreK-8 public school education and broaden the reach to serve as a resilience hub to address disaster response and keiki to kupuna community resilience capacity needs. This collaborative effort is designed to meet the education, job creation, workforce training, college-ready, and internship/mentorship aspirations of the community. It is intended to be inclusive in educating and empowering people across the lifespan through the integration of traditional and modern practices, programs, and facilities that enhance community resiliency. Community Partnerships include: Ho`oulu Lāhui, Kua O Ka Lā Public Charter School, EA Ecoversity, Kū-A-Kanaka, Vibrant Hawai`i, Rotary Club of Pāhoa Sunset and others.

This project is prioritized by and directly addresses these County plan goals and serve the public purpose by 1) planning for the Resilience hub and piloting action strategies within the plan for feasibility and sustainability 2) securing all the rezone, subdivision and (non construction) revised use permits to include resilience hub (non ag allowable) uses at Nani Mau in Panaweā, Ag rezone from Ag 10 to Ag5, and subdivide the 22 acre piece to carve out the 6 acres to be purchased at a later date. We need multi purpose community spaces that addresses some of the gaps in service with a comprehensive plan to design the resilience hub project implementation. This project will plan for and establish the facility for enhanced opportunities, training and resource deployment to uplift our community at large.

Describe the target population to be served; and

Ho`oulu Lāhui has been established to support the education for our community over the past 26 years. Our programs initially focused on our local schools, prison and mental health population, all areas with a high percentage of native Hawaiians. We expanded our reach to serve the Island wide community at large.

One of our primary goals was to support the establishment and continued financial support and partnership initiatives (including facilities) for Kua O Ka Lā Charter School. Kua O Ka Lā is a Hawaiian focused Charter School and as a public school, welcomes all students. The school has historically and predominately served our Native Hawaiian population with a focus on our 'at-risk- population. Currently the school has approximately 65% Native Hawaiian students. Students from all walks of life who will be enriched by this completed initiative. We are a community school, we engage `ohana and community members in our events and have extensive community collaborators and partners that we engage with. This initiative, through our resilience hub pilot program will target individuals, families and community organizations in 3 Districts including Puna, Hilo and Ka`u.

Both organizations have developed extensive collaborations and public partnerships, many of whom will be engaged in this Resilience Hub initiative. These include EA Ecoversity (adult & cultural education), Ku-A-Kanaka (social enterprise & training), Rotary Club (community projects), Vibrant Hawai`i (Resilience Hub support, resources and planning), Food Bank (food distribution), County of Hawai`i (Recovery and Resilience Action committees).

Describe the geographic coverage.

This project will service the entire Island of Hawai`i. The non-profit and charter school support 3 school sites including predominately, lower Puna (Nanawale facility), South Hilo (Nani Mau Garden facility) and Miloli`i in Ka`u. Our online Hipu`u Academy has a site in Miloli`i which services all of West Hawai`i including Oceanview but also has may students in Hilo, Ka`u and Puna. Students, families, community members and organizations from across the Island will convene to participate in the Resilience hub planning and pilot initiatives, and benefit from the initial steps identified here resulting in the long term stabilization of this important public community facility at the Nani Mau Gardens in Hilo.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Goal 1a) Outcome/Result: Finalized Resilience Hub Strategic Plan

We will contract with a Community Regional Planner to convene and facilitate community conversations that inform the strategic plan to be developed and piloted resulting in a Resilience Hub Strategic Plan

Approach: The Regional planner and Project Director will convene project team members monthly and periodically meet with community stakeholders including individuals and organizations to provide input, review and evaluation of the developing plan.

The Plan elements contain the following components

- Project Vision and Goals
- Vulnerability Assessment
- Stakeholders and partners
- Capacity: staffing, training,
- Intended uses and services
- Project Implementation: Actionable Items: how & who will it? Resources needed?
- Demonstration of strategies: lessons learned
- Funding and Sustainability/ Viability: how will it be sustainable?
- Project evaluation: Metrics -Logic Model

Goal 1b) Outcome/Results: Pilot demonstration of identified elements of the Resilience Hub Strategic Plan

Approach: During the planning process and with input from community stakeholders, the project team and contractors will identify initial action steps from the developing Resilience Hub strategic plan to pilot. The `ohana/community coordinator will work with the team to plan and coordinate the pilot initiatives including the flyers, communication, supplies needed, evaluation and input for revisions. The following action items will also be included in this pilot:

- Food Distribution
- Internet availability for enhanced educational opportunities (see budget)
- Cultural Demonstration and hands-on opportunities
- Training/workforce development: i.e. CPR certification

A 15 passenger van will be purchased to support and ensure the success of this initiative as people, resources and food need to be consistently transported Islandwide to the Puna and Ka`u sites from the main hub in Hilo.

Goal 1: Measures of Effectiveness

Multiple strategies will be in place to measure the effectiveness of this goal including:

- Feedback from Stakeholder input sessions will be documented
- Development of a Logic Model identifying short and long term outcomes
- Surveys of individuals and organizations participating in the pilot initiatives
- Resilience Plan revisions will occur based upon stakeholder input and surveys

Goal 2: Outcome/Results: Successful submission of the Special use permit, rezone application and subdivision application to the County of Hawai`i.

