

**STATE OF HAWAII GRANTS IN AID**  
**Chapter 42F Grant Application**  
**After-School All-Stars Hawaii " Sports as a Hook**

**ORIGINAL COPY OF GRANT PROPOSAL**

**TABLE OF CONTENTS**

**Required Documents**

Cover Page  
Application Submittal Checklist  
Certificate of Good Standing  
Declaration Statement

**Narrative**

- I. Background and Summary
- II. Service Summary Outcomes
- III. Financial
- IV. Experience and Capability
- V. Personnel: Project Organization and Staffing
- VI. Other

**Attachments**

Budget Forms  
    Project Budget  
    Personnel  
    Payroll Taxes, Assessments and Fringe  
    Equipment  
    Capital  
    Contracts  
Organizational Chart, After-School All-Stars Hawaii

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual: Db a:

After-School All-Stars Hawaii

Amount of State Funds Requested: \$ 356,395

Brief Description of Request (Please attach word document to back of page if extra space is needed):

After-School All-Stars Hawaii provides after-school and summer programs that keep middle school students safe and help them reach their potential. Funding is requested for Sports as a Hook, a unique sports-based youth development program connecting sports activities to lessons on leadership, teamwork, resilience, discipline, nutrition, and gender equality. This project will increase access to athletics for children who might not otherwise engage in sports due to time and money constraints.

Amount of Other Funds Available:

State:                      \$ 0  
Federal:                      \$ 291,951  
County:                      \$ 50,000  
Private/Other:                      \$ 50,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 552,400  
Unrestricted Assets:  
\$ \$3,780,677

New Service (Presently Does Not Exist):  Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:

1523 Kalakaua Avenue #200-202  
City:                                      State:                                      Zip:  
Honolulu                                      HI                                      96826

**Contact Person for Matters Involving this Application**

<b>Name:</b> Paula Fitzell	<b>Title:</b> President and Chief Executive Officer
<b>Email:</b> pfitzell@asashawaii.org	<b>Phone:</b> 808-734-1314

<b>Federal Tax ID#:</b> [REDACTED]	<b>State Tax ID#</b> [REDACTED]
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\_\_\_\_\_  
Authorized Signature

Paula Fitzell, President and CEO  
\_\_\_\_\_  
Name and Title

1/13/2023  
\_\_\_\_\_  
Date Signed

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



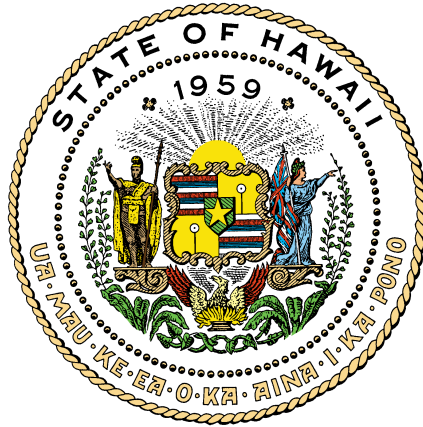
AUTHORIZED SIGNATURE

PAULA FITZELL, PRESIDENT AND CEO

PRINT NAME AND TITLE

JANUARY 6, 2023

DATE



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 08, 2023

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii  
(Typed Name of Individual or Organization)



(Signature)

1/6/2023

(Date)

Paula Fitzell, President and Chief Executive Officer  
(Typed Name) (Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

See attached Certificate of Good Standing, dated January 8, 2023.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement, signed by ASAS Hawaii President and CEO.

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and summer programs that keep children safe and help them reach their potential in school and in life. Formed in 2009, ASAS Hawaii works with eight schools on O‘ahu and three schools on Hawai‘i Island, serving serving 2,624 students last year. We work in Title I schools with high numbers of families qualifying for free and reduced lunch.

#### **3. The public purpose and need to be served;**

Funding is requested for Sports as a Hook, a unique sports-based youth development program connecting sports activities to lessons on leadership, teamwork, resilience, discipline, nutrition, and gender equality. This project will increase access to athletics for children who might not otherwise engage in sports due to time and money constraints.

Prior to the pandemic, ASAS Hawaii developed an Athletics League, consisting of quarterly competitions in a variety of sports. The League was put on hold due to school restrictions in 2020-2022, but ASAS Hawaii participants accessed sports, fitness and games using online synchronous delivery throughout school closures. The League is operating in the 2022-23 school year, offering volleyball, basketball, pylon football, and softball. Each sport is played over four weeks in a quarter, with school sites coming together for championship tournaments in the fourth week. Students can also join other sports classes, such as archery, cross country, cheer, and soccer.

