

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db: Ala Kuola
Hawaii Family Law Clinic

Amount of State Funds Requested: \$ 179,942

Brief Description of Request (Please attach word document to back of page if extra space is needed):
The applicant is requesting for to implement two violence prevention programs Coaching Boys Into Men and Athletes As Leaders. Coaching Boys Into Men (CBIM) is the only evidenced-based prevention program tht trains and motivates high school athletic coaches to teach their young male athletes healthy relationship skills to respect women and girls and that violence never equals strength. Athletes As Leaders a companion program designed for high school athletes on girls sports teams. Student athletes are encouraged to be leaders in changing social norms at school (and beyond) to a cultureof safety and respect.

Amount of Other Funds Available:
State: \$ 135,000 (pending)
Federal: \$ 0
County: \$ 0
Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years: \$ 135000
Unrestricted Assets: \$ 0

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:
 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:
677 Ala Moana Blvd. #907
City: State: Zip:
Honolulu Hawaii 96813

Contact Person for Matters Involving this Application	
Name: Edwin K Flores	Title: Executive Director
Email: edkfloreas@yahoo.com	Phone: (808) 545-1880

Federal Tax ID#: <u> </u>	State Tax ID# <u> </u>
-------------------------------------------------	----------------------------------------------



Authorized Signature

Ediwn K Flores

Name and Title

01/20/2023

Date Signed

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#). See Attached.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

The grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

III. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:


- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Family Law Clinic
dba ALA KUOLA

(Typed Name of Individual or Organization)

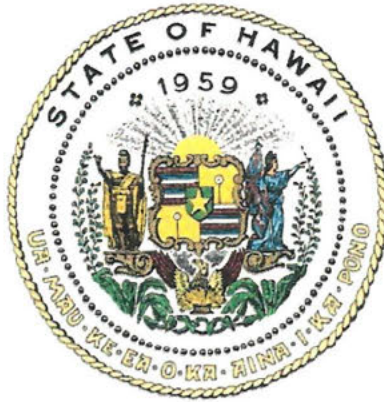


(Signature)

01/20/2023

(Date)

Edwin K. Flores
Executive Director



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAI'I FAMILY LAW CLINIC

was incorporated under the laws of Hawaii on 06/29/2004 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 13, 2023

Director of Commerce and Consumer Affairs



II. Background and Summary

1. A brief description of the applicant's background;

The Hawaii Family Law Clinic, dba ALA KUOLA, hereinafter Ala Kuola, is a Honolulu based non-profit organization. Since its creation in 2007 to help victims of domestic violence with the completion and filing of temporary restraining orders on Oahu, Ala Kuola has helped several thousands of victims of domestic abuse and sexual assault.

Having witnessed the ills of domestic violence together with incidents of sexual assault and its consequent problems, that have become more prevalent throughout the State of Hawaii, Ala Kuola sought to provide a more proactive positive approach to address this issue by offering an evidenced-based youth gender intervention program to high schools statewide.

Since 2014, Ala Kuola has provided a youth violence prevention program based on an existing nationally recognized evidenced based program known as *Coaching Boys Into Men (CBIM)*. Having laid the ground work and while continuing to recruit additional schools, community organizations, and youth groups, to implement CBIM, Ala Kuola also now offers a companion program to CBIM for female athletes called *Athletes As Leaders*. This companion program offers the same youth violence prevention program for females.

Ala Kuola, has been engaged with many high schools throughout the state of Hawaii for approximately the past eight years and continues to recruit participants to extend the reach of implementation of CBIM statewide to athletic coaches and community participants.

From 2016 to 2019, Ala Kuola has worked in partnership with the **Sexual Violence Prevention Program, Department of Health, Maternal Child Health Branch** who has provided valuable guidance. Currently, Ala Kuola continues to work in partnership with the Data Governance Office of the State of Hawaii Department of Education.

2. The goals and objectives related to the request;

Goals:

Coaching Boys Into Men: Provide formal training, re-training and support to 30- 40 athletic coaches to deliver evidence based curriculum to prevent dating violence and sexual abuse

Athletes As Leaders: Provide training and support to 7 -15 athletic coaches to deliver a curriculum based on research and best practices in sexual assault prevention for female athletes.

Objectives:

Coaching Boys Into Men: To have athletic coaches statewide trained to implement the CBIM curriculum to approximately 1,200 to 1,400 male athletes.

Athletes As Leaders: To have athletic coaches statewide trained to implement the Athletes As leaders curriculum to approximately 50 -60 females athletes.

