

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Dba:  
Hawaii Aquatics Foundation                                      Hawaii Aquatics Academy

Amount of State Funds Requested: \$ 500,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):  
Requested operating funds will be used to expand Hawaii Aquatics Academy's offering of aquatic safety education programs for Hawaii elementary public and charter schools. The program aims to provide aquatic safety and swim skill instruction during school hours to 2,500 elementary school students on all islands during the 2023-24 school/fiscal year.

Amount of Other Funds Available:	Total amount of State Grants Received in the Past 5 Fiscal Years:
State:            \$ <u>0</u>	\$ <u>0</u>
Federal:        \$ <u>0</u>	Unrestricted Assets:
County:         \$ <u>0</u>	\$ <u>154,993</u>
Private/Other: \$ <u>100,000</u>	


New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:  
 501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:  
111 Hekili Street A-2763  
City:                                      State:                                      Zip:  
Kailua                                      Hawaii                                      96734

Contact Person for Matters Involving this Application	
Name: Dean E. Schmaltz	Title: President
Email: deanschmaltz@hawaiiaquatics.org	Phone: (808) 375-7970

Federal Tax ID#: <div style="background-color: black; width: 100px; height: 15px;"></div>	State Tax ID# <div style="background-color: black; width: 100px; height: 15px;"></div>
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 _____ Authorized Signature	Dean E. Schmaltz, President _____ Name and Title	January 20, 2023 _____ Date Signed
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## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds (see attached)
  - b) Personnel salaries and wages (see attached)
  - c) Equipment and motor vehicles (see attached)
  - d) Capital project details (see attached)
  - e) Government contracts, grants, and grants in aid (see attached)
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



A handwritten signature in black ink, appearing to read 'D. Schmaltz', is written over a horizontal line.

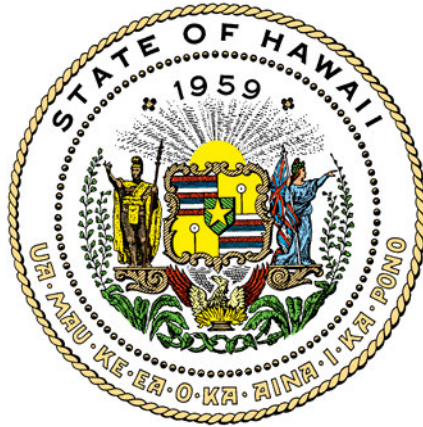
AUTHORIZED SIGNATURE

Dean E. Schmaltz, President

PRINT NAME AND TITLE

January 20, 2023

DATE



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

#### HAWAII AQUATICS FOUNDATION

was incorporated under the laws of Hawaii on 03/15/2017 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2023

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

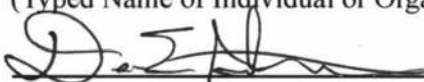
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; ar.d
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Aquatics Foundation (dba Hawaii Aquatics Academy)  
(Typed Name of Individual or Organization)

January 20, 2023  
(Signature) (Date)

Dean E. Schmaltz President  
(Typed Name) (Title)

# Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

## **I. Certification – Please attach immediately after cover page**

### **1. Certificate of Good Standing (If the Applicant is an Organization)**

*If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.*

see attached

### **2. Declaration Statement**

*The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).*

see attached

### **3. Public Purpose**

*The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).*

If awarded, the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. The public purpose for the grant, the services to be supported by the grant, the target group, and the cost of the grant and budget are provided in the following sections and attachments.

## **II. Background and Summary**

*This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:*

### **1. A brief description of the applicant's background;**

The Hawaii Aquatics Foundation (HAF) is dedicated to improving the healthy development of Hawaii's children and families by promoting, providing, and supporting aquatic injury prevention education and research. HAF is an IRS 501(c)(3) tax-exempt nonprofit organization that was established in 2017. The

foundation was formed in response to drowning being the leading cause of injury death for Hawaii's children (ages 1-14) — more than motor vehicle occupant and pedestrian accidents combined.<sup>1</sup>

The Hawaii Aquatics Academy (HAA), the education branch of HAF, is a leader in the statewide effort to provide comprehensive aquatic safety education content and services to Hawaii's schools. Our objectives are in line with the Hawaii Department of Health's Injury Prevention Plan for 2018-2023 and other state drowning-prevention strategies. HAA's Health and Physical Education standards-aligned education programs promote safety and well-being for all of Hawaii's children, regardless of their physical condition or their cultural, social, or economic circumstances, through a combination of classroom- and pool-based instructional activities.

