



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/22/2022

Time: 02:00 PM

Location: 309 Via Videoconference

Committee: House Education

Department: Education

Person Testifying: Keith T. Hayashi, Interim Superintendent of Education

Title of Bill: SB 2818, SD2 RELATING TO SUMMER EDUCATION.

Purpose of Bill: Establishes the position of Summer Learning Coordinator within the Department of Education. Makes an appropriation to fund the position of Summer Learning Coordinator. Effective 7/1/2050. (SD2)

Department's Position:

The Hawaii State Department of Education (Department) supports SB 2818, SD 2. The Department appreciates the Legislature's commitment to providing the necessary support to coordinate summer learning.

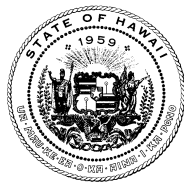
The Hawaii State Board of Education (Board) Policy 500-18 states that summer school programs may be organized and conducted at the discretion of the superintendent or the superintendent's designee(s). It is now, more than ever, a priority to provide students who are most in need of academic support with extended learning opportunities during the summer to address the effects of the pandemic.

The Department agrees that additional capacity is needed to coordinate all summer learning programs. Currently, multiple offices and various program managers are involved in summer learning, which makes connecting all summer learning opportunities and partnerships with community organizations challenging. A summer learning coordinator position would be able to establish a network of summer learning opportunities and ultimately offer a more cohesive summer learning approach for students and families.

The Department appreciates this proposal and the inclusion of funding but asks that any

additional funding does not affect the Department's top budget priorities to restore funds that were reduced as a result of the fiscal fallout from COVID-19 and the funding of existing budget shortfalls that were included in the Department's supplemental budget request. Without those funds, the Department will face severe constraints on its ability to continue to promote equity and access to needed resources and support for all students.

Thank you for the opportunity to testify on SB 2818, SD 2.



STATE OF HAWAII
HAWAII STATE PUBLIC LIBRARY SYSTEM
OFFICE OF THE STATE LIBRARIAN
44 MERCHANT STREET
HONOLULU, HAWAII 96813

**HOUSE COMMITTEE ON EDUCATION
AND
HOUSE COMMITTEE ON ECONOMIC DEVELOPMENT**

**Tuesday, March 22, 2022
2:00 pm
State Capitol, Room 309 + videoconference**

SB 2818, SD2 RELATING TO SUMMER EDUCATION

To: Chair Justin H. Woodson
Vice Chair Jeanne Kapela
Members of the House Committee on Education

Chair Sean Quinlan
Vice Chair Daniel Holt
Members of the House Committee on Economic Development

The Hawaii State Public Library System supports SB 2818, SD2 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

Our public libraries are all about supporting education during the summer through summer reading programs and free learning opportunities for students. This bill supports a more focused and coordinated approach for providing statewide educational opportunities to help students fill learning gaps. It will also provide an opportunity for the DOE to partner with our libraries and other partners to build awareness and connections for parents and caregivers to all of the resources that are available to our growing students.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and

career development outcomes, according to the Wallace Foundation and Child Trends.
Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer DOE programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the "first-come, first-served" recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

HSPLS respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

DAVID Y. IGE
GOVERNOR



CRAIG K. HIRAI
DIRECTOR

GLORIA CHANG
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY CRAIG K. HIRAI
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEE ON EDUCATION
ON
SENATE BILL NO. 2818, S.D. 2

March 22, 2022
2:00 p.m.
Room 309 and Videoconference

RELATING TO SUMMER EDUCATION

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 2818, S.D. 2, establishes 1.00 full-time equivalent position for a summer learning coordinator position within the Department of Education to coordinate all school-based summer programs for children and appropriates an unspecified sum of general funds for FY 23.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

- Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

Further, the federal American Rescue Plan (ARP) Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.

