

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Hawaii Construction Career Days

Amount of State Funds Requested: \$ 100,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):
Funding requested to hold two Construction Career Day events for middle and high school students. One event will be held for Maui County schools on the island of Maui, and one event will be held on the Big Island for Hawaii County schools. The purpose of the career day events is to provide middle and high school students with an insight into the multi-faceted construction industry through hands-on activities and educational exhibits.

Amount of Other Funds Available:

State: \$ 100,000

Federal: \$ _____

County: \$ _____

Private/Other: \$ 47,000

Total amount of State Grants Received in the Past 5 Fiscal Years: \$ 175,000

Unrestricted Assets: \$ _____

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

P.O. Box 235354

City: Honolulu State: HI Zip: 96823

Contact Person for Matters Involving this Application	
Name: Dale Sakamoto Yoneda	Title: Vice-President
Email: daley@smsihawaii.com	Phone: 808-456-4717

Federal Tax ID#: <u> </u>	State Tax ID# <u> </u>
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<p>Dale S Yoneda <small>Digitally signed by Dale S Yoneda Date: 2023.01.18 11:36:43 -10'00'</small></p> <hr/> <p align="center">Authorized Signature</p>	<p>Vice-President</p> <hr/> <p align="center">Name and Title</p>	<p>1.18.23</p> <hr/> <p align="center">Date Signed</p>
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Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

See attached DCCA Certificate of Vendor Compliance.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

See attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

See attached Public Purpose Statement.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The mission of the Hawaii Construction Career Days (HCCD) program is to provide the youth of Hawaii with an insight into employment opportunities and career pathways available in the multifaceted construction industry. This mission is accomplished through an annual career day event(s) called Construction Career Days (CCD).

In September 2007, the HCCD organization received its tax-exempt 501(c)(3) designation to establish a governing Board of Directors and to provide a funding mechanism to cover operating expenses. In October

2007, the inaugural CCD event was held at the Honolulu Community College (HCC). Approximately 500 students attended the free two-day event. Students operated heavy construction equipment under the close supervision by trained operators and visited with representatives from educational institutions, apprenticeship and training programs, and private construction companies.

Below is a list of subsequent events held throughout the state of Hawaii.

YEAR	ISLAND/COUNTY	VENUE	No. of Attendees
2008	Oahu	HCC	1,100
2009	Oahu	HCC	1,300
2010	Hawaii Island	Civic Auditorium	500
2011	Oahu	HCC	1,100
2012	Hawaii Island	Civic Auditorium	760
2013	Maui County	UH Maui College	625
2014	Oahu	Aloha Stadium	600
2015	Hawaii Island	Civic Auditorium	700
	Maui County	UH Maui College	600
2016	Oahu	Aloha Stadium	1,100
2017	Hawaii Island	Civic Auditorium	500
2018	Kauai	Kauai Community College	400
	Oahu	Aloha Stadium	1,100
2019	Hawaii Island	Civic Auditorium	500*
	Maui County	UH Maui College	1,100
2022	Oahu	Aloha Stadium	1,200
	Kauai	Kauai Community College	420

***Hawaii Island attendance was impacted by a DOE Career Day occurring simultaneously with the CCD event and located in a near by facility.**

Due to the COVID-19 pandemic, no events were held in 2020 and 2021.

In 2023, events are planned for both Maui and Hawaii Island. Maui County's event will once again include students and teachers from Maui, Molokai, and Lanai. In past events the focus was on high school students. This year the plans are to also include middle school students and teachers to raise awareness of the various careers available within the construction industry at an earlier age. Plans are to incorporate Science, Technology, Engineering, and Math (STEM) pathways activities into the events.

As with our 2022 events, health and safety precautions will be incorporated and adhered to at the event site(s).

2. The goals and objectives related to the request;

The goal of the event is to educate middle school, high school, and community college students about career opportunities available statewide in the multifaceted construction industry. The CCD event is divided into two major areas: 1) Heavy Equipment; and 2) Trade/Educational Exhibits. Participants engage in hands-on activities in each area, including operating heavy equipment and the usage of power tools. Students and teachers receive personal protective equipment (PPE) (i.e. hard hat, safety glasses, and ear plugs), tape measure, leveler, and pen, which they can keep. All participants and volunteers are provided with a bento lunch, snack, and water, which are paid for via private donations to the non-profit (HCCD).

