



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/08/2021

**Time:** 03:00 PM

**Location:** 229

**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 0843 RELATING TO CAREER AND TECHNICAL EDUCATION.

**Purpose of Bill:** Authorizes department of education teachers to instruct vocation, technical, or career pathway classes without possessing an applicable bachelor's degree. Expands the sources of moneys that may be deposited into the private trade, vocational, and technical school special fund, and the purposes for which the fund may be used. Appropriates moneys.

**Department's Position:**

The Hawaii State Department of Education (Department) respectfully provides comments on SB 0843. The Department appreciates the legislature's focus on ensuring our students develop the skills needed to succeed in careers in the trades and other fields that do not necessarily require a degree from a four-year university.

The Department has established Career and Technical Education (CTE) pathways which allow students to explore career options at all levels of education, aligning to the Department's mission of providing all students the means to reach their aspirations. Through these pathways, the Department has established partnerships with industry leaders to ensure the content taught is relevant and to provide students with opportunities to link learning to the skills and knowledge needed for success in their career.

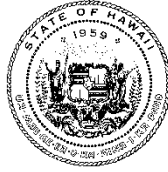
The Department understands the value of employing CTE teachers with industry experience. The Hawaii Teachers Standards Board currently issues a Standard Limited License in CTE for potential teachers with industry experience and no bachelor's degree. Requirements for this license may be found on the Department's website:

<http://hawaiiteacherstandardsboard.org/content/wp-content/uploads/REQ-STANDARD-LIMITED-CTE-LICENSE-rev2-5-21.pdf>.

The Department appreciates the proposed amendments to §302A-425.5, Hawaii Revised Statutes, which would rename the Private Trade, Vocational, and Technical School Licensure special fund to Private Trade, Vocational, and Technical School special fund and allow the Department to use this fund to maintain its existing CTE programs, expand its program offerings, and promote dual credit CTE courses. The Department is concerned that HB 1299 proposes to eliminate this special fund.

Thank you for the opportunity to provide testimony on this measure.

The Hawai'i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).



**STATE OF HAWAII**  
HAWAII TEACHER STANDARDS BOARD  
650 IWILEI ROAD, SUITE 268  
HONOLULU, HAWAII 96817

**TESTIMONY TO THE SENATE COMMITTEE ON EDUCATION**

**PERSON TESTIFYING:** Lynn Hammonds, HTSB Executive Director

**DATE:** Monday, February 8, 2021

**TIME:** 3:00 PM

**LOCATION:** Conference Room 229, by videoconference

**REGARDING:** SB 843, RELATING TO CAREER AND TECHNICAL EDUCATION

**PURPOSE:** Authorizes department of education teachers to instruct vocation, technical, or career pathway classes without possessing an applicable bachelor's degree. Expands the sources of moneys that may be deposited into the private trade, vocational, and technical school special fund, and the purposes for which the fund may be used. Appropriates moneys.

**Chair Kidani, Vice Chair Kim, and Members of the Senate Committee on Education:**

The Hawaii Teacher Standards Board (HSTB) **offers comments on SB 843**, relating to career and technical education, since it has not had the opportunity to meet and discuss this bill.

Since its inception, the HTSB has worked to develop opportunities for Career and Technical Education (CTE). Hawaii Revised Statutes (HRS) 302A-802 requires the HTSB to develop standards, programs, and licenses to allow individuals with industry experience to teach in vocational, technical, and career pathway programs offered in Hawaii P-12 classrooms. With input from the DOE, Charter Schools, and local practitioners, HTSB has developed the following programs, licenses, and permits to meet these requirements:

- The CTE Permit:
  - Allows the Department of Education (DOE) and Hawaii Charter Schools to employ an individual with three years of experience in the appropriate industry or trade as an instructor in Hawaii public schools for a period of up to ten years. The DOE or charter school only has to furnish a simple recommendation to the HTSB for the individual to receive the permit.
  - There is not a higher education degree requirement for this permit.