In addition to our youth aquatic safety education services, HAF performs research to support the advocacy and development of a broad range of aquatic injury intervention initiatives. Our data-driven research has been used to affirm long-standing local assumptions, consistent with national studies, that children in Hawaii's lower-income areas are at a disadvantage with respect to personal aquatic safety competencies and the protective factors they provide.

## **2. The goals and objectives related to the request;**

A long-term goal of HAF is for all of Hawaii's elementary schools to include aquatic injury prevention education in their health and physical education curricula — similar to countries such as Australia, New Zealand, and Ireland. In support of this goal, the 2023–24 school year objectives for our elementary school program are:

- To provide Health and Physical Education standards-aligned aquatic safety and swim skill instruction through classroom- and pool-based programming statewide for 2,500 public and charter elementary school students
- To reduce the learning opportunity gap in aquatic safety and swim skill competence in lower- and moderate-income areas
- To improve students' overall mental health in positive learning environments with activities that promote self-confidence, self-dependence, and resilience
- To increase engagement and confidence of students by providing them with positive role models
- To demonstrate how these objectives impact child well-being through the development of promotive and protective factors

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<sup>1</sup> Hawaii Department of Health, Injury Prevention and Control Section (2019). "[Injury - A Major Public Health Problem in Hawaii](#)".



- To continue to raise awareness and advocate for the need of comprehensive aquatic injury prevention education programs in Hawaii's schools

### **3. The public purpose and need to be served;**

#### **Problem statement**

According to the Hawaii Department of Health, between 2014 and 2018, injuries were responsible for more deaths of Hawaii's children (ages 1-14) than all other causes, including infectious and chronic diseases. During the same time period, drowning was the leading cause of unintentional injury death for Hawaii's children.<sup>2</sup>

From 2014 through 2018, nonresidents accounted for 54% of the fatal drownings in Hawaii for all ages combined. By contrast, Hawaii's children (ages 0-17) accounted for 96% of the fatal child drownings — occurring in places such as homes, beaches, and inland waterways (e.g., ponds, reservoirs, and streams).<sup>2</sup> During the same 5-year period, there was an annual average of 70 EMS-attended nonfatal child drownings in Hawaii.<sup>2</sup> Nonfatal drowning injuries can cause severe brain damage, similar to blunt force trauma, and can result in long-term disabilities, such as memory problems, learning disabilities, and permanent loss of basic functioning (i.e., permanent vegetative state).

According to the Centers for Disease Control and Prevention (CDC), "Most drowning deaths and injuries are predictable and preventable."<sup>3</sup> The World Health Organization's (WHO) Global Report on Drowning states that "Long-term declines in drowning in a number of countries are associated with the establishment and community actions of lifesaving societies."<sup>4</sup> The International Life Saving Federation's (ILS) position statement for Swimming and Water Safety Education provides the following:<sup>5</sup>

- Death by drowning is a leading public health problem in all countries; prevention requires public and government support.
- The vast majority of deaths by drowning can be prevented.
- Knowledge and understanding of water environments and their associated hazards should be taught to everyone at the earliest possible age.

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<sup>2</sup> Galanis, D. (2019). "Child Drowning in Hawaii" [PowerPoint presentation], Hawaii Department of Health, Injury Prevention and Control Section.

<sup>3</sup> Centers for Disease Control and Prevention (2012). "[Reducing Drowning Injuries in Children](#)", *A National Action Plan for Child Injury Prevention*.

<sup>4</sup> World Health Organization (2014). "[Global Report on Drowning: Preventing a Leading Killer](#)". 28.

<sup>5</sup> International Lifesaving Federation (2007). "[Swimming and Water Safety Education](#)", *Lifesaving Position Statement*. LPS-06: 3.

- Everyone, ideally commencing at a young age and regardless of ability and background, should have access to training in water safety, personal survival, and water rescue.