The objectives of CCD are as follows:

- 1. Provide an event that will showcase various career opportunities in the multifaceted construction industry.**
- 2. Inform Hawaii's youth about career pathways in both Career and Technical Education (CTE) and STEM fields.**
- 3. Emphasize the importance and need to obtain their high school diploma as a requirement for post-secondary education and/or trade apprenticeship programs.**
- 4. Create an outdoor classroom in which students can participate (safely and supervised) in hands-on activities that are not offered in a traditional classroom.**
- 5. Provide information on construction-related careers that require college degrees and those that require a high school diploma or equivalent.**
- 6. Provide information on Apprenticeship Programs offered through the various Trades.**
- 7. Target disadvantaged and at-risk youth on Maui, Molokai, Lanai, and Hawaii Island, who may not seek career counseling through traditional means (i.e. College and Career Counselors).**
- 8. Provide information and networking opportunities for the instructors and/or counselors to enable industry careers and education for their students.**

3. The public purpose and need to be served;

The COVID-19 pandemic continues to impact our overall workforce needs not only in Hawaii, but throughout the nation. The construction industry is not immune to this impact, but instead has faced this shortage for years. The pandemic has compounded the situation resulting in the increased need for skilled workers within all sectors of the trades. This includes bricklayers, carpenters, masons, drywall installers, plumbers, electricians, roofers, and other trades.

Nationally there is a heightened emphasis on higher education and the elimination of vocational schools is contributing factors currently affecting the skilled labor force. This, combined with the current aging skilled labor force set to retire soon, adds to the rising concern of having no reliable replacements within the current labor pool.

The financial emphasis on higher education as a means to financial success exists throughout the nation, including Hawaii. The 55 by '25 Campaign, coordinated by the Hawaii P-20 Council in partnership with the Hawaii Department of Education and University of Hawaii, established a statewide goal to have 55% of Hawaii's working adults hold a 2 or 4 year college degree by the year 2025. While this goal is admirable, it perpetuates the notion that a college degree is a necessity to be financially successful. In reality, some construction careers that do not require college degrees can be quite lucrative. Through apprenticeships, aspiring workers can jumpstart their careers over their college counterparts while avoiding college debt. In Hawaii, the average salary for a construction worker is \$47,000 per year. Construction worker salaries in Hawaii can vary between \$18,500 to \$96,500 and depend on various factors, including skills, experience, employer, bonuses, tips, and more.

Workforce development programs aim to help individuals gain skills to obtain employment with sustainable wages, ultimately leading to a career. The CCD events aid in raising awareness of these viable alternatives for career paths and employment.

4. Describe the target population to be served; and

The HCCD program continues to target and serve economically disadvantaged youth through education and awareness of career opportunities in the construction industry. During this fiscal year, the target population will be middle and high school students who reside on Maui, Molokai, Lanai, and Hawaii Island.

An economic indicator of students who come from low income families within the state's public-education system is whether schools are designated as Title I Schools. The table below lists all schools within the Maui County and Hawaii Island Districts by complex.

Complex	Number of Title I Schools	Number of Schools	% of Title I Schools Within Complex
Hawaii Island			
Hilo-Waiakea	11	17	65%
Honokaa-Kealakehe-Kohala-Konawaena	19	25	76%
Ka'u-Keaau-Pahoa	9	15	60%
Maui County			
Baldwin-Kekaulike-Maui	16	23	70%
Hana-Lahainaluna-Lanai-Molokai	11	12	92%

- Describe the geographic coverage.

In general, the HCCD program covers the entire State of Hawaii. This fiscal year, CCD events are planned for Maui County (Maui, Molokai, and Lanai) and Hawaii Island.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

- Describe the scope of work, tasks and responsibilities;

The scope of work, tasks, and responsibilities include planning an annual career day event(s). For fiscal year 2023-2024, Planning Committees shall be convened on both Maui and Hawaii Island to facilitate their respective county's events.