3. The public purpose and need to be served;

The public purpose of Coaching Boys Into Men and Athletes as Leaders is to reduce and prevent relationship abuse, sexual assault and to promote respectful behaviors among middle school and high school youth.

Dating violence is a type of intimate partner violence and can occur between two people in a close relationship. Dating violence can be physical, emotional, psychological, or sexual. It is a prevalent issue that has serious long-term and short-term effects. Many teens do not report it because they are afraid to tell friends or family. It is reported by the Center for Disease Control, that among adult victims of rape, physical violence, and stalking by an intimate partner, 22% of women and 15% of men first experience some form of partner violence between 11 and 17 years of age. Further, approximately 9% of high school students report being hit, slapped, or physically hurt on purpose by a boyfriend or girlfriend.

Those who experienced dating violence can suffer negative effects on health throughout their lifetime. Youth victims are more likely to experience symptoms of depression and anxiety, engage in unhealthy behaviors, like using tobacco, drugs, alcohol, or exhibit antisocial behaviors and think about suicide. (Foshee VA McNaughton Reyes et al., Journal for Adolescent Health 2013) Youths who are victims of dating violence in high school are at higher risk for victimization during college. (Smith PH, White JW, Holland. LS, American Journal of Public Health

According to the Center for Disease Control, CDC's Youth Risk Behavior Surveillance System (YRBSS), Results of the 2019 Hawai'i State and Counties High School Youth Risk Behavior Survey (YRBS) and Cross-Year Comparisons, the following was reported:

- **Forced to have Sexual Intercourse:**
Females- 2,853
Males – 2,863
- **Experienced sexual violence by anyone. Including kissing, touching, or physically forced to have sexual intercourse when they did not want to, one or more times during the 12 months before the survey:**
Females – 2,779
Males – 2,779

- **Were electronically bullied. Counting being bullied through texting, Instagram, Facebook, or other social media, during the 12 months before the survey.**
Females – 2,843
Males – 2,813
- **Experienced sexual dating violence. Being forced to do sexual things (counting such things as kissing, touching or being physically forced to have sexual intercourse) when they did not want to, by someone they were dating or going out with one or more times.**
Females – 1,479
Males – 1,309
- **Were bullied on school property during the 12 months before the survey.**
Females – 2,847
Males- 2,825
- **Experienced physical dating violence. Being physically hurt on purpose (counting such things as being hit, slammed into something or injured with an object or weapon by someone they were dating or going out with, one or more times during the 12 months before the survey.**
- **Did not go to school because they felt unsafe at school or on their way to school. on at least one day during the 30 days before the survey.**
Females – 2,855
Males - 2,874

Based on these alarming statistics, a violence prevention initiative such as Coaching Boys Into Men and Athletes As Leaders will greatly help with the reduction of the prevalence of violence perpetrated to our youths.

Coaching Boys Into Men

According to the study conducted by the University of California Davis, (Miller et.al, 2012), young men exposed to the Coaching Boys Into Men Program (CBIM) were significantly more likely to report actually taking action to stop harmful and disrespectful behaviors amongst their peers. The CBIM model has the ability to facilitate positive change in our present day and future environment. By teaching the young men of today through the implementation of this program, we nurture healthy attitudes towards girls and women in their future relationships as adults. Approximately one in three adolescent girls in the U.S. is a victim of physical, verbal, or emotional abuse from a dating partner (Davis, 2008). Interpersonal violence, also known as relationship violence and intimate partner violence, is a public health threat that must be taken seriously. A youth behavior surveillance done by the U.S. Department of Health and Human Services Center for Disease Control and Prevention (2012) found that 9% of female high school

students in Hawaii that were surveyed, had experience dating violence and that victims of interpersonal violence are more at-risk to developing many negative outcomes, such as substance abuse, risky sexual behavior and attempted suicide. By engaging with CBIM as an intervention to reduce interpersonal violence, we may reduce the incidence of the maladaptive behaviors that relate to its experience. The study by Miller et. al., (2012, noted that previous violence-prevention efforts have not utilized coaches as partners. CBIM is an innovative program in that it utilizes a coach's relationship with their male athletes and taps into their ability to serve as positive role models. A study by Dobosz and Beaty (1999), found that high school athletes demonstrated significantly greater leadership ability than did non-athletes, which implies that athletes may serve as models for their peers. Simply put, the benefits of the CBIM program can extend beyond high school athletes to the general population of Hawai'i high school students as a whole. Using this program with the target population of male high school athletes is also important because prior research has shown that male college athletes who had participated in aggressive high school sports (e.g. football, basketball, wrestling) reported using more physical and psychological aggression and sexual coercion in their dating relationships than did those who did not participate in aggressive sports (Forbes, Adams-Curtis, Palkaka & White (2006).