House Committee on Education
Representative Justin Woodson, Chair
Representative Jeanné Kapela, Vice Chair

March 22, 2022
Conference Room 309

RE: Support of SB2818 Relating to Summer Education

Dear Chair Woodson, Vice Chair Kapela, and members of the Committee,

I Mason A. Souza Recreation Administrator of the County of Hawaii, support SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs is an important cog in the development of our youth. It allows them opportunities and effectively meet its tests through a coordinated, progressive series of activities and experiences. Every child should be given an opportunity of participation in programs. Many times, especially in our rural communities, programs are pitted against one another for the youth to participate in. Programs should not be faced to compete to serve the children, they should be working together to create an environment of working together.

Having someone to coordinate in the DOE their services and for us, the County of Hawaii to reach out to ensure each child has an option of participation is key in the future of our children.

The DOE has to do a better job in ensuring the communities that our children are their children and by working with organizations such as the County of Hawaii provide programs and facilities at least a chance to succeed in life.

I, Mason A. Souza, Recreation Administrator, County of Hawaii, respectfully urges the passage of this bill so that the DOE and schools can provide the support each community needs during the summer months rather it's county services, private services or state services through the DOE.

Sincerely,

Mason A. Souza
Recreation Administrator
County of Hawaii

Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102
Honolulu, HI 96822



House Committee on Education
Representative Justin Woodson, Chair
Representative Jeanné Kapela, Vice Chair

March 22, 2022
Conference Room 309

RE: Support of SB2818 Relating to Summer Education

Dear Chair Woodson, Vice Chair Kapela, and members of the Committee,

The Hawai'i Afterschool Alliance supports SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the “first-come, first-served” recruitment system

to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

The Hawai'i Afterschool Alliance respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

Jennifer Masutani
Program Director
Hawai'i Afterschool Alliance
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

SB-2818-SD-2

Submitted on: 3/19/2022 9:05:36 AM

Testimony for EDN on 3/22/2022 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Alec Marentic	Hawai'i Association of School Psychologists	Support	Written Testimony Only

Comments:

HASP supports the intent of this bill.



Hawai'i
Children's Action Network Speaks!
Building a unified voice for Hawai'i's children

To: Representative Woodson, Chair
Representative Kapela, Vice Chair
House Committee on Education

Re: **SB 2818 SD2, Relating to summer education**
2:00 PM, March 22, 2022

Chair Woodson, Vice Chair Kapela, and committee members,

On behalf of HCAN Speaks!, thank you for the opportunity to **testify in support of SB 2818 SD2, relating to summer education.**

Establishing a coordinator within the Department of Education will help reduce gaps in coverage areas, coordinate with the other state and county agencies to support summer learning programs, and increase opportunities for students. The pandemic has changed how we view education and child care. As a community, we are realizing that there is no clear delineation between the two; that care happens in educational settings and education happens in care settings. And both are absolutely critical for our working families, especially during summer breaks. As an organization focused on supporting children and working families, we have witnessed the ongoing struggles and hardships faced when families need a safe and supportive environment for their child while they work and there aren't any. I applaud the work of our local organizations, like Hawai'i Afterschool Alliance, who have been working non-stop to try to improve access and affordability of these programs. For the past two years, we've seen intense collaboration between state and county entities trying to patchwork a system together, but this needs to be an ongoing, sustainable effort. The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the "first-come, first-served" recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

Families in Hawai'i want to send their children to summer programs but are worried about the program's costs. Additionally, families were also worried about children's socio-emotional well-being and academics.¹ Research shows that summer programs can²:

¹ Survey of parents in Hawai'i, 2021,
https://www.hawaiiafterschoolalliance.org/uploads/2/8/4/2/28427169/hawaii_afterschool_and_summer_program_needs_one_pager_-_final_1_.pdf

² Child Trends, 2009, *What works for summer learning programs for low-income children and youth: Preliminary lessons from experimental evaluations of social interventions*. <https://www.wallacefoundation.org/knowledge-center/Documents/Effective-and-Promising-Summer-Learning-Programs-Fact-Sheet.pdf>

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.

