



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/23/2022

Time: 10:05 AM

Location: CR 211 & Videoconference

Committee: Senate Ways and Means

Department: Education

Person Testifying: Keith T. Hayashi, Interim Superintendent of Education

Title of Bill: SB 2818, SD1 RELATING TO SUMMER EDUCATION.

Purpose of Bill: Establishes the position of Summer Learning Coordinator within the Department of Education. Makes an appropriation to fund the position of Summer Learning Coordinator. (SD1)

Department's Position:

The Hawaii State Department of Education (Department) supports SB 2818, SD 1. The Department appreciates the Legislature's commitment to providing the necessary support to coordinate summer learning.

The Hawaii State Board of Education (Board) Policy 500-18 states that summer school programs may be organized and conducted at the discretion of the superintendent or the superintendent's designee(s). It is now, more than ever, a priority to provide students who are most in need of academic support with extended learning opportunities during the summer to address the effects of the pandemic.

The Department agrees that additional capacity is needed to coordinate all summer learning programs. Currently, multiple offices and various program managers are involved in summer learning which makes connecting all summer learning opportunities and partnerships with community organizations challenging. A summer learning coordinator position would be able to establish a network of summer learning opportunities and ultimately offer a more cohesive summer learning approach for students and families.

The Department appreciates this proposal and the inclusion of funding but asks that any additional funding does not affect the Department's top budget priorities to restore funds

that were reduced as a result of the fiscal fallout from COVID-19 and the funding of existing budget shortfalls that were included in the Department's supplemental budget request. Without those funds, the Department will face severe constraints on its ability to continue to promote equity and access to needed resources and support for all students.

Thank you for the opportunity to testify on SB 2818, SD 1.

LATE

Ways and Means Committee
Senator Donovan Dela Cruz, Chair
Senator Gilbert Keith-Agaran, Vice Chair

February 23, 2022
Conference Room 211

RE: Support of SB2818 Relating to Summer Education

Dear Chair Dela Cruz, Vice Chair Keith-Agaran, and members of the Committee,

The University of Hawaii PALS (Place-based Afterschool Literacy Support) program supports SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Our Afterschool/Out-of-school-time programming includes summer learning and we know firsthand the power of summer learning as a potential game changer for youth. Summer programs provide opportunities for students to re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

Our current summer program is planned and implemented as a collaboration among the community, the Waianae Coast high schools and our PALS program. Students are fully engaged during the five-weeks as they learn and engage with the strengths of their community. They come away from the experience with a much stronger sense of kuleana for their community, a stronger understanding of its strengths, and a sense of empowerment for addressing the challenges – all features of a strength-based, place-based approach.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.

- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the "first-come, first-served" recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

The University of Hawai'i respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

A handwritten signature in cursive script that reads "Kay Fukuda".

Kay Fukuda
PALS Director

DAVID Y. IGE
GOVERNOR



CRAIG K. HIRAI
DIRECTOR

GLORIA CHANG
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY CRAIG K. HIRAI
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE SENATE COMMITTEE ON WAYS AND MEANS
ON
SENATE BILL NO. 2818, S.D. 1

February 23, 2022
10:05 a.m.
Room 211 and Videoconference

RELATING TO SUMMER EDUCATION

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 2818, S.D. 1, establishes 1.00 full-time equivalent position for a summer learning coordinator position within the Department of Education to coordinate all school-based summer programs for children and appropriates an unspecified sum of general funds for FY 23.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

- Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

Further, the federal American Rescue Plan (ARP) Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.

SB-2818-SD-1

Submitted on: 2/20/2022 4:39:25 PM

Testimony for WAM on 2/23/2022 10:05:00 AM

| Submitted By | Organization | Testifier Position | Remote Testimony Requested |
|---------------------|------------------------------|---------------------------|-----------------------------------|
| Megan Fox | Testifying for Malama Kaua'i | Support | No |

Comments:

Summer programs are critical to many youth in our community, especially with their access to food during times when they don't have access to in-school meals. Additional coordination is absolutely needed and will make a great impact on supporting our keiki.