### **Needs assessment**

A statewide school survey was conducted by HAF during the spring of 2017. The survey identified that less than 10% of Hawaii’s public and charter elementary schools and less than 20% of the state’s private elementary schools provide aquatic safety and swim skill instruction — for any grade — during their physical education classes. Lack of dedicated funding for bussing transportation, instruction specialists, and lifeguards were cited as the primary reasons for not being able to implement school-supported programs. Further, existing extracurricular options have limited accessibility as the cost of private lessons are too expensive for many families and municipal programs do not have the resources to meet public demand. Other factors that influence parents’ decision to not have their children participate in aquatic safety programs include their cultural upbringing, fearfulness of the water, and overconfidence in their own child’s knowledge and abilities.

Nationally, both the fatal and nonfatal drowning rates are higher for children who are in low-socioeconomic status or ethnic minority groups. In the fall of 2019, HAF completed an income disparity report of 947 Hawaii second grade-aged students (ages 7-8) from fifteen different schools in five HIDOE complex areas over a two year period. The report, consistent with national findings, provides direct evidence that Hawaii’s children from lower-income areas are at a disadvantage with significantly reduced aquatic safety and swim skill abilities when compared to moderate-income and higher-income areas. In addition to the opportunity gap identified for lower-income groups, the data summarized in Table 1 and Figure 1 below affirms the need for standards-based aquatic safety education for all children.

“Although Hawaii is an island state, our children are inadequately prepared for water-related emergencies.”<sup>6</sup> An early 1980s study by the City and County of Honolulu, Parks and Recreation Department, found that 70% of a tested group of 4,500 students, 7-14 years in age, were unable to swim 50 yards. Consistent with the results of this prior study, as presented in Table 1, pre-instruction assessments performed by HAA staff of 564 2nd grade-aged students during the 2018-19 school year, on the islands of Kauai, Maui, and Oahu, demonstrated that only 31% of the participating students could swim for 25 yards. Further, only 12% of the students were able to float for 30 seconds, and only 13% were able to tread for 60 seconds.

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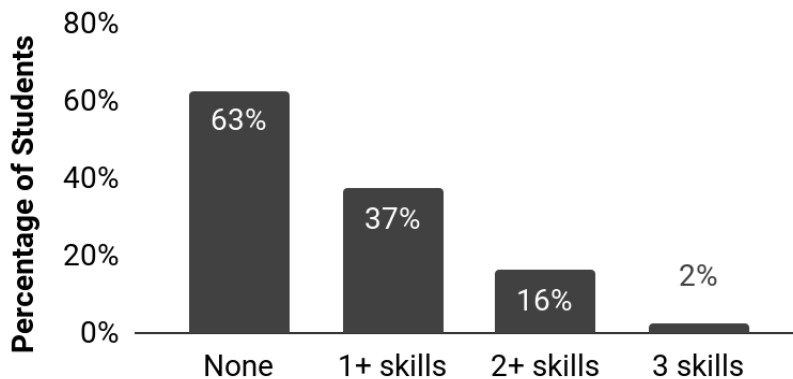
<sup>6</sup> Hawaii State Dept. of Education, Office of Instructional Services (1986). “Basic Water Safety/Learn to Swim Program for the Public Schools of Hawaii”.



**Table 1: Pre-Instruction Assessment Distribution**

<b>Level / Skill</b>	<b>Unsatisfactory</b>	<b>Progressing</b>	<b>Satisfactory</b>
<b>Float</b>	< 15 secs	15–29 secs	30+ secs
	73%	15%	12%
<b>Tread</b>	< 20 secs	20–59 secs	60+ secs
	61%	26%	13%
<b>Swim</b>	< 10 yards	10–24 yards	25+ yards
	40%	29%	31%

The American Red Cross states that proficiency in multiple aquatic skills has been identified as a key requirement of personal aquatic safety competency.<sup>7</sup> For example, self-recovery situations often require the ability to temporarily halt swimming to float and recover or to tread in a fixed position and scan for hazards. As illustrated in Figure 1, 63% of the students assessed at the start of the course were unable to satisfactorily demonstrate the grade level benchmark in any of the three basic aquatic motor skills. While 37% of the students were able to satisfactorily demonstrate at least one of the skills, only 16% were able to demonstrate two or more of the skills, and just 2% were able to demonstrate all three of the skills.