## 2. The goals and objectives related to the request;

The goal of Sports as a Hook is to engage at-risk youth in a variety of beneficial academic and social activities, using athletics to grab their attention.

This will be achieved through four objectives:

- 2,400 students will have access to daily after-school athletics  
These resources are needed, as young people continue to recover from the emotional and intellectual toll of pandemic school closures. The negative impacts of Covid-19 hit particularly hard in Title I schools.
- 4 Athletics Leagues and Championships will be held on each island  
Each quarter, different ASAS school sites will come together to compete in basketball, volleyball, pylon football, and softball. All sports are co-ed, with multiple teams at Junior Varsity and Varsity levels.
- 40 Sports as a Hook Classes will be provided  
Complementing the sports offerings, ASAS Hawaii participants have access to health and wellness classes, such as yoga and journaling, and nutrition classes.
- 400 students attend summer programs  
Each school site offers a four-week summer program, which include daily fitness and nutrition classes. Summer programs operate four hours each day, with a blend of academics, sports, arts and crafts, and community service.

## 3. The public purpose and need to be served;

Sports as a Hook, connects sports and fitness to character and leadership as a pathway for students to succeed. Sports participation builds character in each student, cultivating values such as teamwork, resilience, discipline, and gender equality.

Despite these benefits, children of affluent families are much more likely to reap the benefits of athletics. Nationally, sports participation rates among youth living in households with the lowest incomes (\$25,000 or less) are about half that of youth from wealthier homes (\$100,000+). Participation in sports among families earning less than \$75,000 has dropped since 2011, according to The Aspen Institute’s Project Play Report. A recent survey of 2,800 parents, coaches and school administrators found that financial costs and time commitments were barriers to sports participation for middle and high school youths. (Rand Corporation).

By contrast, children from better off families are participating in increasing numbers. About seven out of ten children from the \$100,000+ families play sports, with parents spending up to \$35,000 on club fees, private coaching, equipment, and travel.

4. Describe the target population to be served; and

The target population is middle/intermediate school students who face one or more challenges such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. Recent research demonstrates the mental, physical and emotional benefits of sports participation.

By engaging in sports, children can have better mental and physical health. Student athletes are less likely than non-athletes to be depressed and less likely to smoke cigarettes or use other illicit drugs. They have greater access to bright futures, as student athletes are more likely to get higher grades and aspire to attend college. (Aspen Project Play and Women’s Sports Foundation.) There are academic benefits as well, as physically active children achieve up to 40% higher test scores, according to a 2019 study by Rand Corporation.

The Rand study recommends that community-based organizations help reduce out-of-pocket costs for low-income families to increase participation in sports. Through school and community partnerships, ASAS Hawaii provides coaching, equipment and transportation, while also minimizing parent time commitments. This strategy is noted as a highly effective way to increase access to sports for youths from lower-income families.

5. Describe the geographic coverage.

ASAS Hawaii works in eleven public middle schools in ten different complexes. The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O‘ahu
Wai‘anae Intermediate	Wai‘anae Complex	Leeward O‘ahu
Waialua High & Intermediate	Waialua Complex	North Shore
Samuel Wilder King Intermediate	Castle Complex	Kāne‘ohe



Kalakaua Middle	Farrington Complex	Kalihi
Princess Ruth Ke‘elikolani Middle	McKinley Complex	Honolulu
William P. Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Kea‘au Middle	Kea‘au Complex	East Hawai‘i
Pahoa High & Intermediate	Pahoa Complex	East Hawai‘i
Waiakea Intermediate	Waiakea Complex	East Hawai‘i

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The scope of work is to provide “Sports as a Hook” as part of daily after-school programs for 2,400 middle/intermediate school students. Free after-school programs will be available to all students in eleven schools. After-school programs will operate for three hours every day, following the regular school calendar. Summer programs will operate for four hours daily over four weeks during June and July 2023.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS Hawaii programs each follow a similar timeline, which aligns with the HDOE calendar.

#### Annual Timeline FY24

July	Staff training Planning for SY 2023-24
August - October	Program registration and student orientation Recruitment for fall semester Sports Coach Clinics Athletic League Championships - Volleyball
November-December	Athletic League Championships - Basketball 20 Sports as a Hook classes confirmed Winter break
January - March	Program operations, participant recruitment, data management Sports Coach Clinics Athletic League Championships – Pylon Football

Spring Break

April - May            Athletic League Championships – Softball  
20 Sports as a Hook classes confirmed  
Program and academic evaluation

June                    400 students attend summer programs  
Planning for SY 2024-25

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii monitors results by evaluating participants based on key indicators of success. We partner with HIDOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawaii to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess progress of our students and compare them against the general school population.