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Ways and Means
Senator Donovan Dela Cruz, Chair
Senator Gilbert Keith-Agaran, Vice Chair

February 23, 2022

Dear Chair Dela Cruz, Vice Chair Keith-Agaran and Members of the Committee,

This testimony is submitted **in support for SB 2818 SD1**, which establishes the position of Summer Learning Coordinator within the Department of Education and makes an appropriation.

HE'E supports better coordination for all summer programs. The Coalition presented an analysis of DOE's 2020 summer program to the Board of Education on September 17, 2020 which showed that while the program was extensive, it only reached roughly 20% of our high-needs students and at a considerable cost.¹ We feel that one of the reasons for the limited participation of high-needs students was that there was not enough coordination and partnership with community organizations, many of which work with our most vulnerable students.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director



¹ <http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/Testimony%2020200917%20GBM.pdf>

Academy 21
American Civil Liberties Union
Alliance for Place Based Learning
*Castle Complex Community Council
Coalition for Children with Special Needs
Education Institute of Hawai'i
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
Harold K.L. Castle Foundation
*HawaiiKidsCAN
*Hawai'i Afterschool Alliance
*Hawai'i Appleseed Center for Law and Economic Justice
*Hawai'i Association of School Psychologists
Hawai'i Athletic League of Scholars
*Hawai'i Children's Action Network
Hawai'i Nutrition and Physical Activity Coalition
Hawai'i Scholars for Education and Social Justice
* Hawai'i State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
*Hawai'i Youth Service
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools
Kanu Hawai'i
Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First

McREL's Pacific Center for Changing the Odds
Native Hawaiian Education Council
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Special Education Provider Alliance
*Teach for America
The Learning Coalition
US PACOM
University of Hawai'i College of Education

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



Hawai'i
Children's Action Network Speaks!
Building a unified voice for Hawai'i's children

To: Senator Dela Cruz, Chair
Senator Keith-Agaran, Vice Chair
Senate Committee on Ways and Means

Re: **SB 2818 SD1, Relating to summer education**
10:05 AM, February 23, 2022

Chair Dela Cruz, Vice Chair Keith-Agaran, and committee members,

On behalf of HCAN Speaks!, thank you for the opportunity to **testify in support of SB 2818 SD1, relating to summer education.**

Establishing a coordinator within the Department of Education will help reduce gaps in coverage areas, coordinate with the other state and county agencies to support summer learning programs, and increase opportunities for students. The pandemic has changed how we view education and child care. As a community, we are realizing that for there is no clear delineation between the two; that care happens in educational setting and education happens in care settings. And both are absolutely critical for our working families, especially during summer breaks. As an organization focused on supporting children and working families, we have witnessed the ongoing struggles and hardships faced when families need a safe and supportive environment for their child while they work and there aren't any. I applaud the work of our local organizations, like Hawai'i Afterschool Alliance, who have been working non-stop to try to improve access and affordability of these programs. For the past two years, we've seen intense collaboration between state and county entities trying to patchwork a system together, but this needs to be an ongoing, sustainable effort.

Families in Hawai'i want to send their children to summer programs but are worried about the program's costs. Additionally, families were also worried about children's socio-emotional well-being and academics.¹ Research shows that summer programs can²:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.

¹ Survey of parents in Hawai'i, 2021,
https://www.hawaiiafterschoolalliance.org/uploads/2/8/4/2/28427169/hawaii_afterschool_and_summer_program_needs_one_pager_-_final_1_.pdf

² Child Trends, 2009, *What works for summer learning programs for low-income children and youth: Preliminary lessons from experimental evaluations of social interventions.* <https://www.wallacefoundation.org/knowledge-center/Documents/Effective-and-Promising-Summer-Learning-Programs-Fact-Sheet.pdf>

- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.