The Planning Committee consists of representatives from, but not limited to, State Department of Transportation, State Department of Education, local college/universities, trade unions, and local industry related businesses. Sub-committees are responsible for the following tasks:

COMMITTEE	TASKS/RESPONSIBILITIES
Sponsorships	<ul style="list-style-type: none"> • Solicit private companies, labor unions, trade associations, and other community stakeholders for sponsorships and in-kind contributions.
Volunteers	<ul style="list-style-type: none"> • Obtain volunteers • Coordinate volunteer assignments • Purchase t-shirts for volunteers • Conduct volunteer orientation
Site Location/Design	<ul style="list-style-type: none"> • Select location • Design floor plan for two major areas and flow of foot traffic • Order tents, tables, chairs, etc. • Organize set up • Coordinate break down
Heavy Equipment	<ul style="list-style-type: none"> • Solicit companies for donations of heavy construction equipment and supplies • Develop safety plan • Coordinate skill building exercises • Organize placement of equipment in designated areas • Determine insurance needs
Schools	<ul style="list-style-type: none"> • Serve as liaison between DOE, private schools, etc. • Develop school packet, including waiver form, instructions to students and teachers • Disseminate invitations and other pertinent information to schools • Coordinate registration of students • Assign schools to groups • Collect waiver forms • Consolidate evaluation forms
Media/ Communications	<ul style="list-style-type: none"> • Coordinate publishing of Construction Career Guide • Send out press releases • Coordinate advertising and marketing of event
Materials/Supplies	<ul style="list-style-type: none"> • Order materials and supplies such as hard hats, safety glasses, bags and earplugs • Coordinate hard hat and bag assembly
Lunches for Students/ Teachers/Volunteers	<ul style="list-style-type: none"> • Order and distribute lunches at the event.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

DATES	ACTIVITIES
January - February 2023	Organize subcommittees as identified above.
February – May 2023	Market event to DOE and private schools by making

	presentations in the classrooms.
March – September 2023	Obtain sponsorships and in-kind contributions from construction companies, labor unions, financial institutions, and other community stakeholders. Send invitations to schools, conduct school registration, etc.
June – July 2023	Order materials and supplies. Secure heavy equipment. Work with publishing company on Construction Career Guide.
August – September 2023	Secure transportation for students. Obtain volunteers, hold volunteer orientation, disseminate informational packets, order t-shirts, etc.
October – November 2023	Assemble hard hats and backpacks for students
October 2023	Maui County (Maui, Molokai, Lanai) CCD Event
November 2023	Hawaii Island CCD Event

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The students, teachers, counselors, and adult chaperones are surveyed to determine the effectiveness of the event in terms of educating participants about construction-related careers. Additionally, all exhibitors, heavy construction equipment companies, and trade groups will be provided a post-event questionnaire to determine the effectiveness of the event in terms of recruitment of prospective construction workers and how the event may be improved to meet their recruitment needs.

The following is a sample student evaluation form:

Student Evaluation Form

School: _____ **Yr. In School:** _____

Gender: _____ **Male** _____ **Female**

Ethnicity: Asian _____ **Hispanic** _____ **Other (please specify):**
Pacific Islander _____ **African American** _____
Caucasian or White _____ **American Indian** _____

This event was: Poor _____ **Fair** _____ **Average** _____ **Good** _____ **Excellent** _____

What I enjoyed the most was (use back if necessary):

How I would improve this event (use back if necessary):

Has this event helped me decided on a career path? YES NO

What word would describe your experience at the following sites:

Heavy Equipment Site: _____

Trades/Exhibits: _____

The following is a sample questionnaire for teachers, counselors, and other adult chaperones:

Teacher/Escort Evaluation Form

School District: _____ Date: _____

Title/Function (e.g. teacher, escort, parent, etc.): _____

Please circle YES or NO:

Overall, did you enjoy the event? YES NO

Did the event meet your expectations? YES NO

Was there enough time in each of the three areas? YES NO

Will you recommend/support your school's attendance next year? YES NO

Does your school have a construction program? YES NO

Does your school have an engineering program? YES NO

What were the most popular attractions at the event? (Use back if necessary)

What would you like to see if you were to come again next year? (Use back if necessary)
Comments/recommendations:

The following is a sample questionnaire for Exhibitors and Trades:

Exhibitors/Trades Evaluation Form

Name of Organization: _____

Function (e.g. Exhibitor, Trade, etc.): _____

Date(s) Attended: _____

Please circle YES or NO:

Overall, did you enjoy the event? YES NO

Did the event meet your expectations? YES NO

Was there sufficient time for students in your respective areas?	YES	NO
Was the number of trades or exhibits adequate?	YES	NO
Was there sufficient space for your activity or display?	YES	NO
Will you recommend/support your organization's attendance next year?	YES	NO

What would you like to see if you were to come again next year? (Use back if necessary)

Comments/recommendations:

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Satisfaction levels captured by the above evaluation forms completed by the students, teachers, counselors, exhibitors, and the trades will demonstrate the effectiveness of each CCD event. The measure of effectiveness shall be reported to the State Department of Labor and Industrial Relations, Office of Community Services. Organizers of the event will attempt to monitor the number of students entering the Construction Academy program, apprenticeship programs, community colleges, and other technical programs after attending the CCD event(s).