Approach: The Project Director will work closely with the Land use Planning Consultant to secure all of the information required to complete and submit the applications for the above listed permits. The use permit revision application will be informed by the developing Resilience Hub Strategic Plan identified long term initiatives to ensure that we will be compliant over the next decade at least. The subdivision will require community neighboring input and all plans will require testimony to the Agency including the Windward Planning Commission.

Measures of Effectiveness: Securing the approval for the 3 initiatives will be the ultimate measure of effectiveness but due to the lengthy process distal to our control for each initiative, we may not see all three with completed agency approvals by the end of the project year, but we will have the submittal of the applications completed and in process.

Goal 3: Outcome/Results: Successful grant management

Approach: The Project Director will work closely with the `ohana/community coordinator, fiscal officer, the contractors and the community stakeholders to ensure that all goals identified in this project are moving forward, on time and on budget. She will work with the fiscal officer to ensure all budget items are in line with identified expenditures and that all narrative and budget reporting for the grant requirements are completed on time.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Month 1: Hire contractors and convene project team for planning, monthly meetings to occur with project team

Months 1-5 includes: plan development, capacity building, and engaging our partnerships;

Month 5-6: Convene stakeholders, present Draft Plan for input & revisions
Stakeholders include KOKL Families, Community individuals and partners i.e. Vibrant Hawaii network of resilience hubs, Rotary Clubs, County of Hawaii R&D, & community members of neighboring hub sites (3)

Month 3-5 Special Use Permit, submit application for SUP

Month: 4-6 Rezone application subitted

Month 4-11: Plan and Pilot several draft resilience hub plan strategies/initiatives Islandwide via demonstration projects, capture lessons learned and what's needed to scale or pivot. Enhance capacity, leadership, and collaboration through demonstration projects that are identified in and advance the strategic plan.

Month 10-12: Subdivision application submitted

Month 10-11: Develop logic model for Resilience Hub Strategic plan short and long term outcomes

Month 10-12: Finalize the Resilience Hub Strategic Plan

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

A project team will be convened including the project director, strategic planning contractor, `ohana/community coordinator and fiscal administrator.

Community collaborators/stakeholders will be identified and convened for plan input, review and pilot which will include revisions as identified and needed in the plan.

Monthly project team meetings will occur to ensure project communication and deliverables are developed, revised when needed and that the project goals and objectives are met.

The end product will be a Resilience Hub Strategic plan that is developed, revised and finalized based on an iterative process – demonstration, evaluation, and refinement of strategies.

Survey stakeholder groups after the pilot demonstrations for feedback and input on plan revisions.

A logic model as part of the plan will be developed to articulate our short and long term goals and outputs, understand what's needed to sustain actions and fully implement the strategic plan.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- 1) Final Community Resilience Hub Strategic Plan completed (3 sites)
- 2) Completion of a demonstration project as identified in the strategic plan
- 3) Special Use Permit, rezone and subdivision application drafted and submitted to the County

**IV. Financial
Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (See attached)
 - b. Personnel salaries and wages (See attached)
 - c. Equipment and motor vehicles (See attached)
 - d. Capital project details (See Attached)
 - e. Government contracts, grants, and grants in aid (See attached)

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$56,925.00	\$56,925.00	\$56,925.00	\$56,925.00	\$227,700.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

USDA Farm to School Curriculum Development: \$50,000.00

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

2021/2022

County of Hawai`i \$ 10,000.00
 Federal USDOE \$431,052.00

2022/2023

Federal USDOE \$418,134.00

2023/2024

County Contingency \$ 5,400.00

Federal USDOE \$504,594.00

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

\$3,000.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Grant Management: Ho`oulu Lāhui has developed and operated community programs, developed facilities, developed a school and managed 17 million dollars in grants over the past 26 years. We have never defaulted on a grant or missed any timelines. We are nearing the third year of managing a 1.3 million dollar Federal grant developing culturally based curriculum and providing professional development and community education. We are also currently County funded to engage with multiple community partners in an environmental project to learn about and utilize effective microorganisms to clean up a community pond with over 250,000 users annually.

Planning:Most of our long term sustainable initiatives have commenced with developing strategic action plans to guide our successful implementation of projects, facilities development and program sustainability. We have developed Organization Master Plans, Forestry Plans, Building plans. We feel confident that in collaboration with a professional planner, we can convene and develop a resilience hub strategic action plan that is functional, practical, engages community collaborators, and addresses short and long term sustainability of the project.

Community Partnerships: We have developed deep community partnerships over the years and many of these relationships will be engaged in this planning and pilot resilience hub initiatives now and moving forward.