**Figure 1: Multi-Skill Evaluation - Pre-Instruction**

<sup>7</sup> Quan, L.; Ramos, W.; Harvey, C.; Kublick, L.; Langendorfer, S.; Lees, T. A.; Fielding, R. R.; Dalke, S.; Barry, C.; Shook, S.; & Wernicki, R. (2015). "[Toward Defining Water Competency: An American Red Cross Definition](#)", International Journal of Aquatic Research and Education. 9(1)(3).

**4. Describe the target population to be served; and**

The target population is Hawaii public and charter elementary school students. Although the long-term target population includes all of Hawaii's children, regardless of their physical condition or their social or economic circumstance, HAA strives to provide its services to schools with a higher percentage of Title I eligible students. Additionally, HAA works with each school's special education specialists to provide equal opportunities for adaptive (mentally and physically impaired) students.

**5. Describe the geographic coverage.**

Prior to the pandemic, over 2,000 students from twenty public and charter elementary schools participated in our during-school-hours aquatic safety education program. The participating schools represented five different Hawaii Department of Education (HIDOE) complex areas on the islands of Kauai, Maui, and Oahu. During Q1 and Q2 of the 2022-23 school year, HAA's programming expanded to Kona on Hawaii island. Looking forward to the 2023-24 school year, in addition to prior school complex areas, we intend to expand programming to Hilo on Hawaii island and to Lanai and Molokai.

**III. Service Summary and Outcomes**

*The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:*

**1. Describe the scope of work, tasks and responsibilities;**

HAA provides aquatic safety education to elementary school students through a standards-aligned curriculum of safety knowledge and physical skill instructional activities. The lesson plans include five hours of instruction for each of three skill levels. The scope of work is divided into four distinct areas: scheduling and logistic preparation, instruction activities, post-course services, and ensuring student safety and well-being.

Scheduling and logistic preparation tasks are the responsibility of Program Administration (with support from the Directors):

- Coordinating with participating schools
- Scheduling pool facilities

- Organizing transportation
- Scheduling instructors, lifeguards, and support staff
- Procuring appropriate swimwear for students in low-income areas

Instruction activity tasks are the responsibility of the Directors, Managers, and all instructional team members:

- Preparing course material
- Distributing students by skill level
- Tracking attendance
- Performing instructional activities
- Performing skill assessments
- Accommodating special needs and adaptive students

Post-course services tasks are the responsibility of Program Administration:

- Analyzing student assessment data
- Generating school reports and student report cards
- Producing annual statewide reports

Student safety and well-being tasks are the responsibility of the Directors and all instructional team members:

- Providing lifeguards and safety equipment
- Supporting school chaperones
- Ensuring average instructor-to-student ratio of 1:4
- Facilitating instructor training in education, aquatic safety instruction, and lifesaving

**2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

The timeline for the program is aligned with the HI DOE school quarters (Q1-Q4). The number of students per quarter is distributed evenly throughout the school year, with the exception of a reduced number during the months of January through March (i.e., Q3) due to cooler pool water temperatures in non-heated pools. The planned distribution of students is as follows:

<b>Q1</b> - 600 students	<b>Q2</b> - 700 students	<b>Q3</b> - 500 students	<b>Q4</b> - 700 students
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The distribution across islands and DOE complex areas will vary from quarter to quarter based on each school's scheduling preferences and/or venue availability. For example, some school personnel prefer participating in the program at the beginning of the school year since they schedule more field trips during their spring

quarter, whereas other schools prefer the second or fourth quarters since their beginning of each semester is planned out with other instructional activities.

**3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Quality assurance is integrated into every aspect of HAA programming. Using a team approach, safety is our number one priority. Each instructor is provided safety and instructional training on the evidence-supported curriculum and rubric scoring of each knowledge objective and skill to ensure a thorough understanding on how to instruct, measure, and document each student's performance. To ensure a consistent quality of instructional content delivery, HAA team leaders monitor the performance of each education team and individual instructor. Feedback is also requested from DOE personnel before, during, and after the program to accommodate students on a group or individual basis.