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

See attached.

- The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$50,000			\$100,000

- The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

See attached.

- The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

- The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

See attached.

- The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

The balance of unrestricted current assets is \$249,300.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

As mentioned previously, the HCCD nonprofit has held annual CCD events for the past 14 years. The organization has served more than 13,420 students. Many of the Directors and Officers on the Board of Directors have been with the organization since its inception in 2007. Each County within the State of Hawaii is represented on the Board of Directors (see attached Organization Chart). Planning Committee members on Maui and Hawaii Island have experience

hosting at least three events within the 14-year span and are fully aware of what is required to execute a successful event.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Discussions to secure the venues on Maui and Hawaii Island have been initiated. Each location is currently awaiting confirmation for their event dates.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The HCCD nonprofit organization does not have paid personnel and is operated solely by volunteers. As mentioned above, many of the Directors and Officers on the Board of Directors have been part of the organization since its inception. The Board is comprised of owners of construction companies, members of construction-related organizations, and high-level officials of industry-related educational institutions. Additionally, Planning Committees are comprised of representatives from the industry, such as private construction companies, trade unions, labor organizations/associations, state agencies, and educational institutions.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The HCCD nonprofit does not have any paid staff. All Directors and Officers of the Board of Directors are volunteers and receive no compensation. Further, Planning Committee members are also volunteers and do not receive any compensation. If the HCCD program is fortunate to receive a grant award from the Legislature, 100 percent of the grant will fund the two events planned this fiscal year.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

No pending litigation.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The organization does not possess any specific licensure or accreditation relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

No grant funds will be used to support or benefit a sectarian or non-sectarian private educational institution.

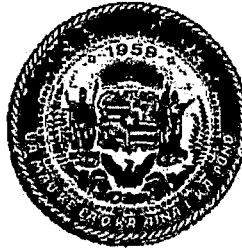
4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

The HCCD Board of Directors has developed a plan to sustain the activities funded by this grant. The plan includes requesting funds from the Hawaii Department of Education, Federal Highway Administration On-the-Job Training Supportive Services Program, private sponsorships, Office of Hawaiian Affairs,

and exploring long-term funding sources such as through programs with Kamehameha Schools.



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: HAWAII CONSTRUCTION CAREER DAYS

DBA/Trade Name: HAWAII CONSTRUCTION CAREER DAYS

Issue Date: 01/16/2023

Status: **Compliant**

Hawaii Tax#: 02679449-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX5011

UI#: No record

DCCA FILE#: 219393

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

(Typed Name of Individual or Organization)

(Signature)

(Date)

(Typed Name)

(Title)

Section 42F-102, Hawaii Revised Statutes – Application for Grants

HAWAII CONSTRUCTION CAREER DAYS

Requests for grants and subsidies shall be submitted to the appropriate standing committees of the legislature at the start of each regular session of the legislature. Each request shall state:

- (1) The name of the requesting organization;

Hawaii Construction Career Days (HCCD)

- (2) The public purpose for the grant or subsidy;

The public purpose for the grant is to help middle and high school students including economically disadvantaged youth by providing an insight into career opportunities in the construction industry.

- (3) The services to be supported by the grant or subsidy;

The grant will fund two career day events. The first will be on Maui in October 2023, and the other on Hawaii Island in November 2023. Because there is no cost to students and teachers to attend, the grant funds will be used to purchase personal protective equipment (PPE) for all students and teachers, insurance, transportation services, and other goods and services necessary to hold the events.

- (4) The target group; and

While the event will be open to all students from public, private, and Charter schools, the target population will be middle and high school students, including economically disadvantaged youth in Maui County (Maui, Molokai, Lanai) and Hawaii Island.

