



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/07/2022

**Time:** 03:20 PM

**Location:** CR 229 & Videoconference

**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Interim Superintendent Keith Hayashi  
Hawaii State Department of Education

**Title of Bill:** SB 3091 RELATING TO OPTIONS FOR STUDENTS IN  
DEPARTMENT OF EDUCATION SCHOOLS.

**Purpose of Bill:** Broadens the scope of profit-making operations students may engage in at schools to include commercial enterprises, while ensuring that engagement in commercial enterprises shall be related to the primary educational purposes of the school, career pathway, academy, or program. Allows students to receive school credit, compensation, or both, when they engage in profit-making operations.

**Department's Position:**

The Hawaii State Department of Education (Department) supports SB 3091 and appreciates the support for this bill as it is part of the Governor's 2022 Legislative Package.

The Department encourages opportunities for students to participate in commercial enterprises in their schools. Commercial enterprises provide students with the hands-on and real-world experiences that are critical to post-secondary and workforce success. The generated revenues benefit various programs within schools and ensure the sustainability of commercial enterprise efforts.

SB 3091 will allow students to earn credit and/or compensation when engaging in profit-making commercial enterprises in school, which will further incentivize student participation in commercial enterprises and encourage schools to design more commercial enterprise opportunities for its students to gain valuable real-world experiences.

Thank you for the opportunity to provide testimony in support of SB 3091.

**SB-3091**

Submitted on: 2/5/2022 4:03:19 PM

Testimony for EDU on 2/7/2022 3:20:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Susan Pcola_Davis	Individual	Support	Yes

Comments:

I strongly support this bill. As opposed to HB2123.

I believe that students will use this opportunity for their future in the work force or as a decision making tool for college or other endeavors.

I offer amendments to be considered.

PROFITS

Bold, italic = amend

This Act will allow students to receive school credit *and* compensation, ~~or both~~, when engaging in profit-making operations.

(1) Shall ***NOT*** be used by the school to support agricultural, industrial, and commercial enterprise pursuit programs and for ***NOT*** the purchase of equipment and [material,] materials, ~~not otherwise will be provided for in the school budget~~, ***that and*** will be of general benefit to the [pupils,] students; or

(2) ~~May~~ ***Will*** be distributed among the [pupils] students actually engaged in the pursuits[-]; ~~provided that~~ ***and*** school credit ~~may also~~ ***will*** be granted to students engaged in the permitted operations.

I support this bill **ONLY** if students receive school credit *and* compensation, ~~or both~~, when engaging in profit-making operations. School credit is one of the purposes of this type of program. In addition, enjoying the fruits of their labor is a huge incentive.

I do believe that the Department's budget **should** provide for the purchase of equipment and materials, rather that touching the profits made by the enterprise or other student centered engagement.

This is a Department program. The Department has received many Federal Funds that can be used for this purpose also.

The students would benefit by the school credit AND the fruits of their labor.

Incentives are part of the engrained school construct. Providing incentives for special privileges comes with the territory. There are incentives for grades, attendance, completing tasks, the students are surrounded by incentives.

If you want the students to participate, telling them their profits will go back to the school for needed purchases for the program will not attract them.

In order to have a successful program, you must have participants, or there is NO program.