- The CTE Limited Standard License:
  - Individuals must hold an Associate’s degree, have at least three years of experience in their field, and complete fifteen credit hours of teaching pedagogy.
  - Special options for this CTE license, which also applies to all CTE licenses, include using industry certification or an industry license to meet the content knowledge requirements for the license.
  - This license may be renewed an unlimited number of times.
  - The limited nature of this license does not allow the holder to teacher in non-CTE classrooms not does it allow for adding non-CTE fields to the license.
- The Provisional License in CTE:
  - Requirements for this license are the same as for all other HTSB Provisional Licenses, including completion of a teacher preparation program, meeting basic skills and content knowledge requirements.
  - This license may be renewed an unlimited number of times.
- The Standard License in CTE:
  - Requirements for this license are the same as for all other HTSB Standard Licenses, including completion of a teacher preparation program, meeting basic skills and content knowledge requirements, and three years of teaching experience.
  - This license may be renewed an unlimited number of times.
- The Advanced License in CTE:
  - This license is offered for teachers with at least five years of experience who have earned an additional advanced degree, National Board certification, or are recognized as a teacher leader by their school.
  - This license may be renewed an unlimited number of times.
- CTE Preparation Programs offered in Hawaii have been authorized by the HTSB to offer training. The number of programs is not limited, and HTSB encourages and reviews all requests from colleges, universities, organizations, and associations which have interest in developing new teacher training programs.
  - Leeward Community College: All CTE fields in Business, Arts and Communication, Health Services, Industrial and Engineering Technology, Natural Resources, and Public and Human Services.
  - Brigham Young Hawaii: CTE Business and CTE Arts and Communication.
  - Moreland University: CTE Business
  - The University of Hawaii at Manoa has also expressed interest in reviving their CTE teacher preparation program.

If the Legislature, DOE, Charter Schools, or others feel that additional options are needed in this area, the HTSB always welcomes input to ensure its policies and practices are meeting the needs of the field of education and of Hawaii public schools.

Thank you for your consideration of this very important issue in P-12 education, and for the opportunity to testify.

DAVID Y. IGE  
GOVERNOR



CRAIG K. HIRAI  
DIRECTOR

ROBERT YU  
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII**  
**DEPARTMENT OF BUDGET AND FINANCE**  
P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**  
TESTIMONY BY CRAIG K. HIRAI  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE SENATE COMMITTEE ON EDUCATION  
ON  
SENATE BILL NO. 843

**February 8, 2021**  
**3:00 p.m.**  
**Room 229**

RELATING TO CAREER AND TECHNICAL EDUCATION

The Department of Budget and Finance offers comments on Senate Bill (S.B.) No. 843.

S.B. No. 843 amends: 1) Section 302A-602, HRS, to authorize Department of Education (DOE) teachers to instruct vocation, technical, or career pathway classes without possessing an applicable bachelor's degree; 2) the Private Trade, Vocational, and Technical School Special Fund (Special Fund) to expand the sources of moneys that may be deposited into the Special Fund; and 3) the purposes for which the Special Fund shall be used for to include activities related to the licensure requirements established under Section 302A-425, HRS, including funding for permanent staff positions and administrative and operational costs; creating and maintaining vocational, technical, and career pathway classes and programs; funding administrative costs, program fees, equipment costs, and other costs for students enrolled in career or technical courses pursuant to Section 304A-803, HRS; and any and all costs related to any vocational, technical, and career pathway classes or programs, including personnel,

equipment, and facilities costs. The measure also appropriates an unspecified amount of general funds in both FY 22 and FY 23 to be deposited into the Special Fund.

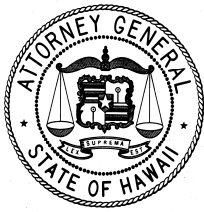
As a matter of general policy, the department does not support the creation of any special fund which does not meet the requirements of Section 37-52.3, HRS.

Special funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining.