- (5) The cost of the grant or subsidy and the budget. [L 1997, c 190, pt of §3]

The total cost for two events is estimated to be \$150,000. The HCCD organization is requesting \$100,000 in grant funding.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Hawaii Construction Career Days

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	5,900			1,000
2. Insurance	6,000			2,000
3. Lease/Rental of Equipment	4,000			400
4. Lease/Rental of Space				2,000
5. Staff Training				
6. Supplies	7,000			6,000
7. Telecommunication				
8. Utilities				
9. Personal Protective Equipment	12,000			
10. Hand sanitizers, gloves, masks, etc.	1,600			
11. Tents, tables, chairs	12,000			1,000
12. Portable Toilets	2,000			900
13. Lunches for students, teachers, volunteers	16,000			20,000
14. Career Guides and other Advertising	12,000			
15. Hauling Services	1,000			1,000
16. T-shirts for Volunteers				8,000
17. Bus Transport for Students	10,000			
18. Web Hosting and Online Subscription	1,900			
19. Professional Services	3,000			
20. Security	5,000			3,000
21. Miscellaneous	600			2,000
TOTAL OTHER CURRENT EXPENSES	100,000			47,300
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	100,000			47,300
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	100,000	Name (Please type or print) _____ Phone _____		
(b) Total Federal Funds Requested		Signature of Authorized Official _____ Date _____		
(c) Total County Funds Requested		James Abeshima, Treasurer		
(d) Total Private/Other Funds Requested	47,300	Name and Title (Please type or print)		
TOTAL BUDGET	147,300			

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2023 to June 30, 2024

Applicant: Hawaii Construction Career Days

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
				\$ -
No Salaries or Wages being paid				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				\$ -
JUSTIFICATION/COMMENTS: No Salaries or Wages being paid for this project.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: Hawaii Construction Career Days

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
No equipment purchases.			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
No motor vehicle purchases.			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: Hawaii Construction Career Days

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not applicable. This is not a capital project.						

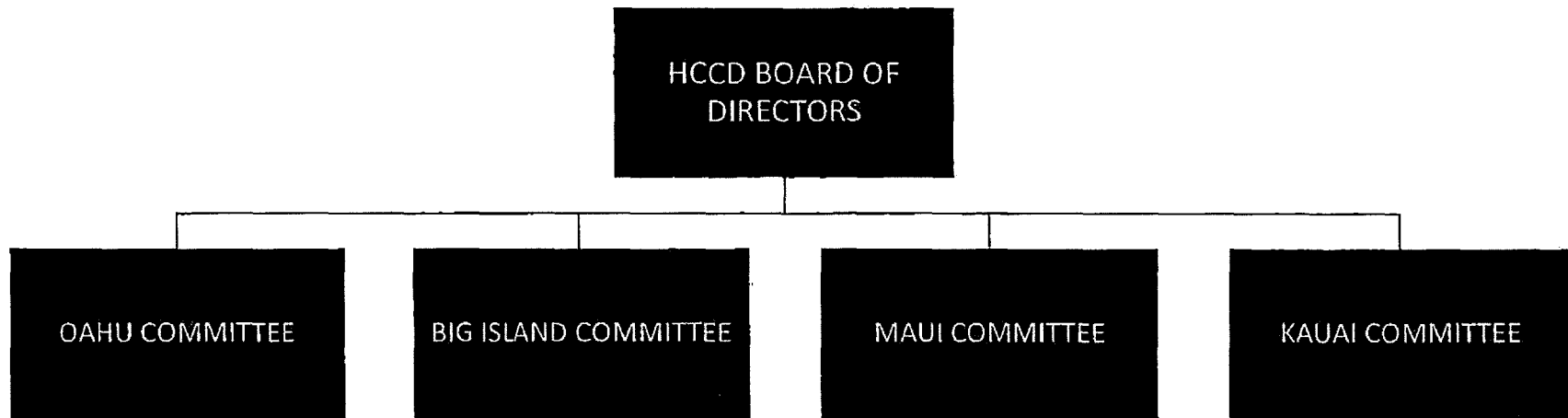
GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawaii Construction Career Days

Contracts Total: 175,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	GIA Grant	7/1/2019		State	75,000
2	GIA Grant	7/2/2022		State	100,000
3					
4					
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HAWAII CONSTRUCTION CAREER DAYS ORGANIZATION CHART



HAWAII CONSTRUCTION CAREER DAYS BOARD OF DIRECTORS