Program quality is assessed using the Youth Program Quality Assessment (YPQA) created by the Weikart Center for Youth Program Quality. Implemented by program staff, YPQA enables objective, quantitative assessment of programs and staff training needs. Additional oversight is provided by Advisory Boards. Each after-school program has an Advisory Board that meets twice annually to monitor programs, address concerns and ideate about future development of the program. The Advisory Board includes program staff, school faculty and administration, parents, students, and community leaders.

ASAS Hawaii captures information regarding student attendance, classes, and activities via a web-based system, Cityspan. Program staff members maintain a shared drive with documentation of program performance, such as sign-in sheets, survey results, photos, success stories, and training materials.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

ASAS Hawaii will report on the following indicators of effectiveness:

- Number of ASAS Hawaii participants
  - Target is 2,400
- Number of Sports as a Hook classes provided
  - Target is 40 classes, including sports, nutrition, and wellness classes

- Number of Athletic League Championships
  - Target is 4 championships on each island, including volleyball, pylon football, basketball, and softball
- Each site offers a four-week summer program with academics and athletics
  - Target is 400 students participate in summer programs

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)

See attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$89,098	\$89,098	\$89,098	\$89,101	\$356,395

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

- 21st Century Community Learning Center (21CCLC)

ASAS Hawaii is submitting new contract applications for Kalakaua Middle, Ke‘elikolani Middle, Kea‘au Middle, Pahoia Intermediate, Waialua Intermediate, Nānākuli Intermediate, and Wai‘anae Intermediate. We are submitting renewal applications for Jarrett Middle, King Intermediate, Washington Middle and Waiakea Intermediate. Renewal contracts are generally funded for two years at 80% of the original contract amount.

The 21CCLC grants are three-year contracts with optional two-year renewals. These contracts do not cover costs of sports league supplies, referee fees, transportation, and program administration. Additionally, 21CCLC covers only .5 FTE for Site Coordinator positions at each site. Thus, ASAS Hawaii requests a State Grant-in-Aid to match existing funding with .5 FTE for each Site Coordinator and other Sports as a Hook expenses.

- Hawai‘i County Grant-In-Aid FY24

ASAS Hawaii is requested \$50,000 for Sports as a Hook in Hawai'i Island schools. These grants will fund supplies, referee fees, and transportation for after-school sports at Waiakea Intermediate, Kea'au Middle, and Pahoehoe High and Intermediate Schools.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

See attached listing of public contracts within the last three years and for FY 2022-23.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

The balance of unrestricted current assets as of December 31, 2022 is \$3,780,677.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii has the organizational skills, abilities, knowledge, and experience to fulfill this project. The organization served 2,624 students in FY 2022. In addition to the free daily after-school programs, ASAS Hawaii provided summer programs at all sites, serving 536 students last summer.

The program met key indicators of success for the 2021-22 school year, as listed here.

- On average, 708 students attended the program every day after school.

- 1,472 students (56%) attended 30 days or more, which surpassed the benchmark of success by Hawai'i State Department of Education. (The HIDEOE benchmark is 50% attending 30 days or more.)

- 43% of the total school population participated in ASAS Hawaii programs. (The HIDEOE benchmark for this indicator is 25% of the school population attending this program.)

Recent contracts are provided as evidence of experience and capacity:

**Kamehameha Schools FY 2023**

Purpose: After-school programs for Nānākuli/Wai‘anae and Hawai‘i Island Schools  
Grant Amount: \$160,000  
Contract: MOA  
Status: Ongoing

**Hawai‘i Community Foundation 2022**

Purpose: Student activism to reduce tobacco usage in middle schools  
Grant Amount: \$80,000 over two years  
Contract: #109555  
Status: Ongoing

**Hawai‘i Community Foundation / Career Connected Learning 2022**

Purpose: Increase access to STEM education and career/education planning  
Grant Amount: \$50,000 over two years  
Contract: # CCL\_2022\_00001040  
Status: Ongoing

**2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

**VI. Personnel: Project Organization and Staffing**

**1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

- The proposed Sports Coordinator position (TBH) will implement the middle school sports league for ASAS Hawaii schools and select middle schools on O‘ahu and Hawai‘i Island. Duties will include coordination of events, facilities, transportation, referees, and documentation of team members. This position will provide coaching clinics for all coaches at ASAS Hawaii programs.
- ASAS Hawaii Site Coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site Coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.
- Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 15:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development.
- Program Specialists oversee program staff to provide trainings, employ policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. These positions are assigned to directly oversee specific school sites. Program Specialists have strong analytical, interpersonal and communication skills with the ability to manage multiple projects simultaneously.
- The President and CEO is the lead staff person and public face of the organization. Paula Fitzell is responsible for organizational strategy, sustainability, operations, and management in accordance with the mission of ASAS Hawaii. She reports to the Board of Directors. This individual has a proven track record of leadership, fiscal management, and program management.