Facilities: In the last 3 years we have raised the funds (\$625,000.00) and brought the partnering KOKL Charter School into county compliance with fire and building codes in order to secure our E occupancy. This required working with multiple contractors over several years. Prior to this, we built the entire facilities at Pu`ala`a in puna, replete with greenhouses and school classrooms for 282 students, which included securing SUP, and all necessary permits. We have also maintained our facilities over the past 20 years. We are fully capable of working with the Land use planner to guide and complete all the processes

required to proceed with these non construction related initiatives including a revised SUP, rezone and subdivision.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kua O Ka Lā NCPCS has a 3 campus sites for our school at the Nani Mau gardens, Nanawale and Miloli`i. The main campus has four buildings that include the classrooms for the students, the administrative office, a SPED classroom and a large 150 x 40 foot newly renovated greenhouse.

The greenhouse was renovation this past summer with 5 F/T paid Interns awarded to Ho`oulu Lahui by KUPU and overseen by Development Director Susie Osborne who will also oversee the successful management of this project. The greenhouse facility includes a large area with a kitchen, freezers, sinks, solar hot water and stainless tables all set up for our award winning culinary program offered to our students. Starter agriculture tables are laid out with irrigation. Large areas are dedicated for project based initiatives such as the current 20 x 20 mural being done by the elementary students which reflect our new place and our school value of Kulia I Ka Nu`u (strive to reach your highest potential) This was funded by another grant award through Ho`oulu Lāhui. These facilities will centralize and support our resilience hub food distribution initiatives for our islandwide distribution.

While nothing can replace our 600 acre original home of Pu`ala`a in Puna, we are working hard to stabilize the non-profit and school with facilities that meet the learning needs of the students, families and community and are safe, and allow us to fulfill our mission which has a strong focus on our Hawaiian culture, our environment and our community relationships. These facilities are conducive for piloting our Resilience Hub initiatives and we will enjoy facility expansion upon completion of the SUP and future purchase.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Project Director/Development Director: Susan Osborne (See resume attached) co-founded both Ho`oulu Lāhui and Kua O Ka Lā Charter School. She has raised and administered over 17 million dollars in grant funds, local, state and federal over the past 20 years and managed all aspects of the entities facilities development including the relocation to Nani Mau after the Kilauea eruption. She will oversee, supervise and ensure the successful implementation

of all aspects of this project and ensure that the grant reporting requirements are submitted on time. She will dedicate 60% of her KOKL employee time to this project.

Fiscal Management: Jannette Pelton (see resume attached) Jannette has managed the books and audits for both Ho`oulu Lāhui and Kua O Ka Lā over the past 6 years and has a Bachelor Degree in Commerce. This includes grant fiscal management of local, county and Federal grants as well as interfacing with our CPA and auditors. We are always ontime and on budget with our grant reporting and our audits are all clean.

Contract: Dr. James Miller (See Resume Attached) Dr. Miller will work with the Project Director and community stakeholders in the development of the Strategic Action Plan for the Resilience Hub (3 sties) Dr. Miller, a native Hawaiian, has been working with the County of Hawai`i and Vibrant Hawai`i on Recovery and Resilience planning and is very familiar with the work of and need for Resilience Hubs. He has also worked with the Micronesian and Native Indian communities with resilience initiatives. He is an architect, and a regional planner and brings great expertise to this project.

Contract: John Pipan (See Resume Attached) Land Consulting: Owner: Land Planning Hawaii LLC Land Planning Hawaii, Hilo HI We will contract this Hilo based firm which has extensive experience in planning. They will work with us in addressing the rezone, subdivision and special use permit applications and processes for completion. This company was previously owned by Kern Associates and John Pipan has in both organizations has coordinated projects with government agencies and stakeholders. They also prepares technical environmental review reports for administrative and discretionary land use permits.

Contract: `Ohana/Community Engagement Coordinator: Robbie McGrawth (see Resume attached) will take the lead in the Resilience hub pilot planning and implementation as well as provide input on the developing plan. She has extensive experience in Hawaiian focused education and cultural practices and has worked with and built positive relations with many of our identified partners for this initiative.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.
See Attached.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Ho`oulu Lāhui current three highest paid officers include:
Executive Director: \$60,000.00

Project Director: \$57,000.00
Fiscal Officer. \$52,000.00

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Kua O Ka Lā Charter School has received full Accreditation through the Western Association of Accreditation (WASC) recognized and accountable for public schools.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No, this funding will not support or benefit a private educational institute.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but**
- (b) Not received by the applicant thereafter.**

This proposal is developed to address and ensure long term sustainability for our non-profit, partnering KOKL school and Resilience Hub initiatives. We believe that planning for and piloting the plan will set the solid foundation for the future hub activities. This is the highest priority for the organization and we are committed to the program continuation after the funding year is completed.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Application: Ho'oulu āhui

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	51,000			
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	51,000			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Contractors	77,000			
3. Fiscal sponsor 7%	14,000			
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	21,500			
7. Telecommunication				
8. Utilities	8,500			
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	121,700			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES	55,000			
E. CAPITAL				
TOTAL (A+B+C+D+E)	227,700			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	227,700	Susie Osborne 808 640-3439		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	0	<i>Luika Imaoka</i>		
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official Date : January 11, 2023		
TOTAL BUDGET	227,700	Luika Imaoka, President, Board of Directors Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2023 to June 30, 2024