4. Describe the target population to be served; and
5. Describe the geographic coverage.

The target population served will be adolescent young male and female athletes (high school) and youth. CBIM and Athletes As Leaders will be made available in all communities statewide.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

In implementing CBIM, Ala Kuola will act as advocate and trainer providing coaches and community participants with the tools and training they will require in administering the program to their athletes. All trainings are conducted by the Trainer formally trained with the use of the CBIM curriculum and AAL. The Trainer will be assisted by the Program Assistant (to be hired) with all aspects the training of coaches including but not limited to preparation of a power point training presentation, hand-out and training manuals. Training of coaches will be conducted on a one to one basis or in a group setting. The trainer will contact former coaches who previously participated with CBIM and provide updated training. The Trainer, Program Assistant and Consultants will contact and recruit high school coaches on Oahu, Hawaii island, Kauai and Maui, for implementation of Coaching Boys Into Men (CBIM) or Athletes As Leaders (AAL). The trainer will prepare a draft Data Sharing Agreement (DA) for program participation and school Principals to sign. (The DSA is required by the DOE in the collection of data through surveys pursuant to the Family Education Privacy Act (FERPA). The trainer will provide to

coaches who have committed to participate in Coaching Boys Into Men (CBIM) or Athletes as Leaders (AAL) who are not employees of the Department of Education, the DA for signature along with the Principal of their respective schools. The Trainer will provide to coaches who are DOE employees the DAS of have their respective Principals to execute their signature. The Trainer and Consultants will schedule training with coaches who will be participating in either CBIM or AAL on Oahu or on the neighbor islands with the respective curriculum. The Trainer and Consultants will conduct training with the use of the program curriculum distribute CBIM Coaching Kits and AL program materials. The Trainer will provide an "Opt Out" letter for coaches to provide to parents or legal guardians to opt out their child from participation in CBIM or AAL. The Trainer will instruct coaches when and how to use of pre and post valuation surveys for CBIM and AAL. The Trainer and Consultants will conduct periodic checks with coaches to provide technical assistance and provide any program materials requested. The timeline would be the duration of the actual sports season and also during off season practices/teams.

Participants are trained with the use of all training materials known as the *Coaches Kits*. Trainings may consist of interactive role-play in the use of the curriculum as well as identifying abuse behaviors. Ala Kuola, will recruit and work with school coaches and community athletic programs throughout the State to facilitate training with athletic coaches to help them gain a firm understanding and to efficiently and effectively use the CBIM Coaching Kits. These kits include a series of training cards that offer strategies for opening the conversation about dating violence, as well as techniques for helping their athletes develop appropriate and healthy attitudes toward women and girls. Once trained with the use of the curriculum, coaches can set aside 10-15 minutes per week to lead their athletes through the training card series and open dialogue on each subject matter. The training card series covers the following; (1) Respect and Personal Responsibility; (2) Mental Health Matters; (3) Insulting Language; (4) Disrespectful Behavior Towards Women and Girls; (5) Digital Disrespect; (6) Understanding Consent Part I; (7) Understanding Consent Part II; (8) Bragging About Sexual Reputation; (9) When Aggression Crosses The Line; (10) Taking A Stand Against Relationship Abuse; (11) Conflict And Communication; and (12) Making A Pledge and Equity. Each training module is designed to provide for youth to engage into discussion and dialogue and further encourage youths to practice respect and non-violence for themselves, women, girls, their peers and others.

Although the presentation to their athletes is intended to be brief, it is the consistency of the message and repeated weekly lessons that will make the greatest impact. The "Training Cards", series provides talking points to be addressed, and coaches are also encouraged to create, along the way using life or personal examples, strategies in delivering the messages to their athletes. Coaches are also encouraged to draw upon analogies of current and past events as it relates to their discussions concerning partner abuse and disrespectful behaviors that many youths hear about through local or national media. Ala Kuola, will not only provide training with the use of the curriculum and all materials but will also continually provide technical support to help coaches to successfully complete the program.

Using the CBIM model with young men and youth will educate them in how to treat women and girls with respect, and thus fostering their ability to build health relationships as adults.