Program performance outcomes and quality assurance objectives are measured through the evaluation of student pre- and post-instruction assessments and by the total number of participating students. The recording and analysis of school and student participation and assessment data is used to evaluate individual students, each school, geographical areas, socioeconomic groups, and other categorizations relative to statewide averages. Upon completion of the program, each school is provided a detailed report for their school as a whole and for individual student's proficiency relative to grade level performance benchmarks, competency objectives, and HIDOE Health and Physical Education Standards. Annual reports are prepared for trend analysis and long-term planning.

Student measurable outcomes include:

- demonstrated safe behaviors in, on, and around aquatic environments
- developed positive attitudes and values towards aquatic safety
- increased knowledge of risk management and personal assessment concepts
- increased knowledge of local hazards and avoidance strategies
- improved proficiency in multiple swim skills
- demonstrated rescue, self-recovery, and survival skills

Additional measurable outcomes for the program include:

- expanded intergenerational learning opportunities
- increased parent and caregiver knowledge of protective factors
- implemented meaningful roles for kupuna

4. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

HAA will submit quarterly reports providing a list of participating schools, the number of participating students, and geographical and DOE complex area distribution.

#### **IV. Financial**

##### **Budget**

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
  - a. *Budget request by source of funds (see attached)*
  - b. *Personnel salaries and wages (see attached)*
  - c. *Equipment and motor vehicles (see attached)*
  - d. *Capital project details (see attached)*
  - e. *Government contracts, grants, and grants in aid (see attached)*
2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.*

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Total Grant</b>
\$125,000	\$125,000	\$125,000	\$125,000	\$500,000

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.*

Private donations - \$100,000

4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*

n/a

5. *The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.*

n/a

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.*

\$154,993

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

*The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.*

Since the program's inception in the fall of 2017, HAA has provided standards-based aquatic safety education and swim skill lessons during school hours to over 2,500 students from over twenty participating elementary schools in seven different DOE complex areas on the islands of Hawaii, Kauai, Maui, and Oahu. Each school team is led by trained water safety instructors and certified lifeguards. The majority of instructors have extensive experience in aquatic safety and swim skill instruction and/or youth educational activities. HAF's organizational managers have broad experience in building and managing scalable programs.

Following is a list of public and charter elementary schools who have participated in the program thus far:

- Hawaii
  - Holualoa Elementary School
- Kauai
  - Eleele Elementary School
  - Kapaa Elementary School
  - Wilcox Elementary School
- Maui
  - Kihei Elementary School
  - Pukalani Elementary School
- Oahu
  - Enchanted Lake Elementary School
  - Hauula Elementary School



- Hukulani Elementary School
- Kaaawa Elementary School
- Kailua Elementary School
- Kaohao Charter School
- Kauluwela Elementary School
- Lanakila Elementary School
- Likelike Elementary School
- Makakilo Elementary School
- Prince Jonah Kuhio Elementary School
- Voyager Public Charter School

## **2. Facilities**

*The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.*

HAF's headquarters are located at Palama Settlement. The Palama campus pool is used to serve Kalihi and Palama area schools. HAA partners with county, state, and private pool facility owners across the state. The classroom-based learning activities provided by HAA staff occur in the participating school's classrooms.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

*The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.*

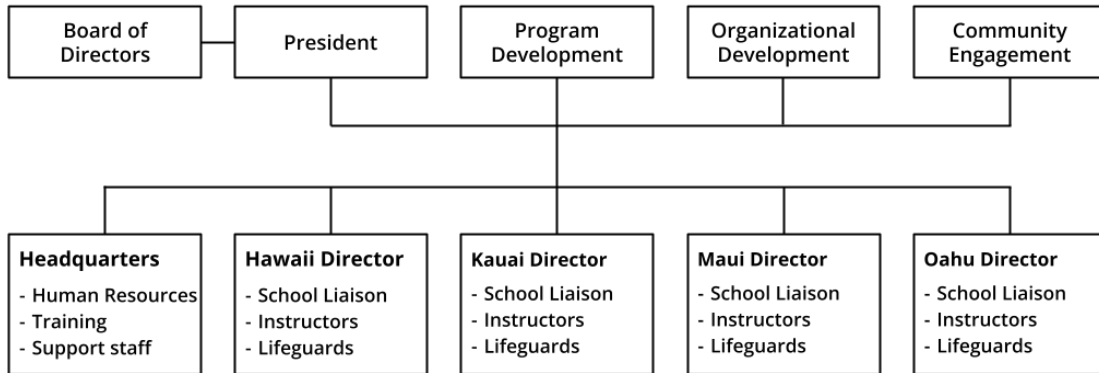
HAA has a staff of four full-time employees and more than twenty part-time employees. The organization is led by President and CEO Dean Schmaltz who has over 30 years of business and management experience and over 20 years of volunteer service with Hawaii youth-oriented programs.