## **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for ASAS Hawaii.

## **3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawaii are:

President and Chief Executive Officer	\$125,000 - \$135,000
Administrative Manager	\$ 55,000 - \$75,000
Senior Program Manager	\$ 55,000 - \$70,000

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle/intermediate school. ASAS Hawaii programs are largely supported through government grants, which comprise 88% of revenue. These include 21<sup>st</sup> Century Community Learning Center grants, REACH, UPLINK, and State and City programs. This public funding does not cover the full costs of programming, so ASAS Hawaii must make up the difference in program costs with additional fundraising.

In addition to government grants, about 9% of revenue is comprised of foundation grants from sources including McInerny Foundation, Hawai'i Community Foundation, and Kamehameha Schools. ASAS Hawaii has an annual fundraiser, raising private donations to support this important work.

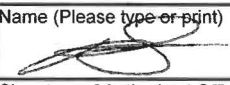
If State funding is not received after FY2023-24, ASAS Hawaii will continue to fund its program through a diverse revenue plan including public and private grants, corporate support, and individual donations.



## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	270,000	220,000		30,000
2. Payroll Taxes & Assessments	36,800	29,986		4,100
3. Fringe Benefits	49,595	41,965		5,900
<b>TOTAL PERSONNEL COST</b>	<b>356,395</b>	<b>291,951</b>		<b>40,000</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies			10,000	
7. Telecommunication				
8. Utilities				
9. Transportation			28,000	
10. Contract Services - Referee Fees			12,000	
11. Indirect				10,000
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>			<b>50,000</b>	<b>10,000</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>356,395</b>	<b>291,951</b>	<b>50,000</b>	<b>50,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	356,395	Paula Fitzell	808-734-1314	
(b) Total Federal Funds Requested	291,951	Name (Please type or print)	Phone	
(c) Total County Funds Requested	50,000		1/13/2023	
(d) Total Private/Other Funds Requested	50,000	Signature of Authorized Official	Date	
<b>TOTAL BUDGET</b>	<b>748,346</b>	Paula Fitzell, President and Chief Executive Officer		
		Name and Title (Please type or print)		



**BUDGET JUSTIFICATION**  
**PERSONNEL: PAYROLL TAXES, ASSESSMENTS, AND FRINGE BENEFITS**

Applicant/Provider: After-School All-Stars Hawaii

RFP No.: State GIA Period: 2/1/2024 to 1/31/2025

Contract No.: N/A  
 (As Applicable)

TYPE	BASIS OF ASSESSMENTS OR FRINGE BENEFITS	% OF SALARY	TOTAL
<b>PAYROLL TAXES &amp; ASSESSMENTS:</b>			
Social Security	As required by law	As required by law	20,655.00
Unemployment Insurance (State)	As required by law	As required by law	12,445.00
Worker's Compensation	As required by law	As required by law	2,350.00
Temporary Disability Insurance	As required by law	As required by law	1,350.00
			36,800.00
SUBTOTAL:			
<b>FRINGE BENEFITS:</b>			
Health Insurance	\$7,630 per year	100% for Sports Coord / 50% for SC	49,595.00
Retirement	N/A	N/A	0.00
SUBTOTAL:			49,595.00
<b>TOTAL:</b>			<b>86,395.00</b>

**JUSTIFICATION/COMMENTS:**

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

# BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: After-School All-Stars Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS: Not applicable.</b>						

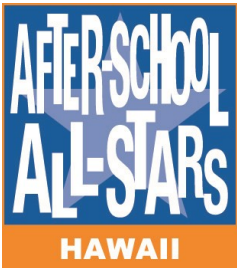
**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: After-School All-Stars Hawaii