Regarding S.B. No. 843, it is difficult to determine whether the proposed special fund would be self-sustaining.

The department defers to DOE regarding program implementation and funding.

Thank you for your consideration of our comments.



**WRITTEN TESTIMONY OF  
THE DEPARTMENT OF THE ATTORNEY GENERAL  
THIRTY-FIRST LEGISLATURE, 2021**

---

**ON THE FOLLOWING MEASURE:**

S.B. NO. 843, RELATING TO CAREER AND TECHNICAL EDUCATION.

**BEFORE THE:**

SENATE COMMITTEE ON EDUCATION

**DATE:** Monday, February 8, 2021 **TIME:** 3:00 p.m.

**LOCATION:** State Capitol, Via Videoconference Conference Room 229

**TESTIFIER(S):** **WRITTEN TESTIMONY ONLY.**  
(For more information, contact Melissa J. Kolonie,  
Deputy Attorney General, at 586-1255)

---

Chair Kidani and Members of the Committee:

The Department of the Attorney General provides the following comments.

The purposes of this bill are to: (1) require the Department of Education to employ vocational, technical, or career pathway teachers in accordance with the statute; and (2) expand the sources of moneys that may be deposited into the private trade, vocational, and technical school special fund, and the purposes for which the fund may be used.

On page 11, line 20, and page 12, line 6, of the bill, there are references to section 302A-801(d), Hawaii Revised Statutes (HRS). Section 302A-801(d), HRS, relates to the Hawaii Teacher Standards Board, specifically provisions on compensation, leave from board duties, and travel reimbursements. Based on the “vocational, technical, or career pathway teacher” being the subject of page 11, line 20, and page 12, line 6, we believe that the correct reference should be to section 302A-802(c)(1) which discusses vocational, technical, or career pathway teachers instead of section 302A-801(d).

We respectfully recommend the Committee amend the bill by referencing the appropriate statute on page 11, line 20, and on page 12, line 6.

Thank you for the opportunity to provide testimony.



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

**LATE**

Testimony Presented Before the  
Senate Committee on Education  
February 8, 2021 at 3:00 p.m.

By  
Erika Lacro  
Vice President for Community Colleges  
University of Hawai'i System

### SB 843 – RELATING TO CAREER AND TECHNICAL EDUCATION

Chair Kidani, Vice Chair Kim and members of the committee:

The University of Hawai'i (UH) provides comments on Senate Bill 843. The measure would authorize the State of Hawai'i Department of Education (HIDOE) to waive the requirement of a bachelor's degree as a qualification for a "vocational, technical or career pathway teacher" and requirement for a license for those who have trade or industry experience. The measure also amends the special fund for private trade, vocational and technical schools. UH is only providing comments regarding the qualifications for vocational, technical or career pathway teachers.

UH's Leeward Community College prepares individuals with trade or industry experience to teach career and technical education through its Alternative Certification for Career and Technical Education (CTE) program. "Track 2" of the program aligns directly with the intent of SB843 by providing a pathway to teacher licensure for those with industry experience but who have not earned a bachelor's degree. Individuals who have at least three years of industry experience and an associate's degree may earn Leeward's Certificate of Competence which is recognized for licensure by the Hawai'i Teacher Standards Board and is accredited by Council for the Accreditation of Educator Preparation.

The Hawai'i Teacher Standards Board approved Leeward's alternative certification program as a State Approved Teacher Education Program in 2015. Track 2 equips candidates who have content knowledge in career and technical education with the pedagogy necessary to become effective secondary teachers in CTE classrooms. The program requires 17 credits including inclusion, classroom management, educational psychology, and practicum (commonly referred to as "student teaching"). Students typically take 3-4 semesters to complete the program. In 2019-20, the Alternative Certification program, which consists of two tracks including a track for those who already have a bachelor's degree, had 41 students. Of those, 16 of the students graduated and became employed as CTE teachers.

Thank you for the opportunity to testify on this measure.