HAA is an American Red Cross (ARC) Local Provider. Lead instructors are ARC Water Safety Instructor and Lifeguard certified. Island directors provide supervision for one or more education teams working in one or more DOE complex areas. Education teams typically comprise a team manager, lifeguard, and six instructors. Support staff assist the education teams with various logistic tasks such as school and facility scheduling and staff training to ensure a consistent level of instruction across all islands.

HAA has demonstrated the ability and capacity to build new teams as the number of schools served has grown. Expansion goals will be achieved by hiring additional staff as well as increasing the hours of current part-time staff.

## 2. Organization Chart

*The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.*



A similar organizational structure will be used to support program expansion to Lanai and Molokai.

## 3. Compensation

*The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.*

Vice President: \$80,000 to \$110,000

Program Director: \$70,000 to \$90,000

Program Manager: \$60,000 to \$80,000

## VII. Other

### 1. Litigation

*The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.*

n/a

### 2. Licensure or Accreditation

*The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.*

Hawaii Aquatics Academy is an American Red Cross (ARC) Local Provider. Lead instructors are ARC Water Safety Instructor and Lifeguard certified.

### **3. Private Educational Institutions**

*The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1. of the State Constitution](#) for the relevance of this question.*

n/a

### **4. Future Sustainability Plan**

*The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:*

- (a) Received by the applicant for fiscal year 2023-24, but*
- (b) Not received by the applicant thereafter.*

HAF continually pursues additional sources of funding and grant opportunities to continue program development and expand its aquatic safety education services statewide. During the first five years of the organization, funding has been provided by public and private donors. Government funding and/or grants is necessary to provide standards-based aquatic safety education to all public school students on all islands.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Hawaii Aquatics Foundation (dba Hawaii Aquatics Academy)

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	267,333			53,467
2. Payroll Taxes & Assessments	53,467			10,693
3. Fringe Benefits	28,000			5,600
<b>TOTAL PERSONNEL COST</b>	<b>348,800</b>			<b>69,760</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	12,000			2,400
2. Insurance (\$7 per student)	14,600			2,920
3. Lease/Rental of Equipment	0			0
4. Lease/Rental of Space	12,000			2,400
5. Staff Training	12,000			2,400
6. Supplies	20,000			4,000
7. Telecommunication	0			0
8. Utilities	3,600			720
9. IT	12,000			2,400
9. Expendable equipment/gear	5,000			1,000
11. Student bussing	60,000			12,000
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>151,200</b>			<b>30,240</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>500,000</b>			<b>100,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested		Dean E. Schmaltz (808) 375-7970		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		January 20, 2023		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>		Dean E. Schmaltz, President		
		Name and Title (Please type or print)		



Applicant: Hawaii Aquatics Foundation (dba Hawaii Aquatics Academy)

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**  
not applicable

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**  
not applicable



Applicant: Hawaii Aquatics Foundation (dba Hawaii Aquatics Academy)

<b>FUNDING AMOUNT REQUESTED</b>						
<b>TOTAL PROJECT COST</b>	<b>ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS</b>		<b>STATE FUNDS REQUESTED</b>	<b>OTHER SOURCES OF FUNDS REQUESTED</b>	<b>FUNDING REQUIRED IN SUCCEEDING YEARS</b>	
	<b>FY: 2021-2022</b>	<b>FY: 2022-2023</b>	<b>FY:2023-2024</b>	<b>FY:2023-2024</b>	<b>FY:2024-2025</b>	<b>FY:2025-2026</b>
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b>						
not applicable						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Hawaii Aquatics Foundation (dba Hawaii Aquatics Academy)

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	none				
2					
3					
4					
5					
6					
7					
8					
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