Athletes As Leaders

Athletes As Leaders is a companion program to Coaching Boys Into Men. It is a program for high school athletes on girl sports teams. The program aims to empower female-identified youth to take an active role in promoting healthy relationships and ending sexual violence. It is based on research and best practices in the field of sexual assault prevention. Athletes are encouraged to become leaders in changing peer norms and school climate to a culture of safety and respect. The program is designed to be used in conjunction with other programs with intentional efforts towards men and boys (R. Miliman, Athletes As Leaders).

Similar to Coaching Boys Into Men, Ala Kuola will aid high schools coaches with training with the use of the curriculum. Training may consist of interactive role play and use of program created video. The curriculum is designed to create participants' dialog and self-expression. Ala Kuola will assist with the training and technical support when needed. Coaches will be requested to set aside 20 minutes per week for the delivery of the program.

Program Session include:

- Introduction and Group Agreements
- Challenging Gender Stereotypes
- Privilege and Oppression
- Self- Image and Standards of Beauty
- Rumor Spreading
- Relationships
- Consent
- Messages About Manhood
- Girl Positivity

Program Evaluation

In order to evaluate the learning outcomes and the effectiveness of Coaching Boys Into Men and Athletes As Leaders, youths and Coaches are requested to complete surveys. These surveys can be administered by hard copies or accessed via Quick Response Code (QR Code provided by the Trainer. Prior to the delivery of the curriculum the *Pre-Season Survey* is completed by the program participants. This will lay the baseline of the participants understanding of the curriculum that will be delivered to them the in weeks to come. At the completion of the delivery of the curriculum, the *Post- Season Survey* will be administered to participants and the results will be analyzed for learning outcomes. The results of the Post Season Survey can also be beneficial to the Trainer as well as to coaches delivering the curriculum. Upon examination of the survey results, the Trainer with input for the coaches can confer and strategize methods that best may work for their athletes and community.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

July 1, 2023- June 30, 2024

Task	J	A	S	O	N	D	J	F	M	A	M	J
Contact & Recruit coaches for CBIM & AAL. Contact previous participant coaches to provide update materials and schedule training ind./ group	X	X	X	X	X	X	X	X	X	X	X	X
Conduct training coaches and participants with use of CBIM & AAL program curriculum and distribution of materials	X	X	X	X	X	X	X	X	X	X	X	X

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

As an evaluation tool with the implementation of CBIM program, all participant athletes and coaches alike will be asked to complete surveys pre and post delivery of the CBIM curriculum. These surveys will be used to evaluate the delivery of the curriculum and measure pre and post learning outcomes. The surveys do not seek any identifiable information of the student athlete. Since any survey administered to a Hawai'i Department of Education (HIDOE) student is the property of the HIDOE, Ala Kuola entered into a Data Sharing Agreement (DSA) with the HIDOE Data Governance Office that will allow access to data gathered from the surveys. The data collected will be synthesized and analyzed by the Program Administrator and staff and collaboration with the Department of Health Maternal and Child Health Branch, Sexual Violence Prevention.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- Between 20 to 35 coaches and community participants will be trained to implement either CBIM or AAL.
- Approximately 1,600 male youths 30/40 female's youths will receive either CBIM or the AAL curriculum.
- Pre-Season Surveys and Post Season Surveys data will demonstrate learning outcomes.
- Learning outcome will range between 75% - 80%.

III. Financial
S. per quarter

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
14995.16	14995.16	14995.16	14995.16	14995.16

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023
 - Hawaii Community Foundation
 - Kosasa Foundation
 - Friends of Hawaii Charities
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.
 N/A
5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.
 Department of Health, Maternal and Child Branch, Sexual Violence Prevention Received for fiscal year 2018
 Grant In Aid 2022.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.
 No unrestricted assets available.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Ala Kuola is currently in its eighth year of providing the Coaching Boys Into Men program throughout the State of Hawaii. The program has been successfully implemented on Hawaii Island, Kauai, Maui and on Oahu. Ala Kuola is currently seeking further implementation statewide with continuous recruitment of schools and athletic coaches. Ed Flores is a national certified trainer with the use of the evidence base curriculum created by Futures Without Violence. Mr. Flores has trained more than 25 athletic coaches with use of the CBIM. Ala Kuola is the only provider of CBIM in State of Hawaii. Mr. Flores is a member of the Coaching Boys Into Men National Advisory Council and has served as a faculty member with Coaching Boys Into Men.