Contracts Total: 5,578,334

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	City & County Grant-In-Aid FY23	12/1/22 - 11/30/23	DCS	Hon	200,000
2	City & County Grant-In-Aid FY22	12/1/21 - 11/30/22	DCS	Hon	125,000
3	City & County Grant-In-Aid FY21	12/1/20 - 11/30/21	DCS	Hon	125,000
4					
5	Hawaii County GIA - Hawaii Island	FY 2023	HI County	Hawaii	45,000
6	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	7,000
7	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	7,000
8	Hawaii County GIA - Waiakea Intermediate	FY 2022	HI County	Hawaii	7,000
9					
10	Hawaii County GIA - Kau Middle	FY 2021	HI County	Hawaii	6,625
11	Hawaii County GIA - Keaau Middle	FY 2021	HI County	Hawaii	6,625
12	Hawaii County GIA - Pahoa Intermediate	FY 2021	HI County	Hawaii	7,125
13	Hawaii County GIA - Waiakea Intermediate	FY 2021	HI County	Hawaii	7,125
14					
15	State Grant-In-Aid FY23	2/1/23 - 1/31/24	OCS	State	302,400
16	State Grant-In-Aid FY20	FY 2020	HIDOE	State	150,000
17					
18	ESSER - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	105,000
19	ESSER - Keaau Middle	FY 2022-23	HIDOE	State	160,000
20	ESSER - Pahoa Intermediate	FY 2022-23	HIDOE	State	70,000
21	ESSER - Waiakea Intermediate	FY 2022-23	HIDOE	State	200,000
22					
23	ESSER - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	67,500
24	ESSER - Keaau Middle	FY 2021-22	HIDOE	State	100,000
25	ESSER - Pahoa Intermediate	FY 2021-22	HIDOE	State	45,000
26	ESSER - Waiakea Intermediate	FY 2021-22	HIDOE	State	125,000
27					
28	21st CCLC - Nānākuli / Waianae	FY 2022-23	HIDOE	State	260,987
29	21st CCLC - Jarrett Middle	FY 2022-23	HIDOE	State	115,500
30	21st CCLC - Kalakau Middle	FY 2022-23	HIDOE	State	124,000
31	21st CCLC - King Intermediate	FY 2022-23	HIDOE	State	148,544
32	21st CCLC - Waiakea Intermediate	FY 2022-23	HIDOE	State	206,000
33	21st CCLC - Waialua Intermediate	FY 2022-23	HIDOE	State	148,693
34	21st CCLC - Washington Middle	FY 2022-23	HIDOE	State	136,110
35					
36	21st CCLC - Nānākuli / Waianae	FY 2021-22	10 HIDOE	State	260,987

37	21st CCLC - Jarrett Middle	FY 2021-22	HIDOE	State	115,500
38	21st CCLC - Kalakau Middle	FY 2021-22	HIDOE	State	124,000
39	21st CCLC - King Intermediate	FY 2021-22	HIDOE	State	148,544
40	21st CCLC - Waiakea Intermediate	FY 2021-22	HIDOE	State	206,000
41	21st CCLC - Waiialua Intermediate	FY 2021-22	HIDOE	State	148,693
42	21st CCLC - Washington Middle	FY 2021-22	HIDOE	State	136,110
43					
44	21st CCLC - Nānākuli / Waianae	FY 2020-21	HIDOE	State	191,793
45	21st CCLC - Jarrett Middle	FY 2020-21	HIDOE	State	57,750
46	21st CCLC - Kalakau Middle	FY 2020-21	HIDOE	State	155,000
47	21st CCLC - Kau Keaau Pahoa	FY 2020-21	HIDOE	State	369,500
48	21st CCLC - King Intermediate	FY 2020-21	HIDOE	State	70,085
49	21st CCLC - Waiakea Intermediate	FY 2020-21	HIDOE	State	104,000
50	21st CCLC - Waiialua Intermediate	FY 2020-21	HIDOE	State	185,866
51	21st CCLC - Washington Middle	FY 2020-21	HIDOE	State	67,055
52					
53	UPLINK - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	15,000
54	UPLINK - Keaau Middle	FY 2021-22	HIDOE	State	15,000
55	UPLINK - Pahoa Intermediate	FY 2021-22	HIDOE	State	72,492
56					
57	UPLINK - Washington Middle	FY 2020-21	HIDOE	State	10,000
58	UPLINK - Washington Middle	FY 2019-20	HIDOE	State	4,150
59					
60	REACH - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	13,950
61	REACH - Jarrett Middle	FY 2021-22	HIDOE	State	13,575
62	REACH - Keaau Middle	FY 2021-22	HIDOE	State	13,950
63	REACH - King Intermediate	FY 2021-22	HIDOE	State	13,950
64	REACH - Pahoa Intermediate	FY 2021-22	HIDOE	State	13,950
65	REACH - Washington Middle	FY 2021-22	HIDOE	State	13,950
66					
67	REACH - Jarrett Middle	FY 2020-21	HIDOE	State	14,625
68	REACH - Washington Middle	FY 2020-21	HIDOE	State	14,625
69					



# Organizational Chart