Applicant: Ho`oulu Lahui

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Project Director/Development Director	1FTE	\$85,000.00	60%%	\$ 51,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				51,000.00
JUSTIFICATION/COMMENTS: The Development Director will oversee & coordinate all contractors, stakeholders, grant goals & outcomes & ensure the grant budget & reporting is on t				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: Ho`oulu Lahui

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
F350 15 passenger van	1.00	\$55,000.00	\$ 55,000.00	55000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 55,000.00	55,000

JUSTIFICATION/COMMENTS:

Transportation of people, goods & resources Island wide to 3 sites from Puna, Hilo & Miloli'i for Resilience Hub strategic plan initiatives.

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: Ho`oulu Lahui

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS	None	None	None	N/A	N/A	N/A
LAND ACQUISITION	None	None	None	N/A	N/A	N/A
DESIGN	None	None	None	N/A	N/A	N/A
CONSTRUCTION	None	None	None	N/A	N/A	N/A
EQUIPMENT	None	None	None	N/A	N/A	N/A
TOTAL:	None	None	None	N/A	N/A	N/A
JUSTIFICATION/COMMENTS This is not a capital project.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

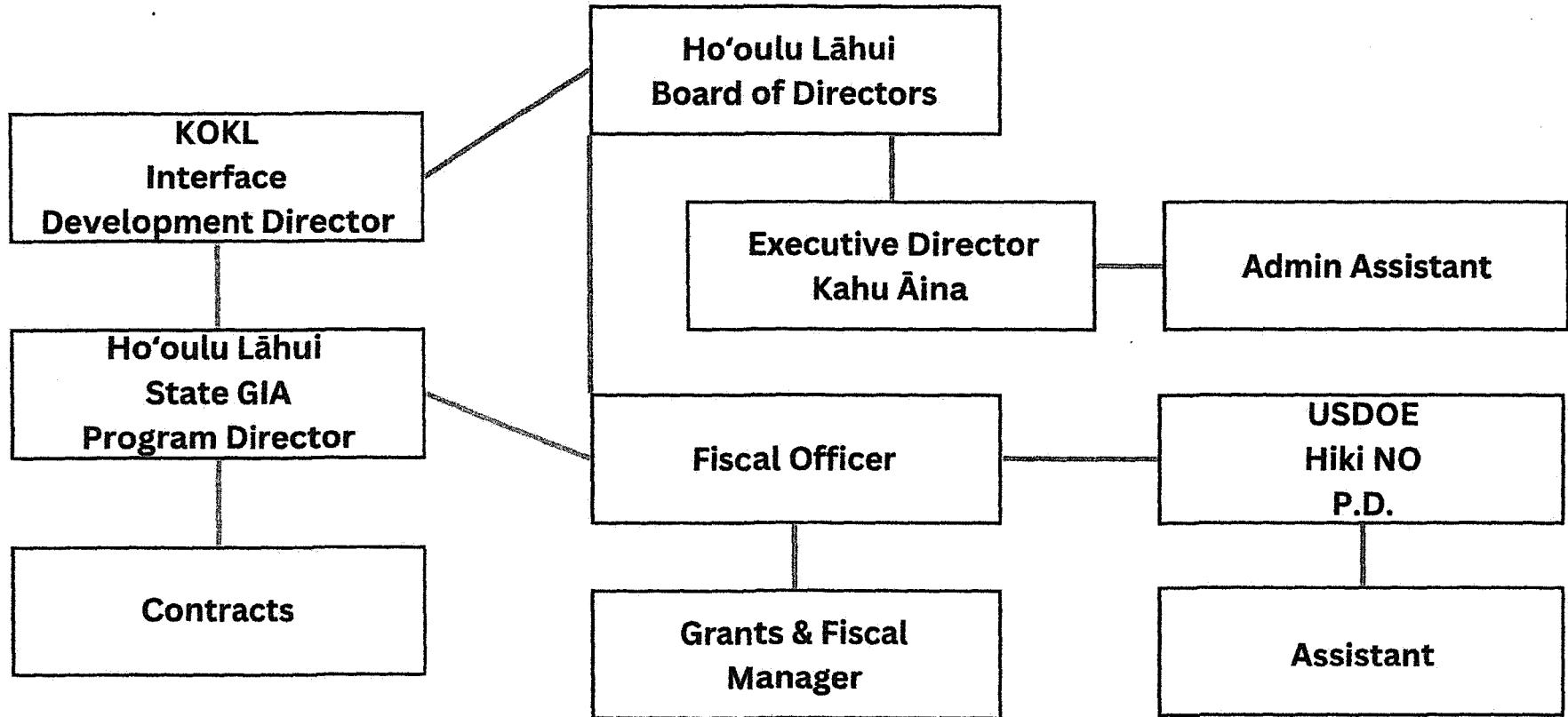
Applicant: Ho`oulu Lāhui

Contracts Total:

