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OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**  
TESTIMONY BY CRAIG K. HIRAI  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE SENATE COMMITTEE ON HIGHER EDUCATION  
ON  
SENATE BILL NO. 3374

**February 10, 2022**  
**3:00 p.m.**  
**Room 229 and Videoconference**

RELATING TO THE UNIVERSITY OF HAWAII COMMUNITY COLLEGES

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 3374 appropriates an unspecified amount of general funds in FY 23 for the University of Hawai'i Community Colleges workforce development program.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

- Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

Further, the ARP Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony Presented Before the  
Senate Committee on Higher Education  
February 10, 2020 at 3:00 p.m.

By  
Erika Lacro  
Vice President for Community Colleges  
University of Hawai'i System

SB 3374 – RELATING TO THE UNIVERSITY OF HAWAII COMMUNITY COLLEGES

Chair Kim, Vice Chair Kidani, and members of the committee:

Thank you for the opportunity to testify on Senate Bill (SB) 3374 relating to the University of Hawai'i Community Colleges (UHCC). The University of Hawai'i (UH) strongly supports the bill to support workforce development.

### **UHCCS' CRITICAL ROLE IN MEETING HAWAII'S WORKFORCE NEEDS**

Unique among UH campuses, the UHCCs' mission includes workforce development and personal development for career mobility. UHCCs take seriously its responsibility to provide a trained workforce, offering occupational, technical and professional courses and programs to prepare students for immediate employment and career advancement. Through its seven campuses and six education centers throughout the state, UHCCs provide accessible and affordable options for education and training through its degree and certificate programs and non-credit workforce training programs. UHCCs offer a range of Career and Technical Education (CTE) programs including healthcare, human services, skilled trades, business, technology and agriculture. Last year, in its degree and certificate programs, UHCCs served 8,512 students in CTE majors, offered 2,343 CTE classes and awarded 2,678 degrees and Certificates of Achievement. In its non-credit workforce training programs, UHCCs provided nearly 16,000 training opportunities, some leading to industry-based certifications including federally recognized Registered Apprenticeship Programs for 3,517 apprentices in the trades and healthcare.

### **DEDICATING ADDITIONAL RESOURCES WILL ALLOW UHCCS TO INCREASE THEIR ENGAGEMENT WITH EMPLOYERS AND SUPPORT HAWAII'S EVOLVING WORKFORCE NEEDS**

UHCCs are committed to meeting the state's workforce needs. Resources for workforce development would be invested in workforce innovation. This includes increasing our responsiveness to current needs and anticipating future needs through alignment of CTE programs with current and forecasted needs for the skills and certifications as well as the number of trained residents for workforce needs and employment opportunities. Additionally, for key workforce sectors, such as information technology and healthcare, UH will expand its convenings of industry leaders with faculty and administrators systemwide to address critical workforce needs. UHCCs plan to strengthen its partnerships with employers, industry associations and UH faculty to systematically develop its workforce training capacity, innovate new models for working with employers and communities and develop pathways between non-credit and credit programs to provide advancement opportunities through both degree programs and short term noncredit training opportunities. Also, UHCCs will collaborate across the colleges, education centers and with partners to provide more training opportunities

throughout the state, including some of the state's remote communities. Finally, UHCCs plan to work more closely with other workforce development partners, especially other governmental agencies, to coordinate and leverage resources to benefit the state's residents.

We appreciate the opportunity to share about UHCCs' workforce development programs and plans, and strongly support SB 3374, as we believe additional investments in the UHCCs workforce development programs will be crucial to Hawaii's continued economic recovery.

Thank you for the opportunity to testify on this measure.

**SB-3374**

Submitted on: 2/7/2022 8:38:20 PM

Testimony for HRE on 2/10/2022 3:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Remote Testimony Requested</b>
Dr. Gwen Williams	Individual	Support	No

Comments:

Aloha Senators Kim, Fevella, Ihara, Riviere, Wakai, Kidani, and Keith-Agaran, and Representatives Takayama, Clark, Belatti, Ganaden, Gates, Hashimoto, Kapela, Ohno, Quinlan, Woodson, Yamane, and Okimoto,

I am writing in support of SB3374. It accurately captures the important reasons for supporting our CTE programs and the learners therein. Often the learners that enter CTE programs struggle with multiple stressors: financial, familial, and emotional. They often need a great deal of support to make it successfully through a certificate or AS degree. Monies to support the continuation and expansion of CTE programs and for permanent Peer Mentor positions for the various CTE programs in community colleges could be invaluable for sustaining and graduating an effective workforce to fill needed positions in the STEM to social service fields. Please pass SB3374.

Sincerely,

Dr. Gwen Williams

**SB-3374**

Submitted on: 2/9/2022 12:24:59 AM

Testimony for HRE on 2/10/2022 3:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Remote Testimony Requested</b>
Susan Jaworowski	Individual	Comments	No

Comments:

If the legislature really wants to support the community colleges, they should increase funding so that the resident tuition for summer courses is at the same level as for the regular fall and spring courses. As the legislature does not support the summer courses, they are almost twice as expensive as the regular fall and spring courses. For example, resident tuition for this summer at the UH community colleges is \$248/credit, so the cost for a typical three credit course is \$744. In contrast, resident tuition for this fall is \$131/credit, or \$393 for a typical three credit course. Students would be able to get through a community college program much faster if they could take courses during the summer, but the disparity in the cost prohibits that for most students. They would rather wait and take the courses at the lower cost.

So if the legislature really want to make a long-lasting difference in helping students to get through community college more quickly, which generally means more successfully, please budget financial support for summer courses to the same extent that you support the regular fall and spring semester courses.

source: <https://www.kapiolani.hawaii.edu/paying-for-college/tuition-and-fees/>