Supporting SB 2818 allows for strategic and coordinated efforts to support our children and families. Let's make the investment to give families the summer programs they want and need. **For these reasons, HCAN Speaks! respectfully requests the Committee to support this measure.**

Thank you,

Kathleen Algire
Director of Early Learning and Health Policy

Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102
Honolulu, HI 96822



House Committee on Education
Representative Justin Woodson, Chair
Representative Jeanné Kapela, Vice Chair

March 22, 2022
Conference Room 309

RE: Support of SB2818 Relating to Summer Education

Dear Chair Woodson, Vice Chair Kapela, and members of the Committee,

The Hawai'i Afterschool Alliance supports SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the “first-come, first-served” recruitment system

to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

The Hawai'i Afterschool Alliance respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

Jennifer Masutani
Program Director
Hawai'i Afterschool Alliance
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

Dear Chair, Vice Chair & Members of the Committee,

My name is Zhizi Xiong and I'm testifying in support of this bill on behalf of my organization, CARES (CARE Arts & Recreation Education Services). We are located in the Kapalama neighborhood and our program is registered with the Hawaii Afterschool Alliance's out-of-school program database.

The measure refers to The Afterschool Alliance & National Summer Learning Association's research about summer programs proving to provide the support that students need. Afterschool & summer programs are enriching, foundational, vital and necessary to a student's education. Often times, learning programs put an overemphasis on academics instead of addressing students' need for nurture, care, social development, and mental health awareness. For the purpose of addressing what was not explicitly outlined to be implemented by the DOE Summer Coordinator, I'd like to highlight trauma, trauma informed care & social emotional learning (SEL) as a subject matters of consideration to be addressed for the summer coordination plan and for services to be provided for students.

Afterschool & summer programs are proven to support children's social emotional learning (SEL) skills and to heal from trauma. Why? Because during school, students learn about academics. But at afterschool & summer programs, students spend their time participating in extracurricular & recreational activities, developing relationships with their peers & teachers, processing emotions, supporting each other and growing socially & emotionally. It is all part of the healthy process of growing & transitioning from student to adult.

There are a lot of social pressures, mental challenges & growing pains for students. Bullying, teasing, domestic abuse, family drama, these are the sources of trauma for students. It is important to recognize students need support to heal from trauma as mentioned in this measure. Student are not capable of processing & healing trauma on their own. As children, they do not have the social emotional learning (SEL) skills or psychology to be able to understand what they are going through or why they feel what they feel. For example, the pandemic was a global emergency every student experienced and many have felt the trauma but yet, only some have received support for. As an educator, it is my duty to point ahead to what's to come and if there's a gap to be addressed. In many instances, it is not an opportunity gap creating a disparity in access to quality education and resources that causes students to be unsuccessful. In many instances, students are unsuccessful because they do not have adequate support outside of school.

Trauma has an enormous impact on students' mental acuity, study patterns, concentration and cognitive functioning. If the bill will help to address the inevitable trauma students must face at school and in life, the bill will have succeeded in affecting healthy development in students, uplifting students' spirits, creating mental & emotional stability in our keikis, and consequently, it will help students to excel academically and then become positive contributors to society.

The measure indicates children from low-income households often experience the greatest gains from summer learning programs. This is because low-income households are the most vulnerable to trauma. Low income households also do not have access to a lot of resources. Research shows poverty can cause poor mental health through social stress and stigma. Low income families also have been shown by data evidence to live in unhealthy cycles of domestic violence, substance abuse and patterns of trauma.

It could also be advised to the legislature to consider appropriating funds to enrich the lives of the students who are impoverished with the unprecedented amount of funds. The money can be utilized to supplement summer program activities such as art class, theater, sports with art supplies, games, sport gear & equipment to keep the students busy. When students are actively participating in their learning, they are less likely to be involved in starting fights, doing drugs and risky behavior. Appropriating funds to develop SEL training and trauma informed care would also be in the fiscal interest of the legislature and the DOE. It will help to fulfill the essential purpose and mission of the Department Of Education to develop academic achievement, character and social-emotional well-being of youths & students.

Blessings, Zhizi Xiong

SB-2818-SD-2

Submitted on: 3/19/2022 10:35:42 AM

Testimony for EDN on 3/22/2022 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
De Austin	Individual	Support	Written Testimony Only

Comments:

March 19, 2022

Honorable Chair Woodson, Vice Chair Kapela, and members of the Committee on Education,

Please support SB2818.

Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

Summer programs also keep students connected with their school communities and learning is fostered through active play and creativity.

A summer program coordinator would be a step in the right direction. There are many programs which are duplicating efforts, and not effectively using the funding they are provided with, simply because of the lack of communication between programs. There should be a position which has organization and single, focused oversight, not to mandate but to compliment, encourage, and maximize available resources for all stakeholders.

Please support SB2818.

Respectfully,

D Austin

Kihei, Hawaii

House Committee on Education
Representative Justin Woodson, Chair
Representative Jeanné Kapela, Vice Chair

March 22, 2022
Conference Room 309

RE: Support of SB2818 Relating to Summer Education

Dear Chair Woodson, Vice Chair Kapela, and members of the Committee,

My name is Kamea Macusi and I support SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can help keep kids safe, healthy, learning, and active. Programs also ensure parents are able to work or take time to seek employment.

I currently work with middle school students, and it is obvious that the students' development is currently suffering due to the pandemic. They are falling behind socially, emotionally, and academically. Currently, the tutors at our afterschool program do not have access to the curricula being taught by the teachers in school, so there is a huge barrier to their tutoring. With a position of a Summer Learning Coordinator, they would be able to work in tandem with the teachers to ensure that the students reach the benchmarks needed to make it to the next grade.

High quality summer programs promote positive youth development, college preparation, and career development outcomes through learning and enrichment activities. Summer programs:

- Provide students with more time for learning and the extra help they need to recover from learning loss
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships
- Promote physical activity by encouraging physical health and wellness
- Ensure child safety and create a safe environment for children to learn
- Allows parents to return to work or take time to seek employment
- Work closely with schoolteachers in providing summer learning opportunities

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the "first-come, first-served" recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

I respectfully urge the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,
Kamea Macusi

To: Senator Woodson, Chair, Senator Kapela, Vice Chair, and members of the Education Committee

Subject: SB 2818 Relating to Summer Education

Individual's Position: In Support

Dear Chair Woodson, Vice Chair Kapela, and members of the Education Committee,

I **support SB2818** to establish the position of Summer Learning Coordinator within the Department of Education.

My name is Bailey Fujinaga, and I am currently pursuing my Masters in Social Work at the Thompson School of Social Work and Public Health, and am currently doing my internship hours with the YMCA's UPLINK program. While I am not testifying as part of the YMCA, I am testifying based on personal experience in working with the program.

With the impact of the pandemic on students' mental health, it is important that our programs dedicated to out-of-school time offer students the resources needed to thrive in school again, as well as giving their parents a safe option for child care. From my time working with the middle school students at the UPLINK program, I have seen some of the more reserved students become more open and interact more with their peers. It is also through these peer interactions that I have seen students motivate each other to do better in terms of participating in curriculum lessons, as well as acting as another support towards improved behavior among peers. I've also seen the program as an opportunity to keep our kids healthy both through some of the physical activities we have, as well as through the donated snacks that ensure that our kids are able to eat during their time with us.

Summer learning programs have the power to be a **game changer for youth**. According to the Wallace Foundation and Child Trends, summer programs:

- **Close the achievement gap** by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- **Address student mental health** by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- **Promote physical activity** by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- **Ensure child safety** to offer families a safe place for children to learn, allowing parents to return to work or take time to seek employment.

It is important that the Hawai'i Department of Education has coordinated services for summer programs as it ensures **equity by replacing the "first-come, first-served" recruitment system**

to target the most impacted and vulnerable students, better connects parents and students to programs, and effectively determines where the gaps are in summer opportunities.

I respectfully **urge the passage of SB 2818** so that the DOE and schools can provide the support students need during summer break. Thank you for the opportunity to testify.

Sincerely,

Bailey Fujinaga

SB-2818-SD-2

Submitted on: 3/21/2022 3:50:35 PM

Testimony for EDN on 3/22/2022 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Erica Yamauchi	Individual	Support	Written Testimony Only

Comments:

As a working mother of two children in our public schools, I strongly support this legislation.

Erica Yamauchi, Kaimukī/Wilhelmina Rise