428,134

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Hawaiian education curriculum development	2022/2023	USDOE	US Federal	418,134
2	Effective Microoganism education and support	2022/2023	County of Hawai'i	County of Hawaii	10,000
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26		10			Application for Grants

Ho'oulu Lāhui Organizational Chart 2023



Mitchell D. Roth
Mayor



Lee E. Lord
Managing Director

Robert H. Command
Deputy Managing Director

County of Hawai'i Office of the Mayor

25 Aupuni Street, Suite 2603 • Hilo, Hawai'i 96720 • (808) 961-8211 • Fax (808) 961-6553
KONA: 74-5044 Ane Keohokalole Hwy., Bldg C • Kailua-Kona, Hawai'i 96740
(808) 323-4444 • Fax (808) 323-4440

January 11, 2023

RE: State Grant in Aid Project - Support for Ho'oulu Lāhui / Ho'oulu Hou- To Thrive Again

House of Representatives Committee on Finance / Senate Committee on Ways and Means

Aloha Senator Dela Cruz and Representative Yamashita,

I write in strong support for Ho'oulu Lāhui's State Grant in Aid submission, Ho'oulu Hou-To Thrive Again.

On May 11, 2018, a Presidential Disaster Declaration (FEMA 4366-DR-HI – Kīlauea Volcanic Eruption and Earthquakes) was issued for the County of Hawai'i. Extensive agricultural lands, hundreds of homes and related businesses were impacted by the eruption. The only school impacted, Kua O Ka Lā Public Charter School, supported by the 501(c)3 Ho'oulu Lāhui, along with 600-plus acres of natural areas stewarded by the school community, were inundated by lava and they subsequently relocated their main campus to the Nani Mau Gardens in Hilo, Hawai'i.

The County developed a "Recovery & Resilience Plan" to guide short- and long-term recovery from the 2018 eruption. To foster coordinated action, Resilience Capacity Areas were identified in targeted areas including establishing a network of Resilience Hubs, increasing food security and resilience, and youth development. The Plan directly identifies the Ho'oulu Hou Community Resilience Hub as part of the network. This project involves securing a portion of the 22-acre facility at Nani Mau Gardens by Ho'oulu Lāhui to stabilize the facilities for Kua O Ka Lā Public Charter School and serve as a community resilience hub to address disaster response, community resilience, and capacity building needs. This collaborative effort is designed to meet the education, job creation, workforce training, college-ready, and internship/mentorship aspirations of the community. It is intended to be inclusive in educating and empowering people across the lifespan through the integration of traditional and modern practices, programs, and facilities that enhance community resilience.

The proposed State Grant in Aid project will develop and pilot a Resilience Strategic Plan with partnering Hawaiian focused Kua O Ka Lā Charter School, with 3 islandwide sites including the Nani Mau Gardens in Panaewa, Hilo, Nānāwale in Puna and Miloli'i. Another goal is to submit the applications for rezoning, subdivision and Special Use Permit revision in preparation for the sale of 6 acres of Nani Mau in addressing the long term stabilization of both organizations. This initiative directly aligns with the implementation of the County's Resilience and Recovery Plan.

Mahalo for your consideration of funding this important work being proposed by Ho'oulu Lāhui.

Mitchell D. Roth
Mayor, County of Hawai'i

Ashley L. Kierkiewicz
County Council District IV



(808) 961-8265
ashley.kierkiewicz@hawaiicounty.gov

HAWAII COUNTY COUNCIL
25 Aupuni Street • Hilo, Hawai'i 96720

January 11, 2023

RE: Support for State Grant in Aid Project Ho`oulu Hou- To Thrive Again by Ho`oulu Lāhui

Aloha,

I write in strong support for Ho`oulu Lāhui's State Grant in Aid submission, Ho`oulu Hou-To Thrive Again.

On May 11, 2018 a Presidential Disaster Declaration (FEMA 4366-DR-HI – Kīlauea Volcanic Eruption and Earthquakes) was issued for the County of Hawai'i. Lava flowed for nearly four months and covered 8,448 acres of land and permanently altered the area landscape. Extensive agricultural lands, hundreds of homes and related businesses were also impacted. Kua O Ka Lā Public Charter School, supported by the 501(c)3 Ho`oulu Lāhui, along with 600-plus acres of natural areas stewarded by the school community, were inundated by lava. This school's specialized program provides students with core curriculum, content area, and electives in keeping with the State of Hawai'i requirements, combined with Native Hawaiian values, culture, and a place-based approach to education.

The County developed a "Recovery & Resilience Plan" to guide short- and long-term recovery from the 2018 eruption. The County's Recovery Team facilitated engagements and collaborated with residents, and stakeholders in state and federal government, business, nonprofit sector, and philanthropy to ensure comprehensive perspectives and coordinated actions. Members of Ho`oulu Lāhui and Kua O Ka Lā Charter School were involved in the entire planning process and are actively part of implementation of the Plan.