Verifiable experience can be confirmed with Wendell Say (Head Coach Aiea High School), Darren Hernandez (Head Coach Kapolei High School, Radford Dudoit (Head Coach Kalani High School), Nelson Maeda (Head Coach Kalaheo High School), Robin Kami (Head Coach Pearl City High School), Robin Puahala (Pearl City JV Head Coach), Jason Apilado (Kauai High School Head Coach), Paul Chinen & Joel Tolero (Konawaena High School).

Brian O'Conner, Director of Public Education Campaigns & Programs, Future Without Violence; Jesse Mahler, Senior Program Specialist, Public Education Campaigns and Programs, Future Without Violence.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The location of the provider Ala Kuola is located in Honolulu in the Kakaako district. The office is ADA compliant. All training events and activities are usually conducted off-site with all parties.

VI. Personal: Project Organization and Staffing.

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The program is led by the Program Administrator/Trainer, who is trained to deliver the Coaching Boys Into Men curriculum. The Program Administrator has 8 years of experience training and working with the CBIM curriculum. The Program Administrator/Trainer is a national certified trainer with the CBIM curriculum and a member of the National Coaching Boys Into Men Advisory Council. The trainer has also received training with the Athletes As Leaders curriculum as well. The program will seek to hire a Program Assistant that will be supervised by the Program Administrator/Trainer to assist with all aspects in delivery the program to coaches./schools including but not limited to training, administrative responsibilities and assist with the development of training power point presentations and training manuals.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request. See Attached.

3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position

Executive Director: \$80,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

4. Future Sustainability Plan

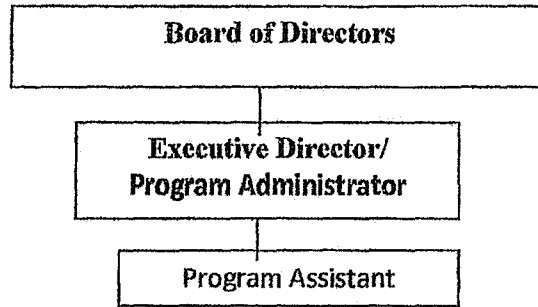
The applicant shall provide a plan for sustaining after fiscal year 2023-2024 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-2024, but
- (b) Not received by the applicant thereafter.

The applicant will seek private foundation support and other possible funding opportunities through State, County and the Federal government aligned with the applicants program.

Organization Chart


**Hawaii Family Law Clinic, DBA
Ala Kuola
Organizational Chart
Tax-Exempt 501(c)(3) Organization**



BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: _____

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	130,000			
2. Payroll Taxes & Assessments	11,630			
3. Fringe Benefits	7,000			
TOTAL PERSONNEL COST	148,630			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	3,200			
2. Insurance	6,000			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	3,000			
5. Staff Training	600			
6. Supplies	6,500			
7. Telecommunication	2,012			
8. Utilities				
9. 2X Consultants	10,000			
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	31,312			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	179,942			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested		Edwin K Flores	(808) 545-1880	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested			7/20/2023	
(d) Total Private/Other Funds Requested		Signature of Authorized Official	/Date	
TOTAL BUDGET		Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant/Provider: Hawaii Family Law Clinic dba Ala Kuola

Period: _____ to _____ Date Prepared: _____

Contract No. (As Applicable): _____

POSITION NO.	POSITION TITLE	FULL TIME EQUIVALENT TO ORGANIZATION	ANNUAL SALARY INCLUDING BUDGETED SALARY INCREASE A	% OF TIME BUDGETED TO THE CONTRACT B	TOTAL SALARY BUDGETED TO THE CONTRACT A x B
1	Prgm Admi/ Trainer /Executive Director	100	80000.00	100.00%	80,000
2	Program Assistant	100	50000.00	100.00%	50,000
TOTAL:					130,000.00
JUSTIFICATION/COMMENTS:					
The Program Admin Tgrm. Admin/Trainer/ Ex./Dir is a certified trainer for the CBIM curriculum and AAL. He will oversee all aspects of for the implementation of the programs and will supervise the Program Assistant					

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App: Hawaii Family Law Clinic dba Ala Kuola

Contracts Total: 135,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Grant In Aid	pending	OCS	State	135,000
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27		10			Application for Grants

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- X 1) Certificate of Good Standing (If the Applicant is an Organization)
- X 2) Declaration Statement
- X 3) Verify that grant shall be used for a public purpose
- X 4) Background and Summary
- X 5) Service Summary and Outcomes
- X 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- X 7) Experience and Capability
- X 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

EDWIN K FLORES EXECUTIVE DIRECTOR

PRINT NAME AND TITLE

01/20/2023

DATE