Supporting SB 2818 allows for strategic and coordinated efforts to support our children and families. Let's make the investment to give families the summer programs they want and need. **For these reasons, HCAN Speaks! respectfully requests the Committee to support this measure.**

Thank you,

Kathleen Algire
Director of Early Learning and Health Policy

SB-2818-SD-1

Submitted on: 2/22/2022 6:50:49 AM

Testimony for WAM on 2/23/2022 10:05:00 AM

| Submitted By | Organization | Testifier Position | Remote Testimony Requested |
|---------------------|---------------------|---------------------------|-----------------------------------|
| Ileana Ruelas | Individual | Support | No |

Comments:

Ways and Means Committee

Senator Donovan Dela Cruz, Chair

Senator Gilbert Keith-Agaran, Vice Chair

February 23, 2022

Conference Room 211

RE: Support of SB2818 Relating to Summer Education

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

I support SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and

ensuring parents are able to work or take time to seek employment.

[Include a personal statement of why summer learning is important to you. And/or include a short story or example of how summer learning has positively impacted a student or group of students in your school/community.]

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the “first-come, first-served” recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

I respectfully urge the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

Ileana H Ruelas

Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102
Honolulu, HI 96822



Ways and Means Committee
Senator Donovan Dela Cruz, Chair
Senator Gilbert Keith-Agaran, Vice Chair

February 23, 2022
Conference Room 211

RE: Support of SB2818 Relating to Summer Education

Dear Chair Dela Cruz, Vice Chair Keith-Agaran, and members of the Committee,

The Hawai'i Afterschool Alliance supports SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the “first-come, first-served” recruitment system

to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

The Hawai'i Afterschool Alliance respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

SB-2818-SD-1

Submitted on: 2/21/2022 5:37:59 PM

Testimony for WAM on 2/23/2022 10:05:00 AM

| Submitted By | Organization | Testifier Position | Remote Testimony Requested |
|---------------------|---------------------|---------------------------|-----------------------------------|
| Gerard Silva | Individual | Oppose | No |

Comments:

We do not need any more Pay for Play Jobs in Hawaii!!!

LATE

Dear Legislature,

I have a small afterschool program, CARES (CARE Arts & Recreation Education Services) in the Kapalama neighborhood and our program is registered with the Hawaii Afterschool Alliance's database. I testify in support of this bill.

Afterschool & summer programs are enriching, foundational, vital and necessary to a student's education. Afterschool & summer programs are proven by research data to support children's social emotions learning (SEL) skills and to heal from trauma. Why? Because during school, students learn about academics. But afterschool and during the holidays, students have extracurricular & recreational activities in which they can develop healthy relationships with their peers & teachers, process emotions, support each other and grow socially & emotionally. It is all part of a healthy growing process and the transition from student to adult.

There are a lot of social pressures, mental challenges and growing pains for students. Bullying, teasing, domestic abuse, these are the sources of trauma for a student. It is important to recognize the data evidence, as written in this bill, that students need support to heal from trauma. Student are not capable of processing and healing trauma on their own. As children, they do not have the social emotional learning (SEL) skills or psychology to be able to understand what they are going through or why they feel what they feel.

Trauma has an enormous impact on a student's mental acuity, study patterns, concentration and cognitive functioning. If the bill will help to address the inevitable trauma students must face at schools, the bill will have succeeded in contributing positively to Hawaii's students lives, uplifting student's spirits, boosting student's cognitive functions, creating mentally & emotionally strong keikis, and in return, it will help a student to excel academically and then become a positive contributor to society.

The bill notes, children from low-income households often experience the greatest gains from summer learning programs. This is because low-income households are the most vulnerable to trauma. Research shows poverty can cause poor mental health through social stress, stigma and trauma.

The legislature could appropriate funds to enrich the lives of the students who are impoverished with the unprecedented amount of funds to support public schools and summer learning programs. The money can supplement activities, art supplies, games, sport gear and different equipment to keep the students busy. When students are engaged in their learning, they are less likely to be involved in stirring up trouble or causing trauma. Appropriating funds to develop SEL training and trauma informed care would be in the fiscal interest of the legislature and DOE. It will fulfill the essential purpose and mission of the Department Of Education to develop academic achievement, character and social-emotional well-being of our students.

Blessings,
Zhizi Xiong