To foster coordinated action, Resilience Capacity Areas were identified in targeted areas including: Establishing a network of Resilience Hubs, increasing food security and resilience, and youth development. The Plan directly identifies the Ho`oulu Hou Community Resilience Hub as part of the network. This project involves securing a 22-acre facility at Nani Mau Gardens by Ho`oulu Lāhui to reestablish Kua O Ka Lā Public Charter School and serve as a resilience hub to address disaster response, community resilience, and capacity building needs. This collaborative effort is designed to meet the education, job creation, workforce training, college-ready, and internship/mentorship aspirations of the community. It is intended to be inclusive in educating and empowering people across

the lifespan through the integration of traditional and modern practices, programs, and facilities that enhance community resilience.

The proposed State Grant in Aid project will develop and pilot a Resilience Strategic Plan partnering Hawaiian focused Kua O Ka Lā Charter School, with 3 sites including the Nani Mau Gardens in Panaewa, Hilo, Nanawale in Puna and Miloli'i. Another goal is to submit the applications for rezoning, subdivision and Special Use Permit revision in preparation for the sale of 6 acres of Nani Mau in addressing the long term stabilization of the organization.

Project partners are deeply committed to this community vision and this initiative directly aligns with the implementation of our County's Resilience and Recovery Plan.

We acknowledge the important school focus on Hawaiian culture, mala (garden) and culinary initiatives, sustainability and community collaborations with the ultimate goal of becoming a key resilience hub. This fulfills an important community need immediately and over the long-term, and exposes and opens the door for potential career pathways for our youth.

Mahalo for your consideration of funding this important work being proposed.

Cheers,

A handwritten signature in black ink, appearing to read 'Ashley Kierkiewicz', with a stylized flourish at the end.

Ashley Lehualani Kierkiewicz
Council Member, District IV



Kua O Ka Lā

A New Century Public Charter School

January 12, 2023

Aloha Senators Dela Cruz and Yamashita,

Re: State Grant in Aid Letter of Commitment for Project Ho`oulu Hou-To Thrive Again by Ho`oulu Lāhui

Please accept this letter of commitment for the Grant-In-Aid submission by Ho`oulu Lāhui on behalf of Kua O Ka Lā Charter School in support of the development and pilot of a Resilience Hub strategic plan which will link and provide resources for our Puna, Hilo and Miloli`i campuses. The other immediate goal we have is to prepare for the purchase of 6 acres of the Nani Mau Garden 22 acre facility through the application and process of a rezone, subdivision and special use permit application, in order to expand our services for allowable uses in Ag. Zone.

We tragically lost our main campus to the 2018 Kilauea eruption. We were able to relocate to Panaewa in Hilo at the beautiful Nani Mau Gardens. We are working hard to stabilize the school for generations by securing facilities, developing culturally-based academic programs and providing resources and training that support the well-being of our students, teachers, and community at large, many of whom were displaced or lost their homes to the eruption.

This project directly supports our long term security and ability to fully realize our mission and vision as a community school providing keiki to kupuna education and resources. We have learned first hand what it takes to be resilient and are well positioned to be a core community resilience hub. We have extensive community partnerships to support and engage in our efforts.

Thank you for your consideration of funding this important request.

Mahalo

Vanessa Dilcher

Principal; Kua O Ka Lā NCPCS



January 13th, 2023

Aloha Senators Dela Cruz and Yamashita,

We are providing this letter of strong support for Ho`oulu Lāhui's submission to the State Grant in Aid Program to provide funding that will address the steps required to achieve long term stabilization of Kua O Ka Lā Charter school and the planing for the expanded vision of facility use as a resilience hub for the community.

After the loss of their 600 acre campus in Puna in 2018 due to the Kilauea eruption, Kua O Ka Lā secured funding through their non-profit support entity; Ho 'oulu Lāhui to bring the Nani Mau Garden leased facility into legal compliance in order to meet all of the County and State regulations for a school as we are located in Ag zone. Community members and organizations also came together to support their efforts and the school was able to re-open and provide much needed emotional and academic support for their students, many of whom also lost their homes.

The Nani Mau Garden Group agreed with the proposal of Ho`oulu Lāhui/Kua O Ka Lā to proceed with the rezone, subdivision and amended SUP in order to proceed with about 6 acre purchase of a portion of the facility which will ensure the long term stability for the school and provide continued educational support and resources for our community at large.

Thank you for providing this opportunity of funding this important community initiative.

Sincerely,

Cindy Cui
Nani Mau Garden Group





January 10, 2023

Re: Letter of Support for Ho`oulu Lāhui's State Grant in Aid Submission: Ho`oulu Hou-To Thrive Again!

Aloha kāua,

Vibrant Hawai'i (501c3) was formed in 2018. Community leaders came together and participated in dialogue to articulate guiding principles and design strategies to dismantle silos and amplify our island's wealth across human, social, cultural, and financial capital.

One strategic action is to provide community driven solutions supporting transformative change and resilience through the coordination of an islandwide network of Resilience Hubs that include schools, nonprofit organizations, and over 30 community associations and neighborhood groups. Our established network of over 40 Resilience Hubs are physical spaces that adapt to the changing needs of the community, integrate restorative strategies, and support a connected, collaborative, passionate, and prepared community that activate in times of disaster to support emergency response and recovery efforts.

We are currently in Resilience Hub Phase 3.0 and provide coaching, technical assistance, and financial investment for communities across Hawai'i Island who are interested in joining the network. Some of the goals of 3.0 include:

- Increase capacity for community engagement, facilitation, leadership development, and disaster response.
- Build relationships with change makers in your community, across Hawai'i Island.
- Contribute to the reestablishment of community-led resilience practices grounded in kuana'ike Hawai'i.
- Develop an awareness of and access to opportunities to leverage capital for long-term built infrastructure.

The work of Ho`oulu Lāhui in collaboration with Kua O Ka Lā Charter School to stabilize their facilities after the devastating loss due to the 2018 Kilauea eruption and expand their capacity to support their community through resilience hub sites is directly in alignment with our work. We have and will continue to support their planning and implementation efforts to fully realize this vision. We will provide input to their plan as being developed by Dr. James Miller.

Mahalo for your consideration of support to this important community initiative.

A handwritten signature in black ink, appearing to read "Janice Ikeda".

Janice Ikeda
Executive Director
Vibrant Hawai'i



January 12, 2023

Re: GIA Letter of Support for Ho`oulu Hou-To Thrive Again by Ho`oulu Lāhui

Aloha Senator Dela Cruz and Senator Yamashita,

Rotary is a global network of 1.4 million persons who see a world where people unite and take action to create lasting change – across the globe, in our communities, and in ourselves. Rotary members live by our overarching motto of ‘service above self’ and we believe that we have a shared responsibility to take action on our world’s most persistent issues. Our 46,000+ clubs in over 200 countries work together to: Promote peace, Fight disease, Provide clean water, sanitation, and hygiene, Save mothers and children, Support education, Grow local economies, and Protect the environment.

Our Rotary Club of Pāhoa Sunset Board of Directors has formally ‘adopted’ and committed to Kua O Ka Lā Charter School as a long term project to support many of their initiatives. Ho`oulu Lāhui and Kua O Ka Lā are also Rotary Corporate members. When both entities lost their campus to the eruption, Rotarians came together and raised over \$100,000.00 to support the schools relocation and facility upgrade. We admire the resilience of the schools leadership and supporting non-profit members who also personally were impacted by the eruption. Many lessons were learned and the community at large researched and recognized the need to create localized Resilience Hubs that prepare for and respond to disaster, provide training and resources for the community. An example of this is food distribution or access to technology.

We commit to participating in and supporting the resilience hub planning and pilot efforts. Our communities at large will benefit from these hub sites.

Me ke aloha nui,

Susie Osborne

President: Rotary Club of Pāhoa Sunset

James P. Miller/ *Curriculum Vitae*

2132 Superior Street, Bellingham, Washington 98229
James.miller@wwu.edu | 360-779-9452

EDUCATION

- Ph.D. Department of Architecture, University of Oregon, Eugene, Oregon,
2018 Dissertation: "The Continuity of Deep Cultural Patterns: A Case
Study of Three Marshallese Communities."
Committee: Howard Davis (chair), Hajo Neis, James Buckley, Scott Fitzpatrick
- M.Arch. Department of Architecture, University of Oregon, Eugene, Oregon, 2013
Thesis: "Redefining the *Lakou*, the resilience of a vernacular settlement
pattern in post-disaster Haiti."
Committee: Howard Davis (Chair), Gerardo Sandoval, Christine
- Theodoropolous B.Arch. School of Architecture, University of Notre Dame, Notre
Dame, Indiana, 2009

ACADEMIC APPOINTMENTS

- Sept. 2020 Assistant Professor of Comparative Indigenous Studies, Canadian -
American Studies and College of the Environment, Western
Washington University, Bellingham, Washington USA
- 2020 Adjunct Professor of Indigenous Visual Cultures, Faculty of Liberal
Arts and Sciences and Interdisciplinary Studies, OCAD University,
Toronto, Ontario
- 2018 – 2020 Assistant Professor of Environmental Design, Faculty of Design,
OCAD University, Toronto, Ontario Canada
- 2013 – 2018 Graduate Teaching Fellow, School of Architecture and Environment,
University of Oregon, Eugene, Oregon USA

PROFESSIONAL EXPERIENCE

- 2019 – Present Founder, 'Ike Honua – Building Community Resilience through Sense
of Place 2011 – Present Principal, James Miller Design
- 2016 – 2018 Project Manager, Studio E Architecture, Eugene, Oregon

Susan Osborne

Development Director

Susan Osborne

345 Makalika Street

Hilo, HI

96720

Skills

Fund Development and management. Facilities development and management. Legislative tracking. Community and family engagement. Program development. Non-profit management

Experience

Kua O Ka Lā New Century Public Charter School Development Director

2020- Present-

Interfaces with school and supporting non-profit Ho`oulu Lāhui. Grant development and management. Community and family engagement program development.

Kua O Ka Lā New Century Public Charter School Head of School

2005-2020,

Managing all aspects of the school development, programmatic, facilities, community collaborations and interface with the supporting non-profit Ho`oulu Lāhui for grant development and management.

Ho`oulu Lāhui Co-Founder Project Director

1996-2005

Co-Founder of Ho`oulu Lāhui. Project Director for Federal grants to support Kua O Ka Lā Charter School.

Education

Chaminade University

Masters in Education

United Church of Christ

Minister Education Program

John M Pipan
P.O. Box 421 Honokaa, HI 96727
phone (808)333-3391 email john@landplanninghawaii.com

EMPLOYMENT HISTORY

Land Planning Hawaii, Hilo HI

12/2020 – present

As Planning Administrator, evaluates projects with respect to land use guidance, planning principles, and regulations. Coordinates projects with government agencies and stakeholders. Prepares technical environmental review reports for administrative and discretionary land use permits.

Kern & Associates, Hilo HI

04/2019 – 12/2020

As Planning Administrator, evaluated projects with respect to land use guidance, planning and regulations. Coordinated projects with government agencies and stakeholders. Prepared technical environmental review reports for administrative and discretionary land use permits.

TerrAqua Environmental Consulting, Honokaa HI

09/2009 – 04/2019

As Director, executed company business plan, wrote proposals and administered contracts. Consulting duties included regulatory compliance of diverse land use programs; planning and implementation of conservation best management practices; developing environmental modeling and monitoring projects. Provided cutting edge scientific techniques to satisfy organizational needs and environmental issues.

Hawaii Forest and Trail, Kailua Kona HI

08/2011 – 08/2013

As Interpretive Guide, hosted guests on interpretive nature tours, delivering exceptional customer service. Guided tours to natural areas around the Big Island highlighting the natural history, geology and ecology of these areas. Is intimately familiar with Hawaii's diverse ecosystems.

Hawaii Association of Conservation Districts, Kamuela, HI

09/2007 – 09/2009

As Conservation Specialist, developed and implemented watershed management and water quality monitoring plans; collected samples and maintained equipment in remote locations and adverse weather; compiled and analyzed large datasets from diverse sources; coordinated volunteer and community outreach efforts; developed conservation plans for landowners.

The Kohala Center, Kamuela, HI

06/2006 – 08/2006

Worked as soils and ecosystems researcher; planned and implemented soil sampling and measurement strategy; managed and maintained sophisticated measuring instruments; compiled and analyzed large dataset generated by field work.

Cornell University, Ithaca, NY

02/2005 – 05/2006

Undergraduate research in paleo-ecology; developed climate models from central New York wetland; applied for and was awarded independent research grant; developed field sampling and measuring methods for research project; utilized technical computing software.

EDUCATION

Cornell University – School of Engineering

05/2006

B.S. Geological Science – Science of Earth Systems

Oklahoma School of Science and Mathematics

05/2001

JANNETTE PELTON

12-4219 Upper Puna Rd., Pahoa, Hawaii 96778
(808)769-3782
jannettepelton2016@gmail.com

PROFESSIONAL SUMMARY

Accounting skills: Adept at successfully solving complex problems. Accounting Clerk adept at collaborating with cross-functional departments and personnel. Accounting Clerk adept at collaborating with cross-functional departments and personnel. Adept at successfully using a quickbooks pro accounting program. **Teaching skills:** Teaching high school students accounting basics. **Environmentally Sensitive Home and Care Services:** Customize personal home care management using eco friendly products. **Child Care:** Loving supervision of children.

WORK HISTORY

Chief Financial Officer, 12/2018 to Current Kua O Ka Lā NCPCS and Ho'oulu Lāhui 1437 Kilauea Ave Suite 104 Hilo, HI 96720

Bookkeeper, 10/2016 to Current Hawaii Tax & Bookkeeping LLC 1256 Moho Rd, Mt. View,

Branch Manager, 04/2013 to 07/2013 Nikita Lending Investors Corporation - Cebu City, Cebu, Philippines

EDUCATION

Bachelor of Science: Commerce, 1999 Immaculate Conception College-La Salle - Ozamiz City Philippines

Roberta “Robbie” Meier-McGrath

Phone# Home 808-938-7499 Cell 808-938-7499

Address: 13-3410 Moku st. Pahoa Hi. 96778

Email: hula4robbie@gmail.com

Date

01 -12-23

Professional Summary

I have been working in the education field for the past twenty-three years in a pre-k through 6th grade setting in various capacities; Kindergarten teacher, Family Engagement coordinator, tutoring one on one and in small groups, assisting teachers, Substitute teaching, Resource teaching, Dibel's testing, Online testing, Hula instructor,

Work History

Kua O Ka La PCS

2009- present

Family Engagement Coordinator, Substitute Teacher, Kindergarten Teacher, Skills Trainer, Resource Teacher, Educational Assistant, and Reading Specialist.

Job duties: Family Engagement coordinator; support/ work with parents, help coordinate family engagement activities, school and staff support.

Taught hula, Art, PE, Gardening, and Character building. Assisted with RTI, run off copies, make intervention files, file papers, record keeping,